

Enhancing the International Experience  
The Academic Context: Faculty,  
Curriculum, Pedagogy & Academic  
Integrity



**Robert Bailey**

VPA, Cape Breton University

**Jane Fee**

AVPA, Kwantlen Polytechnic University

a) President or Provost

b) Faculty Member

c) Registrar or Student Services Staff

“I have articulated my vision clearly to bring our institution into the 21<sup>st</sup> century environment of global PSE’s. They won’t have their arcane research programs and tiny senior classes until they realize what’s paying for them and help achieve the vision!”

“We need to train them to deal with international students with the great tools we know will make a difference. They have to move beyond thinking that we have the same expectations of all students and they should all be treated the same.”

“They don’t have any idea what happens in the classroom, and the last thing I would do is listen to them telling me how we should teach international students.”

“If I could only convince them to work *with* me, we could develop an academically strong, sustainable population of international students who have a great experience in our PSE”

# What is SEM:



1. It's about student success
2. It's about bringing together everyone needed to achieve  
1. (relationship-building)

# The SEM conversation must include:



Students

Staff

**\*\*Faculty**



# How do you include different groups of people?



Talk to them about what they are:

1. Responsible for
2. Interested in

# Faculty Want:



To graduate successful students.

This requires:

- a. Successful pedagogies
- b. Coherent curricula
- c. Authentic classroom experiences

# Our Discussion:



1. What are the barriers?
  - Why don't we include faculty?
  - Why don't faculty engage in the conversation?
2. What are some solutions?
  - using faculty as experts
  - finding the teachable moments