Membership Model

Core members will be those with ongoing faculty or other professional appointments within the Centre. This encompasses academic appointments (currently 5 regular, 1 nil, 2 pending hires) and Engineers-in-Residence (currently 7). They remain members until their formal appointments in the Centre end. The Core Member group is augmented by the Centre's administrative and technical support staff.

Associate members will be those others in the Faculty, other Faculties, and the external engineering community with affinities to the mission of the Centre and who express interest in becoming Associate Members. Associate Membership should be primarily motivated or driven by the individual. Within Engineering, the Director will use all-faculty email to let faculty members know of the opportunity for Associate membership, with annual invitations. For those that wish to pursue it, they will receive a letter of invitation and be appointed for 3-year terms.
## Comparison of Core Members and Associates

<table>
<thead>
<tr>
<th>Core Members</th>
<th>Associate Members</th>
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| - Those with ongoing appointments in the Centre:  
  o Academic members (5 regular, 1 nil, 2 searches underway)  
  o Engineers in Residence (7)  
  Augmented by Centre staff (admin / tech) (5) | - Invitation to any other Engineering academics, academics in other Faculties at the UofM, and external collaborators who care to join.  
- If the Design Chair is awarded, the Champions identified therein become Associate Members for the term of the Chair.  
- Sessional instructors appointed by the Centre |

### Benefits:
- A formal academic home in the Faculty.  
- Access to Centre resources (e.g. conference subsidies funded by a Design Chair)  
- Opportunities to promote one’s work (e.g. through a Centre seminar series)  
- Via a mailing list or some form of information portal, access to communication, information, educational resources, and opportunity calls related to the Centre’s mandate.  
- Interdisciplinary connections for potential collaboration, shared interests, and networking  
- On a non-precedent and if-available basis, access to Centre resources (e.g. conference subsidies funded by a Design Chair)  
- Opportunities to promote one’s work (e.g. through a Centre seminar series)  
- An information portal, less frequent than for core members.  

### Responsibilities:
- Engage in the activities of the Centre: Professional practice teaching, collaboration in design teaching, educational partnerships with industry, scholarship of teaching & learning, advance new initiatives, e.g. Design Chair and other (if not otherwise implicated through one’s academic appointment)  
- Participate in strategic planning, special projects, committees or tasks groups of the Centre  
- Acknowledge the Centre’s contribution to one’s work  
- Promote the Centre and its work to professional colleagues  
- Advance Centre initiatives to which they have agreed (e.g. Design Chair initiatives).  
- Acknowledge the Centre’s contribution to one’s work  
- Promote the Centre and its work to professional colleagues

Reviewed at Centre meeting, September 12, 2017.