SMALL GROUP TEACHING SERIES

Room 474 • Chown Building • Bannatyne Campus • 1 pm - 3 pm

Facilitators: Anita Ens, Joanne Hamilton, Chelsea Jalloh

Much teaching in health professions education now occurs in small groups. As a way to promote active learning and engagement, small groups foster both learning outcomes and community building for students. However, teaching in small groups (also known as tutorials) can be supported through the application of teaching strategies specific to small group contexts. In this series we will cover how to develop an effective small group session, as well as how to manage some of the common challenges. Although participants are encouraged to attend all three workshops, workshops can be taken individually.

MANAGING TIME AND DISRUPTIONS

October 16, 2019

After completing this workshop you will be able to

- apply strategies for managing time in small group teaching
- proactively identify possible disruptions in the small group and plan for them
- manage these disruptions during the session

DEVELOPING YOUR SMALL GROUP SESSION/TUTORIAL

November 7, 2019

After completing this workshop you will be able to

- design an effective small group or tutorial session
- describe activities appropriate for small groups
- develop a tutor guide/lesson plan

FOSTERING DISCUSSION AND ENGAGEMENT

February 26, 2020

After completing this workshop you will be able to

- explain group functioning and how it impacts small groups/tutorials
- identify opportunities for teachable moments and capitalize on them
- use questions to foster discussion
- give in-the-moment feedback