Guidelines for Postgraduate Program Goals and Objectives

Objectives of Program

Outline the objective(s) of the program and evidence of need for resident to be trained with advanced skills or defined area of focus in this specialty.

Outline the benefits of the training that will be provided in this specialty area as it relates to:

I. The Department
II. University of Manitoba
III. Practice Community

Describe the interaction of the residency program with the existing approved residency programs within the Department or affiliated specialty.

Describe how this program will enhance and strengthen existing residency programs within the Department or affiliated specialty.

Rotation Specific Goals and Objectives
(Use CanMEDS for Royal College programs and CanMEDS-FM for Family Medicine programs)

Define the key competencies (goals and objectives) and EPA(s) to be acquired in each competency role during this rotation (EPAs for those programs who have moved to the CBME/CBD framework):

I. How will the objectives guide the resident experiences and evaluation process?
II. Do your objectives and assessment(s) align? (I.e. do you assessment instruments measure what is in your objectives?)

Things to consider:

1. How will the trainee and faculty be provided with the objectives?
2. For off-service rotations, how will the ‘host’ faculty be provided with the objectives?
3. Over the course of all your rotations, are all College required objectives/EPAs both taught and assessed. Using a curriculum ‘map’ will help determine this. A curriculum map is a table that outlines where things are taught and assessed. An example that aligns with the new accreditation standards can be found at the end of this document.

Medical Expert

As Medical Experts, physicians integrate all the CanMEDS Roles, applying medical knowledge, clinical skills and professional attitudes in their provision of patient-centered care. Medical Expert is the central physician Role in the CanMEDS framework.
Communicator
As Communicators, physicians effectively facilitate the doctor-patient relationship and the dynamic exchanges that occur, during, and after the medical encounter.

General goals/objectives for this rotation:
Specific objectives:

Collaborator
As Collaborators, physicians effectively work within a healthcare team to achieve optimal patient care.

General goals/objectives for this rotation:
Specific objectives:

Leader
As Leaders, physicians are integral participants in healthcare organizations, organizing sustainable practices, making decisions about allocating resources, and contributing to the effectiveness of the healthcare system.

General goals/objectives for this rotation:
Specific objectives:

Health Advocate
As Health Advocates, physicians responsibly use their expertise and influence to advance the health and well-being of individual patients, communities and populations.

General goals/objectives for this rotation:
Specific objectives:

Scholar
As Scholars, physicians demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge.

General goals/objectives for this rotation:
Specific objectives:

Professional
As Professionals, physicians are committed to the health and well-being of individuals and society through ethical practice, profession-led regulation, and high personal standards of behaviour.

General goals/objectives for this rotation:
Specific objectives:


References

Guide for writing learning objectives with worksheet:

A short learning module on writing objectives (program, course/rotation, and lesson). Includes a video, resources, and a self assessment quiz. Medical Education specific:
https://wp.vcu.edu/iteach/learning-objectives/

RCPSC Competence by Design Program Director: Principles and practice of curriculum mapping

There are additional curriculum mapping resources available in the PGME CBME Working Group Community:

Refer to the Document Sharing Tab/Resources Folder/Curriculum Mapping Folder
https://entrada.radyfhs.umanitoba.ca/community/cbdassseswg

Support

The Office of Educational & Faculty Development Team are available to provide support with curriculum mapping, faculty development, and program evaluation.