

## **Faculty of Kinesiology and Recreation Management Principles of Student Behaviour (Student Code of Conduct)**

### **Background Information**

The University of Manitoba has been working with an institutional code of conduct since 1995. Our Faculty was asked by Student Affairs ( letter of January 14<sup>th</sup>, 2008, meeting of April 3<sup>rd</sup>, 2008) to indicate our support for the U of M's Students Rights and Responsibilities, which are being used as the basis for all codes of conduct at the University. Faculty Council agreed to support the U of M's Students Rights and Responsibilities (seven principles) through a motion moved by Elizabeth Ready and seconded by Gary Thompson and approved at our April 16<sup>th</sup>, 2008 Faculty Council meeting.

The following information outlines the seven principles accepted by UMSU Council in May 1995 as part of the University of Manitoba's Students Rights and Responsibilities documentation. Our students in Introduction to Professional Practice (PERS 2100) discussed the U of M's student's rights and responsibilities in a seminar session on student behaviour and code of conduct (May 2008 and 2009). The content within each of the seven principles is the information gathered from the seminar session. To date, the Faculties of Arts, Dentistry and Nursing have designed codes of conduct based on the U of M's seven principles.

### **University of Manitoba**

#### **Students Rights and Responsibilities:**

- To practice personal and academic integrity;
- To respect the dignity and individuality of all persons;
- To respect the rights and property of others;
- To take responsibility for one's own personal and academic commitments;
- To contribute to our community for fair, cooperative and honest inquiry and learning;
- To respect and strive to learn from differences in people, ideas and opinions;
- To refrain from and discourage behaviours which threaten the freedom and respect that others deserve.

The University of Manitoba's principles were used as the basis for our Faculty's Principles of Behaviour created with and for our students. Students who are members of the Faculty of Kinesiology and Recreation Management are expected to adhere to these principles. The principles link directly to our Faculty's mission and value statements.

### **Faculty of Kinesiology & Recreation Management**

#### **Mission**

Discover and disseminate knowledge related to physical activity, human movement, sport, and leisure to improve the health, well-being and quality of life of Manitobans, Canadians and citizens of the world.

## Values

- Accessibility
- Compassion
- Diversity
- Giving
- Respect
- Integrity
- Leadership
- Perseverance
- Teamwork

## Principles of Behaviour- (created by students in Professional Practice course)

- Integrity
- Respect
- Honesty
- Fairness
- Professionalism
- Caring

## Faculty of Kinesiology and Recreation Management Principles of Student Behaviour

The Faculty of Kinesiology and Recreation Management has developed the following Principles of Student Behaviour (Code of Conduct) to describe the expected behaviour of students while studying in the Faculty including fieldwork experience, AT clinical/field hours and Bison sports. Bison athletes will also adhere to the student athlete code of conduct. Athletic Therapy students will also adhere to the Canadian Athletic Therapy Association's professional code of conduct.

We value our students as members of our Faculty and University community with a genuine interest in participating in and contributing to our Faculty. These principles apply to all conduct by on-campus registered students in our Faculty.

The Faculty of Kinesiology and Recreation Management Principles of Student Behaviour consist of six principles. Students who are members of the Faculty of Kinesiology and Recreation Management are expected to accept and adhere to the obligations stated in the following six principles:

- Principle 1**      **To respect the dignity and individuality of all persons;**  
Students are expected to be respectful of one another and each person's right to learn, to express themselves and be treated with dignity at all times. Students are responsible for supporting activities that promote teaching and learning such as punctuality, appropriate use of language and positive classroom behaviour and engagement.
- Principle 2**      **To respect the rights and property of others;**  
Students are expected to support the rights of each person to move freely, express him/her appropriately, and to respect each other's privacy. Compliance with the Personal Health Information Act (PHIA) and the Freedom of Information and Protection of

Privacy Act (FIPPA) is required by all students. Theft, vandalism, misappropriation, malicious damage, desecration or destruction of property is unacceptable.

- Principle 3**      **To take responsibility for one's own actions, decisions and for one's personal, academic and professional commitments;**  
Students shall fulfill all academic and professional responsibilities to the best of their abilities and be accountable for their own actions.
- Principle 4**      **To practice personal and academic integrity and contribute to our Faculty for fair, cooperative and honest inquiry and learning;**  
Students are expected to conduct themselves in a manner that demonstrates commitment to the highest standard of personal and academic integrity. Dishonest behaviour such as plagiarism and cheating are unacceptable.
- Principle 5**      **To respect and strive to learn from differences in people, ideas and opinions;**  
Students are expected to help create a learning environment that promotes equity and prohibits discrimination and harassment and provides equal opportunities and peaceful and respectful discussions for all students regardless of their race, color, religious creed, national origin, ancestry, physical or mental disability, medical condition, marital status, sex, age, sexual orientation, gender identity, issues in body, ability or any other characteristic.
- Principle 6**      **To uphold the values of the Faculty of Kinesiology and Recreation Management where applicable;**
- Accessibility, Compassion, Diversity, Giving, Respect, Integrity, Leadership, Perseverance, Teamwork

**Note: These principles can be adjusted to apply to Faculty and Staff**