Course Outline

Instructor
• Prof. Miroslaw Pawlak, P.Eng.
  E1-528 EITC
  (204) 474–8881
  Miroslaw.Pawlak@umanitoba.ca

Office Hours
• After lectures and by appointment

Teaching Assistant
• Abolfazl Babaie
  babaeia@myumanitoba.ca
• Iman Kaffashan
  kaffashia@myumanitoba.ca
• Barzan Tabei
  tabeiib@myumanitoba.ca
• TBD

Contact Hours
• 4 credit hours
• Lectures: 3 hours x 13 weeks = 39 hours
• Laboratories: 3 hours x 5 weeks = 15 hours

Prerequisites:
• ENG 1450 Introduction to Electrical and Computer Engineering

Pre/Corequisite
• MATH 2132 Engineering Mathematical Analysis 2

Course Website:
http://ece.eng.umanitoba.ca/undergraduate/ECE2262/

Course Outline

ECE 2262 – Electric Circuits

Course Objectives
The application of circuit concepts: First and second order circuits’ complete response, AC power and steady state analysis, frequency and transient response and instrumentation of the circuits using operational amplifiers.

Course Content
The following topics will be covered:
• Circuit analysis techniques.
• Introduction to operational amplifiers.
• Storage energy elements, transient behaviour.
• First and second order circuits’ transient response.
• Sinusoidal steady state analysis and steady state response.
• Steady state analysis.
• Maximum power transfer.
• Frequency response.

Textbook

Academic Integrity
Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the General Academic Regulations on Academic Integrity, students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating by another student is also subject to serious academic penalty.

Requirements and Regulations
• Attendance at lectures and laboratories is essential for successful completion of this course. Students must satisfy each evaluation component in the course to receive a final grade.
• It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the University’s General Academic Regulations, as well as Section 3 of the Faculty of Engineering Academic Regulations dealing with incomplete term work, deferred examinations, attendance and withdrawal.
• No programmable devices or systems (such as calculators, PDAs, iPods, iPads, cell phones, wireless communication or data storage devices) are allowed in examinations unless approved by the course instructor.
• Students should be aware that they have access to an extensive range of resources and support organizations. These include Academic Resources, Counselling, Advocacy and Accessibility Offices as well as documentation of key University policies e.g. Academic Integrity, Respectful Behaviour, Examinations and related matters.

Important Dates
• Term Test
  November 6th, 2019
  6:00PM – 8:00PM
• Voluntary Withdrawal Deadline
  November 18th, 2019
• Thanksgiving Day
  October 14th, 2019
  No classes or examinations
• Remembrance Day
  November 11th, 2019
  No classes or examinations
• Fall Term Break
  November 12th–15th, 2019
  No classes or examinations

Updated: September 3, 2019
Learning Outcomes

1. Comprehend and apply general circuit-analysis theorems and techniques.
2. Analyze circuits with energy storage elements, ideal op amps, and ideal transformers.
4. Analyze circuits in the sinusoidal steady state, perform steady-state power analysis, and calculate maximum power transfer.
5. Determine and analyze frequency response of RLC circuits.

Expected Competency Levels

Outcome | KB | PA | IN | DE | ET | IT | CS | PR | IE | EE | EP | LL
---|---|---|---|---|---|---|---|---|---|---|---|---
1 | 4 | 4 | 3 | 3 | 1 |
2 | 3 | 3 | 3 | 2 | 1 |
3 | 4 | 4 | 3 | 3 | 1 |
4 | 3 | 3 | 3 | 2 | 1 |
5 | 1 |

Evaluation

Students must receive a minimum of 50% on the final examination in order to be eligible to receive a passing grade. Students who are unable to write term tests for medical (or other acceptable) reasons will have their final examination weighted to include the term test weighting. Students must complete all the laboratories in order to be eligible to receive a passing grade.

Grading Scale

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<th>Letter</th>
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<tbody>
<tr>
<td>A+</td>
<td>95–100</td>
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<tr>
<td>A</td>
<td>85–94</td>
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<td>D</td>
<td>45–54</td>
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<td>F</td>
<td>&lt; 45</td>
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Note: These boundaries represent a guide for the instructor and class alike. Provided that no individual student is disadvantaged, the instructor may vary any of these boundaries to ensure consistency of grading from year-to-year.

CEAB Graduate Attributes Assessed

KB.3 – Recalls and defines, and/or comprehends and applies information, first principles, and concept in fundamental engineering science.

IN.1 – Gathers information (literature review, measurements, experiments, laboratory exercises) and analyzes data.

Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University’s Intellectual Property Policy and the protection of privacy provisions of The Freedom of Information and Protection of Privacy Act (Manitoba). Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.