Instructor: Jason Edgerton  
Office: 323 Isbister Building  
Phone: 204-474-8192  
Email: J.Edgerton@umanitoba.ca  
Timeslot: Wednesday 11:30am-2:30pm  
Room: 216 Tier  
Office Hours: By appointment

Required Text:  
None. Required readings (see below) will be available for photocopying in the Sociology Department mailroom.

Course Objectives and Description:  
The general emphasis will be on a critical sociological consideration of the various roles and impacts of education in society. Utilizing classical sociological theories of education as well as critical and emerging perspectives, we will consider a number of contemporary educational issues including: the changing structure and process of schooling, trends in teaching and curriculum, the multiple dimensions of educational inequality, the relationship between schooling and work, education in the era of globalization, and the balance of public/private interests in shaping the future of schooling.

Course Evaluation:  
Participation (10%). You are expected to complete the required readings prior to class each week so you can contribute intelligently to the discussion. Missed classes, failure to read the assigned texts, and disruptive or negative classroom behaviour will all result in lower participation marks.

Seminar Facilitation (15%). Each week, one student will be responsible for presenting a synopsis of the required readings to the class (approximately 15 minutes) and facilitating discussion for the first half of the seminar. This assignment is intended to help you develop your teaching and presentation skills. Your presentation should focus on the main themes/issues of that week’s readings, and you are to prepare questions to help guide the in-class discussion.

2 Critical Review Papers (15% x 2). There is a set of required readings to be covered in class each week (see below). Over the course of the term, you are required to pick two weeks and write a critical review of each set of required readings (you cannot chose the required readings for the week that you are facilitating the seminar). These 3-5 page (double-spaced) papers will provide synopses and critical analyses of that week’s readings and will be graded on comprehension, cogency, and critical insight.

Final Paper (45% of final mark). Topics for the final paper are chosen by the student but must relate to the course content (it is best to consult with the professor about appropriate topics beforehand). Papers are to be 20-25 pages in length. Final papers are due April 13, 2015.
### Grade Distribution:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Cumulative GPA</th>
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<tbody>
<tr>
<td>A+</td>
<td>90% and over</td>
<td>4.5</td>
</tr>
<tr>
<td>A</td>
<td>80% to 89%</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>75% to 79%</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>70% to 74%</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>66% to 69%</td>
<td>2.5</td>
</tr>
<tr>
<td>C</td>
<td>60% to 65%</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>50% to 59%</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Under 50%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Students should be aware that the above grade categories are only guidelines. Different cut-off percentages may be used depending on the final grade distribution.

### Voluntary Withdrawal:

The final date for voluntary withdrawal from this course is March 19th, 2015.

### Student Responsibility and Academic Integrity:

#### Late Assignments and Papers:

Late papers and assignments will be penalized 5% per day (including weekends and holidays) unless permission is granted prior to the due date. Note that such permission is only granted for exceptional circumstances. Papers or assignments more than five days late will not be accepted.

#### Academic Integrity:

University policy on academic integrity will be enforced. A full description of academic integrity matters, including plagiarism and cheating, can be found in Section 8 of the General Academic Regulations and Requirements of the University of Manitoba.

#### Unclaimed Term Work Disposal:

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

#### Accommodations:

**Special Needs:** Special needs services are provided through Disability Services (474-6213). Students with special needs (who require aids, other supports, or require extra time to write a test) should introduce themselves to the instructor at the beginning of the term in order to arrange suitable testing times.

**Holy Days:** The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance. At least three weeks notice of absence should normally be given where special arrangements are sought.
Course Readings

Wk 1

No Required Readings:

Suggested:


Wk 2 – Socialization, Selection & Allocation, Legitimation


Wk 3 – SES/Social Class


Additional Readings:


**Wk 4 – Gender**


Additional Readings:


**Wk 5 – Race/Ethnicity**


Additional Readings:


**Wk 6 – Effects of Schools and Schooling**


**Additional Readings:**


**Wk 7 – School Reform: Assessment and Accountability**


**Additional Readings:**


**Wk 8 – School Reform: School Choice**


**Additional Readings:**


**Wk 9 – The School-to-Work-Transition**


**Additional Readings:**


**Wk 10 – The Future of Higher Education**


**Additional Readings:**

Brownlee, J. (2015). Hidden academics: Exposing the transformation of academic labour using access to information requests.” In [editors], *Casualization of the Academy*. Toronto: Lorimer.


**Wk 11 – TBA**