



Why should I take more and the time

Practice what you preach

Community-based teaching and learning

Never want to leave

Awesome! Not safe

Don't know about Open Tech

Would you mind...
Some people are...
budget allocation

DEPENDS ON WHO YOU ASK

Communicate like opportunities

Too Much! But what does it really mean?

WHAT IS STUDENT ENGAGEMENT?

How would I know?

A LOT!

NOT SURE -

What is this? What does it cost?

THAT IS YOUR LANGUAGE, NOT MINE!

ENGAGEMENT?

It depends...

They would say "I don't know"

engage me where I am, not where you want me to be

Great value as we are asking them to take per + to define

They would wonder "don't know" what I meant by "engagement"

Depends when you ask

Not much, we're just a number...

of Deans
Part-time Faculty

Course load in Professional Schools

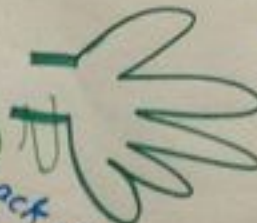
- Undeclared majors → NO HOME!
- Pockets of students → DON'T MOVE AROUND.
- Diversity in student demographics
- Isolated students
- Lack of common space
- Lack of modeling: collaboration across staff
- Lack of support for student initiated projects
- Students' club cultures.

of Deans



Is the activity data driven?
Distance learning

REACHING STUDENTS
not enough funding



Not always seen as a priority.

Some instructors don't see their role to embrace whole student (I just teach)
Some to embrace me
Culture of disengagement / commuter approach x2

Lack of coordination between different bodies.

EMPLOYEE NEEDS VS STUDENT NEEDS

not enough staff to support students
limited hours for services

Executive Oversight
A desire to have unique programming
in spirit of innovation for digital success

VALUE TIME / WORK / LOCATION

Yes!

Difficult to assess
Some forms of engagement and value for staff

It's not one size fits all
Needs multi pronged approach

Hours of operation

Lack of willingness to help implement campus projects proposed by students

Blackboard
History of
collaboration
Kans for a
Hudsonia Pro
Student Rep
Shane H

Peer Education / Mentors
PAL Program

Peer Education / Mentors
PAL Program

Question can take
You anywhere: Undergraduate
Research, Intrinsic

Inviting Students
to sit on panels of
recruitment activities

Peer Challenge
(take on right parties
for right parties
for right parties)

Mandatory High
Year Advising
(FAC)

Academic
Success
Coord

First Year
Orientation
(Orientation
Program
Peer Mentor
Program to connect
peer mentor to connect
peers, students
peers)

ONLINE ENGAGEMENT BANK
(www.engage.unc.edu)

Peer Mentorship
Peer Mentorship

SNRF
(Student undergraduate
research for us)

Peer Mentorship

University wide
celebrations/recognition

Peer Helper
Program

Workshop
Challenges
Advisors

Down House
a virtual residence
for commuter students

STARS
- Student Recruiters

Student
Involvement on
committees

Themed
Floors/Learning
Communities
Housing

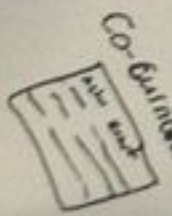
Peer Mentors

YU Start

USE CAMPUS LIFE
TO DEVELOP CAPACITY
NOT TO ENTERTAIN

PREP 100
STEP workshop
Learning Goals
Workshop
Activities

Immigration Workshop



Co-Guider - Read

Read



GOVERN
RECORD
GOVERN

LISTER DODGEBALL
GAME, 5000 Students
DODGEBALL LEAGUE

practice that you would like to go back to your campus and tell your President about?

COMMUNICATION

Shift the focus of the VP Advancement (to student services) from research + infrastructure

Spend more time on campus

It requires all to be involved in student engagement x2

Buy in from all it
Can't be just those in the boxes!

ADVISING

HS

Ways to communicate out to those who are truly disengaged.

Enhancements to First Year Transition to College programs - enhanced thru data driven planning + delivered collaboratively among Student + Academic Affairs + Student Leaders

Define success what does it look like?

We know it's important - break down barriers impeding a cohesive system (sites access to info, resources for assist)

Mentoring program for staff to webinars to students

Understand our area's role + place in the Community

Multiple mentoring initiatives - to Engage more students
FACULTY ADMIN TEACH AT LEAST ONE COURSE PER TERM

Make Engagement a priority for students as possible

Engaging Students starts with ENGAGED STAFF + FACULTY

President/Advancement interaction

Handwritten notes at the top of the page, including "Practice that you would like to go back to your campus and tell your President about?" and other illegible notes.

what would that be and why?

Early Alert Intervention?

can intervene early to get students back on the road to success.

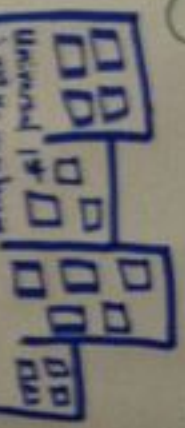
A lot more about on campus

Student Advisory Group / Committee with a broad base of Administration

Learning Communities



LEARNING COMMONS



Cultural Cafe

Organized, short term voluntary opportunities (e.g. Kessler's 100 volunteers)

Students watching out for their fellow students

Speakers Corner

MORE program/class checks find out what you want, know our getting a job

Mentors for students from senior admin.



Free Range Learning

Mandatory internships

Faculty/Student Cafe's informal conversations (for)

Engagement Awards

COMMUNICATION PLAN

Free of Anonymity Student and Staff blog

Family members have their friends to academic success (and studying)

Student Family New student sign up

Location + time + place (once a month) for pre-students, students, alumni, faculty, staff, parents to have an open communication/forum * Free food

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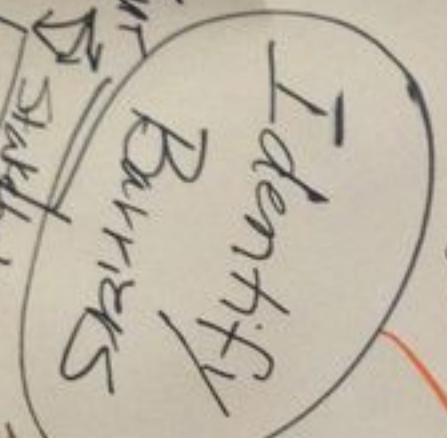
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"No" = "Maybe"
 Keep working with teachers
 Positive solutions

Figure out how to get **BUY-IN**

Program



Create a team of faculty
 Communicate
 Educate
 Project network
 Faculty

As mentioned, start with the "Why" of st. Eng. to build understanding + motivation

Ensure **GOALS** are met

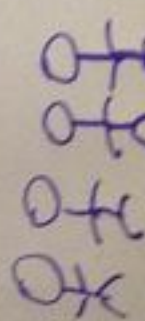


AWARDS / Recognition for student partners
 Bye Bye Silos...

COMMUNITY BUILDING ACTIVITIES

Technology

CROSS-TRAINING



Make Time



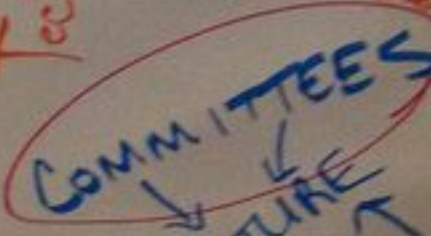
Celebrate successes
 Remove the power from the conversation

...actually working together
 Collaborative
 Plans the a consult.
 Institute plan
 Awareness of all
 Student engagement
 opportunities brought
 all forms of the leadership.

Communities of Practice
 ... get people talking!

Relationships
 Utilize/ maximize available technology.
 make it everyone's responsibility to connect with students

FOOD



TRUST

MENTAL

Interdisciplinary work

Formal Assessment
 difficult

feedback
 plan to person
 having collaborative
 meetings
 - graduation
 - how more advice
 for them
 - knowledge
 e grid
 - student voices forum (online)
 (meet w/ 1/2 hrs / month)
 - open dialogue
 - if listened
 - safe environment
 - collection
 - ~~big~~
 - business connection
 - don't "I'm not"
 - don't be nervous
 - ~~business~~
 - ~~shareable~~ in a
 - ~~course~~ engagement,
 etc.

The Enrollment Management
 Committee
 - ~~to support~~ Roads University

course evaluations
 student satisfaction
 surveys (institutional
 level)
 CGSS survey
 Graduate Outcomes

make a report
 - to community?
 - to BOG
 - to Deans
 - to students
 all uses
 - ~~institutional~~

Include
 Students
 on Comm. H. etc.
 Assistant employees

Student Feedback
 - Web survey
 - NBSSE
 - orientation survey
 - "Student engagement board" (SEB)
 - look at all students
 - across student/faculty
 committees
 - 1 month meet (class)/administration

- open door policy
 - no student @ door
 - social media
 - response team
 - ~~don't~~ SM
 - ~~have~~ responsive
 - ~~to~~ post on FB & Twitter

- have changed
 medium(s) of
 delivery of
 resources based
 on student input

One-on-one
 conversations

Being Available
 for positive + negative
 feedback
 - physical
 - virtual
 - ~~in person~~
 - ~~in person~~
 - ~~in person~~

A side from SED → CCR
 B.

- surveys
 - ~~in person~~ Feedback surveys
 - focus groups (having info from before data?)
 - NO Feedback mechanism
 (kind of outreach/engagement)
 - ~~in person~~
 - ~~in person~~
 - ~~in person~~

justify a case
 → department strategic planning
 - measurable outcome 2
 - report back

CAMPUS
 LABS
 Survey platform