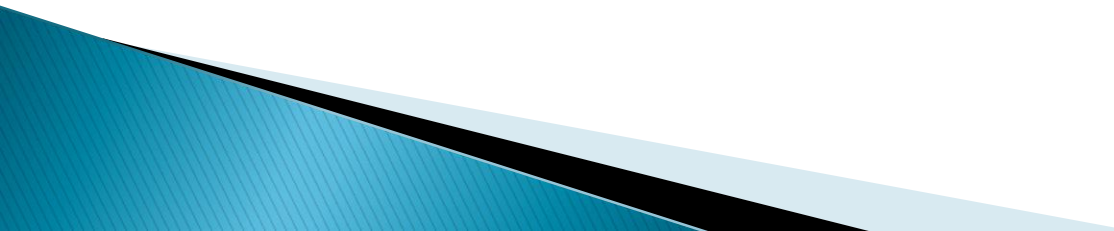



ENGAGING AT-RISK STUDENTS

SEM SUMMIT 2013
LAURA PRADA, BROOKE WHITE
UNIVERSITY OF WINDSOR

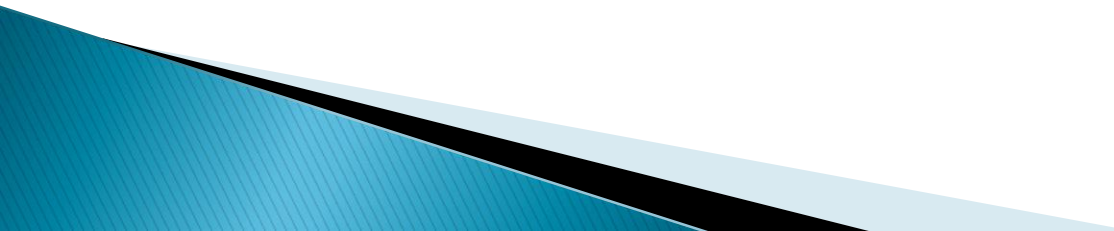
SEM 2013 QUICK REVIEW

- IS IT THE SAME OR DIFFERENT THAN STUDENT EXPERIENCE?
 - DOES IT OCCUR EVERYWHERE ON CAMPUS?
 - DO OUR CAMPUSES HAVE A SHARED VISION FOR HOW WE MORE EFFECTIVELY ENGAGE OUR STUDENTS?
- 

SEM 2013 QUICK REVIEW

- HOW DO WE ENGAGE STUDENTS MORE EFFECTIVELY IN THE CLASSROOM?
 - ADVICE FROM STUDENTS ON HOW WE CAN BETTER ENGAGE THEM
 - HOW WE CAN SUPPORT ENGAGEMENT ACTIVITIES FINANCIALLY UNDER THE FISCAL RESTRAINTS THAT WE ARE ALL EXPERIENCING
- 

AT-RISK STUDENTS?

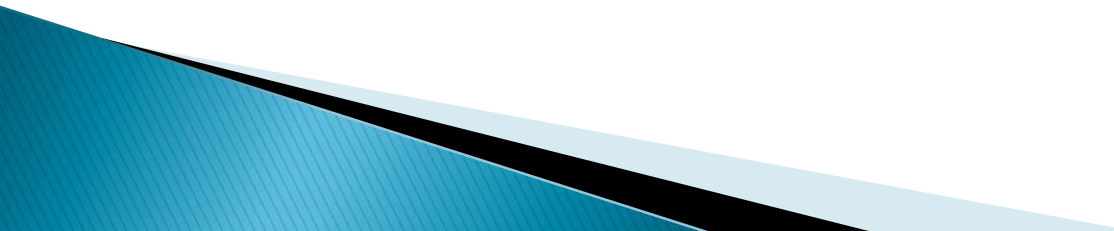
- WHO ARE THEY?
 - IS THERE A SHARED VISION FOR ENGAGEMENT OF AT-RISK STUDENTS?
 - WHAT ARE THE CHALLENGES TO DEVELOPING ONE?
- 

AT-RISK STUDENT ENGAGEMENT STRATEGIES

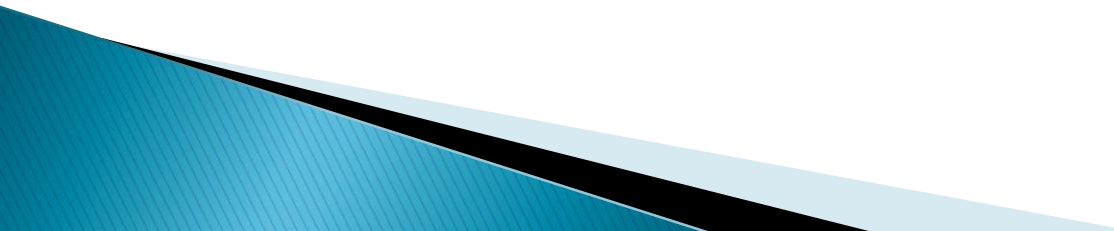
- TYPICAL FOCUS:
 - WHAT DO WE DO?
 - HOW DO WE DO IT?

****WHY DO WE DO IT?**

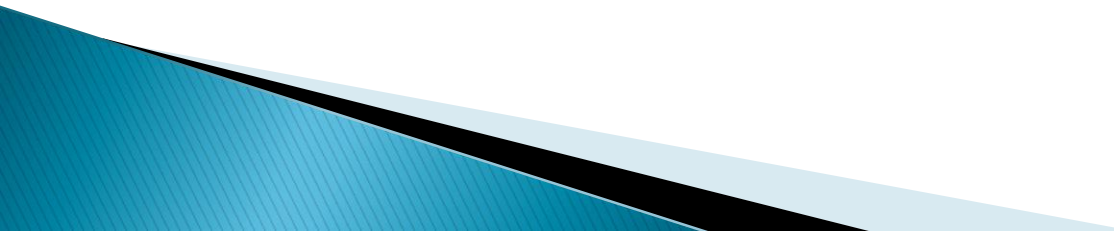
QUESTIONS TO CONSIDER:

- ▶ WHY ARE THE STUDENTS HERE?
 - STUDENT PERSPECTIVE
 - INSTITUTIONAL PERSPECTIVE
 - DIFFERENCES?
- 

WHY DO WE ENGAGE AT-RISK STUDENTS?

- ▶ WHAT'S OUR PHILOSOPHY BEHIND IT?
 - ▶ WHAT ARE THE EXPECTED OUTCOMES?
 - ▶ DO ENGAGEMENT EFFORTS/ACTIVITIES HAVE TO BE MORE COMPLEX FOR AT-RISK STUDENTS?
- 

BEYOND WHY

- ▶ HOW DO WE APPROACH ENGAGEMENT OF AT-RISK STUDENTS?
 - ▶ HOW DO WE FOCUS THE WHAT AND THE HOW?
- 

POSSIBILITIES

- ▶ REVIEW 3 Rs:
 - RULES
 - REGULATIONS
 - RED TAPE
 - DO THEY CONTAIN BARRIERS THAT CONTRIBUTE TO RISK?

POSSIBILITIES

- ▶ CONSIDER:
 - ARE THERE COMMON RISK FACTORS TO VARIOUS AT-RISK POPULATIONS?
 - ARE THERE UNIQUE FACTORS?
 - DO OUR EFFORTS HAVE TO BE DIFFERENT FOR EACH AT-RISK POPULATION?
 - CAN WE EFFECTIVELY WORK WITH CAMPUS PARTNERS TO ADDRESS THESE?
- 