

AGENDA

I MATTERS TO BE CONSIDERED IN CLOSED SESSION

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. Faculty of Physical Education
and Recreation Studies
Dean's Honour List Page 17
2. Faculty of Education
Merger of Departments of
Curriculum: Humanities and Social Sciences
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IV REPORT OF THE PRESIDENT

V QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary not later than 10:00 a.m. of the day preceding the meeting.

**VI CONSIDERATION OF THE MINUTES
OF THE MEETING OF 2 DECEMBER 1998**

VII BUSINESS ARISING FROM THE MINUTES

**VIII REPORTS OF THE EXECUTIVE COMMITTEE OF SENATE
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The Chair will make an oral report on the Committee's activities.

**IX REPORTS OF OTHER COMMITTEES OF SENATE,
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X ADDITIONAL BUSINESS

XI ADJOURNMENT

/sgp



Memo

December 1, 1998

To: Professor Ed Anderson, Secretary of Senate
From: Elizabeth Ready, PhD, Coordinator Physical Education
Re: Dean's Honour List

In line with the academic standards of other faculties at the University of Manitoba, and in response to a recommendation of our Faculty Academic Review (1998), Faculty Council approved the following motion on November 24, 1998:

"That the minimum G.P.A. for placement on the Dean's Honour List be increased to 3.5 from 3.2"

(E. Ready/J. Harper)

Please advise us if there are any further steps that should be taken prior to updating this requirement in the University Calendar.

Thank you.

cc: D. Hrycaiko, J. Harper

Comments of the Executive Committee:

The Executive Committee endorses the report to Senate.





UNIVERSITY OF MANITOBA

November 30, 1998

FACULTY OF EDUCATION

Office of the Dean

Winnipeg, Manitoba

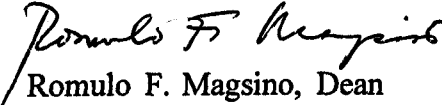
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To: The Senate of The University of Manitoba
c/o Professor Edwin Anderson
Secretary of Senate

From: 
Romulo F. Magsino, Dean
Faculty of Education

Subject: Merger of Two Departments

I am pleased to inform you that the Faculty of Education Council, at its October 9, 1998 meeting, unanimously approved the following motion :

That the Departments of Curriculum: Humanities and Social Sciences and Curriculum: Mathematics and Natural Sciences merge and become a single department, effective July 1, 1999.

This motion was moved and seconded by the Department Heads.

Thereafter, following further discussions, the two Departments recommended that the merged Department be called **Department of Curriculum, Teaching, and Learning**.

On behalf of the Faculty of Education Council, I request that Senate approve the administrative merger of the Department of Curriculum: Humanities and Social Sciences and the Department of Curriculum: Mathematics and Natural Sciences into one unit named **Department of Curriculum, Teaching, and Learning**, effective July 1, 1999.

It is hoped that departmental course numbers will be revised accordingly in consonance with the current effort of the Faculty to obtain approval of its revised B.Ed. Program to be presented to the Senate at its next meeting.

Attached is a relevant submission for your kind consideration.

Copy: Dr. Orest Cap, Acting Head, Curriculum: Mathematics & Natural Sciences
Dr. Joan Walters, Head, Curriculum: Humanities & Social Sciences

Attached: Rationale for Merger



RATIONALE FOR MERGER

DEPARTMENTS OF CURRICULUM: HUMANITIES & SOCIAL SCIENCES AND CURRICULUM: MATHEMATICS & NATURAL SCIENCES

Introduction

Not long after he assumed office, the Dean of Education initiated the process of organizational re-structuring to facilitate the teaching, research, and service objectives of the Faculty of Education. On the basis of consultation, he determined that a gradual process would yield the best positive results and that his initiative should start with the Department of Educational Administration & Foundations and the Department of Psychology. The initiative resulted in the two Departments' consenting to a merger, unanimous approval of a Faculty motion to merge the Departments, and approval of the merger by the Senate.

The Faculty was pleased that, subsequently, the Phase 1 Report of the President's Task Force on Strategic Planning (May 1997) stated the principle (p. 27) that "The University must have an academic organization that facilitates scholarly enquiry," and suggested as an option that "The University should undertake a review of ... departments.... Those that have high intellectual or methodological commonalities should be merged." The Faculty was particularly pleased because it agreed with the Task Force that "The goal in such mergers should always be the creation of a strong and viable unit, with strong and viable programs of study" (p. 28). Armed with a validation of its efforts from the Task Force, the Faculty has moved on to complete the task of merging two more departments with "high intellectual or methodological commonalities."

The Programmatic Rationale

Quite obviously, the Departments of Curriculum: Humanities & Social Sciences (C:HSS) and Curriculum: Mathematics & Natural Sciences (C:MNS) share a great deal of commonality. They address the same task of promoting the education of the young through their internalization of common knowledge, understanding, and skills associated with the curricular areas covered by the educational systems in the Province of Manitoba. This task requires of the two Departments a joint effort to integrate intellectual content and methodology in ways that will best facilitate meaningful and important learnings on the part of the young. In meeting their common task, there is a need for academic staff in the two curriculum Departments to dialogue extensively in relation not only to the over-all content and configuration of the Faculty's Bachelor of Education Program, but also to the more specific content, methods, and strategies of teaching appropriate to program courses. Needless to say, the quality of their conclusions and decisions is enriched not only by their interchange and familiarity with the current relevant literature, but also by their joint engagement in actual research on topics of relevance to their common task.

It is important to note that, to facilitate the Departments' approval of the merger initiated by the Faculty Dean, members of one Department located on the fourth floor of the Education Building were encouraged to occupy offices on the floor of the other Department. Also, joint meetings/retreats were held to explore matters of concern. By all accounts, the proximity between members and their meetings have contributed to near-unanimous ballot votes (only 1 negative vote) in the two Departments. They have also resulted in continuing explorations of possible collaborative research activities, as well as interchange of curricular and pedagogical knowledge, among members of the two Departments. The enhanced teaching and research interaction among members in a fully merged Department cannot but strengthen the B.Ed. program in the Faculty.

The merger is on time for the continuing general review of the graduate programs in the Faculty of Education. With mandate from the Dean and pursued by the Faculty's Associate Dean for Graduate Studies, the review is intended to examine existing programs; to identify needed program deletions, revisions, or re-configurations; and to recommend ways by which desired changes may be brought about. The merger may be expected to pave the way toward increased concerted effort, on the part of academics with similar curricular and pedagogical interests, to engage in a productive review of the graduate programs in the Faculty.

Organizational Efficiency as a Rationale

Over the years, the two Departments have shrunk in size. In the academic year 1986-1987, C:HSS had 22 full-time tenure/tenure track academic staff; by the end of the current academic year, it will have been reduced to 11. For the same academic years, the corresponding numbers for C:MNS are 17 and 12, respectively. Added together, the academic staff of the two Departments by the end of the current academic year will be only one more than the academic staff in one Department (C:HSS) in 1986-1987. Therefore, it should be possible to re-examine the number or extent of secretarial support needed in the merged Department after the merger has taken effect. Also, the sharing of facilities, equipment, and supplies may be expected to generate some savings.

Needless to say, the elimination of one Head's position will almost automatically save about \$20,000 not spent on the Head's administrative stipend and on sessional instructors to be hired to replace the Head who would otherwise be entitled to release time equivalent to 12 credit hours in the Faculty. However, perhaps the more important benefit derives from the fact that the Head leaving his/her position will go back to research, teaching, and service. In the Faculty, which has depended heavily on sessional instructors who are expected to do nothing but teach, the return of a teaching professor, experienced researcher, and respected professional in the person of the returning Head will be a significant development.

Comments of the Executive Committee:

The Executive Committee endorses the proposal to Senate.



THE UNIVERSITY OF MANITOBA

BOARD OF GOVERNORS


Winnipeg, Manitoba
Canada R3T 2N2

Tel: (204) 474-8174

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E-mail: Bob_Raeburn@UManitoba.C

November 30, 1998

MEMORANDUM**TO:** Professor E. O. Anderson,
Secretary of Senate.**FROM:** Mr. Bob Raeburn,
Secretary,
Board of Governors. **SUBJECT: BOARD OF GOVERNORS MEETING - NOVEMBER 26, 1998.**

The Board of Governors, at its meeting held November 26, 1998, received a report on a summary of some of the actions taken by Senate at its November 4, 1998 meeting. The Board was advised:

1. Senate approved the report of the Senate Committee on Awards.
2. Senate received for information the report of the Senate Committee on the Calendar.


c.c. Mr. Paul Soubry.
Dr. Emőke Szathmáry.
Dr. Jim Gardner.

RMR:mrh.



THE UNIVERSITY OF MANITOBA
Inter-Departmental Correspondence

DATE: December 7, 1998

TO: Professor E. Anderson, Senate Secretariat
FROM: Dr. D.H. Shields, Dean, Faculty of Engineering 
SUBJECT: GENERAL CALENDAR (1999-2000) REVISION

At its meeting on November 17, 1998, Engineering Faculty Council approved the recommendations of the Engineering Academic Regulations and Curriculum Committee to amend General Calendar Sections 2.5.1 Prerequisite Course and 2.5.2 Corequisite Course as follows:

- 2.5.1 Prerequisite Course. A prerequisite course must have been completed with a "C" grade or better before a subsequent course can be attempted. Under exceptional circumstances, a course instructor may waive, subject to approval by the Department Head (or designate), a prerequisite requirement.
- 2.5.2 Corequisite Course. A corequisite course must be taken concurrently with its companion course. Under exceptional circumstances, a course instructor may waive, subject to approval by the Department Head (or designate), a corequisite requirement.

RATIONALE:

The reasons for Faculty Council's proposal is to eliminate the unacceptable number of corequisites/prerequisites inherent in the current system, and will provide a one-over signature for monitoring purposes.

I would appreciate your forwarding these comments to Senate for information.

/pp



THE UNIVERSITY OF MANITOBA

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OFFICE OF THE PRESIDENT

208 Administration Building
Winnipeg, Manitoba
Canada R3T 2N2

12 November 1998

Fax: (204) 275-1160

Dr. Leo LeTourneau
Executive Director
Council on Post-Secondary Education
418-155 Carlton Street
Winnipeg, Manitoba
R3C 3H8

Dear Dr. LeTourneau,

Proposal for a Ph.D. Program in Social Work

You will remember that the former Universities Grants Commission in October 1993 approved a letter of intent authorizing development of a full program proposal for a Ph.D. in Social Work. But on account of staff changes, we did not subsequently submit that proposal. In July 1997, I wrote to you observing that the Faculty of Social Work had resumed work on this idea and, in view of these peculiar circumstances, I requested the Council to receive a full program proposal once it had been approved by Senate and the Board of Governors.

The Board of Governors, at its meeting of 29 October 1998, approved the following resolution:

“That the proposal to establish a Ph.D. program in the Faculty of Social Work be approved, and that if approved [by COPSE] it be implemented contingent upon determination by the Vice-President (Academic) and Provost that adequate funding is available.”

Accordingly, I enclose copy of the following materials for your Council's consideration: (i) a formal program proposal, including detailed financial information; (ii) an external reviewer's report submitted by Dr. Michael Rothery (University of Calgary), dated November 1997; (iii) an external reviewer's report submitted by Dr. Anne Westhues (Wilfred Laurier University), dated November 1997; and (iv) the report to Senate of the Senate Planning and Priorities Committee, dated August 1998.

Please note that the enclosed program proposal has been significantly improved as a result of the two external reviews. Dr. Rothery and Dr. Westhues had expressed some concern about the library resources needed to implement this new program, and both were concerned that the Faculty's human resources might not be sufficient to mount a new program, given its existing programs. These concerns were subsequently addressed by the Faculty in the current program proposal. Both the



Senate's Planning and Priorities Committee and the Board's Academic Affairs Committee accepted that the external reviewers' concerns had been adequately addressed, and accordingly the proposal was approved by Senate and the Board of Governors.

Note as well that the University does not seek additional financial resources from the Council in support of this program. Rather, the University will meet the modest resource needs of this program through reallocation of its existing budget. We hope to implement this new program in September 1999.

We will be pleased to provide any additional information which may be needed by your Council.

Sincerely yours,



Richard Lobdell
Acting Vice-Provost (Programs)

RAL/dg

Encl.

cc Emőke J.E. Szathmáry, President (encl.)
James S. Gardner, Vice-President (Academic) & Provost
Don Fuchs, Dean, Faculty of Social Work
Fernando de Toro, Dean, Faculty of Graduate Studies
Edward O. Anderson, Secretary of Senate



UNIVERSITY OF MANITOBA

OFFICE OF THE PRESIDENT

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Winnipeg, Manitoba
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25 November 1998

Dr. Leo LeTourneau
Executive Director
Council on Post-Secondary Education
418 - 185 Carlton Street
Winnipeg, Manitoba
R3C 3H8

Dear Dr. LeTourneau,

It is with pleasure that I submit, on behalf of The University of Manitoba, the attached "Statements of Intent" proposing the establishment of two new programs: a B.A. (Advanced) and a B.A. (Honours) in Women's Studies.

For some years, we have offered a B.A. (General) major in Women's Studies. This program has been co-ordinated with the program at the University of Winnipeg. In recent years we have increased staffing in this general area, and our students have expressed strong interest in more advanced study in the field, in part because of labour market demands and in part as preparation for graduate studies. As detailed in these "Statements of Intent", we are now in a position to offer these new programs without the need for additional financial resources.

We will be pleased to provide any additional information which your Council may require during its consideration of these "Statements of Intent".

Sincerely,

Richard Lobdell
Acting Vice-Provost (Programs)

Encl.

cc Emőke Szathmáry, President
James Gardner, Vice-President (Academic) and Provost
Raymond Currie, Dean, Faculty of Arts
Ed Anderson, Secretary of Senate

9 December 1998

Report of the Executive Committee of Senate

Preamble

The Executive Committee of Senate held its regular monthly meeting on the above date.

Observations

1. **Speaker for the Executive Committee of Senate**

Professor B. Stimpson will be the Speaker for the Executive Committee for the January meeting of Senate.

2. **Comments of the Executive Committee**

Other comments of the Executive Committee accompany the report on which they are made.

Respectfully submitted,

Dr. E. J. E. Szathmáry, Chair
Executive Committee of Senate

Terms of Reference: *Senate Handbook* (Revised 1992), Section 9.

/sgp

Report of the Senate Committee on Admissions on the transference of grades (and a review of the Pan-Canadian Protocol as it relates to the University of Manitoba and the transference of grades)

Preamble:

The question concerning the transference of "D" grades was referred to an *ad hoc* sub-committee by the Chair of the Senate Committee on Admissions on October 28, 1996. The issue that prompted this review was a request from the Faculty of Education to allow the transfer of credit for course-work completed at another institution which had a grade of "D", providing the course-work was used as an elective. The *ad hoc* committee also reviewed the role of the "D" grade at the University of Manitoba and the provisions of the Pan-Canadian Protocol.

Observations:

1. At a meeting of the Senate Committee on Admissions on November 23, 1998, the findings of the sub-committee, which had studied the issue of transference of grades, were reviewed. It was noted that resolution of this issue is perhaps now more pressing than ever, given the advent of University 1 and the increasing value placed on student mobility (and the portability of grades) both within the University of Manitoba and across Canada.
2. The grade of "D" is defined as "marginal" and is awarded a weighting of "1". (See section 5.9.1, The Letter Grade System, page 31, 1998-99 University of Manitoba General Calendar.)
3. Current University practice is to grant transfer credit only in cases where the grade is "C" or better. In addition, "D" grades on external transfers are not counted as attempts, while grades of "F" may be counted as attempts according to the policy of the academic unit.
4. Currently, transfer credit is listed on the student record as allocated or unallocated, but no grade is listed. There is no reference on the student record of the grade originally assigned to the course work; however, the name of the institution where the grade was earned is listed.
5. The University position on transfer credit also relates to the relevance of the potential credit to the specific program. For example, in the Faculty of Arts transfer students are currently allowed to transfer credit provided certain requirements are met. The applicant must have completed no fewer than 24 hours of such credit and must have achieved a minimum G.P.A. of 2.00 (i.e., "C") on all such courses. Grades of "D" and "F" are used in the determination of the G.P.A.; however, a "D" or an "F" grade is not considered in this calculation if the course-work is not germane to the Faculty.
6. The objective of the Pan-Canadian Protocol is to allow for the transferability of first and second year university courses. Provisions include (a) that the course work is related to the program of study or can be counted as electives for the program of study, and (b) that

transfer credit to a university be seen in the same light as work completed at the university (i.e., that a grade of "D" earned at another university in Canada be viewed as a grade of "D" earned at the University of Manitoba).

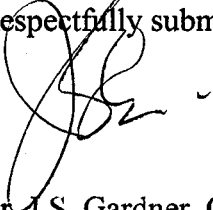
7. Faculties and schools may need to review their regulations concerning academic recognition such as the Dean's Honour Roll, degrees granted "with distinction", and all academic awards.
8. The universities across western Canada and McMaster University were polled to determine their current practice, as follows:
 - 8.1 Brandon University—The credit is transferred with a grade, and the grade becomes part of the student record. This also applies to unallocated credit.
 - 8.2 University of Winnipeg—The credit is transferred with the grade, and the grade becomes part of the student record. Grades may or may not be assigned for unallocated credit.
 - 8.3 University of Saskatchewan—The credit is transferred, but the grade is not. Grades for transfer credit are recorded on the student history for internal use only.
 - 8.4 University of Alberta—Credits are transferred with grades; however, it is the option of the faculty or program within a faculty to incorporate the grades into the student's G.P.A.
 - 8.5 University of Lethbridge—Credit is transferred without grades.
 - 8.6 Simon Fraser University—Transfer credits are identified by subject units but not by origin of credit. Grades of "D" are recorded for the purpose of prerequisites. Transfer credit grades are not included in the calculation of the G.P.A.
 - 8.7 University of British Columbia—The following transfer credit information appears on the student record: (a) all institutions attended and dates of attendance, (b) course name and letter grade, and (c) UBC course-equivalents or unassigned credit and the grade
 - 8.8 University of Regina—Only the course taken and the number of credit hours are recorded on the transcript; no grade is recorded.
 - 8.9 McMaster University—Transfer credit grades are not recorded.
 - 8.10 University of Manitoba—On May 14, 1997, Senate approved the transference of grades earned at Brandon University by Bachelor of Nursing students (Brandon site). In addition, under the IUN agreement, grades earned for Brandon University and University of Winnipeg courses are included on a student's U of M student record.

Recommendations:

The Senate Committee on Admissions recommends to Senate as follows:

1. That, effective for the 1999-2000 academic year, courses acceptable for credit in the academic units into which students have been admitted shall be transferred with their grades, including grades of "D" and "F". The grades recorded on the student history will be established using a conversion table.
2. That all grades, including transfer credit grades, be included in the student's University of Manitoba cumulative grade point average (G.P.A.).
3. That Faculties and Schools review and, if necessary, revise their regulations, in order to establish the extent to which transferred grades may be considered in matters involving cumulative grade point averages, such as for Dean's Honour List, University and Program Gold Medals, and other awards.

Respectfully submitted,



Dr. J.S. Gardner, Chair,
Senate Committee on Admissions

Terms of reference: Senate Handbook (revised 1992), pp. 10.6-10.8
PD / 98.11.29

**Comments of the Executive Committee on the Report of the Senate Committee on Admissions on
the Transference of Grades**

The Executive Committee is of the opinion that any revisions arising from recommendation #3 should be reported to Senate as appropriate, and that the Committee on Admissions should be asked to establish a timetable by which Faculties and Schools should conduct any reviews deemed necessary.

The Executive Committee endorses the report to Senate.

Report of the Senate Committee on Admissions concerning a proposal from the Faculty of Physical Education and Recreation Studies outlining admission requirements for the new Bachelor of Exercise and Sport Sciences degree program

Preamble

On September 18, 1998, the Faculty Council of the Faculty of Physical Education and Recreation Studies approved a set of admission requirements for the four year Bachelor of Exercise and Sport Sciences (BESS) degree program. This program was approved by COPSE in the spring of 1998 and implemented in the fall of this year.

Observations

1. The Faculty of Physical and Recreation Studies offers a three year Bachelor of Physical Education (BPE) degree program and a four year Bachelor of Exercise and Sport Science (BESS) degree program. Students entering with high school matriculation may apply to either of these degree programs after completing at least 24 of the 30 credit hours required in University 1; students accepted into the Faculty with less than 30 credit hours will be required to complete the University 1 requirement prior to graduation. Students with an adjusted grade point average of at least 2.0 are eligible to apply. (The Faculty strongly recommends that Biology 71.125 be completed in University 1, since it is a prerequisite to several required courses in the BPE and BESS degrees.)
2. Students will normally apply to the BPE and the BESS degree programs in the spring of each year, with a final application deadline of May 1. Separate applications are required for each degree. Because enrollment to the Athletic Therapy stream of the BESS degree is limited, students wishing to enter this stream must indicate their intention at the time of initial application. Summer session and Intersession courses will be considered only if space permits, as will applications to a degree marked as second choice.
3. The Faculty is considering implementing a special consideration category for applicants to the BPE and BESS degree programs for "Canadian Aboriginal people" and "those who have been employed in a related field".
4. Students who are applying to transfer from other faculties or universities will be allowed to transfer up to 50 (BPE) or 60 (BESS) credit hours of courses acceptable to the Faculty. (The Faculty requires a minimum grade of "C" for Biology 71.125.)
5. Students currently registered in the (pre-1999) BPE degree may choose to transfer all of their eligible credits toward the BESS degree, where they may select the Exercise and Sport Science or the Physical Health and Wellness stream. While these students may also apply to the Athletic Therapy stream, acceptance is not guaranteed due to a limited enrollment and the limited availability of new courses (which are being phased in over a three year period).

6. Because approval of the new degree programs took longer than anticipated, recent graduates will be offered a time-limited opportunity to replace the (pre-1999) BPE degree with credits toward the BESS degree. Students who graduated with the BPE from 1996 to 1998 may apply to re-enter the program to complete the BESS requirements, either in the Exercise and Sport Science or the Physical Health and Wellness stream. Entrance to the Athletic Therapy stream will not be possible for these students due to the limited availability of new courses (which are being phased in over a three-year period). Returning students may not hold both the BPE and BESS degrees and will be required to surrender the BPE degree upon completion of the BESS degree. Students who wish to take advantage of this opportunity must submit their applications by the 2000-2001 academic year.
7. The BPE degree program is intended for students who plan to pursue after-degree certification in the Faculty of Education. Admission to the BPE is limited to 25 students per year. Selection for the BPE degree program is based on "academic achievement" (weighted at 60 percent of the total selection points and based on an Adjusted Grade Point Average for at least 24 credit hours of course-work completed in University 1), "physical activity skills" (weighted at 20 percent), and "leadership skills" (weighted at 20 percent). This selection score (maximum 100) determines a candidate's relative position on the rank-ordered list of applicants from which offers of admission are made.

Recommendations

The Senate Committee on Admissions recommends to Senate that the admission requirements to the BESS degree program in the Faculty of Physical Education and Recreation Studies be set as follows:

1. Admission to the BESS degree program will be based on a selection score (maximum 100 points) comprised of "academic achievement" (weighted at 70 percent and based on an Adjusted Grade Point Average calculated on at least 24 credit hours of course-work completed in University 1), "physical activity skills" (weighted at 15 percent), and "leadership skills" (weighted at 15 percent). This selection score determines a candidate's relative position on the rank-ordered list of applicants from which offers of admission to the BESS degree program will be made.
2. Students wishing to apply to the Athletic Therapy stream must indicate their intention on their initial application to the BESS degree program, and only those accepted to the BESS degree program will be considered for this stream. Admission to the Athletic Therapy stream is currently limited to 20 students per year and will be based on an Athletic Therapy final selection score comprised of the initial BESS selection score (here given a weight of 70 percent) and a personal assessment score (or PAS, weighted at 30 percent). The PAS will consist of an interview score, an assessment of the applicant's written statement of interest in the profession, and a review of three reference letters. The purpose of the interview will be to determine communication skills, motivation, and commitment to the athletic therapy profession. Interviewers will ask a series of set questions which will be scored using an objective scoring system (or rubric). The 30 applicants to this stream with the highest BESS

selection scores will be interviewed during May by the Coordinator of the BESS degree program (or designate), the Athletic Therapy representative to the Curriculum Committee, and the Director of the Athletic Therapy Clinic. The final Athletic Therapy selection score will determine the candidate's relative position on the rank-ordered list of applicants from which offers of admission will be made.

3. Students who are accepted into the BESS degree program, but not into the Athletic Therapy stream, will be able to select the Exercise and Sport Science stream or the Physical Health and Wellness stream. Unsuccessful candidates for the Athletic Therapy stream may reapply to enter this stream after the second year of the BESS program; however, they will enter the same selection pool as new applicants. In this case, academic standing will be based on the last 30 credit hours, and physical activity skills and leadership skills will be reassessed.
4. All students accepted into the BESS degree program are guaranteed entrance to either the Physical Health and Wellness stream or the Exercise and Sport Science stream. Students will normally declare their specialization following year two of the BESS degree; however, it will be possible to move between streams.

Respectfully submitted,



Dr. J.S. Gardner, Chair,
Senate Committee on Admissions

Terms of reference: Senate Handbook (revised 1992), pp. 10.6-10.8
PD / 98.11.29

Comments of the Executive Committee:

The Executive Committee endorses the report to Senate.

Report of the Senate Committee on Admission concerning the proposal of the Faculty of Education to set the admission requirements for the 'new' After-Degree Bachelor of Education program

Preamble:

The Faculty of Education wishes to set the criteria for admission to its "new" After-Degree Bachelor of Education degree program. This is necessary because the Province of Manitoba, via the Minister of Education, has mandated that future teachers must graduate from programs of 150 credit hours duration, with a minimum of 60 credit hours being in Education. Future teachers must also have two degrees at the end of this number of credit hours.

Observations:

1. The new admission point to the B.Ed. degree at the University of Manitoba will now be an undergraduate degree of at least 90 credit hours. As the Faculty of Education has been admitting students to its four-year B.Ed. via the A.D. route for many years, the admission criteria can still serve the new, albeit parallel, situation. The Faculty will continue to use the two stage admission process outlined in the recommendation below.
2. As in the past, the Faculty will also admit up to ten percent of its students via the "Admission through Special Consideration Category" outlined on page 157 of the 1998-99 U of M General Calendar.

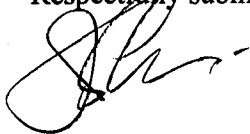
Recommendation:

The Senate Committee on Admissions recommends to Senate that the admission requirements to the existing After-Degree Bachelor of Education program be extended to cover admission to the new After-Degree B.Ed. Program.

Specifically, applications for admission to this program will be vetted using a two-stage scoring process. Stage one (maximum 50 points) will consist of the "completion of academic requirements" (up to 10 points), the "G.P.A. based on teachable subjects at the point of application" (up to 40 points), and references (not assigned a score). For the consideration of academic requirements, applicants begin with ten points; one point is deducted for every required non-education course which has not been completed (and only courses with grades of "C" or better may be used). For the G.P.A. on teachable subjects, the G.P.A. presented is multiplied by ten (e.g., 2.00=20; 2.20=22; 3.70=37) with the maximum score set at 40.

Stage two (maximum 30 points) will consist of a "Written Statement of Interest in Teaching" (with the content assigned zero points and written expression assigned up to 20 points) and an interview (up to ten points). Admission decisions are based on satisfactory completion of each element in both stage one and two as well as the overall score.

Respectfully submitted,



Dr. J.S. Gardner, Chair,
Senate Committee on Admissions

Terms of reference: Senate Handbook (revised 1992), pp. 10.6-10.8

PD / 98.11.29

Comments of the Executive Committee:

The Executive Committee endorses the report to Senate.

THE UNIVERSITY RESEARCH COMMITTEE OF SENATE
REPORT ON THE REVIEWS OF:
THE MANITOBA RESEARCH CENTRE ON FAMILY VIOLENCE
THE CENTRE ON AGING
THE LEGAL RESEARCH INSTITUTE

PREAMBLE:

1. Policy 1405, *Research Centres, Institutes and Groups*, stipulates that all research centres/institutes be reviewed by the University Research Committee of Senate (URCS) on a periodic basis but not less often than every five years. Accordingly and following the approval by Senate of Policy 1405, the University Research Committee of Senate established a schedule for the review of all research centres/institutes.
2. For each research centre/institute identified for review, a sub-committee of the University Research Committee of Senate, consisting of at least four members of URCS, was established. In accordance with Policy 1405, the task of each sub-committee was to recommend to URCS on whether a formal, independent review committee should be struck to conduct a full review. If a sub-committee was of the view that a full review of a specific research centre/institute was not warranted, it was further charged with recommending to URCS on the continuance or termination of the research centre/institute.

OBSERVATIONS:

1. The review process followed that which is outlined in section 3.3.1 of Policy 1405, and involved a review of annual reports of each centre/institute as well as a report prepared by each research centre/institute director which contained:
 - a description of how and why the centre/institute has achieved or revised its original objectives; a detailed listing of its research and training accomplishments; a current membership list; and a detailed financial statement;
 - a five-year plan which identifies future research directions and development strategies;
 - letters indicating continued support for the research centre/institute from appropriate department heads and faculty/school deans/directors; and
 - the names of individuals who could provide external assessments of the research centre/institute.
2. Three of the review sub-committees have completed their work, and their recommendations have been considered and approved by URCS. The membership of the three sub-committees is as follows:

- a. Manitoba Research Centre on Family Violence and Violence Against Women: Dr. Gary Glavin, Associate Vice-President (Research) and Chair; Dr. Ruth Berry, Dean, Faculty of Human Ecology; Dr. Mahesh Chaturvedi, Department of Mechanical and Industrial Engineering; Ms. Barbara Crutchley, Research Grants Officer; and Dr. Pat Kaufert, Department of Community Health Sciences.
 - b. Centre on Aging: Dr. Gary Glavin, Associate Vice-President (Research) and Chair; Dr. Wayne Hindmarsh, Dean, Faculty of Pharmacy; Dr. Paul Fortier, Department of French, Spanish and Italian; and Alex Hillar, Graduate Students' Association.
 - c. Legal Research Institute: Dr. Karen Grant, Associate Dean, Faculty of Arts and Chair; Dr. Ruth Berry, Dean, Faculty of Human Ecology; Dr. Wendy Dahlgren, Associate Dean, Faculty of Graduate Studies; and Dr. Gary Glavin, Associate Vice-President (Research).
3. The assessments of each of these sub-committees were as follows:
- a. With respect to the Manitoba Research Centre on Family Violence and Violence Against Women, the review sub-committee noted that it was impressed with the research productivity of the Centre, with its level of community involvement and visibility, as well as with the research training and practical experience offered to students involved with the Centre. The sub-committee commended the Centre for its extensive involvement with the community at large and for the highly visible and critical roles played by community representatives in the overall direction of the Centre.
 - b. With respect to the Centre on Aging, the review sub-committee members were impressed with the productivity of the Centre, with the degree to which the Centre has fulfilled its mandate and with the overall quantity and quality of the Centre's research, research training and community outreach activities.
 - c. With respect to the Legal Research Institute, the review sub-committee members noted the high level of research productivity of the Institute since its last review. The sub-committee noted that the Institute has been supported by the Manitoba Law Foundation since its inception. This external funding has allowed the Institute to provide faculty members with research support that has, in turn, enabled them to provide training opportunities to many students.
4. Accordingly and in each case, the sub-committee recommended and URCS approved the recommendation that a full review of the research centre/institute was not warranted and, further, that the centre/institute continue for a five-year period. In each case, members of URCS felt that the centre/institute was: meeting both the general expectations of university research centres/institutes (as stipulated in section 1.1 of Policy 1405) and the specific objectives of the particular centre/institute; and that the activities of each centre/institute reflected positively on the general reputation of the University.

RECOMMENDATIONS:

On behalf of the University Research Committee of Senate, I am recommending to Senate that:

1. The Manitoba Research Centre on Family Violence and Violence Against Women continue for a five-year period, beginning July 1, 1998;
2. The Centre of Aging continue for a five-year period, beginning July 1, 1998; and
3. The Legal Research Institute continue for a five-year period, beginning July 1, 1998.

Comments of the Executive Committee:

The Executive Committee endorses the report to Senate.