

# **ST JOHN'S COLLEGE ASSEMBLY Agenda**

**For the meeting of September 19 @ 2:30 pm in Room 108 St John's College**

- 1. Approval of the Agenda**
- 2. Approval of the Minutes of the meeting on May 16, 2017.**
- 3. Business arising from the Minutes of the May 16, 2017 meeting**
  - a) Nominate new Chair for upcoming year
  - b) Membership on Committees of Assembly
- 4. New Business**
  - a) Memorandum of Understanding with Pacific Divinity College
  - b) Report on the Assiniboia Residential School Reunion
- 5. Other Business**
- 6. Reports**
  - a) Reports from College Officers  
  
Warden  
Dean of Studies  
Chaplain  
Bursar  
Dean of Residence  
Development Officer  
Registrar
  - b) Report from Senior Stick
  - c) Reports from College Committees
- 7. Adjournment**

# ST JOHN'S COLLEGE ASSEMBLY MINUTES

**For the meeting of May 16, 2017 @ 2:30 pm in Room 108 St John's College**

Present: M. Evans, J. Edgerton, D. Watt, M. Minor, R. Coutts, K. Markstrom, B. Collins, I. Froese, S. Peters (Secretary), L. Kuffert (Chair), L. Wilkinson, H. Enns, D. Punter, D. Lee, D. Song, K. Fowler, G. Bak, P. Parsons, D. Carr, L. Alexandrin, J. Dueck.

Regrets: B. Hallman, D. Phillips, J. James, D. McCance, B. Pope, L. James, J. Weimer, S. Close, R. Thomas, D. Brydon, M. Dhont, B. Beare, B. Ferguson,

## **1. Approval of the Agenda**

Froese / D. Watt  
CARRIED

## **2. Approval of the Minutes of the meeting on March 21, 2017.**

D. Punter / G. Bak  
CARRIED

## **3. Business arising from the Minutes of the March 21, 2017 meeting**

a) Nominate new Chair for upcoming year - Please be in touch with the Dean of Studies if you are willing to serve as Chair or have nominations.

## **4. New Business**

a) Fellowship nominations – The following motions were brought to Assembly from the Membership Committee:

MOTION: That Jason Edgerton and Kent Fowler be promoted to Senior Fellows of the College.  
CARRIED

MOTION: That Erin Millions, Jade Weimer, and Michael Minor be appointed Junior Fellows conditional upon their appointments as sessional instructors in the fall.  
CARRIED

MOTION: That Benjamin Collins and Murray Evans be appointed Visiting Fellows for one year.  
CARRIED

MOTION: That Robert Coutts be appointed Visiting Fellow for one year.  
CARRIED

MOTION: That Ryan Duplassie be appointed as Research Fellow for one year.  
CARRIED

MOTION: That Micheline Hughes be appointed as Research Fellow for one year.  
CARRIED

MOTION: That Koi Yu Adolf Ng be appointed as Visiting Fellow for one year.  
CARRIED

MOTION: That Maylanne Maybee be appointed as Visiting Fellow for one year.  
CARRIED

- b) Approval of residence rates for 2017-18 - The Bursar reviewed the projected costs for running the Residence for the upcoming academic year. Finance and Admin.

MOTION: That Assembly approve the 3.3% increase in Residence rates.  
CARRIED

- c) Approval of operating budget for 2017-18 - The Bursar reviewed the operating budget.

MOTION: That Assembly approve the operating budget  
CARRIED

- d) Motions from the Scholarship Committee

MOTION: That the terms of reference for the Nancy Cullen Bursary be approved.  
CARRIED

MOTION: That the revised terms of reference for the Canon Maurice Poole Bursary be approved.  
CARRIED

- e) Membership on Committees of Assembly - The Dean of Studies asked that if Fellows would like to volunteer for committees of the College, to please e-mail her by June 15. Otherwise she will find a place for you.
- f) Draft meeting dates for upcoming year – The Registrar distributed the meeting dates for the upcoming academic year.
- g) Membership stats – The Registrar distributed the membership statistics to Assembly for information, and noted that once again we have members from every department and faculty at the University.

## **5. Other Business**

None

## **6. Reports**

### **a) Reports from College Officers**

## Warden

### St John's College Warden's Report to Assembly and Council May 2017

I am presently away visiting my grandchildren in England after the very busy time spent on the 150<sup>th</sup> celebrations for the College. I ask Assembly's and Council's indulgence to this joint report.

Much of my time and energy (and indeed the rest of the staff) over the past two months has been dedicated to preparing for and celebrating the 150<sup>th</sup> Gala weekend, which took place April 17 to 30. I was personally delighted with how all the events worked out and want to thank all the staff for the hard work they put in to make this event happen. We had an excellent turnout for the combined events over the weekend, although as ever, we would like to have seen more people from the more recent decades.

- 1) Since the last Assembly we have had the 3 Wilmot lectures given by the Rev. Canon Alyson Barnett-Cowan. Although attendance was not great, we did have an excellent joint session with St Paul's and St Andrew's College on March 21.
- 2) Attended Diocesan Council on March 25.
- 3) Attended the College Grad Dinner and Dance on March 25.
- 4) Represented the College at the Centre for Christian Studies Annual Service of Celebration (March 26).
- 5) Offered a 5 week course on "How did we get here?: colonialism and Indigenous peoples in Canada" at St Luke's Church (March 19, 26, April 2, 9, May 7)
- 6) Participated in the job talks for assistant professor position in Native Studies Department
- 7) Organized and led the Journey into Passiontide service in the Chapel (April 9)
- 8) Met with MLA Sarah Guillemard at the Legislature on housing (April 12)
- 9) Participated in the hiring process for a new editor of Mosaic (April 19)
- 10) Participated in the SJC Theology Reading Group (April 19)
- 11) Organized the Sistema Fundraiser at SJC (April 23)
- 12) Attended the Volunteer Awards Dinner on behalf of the College to recognize our student Montesar
- 13) Organized and chaired the "SJC at 150 Symposium" (April 27)
- 14) Attended the U of M Distinguished Alumni Awards event (May 2)
- 15) Participated in the hiring process for the new Dean of Residence
- 16) Participated in the hiring process for the new Spiritual Advisor

The Dean of Studies and I have nominated the General Office Staff of the College for a Team Service Award from the University.

I will be attending the Heads of Anglican Colleges Meetings in Vancouver on May 24 to 26 and the Western Collaborative Network on Theological Education Meetings in Saskatoon on June 6 to 9. I look forward to participating in the Assiniboia Residential School Reunion at the end of June.

## Dean of Studies

### Report to Council. May 2017 Acting Dean of Studies Lori Wilkinson

## Academic News

1. New registration guide for students: the University 1 Start Book has now been replaced by the First Year Planning Guide. There are many good new features in the guide:
  - a. Provides students with detailed information about the courses they need to take to complete their major and the order in which to take these courses. Although flexibility in course selection remains available in most programs, the new structure makes it clear the progression from one course to another to shorten the number of months to degree completion
  - b. Charts are simplified, making pre-requisite courses and required courses easily identifiable
  - c. Provides direct links to the Career Compass (see below)
  - d. Fully searchable online
2. Career Compass is a fully searchable, integrated site that assists students in selecting the courses they need to complete their program. It also provides information on labour market outcomes and a list of skills potential employers will value. The site is located here: <http://umanitoba.ca/student/careerservices/careercompass/>
3. International Centre update: services are now available for faculty members who are hosting international visitors (including visiting researchers, professors and international/transfer students). They can provide assistance with paperwork, questions, and other related travel issues for visitors on our campus.
4. Undergraduate Tutorial on Academic Integrity: This winter, the university piloted two versions of an academic integrity tutorial in my SOC 2370 class. The purpose was to have undergraduate students from a variety of different demographics rate the tutorials in preparation for launch in September 2018. At that time, all entering students will be required to complete an academic integrity tutorial as part of their registration process at the university.
5. Harmonized penalties for Academic Dishonesty: the university continues to negotiate with all faculties to create a list of common penalties for a range of academic offenses (e.g., plagiarism, cheating on tests, personation, etc.). A draft document has been circulated to all faculties for comments. The purpose of this project is to make penalties equitable for students across all faculties. Currently, students may receive harsher penalties in Arts than they do in Science for the same offense in the same class (for example).

### **Review of St John's Events and Activities**

Nomination for General Office: Members of the General Office at St John's College were nominated by Chris Trott, Bonnie Hallman and Lori Wilkinson for the 2017 President's Award for Service-Team Category. Winners will be announced later this month.

Scholarship Committee: will meet to discuss two new awards and slight amendments to others.

Soup and Bread Lectures: a record number of lectures took place this year. Many thanks to Michael Minor for setting these up!

Membership Committee: has met and we are respectfully forwarding seven motions for the appointment of new St John's College Members for consideration.

The 5<sup>th</sup> Annual St John's Student Art Competition was a great success. The winners are:

- First Prize \$500: Selena Dyck for "Untitled"
- Second Prize TIE \$200 Mahri White "Untitled 1" and "Untitled 2"; Brianna Wentz "I Wanna Hold Your Hand"
- Third Prize \$100: Renee Stokowski "Future in the Palm of Our Hand"

Thanks to committee members Michael Minor, Lisa Alexandrin, and Murray Evans for their assistance and to the Daily Bread for helping us properly hang the art! Thanks to Ian and staff at Daily Bread for sponsoring two cocktail parties for the event and to our three judges for making a very tough decision on adjudicating all the art.

Jackie will update you on the 150<sup>th</sup> Anniversary Alumni Weekend. After much work, the event was a success!

### **Chaplain**

No report

### **Bursar**

#### **Financial**

The Finance & Administration Committee recommended to Assembly the approval of the 2017-2018 Operating Budget at its May 8<sup>th</sup> meeting, and also met with our investment managers on Friday May 12<sup>th</sup>.

Our audit will begin on June 8<sup>th</sup>, and are currently in the process of preparing for that.

#### **Summer Conferences**

We have a stronger contingent of regular residence students this summer, fluctuating over the summer months but holding steady in the mid 30's. July will be very busy with several different groups coming in, and August as well.

#### **Building items**

We continue to work towards finding a contractor to replace our hood exhaust system in the residence kitchen, and determining when the construction will occur. Our goal is to maintain uninterrupted food service for the students, but will likely have to feed them in the Daily Bread Café for a period of time.

**Staff**

We are pleased to have hired a new Dean of Residence, Fayaz Hasan, who will be starting on May 24<sup>th</sup>. Fayaz has lived in the residence for a number of years, and has a passion for St John's and the residence in particular.

**Dean of Residence**

No report

**Development Officer**

No report

**Registrar**

**University of Manitoba HeadStart** Saturday, June 3, 2017. This is always a great opportunity to speak with students and their parents about the benefits of membership.

Sherry Peters  
Registrar

**b) Report from Senior Stick**

**c) Reports from College Committees**

**7. Adjournment**

MOTION: That the meeting be adjourned.

D. Watt / I. Froese

CARRIED

# The Class of '63 Scholarship

**Background:** In celebration of their 50<sup>th</sup> Anniversary Jocelyn Barnard spearheaded a campaign for a Class of '63 Scholarship. Although a small graduating year of just over 40 students Jocelyn's classmates responded favourably to the challenge and the goal was reached within a couple of months.

**Amount of Original Endowment:** \$5,000

**Amount to be awarded annually:** As per College policy.

**Date of First Award:** 2014

**Criteria:**

- Must be registered as a member of St John's College
- Must have completed 90 credit hours at the University of Manitoba
- Must have a minimum GPA of 3.00
- Must be enrolled in either the Faculty of Arts or the Faculty of Science
- Must show a commitment to volunteerism within their community and have two letters of reference outlining their volunteer efforts

**Application Deadline:** April 1<sup>st</sup>

**Process for Selecting Recipient:** Application forms are to be completed and submitted along with two reference letters. The Scholarship Committee acts in Assembly's name with respect to final selection of recipients of individual scholarship, bursaries, awards, and prizes, and reports its actions at the following meeting of Assembly.

**Method of Payment:** The award will be given at the College Convocation.

**Donor Notification:** Awards clerk is to contact the Development Coordinator for the most up to date donor information.

## THE DR. BONNIE HALLMAN GRADUATE STUDENT BURSARY

**Background:** This bursary, created by Dr. Hallman at the time of the 20<sup>th</sup> anniversary of the successful completion of her doctoral degree, is intended to help support graduate students with families. She well remembers being a graduate student raising a son, the many challenges, including financial ones, and how important it was to have support in order to continue in her studies. While preference is given to graduate students from her home faculty (Clayton H. Riddell Faculty of Environment, Earth, and Resources), graduate students in other University of Manitoba faculties are also encouraged to apply for this award.

**Amount of Original Endowment:** \$10,000 (over several years)

**Amount to be awarded annually:** One award annually of \$400 as per College policy until such time that the award can be increased and/or split.

**Date of first Award:** 2018

**Criteria:**

- Must register as a member of St John's College in the fall
- Must have demonstrated significant financial need
- Must be entering or continuing in a graduate program, with preference given to graduate students in the Clayton H. Riddell Faculty of Environment, Earth, and Resources
- Priority will be given to single parents

**Deadline Date:** 31<sup>st</sup> July

**Process for selecting recipient:** Application forms along with a financial worksheet shall be submitted to the Awards Clerk by the application deadline.

The Scholarship Committee acts in Assembly's name with respect to final selection of recipients of individual scholarship, bursaries, awards and prizes, and reports it actions at the following meeting of Assembly.

**Method of Payment:** The Bursary will be presented at College Convocation.

**Donor Notification:** The name of the recipient will be provided to Dr. Bonnie Hallman. Contact Development Office for current address. The recipient will be encouraged to send a thank you note to Dr. Bonnie Hallman.



[GTU cross-registration \(/academics/cross-registration-for-gtu-students/\)](/academics/cross-registration-for-gtu-students/)

# Church Divinity School of the Pacific

(/)

  
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### Leaders

*President and Dean (/leaders/president-and-dean/)*

*Executive Team (/leaders/executive-team/)*

*Trustees (/leaders/trustees/)*

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## CDSP at a Glance (/about-cdsp/cdsp-at-a-glance/)

A student's experience at CDSP integrates scholarship, reflection, worship, spirituality, and the practice of ministry.

Women and men come to our historic Berkeley, California campus or attend classes online from urban and rural settings, small towns, and parishes of all sizes around the world. Their geographic and demographic diversity enriches an academic community that thrives in the unique ecumenical and inter-religious setting of the Graduate Theological Union.

**Founded:** 1893

**Address:**  
2451 Ridge Road  
Berkeley, CA 94709-1211

**Contact:** 510-204-0700

**Enrollment 2016-17:** 84 (plus 12 affiliated PhD students)

**Teaching Faculty:** 9 faculty, 1 visiting, and 2 affiliate

**Accreditation:** Association of Theological Schools

**Founding member of the Graduate Theological**



## Union

**President and Dean:** The Very Rev. W. Mark Richardson, Ph.D. (/trustees/mark-richardson/)

**Chair, Board of Trustees:** P. Don White (/trustees/richard-n-morrison/)

**Academic Dean:** The Rev. Ruth Meyers, Ph.D. (/faculty/ruth-meyers/)

**Dean of Students:** The Rev. Andrew Hybl '12 (/leaders/executive-team/)

**Director of Administration:** Elsbeth Wetherill (/contact/staff-directory/)

**Admissions Manager:** Jamie Nelson '15 (/contact/staff-directory/)

## Degree Programs

- Master of Divinity (/degree-programs/master-of-divinity/)
- Master of Theological Studies (/degree-programs/master-of-theological-studies/)
- Concurrent Master of Divinity (/degree-programs/master-of-divinity/)/Master of Arts (/degree-programs/master-of-arts/)
- Master of Arts (/degree-programs/master-of-arts/) (with Graduate Theological Union)

## Certificate Programs

- Certificate of Anglican Studies (/degree-programs/certificate-of-anglican-studies/)
- Certificate of Theological Studies (/degree-programs/certificate-of-theological-studies/)

## Student Profile

- **Receiving financial aid:** 60 % (CDSP scholarships included)
- **Living in CDSP Housing:** 36 %
- **Gender:** 44 % Female, 55 % Male, 1% transgender
- **Average age of student body:** 46
- **Average age of entering MDiv class:** 38
- **States of origin:** Arizona, California, Connecticut, Florida, Georgia, Hawaii, Illinois, Kentucky, Louisiana, Maryland, Massachusetts, Michigan, Minnesota, Missouri, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Oregon, Pennsylvania, South Dakota, Tennessee, Texas, Utah, Washington, and Wisconsin.
- **Countries of origin:** Canada, Egypt, India, Japan, The Philippines, United States

## Mission Statement

Church Divinity School of the Pacific is a graduate theological seminary and center of theological study of the Episcopal Church, and is a founding member of the ecumenical Graduate Theological Union in Berkeley, California. Responding to the challenges of contemporary society with the good news of Jesus Christ, CDSP is rooted in our Anglican identity and tradition, and provides quality theological education that integrates scholarship, reflection, worship, spirituality, and the practice of ministry.

## Accreditation

### Statement of Educational Effectiveness

Church Divinity School of the Pacific engages in regular self-evaluation to ensure that we are meeting our mission of equipping students to be effective lay and ordained leaders in the church and in the world.

The most significant practice, in which we engage to monitor effectiveness, is an annual review of assignments, activities, and work completed by students in core classes across the whole spectrum of the curriculum. Faculty members and outside readers assess how successfully students met the following outcomes:

1. Broad knowledge of the theological disciplines and:
  - a. Specific knowledge of the distinctive flavor and role of Anglicanism in social, historical, and theological perspective
  - b. Knowledge of the different theological perspectives of the Christian tradition
2. An integrated understanding of:
  - a. The theological disciplines, and an ability to reflect theologically
  - b. The relationship between theology and ministry.
3. Beginning expertise in the arts of ministry: teaching, preaching, pastoring, leading worship, and encouraging the ministries of others.
4. Growth in spiritual depth, moral integrity, and social concern.
5. Capacity for ministerial and public leadership with awareness of the wide range of pastoral roles and skills.
6. Enhanced sensitivity to multicultural realities as

the context for ministry and an awareness of world religions.

Instructors use the results of these reviews to build on the successes of their teaching and advising, and to make refinements when there is room for improvements. The faculty reviews results together at their annual retreat to consider implications for the curriculum as a whole.

From Fall 2009 to Spring 2013, CDSP had the graduation rates and average completion times for the following degrees:

- MDiv: 85.1% graduation rate, completed in an average of 3 years for those attending full time, and 4.75 years for those attending part time
- MTS: 50% graduation rate, completed in an average of 2 years for those attending full time, and 4.5 years for those attending part time
- DMin: 55.6% graduation rate, completed in an average of 3 years for those attending full time, and 6.5 years for those attending part time

**Church Divinity School of the Pacific is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada.** The following degree programs are approved: **MDiv, MTS, DMin.**

CDSP also is approved for a Comprehensive Distance Education Program

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275

USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: [www.ats.edu](http://www.ats.edu) (<http://www.ats.edu>)  
(<http://www.ats.edu>)

## Gainful Employment Programs

See the Gainful Employment Disclosure Statement (</academics/gainful-employment-programs/>) by Church Divinity School of the Pacific for two of its programs, the Certificate of Anglican Studies (CAS) and the Certificate of Theological Studies (CTS).

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**Course Syllabus**  
**Preparing Congregations for Mission: Moving from Reflection to Action**  
CALL, Spring 2017 (March 27 – May 21)  
Caroline F. McCall, Director, Center for Church Vitality  
Director of Field Education and Lecturer in Congregational Studies, CDSP  
[caroline@centerforchurchvitality.org](mailto:caroline@centerforchurchvitality.org);

**Course Description**

This course is designed to provide clergy and laity with insights and practical tools to inform and support congregational leadership and to expand the capacity for mission-inspired ministry. The course integrates a theology of mission, family and organizational systems theory, and leadership development models to create a toolkit for understanding and guiding faith communities, particularly those at transition points. During the seven-week course, we will begin with practices for discovering the unique identity of a congregation within its specific context and exploring the implications for congregational health and vitality. With congregational identity and vitality as the foundation, we will spend three weeks with tools for clarifying congregational culture, behaviors patterns, and relationships. The final two classes address congregational change – what it means and what it takes to lead congregations into new ways of joining in God’s mission.

Each week of the course will include four components.

1. **Reading** - Those students who cannot or do not wish to devote more than the requisite three hours to this class each week may limit themselves to the required reading. Optional reading references are provided for those who want more depth or breadth on the specific topics.
2. **Lecture/Presentation** – Each week a brief presentation will be available through Moodle as a way to go beyond the reading in exploring key concepts. These presentations will be 15-20 minutes in length.
3. **On-Line Forum** - The forum is designed to provide space for exploring case studies and engaging in reflective conversations with one another. Students are expected to participate actively in the forum to facilitate learning from one another.
4. **Written Assignments** – Brief weekly assignments will provide structured ways for students to apply the concepts and models to the faith community that they consider as “home.”

**Learning Outcomes**

At the end of this course you will be able to:

1. Work with your congregation to develop a clear statement of congregational identity - one that is aligned with congregational culture and reflects the specific local context, needs, and resources.
2. Describe the possibilities and limitations created by the culture and behavior patterns in a congregation and identify their relationship to the congregation’s history, current identity, and challenges in ministry.

3. Apply a variety of models for understanding congregations to inform congregational leadership in times of change.

### **Required Books**

Peter Steinke, *A Door Set Open: Grounding Change in Mission and Hope* (Herndon, VA: The Alban Institute, 2010)

Mark Lau Branson and Juan F. Martinez, *Churches, Cultures & Leadership* (Downers Grove, IL: IVP Academic, 2011)

William M Kondrath, *Facing Feelings in Faith Communities* (Herndon, VA: The Alban Institute, 2013)

### **Optional/Recommended Books**

Edwin H. Friedman, *A Failure of Nerve: Leadership in the Age of the Quick Fix* (New York: Seabury Books, 2007)

Edwin H. Friedman, *Generation to Generation: Family Process in Church and Synagogue* (New York: The Guilford Press, 1985)

Richard L Hamm *Recreating the Church: Leadership for the Postmodern Age* (St Louis: Chalice Press, 2007)

Robert Kegan and Lisa Laskow Lahey *An Everyone Culture: Becoming a Deliberately Developmental Organization* (Boston: Harvard Business Review Press, 2016)

Stephanie Spellers *Radical Welcome: Embracing God, The Other, and the Spirit of Transformation* (NY: Church Publishing, Inc., 2006)

Alan J Roxburgh *Structured for Mission: Renewing the Culture of the Church* (Downers Grove, IL: InterVarsity Press, 2015)

Craig Van Gelder, ed. *The Missional Church in Context: Helping Congregations Develop Contextual Ministry* (Grand Rapids, MI; William B Eerdmans Publishing Co., 2007)

**Class Schedule** (Details and materials for course work by week can be found on Moodle)

### **I. What Is God Inviting THIS Congregation to Do and Be?**

#### **Week 1: Mission, Context, and Identity (March 27 - April 2)**

1. Introductions
2. **Reading** - Steinke Chapter 6;  
Branson and Martinez Chapter 2  
Frederickson "The Missional Congregation in Context" from Craig Van Gelder, ed. *The Missional Church in Context: Helping Congregations Develop Contextual Ministry* (on Moodle)

**Optional** – Steinke chapters 1 and 5

Spellers “Reimagine your Common Life” from *Radical Welcome* (p 97-119)

3. **Presentation** – *Mission, Context, and Identity*
4. **Reflection** – class discussion in response to prompt in on-line forum
5. **Assignment** – upload a picture of an artifact (object, written statement, physical space, icon, other...) specific to your congregation. Choose an artifact that reflects one or more of the concepts we are exploring (Mission, Context, Identity) and describe what the artifact says about your congregation. *This should be more than a sentence and fewer than five sentences.*

## **Week 2: Congregational Life-Cycle and Congregational Vitality (April 3 - 9)**

1. **Reading** –Zscheile Chapter 5 (on Moodle);  
Alice Mann and Gil Rendle, *Understanding Your Congregation's Life Cycle* (on Moodle)  
McCall "Developing Vital Congregations: Insights from Virtue Ethics" Introduction. (on Moodle)  
**Optional** – Spellers “The Theology of Radical Welcome” from *Radical Welcome* (p29-60)  
Richard L Hamm Chapters 4 and 11 from *Recreating the Church: Leadership for the Postmodern Age*
2. **Presentation** – *What the Congregational Life-Cycle Model Reveals about Congregational Vitality*
3. **Reflection** - class discussion in response to prompt in on-line forum
4. **Assignment** – Would you describe your home congregation as one that is vital? Why or why not? What indicators of vitality do you observe or do not see evident in the congregation? *This should be more than a sentence and fewer than five sentences.*

## **APRIL 10-16 BREAK – No Class and no Assignments**

## **II. Understanding What Makes Congregations Tick**

### **Week 3: Congregational Culture (April 17- 23)**

1. **Reading** - Chapter 7 from *The Missional Church and Leadership Formation: Helping Congregations Develop Leadership Capacity* (on Moodle)  
John Wimberly, “Congregational Culture is Crucial” (link on Moodle)  
Branson and Martinez chapters 4 and 6  
**Optional** – Roxburgh chapters 5 and 6

2. **Presentation** – *Congregational Culture: Where It Comes From, What It Is, and the Challenge of Changing It.*
3. **Reflection** - class discussion in response to prompt in on-line forum
4. **Assignment** – How would you characterize your congregation’s culture? What assumptions about God, faith, worship, and ministry underlie the culture? *This should be more than a sentence and fewer than five sentences.*

**Week 4: Congregations as Systems (April 24 - 30)**

1. **Reading** – Peter Steinke, *A Door Set Open* Chapter 2;  
Edwin Friedman, “Family Process and Organizational Life,” Chapter 8 of *Generation to Generation* (on Moodle)  
**Optional** - Edwin Friedman, *A Failure of Nerve* chapters 6 and 7
2. **Presentation:** *Organizational Systems and Congregational Leadership*
3. **Reflection** - class discussion in response to prompt in on-line forum
4. **Assignment** – Describe one change that has occurred recently in your home congregation – small or large - and the implications it has had for the system as a whole. *This should be more than a sentence and fewer than five sentences.*

**Week 5: Emotions in Congregations (May 1-7)**

1. **Readings** – from Kondrath: Introduction AND one chapter from 2, 3, & 4 AND one chapter from 5, 6, & 7. (NOTE required reading is the introduction and two chapters total. Optional to read more chapters.)  
**Optional:** Edwin Friedman, “Leadership and Self in a Congregational Family,” Chapter 9 of *Generation to Generation*  
Branson and Martinez chapter 8  
Richard L Hamm Chapter 5 from *Recreating the Church: Leadership for the Postmodern Age*
2. **Presentation** – *Anxiety, Boundaries, and Self-Differentiated Leadership*
3. **Reflection** - class discussion in response to prompt in on-line forum
4. **Assignment** – complete an assessment of your strengths and challenges as a self-differentiate leader (worksheet on Moodle) and write a paragraph about the insights this provides for you as a congregational leader.

### **III. Leading Congregations Toward Renewal and Mission – i.e. Change**

#### **Week 6: Working with Conflict and (Re)Negotiating Trust (May 8-14)**

1. **Reading** – Chapter 1 from Jack R. Gibb, *Trust: A New View of Personal and Organizational Development*, (On Moodle);  
*A Failure of Nerve* Chapter 4 (on Moodle)  
Optional - Brene Brown video (link on Moodle)
2. **Presentation** – *Conflict and Trust*
3. **Reflection** - class discussion in response to prompt in on-line forum
4. **Assignment** – Complete worksheet (on Moodle) to determine your conflict management style. Briefly describe how this style affects your leadership in your congregation.

#### **Week 7: Congregational Change (May 15-21)**

1. Reading: Steinke chapters 7, 8, and 9;  
Branson and Martinez chapter 10  
Optional - Kegan and Lahey chapters 6
2. Presentation – *Leading Change – Models, Approaches, and Expectations*
3. Reflection - class discussion in response to prompt in on-line forum
4. Final Assignment – Think about changes that have been attempted or made in your congregation, using the information from this course and one of the models for change, identify factors (people, culture, emotions, conflict management, etc...) that contributed to the change effort's success or lack thereof. Then think of a change that would help your congregation increase in mission-centered vitality – this can be a small change or a large one – using the tools, concepts and models from this course, outline the approach you would take to have this be successful.



TDS comments  
Aug 23/17

Memo of Understanding between  
Church Divinity School of the Pacific and  
~~The Center for Christian Studies~~ St. John's College  
for teaching of a course for CALL Online

St. John's College (SJC)

(by Maylaine Maybee)

1. The Center for Christian Studies (CCS) agrees to supply instruction during Spring term 2018 for an online course, Preparing Congregations for Mission. The course will be offered online in an asynchronous format.
2. This Memo of Understanding (MOU) is for ~~one academic year~~ <sup>the Spring term 2018 (?)</sup>, with the possibility of renewal if such renewal is executed in writing by the officers of the two schools <sup>parties</sup>.
3. The course will be hosted online by CALL at CDSP, with registration open to all. CALL at CDSP will host online registration and all course administration. <sup>provide</sup>
4. Oversight of the course itself will be shared by the CDSP Director of Extended Learning and CCS, according to the customary procedures of CALL. Oversight of the business arrangement for this MOU will be shared by the President of CDSP and the Principal of CCS. A review of this MOU arrangement will be conducted no later than July 2018. <sup>Warden of SJC.</sup>
5. CDSP's expectations of the CCS instructor:
  - Consultation on course design (to be completed by February 2018)
  - Narrative evaluations of students in diocesan local formation programs at end of the semester (forms provided)
  - Copies of course syllabus filed with office of the Director for Extended Learning at CDSP
6. According to established payment scales for CALL instructors at CDSP, for academic year 2017-2018, the payment will be \$1050 for 7-10 students, \$1400 for 11-15 students; \$1700 for 16-20 students; \$2100 for 21-30 students. The course will be capped at 30 students and requires a minimum of 7 registered students to proceed. CALL at CDSP will confirm the number of students when minimum registration is achieved and at opening of course. <sup>to SJC</sup>
7. Upon completion of the course in May 2018, CCS shall invoice CDSP for the appropriate amount based on student registration. <sup>Do we need to pay when done?</sup>

earned per end of term?  
any GST?  
any tax withheld on payments by SJC to contractor?

\_\_\_\_\_  
President, CDSP

\_\_\_\_\_  
Principal, CCS

Warden, SJC

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



# *Assiniboia Residential School Reunion and Commemoration Governing Council*



June 27, 2017

## Report on the Assiniboia Residential School Reunion and Commemorative Event

Thank you for your generosity in providing funds for the Assiniboia Residential School Reunion and Commemorative Event. Despite some unseasonably cold and wet June weather, the event was a great success. Not only did we achieve our goal of fostering public education about Assiniboia and provide Survivors an opportunity to reconnect, we also created a space where many felt important healing work was achieved. As one spouse of a Survivor told me at the end of the event, “now he has new memories, positive memories, to turn to when he thinks of Assiniboia. Before today he would look at pictures from the school and think of all of those who aren’t with us anymore.”

On the first day of the Reunion, June 23<sup>rd</sup>, an estimated 250-300 people took tours of the former school. This included groups of students, residents of River Heights, members of the local faith community, Survivors, and others. Each tour included one or more Assiniboia Survivors who shared their memories of the school, while guides from the Canadian Centre for Child Protection (the current occupants of the building) told of the building’s contemporary purpose. There was a large group of media who also attended the tours, generating nation-wide coverage:

[https://twitter.com/karenpaulscbc?ref\\_src=twsrc%5Etfw&ref\\_url=http%3A%2F%2Fwww.cbc.ca%2Fworldthisweekend%2F](https://twitter.com/karenpaulscbc?ref_src=twsrc%5Etfw&ref_url=http%3A%2F%2Fwww.cbc.ca%2Fworldthisweekend%2F)

<http://www.cbc.ca/news/indigenous/winnipeg-survivors-reunion-assiniboia-residential-school-1.4176057>

<http://www.winnipegfreepress.com/local/residential-high-school-reunion-filled-with-memories-emotions-430456833.html>

<http://www.winnipegfreepress.com/our-communities/souwester/Bonds-and-spirits-that-will-never-break-429441353.html>

<http://www.winnipegfreepress.com/local/mixed-emotions-424713353.html>

On the evening of June 23, we hosted a Survivor tea and dinner at Westworth United Church. The group of 160 people included Survivors, their family members, and our volunteers. The tea was a chance for the Survivors to meet in private and catch up with one another. At the dinner, volunteers served a wonderful meal from the faith community while the Survivors listened to a welcome address from the very reverend Stan McKay and the music of Darren Lavallee. This event was also crucial for gathering information about Assiniboia. Before the event, a woman who heard about the reunion brought in a quilt her mother had sewn together using squares of stitched fabric found at the Assiniboia Residential School after its closure. As well, a Survivor brought along his photo albums of the school and Tricia Logan from the National Centre for Truth and Reconciliation was able to scan them all for the archive. Prior to this point, the NCTR only possessed a small archive of Assiniboia images.

On Saturday June 24<sup>th</sup> we started at 6:00am with a pipe ceremony. The small group braving the cold temperatures shared their hopes and dreams for the event, as well as for the future. By 10am, the event was in full swing. The poor weather may have impacted our numbers, but we nonetheless had well over 200 passed through the site that day where they heard Survivors recounting their experiences at Assiniboia, in addition to music, dancing and laughter. On the information gathering and educational side of things, we collected stories from close to 30 Survivors, as well as their thoughts on a future commemorative marker for the site. The public also were given access to historical documents from the school, such as photographs, newsletters, and annuals, in addition to the oral history they heard in the large tent.

The reunion surpassed our greatest hopes for the event. As they left, many Survivors shook my hand and thanked me for making this possible. They spoke of the important healing work they did over the course of the two days. Members of the community spoke of the event as being transformative and a rare opportunity to form relationships with those who attended residential schools. Thank you again for contributing and making this event a reality.

Sincerely,



Dr. Andrew Woolford  
Department Head, Sociology

On behalf of: Theodore Fontaine, Carrie Perreault, Dorothy Anne Crate, Dan Highway, Joe Malcolm, and David Rundle -- Survivors and members of the Assiniboia Residential School Reunion and Commemoration Governing Council.

# St John's College

## 2017/2018 Assembly Meeting Dates

### Assembly Executive

(Warden, Dean of Studies, Chair of Assembly, four members elected by and from Assembly and a student)

Tuesday	September 12, 2017	@ 2:30 p.m.
Tuesday	October 3, 2017	@ 2:30 p.m.
Tuesday	January 9, 2018	@ 2:30 p.m.
Tuesday	March 13, 2018	@ 2:30 p.m.
Tuesday	May 8, 2018	@ 2:30 p.m.

### Assembly

Diocesan Council representatives on SJC Council are members of SJC Assembly.

Tuesday	September 19, 2017	@ 2:30 p.m.
Tuesday	October 17, 2017	@ 2:30 p.m.
Tuesday	January 16, 2018	@ 2:30 p.m.
Tuesday	March 20, 2018	@ 2:30 p.m.
Tuesday	May 15, 2018	@ 2:30 p.m.

# St John's College

## 2017/2018 Council Meeting Dates

### Council Executive

(Chancellor, Warden, Dean of Studies, Chair of Council and Chair of Assembly).

Tuesday	September 12, 2017	@ 3:30 p.m.
Tuesday	November 7, 2017	@ 3:30 p.m.
Tuesday	January 9, 2018	@ 3:30 p.m.
Tuesday	March 13, 2018	@ 3:30 p.m.
Tuesday	May 8, 2018	@ 3:30 p.m.

### Council

Diocesan Council representatives on SJC Council are members of SJC Assembly.

Wednesday	September 27, 2017	@ 5:30 pm
Wednesday	November 22, 2017	@ 5:30 pm
Wednesday	January 24, 2018	@ 5:30 pm
Wednesday	March 28, 2018	@ 5:30 pm
Wednesday	May 23, 2018	@ 5:30 pm

**St John's College**  
**Warden's Report to Assembly**  
**September 19, 2017**

It has been a long time since Assembly met on May 16 and I must confess I was in England at the time of the meeting celebrating my son's 40<sup>th</sup> birthday. Since then we have had one of the finest summers in Manitoba history, and naturally I chose to spend the time in rainy wet southern Ontario with the mosquitoes who had left Winnipeg for Ontario at the same time as us. After much rest from very busy 150<sup>th</sup> anniversary year, I am back in the saddle.

- 1) attended the Heads of Anglican Colleges meetings in Vancouver May 24 to 27.
- 2) represented the College at the memorial service for Joe Madill (former Facilities Manager) on June 4
- 3) attended the Western Collaborative Network on Ministry training in Saskatoon (at Emmanuel St Chad College) June 6 to 9.
- 4) participated in the Gaa wii j'ii diyang Orientation on June 15
- 5) represented the College at the St John's Ravenscourt Convocation on June 23
- 6) Attended the Assiniboia Residential School Reunion briefly on June 24
- 7) attended the Isbister Society Garden Tea, June 28
- 8) met with the new VP Administration, Lynn Zapshala-Kelln, July 4
- 9) met with new Spiritual Advisor Coordinator, Edgar French, August 16
- 10) hosted the goodbye reception for Cathy Mudry, August 29
- 11) attended the Summer Works Canada bar-b-q with Terry Duguid, August 30
- 12) attended Native Studies Department Retreat, August 31-September 1
- 13) represented the College and Diocese at the CCS farewell for Maylanne Maybee, September 6
- 14) attended special meeting of Deans and Directors on the UMFA contract, September 7
- 15) met with Bob, the new International Student case worker, September 8
- 16) attended JumpStart, September 9
- 17) attended Residence Opening Banquet, September 9
- 18) hosted Lunch and Lively Conversations, September 12

If you have any questions about any of these events/activities please do not hesitate to ask.

I have been working throughout the summer with Ivan and Jackie on advancing support from three levels of government for our residence project.

## Dean of Studies: Report to Assembly September 19, 2017

### Welcome Back

As the incoming Dean of Studies, I want to first give a shout out to my predecessor, Brenda Cantelo, for her years of service in this position, and the outstanding job she has done of building community in the College. Many thanks as well to Lori Wilkinson, who was Acting Dean during Brenda's research study leave in winter 2017. These are big boots to fill!

Many of you will have noticed that I have moved offices, down into 209 on the classroom corridor. Ian, Ivan, Larry and Chris have been so helpful in that move. We have plans to create a waiting/reception area for students in the 'outer' office, which is room 208. It will be shared by myself and the Spiritual Advisors. On occasion cookies and cake will appear.

As you all know, the College elected three new Fellows last spring : Maylanne Maybee; Adolf Ng and Micheline Hughes. I hope you will all make them feel welcome. Murray Evans is also with us this year as a Visiting Fellow. We will be more formally celebrating our return to classes and the arrival of our new Fellows at the **Beginning of Term Reception**, which will follow immediately after Assembly today.

The start of term is always a hectic period. We have already had our **Student BBQ** (jointly with St Paul's College). I hope some of you had a chance to attend and perhaps meet some of our student body. Many thanks to Ian and Food Services for providing yet another successful and delicious welcome back for our faculty, staff, and students. Sunday, September 17 is **Matriculation**, during which our new students and Fellows are inducted into the College, and current Fellows receive their annual stipends (\$1) in keeping with the traditions of the College. This is my first Matriculation as Dean of Studies, and I look forward to a little ritual and ceremony to start the year. Fellows who can attend should see Sherry about robes.

This week, I attended the Associate Deans Undergraduate 'retreat.' There was a lot of discussion about academic dishonesty and discipline cases; and the increase in student requests for mental health accommodations, as mental health and wellness become a more and more pressing concern on campus. These issues are putting an increasing strain on university administrators and faculty, as I such all of us know from first hand experience. I had the opportunity to meet in person the new Dean of Studies at St Paul's College, Prof. Dilantha Fernando, who is a plant scientist. We agreed to meet to discuss future shared plans and concerns.

## **The Coming Year**

Erin Millions will be coordinator of Soup and Bread Lectures for the fall term. Please contact her if you are willing to talk about your research over lunch in the SCR.

I have finalized the roster for committee service among members of the Assembly. If you have any concerns about your committee work, please do contact me. I am doing a couple of things a bit differently. One is that Fellows will serve on only ONE SJC committee. Secondly, I am instituting two-year terms for committee membership, in order to have some continuity of service and allow people to settle into their roles for a while. The challenging part will be staggering people's service to allow for both renewal and continuity in future years; I'm still working on that aspect.

The College does have a number of committees, and I'd like to see them become a bit more active, delegate greater responsibility, and engage them in special initiatives where appropriate. More news on this in the future, but as an example, this year I will try to revitalize the Student Affairs Committee, and enhance student participation in College governance more generally. I think we would all like to know more from students what their experiences and concerns are. One of my main goals is to build stronger relationships between Fellows and students, and contribute to a healthy and supported student life at SJC.

There is a lot to learn in this role, and I would value input and ideas. Please come and talk to me anytime.

Prof. Esyllt W. Jones  
Dean of Studies

Spiritual Advisor's Report to Assembly  
Shelly Manley-Tannis  
[Shelly.manley-tannis@umanitoba.ca](mailto:Shelly.manley-tannis@umanitoba.ca)  
St. John's College  
Tuesday, September 19, 2017

In my first six weeks in the position of Spiritual Advisor at St. John's College, I have felt most welcome and am really enjoying the challenges of learning so many new things and meeting so many new people. The first couple of weeks at the College were fairly quiet as it was still summer holidays for many people, but I did use the time to get to know some of the other staff, try to get my office sorted out and ask about a million questions (mostly of Ivan and Amy – so, thank you to them!) I now have an email address and access to the computer with lots of organized resources that Allison left. Am working on phone access, business cards and narrowing down my office hours!

For now my focus is on getting to know the people of the College and wider University contacts as well. I have met with the new Spiritual Care Coordinator for the University, Edgar French; have connected regularly with Daly De Gange and Natasha Ali (others in the Spiritual Advisory 'team'); attended the reception for Cathy Mudry and have met many of the college Fellows as well. I also attended the recent Lunch & Lively event and was introduced there to many alumni and college supporters. The beginning of term Barbeque with St. Paul's College and the Homecoming event at Migizii Agamik (which I attended with Chris) were other ways to meet some of the neighbours of the college and learn more about the resources that are available to U of M students.

Working with Fayaz Hasan in this initial time has been a great experience and I really appreciate his knowledge of being a student and resident here, and his respectful way of approaching the ways we can work together. In July we were classmates in the course suggested by Chris Trott – Intergroup Dialogue Facilitation – and I look forward to working further on what may come next out of that work. I also co-lead with Fayaz the first House meeting for the students in Residence and was honoured to be asked to lead the presentation on Sexuality: health, consent, safety, respect, etc. It was a first for me in my ministry! I also attended the beginning of the JUMP-START day and enjoyed meeting some more of the students and playing Jeopardy!

If my report, so far, sounds like I have mostly been mingling and enjoying the food and drink that often accompanies college events – you would be right! But I also have been working on plans for Chapel events and other programming such as Evensong (with the 'All the King's Men' Choir), a beginning of term retreat for the Student Council, signs and information for the chapel, and planning for other ideas to share with the students and find out what their interests may be this year in Spiritual engagement. I am looking forward to sharing some meals and connecting more with students in the coming weeks, and being available to them for one-on-one or small group discussion and support.

I do not know a lot about what comes next – partly because there are so many possibilities! – but I am so pleased to be here and feeling blessed indeed by the welcome I have received. I look forward to being on this journey together.

## **Bursar's Report to Assembly September 19<sup>th</sup>, 2017**

### **Financial**

BDO Canada conducted their audit of the College in the beginning of June. The process went smoothly, and we will be presenting Audited Statements to College Council at our meeting at the end of September.

### **Summer Conferences**

We had a very successful summer in the residence. Our average occupancy rate from May to September was approximately 62%, a significant increase over last year. Our busiest months were July and August, which included both regular students and outside groups, but our regular residence student numbers for May and June was also higher than last year.

### **Residence**

For the first time in many years, we do not have a full residence. We are continuing to reach out to various student groups including the International Student Centre and ICM, as well as staying in touch with University Housing to encourage them to send students our way in an effort to fill our empty rooms. As of September 13<sup>th</sup> we had approximately 20 rooms available. This is significant, and we are unsure of what has caused this. Discussions with University Housing indicates their demand was significantly lower this year as well. The continued shortage of beds on campus over the last number of years may have contributed to students not bothering to apply, and simply look for off-campus housing, and we will continue to attempt to reach students so they know we have vacancies.

### **Building items**

We have contracted with NRG to replace the hood exhaust in the residence kitchen. Construction will begin in October, and we will complete the final change-over during the exam period, and Christmas break to minimize the disruption to our residents.

### **Staff**

We are happy that Diana Defoort has returned to work on a gradual basis, with a goal of her hours increasing to full time. Your patience as she works back into her full time role is appreciated.

# Dean of Residence Report

## Residence Projects

There were a number of activities in the residence this summer. Ian Park and I inspected every room in the residence and made a list of all maintenance work they needed. Over a month and a half, we have gone through the list and fixed issues such as painting, flooring, window blinds, wall damages, door locks and all electrical damages. We replaced all couches in the lounge and games room and they look spectacular.

The TV Lounge in the residence have been approved for alcohol consumption for the first time. The main reasons behind this decision are better noise policy regulation and the safety of residence students and property. I have contacted Manitoba Liquor Licensing Authorities and made sure we are in compliance with the laws. I wrote an amendment to the Student Contract with details of boundaries to this new privilege. However, it has been made abundantly clear that abuse of this privilege may cause us banning alcohol consumption in the lounge again.

## Regular Semester

As of September 13<sup>th</sup>, we still have 20 rooms available in the residence. It is my understanding that the entire campus is facing a drop in student interest in campus living this year. Our office has connected with several organizations such as ICM, UofM Residences, IEP and International Centre, in order to gain more exposure. We have 3 students with us from Sapotaweyak group. The residence is 62.5% international, 22.5% first years, and similar to last year, we have a higher number of male than female students (58 male and 22 female). We welcomed one more Syrian refugee student along with the 4 students we had last year.

## Summer Session

We had a lot of traffic this summer. Starting late June till the end of August, we had several groups stay with us, namely MITT (17 students), Engineering (22 students), Health Quest (20), Math Camp (25), Canada Games (9 participants) and IEP (44 students). Because of all the groups, the residence was close to full occupancy for a majority of July and August.

## Residence Activity

For the 2017-2018 academic year, the dons are:

- Morgan Taverner (Sr. Don)
- Tobore Oghre
- Briann Palamides
- Tino Hove

They've already proven themselves to be hard workers and great leaders, and I'm excited to work with them this year!

Res Council is holding elections on September 22<sup>nd</sup>. The executive currently consists of Florian Schwickart and Susanne Schwickart as Co-Presidents and Patrick Fung as Financial Director. They will bring on a Communications Officer, a Yearbook Editor and floor reps in this election.

The Residence Council have done a good job connecting with College Council to make Jumpstart a success. Res council have also organized several icebreakers to build the residence community.

The first House Meeting was a success; Shelly Manly-Tannis, the new Chaplain and I co-facilitated the meeting. The Student Contract, Sex Ed and Multiculturalism were the main focusses on the meeting.

Thank you.

Development Officer Report to Assembly  
September 2017

**Fundraising**

- Exploring potential funding avenues to purchase a piano for the Chapel
- Gearing up for the Fall campaign
- We have received notification of a bequest from the estate of Dorothy Hayward. No amount given but it is a residual beneficiary shared among 21 charities. She has no known connection to the college and no previous donation history.

**Alumni/Stewardship**

- Continuing to visit with Johnians.
- Chris and I will travel to Brandon for an alumni reception on the 21<sup>st</sup> Sept and to Kenora on the 30<sup>th</sup> September for a luncheon gathering.
- Trip to Ottawa/Kingston/Toronto planned for 14<sup>th</sup>-18<sup>th</sup> September

**Special Events**

- The Lunch and Lively Conversation was held on 12<sup>th</sup> September to great success. Tracy Bowman who works at the UofM in External Relations attended the event.

**Marketing/Communications**

- The latest issue of In Lumine has been mailed out

**Staffing**

- Our summer student worked out well Adekunle Adesanmi was hired under the Canada Summer Jobs programme and we also hired Kristen Leutke for 10 hours a week.
- We were unsuccessful in our bid for a work/study student and have been waitlisted in case more funding is received.

**Misc**

- Working with Chris and Ivan on the Capital Campaign.
- Manitoba Scholarship and Bursary Initiative (MSBI) – matching funds from the Province has changed. We will now be matching at 50% on disbursed amount. Under the previous regulations money invested in the fund was matched at 100%.

Respectfully submitted by:

Jackie Markstrom  
13<sup>th</sup> September, 2017



# ST JOHN'S COLLEGE

ESTABLISHED 1866

Registrar's Report  
September 2017

**University of Manitoba HeadStart** Saturday, June 3, 2017. As always, this is a great opportunity to speak with students and their parents about the benefits of membership.

**University of Manitoba Orientation All About U Expo** Tuesday, September 5, 2017 and Wednesday, September 6, 2017. Fayaz Hasan and I manned our table near the Max Bell Centre this year. It was not the best location, but we did talk with a few students, some of whom were already members.

**Jumpstart** Saturday, September 9. We did something different this year for Jumpstart. Rather than holding it before classes start, we held it on the Saturday after the start of classes. We made it mandatory for Residence students, free for all, and from 10:00 am until 2:00 pm. The St John's College Student's Association and Residence Council worked together to plan the day which included trivia games and a relay race with a slip and slide and a watermelon eating contest. Though not every resident attended, our numbers were fairly good, and we had a number of day students attend as well.

**Counsellor's Seminar** Tuesday, September 19. This is run by the University of Manitoba Student Recruitment team. We provided materials on the college for the 150 High School Student Counsellors.

**Matriculation** Sunday, September 17. I am writing this before Matriculation, so I am going to assume it was another wonderful turnout.

**Convocation** Sunday, November 5. Save the date! Convocation is on Sunday, November 5. I will be sending out invitations soon. Please let me know if you will be attending so I can order a gown for you.

**Student Mentor Program** Student Life has a New Student Mentor program where they partner Senior Students with First Year Students. We are working with our Students' Association and encouraging them to sign up as mentors.

Sherry Peters  
Registrar