

## ENHANCING STUDENT ENGAGEMENT: ASSESSING INSTITUTIONAL READINESS

Rank your campus on how prepared your campus is in terms of understanding and accepting enhancing student engagement and the student experience, as well as with the SEM planning process:

		Poor	←—————→			Excellent
		1	2	3	4	5
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1.	Clarity of institutional mission	1	2	3	4	5
2.	Alignment of institutional mission and enrolment goals	1	2	3	4	5
3.	Understanding of key student engagement concepts	1	2	3	4	5
4.	Specific enrolment targets based on:					
	a. Student persistence	1	2	3	4	5
	b. Graduation rates	1	2	3	4	5
	c. Student engagement	1	2	3	4	5
5.	Leadership, participation and buy-in from:					
	a. Top-level administrators	1	2	3	4	5
	b. Academic faculties, colleges and departments	1	2	3	4	5
	c. Student service units	1	2	3	4	5
	d. Academic support programs	1	2	3	4	5
	e. Student unions and organizations	1	2	3	4	5
	f. Centres for under-served populations	1	2	3	4	5
	g. Campus community as a whole	1	2	3	4	5
6.	Institutional research:					
	a. Amount of relevant data available	1	2	3	4	5
	b. Campus distribution of data	1	2	3	4	5
	c. Use of data in campus decision-making	1	2	3	4	5
7.	Use of student satisfaction or engagement surveys	1	2	3	4	5
8.	Willingness to review institutional and student data	1	2	3	4	5
9.	Institutional culture is willing to bridge institutional silos	1	2	3	4	5
10.	Strategic allocation of funds to support enrolment and student success goals	1	2	3	4	5