

Research Assistant Position (PhD level)
Faculty of Education, University of Winnipeg

We are seeking a PhD Student interested in working as a part-time Research Assistant on a 2-year project funded by a SSHRC Insight Development Grant, and also receiving directed-study on research methodologies. The project is titled “Crossing Borders in Initial Teacher Education: Supporting Translations in the Inner-City Practicum”. This research takes place with a group of 10-12 student teachers, co-operating teachers and school administrators during the practicum component of a Teacher Education Program at an inner-city school in Winnipeg. The teacher education program is based out of the University of Winnipeg. As part of the project there will be opportunity for directed study with the PI on research methodologies and decolonial theoretical frameworks provided without course fees. This research offers an enriched opportunity for a graduate student to participate in collaborative research processes that engage complexity and diversity as they intersect with the issues of emergent professional identities in systems of relational practice and accountability in education. The decolonial focus of the research is also an opportunity to engage in research practices and knowledges in ways that are emergent and seek to repair and renew relations in Canadian society through meaningfully engaging with Indigenous scholarship.

RA Duties Include:

- Participate in all aspects of the research process with growing degrees of responsibility
- Arrange and record data during 3 planned group sessions
- Preparation of research surveys using Qualtrix software
- Participate in data analysis
- Co-present data and analysis at one Canadian and one US conference (travel/accommodation costs covered), as well as U of Winnipeg sessions
- Co-write research papers on the project as second author
- Coordinate the writing of a Practitioner Booklet that emerges from the research through 3 meetings
- Meet once per week with the PI during the academic year

Qualifications:

- Current PhD Education student in good standing at a Canadian university
- General understanding of educational theory and methodology
- Experience working or researching in public K-12 education
- Interest in decolonizing education through teacher education
- General computer skills and ability to use data analysis software
- Effective oral and written communication skills
- Ability to work with educators in educational contexts
- Able to be available in Winnipeg during the academic year over 2 years

RA Remuneration

\$25/hr (+16% for VP, etc.) estimated at approximately 200 hours per year.

Contact: Dr. Jeannie Kerr at je.kerr@uwinnipeg.ca