THE DEPARTMENT OF PHYSICAL THERAPY STRATEGIC PLAN (2019-2024)

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<th>Our Priorities</th>
<th>Our Goals</th>
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| **Academics: To refine and deliver a sustainable curriculum that aligns with national guidelines and promotes student success** | o Review and map curriculum, pilot using UM Learn  
  o Using the National Curriculum guidelines, in preparation for the 2021 intake, faculty will review and adjust our curriculum content and delivery considering available resources  
  o By 2023, secure sustainable support for innovative student placements which address the physiotherapy needs of Manitoba’s Indigenous and culturally diverse populations |
| **Student Experience: To improve the student experience** | o Increase opportunities for Indigenous awareness and engagement, continue with orientation activities, blanket exercise, add more activities and opportunities  
  o Reduce student stress (measure impact and follow-up with previous initiatives, (un)intended consequences to learning)  
  o Promote work/life balance  
  o Provide expanded opportunities for clinical experiences outside of the City of Winnipeg (rural, remote, international)  
  o Expanding mentorship, networking, and coaching opportunities |
| **Research and Scholarly Activity** | o PT faculty maintain involvement in the Indigenous Health research cluster.  
  o PT7500 course systemic review specific to Indigenous Health and cultural engagement Increase research profile in the DPT (incorporate faculty research into PT curriculum).  
  o Enhancing research processes – providing mentorship to tenure-track faculty, developing a support person role to provide admin process clarity. |
| **Leadership: To enable the potential of processes and people** | o By 2020, all department committees’ reports align with program evaluation principles, and with the 2019-2024 strategic plan.  
  o By 2021, identify and implement a course(s) for online/blended learning and support faculty development for this.  
  o By 2023, and Indigenous faculty member is successfully recruited and supported. |