SOCIAL WORK STUDENTS' VOICE

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EVERY CHILD MATTERS

SWSA would like to acknowledge and honour the spirits of the 215 Tk'emlúps te Secwépemc First Nation children who were murdered and buried at the former Kamloops Indian Residential School and found this past week. We can only imagine the grief and pain that many are going through right now and would like to extend our thoughts and hearts to the families, Indigenous communities, residential school survivors and all who mourn.

As we each look at our individual and collective responsibility to the 215 children who lay buried, the many children who are yet to be found, as well as to the survivors and their families who carry the generational impact of residential schools, we would like to offer a list of ways in which we, as social work students, can offer our support.



Here are some organizations that are in need of donations and/or volunteers:

Indian Residential School Survivors Society (IRSSS) https://www.irsss.ca/donate Reconciliation Canada https://reconciliationcanada.ca/getinvolved/donate/ Bear Clan Patrol

https://bearclanpatrol.org/

Mama Bear Clan https://www.facebook.com/Mama-Bear-Clan-1699671170294271/

CommUNITY 204https://www.facebook.com/CommUNITY.204/ OPK http://www.opkmanitoba.com/

Updated Statement:

As time goes on, we continue to mourn the deaths of thousands of Indigenous children. These children are not forgotten. SWSA stands in solidarity in bringing awareness to the number of unmarked graves that continues to rise across the country. To date, there are more than 1,800 graves of mostly children that are unaccounted for. It is important that we continue to acknowledge the ongoing pain and trauma of generations of Indigenous Peoples and those affected by the Residential School system, and that we do our part to bring forth the Calls to Action, in truth and reconciliation and work towards creating solidarities within communities.

We are aware that this recent news has reopened wounds, sparked much grief and sadness. If you are in need of support, please do not hesitate to reach out. Here are some services available to you.

Indian Residential School 24-Hour Crisis Line 1-866-925-4419 Indian Residential School Survivors Society (IRSSS) 1-800-721-0066 Indigenous Cultural Healing Supports through Manitoba Shared Health Kids Help Phone – Indigenous Volunteer Crisis Responders 1-800-668-6868 ISC Virtual Sharing Circles https://eventscalendar.umanitoba.ca/site/indigenous/event/isc-elders-host-online-sharingcircles-3/

We also want to acknowledge that there is still much work to be done in the path toward reconciliation, and so, we remain committed to doing our role as students to ensure BIPOC voices are heard in our faculty. If you have any further suggestions on how we can continue to support this community, please let us know.



A Statement of Solidarity with UMFA

Statement of Solidarity with UMFA

The Social Work Student's Association (SWSA) stands in solidarity with our professors, lecturers, and librarians in the University of Manitoba Faculty Association (UMFA), as they fight for equitable labour conditions with the University of Manitoba administration. SWSA values the contributions of all faculty & staff at the University of Manitoba and we recognize UMFA's struggle over salary disputes. UMFA is vital to our learning experience at the University of Manitoba, for both current and future students. It is critical that we are a part of a post-secondary institution that we can rely on. One that is able to recruit and retain faculty members in all academic departments. It is because we understand the critical nature of the current negotiations that we stand in solidarity with UMFA, whether the strike happens or not.

Released on October 29, 2021

The strike is now officially over, please check your student emails for the revised schedule for fall and winter term.

For Social Reverse



A list of social work resources, organizations, and volunteer opportunities.

Social Nyork Social Nyork Organizations

Canada/USA/International

https://www.casw-acts.ca/en
https://caswe-acfts.ca/
https://ccswr-ccorts.ca/
https://www.ifsw.org/
https://www.aswb.org/



https://www.acsw.ab.ca/ •British Columbia

https://bccsw.ca/, https://www.bcasw.org/

•Manitoba https://mcsw.ca/

New Brunswick https://www.nbasw-atsnb.ca/ •Newfoundland and Labrador

https://nlcsw.ca/

·Nova Scotia

https://nscsw.org/

•Ontario

https://www.ocswssw.org/, https://www.oasw.org/ •Prince Edward Island

http://socialworkpei.ca/, https://www.facebook.com/Prince-Edward-Island-Association-of-Social-Workers-490670674338580/

·Quebec

https://www1.otstcfq.org/

Saskatchewan

https://www.sasw.ca/index.html

•Northwest Territories, Nunavut, Yukon

https://www.hss.gov.nt.ca/en/services/social-worker-licence, https://www.socialworknorth.ca/

SOCIAL WORK PROGRAMS

Interactive map https://caswe-acfts.ca/members/accrediteduniversities/

Breakdown of Programs

.https://caswe-acfts.ca/ouractivities/accreditation/#coa -

Current and historical accreditation .https://caswe-acfts.ca/wpcontent/uploads/2021/08/Accreditation-Directory-07-2021-1.pdf

UP CLOSE ON VOLUNTEERING **STUDENT VOLUNTEERING EXPERIENCE**

VOLUNTEERING AT MAIN STREET PROJECT

As a social work student, I found the benefits of volunteering at Main Street Project to be twofold. First, volunteering at Main Street Project allowed me to work with people experiencing homelessness which is a population that social workers often work with. Through working with this population, I was able to see firsthand how social welfare in Canada impacts service users. Second, volunteering at Main Street Project is an experience that I added to my resume. Through including this experience on my resume, I was able to discuss it when applying for field placement, jobs, and graduate programs. In conclusion, volunteering is valuable to social work students who want to learn through doing and improve their resume

-Logan Stalker (He/Him) Indigenous Students' Rep

UP CLOSE ON VOLUNTEERING **STUDENT VOLUNTEERING EXPERIENCE**

VOLUNTEERING AT WEGOTTHISCANADA

Volunteering at WeGotThisCanada has been a very positive experience for me, I believe that volunteering gives you the ability to give back to your community. WeGotThisCanada started during the COVID-19 pandemic to give meals to those who are negatively affected by the pandemic. Every month they give out food hampers to anyone who needs it and they also offer pizza for families every week. I love making friends and I have met amazing people by volunteering through WeGotThisCanada. I find volunteering very fulfilling and when I volunteer it reminds me why I wanted to go into social work in the first place.

-Ameerah Andaya (She/Her) Social Media Coordinator



All events are in the monthly newsletter Check your student email for the newsletters!



We will be offering student apparel (Sweaters, toques, etc) More details to come in your student email!

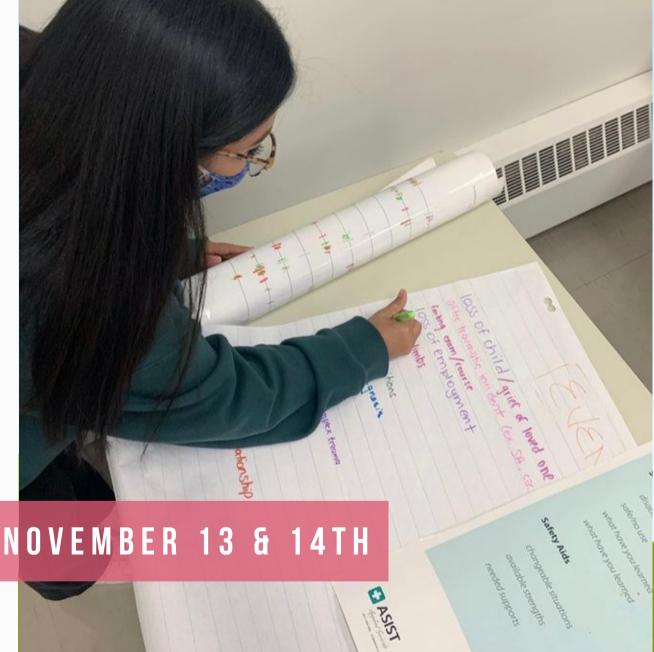




More info to come! Email golea@myumanitoba.ca to register



Applied Suicide Intervention Skills Training(ASIST)



In partnership with the Faculty of Social Work, SWSA hosted Applied Suicide Intervention Skills Training. A two day face-to-face workshop featuring powerful audiovisuals, discussions, and simulations. At ASIST workshops, you'll learn how to prevent suicide by recognizing signs, providing a skilled intervention, and developing a safety plan to keep someone alive. Bringing awareness to the experiences of 2SLGBTQIA+ students within the University of Manitoba Faculty of Social Work and moving forward in action to implement the recommendations for change as stated in the 2019 2SLGBTQIA+ Position Statement

Addressing the Calls to Action, reviewing the MMIWG National Inquiry's 231 Calls to Justice, as well as the Calls for Social Workers and those implicated in child welfare

With partnership with UM Social Work Faculty and Staff, this Task Force has joined the JEDDI Committee in 2021 to address and dismantle the effects of social oppressions, while advocating for an inclusive, diverse, and safe learning environment



2SLGTBQIA+ Task Force

JUSTICE, EQUITY, DIVERSITY, DECOLONIZATION, INCLUSION (JEDDI) COMMITTEE

Grad Committee



Responsible for planning and coordinating a graduation celebration (in person or virtual)

This committee is also responsible to encourage participation of Association and Faculty activities and events among social work students

S T U D E N T S U B M I S S I O N S

Thank you to everyone who submitted!

CFS KIDS (CANT F*CKING STAND KIDS)

A submission by our fellow student! A song written to highlight issues in the CFS system. Thank you for the submission!

CFS Kids (Can't F*cking Stand Kids) By Jeff Gobeil

I'm so lost and confused And I'm always alone I get hit and abused At least I have a home My shirts stained and pants torn At least they belong to me I long for adventure And settle for some T.V.

Has everybody given up? You people always act so tough It's always

> You're so young It's so sad But we have a protocol There's no school Or family But we have a protocol

I'm so lost and confused In a different place every week I get hit and abused By some guy over me My shirts stained and pants torn The chronical of the streets I long for adventure And the day that I don't get beat

Has everybody given up? You people always act so tough It's always

> You're so young It's so sad But we have a protocol There's no school Or family But we have a protocol

We have a protocol We have a protocol We have a home to call Home



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Jeffery Ginew Gobeil He/him William Norrie Centre Year 1 - Inner City Social Work Program

KASEN (SHE/HER) SENIOR STICK

Hi there! My name is Kasen (she/her) and I am excited to serve as your Senior Stick this academic year! I hope to use my role to support, unify and strengthen our faculty and to ensure all voices are heard. When I am not studying, you can find me watching Big Brother Canada, interior decorating and spending time with loved ones. My favourite self-care routine includes having a bubble bath, beading and snuggling with my dog Boo! In future, I am interested in working with individuals and families in the health care setting, as well as in advocating for increased accessibility of mental health care resources and services for marginalized populations. I'm excited to continue being involved in the UM Social Work community, helping to make this upcoming year as meaningful and fulfilling as possible Recently, I've been interested in Community Development work :) but I'm also intrigued by the wide range of options that are available! In my spare time, I enjoy spending time with my friends and family (in whatever creativ ways that are possible with the restrictions!), going for hikes, and playing th guitar!

I find that self care in my own life can look like being in nature, spending time with people who fill me up, and taking moments throughout my day t "just be" (staying off my phone, arriving to an appointment early, etc).

> ASHLEY (SHE/HER)

VICE STICK

REGINA (SHE/HER) TREASURER

Hi everyone! My name is Regina ☺ I am in my third year of the regular program and I have taken on the role as Treasurer. With this role, I am excited to take on more responsibility within SWSA as well as connect with fellow students and members of the faculty. I hope to be able support the rest of the team in their tasks and I'd be happy to answer any questions anyone has about the financial side of SWSA - or any general questions abou the program! I still haven't decided whether I want to pursue the child welfare side of social work or geriatrics, so I'm exploring both through my placements.

During my spare time, I like to find new things to cook! The past year has allowed for me to take the time to try new things that I wouldn't have before I also consider this a form of self care as I find it so relaxing to focus on what am cooking ... and I love eating

I look forward to the next year as Treasurer and hope to meet more of our fellow students!

Hi everyone! My name is Avery and I am the secretary for SWSA this year. I am very excited to continue my involvement with SWSA and become more involved within our faculty! In the future I am hoping to work with at risk youth and/or in addictions! Self care is especially important during these times so I like to do things I enjoy such as go for a walk outside or bake my favourite dessert. I also allow myself time for some hobbies of mine such as reading and gardening!

AVERY (SHE/HER) SECRETARY

LEGAULT

ACKENZIE (SHE/HER) TRAINING COORDINATOR

I hope to be able to provide a variety of training programs and courses to students in the upcoming year! In the future, I am interested in the field of geriatric social work. My self-care practices involve allotting time in my schedule to do things that I enjoy such as reading, watching too much Netflix and spending time with my cat, Salem!" Hi my name is Ameerah. I am the social media coordinator. I'm in my second year in the regular program. I am passionate about harm reduction & community development. I am doing my placement at Main Street Project. My favourite anime is asobi asobase and in my spare time I take naps and dye my hair. hope that i am able to connect everyone through social media!

AMEERAH (SHE/HER) SOCIAL MEDIA COORDINATOR

KATIE (THEY/THEM 2SLGBTOIA+ STUDENTS CO REPRESENTATIVE & SENATE REPRESENTATIVE

This year, I'm hoping to work with the 2SLGBTQIA+ Task Force to update SWSA's position document on inclusion and equity within the Faculty. I'm hoping to go into community-based research after I graduate, specifically around trans healthcare access and systems navigation. In my spare time, I write poetry, and (when COVID-19 isn't a thing) sing in choirs. For self-care, I love to go for walks with my wife and our senior rescue dog, Walnut

INDIGENOUS STUDENTS' CO-REPRESENTATIVES

With my role as Indigenous Students' Representative, I hope to reach out to Indigenous students across the multiple campuses to ensure their interests and concerns are heard. Further, I hope to plan and bring awareness to events and activities that may be of interest or benefit Social Work students. My interests are in the fields of gender-based violence and healthcare. In my spare time I like to juggle and spend time outdoors. For self-care I go for short walks around my neighbourhood at least once a day

LOGAN (HE/HIM)

TINA (SHE/HER)

I hope to be more of a presence with fellow Indigenous students, informing them of this program and how we as Indigenous people can help make a difference. I also hope to help inform and/or educate non-Indigenous students and peers of how the effects of residential school and the 60's Scoop (CFS) has negatively affected and impacted Indigenous Peoples. In future, I would like to try my hand at research and development with focus on Indigenous people, as well as planning to start my own counselling services for Indigenous children, youth and families. For hobby, I love attending Blue Bombers and Jets games, as well as watching Netflix and

exercising. For self-care, I go for walks, get a mani/pedi, and exercise

INTERNATIONAL STUDENTS' CO-REPRESENTATIVES & UNSU REPRESENTATIVE

As your International Student Representative, I advocate creating a friendly, supportive, and diverse environment for the International Students in the Faculty. I am very honoured to hold the position of UMSU Rep as well for the upcoming year. I am interested in mental health and community planning fields of practice. I love baking and practicing photography in my spare time or when I feel stressed as they are active meditations for me

THI ANH (SHE/HER)

FAVOUR (SHE/HER)

I hope to advocate for the international students in this faculty as we are in the minority. I wish to work with immigrants and refugees because I am one and I can, to a good extent, understanding how much they struggle to integrate into the Canadian society coupled with culture shock. To relieve stress of school, work and my job, I like to watch TikTok videos and talk to my friends



I know remote learning can make getting to know your classmates tough. As programmer, I hope to host events that will provide students a chance to socialize outside of class discussion and WebEx breakout rooms. As the accessibility rep I want students to know that They can email me with their concerns or even just to chat about their experiences with accessibility within the faculty! I am really hoping to get into hospital social work! I enjoy the pace and environment of healthcare settings! For fun, I love arts and crafts. Recently I've gotten into needle felting and bullet journaling! My favourite self-care activity is making a cup of tea, turning on some Golden Girls and relaxing with my little dog

ACCESSIBILITY REPRESENTATIVE & SOCIAL PROGRAMER

KEN (HE/HIM) DISTANCE EDUCATION REPRESENTATIVE

Taking online courses through the U of M since 2014 has provided me with a wealth of experience regarding distance education. Being a mature student gives me another angle of knowledge that others may not be able to provide. Having been through an appeal related to entry into the BSW distance program, it would allow me to provide some insights to others who may have questions about the process. I am hoping to enter the mental health field of social work. Music, cars, and watching hockey and football are a few of my interests. I enjoy spending time with my African Grey parrot Bailey, and my Savannah cat Tasha who help me relax



As the Second Year Concentrated Representative, I hope to inform social work students of any programs/services that pertain to the students and faculty, particularly second year concentrated students of the program. Likewise, I plan to help out in any way I can to contribute as a team SWSA member to bringing forth any information and support throughout my remaining year in the social work program at the University of Manitoba, including helping other members in their roles as required. I am interested in working with women and children, particularly in domestic violence and prevention. My hobbies include jogging, yoga, spending time with my children outdoors and watching older movies. My self-care plan includes taking regular breaks, getting fresh air, meditation, and limiting screen time

KADIE (SHE/HER) SECOND YEAR REGULAR REPRESENTATIVE

Hello everyone! I'm Kadie and I'm a Second Year Regular Representative for SWSA! What I hope to contribute with my role is to help and listen to fellow students in what they need by providing extra supports or knowledge to get the best out of their studies. This can include assisting with navigating placements, courses, or ideas for training opportunities that students desire. My current interests in the social work field are continuing to work in family and child welfare services and disability support services. For hobbies, I enjoy curling, singing and being outdoors by going on nature walks with my dog, biking, and kayaking. I believe self-care is super important and I do this by listening to music, using facial masks, painting, completing puzzles and doing at-home workouts

MEMBERS AT LARGE



My name is Joanne and I am a Member at Large for SWSA! I hope to engage with fellow social work students while in this position to broaden my knowledge of the profession and to advocate for social justice within our community.

JOANNE (SHE/HER)

CARLEE (SHE/HER)

I hope to offer my opinion, to advocate for the student body and to become engaged within the Social Work community! I am interested in entering the field of medical social work. Hobbies of mine include hiking and bike riding. For self-care, I take about 20 mins a day to clear my mind, I listen to music, I try to exercise and I like to journal my emotions or feelings when I am going through things

