

So what?

- Need customizable student supports
- Collaborate don't compete
- Collect and share data (and use it to plan by jurisdiction and institution)
- Data helps to move thinking
- Need the data to know if we need to do something for transfer students

Are transfer students different?

Yes → Admins know or should know who transfer students are. Faculty? No

However → Faculty should understand the characteristics of the student body

Similarity or difference depends on the student (goes back to developing customizable and tailored systems to support students)

Faculty as advisors (may?) need to know

Who does what?

Everyone should support transfer students.

Advisors could be doing somewhat more intrusive advising.

Does identifying transfer students as a group serve a useful purpose?

Seem to be some research opportunities here.

Is "years to graduate" a useful metric in this context?

No "one size fits all"

Use technology to provide a central source of support both in terms of IT and ppl.

We all need to know our own roles better. Referral is fine as long as we refer students to the right source.

US: National Institution for the Study of Transfer Students

- "Just in time" info for transfer students
- Doing engagement early and following up
- Struggle to capture a group of students who step in and step out.
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