



## NOTE TO READERS

The intention of this document is to feed into a process where University students, staff and faculty can work together to make intentional changes to the University food system. If you are interested in or inspired by any of the information that you find in this document please do not hesitate to contact the Office of Sustainability to propose a project or start a dialogue.

The University is constantly changing, so some of the information contained in this document may no longer be accurate.

# ACKNOWLEDGMENTS

Many members of the University of Manitoba community contributed their time, insight and expertise to this research summary. Of particular note is the extensive role that students – through coursework, as volunteers, and as Research Assistants – played in conducting primary research. As well, technical advice and research assistance was shared by Meal Exchange, Sierra Youth Coalition and Food Matters Manitoba. The Office of Sustainability is sincerely grateful for the diversity of input and support received throughout this project.

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# PREFACE

Food is very important. Food has personal, local, regional and global impacts. These impacts are manifest in every activity within the food system – from production to waste, and back again – and in every time scale, with wide ranging implications for social, environmental and economic development. For these reasons, understanding food systems and how to facilitate positive change in those systems is critical to sustainable development.

University campuses are places of significant research and innovation and have the capacity required to develop the framework to support practical applications of sustainable development concepts. As academic leaders they have the capability to convene academic disciplines on large, complex issues, mobilize resources, create incentives and programs for faculty development and most importantly, to lead by example.

The University of Manitoba has a proud history of supporting research and education on food systems, and maintains a mission to create, preserve and communicate knowledge, and thereby, contribute to the cultural, social and economic well-being of the people of Manitoba, Canada and the world. Together this focus and direction has yielded a large number of innovations and improvements in practices – a necessarily small sample of which are profiled in this report.

Past and present strategic priorities for the University show a clear alignment with work on food systems – beyond academic priorities, food has a role to play in supporting academic excellence, fostering indigenous achievement, campus wellness and creating an outstanding workplace and learning environment. Over the last couple of years, the University's focus on food and food systems in the context of sustainable development has been renewed through a sustainability policy (2011), sustainability strategy (2012) and a renewed strategic research plan (2014, for the period 2015-2015) which includes a research theme centered on Safe, Healthy, Just and Sustainable Food Systems.



# INDICATORS AND FINDINGS

Indicator	Unit/Measure	What We Found
<b>PRODUCTION</b>		
1. Food grown to eat (yield)	kg, L	A variety of production reported, but largely not tracked by weight/volume. See pages 27-30.
2. Use of food grown, processed, produced (which food service providers are currently using food produced and processed on campus)	n/a	Degrees as well as St. Andrew's, and St. Johns College use fresh produce from campus. See pages 28-30, 41.
3. Food grown, produced for research	kg, L, ha	A variety of foods are produced for research on Campus as well as on research stations, with some of the foods finding their way back onto campus for consumption. Due to the way data is tracked, an aggregate number can not be extracted. See pages 35-37.
(i) Crops	n/a	Crops are grown for research and furthering genetic studies at Ian N. Morrison Research Farm. See pages 24-26.
(ii) Animals	n/a	Beef cattle, dairy cattle, pigs, poultry and sheep are and have been involved in research both on campus as well as at Glenlea Research Station and the Ian N. Morrison Research Farm. See pages 35-37.
(iii) Food products	n/a	Food is produced in the Dairy Science Building, Ellis Building, and Weston Sensory Research Centre – NuEats. See pages 39-40
4. Fruiting trees	# fruit harvested	There is potential for future inventory research regarding the amount of fruit produced and harvested from the trees/shrubs. See page 27 and appendix 4
5. Diversity of production (breeds, genetic)	#, qualitative assessment	Primary research is through Glenlea and Ian N. Morrison Stations. See pages 24-26.
6. Seed Saving	#, seed type, types of programs	UMSU Community Garden practices seed saving and hosts workshops on seed saving.
7. Availability of land for development/growing (current, total potential)	ha	Data can be collected from Campus Re-Visioning plan for information regarding land availability.
8. Water quality in surrounding area	Total nitrogen, phosphorus, TSS, e. coli	Analysis of water quality would be completed upon request.
9. Soil quality	pH, electrical conductivity, respiration rate, texture, bulk density	An overall soil report is available through the University. For specific sections of the land, in particular the community gardens, a localized soil test can be completed.
10. Food processing	#, types of food, types of courses	There are number of courses available that are dedicated to food processing, health and quality. See Appendix 11.
11. Faculty engaged in production	#, types of programs	Four major Faculties in the University offer courses related to production or the Sustainability of production. See Appendices 2 and 11.
12. Students engaged in production	#, types of programs (courses, student groups)	Students are engaged in hands-on training typically in graduate study programs, while some undergraduate students have mini field projects. Students can also participate in activities such as the Community Garden. See Appendix 11.



# INDICATORS AND FINDINGS

<b>FOOD ACCESS</b>		
23. Food skills	self-described level of food skills (survey)	Most students were not meeting their daily food requirements and were unsure how to prepare meals for themselves. See pages 69-70.
24. Accessibility	Average meal cost, average healthy meal cost	Due to tracking capabilities, this data was not collected at the time of the document, but can be considered for a final draft.
25. Culturally Appropriate Food	# of culturally appropriate food options, type of options offered, location of options offered	Five locations on campus offer culturally appropriate food. Specifics regarding what type of food it was not looked at, but could be for future reports. See pages 66 and 68.
26. Perceived availability of healthy food options	Survey	A similar survey was completed to analyze what students enjoyed about Campus Food Services and what could be improved upon. See page 67.
27. Food bank use	# of users	There are over 70 food banks on campuses across Canada. An exact number of users of the U of M food bank was not obtained for this report.
28. Food options at the food bank	Qualitative assessment	Basics such as pasta, canned fruit, vegetables, and soups are readily available at the food bank on campus. Types of food will always vary. See pages 61-63.
29. Drinking water availability	# of stations, type, distribution	Not looked at for this report, but water bottle filling stations are widely available in campus buildings.
<b>FOOD PREPARATION</b>		
30. Food preparation spaces (teaching, lunch rooms, residence)	# by type, distribution, accessibility, description	Most faculties on campus provide facilities for students to warm up meals as well store food but few offer areas to actually prepare meals. Spaces are available to many residents of campus as well as in their dormitories. See pages 71-75.
31. Energy	Total annual energy use of food service operations (kWh)	No data was available for assessment.
32. Energy efficiency and conservation	Use of Energy Star equipment, description of energy programs	Some use reported, but no comprehensive data available for assessment.
<b>PROCUREMENT (PURCHASING)</b>		
33. Value of food purchased	\$ - total annual and by season	These numbers were not available for this report at the time of compilation.
34. Local food	\$ annually	Exact dollar amounts were not calculated although Aramark attempts to bring in foods produced within 75 miles of campus.



# 1.

## UNDERSTANDING FOOD SYSTEMS

Food is a major sustainability concern. The amount and quality of food we have access to impacts our wellbeing. Food is a major component (up to one-third) of global environmental footprint, and food is a major economic driver in Manitoba and Canada alike. Food is part of our personal and cultural identity, preparing and consuming food is a major social activity, and is a significant household expense. We interact with food every day, in many different ways.

As a home to research and education, universities are a natural niche for dialogue and innovation around food systems. Many students are basing their decision of where to go to school on the food services offered (Local Food: Canadian schools, campuses and health care facilities speak up, 2013). Collectively, North American Universities and Colleges are the twenty-seventh largest economy in the world (Local Food: Canadian schools, campuses and health care facilities speak up, 2013). As large food buyers, these institutions have the potential to provide stable markets for local food production by supporting the communities where they are based, reducing their environmental impact, and serving as a model for surrounding institutions and businesses.

At the University of Manitoba, as at many major institutions, food is a hot topic. It factors into strategic priorities of student experience, research, Indigenous achievement, wellness and sustainability. Through the University's sustainability planning process and through the process of renewing the University's food service contract, a variety of suggestions for changes to the campus food system have been made – and many have since been implemented.

In support of taking action on these community demands in a strategic way, this summary report attempts to present a snapshot of the current campus food system by compiling research on forty-six food system indicators. These indicators were assembled from extensive literature reviews and vetted by food system experts at the University of Manitoba and in local food research groups.

The scope of the food system assessment includes all three University of Manitoba campuses and all facilities that house research being conducted by faculty and staff. For the purposes of this report, all campus locations at the University of Manitoba will be referred to as 'campus'. Specific reference will be made to individual campuses, Fort Garry, Bannatyne and William Norrie Centre, and/or research facilities when discussing activities at a specific location. In this report the food is used to include both food and beverages.

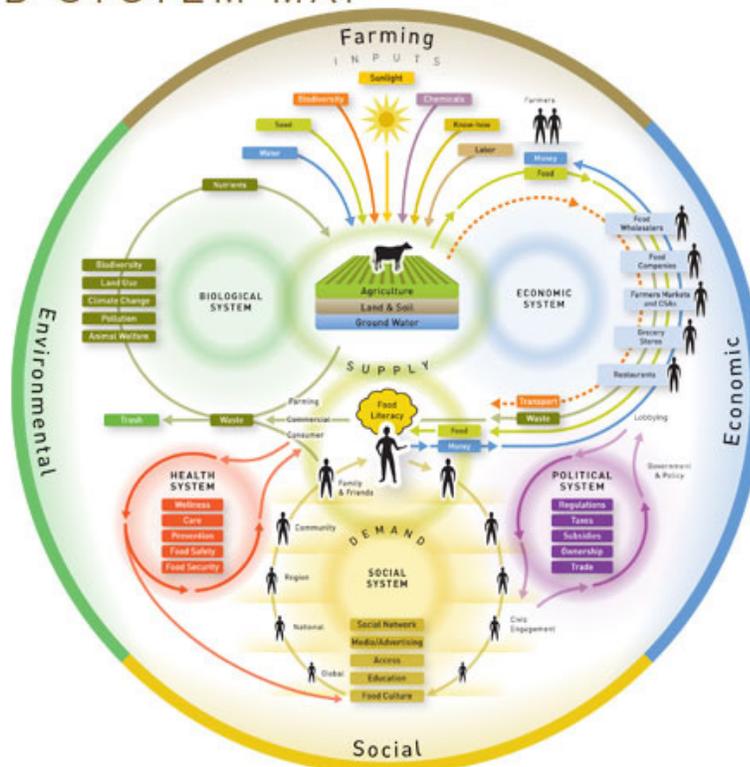


This paper is intended to serve as a starting point for dialogue and present a summary of what is currently known about food in specific research areas. While every attempt has been made to be accurate and inclusive in gathering and presenting research findings, the complexity of the food system necessitates that not all aspects can be assessed or reported on.

### What is a Food System?

Food systems are fundamentally complex. Food exists in a system that is influenced by economics, politics, society, culture and environment. The term “food system” is used to describe the complex and interconnected activities of agricultural food production, processing, marketing, consumption, and waste (Berman, 2011). Food systems can be viewed in a variety of contexts, including industrial, conventional, globalized, organic, sustainable, fair trade, or local food systems (Reisch, 2013). “Food systems” is an emerging area of interdisciplinary study that brings together scientists, social scientists and humanists to help address the cultural, social, ecological, physical, ethical and political aspects of “food” (Berman, 2011). Food systems are an integral component of agricultural urbanism which focuses not only on looking at food systems as a whole, but creating visibility of food, accessibility, cultural diversification, zero waste and most importantly, a sustainable infrastructure when planning communities or cities.

## FOOD SYSTEM MAP



Source: (Food System Tools, 2014)



## University of Manitoba Food System Assessment: The Foundation of Food System Planning

A key step in understanding the University of Manitoba food system is to conduct a baseline assessment. This assessment can serve as a reference point that can help track the impact of changes, including natural changes and intentional/strategic change to the system over a period of time. The assessment helps identify areas of the system that are not being measured and informs discussions that can generate solutions and opportunities for collaboration. Some understanding of our baseline will allow us to compare our food system with the larger community food system and with other institutions; differences may point us to opportunities. Part of the research process for this assessment included bringing people together that represent different parts of the food system in order to identify potential opportunities, areas of interest, and innovative ideas (see Appendix 1 for key contributors). Having a diverse network of engaged stakeholders is essential to a campus' ability to move forward on creating inclusive local and sustainable food programming.

It is intended that the University community, with support from the Office of Sustainability and involvement from a wide range of stakeholders, can use the information, energy and ideas in this assessment to develop a campus food strategy that will develop a resilient food system that supports University strategic priorities and contributes to sustainable development.



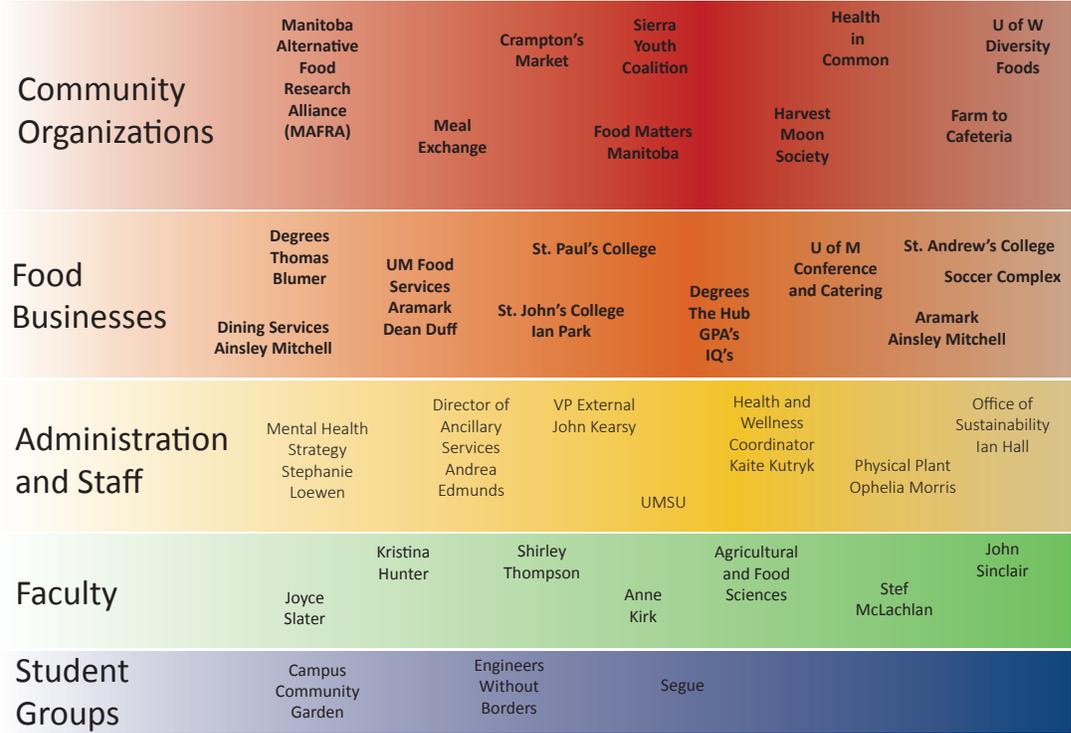
## Methodologies and Process used to Create the Food System Assessment

Methodologies/process	Timeline
Literature review of university specific campus food strategies was conducted	January 2014
Online scan of existing food system indicators used in community food assessments and community food planning initiatives	January 2014
Draft list of indicators were developed to increase understanding of the University of Manitoba food system	January 2014
Draft list of indicators were circulated to food system experts at the University of Manitoba, province of Manitoba and to National organizations for feedback	January 2014
Individuals who would be impacted by the food system baseline assessment were identified and a memo was circulated with information about the Campus Food Strategy.	January 2014
Questions for individual interviews were developed based on the 46 indicators	February - March 2014
Requests for information were completed via emails and one-on-one interviews (refer to table # for list of consultations).	February - March 2014
Online searches for information were conducted using the University of Manitoba website.	March - May 2014
Transcriptions of the interview data were completed and data was reviewed and organized according to the 46 baseline indicators.	May - June 2014
Food venue menus reviewed and data was organized based on the indicators.	June 2014
Report for the Food System baseline assessment compiled.	February 2015

# University of Manitoba Campus Food Strategy Group

Some of the foundational work of identifying key stakeholders was completed by a student-led initiative called the Campus Food Strategy Group (CFSG). The University of Manitoba was selected in 2012 from a group of forty-two Canadian campuses to participate in the Campus Food Systems Project, a pilot project funded by Meal Exchange and Sierra Youth Coalition. Nine campuses were selected for the two-year program. The main goal of the project was to support sustainable food systems through student leadership on campuses across campuses.

(Project website: studentfood.ca) A healthy, connected and responsive food system on campus is essential to the student experience and campus culture at the University of Manitoba. One of the first tasks of this group was to identify different stakeholders involved in the food system at the University of Manitoba. Those involved currently can be seen in the figure below.







# SEE THE POSSIBILITIES

## University of British Columbia Food Systems Project

The University of British Columbia (UBC) has taken strides in creating a uniquely sustainable campus since the early 2000's by not only being innovative in waste and water management, climate change and green buildings but by also using the campus food system as a living lab. The University of British Columbia (UBC) uses a collaborative, cross-campus initiative that brings together partners in academics, operations, and research to further advance the campuses food sustainability initiatives and food systems (UBC Sustainability - Food, 2014). Nestled on the campus are a number of onsite gardens which provide fresh produce to students and food services, but also provide the nearby community with seasonal choices. UBC has established a number of in-vessel composting systems throughout the campus. The entire campus also participates and encourages the usage of the Eco-to-go containers which is facilitated through a minimal membership fee.

UBC Food Services is helping meet the university's larger sustainability mandate by taking leadership in various initiatives to lighten the ecological impact of operations and providing interdisciplinary learning opportunities for students. There are opportunities within specific degrees, coursework and as well getting involved with the gardens, farmers' markets or cafes that all contribute to the overall goal of sustainability. UBC Food Services has worked with over 900 students on projects. Students have written over 60 papers addressing aspects of the food system, and have made recommendations as to how UBC can become a leader in food sustainability, many of which have been implemented into operations. UBC is an example of how campuses can quickly emerge as food systems leaders and gain significant returns of the work they have been doing.



## Context

The structure of Canadian agriculture has changed significantly over the last two decades. Fewer but larger farms are operating, and less than 1% of Canadians are farm operators (Government of Canada, 2014). Over the same period, the average age of farm operators increased, rising from 47.5 to 54.0 years (Government of Canada, 2014).

In Manitoba, food production and processing are a vital part of the economy and the livelihood of the population. Seventy percent (70%) of food produced and processed is exported, and 1 in 11 jobs are related to the agriculture industry. Food production and processing also play a role in shaping the rural landscape of the province and subsequently influences research initiatives at the University of Manitoba. Manitoba produces more than 2.6 million tonnes of food annually (Province of Manitoba). The main agricultural commodities include canola, hogs, wheat, cattle, dairy products, poultry, eggs, barley and flaxseed. Food processing in Manitoba represents nearly 25% of the total manufacturing output and annually produces \$4.0B of food. Meat and poultry slaughtering and processing represent the largest segment of Manitoba's food processing industry.

Producing local food and having it readily accessible has many great benefits for everyone involved including understanding where the products came from. Being able to have open lines of communication between farmers, producers, food services and end users/consumers is beneficial for each level. Accountability is established, there is transparency and traceability creating a stronger connection to place that can yield better system-level outcomes.





## ***Pasture Partnership Proves Productive***

It sounds simple – apply hog manure to pasture and hayland and see what happens. It becomes a lot more complex when you involve several researchers with different backgrounds, a number of commodity groups, a few agencies with extension interests, and some farmers. For our research, it has been a very productive experience.

In 2003, we launched the Faculty's first, large-scale, multidisciplinary research study on a 160-acre parcel of forage land at La Broquerie. Since then it has become a model for developing a strong community of interest in research that addresses production, environmental, and socio-economic issues. Through this research, linkages were created among researchers from our departments of Agribusiness & Agricultural Economics, Plant Science, Food Science, Animal Science and Soil Science, as well as the University of Saskatchewan to ensure these trials provide as much useful information as possible. In addition, the project engaged many collaborators outside the university, including Manitoba Agriculture, Food and Rural Initiatives; Manitoba Water Stewardship, Agriculture and Agri-Food Canada's Agri-Environment Services Branch, several local equipment suppliers and the owners of the land and cattle company, Hytek Ltd.

The research project assesses the forage yield and animal production that results from applying manure as a fertilizer to pasture and hayland – the traditional thing done in agricultural research. Indeed, we did find improved production. There was about a three-fold increase in forage yield and grazing days per acre.

However, the research goes much deeper than yield gains. The ongoing research allows us to look closely at both environmental and food safety issues. The accumulation and movement of nutrients, such as nitrogen and phosphorus, in the soil are being tracked over a number of years.

Greenhouse gas release is also being studied to determine whether the timing of manure application, spring, fall or both, affects how much greenhouse gas is released.

Similarly, extensive work has been done to determine what conditions affect pathogens and whether they move from manure to forage to grazing cattle and/or to soil and water. The testing found that there was no transfer of salmonella or E. coli to the cattle or the soil when hog manure was surface-applied according to provincial guidelines with 30 to 60 days left between application and grazing or harvesting,

The project has also been designed with extension in mind – to share the information as widely as possible as it is gathered. Tours of the site are conducted regularly for farmers, extension people and the industry. The project also offers graduate students the opportunity to pursue research while rubbing shoulders with a large community that shares similar interests.

For more information go to <http://www.umanitoba.ca/afs/labroquerie/>



## Food Production

The University of Manitoba has ten food production sites:

- At the Fort Garry campus there are six food production sites (described below) as well as an estimated ten fruiting trees (See Appendix 4).
- Two large research facilities are located outside of Winnipeg (Glenlea Research Station and Ian N. Morrison Research Farm)
- A medicine wheel garden at Bannatyne Campus
- A courtyard garden at the William Norrie Centre

## Varieties of Foods Grown on Campus, Processed and Raised

	Bush Beans Beets Brussel Sprouts Broccoli Cabbage Carrots Cauliflower Corn Cucumber	Eggplant Kohlrabi Leeks Lettuce Melons Onions Peas Peppers Potatoes	Radish Spinach Swiss Chard Squash Tomatoes Basil Summer Savory Rosemary Sage French Thyme Mint	Tarragon Cilantro Chamomile Oregano Parsley Dill Fenugreek Cumin Arugula
<b>Home Grown</b>				
<b>NuEats</b>	=	Department of Food Science + Human Nutritional Sciences + Manitoba Agri-Health Research Network Inc.	Bucktreats Cookie with the Works Prairie Sunset Soy Spreadables	Gluten Free Pita Bread Gluten Free Pizza Crust Prairieberry Parfait NovaBrownie FruitFibar
<b>Homemade</b>				
<b>Raised</b>	Milk  Cheese	Honey  Eggs	Yogurt  Poultry	Pork(offsite)  Beef(offsite)



Two challenges faced by the Community Garden that prevent further expansion or increased yields are the lack of a consistent water supply and soil quality. Water is currently trucked by the University to the site (at no direct cost to gardeners) and then plots are watered manually. Soil is very heavy and wet which limits the ability to grow some crops.

In summer 2013 the UMSU Community Garden took on a new edible landscaping pilot project and, with support from University administration, used a handful of flower beds located on the University Centre roof deck to grow beans, peas, peppers and a variety of herbs. In 2014 the project was expanded to include edible landscaping in additional flower beds and interpretive signs were added.

A comprehensive practicum was completed through the faculty of City Planning, constructed by Aaron Short called, "Planning the Seeds of University Community Gardens", which focused on using campuses as living laboratories. The written work and research can be found in the Architecture/Fine Arts Library.





## St. Andrew's College Garden

St. Andrew's College Garden takes a holistic approach to growing food. Their garden is used to add visual appeal to the landscape, produce tomatoes and herbs that are used in the residence kitchen and students can enjoy a fresh snack on the way to class or use the green space to relax and study.



## William Norrie Centre Courtyard Garden

When the planning was occurring for the Inner City Social Work Program, the need was expressed for a green space when the building was being constructed. The final design included a courtyard that could be accessed easily for staff, students and clients. Roanna Hepburn and Maureen Fryza planned, planted, and hauled dirt for the perennial space on the south side. The north side was quickly converted from grass to a vegetable and flower garden by adding more quality soil. Initially students planted tomatoes, cucumbers, and peppers for a few years before deciding in 2014 to give opportunities for staff and or students to adopt their own plot. As of summer 2014 the north side is primarily drought-tolerant plants and the south side showcases perennials. Ferns, hosta, lilies as well as herbs (including sage for smudging ceremonies) are grown. The gardens are a therapeutic spot for students or staff where both relaxation and cathartic weeding can be accomplished. In the winter months, the courtyard still provides visual relaxation as it faces the classroom wing hallway and can be enjoyed in any season.





## Greenhouses: Agriculture Greenhouses

The Faculty of Agricultural and Food Sciences has 5,000 square feet of greenhouse space that is used for research and teaching. The greenhouse space is used to grow all of the flowers for University convocation. The UMSU Community Garden uses the facility to start their seedlings before transplanting them into the gardens.



### Research Highlights

In conjunction with the Bauta Family Initiative in Canadian Seed Security, a select varietal of organic wheat is being grown for exclusive use of Degrees Restaurant on campus. The wheat itself is created for the specific needs of both the bakers and the client. Testing on baking methods with the wheat will commence in 2015.

## Buller Greenhouse

The Department of Biological Sciences manages the Buller greenhouse which is used for research, teaching, and educational purposes. There are a limited number of food plants (tomatoes and herbs for example) that are grown specifically for plant giveaways to encourage people to learn about plants. In spring 2014 a plant giveaway event attracted nearly 200 people. The daycare on campus, Playcare, uses the facilities to plant seeds of food plants and flowers as an activity to introduce children to growing food.

### Research highlights

One of nine rooms is devoted to research on canola, and food plants such as beans, peas, corn and tomatoes. The plants are grown for use in student laboratories on plant anatomy, physiology, taxonomy, diversity, medicinal plants and basic biology.



## Poultry

The poultry research unit, adjacent to Smart Park, houses both laying and meat birds. Upwards of 4600 laying hens produce approximately 4,200 eggs on a daily basis. Broilers (meat birds) are brought in for research in groups of approximately 500 birds. Operated under supply management systems, all edible eggs and poultry meat produced in the poultry unit are shipped to and marketed by the provincial egg and chicken marketing boards.

### Research highlights

Research in the poultry unit focuses mainly in the areas of nutrition, metabolism, bird health, immunology, and enriched housing systems for laying hens. Pioneers in working with enriched caging systems for laying hens, scientists in the departments of Animal Science and Human Nutritional Sciences continue to optimize the management of laying hens for health, performance and egg quality in these enriched systems



Example of housing for some poultry. Photo Credit: Globe and Mail



## Animal Feed Processing Unit

Feed Mill – Glenlea Research Station/Farm

The feed processing unit consists of a pilot scale feedmill and feed processing equipment designed for formulating small batch research rations. All rations for the poultry unit as well as for small scale pig experiments are produced at the feedmill.

### Research highlights

Research with rations formulated at this facility focuses on evaluating alternative and opportunity feedstuffs, including local ingredients, and on refining nutrient formulations for optimized animal health and performance with minimal environmental risk.



Al Neveux explains how feedstuffs and diets are prepared at the mill.



## Other Processing Facilities – Fort Garry Campus

The Food Science Department is located in both the Dairy Science and Ellis Buildings at the Fort Garry Campus and each contain a pilot (meaning small-scaled) food processing plant. The Department of Human Nutritional Sciences Human Ecology has a teaching laboratory (Barbara Burns Laboratory) where food is created and tested. NuEats (see below) has utilized this lab over the past few years to create innovative food products.

The first floor of the Ellis Building houses the Department of Food Science main research laboratories and classrooms for food chemistry, cereal chemistry, food proteins, food carbohydrates, food processing and food microbiology, meat and food processing including smoked meats, extrusion and canning.

The Dairy Science building is one of the original buildings at the University of Manitoba and houses a Dairy Processing Pilot Plant including pasteurization production rooms. At this federally registered and licensed pilot plant, local entrepreneurs are assisted in the start-up of dairy food manufacturing businesses. Clients and student volunteers are also trained in good manufacturing practices, food hygiene principles, and production procedures at this facility. Examples of courses provided at this facility include cheese making, ice cream production and pasteurization.

The Richardson Centre for Functional Foods and Nutraceuticals which is located in Smart Park at the University of Manitoba states, that it “is dedicated to the discussion, discovery, and development of functional foods and nutraceuticals, with a focus on the crops of the Canadian Prairies. Functional foods and enhanced foods recognized to have physiological and/or disease fighting benefits and nutraceuticals are control-dosage products derived from plants and dairy that have recognized health benefits. By identifying and enhancing health-promoting compounds found in prairie crops and using them to develop innovative functional foods and nutraceutical/natural health products, researchers at this world-class facility are producing foods today that will translate into improved health and wellness of Canadians tomorrow. The Centre is committed to the potential and growth of researchers, industry, academia, and producers and is dedicated to the support of these groups.”(University of Manitoba, 2015)

The Canadian Centre for Agrifood Research in Health and Medicine researchs the potential health benefits found in foods, natural products and nutraceuticals. Their main research goal is to create positive and healthy results that translate into food and health products that will directly affect the public. They tend to target products that will aid in the reduction of immune disorders, diabetes, obesity and cardiovascular diseases.



## Analysis

The University of Manitoba produces and processes a large amount of food at the Fort Garry campus and at research stations outside the city. Bannatyne Campus and William Norrie Centre have built a relationship with growing food and have connected it to their work and research. However, the food and food products being produced on Campus may not be as integrated into the local University of Manitoba food services as they could be. For some products produced exclusively for research, including them into the food system as part of food services may not be appropriate, though this is not the case for all food research products (see Appendix 5). Many of these food products enter general agricultural market streams, which makes it difficult to calculate the exact production quantity and capacity at the University of Manitoba.

Interviews suggested that knowing how much is produced would help us to understand what and how much would be available to be purchased by food services, other food partners, staff and students. There are different ways in which food and food products produced at the University of Manitoba by students and staff could be used, some of these suggestions have been identified in the reflections section. Identifying methodologies to quantify production volumes would be a valuable next step. The University of Manitoba has multiple facilities which would be ideal for starting to process different products. (See Appendix 6). There may be opportunities to increase the amount of fresh produce available to food service operators at the campus – such as fresh dairy and eggs. Communication between different players in the food system including those involved in production, food services and procurement is a critical requirement for food products on campus to stay on campus and be consumed by our community.

The benefits to exploring these opportunities further include reducing transportation costs and environmental impacts, supporting the local economy, increasing ownership of the University of Manitoba food system, and creating opportunities for faculty and students to continue innovating. As climate change, food safety concerns and declining natural resources make large-scale industrial agriculture increasingly unsustainable, smaller, more nimble and often experimental operations (precisely the kind of farms found on university campuses) have become even more important (Sayre, 2011). By understanding how our food system is connected, what we are producing, processing, how much, and what we consume, we are well on our way to figuring out how to incorporate more University of Manitoba grown and produced food within our food services.



## Loyola City Farm

Established to create connections within urban agriculture, businesses, educational facilities and the University itself, the Loyola City Farm has expanded greatly in the past few years. The main garden at Loyola consists of four different sections:

- The first section is a collection of experimental plots designed for interns to explore different growing styles which could be suitable for urban, sub-urban or peri-urban gardens.
- The second section consists of produce primarily used within the campus or to be sold into the market.
- The third consists of herbs which are harvested and dried onsite and are used in teas at the Concordia Greenhouse Tea Atrium or for medicinal and culinary purposes.
- The fourth section explores permaculture with fruit bearing bushes, flowers and other herbs. These help contribute to the dynamic ecosystems of the garden and provide essential nutrients to the plantings nearby. The campus is also involved with four primary schools through the Schoolyard Gardens program which focuses on creating gardens for school aged children to learn, play and grow with.

<http://www.cityfarmschool.com/>

## University of Windsor Campus Community Garden Project

Based on the premise of building stronger connections with the University and the community by providing beautification, education and urban agriculture, the campus has helped in creating a sense of food security for the people of Windsor. The gardens are maintained by students, faculty and volunteers from the community. Promoting the image of biodiversity and sustainability is one of the main goals for the campus garden through maintaining a balanced ecosystem, collecting rainwater and planting native plants which attract pollinating insects. Over 10% of the produce collected from the individual plots is donated to the greater Windsor community in support of food security. Features include:

- The Keyhole Garden plot: is a dynamic, biodiverse garden with both native plants and vegetables that is focused on creating an aesthetically appealing scene.
- A plot for high-yielding crops that can be hilled up and planted in denser rows for maximum moisture retention and minimal weeding. 80% of the produce from these gardens is donated to the community to those in need and the remainder is shared between the gardeners themselves.



# 3.

## PURCHASING: RETAIL FOOD SERVICES

The University of Manitoba community is made up of more than 35,000 people. Many of these people call the University home for much of the day, some of whom live in campus residences. All of these people eat, and many of them choose to purchase food from one of the six food service providers operating at the University's Fort Garry or Bannatyne campuses. Others will purchase commercially-prepared food off campus, or bring food they've purchased and prepared themselves at home. While it isn't possible to accurately measure the amount spent on food by our community, it is estimated to range into the tens of millions of dollars per year based on StatsCan data and locally reported figures (<http://www.statcan.gc.ca/tables-tableaux/sum-som/l01/cst01/famil132a-eng.htm>).

This section will provide an overview of food services at the University and their procurement practices, how much food purchased is local, sustainable, and or ethical, as well as identify real and perceived challenges to increasing procurement of local and sustainable food. Why devote an entire section to this one area? Purchasing choices are important because they influence the type of foods that are available to consumers. Purchasing options can have wide-ranging impacts on local, regional farmers and other food producers. Preferences for fair trade or cruelty-free can influence business behaviors along the entire (often very long) supply chain. In many communities, including Winnipeg, concerns over rising global food prices, the vulnerability of agricultural producers, and about negative environmental impacts from some farming practices have inspired widespread discussions about food supply chains, the resilience of food systems and the impact of food procurement. From a purchasing perspective, sustainability means considering more than just the cost and quality of the product. Responsible purchasing requires including social and environmental factors associated with a good or service as part of the decision making process. Through procurement, institutions like the University of Manitoba can play an integral role in supporting sustainable and resilient food systems. North American Universities and Colleges are collectively the 27th largest economy in the world (Local Food: Canadian schools, campuses and health care facilities speak up, 2013). They have the potential to provide stable markets for local food production and boost regional food economies - supporting the communities where they are based, reducing their environmental impact, and serving as a model for surrounding institutions and businesses.

Furthermore, in sustainability planning circles institutional procurement is considered one of the most powerful agents for driving change. Later sections of the paper will explore aspects of consumer preference and individual purchasing behavior and should be read in concert with this section.



- Buying local keeps money and profits in the community, creating what Time magazine referred to as a “local currency” (Schwartz, 2009). Maintaining a proper flow of money within a community means it will be circulated and provide benefits at an accelerated pace as compared to supporting an external entity.
- Life and livelihoods in the small rural communities that the world now “depends” on for certain products such as beans or sesame have changed dramatically. Many once grew food to support and feed the local community and exported the surplus, while importing products that could not be grown or were not easily accessible. Since globalization has transformed the food system the demand for export has increased so much that large scale producers (often supported by corporations) who can grow and export for less cost are favoured, leaving little produced for local/domestic consumption.
- Consumer preferences and habits have also changed. At an individual level we’ve benefited from the transformation of the food system in terms of access to fresh and processed foods from around the world, often available to us 365 days per year. Even one generation ago the idea of fresh fruit being widely available (and affordable) through the Canadian winter would have seemed miraculous.

For these reasons and others, some consumers (at the institutional and individual levels) look for alternatives to agro-industrially produced food. Popular documentaries, books and entertainment pieces – some rigorously researched, others purely sensational (or delivered as parodies, such as *Portlandia*, wherein a couple ordering a dish in a restaurant is provided with a biography of the chicken (Colin) being proposed for dinner) – have popularized the quest for a sustainable food system.

From the buyer’s point of view, the challenge of defining a sustainable food system, or a sustainable food product is fraught with trade-offs (local versus organic) and challenges.

What an individual defines as *local* will differ depending on the context. In a large urban center, *local* may mean 300 miles (480km) as compared to smaller city or a rural town where *local* may mean 100 miles (160km) or even your neighbor across the road. The *100-mile diet* has been trending in the past number of years, but it is only feasible if people are geographically located where they have access to fresh local food year round (typically, eating locally produced products that are in season is the most effective way to reduce environmental impacts from food production). The growing season in Canada, especially in central Canada is too short to sustain a 100-mile diet, to a locavore (meaning ‘local eater’) whereas someone living in the Southern United States may have access to fresh local produce year round.



## Retail Food Services at the University of Manitoba

The University of Manitoba hosts a wide range of food services. Generally these are considered to be operated by six food service providers:

1. Aramark (called UM Dining Services on campus), which is a University-contracted food service provider. Aramark manages operations, and food service workers are University employees.
2. UMSU food services, which is operated by and for the benefit of students.
3. St. Andrew's College, which operates independently from the University and hosts a contracted food service partner.
4. St. John's College, which operates independently from the University and operates its own, in-house food services.
5. St. Paul's College, which operates independently from the University and hosts a contracted food service partner.
6. Edna Fedya, which is independently managed and is part of the Stella's café and bakery business.

Additionally, an independently-operated cafeteria operates in the Indoor Soccer Complex on Chancellor Matheson – this is excluded from analysis here as it primarily serves that facility. A complete list of food service operations is below.

Aramark also operates food services, including Tim Horton's, Grab n'Go Deli, Starbucks and Pita Pit at Bannatyne Campus.



## Purchasing Policies

The University of Manitoba community does not currently have defined parameters or policies for sustainable, local or ethically sourced food products. However, all of the food services on campus support local, sustainable and/or ethical food procurement according to their own perspective, definition and direction.

The University of Manitoba has guidelines and policies put in place to ensure that procurement of products, food or contracts are negotiated and completed in a particular manner. In the 2009 Purchasing Policy set out by the governing body of the University, Section 2.4 mentions that the University will purchase "...goods/services based on the best value taking into consideration such criteria as price, total life-cycle cost, product or service quality, bid compliancy, supplier qualifications, experience and reputation". The purchasing policy does not mention aspects/qualities such as local, organic, fair trade, aboriginally owned enterprises, student enterprises, or community benefits ([http://umanitoba.ca/admin/governance/governing\\_documents/financial/392.html](http://umanitoba.ca/admin/governance/governing_documents/financial/392.html)). However work in this area is recommended by the Sustainability at the University of Manitoba: A Strategic Vision for Action ([http://umanitoba.ca/campus/sustainability/media/Sustainability\\_at\\_the\\_University\\_of\\_Manitoba-A\\_Strategic\\_Vision\\_for\\_Action-June\\_2012.pdf](http://umanitoba.ca/campus/sustainability/media/Sustainability_at_the_University_of_Manitoba-A_Strategic_Vision_for_Action-June_2012.pdf)) – see below.

Purchasing Goals in Sustainability at the University of Manitoba- A Strategic Vision for Action

Approved and endorsed by the President in May 2012, this document serves as a guide for promoting sustainability at the University in different areas including purchasing. The document progresses the idea of incorporating principles of sustainability in all procurement decisions. Seven goals were presented in this document:

1. Create a sustainable purchasing framework with appropriate standards for inclusion in the RFP and tender processes and for Purchase Order notes.
2. Research 3rd party certifications to identify those that fit the vision statement.
3. Implement the Supplier Relationship Management Program (ROSE initiative).
4. Increase number of sustainable products and services procured at the University while also emphasizing reduction of products as first priority.
5. Campus-wide acceptance and implementation of sustainable purchasing practices.
6. Explore the idea of purchasing consortiums with other large organizations.
7. Use life-cycle cost analysis for all acquisitions over a thousand dollar value and where appropriate in end of life discussions.

As well, purchasing at the University of Manitoba is guided by Sustainable Development Act Regulation 4/2004 ([http://web2.gov.mb.ca/laws/regs/current/\\_pdf-regs.php?reg=4/2004](http://web2.gov.mb.ca/laws/regs/current/_pdf-regs.php?reg=4/2004)) which, in section 2, compels the University as a publicly-funded organization to consider sustainable development when making procurement decisions.



## Current Food Purchasing Patterns

Much of the data about retail food purchasing patterns was generated by Manitoba on the Menu, a project funded by the Province of Manitoba and being led by Food Matters Manitoba. Food Matters Manitoba is a non-profit organization that focuses on engaging Manitobans toward healthy, fair and sustainable food for all and is leading two projects that are addressing local food procurement and localized food systems. Manitoba on the Menu is a two year pilot project with the primary goal of understanding and increasing institutional procurement of local and sustainable food in Manitoba. Food Matters Manitoba is tracking and identifying local food that is currently being purchased by institutions residing in Manitoba, while also identifying opportunities to increase the amount. Through the leadership of the Office of Sustainability, all six food service providers at the University of Manitoba signed a memorandum of understanding to participate in the project in 2014. For the pilot project, *local* has been defined as: **Manitoba Food** - Any food made entirely from ingredients sourced in Manitoba or composed of more than 85% of main ingredients from Manitoba. All the processing and packaging activities must be done in Manitoba. **Manitoba Made Food** - Any Food processed and packaged entirely in Manitoba. When the main ingredients are available in sufficient quantities they must be used. This is the same definition as *Buy Manitoba*. Food Matters Manitoba is also leading the “Re-visioning the Manitoba Harvest” project. The project connects Manitobans with the resources and skills they need to grow, share and eat local healthy foods. The goal of RVMH is to foster a localized food system that is strengthened and sustained by participation and cooperation from farmers and local food eaters (Food Matters Manitoba, 2014).

Per the project agreement, specific results from Manitoba on the Menu are treated as proprietary business information provided only to the participant being studied. On average, about 20% of the food purchased/available at the University of Manitoba is produced in Manitoba. As well, a comprehensive list of local producers and suppliers currently providing products to the University has been generated (see Analysis section that follows). Aggregated results show that food areas/items such as eggs, mushrooms, pasta, poultry and dairy are most likely to be local and fresh fruit/vegetables and other meats are likely to be imported.

Aramark’s national head office is currently conducting a pilot project that is attempting to further identify what province specific food products are being grown and processed. They are partnering with their suppliers who are providing this additional information. The end goal is to produce a tracking system that will have detailed information about seasonality, location and quantities being purchased. This could provide a foundation to create seasonal menus based on what is available locally.

With the reopening of the University of Manitoba Campo food court in December 2014, some changes have been made with both food options as well as food procurement. Aramark as a company has realized the desire and demand on campuses for healthier food options. With the introduction of their “I go local” program, they have been providing up to 55% locally sustainable products to their food service programs (Aramark, 2014). Aramark’s contract with the University extends to 2024 with a shared goal of increasing the amount of local and sustainable food products available on campus, taking into account seasonal availability of supply.



- contracting companies to avoid price inflation.
- Safe and healthy work environments.
- Prohibition of child labor and respects local laws and traditions.
- Promoting environmental stewardship and rewarding initiatives such as carbon offsetting, organic farming, biodynamic practices and the protection of natural resources and ecosystems.
- Gender equality ensuring that women who work in production are valued and respected the same as their male counterparts.

## Fair Trade Purchasing on Campus

Food Service Provider	Fair Trade Availability
Aramark	<ul style="list-style-type: none"> <li>• Serves 100% Fair Trade coffee and a selection of teas throughout FT Coffee concept. This translates to over 3000 lbs of fair trade coffee being sourced and served at the University of Manitoba campus annually.</li> <li>• Fair Trade Cadbury milk chocolate bars in their vending machines.</li> <li>• Fair Trade coffee option available at Starbucks location in Bookstore.</li> </ul>
UMSU	<ul style="list-style-type: none"> <li>• Degrees Diner and The Hub serve Green Bean Coffee (direct trade and fairly traded, but not Fair Trade certified) and Fair Trade Numi Organic teas.</li> <li>• IQ's serves Starbucks Fair Trade certified coffee, Fair Trade certified Cadbury milk chocolate bars.</li> <li>• GPA's serves Seattle's Best Fair Trade coffee and Fair trade Cadbury milk chocolate bars</li> </ul>
St John's College	<ul style="list-style-type: none"> <li>• Serves Fair Trade certified, organic, shade grown and Canadian roasted coffee and has been for over 10 years.</li> </ul>

## Engineers Without Borders

“In EWB we try to spread the word about ethical consumption choices. To make sure we are making the connection between everyday decisions and poverty eradication. We are ensuring that our peers have the information they need to make decisions that lead to an equitable relationship between Canada and countries in mainly Africa but also around the world.

Fair Trade is a concept that brings education and awareness to consumers. It is a process that involves removing the unnecessary middle man from the supply chain and redirecting those funds back to the grower/producer as a proper payment or fair price for their product. With this fair price the producer is able to give their workers a fair wage, be more safe and environmental in their working conditions and not have to use things like child labour. By promoting fair trade we are helping people without directly providing them with funds, but rather a better way for them to provide for their family and community.

Our main goal currently in the Fair Trade Venture is working towards receiving a Fair Trade Campus Designation. This involves increasing the availability of fair trade products on campus as well as increasing the awareness and knowledge of students on campus. We will be having promotional tables with free fair trade coffee throughout the year to help with promotion as well as other events like movie nights, and a fair trade fashion show to help bring more knowledge and awareness.” (EWB, 2014)

For more information:

[http://www.umanitoba.ewb.ca/our\\_chapter/fairtrade.html](http://www.umanitoba.ewb.ca/our_chapter/fairtrade.html)

## Analysis

The University of Manitoba food service community supports about 100 local farmers, producers and processors (see list below – source: Manitoba on the Menu research undertaken by Food Matters Manitoba, 2014). For a complete list of Farmers, processors and suppliers that are supported by University of Manitoba Food Services and Degrees Diner see Appendix 10.

The list in the next section is a list of all current Buy Manitoba participants. A similar list of local producers/processors is available at [buymanitobafoods.ca/food](http://buymanitobafoods.ca/food). These participants were listed because they met the criteria set out by Food Matters Manitoba as having products or foods that are grown, produced or processed locally as well as being sustainable and or organic.





# SEE THE POSSIBILITIES

## Ryerson University

In the past year Ryerson University has been focused on creating healthier environments for work, play and living on campus. With a health and wellness webpage dedicated to student life there are opportunities for students, staff and community to explore what has been happening on campus regarding local food, diversity and sustainability. "Ryerson's latest commitment to environmental sustainability and sustainable foods, in hopes of using 25 per cent locally sources products," (Darcy, 2013) has spurred movements in various levels of food services on campus. Recently food services has introduced a \$5 meal for students that are on the go and are searching for healthy and clean alternatives for food instead of greasy low nutritional foods. The options are conscious of allergies, dietary needs, as well as vegan, vegetarian, Halal and Kosher requirements. The menus change with the seasons and incorporate fresh and innovative meals which are sure to please any palate.

In the world of social media, YouTube videos and online blogs, a group of students at Ryerson decided to start making short and simple cooking videos for students. Many students often leave their parents' home and either live on campus or share dwellings with a number of other students, and cooking skills are often forgotten in favour of easy access food. These student's goals are to show that easy access food can be good for you, and easy to prepare while also being sourced locally and sustainably.

## McGill University

McGill food services partnered with the McGill Food Systems project to develop sustainability standards which specifically define local foods. The standards include purchasing seasonal produce grown within a radius of approximately 500km, with the exception of citrus. All local food purchases must meet this criteria 75 percent or more of the time during summer, 50 percent or more in autumn and 25 percent or more in spring (McGill University, 2014). In order to address the issue of federal certification, the Macdonald Farm was granted Federal Certification for the sale of eggs, an initiative that was made possible in collaboration with the Office of Sustainability. Since November 7, 2012 all whole eggs intended for use in the five residential dining halls are sourced exclusively from the Macdonald Campus Farm. This has contributed to ensuring a viable campus economy by creating extra work for students from Animal Science, Agricultural and Environmental Sciences in the form of grading the eggs in-house.



# 4.

## FOOD ENVIRONMENT & EXPERIENCE

Understanding the food environment on campus and in the larger community is important to understanding how the current food system is meeting (or not) the needs of the Campus community. The University of Manitoba has a growing student population with diverse nutritional and dietary needs, and students require food as fuel for their academic and extra-curricular activities. In winter term 2014, there were a total of 28,402 students at the University of Manitoba. Undergraduate enrolment was 24,683, graduate enrolment was 3,669 students, and international student enrolment was 4,066 (Source: Office of Institutional Analysis).

The food environment plays an important role in influencing the availability of nutritious foods (Measuring the Food Environment in Canada , 2011). For the purposes of this report, the food environment is considered to be food venues where people can purchase food, places where people can acquire food such as garden spaces and food banks, food preparation spaces, and food workshops. In this section, health and wellness research, food availability, menu evaluation, food access, nutrition education and information, food preparation spaces, food skills and food events were explored. Examining home environments of students, staff and faculty were beyond the scope of this report, though they are acknowledged as important influences on what happens on campus and possible area of future research.

The subject of food environments is becoming increasingly popular among researchers and policy makers as is the importance of diet in supporting healthy communities. Assessing the food environment has become an important research tool in determining what is actually happening as it relates to diet-related outcomes, such as dietary behaviors, food purchasing, weight status, or diet related disease outcomes (Measuring the Food Environment in Canada , 2011). Research has shown that there are many determinants that affect food choice and include availability, cost, taste, culture, food skills, time, and income (Shepherd, 1999).

Food access is associated with food security and is defined as “a condition in which all people, at all times, have physical and economic access to sufficient, safe, and nutritious food to meet their dietary needs and food preferences for an active and healthy life” (World Health Organization, 2014).

Food Banks of Canada reported that there are more than 70 University and College food banks across the country. Student food bank usage is on the rise and is stated to be as a result of increasing tuition costs, youth job shortages and increased food prices (Gordon, 2011). Students put food at the bottom of the list when struggling to stretch their limited funds, and are among those who feel the pinch the most when food prices rise (Gordon 2011).

In general, food skills among the general population are decreasing (Slater, 2013). Many students attending post-secondary education are living on their own for the first time, and they have had to prepare food and cook meals for themselves – also for the first time. A large portion of students arrive without a basic foundation of food skills or grocery shopping knowledge. As such, students often rely on convenient and affordable food options that are often processed and easy to prepare. Some aren't aware of other accessible products on campus and in nearby markets and grocery stores. As mentioned previously, Ryerson University has a student-run health and wellness blog that provides content dedicated to supporting conscious and healthy decisions every day to promote a more balanced lifestyle on and off campus. Recipes, YouTube videos of simple and easy cooking demonstrations (put together by students), workout tips and relaxation suggestions are all part of the page.



Image: Volunteers at the UMSU Student Food Bank

## Education and Research

The University of Manitoba community is actively involved in tackling some of the major issues related to food security, nutrition, community health and wellness. There are four departments, over 100 courses and over 70 faculty involved in research related to food, health and wellness (See Appendix 11). There are also a variety of research endeavors, volunteer opportunities, and service learning trips.

The University of Manitoba is home to three Canadian Research Chairs on the topics of food security and nutrition. Dr. Annette Desmarais holds Canada's Research Chair in Human Rights, Social Justice and Food Sovereignty. Her key areas of research are focused on food sovereignty, agrarian change, international development theory and practice, and rural social movements in Canada, Spain and Mexico. Dr. Peter Jones is the Chair in Nutrition and Functional Foods and his research focusing on lipid research and functional foods specifically examines the efficiencies of novel bioactive materials such as plant sterols. The third is Trust Beta, who holds a Chair in Food Processing for Grain Based Functional Foods.

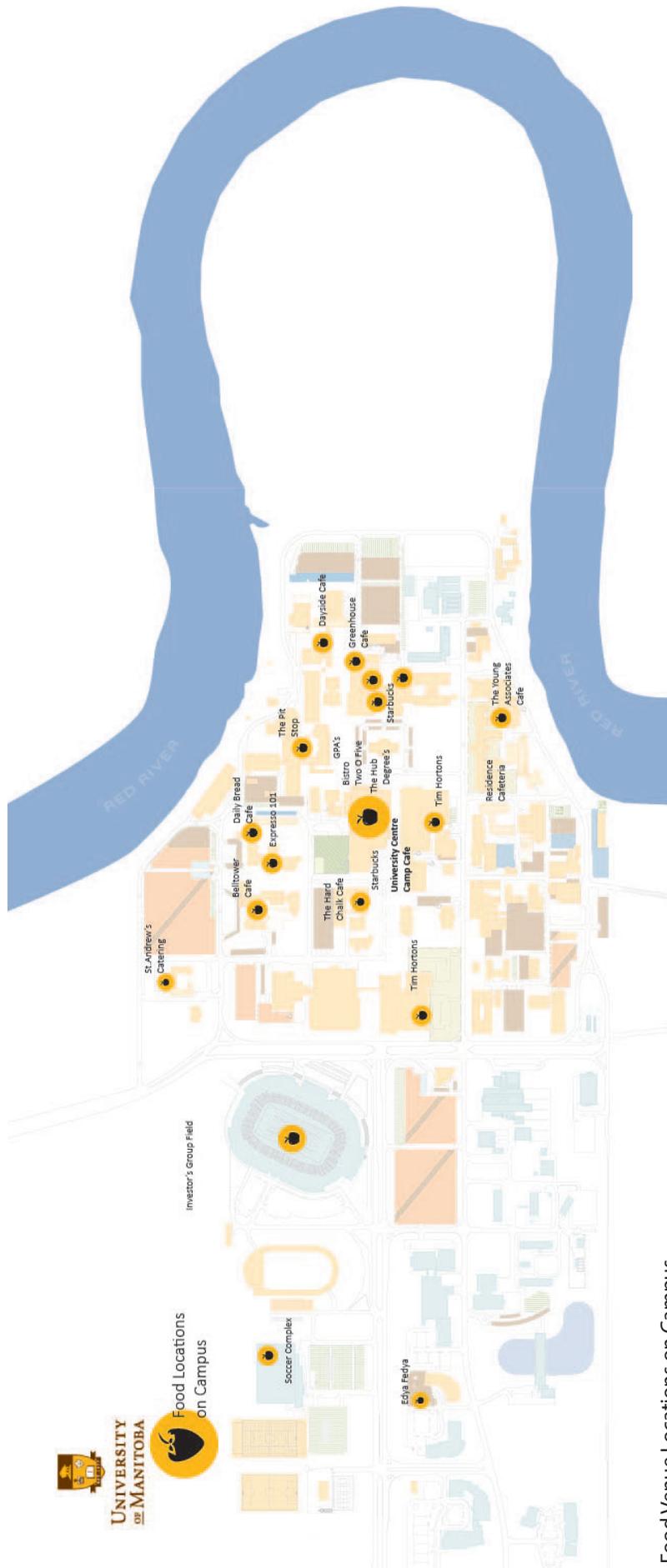
Student Life offers service learning opportunities abroad as well as in the local community. Alternative Reading Week is a joint adventure between Student Life and UMSU that provides students the opportunity to volunteer with non-profits like Winnipeg Harvest, Big Brothers and Big Sisters and Siloam Mission. The experience has led to many students realizing their passions and interest in areas such as social work, law and public policy. Students can also travel abroad to Belize and gain experience in the area of food security working with a non-profit organization or travel within Manitoba to examine northern food security issues in Leaf Rapids (Source: <http://umanitoba.ca/student/studentlife/servicelearning/>)

## Informal and Peer Education

### University of Manitoba Campus Food Strategy Group

The University of Manitoba Campus Food Strategy Group (CFSG) is a student led group that has been working on campus since September 2012. The group is funded jointly through Meal Exchange, a non-profit organization located in Toronto and the Sierra Youth Coalition located in Ottawa. The CFSG supports the health and resilience of the University of Manitoba Campus food system by facilitating connections between key stakeholders, initiating discussions, distributing information and supporting events and programming.





UNIVERSITY OF MANITOBA

Food Locations on Campus

Food Venue Locations on Campus



## Campus Food Services Survey 2013

In preparation for issuing a Fort Garry Campus Food Services request for proposal in July 2013, a food services survey was circulated by Ancillary Services to staff and students to collect feedback. Survey responses for select questions are captured in the word clouds below.

### Responses Regarding Ways to Improve Food Services

Rank 1 (1,575 responses)



### Responses Regarding Top Three Favorite Things About Food Services

Rank 1 (1,341 responses)





## Surrounding campus food venue locations

In addition to the food venues located on campus, the overall food environment extends beyond Campus. Food venues were identified based on the knowledge that students are accessing food off-Campus at grocery stores, restaurants and fast food location, (refer to the table below).

The University of Manitoba is located 5.3km from the St Norbert Farmers' Market, the largest market in the province. The St. Norbert Farmers' Market operates from May to October and is home to over 35 vendors. There is no formal connection between the University and the St. Norbert Farmers' Market yet but there is a great deal of capacity to build a partnership.

### Food venues surrounding the Fort Garry Campus (within 15 min radius of walking and/or bus – see note below)

TYPE	Number
<b>Grocery stores</b>	8
<b>Farmers Markets</b>	1
<b>Restaurants</b>	24
<b>Fast food locations</b>	12

Note: A radius was calculated based on average walking time and bus distance was calculated using the Winnipeg Transit website. The radius was then compared to addresses found on Walkscore.com. The University address that was used as the focal point was 66 Chancellor Drive.

## Nutrition Education

"Nutrition is the intake of food, considered in relation to the body's dietary needs. Good nutrition – an adequate, well balanced diet combined with regular physical activity – is a cornerstone of good health. Poor nutrition can lead to reduced immunity, increased susceptibility to disease, impaired physical and mental development, and reduced productivity." (World Health Organization, 2014)

In a recent National College Health Assessment (NCHA) conducted at the University of Manitoba, fruit and vegetable consumption was collected from 561 Respondents with an overall response proportion of 31.2% (web based survey). The survey was emailed to random selection of students at the institution. Eating well with Canada's Food Guide recommends servings of fruits and vegetables for 19 – 50 years for females is seven to eight



## Food Accessibility and Services on Campus

Type of Meal	# of food venues	Name of food venue(s)
<b>Open for breakfast</b>	14	Starbucks, Tim Horton's , Edna Fedya, Subway, GPA's, Bison's Grill, IQ's, Degrees, Daily Bread Café, The Belltower Café, St Andrews, Pembina Hall
<b>Open for lunch (at least 11 – 3pm)</b>	27	All food venues are open for lunch during the regular academic session. Including Campo.
<b>Open for dinner (at least 5:00pm – 10:00pm)</b>	8	Degrees, The Hub, Daily Bread Café, The Belltower Café, St Andrews, Pembina Hall, Subway, Bison's Grill
<b>Open for late night snacks – After 10:00pm</b>	2	IQ's, GPA's, The Hub (during fall/winter terms)



These areas generally include a fridge, microwave, sink and table space. According to Health Canada, food preparation stations must be equipped with a hand washing station that includes soap as well. (Source: <http://www.inspection.gc.ca/food/non-federally-registered/safe-food-production/guide/eng/1352824546303/1352824822033>).

There are an estimated 68 food preparation stations located in faculty staff and student lounges, and university offices. While these preparation spaces provide space to refrigerate food, capacity is limited and many students do not have access. There were formerly three public microwaves located in University Centre on the first and third floors in GPA's and IQ's respectively. The microwaves located in University centre were well used and often had long lines during lunch time but were removed during renovations in 2014. There are still two remaining microwaves in IQ's, which are heavily utilized.

## Student Residences

There are 1,320 resident students on campus with four student residences operated by student housing at the University of Manitoba; Author V. Mauro, Mary Speechly Hall, Pembina Hall and University College Residence. Overall there are 187 food preparation spaces in residences. Nine are full-size kitchens and 178 are kitchenettes.

Author V. Mauro is the only residence that houses individual kitchenettes in all of the 155 double occupancy rooms as well as one full size communal kitchen, and one private kitchen for the Resident Life Coordinator. Full-size kitchens have a stove, sink, full size fridge, microwave, countertops and cupboards. Kitchenettes have a mini-fridge or full-size fridge, microwave, and a sink.



Image: Arthur Mauro Student Residence Kitchenette  
[https://www.istest.cctest.umanitoba.ca/campus/housing/new\\_applicants/AVM.html](https://www.istest.cctest.umanitoba.ca/campus/housing/new_applicants/AVM.html)



## Analysis

With 27 different food venues on campus there are a variety of food options to choose from. The food services survey revealed that there are mixed ideas of what represents an ideal food environment and in some cases contradicting information. Investigating the relationship between food availability, food access and food choice/behavior is an area to investigate further. (See Appendix 12).

There are real and perceived limits to nutritious food options and options to support specific dietary requirements at the Fort Garry campus. For example, fresh fruit can be purchased at six of 27 food venues at the Fort Garry campus and one food venue location at Bannatyne campus. The food environmental scan and menu analysis revealed, there were two areas that had fewer options: culturally appropriate food options and dietary specific requirements (vegan and Halal). Recent changes in Campo have taken steps to address these needs. Areas were identified with minimal to zero services available include purchasing groceries on campus, and cooking classes. There is no community or teaching kitchen located on campus that is open to the general university population or the public. There are numerous food preparation spaces available on campus but concerns regarding food safety, storage capacity and awareness were cited in interviews as reasons why these areas are not utilized more.

The cultivation, distribution, preparation, and appreciation of delicious and nutritious food are critical to individual and cultural well-being (Measuring the Food Environment in Canada , 2011). Increasing communication between different groups and offices on campus could help shed light on specific gaps, opportunities for collaboration and increased awareness. Dialogue to support collaborative action will enable progress in this area.



## Reflections

Ideas and suggestions recorded while researching this area include:

- Further examine the relationship between food availability, food access, and food purchasing behavior.
- Increase diversity, culturally appropriate food and dietary specific food options.
  - o Hold focus groups to specifically identify what foods students would like to have access to.
- Increase healthy options in vending machines (Frank Kennedy healthy vending machine project)
  - o Discuss specific nutritious options to include in vending machines.
- Develop and implement best practices for safety, cleanliness and respect in shared kitchen spaces.



## FOOD SYSTEM INPUTS

Other than a few kinds of energy such as gasoline/diesel and fertilizer that supports University research and education activities, very few food system energy inputs are tracked at the University of Manitoba. This is not altogether surprising as food-related transportation energy or food preparation energy are not commonly-applied metrics. Even our ability to understand our use of water, another primary food-system input, is limited by the simplicity of water metering systems that measure water at the building or complex level, not by what the water is being used for (again, not an uncommon data limitation). Thus, it is not possible to produce quantitative results for the energy-focused food system indicators (total energy use; energy efficiency) identified as part of this project. Nonetheless, some anecdotal or qualitative findings are:

- Many local foods are offered for sale on campus, and a few are even produced on campus (see sections related to purchasing and production). The transportation energy associated with these foods is less than food imported from further away.
- Synthetic fertilizer is not used for grounds management on core campus. Grasscycling and compost generated from leaf waste/trimmings or the student garden is used for some beds.
- A multitude of National Centre for Livestock and the Environment (NCLE) research projects underway at Glenlea aim to understand opportunities for more efficient use of energy and resources. For example, trials with new methods of spreading manure could improve nutrient management and the efficiency of nutrient application.
- Much of the kitchen equipment and all of the vending machines that have been installed on campus in the last couple of years are Energy Star certified, denoting superior energy efficiency.
- Overall energy performance at the University has improved substantially over the last 25 years, with the University using 35-39% less energy per square foot in 2013/14 than in 1990/91 (range covers different energy sources). A variety of incremental energy demand reduction and efficiency enhancement projects have resulted in this improvement, and some of these projects have involved food production or preparation sites on campus (for example: high efficiency lamping in greenhouses, Energy Star kitchen equipment and LED lighting in Campo).



Food waste or loss occurs during production, processing, retailing and consumption. At the level of the end consumer, or in a commercial/prepared food setting, waste is typically categorized as pre-consumer or post-consumer.

Pre-consumer waste is generated at many points in the food supply chain including at:

- manufacturers(packaging).
- food processing facilities.
- supermarkets and retailers.
- cafes and restaurants.

Pre-consumer food waste may result from:

- overproduction.
- spoilage, contamination and exceeding expiry dates.
- products not meeting the demands of the food retailing and wholesaling sectors e.g. size and aesthetic specifications.
- food preparation e.g. over-trimming.

Post-consumer food waste is the food that is thrown away after it has been purchased by the customer. Post-consumer food waste includes:

- customer plate waste from restaurants, cafés and take-out.
- any food purchased in a retail setting (supermarket, cafeteria, bakery) that has been purchased but not eaten.

Post-consumer waste may result from:

- Portion sizes being larger than required or one's eyes being bigger than their stomach.
- Food not desirably prepared.
- In the home context, food not able to be prepared.
- Spoilage.



Food waste is an issue for several reasons:

- It exacerbates hunger and nutrition challenges and the ability of poor farmers to derive income from their operations.
- Food waste that exits the production cycle represents nutrient loss that could, if properly located and managed, be used for beneficial purposes.
- Decomposing organic food waste (such as that buried in a landfill, a typical scenario in Manitoba) produces methane, a potent greenhouse gas.
- Food packaging consumes resources, including petroleum, aluminum and steel.
- Many kinds of food packaging do not readily decompose; for example, Styrofoam can take over 500 years to degrade.

## Food Waste at the University of Manitoba

Food waste on campus was researched as part of developing the food system baseline. Although many aspects of waste from the food system are not currently tracked, a body of evidence has been assembled.

- In 2013/14, the total waste produced and handled by the University's Fort Garry Campus was 2,114 metric tonnes. It should be noted that some kinds of special wastes (hazardous waste) and wastes handled by contractors (such as construction and demolition waste) are not included in this figure.
- A variety of waste diversion programs (outlined below) are used to divert approximately 23% of this waste from landfill (484 metric tonnes in 2013/14). Typically, these programs require waste producers/individuals to select a stream into which waste is placed (typically a coloured bin or special box).
- Figures from the City of Winnipeg suggest that in 2009 25% of residential waste sent to landfill was food waste. At least another 28% was other organic materials (leaf and yard waste, pet waste, paper, wood waste).<sup>1</sup> For the sake of estimation, if we apply these portions to the University's waste stream (which is recognized as being somewhat different from residential flows), that would suggest we may be producing about 408 metric tonnes of food waste and up to 456 tonnes of other organic waste per year. A campus-wide waste audit conducted in 2005 developed similar estimates for organic waste.

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<sup>1</sup> [See graphic on p. 29 -[http://www.winnipeg.ca/finance/findata/matmgt/documents//2012/153-2012//153-2012\\_Appendix\\_E-Comprehensive\\_Integrated\\_Waste\\_Management\\_Plan.pdf](http://www.winnipeg.ca/finance/findata/matmgt/documents//2012/153-2012//153-2012_Appendix_E-Comprehensive_Integrated_Waste_Management_Plan.pdf)]



## Compost

Composting refers to the process of decomposition of organic materials, such as food wastes, into materials that can be reused such as biogas or, most commonly, a soil amendment. Organic waste can include pre-consumer kitchen scraps or post-consumer plate waste from restaurants, cafeterias or takeout. Composting can take the form of simple compost piles or bins, or more sophisticated in-vessel systems. Composting can help recycle nutrients, reduce greenhouse gas emissions and, if it generates a soil amendment, support production of more food.

The University of Manitoba does not have a comprehensive composting system in place, and as compared to some other jurisdictions, until very recently few processing options existed in Manitoba (for instance, there is no municipal kitchen waste composting program in Winnipeg).

Nonetheless, several small-scale composting programs exist at the University:

1. UM Food Services/Aramark collects pre and post-consumer organic food waste from the Pembina Hall cafeteria. In 2013, 47,620kg of organic waste was collected and processed by Samborski, a local composter/soil company. As Samborski recently ceased being able to accept compost, a new avenue for processing is being sought.
2. St. Andrew's College food service partners take some pre-consumer waste home to compost in a backyard composter.
3. Degrees and The Hub collaborate with the UMSU garden to compost some pre-consumer and post-consumer waste at the garden site on Chancellor Matheson Rd.
4. St. John's College makes occasional use of a compost demonstration site originally developed by Resource Conservation Manitoba (now Green Action Centre) adjacent to parking lot "A" for disposal of pre-consumer organic waste. Several other offices, including UMREG and the Office of Sustainability also use this site.
5. UMREG maintains an office-scaled vermicomposter in their space on the 100-level of Helen Glass.
6. Anecdotally, it is known that some staff and students take their food waste home to compost in home compost bins.

Collectively, these programs are estimated to divert about 50 to 60 metric tonnes of waste from the landfill.

As well, Degrees and The Hub provide compostable take-out containers, cups and cutlery to patrons taking food and beverages away (an additional charge is levied for the food containers). Very few, if any, of these containers are composted, since no stream is available to individuals to capture these containers. However, it should be noted that these containers are typically made from renewable materials (paper, corn starch) and the decomposition time for these containers when placed in a landfill is likely significantly less than some of the alternatives (Styrofoam is 500+ years).

## EDUCATION & RESEARCH (WASTE)

There is a wide range of education and research opportunities at the University of Manitoba related to supply chain management, agriculture, engineering, economics and natural resource management that consider waste reducing practices and technologies. Few courses of study look solely at food waste, and at this point in time there are no known education or research projects that have specifically studied food waste at the University. There are however courses within the Plant Science department which educate on urban agriculture and sustainable food management. There are courses in Biosystems Engineering that look at food waste processing or Biorefining, which discusses the design of proper conditions for processing biomaterials for production of biofuels and bioproducts. The University does own a Byproducts Processing Research and Demonstration Facility that uses not only the anaerobic digestors but also supports the infrastructure for composting on campus.

At the Glenlea Research Station there is a Byproducts Processing Research and Demonstration Facility that supports composting research.. As well, an anaerobic digester is used to generate biogas from liquid hog manure. Using this biogas as a fuel for automobiles or as a natural gas substitute would require additional refining/processing and is therefore only feasible at a much larger scale. Anaerobic digestion involves organic matter being broken down by microorganisms when there is no oxygen present. The process occurs naturally in lakes, and can be replicated in a closed system such as a stainless steel tank. The gas produced by this process is called biogas and is made up of methane, carbon dioxide as well as other gases. Typically it is harder to achieve properly controlled anaerobic digestion in a colder climate, therefore researchers at Glenlea are testing the placement of a digester inside a greenhouse to make winter experimentation



Image: Students learn about anaerobic digestion at Glenlea Research Station

# SEE THE POSSIBILITIES

## University of British Columbia

UBC has a closed-loop composting program which turns organic waste, like food scraps, into nutrient-rich soil used for landscaping on campus. In 2010, approximately 25 per cent of UBC's organic waste was composted through the program, meaning 75 per cent was sent to the landfill.

## The Forks & University of Winnipeg

The Forks currently composts materials from onsite restaurants and fresh food producers at The Forks Market. Between our five full-service restaurants, 15 fast food merchants, seven fresh food producers, the hotel and all the yard trimming from the site, the Forks generates a lot of organic waste (up to 80% of the Forks's "garbage" is organic and compostable). The Forks uses an industrial in-vessel composter called BIOVATOR that can handle up to 300 tonnes of waste each year and creates the perfect conditions for the trillions of microbes and bacteria to do their work of digesting organic matter. This process elevates a nutrient-rich compost to use as top-dressing and soil amendment in their gardens. Organic waste from other offices (e.g. City of Winnipeg and Assiniboine Credit Union) and from the University of Winnipeg is processed by the Forks on a contract basis.



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# APPENDICES



<b>University Staff</b>	
<b>Contact name</b>	<b>Department/Area</b>
<b>Brian Rivers</b>	Director of Physical Plant
<b>Lyle Morris</b>	Manager of grounds and general services
<b>Ophelia Morris</b>	Waste Prevention Coordinator
<b>Maire McDermott</b>	Office of Change Management
<b>John Sinclair</b>	Chair of University of Manitoba Sustainability Committee
<b>Anders Anell</b>	Coordinator for UMREG
<b>Thelma Lussier</b>	Executive Director of the Office of Institution Analysis
<b>Sonja Stroud</b>	Space Planner, Campus Planning Office
<b>Paul Dugal</b>	Director of Purchasing
<b>Student Services</b>	
<b>Contact name</b>	<b>Department/Area</b>
<b>Carol Nabanoba Musoke</b>	Engineers without Borders
<b>Katie Kutyck</b>	Health and Wellness Coordinator
<b>Barry Stone</b>	Director of Student Residence
<b>Jane Lastra</b>	Director of Financial Aid and Awards (supervisor for Foodbank)
<b>Brendan Hughes</b>	Executive director Student Engagement
<b>Community</b>	
<b>NuEats</b>	kg@mahrn.ca



## Appendix 3: Production and Processing Research Facilities

1. Glenlea Research Station (Glenlea, MB) - Facilities for swine, beef and dairy cattle, feedmill and field research.
2. Ian M. Morrison Field Research Farm (Carman, MB)
3. George Weston Ltd. Sensory and Food Research Lab (Fort Garry Campus)
4. Barbara Burns Food Innovation Laboratory (Fort Garry Campus)
5. Poultry Research Unit (Fort Garry Campus)
6. T. K. Cheung Centre for Animal Science Research (Fort Garry Campus)
7. Animal Science, Nutrition, Biochemistry and Immunology Laboratories (Fort Garry Campus)
8. Large Animal Biosecurity Laboratory (Fort Garry Campus)
9. Gut Microbiome Laboratory (Fort Garry Campus)
10. The Point Field Research Laboratory (Fort Garry Campus)
11. Dairy Processing Pilot Plant (Fort Garry Campus)
12. Ellis Food Processing Pilot Plant (Fort Garry Campus)

### RESEARCH CENTRES:

13. National Centre for Livestock and the Environment (Glenlea, MB)
14. Richardson Centre for Functional Foods and Nutraceuticals (Fort Garry Campus - Smart Park)
15. Canadian Wheat Board Centre for Grain Storage Research (Fort Garry Campus)
16. Canadian Centre for Agri-food Research in Health and Medicine (St. Boniface Hospital) - multi-agency, multi-faculty centre

### FEDERAL RESEARCH CENTRES ON FORT GARRY CAMPUS:

17. Department of Fisheries and Oceans (Fort Garry Campus)



## Appendix 5: Agriculture Research Facilities

Agriculture Research Facilities		
Research Station	About	Major Research
<b>Entomology Bee Research Facility</b>	Located at The Point, infrastructure includes bee hives, a honey house and indoor wintering facility. During the summer, honey bees are also housed at the Glenlea Research Station or on cooperating farmers' fields.	Colony overwinter survival strategies. Marker assisted selection as a way to improve local stock and innovative approaches to controlling bee viruses.
<b>Glenlea Research Station</b>	Accommodates both multidisciplinary and livestock research and is home to the NCLE (National Centre for Livestock and the Environment). UofM-based research community engages in research partnerships that focus on the economic and environmental sustainability of integrated livestock and crop production systems. Livestock facilities for beef, dairy (60 lactating cows) and pig (260 sows).	Glenlea long term organic and conventional rotation comparison. TGAS greenhouse gas emissions from cropland. NCLE long term manure and crop management study. Sustainable forage beef production systems research program. Sow group housing systems research (health, performance, and wellbeing) research program. Dairy productivity and gut health. Microbial communities in agriculture systems.
<b>Ian N. Morrison Field Research Farm</b>		Weed ecology and management to improve sustainability and reduce the risks/effects of herbicide resistance. Organic cropping systems including integrating livestock (sheep). Cropping systems including cover crops, companion cropping, polyculture, perennial grains. Plant breeding: winter and spring wheat, canola, rapeseed, perennial grains and new potential crops. Plant disease, plant nutrition, soil fertility, entomology, forages, manure management research.
<b>Canadian Centre for Agri-food Research in Health and Medicine</b>	The Canadian Centre for Agri-Food Research in Health and Medicine (CCARM) is dedicated to investigating and understanding the potential health-related benefits found in nutraceuticals, functional foods, and natural health products (health food).	Example studies: Gender effects of dietary omega-3 fatty acids from plant and marine sources on oxylipins in healthy humans; Blinded, Randomized, Controlled Study to Examine the Bioavailability of Compounds from Different Bean Varieties in Healthy Individuals
<b>Canadian Wheat Board Centre Grain Storage Research</b>		Research of improving stored grains and preventing moisture gains and fungal situations from arising. Cross faculty collaborations to provide accurate and innovative information, data and design research.
<b>Richardson Centre for Functional Foods and Nutraceuticals</b>	Dedicated to discovery, discussion and development of functional foods and nutraceuticals that can make positive impacts on public health through crops and grains.	Research of disease fighting compound in functional foods such as grains and enhanced foods.
<b>Canadian Centre for Agrifood Research in Health and Medicine</b>	Research on potential health benefits in foods, natural products and nutraceuticals.	Create positive and healthy results that translate into food and health products that will directly affect public health and fight or prevent diseases.



## Appendix 7 – Purchasing policies and Sustainable Food Measurements

[http://www.umanitoba.ca/admin/governance/governing\\_documents/financial/392.html](http://www.umanitoba.ca/admin/governance/governing_documents/financial/392.html)

## Appendix 8 - University of Manitoba policies that impact food purchasing.

Purchasing policy	
<b>University of Manitoba</b>	<p><i>Sustainability at the University of Manitoba- A Strategic Vision for Action:</i> Approved and endorsed by the President in May 2012, this document serves as a guide for promoting sustainability at the University in different areas including purchasing. The document forwards the idea of incorporating principles of sustainability in all procurement decisions. Seven goals were presented in this document:</p> <ol style="list-style-type: none"> <li>1. Create a sustainable purchasing framework with appropriate standards for inclusion in the RFP and tender processes and for Purchase Order notes.</li> <li>2. Research 3<sup>rd</sup> party certifications to identify those that fit the vision statement.</li> <li>3. Implement the Supplier Relationship Management Program (ROSE initiative).</li> <li>4. Increase number of sustainable products and services procured at the University while also emphasizing reduction of products as first priority.</li> <li>5. Campus-wide acceptance and implementation of sustainable purchasing practices.</li> <li>6. Explore the idea of purchasing consortiums with other large organizations.</li> <li>7. Use life-cycle cost analysis for all acquisitions over a thousand dollar value &amp; where appropriate to end of life discussions.</li> </ol>

Above table taken from the STARS 2.0 technical manual for measuring the sustainability of campuses food services purchasing of food and beverages.



## Appendix 9 - Sustainable Food Measurements<sup>4</sup>

Criteria	Recognized Standards and Certifications
<b>Ecologically Sound</b>	<ul style="list-style-type: none"> <li>• Canada Organic Biological certified</li> <li>• Certified Bird Friendly by the Smithsonian Migratory Center (coffee)</li> <li>• Certified Local Sustainable (Local Food Plus)</li> <li>• Certified Organic by an IFOAM-endorsed standard</li> <li>• Demeter Certified Biodynamic</li> <li>• European Union (EU) organic logo</li> <li>• Food Alliance Certified</li> <li>• Marine Stewardship Council Blue Eco-label</li> <li>• Monterey Bay Aquarium Seafood Watch “Best Choices”</li> <li>• Protected Harvest Certified</li> <li>• Rainforest Alliance Certified</li> <li>• USDA Certified Organic</li> </ul>
<b>Fair</b>	<ul style="list-style-type: none"> <li>• Ecocert Fair Trade (EFT)</li> <li>• Fair Food Standards Council (U.S. tomatoes)</li> <li>• Fair for Life and other IMO certifications</li> <li>• Fairtrade (Fairtrade international/FLO and its members Fair Trade Canada and Fair Trade America)</li> <li>• Fair Trade (Fair Trade USA)</li> <li>• FairWild Certified</li> <li>• Food Justice Certified (Agricultural Justice Project)</li> <li>• Small Producers’ Symbol (FUNDEPPO)</li> </ul>
<b>Humane</b>	<ul style="list-style-type: none"> <li>• AGA Grassfed (beef)</li> <li>• American Humane Certified</li> <li>• Animal Welfare Approved</li> <li>• Certified Humane Raised and Handled (Humane Animal Farm Care)</li> <li>• Global Animal Partnership</li> </ul>

<sup>4</sup>Table taken from the AASHE STARS 2.0 technical manual for measuring the sustainability of campuses food services purchasing of food and beverages.



<b>13</b>	De Luca's Specialty Foods	Variety of Pastas, Meats, Cheeses and Other Varieties	Supplier	Winnipeg, MB
<i>Cheese, Dairy and Eggs</i>				
<b>14</b>	Bothwell Cheese	Variety of Cheeses	Producers and processors	New Bothwell, MB
<b>15</b>	Manitoba Dairy	All -Fluid Milk, Creams, Butter	Producers and processors	
<b>16</b>	Local farms	Burnbrae Cage Free Eggs	sourcing from multiple farms	Springstein & Winnipeg MB
<b>17</b>	Granny's Poultry Co-op,	Chicken, Turkey	Producers and processors	Winnipeg & Blumenort MB
<b>18</b>	Vestfold Ranches,	Chicken, Turkey	Farmers, producers	Inwood, MB
<b>19</b>	Dunn Rite	Poultry	processor/supplier various producers and suppliers e.g. Maple Leaf	Winnipeg, MB
<b>20</b>	Manitoba Pork	Pork		Winnipeg, MB
<b>21</b>	Toledo Meats	Variety	Supplier	Winnipeg, MB
<b>22</b>	Cypress Meats	Variety	Supplier	Winnipeg, MB
<b>23</b>	Midland Foods	Variety	Supplier	Winnipeg, MB
<b>24</b>	Halal Meat Center	Variety	Supplier	Winnipeg, MB
<i>Grains &amp; Other Products</i>				
<b>25</b>	Nature's Farm Pasta	Pasta	Processors	Steinbach, MB
<b>26</b>	Shoal Lake Wild Rice	Rice	Producers and processors	Winnipeg, MB
<b>27</b>	Local bakeries e.g. Gunn's Bakery, City Bread	Breads and Baked Goods	Processors	Winnipeg, MB
<b>28</b>	Local Pulses	Lentils, Legumes	Processors	
<b>29</b>	Local Honey	Honey	Processors	Winnipeg, MB
<b>30</b>	Richardson's Oilseed	Canola products	Processors	Winnipeg, MB
<b>31</b>	Empire Brand Spices	Spices, Mixes	Processors	Winnipeg, MB
<b>32</b>	McCain Foods	Frozen Potato Products	Processors	Portage-La-Prairie & Carberry, MB
<b>33</b>	Old Dutch	Potato Chips	Processors	
<b>34</b>	Lien's Spring rolls	Spring Rolls	Processors	Winnipeg, MB

<sup>5</sup>This is not a comprehensive list of all of the local farmers, processors and suppliers being supported by food service providers at the University of Manitoba. The list was compiled based on information provided by food service providers that are currently using tracking systems.



Faculty	Department	Courses
Agricultural and Food Sciences	Animal Sciences	<ul style="list-style-type: none"> <li>· Vitamin Nutrition and Metabolism</li> <li>· Mineral Nutrition and Metabolism</li> <li>· Phytochemical Nutrition and Metabolism</li> <li>· Methodology</li> </ul>
	Entomology	<ul style="list-style-type: none"> <li>· Crop Protection Entomology</li> <li>· Pollination Biology</li> <li>· Beekeeping (open to public)</li> <li>· Pest Management and Farm Insects</li> </ul>
	Food & Nutrition Grad Studies	<ul style="list-style-type: none"> <li>· Advanced Seminar in Food and Nutritional Sciences</li> </ul>
	Food Science	<ul style="list-style-type: none"> <li>· Food Safety Today &amp; Tomorrow</li> <li>· Food Chemistry</li> <li>· Food Process 1</li> <li>· Frozen Dairy Products</li> <li>· Cheese and Fermented Milk Products</li> <li>· Baking Science and Technology</li> <li>· Food Engineering Fundamentals</li> <li>· Grains for Food and Beverage</li> <li>· Processing of Animal Food Products</li> <li>· Food Process 2</li> <li>· Food Microbiology 1</li> <li>· Food Analysis 1 and 2</li> <li>· Quality Control in Foods</li> <li>· Food Research</li> <li>· Analysis of Water and Wastes</li> <li>· Water Management in Food Processing</li> <li>· Introduction to HACCP</li> <li>· Food Safety and Regulations</li> <li>· Food Product Development</li> <li>· Functional Foods and Nutraceuticals</li> <li>· Unit Process Operations</li> <li>· Food Proteins</li> <li>· Food Carbohydrates</li> <li>· Food Science of Cereal Grains</li> <li>· Advanced Food Microbiology</li> <li>· Topics in Food Science</li> <li>· Advanced Meat Science</li> <li>· Food Rheology</li> </ul>
	Food Science	<ul style="list-style-type: none"> <li>· Topics in Food Science</li> <li>· Advanced Meat Science</li> <li>· Food Rheology</li> </ul>
School of Agriculture	Biosystems Engineering	<ul style="list-style-type: none"> <li>· Farm Machinery</li> <li>· Agriculture Survey Systems</li> <li>· Unit Operations 1</li> <li>· Unit Operations 2</li> <li>· Radiation Processing of Food and Agriculture</li> <li>· Bioprocessing for Biorefining</li> <li>· Management of By-Products from Animal Production</li> <li>· Crop Preservation</li> <li>· Precision Agriculture Concepts and Applications (Graduate)</li> <li>· Mechanical Behavior of Biological Materials</li> <li>· Water Management (Graduate)</li> <li>· Crop Preservation and Handling (Graduate)</li> <li>· Food Process Engineering</li> </ul>
	Agriculture	<ul style="list-style-type: none"> <li>· Environmental Plans</li> </ul>
	Plant Science	<ul style="list-style-type: none"> <li>· Cereal and Oilseed Production Practices (Diploma)</li> <li>· Vegetable Production</li> <li>· Genetics</li> <li>· Plant Biotechnology</li> </ul>



Faculty	Department	Courses
Human Ecology	Human Nutritional Sciences	<ul style="list-style-type: none"> <li>· Principles of Food Preparation and Preservation</li> <li>· Food Quality Evaluation</li> <li>· Vitamins and Minerals in Human Health</li> <li>· Macronutrients and Human Health</li> <li>· Nutrition Education and Dietary Change</li> <li>· Ingredient Technology for Designed Foods</li> <li>· Management for Food and Nutrition Professionals</li> <li>· Culture and Food Patterns</li> <li>· Food Geographies</li> <li>· Senior Thesis</li> <li>· Research Project in Human Nutritional Sciences</li> <li>· Quantity Food Production &amp; Management</li> <li>· Seminar in Foods and Nutrition</li> <li>· Selected Topics in Food Research</li> <li>· Selected Topics in Nutritional Research</li> <li>· Sensory Evaluation of Food</li> <li>· Food Product Development</li> <li>· Food, Nutrition and Health Policies</li> <li>· Community Nutrition Intervention</li> <li>· Nutrition &amp; the Elderly</li> <li>· Nutrition Management of Disease States</li> <li>· Practical Applications of Food and Nutrition</li> <li>· Maternal &amp; Child Nutrition</li> <li>· Nutrition in Exercise &amp; Sport</li> <li>· Foods Industry Option Practicum</li> <li>· Nutrition Option Practicum</li> <li>· Functional Foods &amp; Nutraceuticals</li> <li>· Practice-based Research in Human Nutritional Sciences</li> <li>· Advanced Problems in Foods</li> <li>· Advanced Problems in Nutrition</li> <li>· Seminar in Foods and Nutrition Research</li> <li>· Protein Nutrition and Metabolism</li> <li>· Energy and Carbohydrate Nutrition and Metabolism</li> <li>· Lipid Nutrition and Metabolism</li> <li>· Vitamin Nutrition and Metabolism</li> <li>· Mineral and Trace Element Nutrition and Metabolism</li> <li>· Phytochemical Nutrition and Metabolism</li> <li>· Chemistry and Function of Food Lipids</li> <li>· Flavor Chemistry and Sensory Properties of Foods</li> <li>· Nutraceuticals in Human Health</li> <li>· Nutrition in Public Policy</li> <li>· Nutritional Epidemiology</li> <li>· Current Topics in Human Nutrition</li> <li>· Theoretical Approaches to Dietary Change Intervention</li> </ul>
Science	Biological Sciences	<ul style="list-style-type: none"> <li>· Economic Plants</li> </ul>
	Botany	<ul style="list-style-type: none"> <li>· Economic Plants</li> </ul>
	Chemistry	<ul style="list-style-type: none"> <li>· Elements of Biochemistry 1</li> <li>· Elements of Biochemistry 2</li> </ul>
	Microbiology	<ul style="list-style-type: none"> <li>· Microbiology 1</li> <li>· Elements of Biochemistry 1</li> <li>· Elements of Biochemistry 2</li> </ul>

