As Rector of St. Paul’s College (SPC), I am pleased to present our Annual Report for the 2017-18 academic year. We have had a busy past year with many changes, including the retirement of Dr. Moti Shojania, who concluded her term as Dean of Studies, and who did much for our College, and the arrival of our new Dean of Studies, Dr. Dilantha Fernando.

This report provides an overview of the past year, as you will see, a year with many good things happening. Here are some highlights worth noting:

- In 2017/8, 985 University of Manitoba (U of M) students joined SPC, with a total of 237 SPC students graduating with their university degrees. This is 27 more than than last year and a new historical record for the College.
- Our students continue to use SPC as a springboard for launching successful careers. This includes 232 students in the Arts and Humanities, 210 in Sciences, and 94 in Business. Many of our students are also in Law, Medicine & Health Sciences, Engineering, Music, Education, etc.
- Our Catholic Studies B.A. minor program is the largest of its kind in Canada. A total of 286 students came from across campus to enroll in courses provided by the Jesuit Centre for Catholic Studies at SPC.
- The Joint MA with the University of Winnipeg and PhD program in Peace and Conflict Studies are thriving programs housed in the Arthur V. Mauro Centre for Peace and Justice. Many scholarships are provided to these students who now number over 80 and who come from throughout the world. These supporting funds from many generous donors are stewarded by the St. Paul’s College Foundation.
- Our faculty continues to be drawn from a wide range of U of M departments, and consists of regular faculty Assembly members as well as numerous associate members, research fellows and scholars.

In creating this report, our College acknowledges tremendous support from the University of Manitoba’s Office of Institutional Analysis and the Registrar’s Office, with special thanks to Randy Roller, Wen Trask, and Shan Rogers. In addition, we appreciate the hard work of Randall Kinley, who coordinated the project, and Shawn Jordan who created and edited the report, while also managing its design, layout and print production. A big thanks also goes to those who helped proofread the various drafts prior to finalization.

We deeply appreciate the support we receive from our generous donors, alumni, volunteers, and the Archdiocese of Winnipeg, the University of Manitoba, and others across the broader community. We also appreciate all the good things our students, faculty and staff do each day to make this a great community within the larger University of Manitoba community!

Christopher J. Adams
B.A. (Honours) (SPC’83), MA (SPC’86), PhD (Carleton)
Rector, St. Paul’s College
Chair, Arthur V. Mauro Centre for Peace and Justice
MISSION AND VALUES

St. Paul College currently operates with the following Mission Statement:


In addition to the College’s Mission Statement, at St. Paul’s College we value each person, the community, social justice, the search for truth by faith and reason, and ecumenical and inter-religious dialogue.

St. Paul’s College operates with the following goals and objectives:
1. To strengthen the Catholic Identity of the College.
2. To offer educational programs of the highest possible quality with a particular emphasis on programs and courses in Catholic thought.
3. To enhance student success by fostering an environment conducive to intellectual, personal, and spiritual growth.
4. To ensure the presence of qualified people in academic, governance and administrative positions who are committed to the development, communication and application of the Catholic intellectual tradition.
5. To enhance relations between the College and the Catholic community.
6. To secure the financial and physical resources necessary to support the programs and services of the College, particularly those that relate to its Catholic identity and mission.

OUR ETHOS

- St. Paul’s College is committed to the social, intellectual, aesthetic, moral and spiritual growth of its community comprised of students, staff, faculty, chaplains, board, and Jesuit Fathers, and to the development of justice and knowledge for all. St. Paul’s seeks to synthesize knowledge gained from work in the humanities and the sciences, and encourages research in order to further our understanding of human individuals, human groups and human cultures.
- St. Paul’s embodies the Catholic heritage, but imposes no creed. It asks only a commitment to the College Ethos, in conformity with its mission and aims, and to the continued pursuit of high academic achievement.
- St. Paul’s College is a liberal arts college which expresses the Christian, Catholic, and Jesuit heritage.
- Since St. Paul’s College is a Christian college, it encourages active involvement of individuals interested in the study of human reality from the perspective of the Christian heritage. This perspective holds that the individual is a self-transcending unity of body and spirit, which is open to the mystery of God, a mystery most fully communicated in Jesus Christ.
- St. Paul’s College is specifically a Catholic college; therefore it encourages the active involvement of individuals interested in the study of human reality from the perspective of the Catholic heritage. This perspective holds that the individual is a self-transcending unity of body and spirit, which is open to the mystery of God, a mystery most fully communicated in Jesus Christ.
- Since St. Paul’s College is grounded in the Jesuit educational tradition, it encourages the active involvement of individuals interested in the application of the Ignatian worldview to the study of human reality. This perspective views the temporal and spiritual as interwoven and fosters the study of secular and religious subjects conjointly in order that human ecologies might be expressed in men and women of right principles, in touch with their times, and in tune with their culture. It is precisely this Ignatian worldview, which integrates and justifies the Ethos of St. Paul’s College in conformity with its mission and aims.

EXECUTIVE SUMMARY

STUDENT MEMBERSHIP
- A total of 985 University of Manitoba students registered as members of St. Paul’s College, as recorded at November 1, 2017.
- In 2017, 237 student members of St. Paul’s College graduated from the University of Manitoba. 67 students graduated at the Fall Convocation and 170 students graduated at the Spring Convocation.
- In 2017, 718 of the eligible 940 student members, or 76.4% of students returning to the University of Manitoba in the 2017-18 academic year continued as College members.
- In the 2017-2018 regular academic year, the majority of St. Paul’s College students were enrolled in Arts (24%), Science (21%) and University 1 (14%).
- In the 2017-18 regular academic year, the gender composition of St. Paul’s College membership comprised 55% males and 45% females.

COURSE OFFERINGS
- In the 2017-18 regular academic year, a wide range of courses from 17 faculties and schools were offered at St. Paul’s College with a total of 151 course and tutorial sections of which 26 courses were taught by College faculty members.

AREA OF EMPHASIS
- In the 2017-2018 academic year SPC offered a Catholic Studies program through the UofM and a Ph.D. program in Peace and Conflict Studies.
- The Ph.D. Program in Peace and Conflict Studies is now in its twelfth year of implementation. In 2017-18, there were 11 graduate course sections of Peace and Conflict Studies.
- The B.A. (Minor) in Catholic Studies is now in its seventeenth year of implementation. In 2017-18, there were 11 graduate course sections of Peace and Conflict Studies.
- The B.A. (Minor) in Catholic Studies is now in its seventeenth year of implementation. In 2017-18, there were 11 graduate course sections of Peace and Conflict Studies.
- The B.A. (Minor) in Catholic Studies is now in its seventeenth year of implementation. In 2017-18, there were two offerings of CATH 1190 in the Fall (enrolment of 97) and three offerings of CATH 1190 in the Winter (enrolment of 141) for a total of 238 students, two offerings of CATH 2000 with 18 students, one offering of CATH 2400 with 19 students and one offering of CATH 3900 with 11 students.

FACULTY MEMBERSHIP
As of May 5, 2018 SPC faculty membership included:
- 21 individuals hold regular membership status at St. Paul’s College
- 12 individuals hold associate membership status at St. Paul’s College
- 21 individuals hold research fellow status at St. Paul’s College
- nine senior scholars
- 10 honorary members
- Three visiting scholars
Before I even came to university I knew all about St. Paul's College. My older sister was a member, and she spent multiple years on the St. Paul's College Students' Association. When I came to the U of M straight out of St. Mary's Academy, St. Paul's College immediately became my home away from home. I spent all of my time between classes in the SPC cafeteria with my friends or studying in the Fr. H. Drake Library. I attended every event the SPCSa held, and soon decided I wanted to be a part of the group that made them all happen. It has been a wonderful experience to serve two years on the SPCSa, especially my year as an elected UMStu Representative, which gave me the chance to represent the voices of SPC members in the wider university community. My involvement on the Student's Association has enriched my university experience and given me the opportunity to connect with people I may not have otherwise. It has been an experience that has taught me things beyond what I will take with me from my classes. As I think about beginning law school in the Fall at Robson Hall, I take comfort in knowing that SPC is a community I can continue to belong to, and that I will always have a place on campus to call home.

“I take comfort in knowing that SPC is a community I can continue to belong to, and that I will always have a place on campus to call home.”

“I am a Paulinian”
— Elly McRae

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC</td>
<td>1,147</td>
<td>1,259</td>
<td>1,138</td>
<td>1,119</td>
<td>985</td>
</tr>
<tr>
<td>U of M</td>
<td>29,759</td>
<td>29,657</td>
<td>29,260</td>
<td>29,311</td>
<td>28,786</td>
</tr>
</tbody>
</table>

- A total of 985 University of Manitoba students registered as members of St. Paul's College in the academic year 2017-18.
- The total of St. Paul’s College membership in 2017-18 decreased by 12.0%.
- The University of Manitoba student enrolment in 2017-18 decreased by 1.8% over last year.

Chart 1: St. Paul’s College Student Membership (2013-17 | at November 1)
Source: U of M Office of Institutional Analysis

Chart 2. University of Manitoba Enrolment (2013-17 | at November 1)
Source: U of M Office of Institutional Analysis
Table 2: Undergraduate & Graduate U of M Degrees Conferred to SPC Members (2015 - 2017)

Source: U of M Office of Institutional Analysis.

<table>
<thead>
<tr>
<th>Convocation</th>
<th>2015 Undergraduate</th>
<th>2015 Graduate</th>
<th>Total</th>
<th>2016 Undergraduate</th>
<th>2016 Graduate</th>
<th>Total</th>
<th>2017 Undergraduate</th>
<th>2017 Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>18</td>
<td>6</td>
<td>24</td>
<td>22</td>
<td>3</td>
<td>25</td>
<td>41</td>
<td>2</td>
<td>43</td>
</tr>
<tr>
<td>May/June</td>
<td>146</td>
<td>5</td>
<td>151</td>
<td>130</td>
<td>5</td>
<td>135</td>
<td>118</td>
<td>9</td>
<td>127</td>
</tr>
<tr>
<td>October</td>
<td>13</td>
<td>4</td>
<td>39</td>
<td>38</td>
<td>12</td>
<td>50</td>
<td>33</td>
<td>14</td>
<td>47</td>
</tr>
<tr>
<td>Total Degrees</td>
<td></td>
<td></td>
<td>214</td>
<td></td>
<td></td>
<td>210</td>
<td></td>
<td></td>
<td>237</td>
</tr>
</tbody>
</table>

Table 3: Retention Rate (2015-17 | at November 1)

Source: U of M Office of Institutional Analysis

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student members</td>
<td>1138</td>
<td>1119</td>
<td>985</td>
</tr>
<tr>
<td>Returning members</td>
<td>847</td>
<td>763</td>
<td>778</td>
</tr>
<tr>
<td>Memberships not renewed</td>
<td>114</td>
<td>90</td>
<td>96</td>
</tr>
<tr>
<td>Graduated from U of M</td>
<td>172</td>
<td>179</td>
<td>N/A</td>
</tr>
<tr>
<td>Students not returning to U of M</td>
<td>84</td>
<td>133</td>
<td>126</td>
</tr>
<tr>
<td>% Returning Students</td>
<td>77.3%</td>
<td>79.0%</td>
<td>76.4%</td>
</tr>
<tr>
<td>% Retention Rate</td>
<td>86.3%</td>
<td>87.1%</td>
<td>85.1%</td>
</tr>
<tr>
<td>% Attrition Rate</td>
<td>8.6%</td>
<td>12.9%</td>
<td>14.9%</td>
</tr>
</tbody>
</table>

NOTES:
1. Students who graduated and did not return to the University of Manitoba in the fall term are a subset of the number of degrees conferred in Table 2.

2. Calculated as the number of College student members from the previous year who returned to the University of Manitoba as College student members divided by the total number of members from the previous year less those who subsequently graduated and did not return.

3. Calculated as the number of College student members from the previous year who returned to the University of Manitoba as College student members divided by the total number of members from the previous year less those who did not renew their membership and those who subsequently graduated and did not return.

4. Calculated as the number of College student members from previous year who did not return to the University of Manitoba divided by the total number of members from the previous year less those who did not renew their membership and those who subsequently graduated and did not return.
## The Ignatian Tradition

### St. Paul’s College

#### Chart 3: Student Membership Distribution (2017-18)

#### Table 4: SPC Student Members Listed by U of M Faculty/School (2017-2018)

<table>
<thead>
<tr>
<th>Faculty/School</th>
<th># of Student Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>232</td>
</tr>
<tr>
<td>Business, Asper School of</td>
<td>94</td>
</tr>
<tr>
<td>Engineering</td>
<td>62</td>
</tr>
<tr>
<td>Medicine</td>
<td>36</td>
</tr>
<tr>
<td>Nursing</td>
<td>26</td>
</tr>
<tr>
<td>Science</td>
<td>210</td>
</tr>
<tr>
<td>University 1</td>
<td>142</td>
</tr>
<tr>
<td>Others</td>
<td>183</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>985</strong></td>
</tr>
</tbody>
</table>

#### Others:
- Agricultural & Food Sciences: 24
- Architecture: 16
- Art, School of: 6
- Dentistry: 2
- Education: 15
- Environment, Earth and Resources: 20
- Extended Education: 13
- Graduate Studies: 12
- Health Sciences: 8
- Kinesiology & Recreation Management: 17
- Law: 20
- Music: 5
- Medical Rehabilitation Sciences: 10
- Pharmacy: 9
- Social Work: 6
- **Total**: 183

### Table 5: St. Paul’s College Undergraduate & Graduate Enrolment by Faculty/School & Year (at November 1)

<table>
<thead>
<tr>
<th>Faculty/School</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Special</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture &amp; Food Sciences, Degree</td>
<td>4</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Agriculture Diploma</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arts</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Business, Asper School of</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Education</td>
<td>12</td>
<td>12</td>
<td>20</td>
<td>20</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Engineering</td>
<td>10</td>
<td>10</td>
<td>15</td>
<td>15</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Environment, Earth and Resources</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Extended Education</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>33</td>
<td>33</td>
<td>33</td>
<td>33</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Graduate Studies (Interdisciplinary)</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Kinesiology &amp; Recreation Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Medical Rehabilitation Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Social Work</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>262</td>
<td>258</td>
<td>244</td>
<td>232</td>
<td>220</td>
<td>210</td>
</tr>
</tbody>
</table>

Source: U of M Office of Institutional Analysis
**Table 6: Student Members by Faculty/School (2013-2018)**

*Source: U of M Office of Institutional Analysis*

<table>
<thead>
<tr>
<th>Faculty/School</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural &amp; Food Sciences Degree</td>
<td>16</td>
<td>26</td>
<td>24</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Agriculture Diploma</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Architecture</td>
<td>22</td>
<td>20</td>
<td>17</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td>Art, School of</td>
<td>13</td>
<td>14</td>
<td>13</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Arts</td>
<td>224</td>
<td>265</td>
<td>247</td>
<td>242</td>
<td>232</td>
</tr>
<tr>
<td>Business, Asper School of</td>
<td>102</td>
<td>133</td>
<td>116</td>
<td>105</td>
<td>94</td>
</tr>
<tr>
<td>Education</td>
<td>35</td>
<td>36</td>
<td>35</td>
<td>27</td>
<td>15</td>
</tr>
<tr>
<td>Engineering</td>
<td>61</td>
<td>72</td>
<td>68</td>
<td>66</td>
<td>62</td>
</tr>
<tr>
<td>Environment, Earth and Resources</td>
<td>17</td>
<td>22</td>
<td>17</td>
<td>17</td>
<td>20</td>
</tr>
<tr>
<td>Extended Education</td>
<td>17</td>
<td>23</td>
<td>21</td>
<td>16</td>
<td>13</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>18</td>
<td>16</td>
<td>14</td>
<td>17</td>
<td>12</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Dentistry</td>
<td>7</td>
<td>8</td>
<td>5</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Medicine</td>
<td>40</td>
<td>38</td>
<td>35</td>
<td>35</td>
<td>36</td>
</tr>
<tr>
<td>Nursing</td>
<td>28</td>
<td>35</td>
<td>33</td>
<td>32</td>
<td>26</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>13</td>
<td>12</td>
<td>20</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Rehabilitation Sciences</td>
<td>4</td>
<td>8</td>
<td>3</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>24</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Kinesiology &amp; Recreation Management</td>
<td>33</td>
<td>28</td>
<td>27</td>
<td>24</td>
<td>17</td>
</tr>
<tr>
<td>Law</td>
<td>16</td>
<td>18</td>
<td>21</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>Music</td>
<td>8</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Science</td>
<td>226</td>
<td>261</td>
<td>250</td>
<td>247</td>
<td>210</td>
</tr>
<tr>
<td>Social Work</td>
<td>13</td>
<td>14</td>
<td>7</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>University 1</td>
<td>208</td>
<td>191</td>
<td>151</td>
<td>183</td>
<td>142</td>
</tr>
<tr>
<td>Total</td>
<td>1,147</td>
<td>1,259</td>
<td>1,138</td>
<td>1,119</td>
<td>985</td>
</tr>
</tbody>
</table>

**COMPTROLLER’S ANNUAL REPORT**

St Paul’s College is an affiliated college operating within the larger context of the University of Manitoba. As part of the university the college receives budgetary funds which support’s college operations. As well, the college is also a non-profit organization, incorporated under the laws of Manitoba, with registered charity status.

**Table 7: SPC Summary Financial Information**

<table>
<thead>
<tr>
<th></th>
<th>2017-2018 (Draft) $(000)</th>
<th>2017-2018 (Final) $(000)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues</td>
<td>$1,009.00</td>
<td>$934.00</td>
</tr>
<tr>
<td>Expenses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Academic Awards*</td>
<td>$293.80</td>
<td>$173.9</td>
</tr>
<tr>
<td>SPC Programs</td>
<td>$661.40</td>
<td>743.80</td>
</tr>
<tr>
<td>Total</td>
<td>955.2</td>
<td>917.70</td>
</tr>
<tr>
<td>Net Surplus</td>
<td>53.80</td>
<td>16.30</td>
</tr>
</tbody>
</table>

Given the college’s dual role, the Comptroller’s office also holds a dual role and is responsible to both the College and University.

For the College, the Comptroller is responsible for the operation of the Accounting & Finance unit, which supports the Rector, Dean, college units, and Board of Governors.

The activities are Budgetary & Financial reporting, issuing Academic Awards, Payroll & Pension System, Receivables & Payables, Treasury Services, and charity reporting to Provincial and Federal regulatory bodies.

During the 2017-2018 year the Accounting and Finance unit received and deposited $1,009 in revenues and expended $955.2 (issuing over 800 academic award and vendor cheques). Within the larger context of the University, the Comptroller is the Budget Officer, who is responsible for the operation of the SPC – UM budget and expenditure management, on behalf of the College, Rector, and University. The University expenditure budget for SPC was $864.0 \& $1,023.0 respectively for years 2017-2018 & 2016-2017.

*Of note, student academic awards increased by $119.9 representing a 68% increase year over year.

**NOTE:** Dollar amounts are in 1,000’s.
Gender Composition

Table 8: Gender Composition (2014-2018)
Source: U of M Office of Institutional Analysis

The female/male composition of members in 2017-18 was 45% and 55% respectively. The female/male composition of members in 2016-17 was 48% and 52% respectively.

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Females</td>
<td>624</td>
<td>544</td>
<td>533</td>
<td>447</td>
</tr>
<tr>
<td>Males</td>
<td>635</td>
<td>594</td>
<td>586</td>
<td>538</td>
</tr>
<tr>
<td>Total</td>
<td>1259</td>
<td>1138</td>
<td>1119</td>
<td>985</td>
</tr>
</tbody>
</table>

Chart 5:
Gender Composition (2017-2018)

“I am a Paulinian”

“St. Paul’s College encompasses three important pillars in my life which are social, academic, and religious, providing me with a safe environment for true holistic development.”

– Arthur Reis
### Table 9: Catholic High School Enrolments at SPC and U of M

<table>
<thead>
<tr>
<th>Year</th>
<th>SPC</th>
<th>U of M</th>
<th>% SPC</th>
<th>SPC</th>
<th>U of M</th>
<th>% SPC</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>4</td>
<td>19</td>
<td>21</td>
<td>8</td>
<td>16</td>
<td>50</td>
</tr>
<tr>
<td>2017-18</td>
<td>42</td>
<td>61</td>
<td>69</td>
<td>22</td>
<td>53</td>
<td>42</td>
</tr>
<tr>
<td>2015-16</td>
<td>12</td>
<td>29</td>
<td>41</td>
<td>2</td>
<td>30</td>
<td>7</td>
</tr>
<tr>
<td>2014-15</td>
<td>83</td>
<td>102</td>
<td>81</td>
<td>51</td>
<td>90</td>
<td>57</td>
</tr>
<tr>
<td>Total</td>
<td>141</td>
<td>211</td>
<td>67</td>
<td>83</td>
<td>189</td>
<td>44</td>
</tr>
</tbody>
</table>

Source: U of M Office of Institutional Analysis

### Table 10: Catholic Schools

The following table shows the list of students who enrolled directly from local Catholic schools to St. Paul's College from 2013-14 to 2017-18 categorized by their school of origin:

<table>
<thead>
<tr>
<th>Year</th>
<th>SPC</th>
<th>U of M</th>
<th>% SPC</th>
<th>SPC</th>
<th>U of M</th>
<th>% SPC</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>15</td>
<td>13</td>
<td>15</td>
<td>4</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>2014-15</td>
<td>49</td>
<td>37</td>
<td>21</td>
<td>42</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>7</td>
<td>6</td>
<td>2</td>
<td>12</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>51</td>
<td>43</td>
<td>62</td>
<td>83</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>122</td>
<td>99</td>
<td>100</td>
<td>141</td>
<td>83</td>
<td></td>
</tr>
</tbody>
</table>

Source: U of M Office of Institutional Analysis

---

**“I am a Paulinian”**

I joined St. Paul's College at the beginning of my first year of university, thanks to my sister Amanda’s encouragement. Being a part of the council during my first year of university gave me responsibility within the community, as well as the opportunity to meet and connect with fellow first-year students, older students, faculty, and staff. As first-year representative, I encouraged other first-year students to participate in St. Paul's College events, seminars, and to become members of the college community themselves. In doing this, I met students like myself, who were experiencing university for the first time. For many of these students, including myself, coming to university was an intimidating experience, but having a special place within the larger University of Manitoba campus was, and is, reassuring. St. Paul’s college became a meeting place for me, filled with opportunities to reconnect with friends now in university and to forge new relationships amongst students with similar goals, ambitions, and thoughts. The comfortable, welcoming, and lively atmosphere of St. Paul’s college made connecting with others very easy and enjoyable.

Over my first year at U of M, I reconnected with many friends of mine that I had not seen since elementary school, but met again at the college. As well as rekindling relationships, I made many new ones. I was introduced to many incredible individuals when I joined St. Paul’s council, all whom have inspired me to continue my involvement in the community. After being on council in my first year, I knew I wanted to continue my service on St. Paul’s College Student Association (SPCSA), so I reapplied and joined the council again for my second and current year. Since joining council I have had many opportunities to inspire fellow students to participate with and join our St. Paul’s community. For me, reaching out to students, building social networks, and creating positive memories at the University of Manitoba has largely been centered around St. Paul’s college. This college shaped my university life with its active members, fun events, and intriguing and empowering speakers. My university experience would be fundamentally altered if I had not joined St. Paul’s college.

The time I have spent at the college studying, socializing, and volunteering has been extremely uplifting, and I wish all students at the U of M could come to St. Paul’s to experience such a wonderful space of community.

**“My university experience would be fundamentally altered if I had not joined St. Paul’s college.”**

- By Haley Finch
### Table 11. Winnipeg High Schools

Source: U of M Office of Institutional Analysis

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>College Beliveau</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>College Jeanne-Sauve</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Dakota</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Glenlawn</td>
<td>3</td>
<td>6</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>J. H. Bruce Academy</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Louis Riel S.D. Art &amp; Tech Ctr</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Nelson McIntyre</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Windsor Park</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Pembina Trails School Division

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fort Richmond</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Oak Park</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Shaftesbury</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Vincent Massey Collegiate</td>
<td>6</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>1</td>
</tr>
</tbody>
</table>

#### River East Transcona School Division

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>College Pierre Elliott Trudeau</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Kildonan East</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Miles Macdonell</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Murdoch Mackay</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>River East</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Transcona</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Seven Oaks School Division

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Garden City</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Maples</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>West Kildonan</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### St. James Assiniboine School Division

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>John Taylor</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Sturgeon Heights</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Westwood</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Winnipeg School Division

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Churchill</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Daniel McIntyre</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Grant Park</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Kelvin</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Sister</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>St. John’s</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Technical-Vocational</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Independent Schools

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balmoral Hall</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Faith Academy</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Gray Academy</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Linden Christian</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Mennonite Brethren</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Springs Christian Academy</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>St. John’s Ravenscourt</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>The Laureate Academy</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>U of Winnipeg Collegiate</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Westgate Mennonite</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total**                          | 50      | 47      | 24      | 40      | 21      |

### Table 12. Outside Winnipeg High Schools

Source: U of M Office of Institutional Analysis

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Brandon School Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vincent Massey High School</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Division Scolaire Franco-Manitobaine</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Centre Scolaire Leo Remillard</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>College Louis Riel</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Garden Valley School Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Garden Valley Collegiate</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hanover School Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Landmark Collegiate</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Interlake School Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stonewall</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Warren</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Lord Selkirk School Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lord Selkirk</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Pine Creek School Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>William Morton</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Prairie Rose School Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miami</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Prairie Spirit School Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>St. Claude</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Rolling River School Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Erickson Collegiate</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sunrise School Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lac Du Bonnet</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Springfield Collegiate</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Powerview</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Outside Winnipeg Schools</strong></td>
<td>4</td>
<td>4</td>
<td>7</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td><strong>Others</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other Canadian High Schools</strong></td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Note:** A change occurred in the 2014-15 academic year in the way the University of Manitoba records and calculates high school of origin. Data in years prior to this may not be strictly comparable.
### COURSE OFFERINGS

Table 13. Summary Comparison of Course Sections Offered at St. Paul’s College (2013-18)

Source: U of M Registrar’s Office

<table>
<thead>
<tr>
<th>Faculty/School</th>
<th>Department</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>Animal Science</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Agribusiness &amp; Agri. Economics</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Architecture</td>
<td>Environmental Design</td>
<td>11</td>
<td>15</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Arts</td>
<td>Anthropology</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Archaeology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Asian Studies</td>
<td>11</td>
<td>15</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Catholic Studies</td>
<td>5</td>
<td>9</td>
<td>10</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Classics</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
<td>2</td>
<td>6</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English, Film and Theatre</td>
<td>12</td>
<td>6</td>
<td>4</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>French and Spanish</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>German and Slavic</td>
<td>8</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>22</td>
<td>17</td>
<td>12</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Interdisciplinary</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Intro to University</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Judaic Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Leadership</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Linguistics</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Native Studies</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Political Science</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Religion</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Women’s Studies</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Business</td>
<td>Actuarial Studies</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Business Administration</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Finance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Human Resources Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Marketing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Engineering</td>
<td>Mechanical Engineering</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Centre</td>
<td>ESL</td>
<td>2</td>
<td>9</td>
<td>12</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Extended Education</td>
<td>Conversational Languages</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Intensive English Program</td>
<td>9</td>
<td>6</td>
<td>0</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Labour Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Social Sciences - Counselling</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Clayton H. Riddell Faculty of Environment, Earth, &amp; Resources</td>
<td>Environment</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>5</td>
<td>11</td>
<td>6</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Resource Management</td>
<td>0</td>
<td>3</td>
<td>6</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>Peace and Conflict Studies</td>
<td>13</td>
<td>15</td>
<td>13</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>Community Health Sciences</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Interdisciplinary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Pathology and Physiopathology</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>Family Social Sciences</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Human Nutritional Sciences</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>International College of Manitoba</td>
<td>Environment</td>
<td>5</td>
<td>8</td>
<td>11</td>
<td>12</td>
<td>23</td>
</tr>
</tbody>
</table>

**Note:** Pauley is St. Paul’s Belltower mascot. Here at ‘Head Start’, Pauley yuks it up with the University of Manitoba’s Bison mascot. ‘Head Start’ is an information-gathering event held on campus in the spring for future students.
Table 13: Summary Comparison of Course Sections Offered at St. Paul’s College (Continued)

Table 14: Course Sections Offered at St. Paul’s College by College Members (2016-18)
Source: U of M Registrar’s Office

Table 14: Course Sections Offered at St. Paul’s College by College Members (2016-18)
Source: U of M Registrar’s Office

<table>
<thead>
<tr>
<th>Faculty/School</th>
<th>Department</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinesthetics</td>
<td>Kinesthetics</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Physical Education</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Recreation Studies</td>
<td>4</td>
<td>5</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nursing</td>
<td>Nursing</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>47</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Pharmacy</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Science</td>
<td>Biological Sciences</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Computer Science</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>12</td>
<td>8</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Mathematical Skills</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Microbiology</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Physics</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Statistics</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Social Work</td>
<td>Social Work</td>
<td>14</td>
<td>10</td>
<td>10</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Total Course Sections</td>
<td>181</td>
<td>176</td>
<td>153</td>
<td>163</td>
<td>151</td>
<td></td>
</tr>
</tbody>
</table>

Table 14: Course Sections Offered at St. Paul’s College by College Members (2016-18)
Source: U of M Registrar’s Office

<table>
<thead>
<tr>
<th>Faculty/School</th>
<th>Department</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>Anthropology</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Catholic Studies</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>English, Film and Theatre</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>German and Slavic</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Interdisciplinary</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Religion</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>Peace and Conflict Studies</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>Science</td>
<td>Computer Science</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Social Work</td>
<td>Social Work</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Total Course Sections</td>
<td>41</td>
<td>26</td>
<td></td>
</tr>
</tbody>
</table>

ASSEMBLY REGULAR MEMBERS

Dr. Christopher Adams, Rector
Dr. Cheryl Albas, Sociology
Dr. Stan Amaladas, Leadership Studies
Dr. Meredith Bacola, Catholic Studies
Dr. Tom Booth, Botany
Dr. Denis Bracken, Social Work
Dr. Kathleen Buddie, Anthropology
Dr. Sean Byrne, Peace & Conflict Studies
Chantale Bosc, Student Council
Ellie Cavalcante, Campus Ministry Director
Dr. Dilantha Fernando, Dean
Dr. Robert Finnegan, English, Film, & Theatre
Prof. Rosemarie Finlay, German
Dr. Michelle Gallant, Law
Dr. Haskell Greenfield, Anthropology
Dr. Bill Kocay, Computer Science
Fr. Michael Koryluk, Prior Chaplain
Dr. Daniel MacLeod, Catholic Studies
Dr. Tom Nesmith, History
Dr. Jessica Senehi, Peace & Conflict Studies
William Wsiaki, Librarian

MANAGER OF OPERATIONS
Randall Kinley, Resource Staff

SUPPORT STAFF REPRESENTATIVES
Ms. Susan Ducharme, Mauro Staff

WRITER IN RESIDENCE
Dr. Karen Clavelle (term ended May 5, 2018)

RESEARCH FELLOWS (1 YEAR)
Donna Brown ........................................... Term ending June 30, 2018
Dr. Jason Brown ..................................... Term ending June 30, 2018
Dr. Michael Glowasky ................................. Term ending June 30, 2018
Dr. Chris Butterill ................................... Term ending June 30, 2018
Dr. Michael Caliguiri ................................ Term ending June 30, 2018
Jesus Miguel Garcia .................................. Term ending June 30, 2018
Wendy MacDonald ..................................... Term ending June 30, 2018
Marguerite Shaw-MacKinnon ......................... Term ending June 30, 2018
Dr. Jeffrey Sapio ..................................... Term ending June 30, 2018
Dr. Moti Shoajania ................................... Term ending June 30, 2018
Dr. Phyllis Portnoy ................................. Term ending June 30, 2018
Phil Veldhuis ........................................ Term ending June 30, 2018

ASSOCIATE MEMBERS (3 YEARS)
Rawia Azzahrawi ..................................... Term ending June 30, 2019
Dr. James BUGSLAG ................................... Term ending June 30, 2018
Dr. Peter Denton ...................................... Term ending June 30, 2020
Dr. Karen Duncan .................................... Term ending June 30, 2018
Dr. Don Fuchs .......................................... Term ending June 30, 2018
Dr. Tina Greenfield .................................. Term ending June 30, 2018
John Harvie ............................................ Term ending June 30, 2018
Dr. Ying Kong .......................................... Term ending June 30, 2019
Dr. James Mulvane ................................... Term ending June 30, 2020
Dr. Michael O’Brien Moran ......................... Term ending June 30, 2018
Dr. Mary Shariff ...................................... Term ending June 30, 2018
Ruthanne Wrobel ..................................... Term ending June 30, 2018

HONORARY MEMBERS (DO NOT VOTE)
Donald Kittimnik .................................... March 2008
Victoria Adams ....................................... March 2006
Baroness Helena Kennedy ................................ Feb. 26, 2014
Arthur Mauro ......................................... Jan. 25, 1990
Dr. Tom Shay ........................................... Apr 19, 1993
Sr. Lorraine St. Hilaire snjm .................... March 18, 2005
William (Bill) Ursuki ................................ Jan. 22, 1993
Sr. Louise Van Bel Leghem snjm ............. Jan 20, 1995
Conrad Wyrzykowski ................................. April 2015
Ronald F. Smith ...................................... Jun. 22, 2017

SENIOR SCHOLARS
Dr. Hank Finlayson, Mathematics
Dr. Oleh Gerus, History
Dr. Daniel Lendvai, English and Theatre
Dr. Richard Lobell, Economics
Dr. Brian Schwimmer, Anthropology
Dr. John Stapleton, Education
Dr. Desmond Walton, Computer Science
Dr. Joseph Williams, Mathematics
Dr. David Williams, English and Theatre

VISITING MEMBERS
Dr. Malcolm Bird ..................................... June 30, 2018
Dr. Laura Reimer ..................................... June 30, 2018
Dr. Wesley Stevens .................................. June 30, 2018

EMERITI
Dr. Klaus Klostermaier, Religion (Emeritus)
Dr. Richard Lebrun, History (Emeritus)
Dr. Gary Martin, Psychology (Emeritus)
Earle Ferguson, Librarian (Emeritus)
Dr. Emőke Szathmary, President (Emeritus)
Dr. D. McCarthy, Dean (Emeritus)
The Ignatian Tradition

Breakfast celebrates our graduating students and their accomplishments.

This year’s guest speaker was alumni member Arthur V. Mauro (SPC ’49). This is a time for the Ignatian Society, friends and families to come together in support of our student members.

DEFINITIONS

Regular Assembly Member: One who holds an appointment with the University of Manitoba, has an office at St. Paul’s College, and has been appointed by the St. Paul’s College Board of Governors as a regular member.

Associate Member: One who holds a full-time appointment with the University of Manitoba, and has been appointed by the Board of Governors as an associate member.

Research Fellow Member: One who may/may not hold an appointment with the University of Manitoba, but is a scholar who can contribute to St. Paul’s College’s research and academic programs, and has been appointed by the Board of Governors as a research fellow.

Retired Fellow: One who is a former regular member and is no longer engaged in full-time teaching or research, and has been appointed by the Board of Governors as a retired fellow.

Senior Scholar: One who holds an appointment as a senior scholar with the University of Manitoba.

Table 15: Assembly Members 2013-2018

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Assembly Members</td>
<td>21</td>
<td>20</td>
<td>26</td>
<td>23</td>
<td>21</td>
</tr>
<tr>
<td>Associate Members</td>
<td>8</td>
<td>9</td>
<td>8</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Research Fellows</td>
<td>13</td>
<td>13</td>
<td>10</td>
<td>9</td>
<td>12</td>
</tr>
<tr>
<td>Retired Fellows</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Senior Scholars</td>
<td>12</td>
<td>14</td>
<td>8</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>Visiting Scholars</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Writer in Residence</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honorary</td>
<td></td>
<td>10</td>
<td>11</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Emeriti</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>
COLLEGE COMMUNITY

ST. PAUL’S COLLEGE

Board of Governors
Archbishop Richard J. Gagnon, Chancellor
Christopher Adams, Rector
Johnston Smith, Chair
Peter Smith, Treasurer
Tom Vowell, Past Chair
Allan Foran
Ab Freig
Ms. Cathie Cronin, Foundation Board Chair
Haskel Greenfield
Christopher Kezirian, Vice-Chair
David Kressock
Matthew Kwok
Roy McPhail
Fr. John Perry, SJ
Mary Shariff
Chantale Bosc, Senior Stick
Rick Soenen
Fr. Mark Tarrant, Secretary

Officers
Christopher Adams, Rector
Dilantha Fernando, Dean of Studies
Sean Byrne, Director, Arthur V. Mauro Centre for Peace and Justice

Administrative Staff
Randall Kinley, Manager of Operations
Leslie Finch, Comptroller
Shawn Jordan, Marketing & Communications Officer
Bonnie Warkentine, Confidential Assistant to the Rector
Irina Malkin, Senior College Assistant (on leave)
Loreen Hamilton, College Assistant
Stephanie De Souza, Student Officer Assistant

Campus Ministry
Fr. Michael Koryluk, Prior Chaplain
Eliaide Cavalcante, Interim Director of Campus Ministry
Joshua Scapola, Assistant Campus Minister
David Troya, Pastoral Musician
Cindy Puttnum, Peer Campus Assistant
Patrica Draka, Peer Campus Assistant

Community Development Office
Lisa McCausland, Director of Community Development
Kevin McDougald, Administrative and Database Coordinator

Foundation Inc. Board of Directors
Cathie Cronin, Chair
Michelle Soenen, Treasurer
David Ashcroft, Secretary
Archbishop Richard Gagnon, Chancellor
Tom Vowell, Chair, Board of Governors
Christopher Adams, Rector
David Marrin
Mary McGunigal, Vice-Chair
Kevin McPike
Michael Silicz
Sr. Susan Wikeem snjm
Michael Zywina
Conrad Wyrzykowski, Sr. Board Member Emeritus

Belltower Café
Peter Ginakes, Manager
Dino Ginakes, Staff
Chris Kiotis, Staff
Oksana Holovko, Staff

Jesuit Centre for Catholic Studies
Meredith Bacola, Administrative Assistant
Daniel MacLeod, Assistant Professor
Juanita Van Norman, Office Assistant

Near Eastern and Biblical Archaeology Laboratory
Haskel Greenfield, Co-Director
Tina Greenfield, Co-Director

Fr. Harold Drake, SJ Library
Bill Wasiaki, Library Supervisor
Barbara Unger, Library Assistant

Caretaking
Marizanne Rodrigues, Caretaker
Lina Bourdo, Caretaker
Ted Harpley, Caretaker

ARTHUR V. MAURO CENTRE FOR PEACE AND JUSTICE

Board of Directors
Christopher Adams, Chair
Richard Balasko, Vice-Chair
Murray Palay, Treasurer
Mr. Jonathan Kroft, Secretary
Dr. Marjorie Blankstein, Emeritus Member
Mr. James Carr, Emeritus Member
Fr. David Creamer, SJ, Emeritus Member
Dr. Abdo El Tassi, Emeritus Member
Dr. Janice Filmon, Emeritus Member
Dr. Arthur V. Mauro, O.C. Q.C., K.S.G., Emeritus Member
Diane Hiebert-Murphy
Dr. Karine Levesque
Glen McCabe
Hamath Sy

St. Paul’s College
ST. PAUL’S COLLEGE
STUDENTS’ ASSOCIATION

CHANTALE BOSC – Senior Stick
TOMMY SEMCHYSHYN – Vice Stick
SHANE THIESEN – Treasurer
JUSTIN TSANG – Secretary
JACOB STEVENS – Building Manager
ELLY MACRAE – UMSU Representative
ARTHUR REIS – UMSU Representative
JOEY STEWART – Director of Marketing & Communications
MARISSA ANTONIUK – Director of Events
ANTHONY WIGHTMAN – Paulinian Editor
SIAN URBANO – Campus Ministry Representative
CHANNAR GREENFIELD – NEBAL Representative
GREGLWUN JUDA – International Students Representative
BERNARD ZOLO – Arthur Y. Mauro Centre Representative
EUN BI – Jesuit Centre for Catholic Studies Representative
JEREMY SEMCHYSHYN – Past Senior Stick
LANDON FALK – Marketing Assistant
IMAN ALI – Event Photographer
MATT RAKAR – Event Assistant
JOSH PINETTE – Event Assistant
LAURA GILLESHAMMER – Event Assistant
HALEY FINCH – Event Assistant
BRENDAN SCOTT – Sports Representative
GILLIAN OLSON – Director of Fundraising
TORI WATT – Volunteer Coordinator
KURT KOLSUN – Volunteer Coordinator
EMILY ANDERSON – Public Relations Coordinator
OWEN BLACK – Student Affairs
ANNIE MACRAE – First Year Representative
CAMERON MANN – First Year Representative

2017-2018 SPCSA

The Ignatian Tradition
The Ignatian Tradition

St. Paul’s College is made up of undergraduate and graduate students on the Fort Garry and Bannatyne Campus. Each of those estimated 1,000 students all have their own unique St. Paul’s experience. Our goal as the St. Paul’s College Students’ Association is to make each member’s St. Paul’s experience better and more memorable during their time as a student, and create a closer and more welcoming community at the University of Manitoba.

The 2017-2018 St. Paul’s College Students’ Association (SPCSA) began the summer by building off the success of the previous year. Construction for the new Student Council Centre got underway during the late summer, and upon completion, the SPCSA quickly moved in and began taking advantage of the move.

Major benefits were immediately evident. Improving the accessibility and communication between the SPCSA and all of the members had been a goal for the last couple years, and thanks to the new location of the Student Council Centre in the cafeteria, this was finally accomplished. The SPCSA was once again located in the heart of St. Paul’s College.

The SPCSA hosted many events during the month of September, including a welcome back BBQ, a beer garden, and the annual St. Paul’s and St. John’s Rivalry BBQ for all members. The highlight from the fall term was increasing the frequency of the many free pizza and BBQ lunches, and exam cram study nights throughout the year.

For the first time in five years, the SPCSA was able to host both the fall and winter socials in the College. The second annual Breast Friends Social was held prior to fall reading week. Proceeds from ticket sales went to the Breast Cancer Foundation, and helped raise awareness during Breast Cancer Awareness month. In the winter, after the holiday break, the SPCSA kicked off the term by hosting the January Blues Social, which saw everyone wearing their best denim Canadian tuxedo.

Further, from a fundraising perspective, the SPCSA participated in the Cerebral Palsy Bike Race which took place in March. Fourteen College members rode on a stationary bike for a total of 202 km, raising over $1,600.

The SPCSA was also heavily involved in sports this year, thanks to our Sport Rep, Brendan Scott. Brendan planned many sporting events and contests throughout the year: a Kanjam tournament, a mini golf tournament, a sports trivia night, a March Madness bracket, the 2nd annual dodgeball tournament, and a friendly rivalry dodgeball game against St. John’s College. All of these events were successfully launched and organized by Brendan.

Best of luck to incoming Senior Stick, Tommy Semchyshyn, and incoming Vice Stick, Brendan Scott. The SPCSA is in the hands of good leadership, with a bright future ahead.
The Jesuit Centre continues to thrive, with a record number of students enrolling in the Catholic Studies minor program in 2017-18. It remains the largest Catholic Studies program in Canada.

Students in the program received more than $60,000 in scholarships, bursaries, and academic awards.

The Catholic Studies program offered a travel study course to Spain in Spring of 2017. It was led by Fr. Jeff Burwell SJ, and students visited the sites of St. Ignatius and the early Jesuits. It was a resounding success.

After a tremendously successful term as Director of the Jesuit Centre, Fr. Burwell moved on to Campion College, Regina, in Fall of 2017. Dr. Daniel MacLeod was Acting Director for the 2017-18 academic year.

The Centre offered a new course, 'The Catholic Church, Indigenous Peoples, and Reconciliation' in Fall and Winter semesters.

It hosted 6 talks from scholars who shared their work as part of the Formations and Re-Formations in Catholic Thought lunch hour lecture series.

The Jesuit Centre hosted an international symposium, ‘Nothing without Sound: Jesuits, Indigenous Languages, and New Dialogues’ on November 16, bringing together linguists, historians, and archivists from across North America.

The symposium marked the arrival of ‘Writing the Word, Cultivating the Text: a Jesuit Legacy of Indigenous Language Tools’ a curated exhibition of early documents from the Jesuit Archives. The exhibition remains on display outside the Fr. Drake library.

The 2017 Jesuit Lecture ‘All My Relations: The Healing of the Jesuits’ was offered by Fr. Peter Bisson, SJ. The Centre printed the lecture in a small booklet, which will be distributed with The Belltower.

Dr. Bacola and Dr. MacLeod continued their scholarly research. They published peer-reviewed articles, presented at academic conferences, and gave public lectures on a variety of themes.
The Near Eastern and Biblical Archaeology Laboratory (NEBAL) was established in 2010 by the St. Paul’s College Board of Governors at the University of Manitoba (U of M). The goal is to have a single location for the study of ancient cultures of the Near East and eastern Mediterranean. All related archaeological remains scattered throughout the university are being gathered in this location for analysis and curation.

NEBAL provides an integrated research and administrative centre for faculty and students. The facility is co-directed by two U of M staff members: Haskel Greenfield (Distinguished Professor, Anthropology and Judaic Studies; Associate Member, St. Paul’s College) and Tina Jongsma-Greenfield (Research Associate in Anthropology; Research Fellow Member, St. Paul’s College), who are both with the Department of Anthropology.

Infrastructure update
Located in St. Paul’s College (Rooms 144 and 144B), NEBAL is undergoing a multi-year renovation plan to enhance its research infrastructure. This long-term renovation is designed to make it a premiere research facility.

Student mentoring & training
Students receive mentoring and training within the facility, so they can become the next generation of archaeological professionals. They receive hands-on experience with actual collections from Near Eastern archaeological sites. Graduate students use the facility to analyse archaeological collections from Israel and Turkey, and they are encouraged to use the material in the lab for their thesis research.

Research
Current and past research projects undertaken by the NEBAL research team include the following:

- Origins of metallurgy in the Old World and Near East
- Digital imaging of archaeological sites
- Application of cutting-edge technologies to the excavation of early cities in southern Levant
- Study of early urban neighbourhoods through excavation of Tell es-Safi/Gath
- Political economy of ancient Near Eastern empires
- Analysis of animal bone remains from archaeological sites in Turkey, Israel, Jordan and other countries in the region

Travel-study courses
Offered each summer, travel-study courses include the U of M’s Field School in Israeli and Biblical Archaeology (ANTH 2930/3950) which is held at Tell es-Safi/Gath, Israel.

Identified as Canaanite and Philistine Gath (home of biblical Goliath) and Medieval “Blanche Garde,” Tell es-Safi is one of the largest pre-classical sites in Levant, settled continuously from late Prehistoric through Modern times. Since 1996, excavations at the site (directed by Professor Aren M. Maeir) have revealed fascinating and groundbreaking finds, including the earliest known siege system in the world, the earliest deciphered Philistine inscription, and extremely rich and well-preserved evidence of various cultures, peoples and historical events, spanning some six millennia of occupation.

Directed by Professor Haskel Greenfield, the U of M team is excavating the earliest levels of the site, when it first became a city during the Early Bronze Age (c. 5000 years). It was one of the largest and most important cities in ancient Canaan. Come join us on this exciting adventure!

Community outreach & volunteer opportunities
Each year, NEBAL staff and students give public and professional lectures. Visitors are welcome to tour the facility, and assist in the lab during the academic year, as well as on summer excavations in Israel at Tell es-Safi/Gath. Undergraduates also volunteer in the lab annually.
The Arthur V. Mauro Centre for Peace and Justice is known for its excellence in outreach programming, including lectures, cultural events, and workshops in the area of peace and justice.

**Brown Bag Lecture Series**
Sponsored by the Ph.D. Program in Peace and Conflict Studies, the Friday lunch-hour series features guest lecturers on the topic of human rights, justice, international affairs and peace. This year’s Brown Bag Lectures were:

- “What they’ve been through is why they are here” Storytelling and School Practice, Professor Marc Kuly, Friday April 7
- Finding Meaning in Our Response to Violence, Dr. Judy Hughes, Friday February 3
- The Socio-Political Challenges Facing Refugee Camp Schools, Dr. Jerome Cranston, Friday February 17
- Framing Identity & Reading Photographs, Dr. Susan Close, Friday March 3
- Pedagogies of Global Citizenship: Engaging a Critical Tension, Dr. Lloyd Kornelsen, Friday March 10

**Sol Kanee Lecture Series**
Sponsored by the Richardson Foundation, the Mauro Centre presents the Annual Sol Kanee Lecture Series featuring distinguished leaders in the field of peace and justice. The 2016 Sol Kanee Lecture on Peace and Justice was presented by Dr. Oscar Arias, 1987 Nobel Peace Laureate, President of Costa Rica 1986-1990, 2006-2010. “Seeking the Hero of Heroes: Human Development as the Key to Peace” was held on September 28, 2016.

St. Paul’s College University Affiliation Lecture
The St. Paul’s College University Affiliation Lecture is sponsored by the University of Manitoba, The Ph.D. and Joint M.A. Programs in Peace and Conflict Studies, and St. Paul’s College, with financial support provided by Aikins Law. 2017 St. Paul’s College University Affiliation Lecture was presented by Dr. Janie Leatherman, Professor of Politics & International Studies, Fairfield University “Make ______ Great Again. (Nostalgic Attempts to Exercise Control)” was presented on March 27, 2017.

Winnipeg International Storytelling Festival
Now in its 12th year, the Festival features regional, national, and international tellers, and encompasses a School Program and Public Events. Activities include: French storytelling, Indigenous storytelling, Deaf storytelling, Human Rights Storytelling, Storytelling and peacemaking workshops, and Puppetry. The Festival’s goals are to nurture the art of storytelling in Winnipeg; explore and promote storytelling for peacemaking; develop youth voice as a critical skill for democracy, global citizenship, peacemaking, and establishing and maintaining human rights and social justice. This year’s festival was held on April 26th to 29th 2017.

“When I joined the Peace and Conflict Studies (PACS) PhD program at the University of Manitoba (UofM) in Fall 2015, the institutional structures and relationships of the PACS Department, the Mauro Centre for Peace and Justice, and St. Paul’s College (SPC) fascinated me for many reasons. I have been impressed with SPC’s principles of multi-faith accommodation. PACS Director Dr. Zana Lutfiyya first told us about the College in our orientation session. I read the College’s brochures and webpage about its student activities, and I have been immersed into SPC’s diversified and intellectual cross-cultural exposures and experiential events ever since. I have always felt positive support from the Rector, the Dean and other staff of the College whenever I sought it while serving on the PACS executive during 2015-2016, and as the chair of the 1st PACS Graduate Student Conference. During my first program of study, I met with my academic supervisor, Dr. Sean Byrne, who gave me a list of awards and bursaries including several that were given from St. Paul’s College. I received a bursary from the College that was a great help to me. In 2016, I joined the St. Paul’s College Student Association representing the interest of PACS students. It was an amazing experience for me to work with the council during 2016-2017 and attend events like the Halloween social, Christmas party, and exam crams. In two years, the College has become my home – a safe place, which has helped formed a new chapter of my life. The carrels, library, café, the sounds of the Church bells have always left me smiling, and given me energy. My wife, kids, family, and friends have visited the College and liked the place very much. I am very fortunate to be part of the College.”

-- Aziz Rahman
FATHER HAROLD DRAKE, SJ LIBRARY

Staff - Nicole Michaud-Oystryk, Head of E. Dafoe Library, and St. Paul's and St. John's Libraries is on Research Leave, effective January 2018 to December 2018 at which point she will retire. Currently, Emma Popowich is Acting Head. Dominique Taylor is the new Catholic Studies liaison librarian for SPC. Beginning September 2017, he held office hours twice weekly. He also provided in class instruction. Asako Yoshida continued as liaison librarian for Peace and Conflict Studies. She held office hours one morning per week.

Signage project – initiated and coordinated a wayfinding signage project with UM Physical Plant to guide individuals with mobility issues from main entrance of College to the library. The new signage meets current provincial standards and should benefit UM students and members of the community at large.

Self-checkout – A self-checkout station was installed in the library. By downloading an app called meeScan, students can utilize a mobile device to check out books from the library when staff are not available. An ipad is available, for this purpose, for those individuals not wanting to download the app.

Exhibit case restoration – initiated full restoration project of historic College exhibit case. Permanently relocated to the library in order to display important College and library artifacts/memorabilia. The exhibit case restoration project cost $3000 and was paid for with funds from the Fr. Harold Drake, SJ Endowment Fund.

Art exhibit opening – an exhibition of pen, acrylic and watercolor works by international artist Andres de las Casas was celebrated in the library Jan.18 The exhibit was called “Not A Destination … One man’s journey from chaos to enlightenment”. Done as a way to showcase art works and to engage students, staff and faculty. Also, it promoted the library as a potential venue for the St. Paul’s College Scholar’s Recognition, and events coordinated with the Catholic Studies program.

St. John’s (Collegeville) illuminated Bible – Heritage edition of the Gospels & Acts – The library displayed and presented this unique volume of the Bible to Catholic Studies students at the College. The library also served as a depot for pick up by the Archdioceses of Winnipeg and St. Boniface for use in parishes and high schools. Five different pages from the series were framed and displayed in the library. The Bible and the prints were extremely well received.

Library Usage – Circulation (checkouts, returns, renewals) stats for the 2017/18 fiscal year are up 56%. Reference assistance figures are up 11.9% and people entering the library is up 9.1%.

OUR COMMUNITY DEVELOPMENT OFFICE

We are a donor centred organization focused on upholding a key Ignatian value: service for others. Our Office believes in our diverse community of students, volunteers, alumni, staff, and faculty; and we respect our donors and the contributions they make in supporting our students and our College programs.

Through the efforts of our Arthur V. Mauro Centre for Peace and Justice, our Jesuit Centre for Catholic Studies and our Academic members our College has created a strong local, national, and international academic and research presence. We continue to offer many outreach and learning opportunities organized by our Campus Ministry and our academic units. In addition, we are supported by our Fr. Harold Drake, SJ Library. We build trust through our communication and our active commitment to our students, alumni, and friends, and together we created what St. Paul’s College is today.

In 2017-18, the Community Development Office receipted for both the College and its Foundation over $598,926.06 in gifts and grants, which meant we processed over 2,058 receipts from over 1,381 donors. The average gift received for the 2016-17 year was $433.69. Our Foundation holds over $7.9 million in assets in 3 Funds: the Endowment Fund, the General Fund and the Arthur V. Mauro Peace and Justice Fund. The Mauro Fund supports the operational activities of the Mauro Centre, the General Fund supports gifts that are restricted to specific immediate use such as our Fr. Harold Drake, SJ Library and the Endowment Fund holds over 60 enduring gift funds that mainly support academic awards.

With an eye towards our future, we know now it is time to begin a new chapter in our College’s history. As Manitoba’s only Catholic College, we require sustainable long-term funding that will significantly influence the direction of our current operations and program growth. We call upon our community to support these new efforts as we make our way as modern post-secondary institute in the Ignatian Tradition.
CaMPuS MINISTRY

In collaboration with St Paul’s College mission, Ignatian tradition and inspired by the vision of Vatican II, Campus Ministry works to bring the Gospel of Christ to the academic world through a variety of activities and events that serve the integrity of the person as they strive towards development of their gifts and deepen in their faith.

Throughout the Academic year those activities promote a spirit of sharing, formation of friendships, and opportunities to care for our global community. Committed to continued human and faith formation, we nurture students’ leadership, and support prayerful, prophetic and pastoral action within the context of post-secondary education, where each element: Fostering a culture of Vocations, Faith Community and Hospitality, Pastoral Care, Evangelization, Catechesis, Prayer and Sacraments, Justice and Service.

The Campus Ministry Team

2017 - 2018 SPC Campus Ministry team members:

- Fr. Michael Koryluk, Priest Chaplain
- Elaine Cavalcante, Director of Campus Ministry
- Two Peer Campus Assistants, Cindy Purinuto and Patricia Oraka, who assisted the Director of Campus Ministry with outreach to students, help with liturgy and various activities including university orientation assistance.
- An Assistant to Campus Ministry, Joshua Sacopla, who prepared the Sunday Bulletin, assisted the Director of Campus Ministry with various students’ activities and Sunday Liturgy and hospitality.

INTRODUCTION
SUNDAY MASS resumed August 27th, 2017 and will continue until June 24th, 2018. Weekday Mass resumed Tuesday to Fridays at 11:45am from August 29th, 2017 and will continue to June 22nd, 2018.

Quiet Retreat for Students (September 23 2017) including a visit to the Old Trappist Monastery in St Norbert. This quiet and prayerful retreat was led by Fr Michael Koryluk and was Campus Ministry kick start activity of its calendar.


Folk Mass 2.0 (October 16th, 2017), celebrating the 51st anniversary of Vatican II

Christmas Eve Mass was celebrated on December 24th, 2017 at 8:00pm and the chapel was closed until Sunday Mass resumed December 31st, 2017.

African Mass (January 14th, 2018) organized by the African students of our faith community.

St. Paul’s Day Mass (January 28th, 2018)

Filipino Mass (February 4th, 2018) organized by the campus based CFC Youth for Christ.

Ash Wednesday Mass (February 14, 2018) with Distribution of the Ashes was held with a large gathering in Christ the King Chapel. This year the Anglican community of St John’s College joined our St Paul’s College community for this service.

Easter Triduum liturgies (March 29 – 31st, 2018) with Holy Thursday, Good Friday Way of the Cross on Campus lead by the students, Good Friday The Passion of the Lord Service, and Easter Vigil.

Baccalaureate Mass (May 7, 2017), presided by Fr. Michael Koryluk

No wedding was celebrated in Christ the King the Chapel this year.

One funeral was held in the Chapel.

<table>
<thead>
<tr>
<th>Table 16: Liturgies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Sunday Masses</td>
</tr>
<tr>
<td>Altar Servers</td>
</tr>
<tr>
<td>Lectors</td>
</tr>
<tr>
<td>Cross Bearer</td>
</tr>
<tr>
<td>Hospitality Greetggs, Offertory &amp; Coffee-Juce cart set up</td>
</tr>
<tr>
<td>Eucharistic Ministers</td>
</tr>
<tr>
<td>Choir-Musicians</td>
</tr>
<tr>
<td>Weekday Liturgies Tuesdays to Fridays</td>
</tr>
<tr>
<td>Barn Mass (December 10 2017) &amp; Potluck</td>
</tr>
<tr>
<td>Hispanic Mass (December 10 2017) &amp; Potluck</td>
</tr>
<tr>
<td>African Mass (January 14 2018) &amp; Potluck</td>
</tr>
<tr>
<td>Filipino Mass (February 4 2018) &amp; Potluck</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Table 17: Spiritual Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Western Regional CCSA Retreat Conference UPEI, Charlottetown, PEI</td>
</tr>
<tr>
<td>CPC Campus Based Faith Sharing/ Bible Study (every 2-3 weeks)</td>
</tr>
<tr>
<td>Ecumenical and Interfaith Activities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Table 18: Community and Social Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Coffee Houses:</td>
</tr>
<tr>
<td>Movie &amp; Discussion Night:</td>
</tr>
</tbody>
</table>
Workshops were offered to students who expressed interest in being a part of our liturgical celebrations as lectors of the Word of God.

Fr. Michael was available regularly for the Sacrament of Reconciliation, special liturgies such as Advent and Lent, as well as penitential liturgies and celebrations. On the First Fridays of the month, we had Exposition of the Blessed Sacrament after the 11:45am mass until 3:30pm.

On Saturday, March 10, Campus Ministry hosted a workshop on the Enneagram entitled: “Exodus Journeys: From Bondage to Freedom”. The Enneagram and the Path to Wholeness with Rev. Nancy Finlayson. Two students and four members of our larger community have attended this workshop.

A Vocation Information Session was held in Hanley Hall on March 14th, with a panel which featured representatives from the priesthood and religious orders. Attendees were able to learn about their journey in discerning about following their call. Five students attended the Session – four were from the University of Manitoba and one was from Red River College.

CANA DIAN CAT HO LIC STUDENT S’ ASSOCIATI ON WESTERN REGIONAL CONFERENCE (OC TOBER 13TH – 15TH, 2017)

One student attended this conference at St Joseph’s College, University of Alberta in Edmonton. The theme of the conference was “Go with the strength that is in you”. It was a great opportunity to gather at such a pivotal time in their lives to experience how God has chosen each and every one and continues to call all of us by name.

Following a great tradition of St Paul’s College and Campus Ministry students’ involvement with the Canadian Catholic Student Association, Aidan Prenovault, a student who was not able, due to his classes, to attend the Conference but was following it online was nominated and elected to serve as Vice President of the Canadian Catholic Student’s Association (CCSA) for 2018.

NATIONAL CATHOLIC STUDENTS’ WEEK

Following the theme for this year: “Go with the Strength that is Within”, Campus Ministry suggested a variety of activities which provide opportunities for students to learn and engage in dialogue with the diverse aspects of our Catholic faith (on and off campus). Archbishop Richard Gagnon celebrated Mass for our students’ community on February 2nd in Christ the King Chapel and had lunch with Students in Hanley Hall. The activity was an opportunity for students to interact with Archbishop on a more informal setting.

RITES OF CHRISTIAN INITIATION OF ADULTS (RCIA)

There was no RCIA this year.

LITURGY-BASED BIBLE STUDY

The CFC Campus Based youth faith group has organized within SPC, and off campus a faith sharing and Bible Study gathering about every second or third week. About 15-20 students usually attend.

ECUMENICAL AND INTERFAITH

We continued our meetings, prayer celebrations and outreach activities with other members of the Chaplains’ Association of the University of Manitoba on and off campus. SPC Campus Ministry has a good working relationship with the U of M Student Affairs Chaplains’ Association. We hosted the first gathering on September 26th, 2017.

In preparing for Christmas, Campus Ministry joined the Chaplains’ Association on December 7th, 2017 at St John’s College Chapel for Advent readings and carols entitled: The wise still seek Him. Students and members of our community were present.

BARN MASS (DECEMBER 10TH, 2017)

The Barn Mass was held at the Giesbrecht Farm near Niverville. This Advent liturgy provides the framework to help prepare for the coming of Jesus that we celebrate at Christmas. We were joined by local parishioners, family and friends of our hosted family as well parishioners of St Gianna’s Parish.

FOOD BANK

We collect non-perishable food items and give them to our own students in need or to the U of M Students’ Food Bank hamper for other students in need.

STONY MOUNTAIN INSTITUTION (SMI MONTHLY OUTREACH)

This activity continued to be offered with the support of Campus Ministry through a group of our faithful students and alumni lead by Nathania Frederica. The group continue going to the monthly visits with Fr Eduardo Soto Parra, S.J. There were 8 registered participants for this activity this year.

CULTS & RELIGIOUS MOVEMENTS

We are aware that cults and unhealthy religious movements can appear campus. We work with the University of Manitoba Chaplains’ Association, Spiritual Care Coordinator and Campus Security in this regard. Fortunately, there have been no events of this nature.
**Table 19: Outreach and Social Justice**

<table>
<thead>
<tr>
<th></th>
<th>Registered Participants</th>
<th>Actual Participants</th>
<th>Non-Students: alumni/friends participants</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Canadian Catholic Students’ Association (CCSA)</strong></td>
<td>13</td>
<td>24</td>
<td>0</td>
</tr>
<tr>
<td><strong>Development and Peace (D&amp;P)</strong></td>
<td>10</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td><strong>Inner City Outreach: Winnipeg Harvest, Welcome Home</strong></td>
<td>5</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td><strong>Culture for Life (Pro-Life group)</strong></td>
<td>5</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td><strong>Stoney Mountain Penitentiary Monthly Visitation</strong></td>
<td>8</td>
<td>5-8</td>
<td>2</td>
</tr>
</tbody>
</table>

**DEVELOPMENT AND PEACE (D&P)**

In addition to regular donations received for D&P for Solidarity Sunday, a collection was taken in support of the Share Lent campaign and forwarded to the head office to help those in need.

**STUDENTS FOR A CULTURE FOR LIFE (PRO-LIFE)**

A group of Catholic, ecumenical and interfaith students on campus are organized as a pro-life group. Some of these students collaborate in the Catholic Students’ Association meetings.

**INNER CITY MINISTRY & OTHER VOLUNTEER OPPORTUNITIES**

Several students have been motivated to volunteer in various parts of the city and we encourage them to do so. Some assisted at Agape Table and Siloam Mission. A couple of students continue to volunteer at the Victoria Hospital, Misericordia Health Centre, and Deer Lodge. We have a good working relationship with the Archeparchy of Winnipeg through the Redemptorist ‘Welcome Home’ on Euclid Avenue. Unfortunately due to an overlap on our calendar of activities, students were not able to volunteer at the annual Gift Wrapping Bee for inner city children before Christmas but a collection of goods was delivered to the Welcome Home.

On Saturday, February 3rd, students participated in our annual Winnipeg Harvest afternoon activity, learning about the problems faced by the poor in our city and province, as well as the programs offered by WH to help them break out of the cycle of poverty. The volunteer part of the activity consisted of packaging dog food in smaller bags which will be distributed with the food kit to those who have a pet dog. According to WH, pets are the first to suffer when there is not enough money in the household.

*By offering a Filipino Mass, we celebrate the Filipinos’ devotion and dedication to the Catholic faith. It is also a celebration of the cultural diversity of the Catholic faith and students in the University of Manitoba.*
The Ignatian Tradition

Social Activities

Building community with healthy human development and relationships is crucial to the formation of young people into mature Christians during their academic pursuits. The students who voluntarily comprise the local Catholic Students’ Association are given the freedom and responsibility to take leadership roles in organizing events. The Coffee House is one such event (November 4th, 2017 & March 17th, 2018).

Members of the SPC Campus Ministry team and students participated in many of the following events:

• Regular College Assembly meetings with reports provided
• Celebration of Giving
• Monthly Deanery Meetings
• Synod General Sessions
• Mental Health First Aid Champions
• Community of Practice Sessions
• Public Lectures

Acknowledgments

We thank the following persons for their support:
Dr. Christopher Adams and the St. Paul’s College Administration, the St. Paul’s College Students’ Association and the Jesuit Centre for Catholic Studies, Fr. Eduardo Soto Parra, SJ and Fr. John Perry, SJ as well as the members of the campus ministry team who work so collaboratively to serve the student community, St. Paul’s College and the campus community at large.

Ongoing Improvements to the College during 2017-18

In January 2017 Dr. Haskel Greenfield and Randall Kinley submitted a funding application for Phase 6 of the Near Eastern and Biblical Archaeology Laboratory (NEBAL). This funding was for the acquisition of modern lab furnishings and equipment as well as for the purchase of a utility lift at the entrance to the facility. The funding application was successful and Phase 6 is now complete.

In the summer of 2017 an ambitious project was undertaken by the SPCSAs to plan and finance the construction of a new council office and meeting room in the Belltower Café. This project was completed in the fall and came in under-budget thanks to the hard work of the student council and their generous donors.

During the summer of 2017 the bells and bell mechanism in the belltower received long overdue maintenance. Extensive renovations to make classroom 225 a fully modern “active learning” space were planned during the winter with construction set to begin in May and be completed by August, 2018. The cost of this is being fully funded by the University of Manitoba.

Landscaping improvements: the soil around the perimeter of St. Paul’s College was built up to enhance proper drainage.

The IST computer facility in room 131 has been repurposed as both an open area study room and computer facility.

The installation of enhanced accessibility signage throughout the College has been completed.

These projects were accomplished with the financial support of our student members, St. Paul’s College Students’ Association, St. Paul’s College, St. Paul’s College Foundation Inc., the University of Manitoba, SPC Alumni and Friends and other donors.

“T wish not merely to be called Christian, but also to be Christian.”

—St. Ignatius of Loyola

Acknowledgments

We thank the following persons for their support:

Dr. Christopher Adams and the St. Paul’s College Administration, the St. Paul’s College Students’ Association and the Jesuit Centre for Catholic Studies, Fr. Eduardo Soto Parra, SJ and Fr. John Perry, SJ as well as the members of the campus ministry team who work so collaboratively to serve the student community, St. Paul’s College and the campus community at large.

Ongoing Improvements to the College during 2017-18

In January 2017 Dr. Haskel Greenfield and Randall Kinley submitted a funding application for Phase 6 of the Near Eastern and Biblical Archaeology Laboratory (NEBAL). This funding was for the acquisition of modern lab furnishings and equipment as well as for the purchase of a utility lift at the entrance to the facility. The funding application was successful and Phase 6 is now complete.

In the summer of 2017 an ambitious project was undertaken by the SPCSAs to plan and finance the construction of a new council office and meeting room in the Belltower Café. This project was completed in the fall and came in under-budget thanks to the hard work of the student council and their generous donors.

During the summer of 2017 the bells and bell mechanism in the belltower received long overdue maintenance. Extensive renovations to make classroom 225 a fully modern “active learning” space were planned during the winter with construction set to begin in May and be completed by August, 2018. The cost of this is being fully funded by the University of Manitoba.

Landscaping improvements: the soil around the perimeter of St. Paul’s College was built up to enhance proper drainage.

The IST computer facility in room 131 has been repurposed as both an open area study room and computer facility.

The installation of enhanced accessibility signage throughout the College has been completed.

These projects were accomplished with the financial support of our student members, St. Paul’s College Students’ Association, St. Paul’s College, St. Paul’s College Foundation Inc., the University of Manitoba, SPC Alumni and Friends and other donors.

— Randall Kinley

“I wish not merely to be called Christian, but also to be Christian.”

—St. Ignatius of Loyola

Acknowledgments

We thank the following persons for their support:

Dr. Christopher Adams and the St. Paul’s College Administration, the St. Paul’s College Students’ Association and the Jesuit Centre for Catholic Studies, Fr. Eduardo Soto Parra, SJ and Fr. John Perry, SJ as well as the members of the campus ministry team who work so collaboratively to serve the student community, St. Paul’s College and the campus community at large.

Ongoing Improvements to the College during 2017-18

In January 2017 Dr. Haskel Greenfield and Randall Kinley submitted a funding application for Phase 6 of the Near Eastern and Biblical Archaeology Laboratory (NEBAL). This funding was for the acquisition of modern lab furnishings and equipment as well as for the purchase of a utility lift at the entrance to the facility. The funding application was successful and Phase 6 is now complete.

In the summer of 2017 an ambitious project was undertaken by the SPCSAs to plan and finance the construction of a new council office and meeting room in the Belltower Café. This project was completed in the fall and came in under-budget thanks to the hard work of the student council and their generous donors.

During the summer of 2017 the bells and bell mechanism in the belltower received long overdue maintenance. Extensive renovations to make classroom 225 a fully modern “active learning” space were planned during the winter with construction set to begin in May and be completed by August, 2018. The cost of this is being fully funded by the University of Manitoba.

Landscaping improvements: the soil around the perimeter of St. Paul’s College was built up to enhance proper drainage.

The IST computer facility in room 131 has been repurposed as both an open area study room and computer facility.

The installation of enhanced accessibility signage throughout the College has been completed.

These projects were accomplished with the financial support of our student members, St. Paul’s College Students’ Association, St. Paul’s College, St. Paul’s College Foundation Inc., the University of Manitoba, SPC Alumni and Friends and other donors.

— Randall Kinley
ST. PAUL’S COLLEGE SCHOLARSHIPS & AWARDS

Entrance Scholarships
Ellen Dryden Finlay Entrance Scholarship
The Jesuit Entrance Scholarship
Larry and Leta Lee Entrance Scholarship
St. Paul’s College Alumnae and Friends Association Inc. Entrance Scholarship

Academic Scholarships
William Briskie Memorial Scholarship
Ted Davison Memorial Scholarship
Diane Doddlng Memorial Scholarship
General Scholarship
Dr. Odeh W. Geraa and Mrs. Yvonne M. Geras Scholarship (European History)
Dr. Adam Goggin Scholarship
The Jesuit Scholarship
Kenneth H. Kenstra, C.A. Scholarship
Honorary Philip S. Las, C.M., O.M. and Family Scholarship
Dr. Y.C. Ma Scholarship
Matthew, Elizabeth, Marjorie, Charles, and Ilene Meder Scholarship
Brian Patrick O’Connell Memorial Scholarship
Rosemarie Schilling Finlay Scholarship
Honourable Peter Taraska Memorial Scholarship
Dr. and Mrs. J. Michael Trainor Scholarship
Archbishop Leonard J. Wall Scholarship
The Wyrzykowski Family Scholarship
Peace and Conflict Studies Scholarships
His Royal Highness Prince El Hassan bin Talal Peace Fellowship
Dr. Marjorie B. Blankstein, CM Graduate Scholarship
Mr. Harold Buchwald, CM Q.C. Graduate Scholarship
Dr. Chief Oren Lyons Graduate Scholarship
Cardinal Theodore E. McCarrick Graduate Fellowship
Rabbi Michael Melchior Graduate Fellowship
Dr. Karl Schilling Family Scholarship

Prizes
Patrick Banks-Gaffney Prize
Dean’s Prize
Denny-Newman Strong Prize
Elizabeth Desmond Prize (Medieval History)
Timothy E. Desmond Prize (Church History)
Martin Kavanagh-La Vriendt Fellowship
John E. Rehfeldt Prize
Dr. Karl Schilling Memorial Prize

St. Paul’s College Bursaries
Joe Brant Foundation Inc. Bursary
Marion Broomer Memorial Bursary
Dr. Philip Clark Bursary
Commonwealth Bursary
J.D. Douglass Bursary
Stila English Memorial Bursary
General Bursary
Peter Grigoriev Memorial Bursary
Charlies, Mary, and Josie Kelly Memorial Bursary
Knights of Columbus Manitoba State Council Bursary
James W. McLachlan Memorial Bursary
Matthew Meder Family Bursary
Margaret A. Murphy Memorial Bursary
Honourable Justice Joseph F. O’Sullivan Bursary
Bishop Roussin Bursary
Wyrzykowski Family Bursary

OPENING ACADEMIC EXERCISES
OPENING ACADEMIC EXERCISES SCHOLARSHIP RECIPIENTS
OCTOBER 1, 2017

Larry & Leta Lee Entrance Scholarship
Lila Yarechewski

Larry & Leta Lee Entrance Scholarship
Zachariah Licoppe

Dr. Y.C. Ma Scholarship
in Economics
Yingxue Li

St. Paul’s College
OPENING ACADEMIC EXERCISES

OPENING ACADEMIC EXERCISES SCHOLARSHIP RECIPIENTS

OCTOBER 1, 2017

The Archbishop Leonard J. Wall Scholarship
Min-Seob Song

The Archbishop Leonard J. Wall Scholarship
Rebecca Kozar

The Diane Dowling Memorial Scholarship
Mary Elaine Herrera (President’s Scholar)

The Diane Dowling Memorial Scholarship
Yu Li

The Diane Dowling Memorial Scholarship
Yuxiang Hu

The Todd Davison Memorial Scholarship
Stefan Bjorn Hreno

The Denny-Newman Strong Prize
Talia Gowdar

The Dr. Kurt Schilling Memorial Prize
Jordan Hofer

The Timothy Desmond Prize in History
Darin Demchuk

The Martin Kavanagh-Gaultier LaVerendrye Fellowship
Chantale Cenerini

The Patrick Burke-Gaffney Prize in Mathematics
Yeyoung Won

The Ellen Dryden Finlay Entrance Scholarship
Lumiere Parrenas
(St. Mary's Academy)

The Jesuit Entrance Scholarship
Neiva Desrochers
(St. Mary's Academy)

The Jesuit Entrance Scholarship
Jade Sollman
(St. Boniface Diocesan High School)

The Jesuit Entrance Scholarship
Max Piche
(St. Paul's High School)

The Jesuit Entrance Scholarship
Trevena Metias
(St. Maurice High School)

The Jesuit Entrance Scholarship
Navnoor Mann
(St. Maurice High School)

The Martin Kavanagh-Gaultier LaVerendrye Fellowship
Chantale Cenerini

The Patrick Burke-Gaffney Prize in Mathematics
Yeyoung Won

St. Paul’s College Alumni & Friends Assoc. Entrance Scholarship
Shayna Bellingham
(St. Mary's Academy)

St. Paul’s College Alumni & Friends Assoc. Entrance Scholarship
Brennon Visda
(St. Boniface Diocesan High School)

St. Paul’s College Alumni & Friends Assoc. Entrance Scholarship
Marco Scerbo
(St. Paul’s High School)

St. Paul’s College Alumni & Friends Assoc. Entrance Scholarship
Navnoor Mann
(St. Maurice High School)

St. Paul’s College Alumni & Friends Assoc. Entrance Scholarship
Benjamin Fast

St. Paul’s College Alumni & Friends Assoc. Entrance Scholarship
Benjamin Fast

Military and Hospitaller Order of St. Lazarus of Jerusalem Ecumenical Scholarship
Benjamin Fast

Entrance Scholarships For Catholic High Schools

The Ellen Dryden Finlay Entrance Scholarship
Lumiere Parrenas
(St. Mary’s Academy)

The Jesuit Entrance Scholarship
Neiva Desrochers
(St. Mary’s Academy)

The Jesuit Entrance Scholarship
Jade Sollman
(St. Boniface Diocesan High School)

The Jesuit Entrance Scholarship
Max Piche
(St. Paul’s High School)

The Jesuit Entrance Scholarship
Trevena Metias
(St. Maurice High School)

The Jesuit Entrance Scholarship
Navnoor Mann
(St. Maurice High School)

Military and Hospitaller Order of St. Lazarus of Jerusalem Ecumenical Scholarship
Benjamin Fast
ST. PAUL’S DAY CEREMONY

ST. PAUL’S DAY AND ACADEMIC AWARDS CEREMONY SCHOLARSHIPS
JANUARY 28, 2018

William Briskie Memorial Scholarship
Laura Gowler (English)

The John E. Robbie Prize in Computer Science
Renz Cabusas (Computer Science)

The Honourable Peter Tarasaka Memorial Scholarship
Braeden Cornick (History)

The Dr. Adam Giesinger Scholarship
Karan Bhasin (Science)

The Dr. Adam Giesinger Scholarship
Shane Thiessen (Science)

The Matthew, Elizabeth, Marjorie, Charles and Irene Meder Scholarship
Peter Ganger (Grad Studies – PACS) (represented by Benjamin Maiangwa)

The Matthew, Elizabeth, Marjorie, Charles and Irene Meder Scholarship
Bernard Zulu (Sociology)

Dr. Oleh W. Gerus and Mrs. Yvonne M. Gerus Scholarship
David Valeri (History/Catholic Studies)

The Honourable Philip S. Lee C. M., O. M. and Family Scholarship
Vivian da Silva (Anthropology) (represented by Arash Kheirodin)

The Honourable Philip S. Lee C. M., O. M. and Family Scholarship
Jon Ross (Anthropology)

The Dr. and Mrs. J. Michael Trainor Scholarship
Mira Villegas (Science)

The Wyzykowski Family Scholarship
Justin Choi (Computer Science)

The Jesuit Scholarship
Eun-Bin Kang (Linguistics)

The Jesuit Scholarship
Skyler Eastman (Biological Sciences)

The Jesuit Scholarship
Darin Demchuk (Physical Education)

The Jesuit Scholarship
Triston Eastman (Biology)

The Honourable Peter Tarasaka Memorial Scholarship
Vivian da Silva (Anthropology) (represented by Arash Kheirodin)

The Honourable Philip S. Lee C. M., O. M. and Family Scholarship
Vivian da Silva (Anthropology) (represented by Arash Kheirodin)

The Wyrzykowski Family Scholarship
Erin Petreny (Kinesiology & Rec Mgmt)

The Wyrzykowski Family Scholarship
Emily Battistoni (Accounting)

The Wyrzykowski Family Scholarship
T. J. Rice Family Scholarship
Hailey Forsen (Psychology-Hons)

The Matthew, Elizabeth, Marjorie, Charles and Irene Meder Scholarship
Braeden Cornick (History)

The Honourable Peter Tarasaka Memorial Scholarship
Braeden Cornick (History)

The Matthew, Elizabeth, Marjorie, Charles and Irene Meder Scholarship
Braeden Cornick (History)

The Honourable Philip S. Lee C. M., O. M. and Family Scholarship
Vivian da Silva (Anthropology) (represented by Arash Kheirodin)

The Wyrzykowski Family Scholarship
Erin Petreny (Kinesiology & Rec Mgmt)

The Wyrzykowski Family Scholarship
Emily Battistoni (Accounting)

The Wyrzykowski Family Scholarship
T. J. Rice Family Scholarship
Hailey Forsen (Psychology-Hons)
The Ignatian Tradition

BACCALAUREATE CEREMONY

Presentation of the Community Service Award
Fr. Michael Koryluk, Chaplain
to Cindy Putrinuto and Cynthia Uzozie

Presentation of the Susan Deane Paulinian Award
Mr. Darcy Rollins, Director, the International College of Manitoba to
Mr. Ivan Wijaya

The Bob and Marnie Puchniak Family Graduate Scholarship presented to
Ane Cristina Figueiredo Pereira De Faria

Presentation of Rosemarie Schilling Finlay Scholarship
Dr. Tom Nesmith to
Mr. Jared Warkentin

Princesca graduated from the College of Nursing and has chosen to do her senior practicum in Acute Medicine. Her goal is to become a critical care nurse. While at St. Paul’s College, she was the program head for CFC – Youth Campus Based.

Paulinian of the Year
Chantale Bosc
The Ignatian Tradition
VALEDICTORIAN ADDRESS

As a fresh high school graduate, I entered my first year of university with high anxiety. Throughout my entire pre-university experience, I went to school with the same 30 kids. For 13 years I had been part of a tight-knit group of friends who had spent the majority of our lives together, and I was comfortable with that. I was incredibly skeptical of university, as it was so different from my somewhat sheltered life. But university changed everything for me for the better, and St. Paul’s College was a big part of that.

I graduated from Ecole Oak Park High School in 2013 and began university direct entry into the Faculty of Science. I had absolutely no idea what I wanted to study (similar to most first years). I was very apprehensive about joining any clubs or student groups; I wanted to keep to myself and get by. Being in new environments stresses me out, so you can imagine how I felt in this new place with 30,000 strangers. The beginning was rocky, a couple less-than-ideal grades here and there. And ultimately, I felt very lonely.

Graduating from public school, I did not know much about St. Paul’s College (nothing, to be exact). I was friends with somebody who had attended St. Paul’s High School and was involved with the St. Paul’s College Students’ Association. I was quickly immersed in St. Paul’s College and it snowballed from there. It began with fries from the Belltower Café and long nights studying in the cafeteria, which led to making more friends within the College. Before I knew it, I was volunteering at my first beverage gardens with the SPCSA.

As I made more friends, I become more comfortable and confident with myself. My grades were steadily improving and I was involved with a supportive community. St. Paul’s became my home away from home and my safe place to study, de-stress, and hang out with friends. I continued to volunteer with the SPCSA because of the people and how it felt to be part of a small community—similar to what I had before university.

The following three years were a blur. I became more involved with the SPCSA and today some members/past members are my closest friends. One in particular, Jeremy Semchyshyn, asked me to run with his slate in the 2016/2017 SPCSA election. Jeremy believed in me enough to want me on his team, which was an honour. The fries (shout-out to Katy and Peter) are what drew me to SPC, but Jeremy was a big reason for why I stayed. I was part of the Council-in-Whole for two years, and was an Executive for the past two years.

I am graduating with a B.Sc (Hons.) and plan to earn by Bachelors in Nursing at the U of M. I’m so honoured to be representing this years’ graduating class. St. Paul’s College changed my university life for the better, and I’m sure it had an impact on everyone graduating from this College. I can’t wait to see what’s in store for us, we worked so hard to get here.

Sincerely,
Joey Stewart