



INTRODUCING THE FACULTY OF SOCIAL WORK'S **2020/21 PH.D COHORT**

Faculty of Social Work



University
of Manitoba

THE FACULTY OF SOCIAL WORK WELCOMES LARGEST PHD COHORT FOR 2020/2021

The Faculty of Social Work admitted the largest Cohort of PhD students to the Faculty in the history of the program when ten students accepted their offers of admission and began their program at the beginning of the 2020/2021 Academic Year on September 9, 2020.

The Cohort is rich and exciting in its diversity of international and domestic students from four countries: Canada, USA (of Peruvian background), Ghana and Nigeria. The Canadian students include three Indigenous students, the largest ever admitted to our PhD program. It is a group with diverse and rich experiences as well in various fields of endeavour locally and internationally.

A WELCOMING FACULTY, AN EXCITING DOCTORAL PROGRAM

Welcome to the Ph.D. program at the Faculty of Social Work, University of Manitoba. Part of our mission is to improve educational and professional development opportunities for students aspiring for higher education in Social Work from around the world. Our program is also designed to serve as a forum for the examination of cross-cultural, colonization, decolonization, Indigenous education and community development issues across Canada, as well as nationally and internationally.

The focus of our program, its objectives and curriculum center around a systematic examination of the process of colonization, the destruction of indigenous cultures around the world, the on-going international decolonization process and its impact on social services delivery. Within this broad focus, our doctoral students may draw on, and develop multiple themes in collaboration with their graduate committee to develop their areas of knowledge and dissertation research.

We boast of a dynamic Faculty with research interest and skills in various areas we are ready to assist you navigate your journey through this program. Your individual Advisors in collaboration with the doctoral Committee that you may set up at the end of your course work will assist you to develop a program of course work and research that produces a unique intellectual contribution to the applied fields associated with the process of global indigenization, the decolonization process and its impact on social service delivery.

If you are interested in furthering your graduate studies at the doctoral level and developing your research capacity to improve the quality of life in your community and internationally, we welcome you to explore applying into our program.

Our faculty and staff are here to help and assist you with any questions you may have about our program and your academic goals. Apply today and join one of the most diverse group of doctoral students in the field of Social Work.

ENQUIRES:

Karen Singleton - Graduate Student Advisor (Karen.Singleton@umanitoba.ca)

Dr. Michael Baffoe - Ph.D. Program Chair (Michael.Baffoe@umanitoba.ca)

Dr. Judith Hughes - Associate Dean, Graduate Programs & Research (Judith.Hughes@umanitoba.ca)



MESSAGE FROM THE DEAN DR. MICHAEL YELLOW BIRD

Dear PhD students:

It is a pleasure to welcome you to the 2020-2021 academic year at the University of Manitoba, Faculty of Social Work, PhD program. Although, none of us can be sure when you will actually join us on campus, due to the present Covid-19 pandemic, we are excited that you have chosen our program to do your advanced social work studies. We have an Indigenous and International focus and have committed our energies and vision to building a world class program that will enable us to provide you with a world class education. You represent the next generation of social work faculty, scholars, and community intellectuals. In our program, you will have the opportunity to test your ideas and theories, share your experiences, develop your scholarship and research, and to use your training to interrogate antiquated, ineffective ideas and to participate in the advancement of new and just worldviews and practices.

We are living in the time of disturbing realities that call for a cultural paradigm shift away from colonization to decolonization, from anomie to inclusion, and from disaffiliation to global cooperation. Answers are desperately needed. We ask you to embrace the academic and social challenges, new and diverse information, and to let yourself grow intellectually by inviting critiques of your thinking and work. You will find that we have a wonderful, caring, and talented faculty who will be there to support and guide you on your journey. Please take advantage of their wisdom and expertise; they will help you as you move towards your full potential. Finally, draw inspiration from one another, support each other, and enjoy your journey. We believe in you.

Michael Yellow Bird,
Dean & Professor
Faculty of Social Work

SOCIAL ACTION*

SOCIAL CHANGE*

SOCIAL JUSTICE*

SOCIAL WORK*



**University
of Manitoba**

Faculty of Social Work



MESSAGE FROM DR. JUDITH HUGHES

It is my sincere privilege to welcome the 2020 Cohort and Continuing doctoral students in the Faculty of Social Work, University of Manitoba. Pursuing a PhD degree in social work means placing oneself on a path that few others within the social work discipline choose. This is an exciting and challenging opportunity to learn, study, think, and write about topics that hold importance and deep meaning for each individual student. The years spent in a doctoral program can be formative – a time to be inspired, to be inspiring, and to develop new knowledge and friendships. I join my colleagues in welcoming all of these students to the faculty. I wish each student success in beginning and completing the doctoral program.

Judy Hughes,
Associate Dean Graduate Programs & Research
Faculty of Social Work



MESSAGE FROM DR. MICHAEL BAFFOE

I extend my warm welcome to our 2020 PhD Cohort at the Faculty of Social Work. I congratulate you all for taking up this challenge. I look forward, in my capacity as Director of the PhD Program at the Faculty of Social Work, to working with, and assisting you in every way possible as you navigate the complexities of your Doctoral Studies.

To our continuing PhD students, I also pledge my continuous assistance and advice that you may require in the remaining period of your studies.

Michael Baffoe,
Ph.D Program Chair
Faculty of Social Work



KELANI KARAMAT AYOTOLA

Kelani joins the 2020/2021 Cohort as an international student from Nigeria. She obtained her Bachelor's degree in Adult education from the University of Ibadan, Nigeria in the year 2000 and also completed a Master's Degree in Social Work (MSW) from the same University in 2004. Kelani has experience in generalist practice for over 15 years. She currently works as a Social Work Lecturer at the University of Ilorin, Nigeria.

Her goal for the PhD in Social Work encompasses mastery of the subject, build an academic career in the field and assist to proffer solutions to social problems through research and teaching. Kelani hopes to have a rewarding and an exciting PhD journey among colleagues of varying backgrounds who have unique valuable experiences from which she hopes to tap into and thereby help her journey to advance the frontier of knowledge in the field. Her research interest is in mental health, and she is particularly interested in investigating how the baby boomers, the Xers and the millennials in South-West Nigeria construe suicide and their disposition towards it.



ABENA ADOBEA BOATENG

Abena Adobea Boateng, hails from Ghana, in West Africa. She obtained her Master's in Social Work from the University of South Carolina and licensure from the State of South Carolina, USA. Prior to her MSW, her first degree was in Economics and Sociology from the University of Cape Coast in Cape Coast, Ghana. Whilst in Ghana, she volunteered with the Teens Aloud Foundation to educate as well as empower high school graduates to make the best choices in areas of high incidence of teenage pregnancy and malicious activities.

Her interest took a turn when a close relative was diagnosed with dementia. Inadequate community resources to support seniors in Ghana motivated her to specialize in Aging. During her stay in the USA, she had the opportunity to work with AARP-South Carolina to advocate and lobby with state legislators on the best policies (Senior Hunger, Advanced Care Planning and Adult Protect Services) that impact seniors in South Carolina. Abena has worked with seniors living independently in their homes while receiving home health care support.

Before her entry into the doctorate program, Abena has worked with an international human rights organization in collaboration with the Department of Social Welfare in Ghana to rescue children trafficked and forced to engage in hazardous work on the Volta Lake. Her goal is to advocate for an improved quality of life and overall health for seniors. Abena hopes to change the narrative around "Advance Care Planning" in Ghana, influence policies that equally provide the needs as well as protect the rights of seniors and teach an evidence-based practice curriculum that centers around a healthy aging community.



KAYLA CARDINAL

Kayla Cardinal received her Bachelor of Fine Arts in Studio Arts and Psychology at Concordia University in 2010. She then earned her Graduate Diploma in Art Therapy at the Toronto Art Therapy Institute, and has been in practice as an art psychotherapist since 2011. She is the owner/operator of Winnipeg Art Therapy Services. Cardinal achieved her Bachelor of Social Work at the University of Manitoba in 2015, and her Master of Social Work with a clinical social work practice specialization from the University of Calgary in 2017.

Kayla has served as a member of the Board of Directors for the Canadian Art Therapy Association as the treasurer and secretary, as well as the ethics chair. She also served as a member of the Registration Committee for the Manitoba College of Social Workers. Kayla is a registered service provider for multiple authorities in Child & Family Services, Indigenous Services Canada (Non-Insured Health Benefit and Indian Residential Schools Resolution Health Support Program), - Jordan's Principle and Veterans Affairs.

Kayla hopes to contribute to the social work field and public health sector with her anticipated research in social determinants of health in relation to Multiple Sclerosis. She is looking forward to journeying through her PhD alongside colleagues and academics at the University of Manitoba.



MARGARET ANN DICKS

Member of the 2020/2021 Cohort, Margaret is an off reserve member of Peguis First Nation and have Oji-Cree, Cree/Metis and English/Scottish roots. Prior to her graduate work, Margaret completed two undergraduate degrees in British Columbia, one in Music therapy and the other in Social work. She later completed her MSW Degree at the University of Manitoba and Master of Arts in Indigenous Governance at University of Winnipeg. Exploring drumming/song and its relationship to healing in the lives of Indigenous women living in the city of Winnipeg was the title of her MA thesis and she plans to continue her doctoral research studies in the area of music, healing, and decolonization within the lives of First Nation and Metis women.

Over the years, Margaret has worked as both a clinical social worker and sessional instructor and continues to work as a private therapist in both the city of Winnipeg and in First Nation communities.



RICHARD BAFFO KODOM

Richard Baffo Kodom joined the Faculty of Social Work in September, 2020. He holds a Bachelor's degree and a Master's degree (M.Phil) in Social Work from the University of Ghana, Legon, Ghana. He is a Faculty Member with the Department of Social Work, University of Ghana as an Assistant Lecturer. His research interest includes migration studies, family welfare, disability and health care. After the PhD program, Richard aspires to become one of the outstanding social work scholars in the area of teaching, research and community service. Also, he hopes to be better positioned for more opportunities for advancement in future academic career.



DAWN PAULINE MACDONALD

Dawn Pauline MacDonald (MSW (UManitoba) BA (UWinnipeg), Certified Mindfulness Trainer, University of Massachusetts Medical School & The Mindfulness Center at Brown University, Certified Mindful Self Compassion Trainer UCSD, Mindfulness-Based Profession Training Institute, Certified Compassion Cultivation Teacher, The Center for Compassion and Altruism Research and Education, Stanford

Dawn has been employed in healthcare for the last 28 years and has worked at the front lines in acute adult and adolescent mental health, psychosocial oncology and been an hospital executive responsible for mission, ethics and spiritual health. She currently works in the field of Patient Safety as a Patient Relations Officer.

Expressing her delight at being part of this Cohort of Ph.D students at the Faculty, Dawn says that, "My cohort is an amazing group of individuals, so I am looking forward to learning from, and with them all. My research hopes involve exploring how mindfulness, compassion and reflective practices might enable reconciliation and decolonize colonizers. I am interested in the narrative analysis of the stories of transformation from ignorance to action to understand what will make it possible to become more interconnected and how we might train people, especially social work practitioners, to foster a more just society. I am thankful to all those that have shaped who I am today and fostered my curious mind, especially my beloved husband and six, now adult, children & partners and our grandchildren.



SUSANA MONTESINOS

Susana Montesinos, second generation, Quechua, Indigenous, Peruvian, American, mixed race and bi-cultural. Susana completed her education in the United States beginning with her Bachelors of Fine Arts (BFA), major, Graphic Design, with minors in Photography and Oil Painting at Boston University, College of Fine Arts, in Boston, Massachusetts. She also completed her Master of Social Work at Simmons College, School of Social Work, in Boston, Massachusetts with a focus on the Liberation Health. She has earned certificates in many integrative health areas and is Certified Yoga Teacher, has practiced meditation for 20 years, and has earned a certificate in Foundations of Family Therapy through the Ackerman Institute for the Family in New York City.

Susana has completed internships in Kampala, Uganda at the Center for Domestic Violence Prevention (CEDOVIP) and Policlinico de la Parroquia de Belen in Cuzco, Peru. She is interested in responses to Intimate Partner Violence that center Indigenous world views and resistance as part of decolonization in Peru. She hopes to learn with University of Manitoba's global, Indigenous and culturally responsive research program. Susana speaks English and Spanish fluently and continues to learn Quechua.



TAMMY NELSON

Tammy Nelson is a Metis woman active in her community from Winnipeg, Manitoba, Treaty One, and the homeland of the Metis Nation. Tammy has worked as the Sexually Exploited Youth Abuse Investigator Specialist for Child and Family Services for seven years, along with two years of managing residential homes of sexually exploited youth and level 5 youth within an Indigenous organization. Based on Tammy's professional and personal experiences, she comes with a wealth of knowledge around the realities of sexual exploitation and has participated in several public speaking engagements, and was the chairperson of the Sexually Exploited Youth Community Coalition (SEYCC) for one year and has been a general member of the SEYCC for over a decade.

Tammy Nelson is a graduate of the Inner City Faculty of Social Work (2010) and from the Master of Social Work Based in Indigenous Knowledges (MSW- IK) program in 2019, where she conducted Indigenous research and is the author of "Mookii Mikinak: Traditional road to healing for Indigenous women who experienced sexual exploitation".

Tammy's career goal upon completion of her doctoral studies, is to continue conducting Indigenous research in related fields and create learning curriculum that centers around a critical analysis of the globalization of sexual exploitation in countries where Indigenous women continue to experience colonization.



NICOLE SCOTT

Member of the 2020/2021 Cohort, Nicole completed her undergraduate degree in Psychology and on its completion decided to enter into the Masters of Marriage and Family Therapy (MMFT) program at the University of Winnipeg. With her course work almost completed, Nicole decided that the field of social work may be more aligned with her career aspirations. She graduated from the Masters of Social Work (MSW) program in 2015 with a clinical focus.

Currently, Nicole works in the field of school social work and operates a private practice.

She has also taught a variety of social work courses, as a sessional instructor, at the University of Manitoba. She is interested in the field of neural plasticity and brain integration in relation to how these concepts can be applied and studied, from a social work perspective, to help vulnerable populations.



MARNI STILL

Marni Still, is a settler ally living in Treaty 1 territory in Manitoba. As a mom of four Metis children, Marni developed an interest in Indigenous history well before she started post-secondary education. Her academic journey started at the University of Manitoba with a Bachelor of Arts degree (2016), followed by a Bachelor of Social Work degree (2017). After the completion of her BSW, Marni worked as a School Social Work clinician in Brokenhead Ojibway Nation (Manitoba) during which she witnessed the struggles that Indigenous youth face. Marni completed her Master of Social Work based in Indigenous Knowledges degree (2020), during which she was able to address her place of privilege and develop her research skills. Her qualitative thesis explored the perspectives and stories of Indigenous parents who had a child die by, or survive suicide.

For the PhD program, Marni plans on elaborating on her Masters research in Indigenous youth suicide in Manitoba with the aim that the results can be used to influence the creation of culturally relevant interventions and postvention services for Indigenous youth and families who are affected by suicide. Marni's goal for the PhD program is to use her education and future research to influence widespread changes for Indigenous youth in Manitoba through research, activism, and the creation of new policies and resources.



BOLAJI AKINYELE-AKANBI

Bolaji Akinyele-Akanbi is a doctoral candidate at the faculty of social work. As a person with interest in domestic violence and immigrant and refugee issues, Bolaji has been involved in a number of studies related to these issues. Bolaji was involved in research on “Challenges facing black families and parents in Canada” with Dr. Michael Baffoe. She was also involved in a study on intimate partner violence with men with Dr. David Delay. She is currently a co-investigator on sexuality and mental health with immigrants with Dr. Rusty Souleymanov.

Bolaji has presented at a number of conferences, locally, nationally and internationally including being a Co-Presenter with Dr. David Delay at the Canadian Domestic Violence Conference in Halifax, at a Winnipeg Symposium entitled “Exploring the Epistemological Intersections of Family Violence and Child/Youth Mental Health.” And internationally at the European Conference on Domestic Violence. She has received a number of awards including the Margaret Mary Burns Award in 2011 and the Academic Excellence Award of the University of Manitoba Graduate Fellowship in 2017 towards her doctoral program and the University of Manitoba Alumni Graduate Fellowship award for Academic Excellence in 2018.

Bolaji is currently at the data collection stage of her Doctoral studies focusing on intimate partner violence experience with immigrant and refugee women. She hopes to continue teaching and researching on issues relating to intimate partner violence/ domestic violence, child welfare, spirituality, immigration, women, and children.



ITHAN BULLARD

Ithan Bullard enrolled in the Ph.D Program in the Fall of 2019. He holds a Bachelor of Education from the University of Winnipeg, a Bachelor of Social Work and Master of Social Work from the University of Manitoba. Ithan is Mental Health Therapist with Health Canada and with the Southeast Resource Development Council, Manitoba. He also has a Private practice in Mental Health.

His Research focus area is in the area of Suicide and Indigenous people. He became interested in the area of suicide and suicidal behavior among Indigenous people / communities after spending several years working with various Indigenous social services agencies both in larger Manitoba cities and on Manitoba reserves, where he witnessed first-hand the epidemic of suicide and suicidal behavior in many communities where little to no prevention or post intervention services were available to community members.

Ithan plans to join a progressive university faculty as an educator after graduation to continue his research work with Indigenous communities and populations, assisting with developing suicide prevention, intervention and post intervention programs and services that are community specific, community base / focus, community implemented and community own.



SHUANG LI

Shuang Li started her Ph.D Program at the Faculty in the Fall of 2017. An international student from Beijing, China, she was an Assistant Professor at China Women's University. Shuang has written and co-authored some publications in her field of interests focusing on newcomers' integration services and research. She is currently at the Candidacy stage of her program. Shuang hopes to continue in academia after her Doctoral studies and keep her research focus on newcomers' settlement and integration in host societies.



JENNIFER HEDGES

Jennifer Hedges, started the PhD program in 2015. Her research topic is exploring social work education for critical transformation of child welfare policy and practice using a qualitative approach informed by constructivist grounded theory. Jennifer's hope is that this research will help support social work education programs in preparing students to work in the child welfare field and create more opportunities for collaboration between the field and academic institutions. She loves teaching, being creative in the classroom, and building relationships with students.

Jennifer is delighted that every step of the PhD program has been a wonderful journey of personal growth and making connections. Currently, she is engaged in the data analysis stages and writing her thesis. She is looking forward to completing her degree soon and hope to continue building community partnerships for further research in child welfare that will help mobilize innovation and social justice.

TABITHA MARTTENS FELICIA OWADARA



AKLILU TEFERI

Aklilu Teferi is a Doctoral Candidate in the Faculty of Social work at University of Manitoba having started the program in the Fall of 2017. Born and raised in Addis Ababa, Ethiopia, Aklilu has developed a passion for interdisciplinary and integrated approaches to best understand human behaviors as it is exercised in ongoing and increasingly broader and more complicated circumstances of individual and group existence.

In addition to his undergraduate studies in management in Ethiopia, Aklilu earned both BSW and MSW from U of M, where his research area focused on human migration and resettlement issues. Staying rooted in the ecological systems theory and critical social work, and backed by diverse academic and professional experiences in working with marginalized children and families, his current doctoral research turns towards exploring the impact of global migration on children's education.

Aklilu's doctoral research focuses on the psychosocial and educational needs of children affected by conflict. The study aims to explore the impact of traumas caused by conflict, war and displacement, on children's education in the context of the combined influence that psychological factors and the surrounding social environment have on their physical and mental wellness and their ability to function well in Canadian schools. In the recent years Aklilu have extensively worked with Not-for-Profit organizations and the Government of Manitoba in a variety of settings, and teaches social work courses at Booth University College and University of Manitoba.

THANK YOU TO OUR SUPPORT STAFF

The Dean and Directorate of the Ph.D Program extend our deep gratitude and appreciation to our Support Staff: **Karen Singleton** (Graduate Student Advisor), **Jodi Petch** (Confidential Assistant to the Dean), **Melanie Jung** (Business Manager) and **Karen Grenfell** (Senior Financial Assistant) for their untiring and strong support they continue to provide to our Ph.D Students.

INTRODUCING:



DR. CHRISTINE LWANGA

Associate Post-Doctoral Fellow, Faculty of Social Work, University of Manitoba

Christine Lwanga Ph.D., graduated in October 2016 and briefly taught at the University of Regina during 2017 and at University of Manitoba during 2018. Most of her post-doctoral work has been in research and program development among African descent communities in Western Canada, in collaboration with Professor Michael Baffoe. Together, in collaboration with the African Canadian Resource Network of Regina, they organized an Inter-Provincial Conference under the theme of Addressing the Human, Social and Economic costs of the Intersectionality of Oppression based on perceived “race”, gender, and religious differences experienced by marginalized Canadians and Immigrants in July 2019 at the University of Regina, Saskatchewan. The Conference was attended by presenters and participants from across Canada.

Interested in human rights research, social policy and development, Christine is currently facilitating a series of virtual symposiums addressing institutional and systemic oppression as part of the UN’s International Decade for People of African Descent (2015-2014). The third and final symposium on the theme: Recognizing and Overcoming Systemic Oppression-Advancing health, social and economic justice together was held on February 18, 2021. These symposiums are co-sponsored by the Canadian Commission for UNESCO, the Saskatchewan Human Rights Commission and the Faculty of Social Work, University of Manitoba.

THANK YOU TO OUR SUPPORT STAFF

Special thank you to our support staff **Ekta Badesha**, **Berea Henderson**, and **Dave Nicholls** for their effective support and coordination of these Symposium Series.

SPECIAL THANKS TO OUR PH.D. STUDENT ADVISORS AND COMMITTEE MEMBERS

We wish to extend our sincere gratitude to faculty members, present, past, emeritus, and members from other faculties and schools who continue to provide guidance and critical Advisory roles and supports for our continuing Ph.D. students.



DR. MICHAEL YELLOW BIRD

Michael Yellow Bird, MSW, PhD, is Dean and Professor of the Faculty of Social Work at the University of Manitoba. He is an enrolled member of the MHA Nation (Mandan, Hidatsa, and Arikara) in North Dakota, USA. He has held faculty and administrative appointments at the University of British Columbia, University of Kansas, Arizona State University, Humboldt State University, and North Dakota State University.

His research focuses on the effects of colonization and methods of decolonization, ancestral health, intermittent fasting, Indigenous mindfulness, neurodecolonization, mindful decolonization, and the cultural significance of Rez dogs. He is the founder, director, and principal investigator of The Centre for Mindful Decolonization and Reconciliation at the University of Manitoba. He serves as a consultant, trainer, and senior advisor to several BIPOC mindfulness groups and organizations who are seeking to incorporate mindfulness practices, philosophies, and activities to Indigenize and decolonize western mindfulness approaches in order to address systemic racism and engage in structural change.



DR. MICHAEL BAFFOE

Dr. Michael Baffoe, is a professor and chair of the Ph.D. Program at the Faculty of Social Work, University of Manitoba. He is a community leader and an international scholar in migration, settlement and integration of new comers into host societies. A passionate Community Development Advocate, Organizer and expert, Dr. Baffoe has been involved in community organizing work with several immigrant and refugee organizations across Canada for over thirty years. One of his notable achievements in this field was the launching a very successful Mentoring Program providing positive role models to Black children growing up single-parent families in Montreal from the mid-1990s to 2006, which earned him national recognition and Award from the Prime Minister of Canada for effective Community Initiative in 2003.

Dr. Baffoe's current interests, research and teaching are in the areas of anti-oppressive approaches to Social Work Practice and the Social and Educational Inclusion of persons with Disabilities in West Africa where he has been actively working with Governments and Non-Governmental Organizations in the Disability sector since 2008.



DR. JUDY HUGHES

Dr. Judy Hughes is an associate professor and the Associate Dean of Graduate Programs and Research in the Faculty. Her continuing program of research centers on exploring the meaning of violence from the point of view of victims and the responses provided by social workers and other professional intervenors. Past projects have focused on how professional service providers understand and respond to intimate partner violence, including one project investigating how women indirectly disclose abuse to community health nurses and another project that examined how professionals in the family law system, lawyers, mediators, and custody assessors, respond to women who have experienced intimate partner violence.

Judy is currently working on a research project involving child welfare workers and women who experience intimate partner violence and involvement with the child welfare system. One of her current projects examines the experience of working and living in a shelter for abused women from the perspective of women residents and shelter workers and the experience and another project measures the impact of shared parenting/custody arrangements on women who have experienced violence from former partners. Currently, Dr. Hughes is focusing on social work education. A recent project in this area investigates how undergraduate social work students come to assume identities as professional social workers.



DR. DON FUCHS

Dr. Don Fuchs, professor and dean emeritus, is a trail-blazing scholar on disability issues and child welfare, notably FASD, where his contributions to knowledge are recognized locally, nationally and internationally. His research and international development work has been extensive. He has done extensive international social development work in Russia for the past eleven years as part of international social development funded projects, which focused on the social and educational inclusion of persons with disabilities. Also he has done extensive work in Ghana on the social inclusion of persons with disabilities and also in the area of FASD prevention.

In addition, he has authored or co-authored 6 books and 50 refereed articles or chapters. He promoted collaborative research through the Child and Family Services research group and fostered knowledge exchange as a founding Dean of the Prairie Child Welfare Consortium. Dr. Fuchs has made an outstanding contribution to teaching and curriculum development at the graduate level where he developed and taught several courses, played a leadership role in shaping PhD and MSW curricula, and supervised or served on the committees of 20 PhD students and 140 Masters' students.

Dr. Fuchs has kept a strong faith with the Faculty since he retired actively from the Faculty in 2018. He continues to supervise, advise and serve on a number of our Committees for our Ph.D. students.



DR. TUULA HEINONEN

Professor Tuula Heinonen is the first female professor at the Faculty of Social Work, and is now a Professor Emeriti retiring from the Faculty of Social Work, University of Manitoba in 2018. She holds an MSW from McGill University and a DPhil from the Institute of Development Studies, University of Sussex, UK. She also completed an Advanced Diploma in Art Therapy from Vancouver Art Therapy Institute in 2014, and includes arts-based methods in teaching, research and writing. In addition to many journal articles and some existing books on social work practice and international development, she recently co-authored *Expressive Arts for Social Work and Social Change*, published by Oxford. Her research work has ranged from international social development and gender, newcomers settlement in Winnipeg, international experiences of active aging and rural women's issues in rural China.

Dr. Heinonen continues to teach, supervise graduate students and write since her retirement from the University of Manitoba in 2018. She is currently working on two books and several articles but is now based in Victoria, BC where she enjoys hiking with friends, art making and finding the best coffee shops in the city.



DR. MAUREEN FLAHERTY

Maureen P. Flaherty, MSW, PhD is Associate Professor in Peace and Conflict Studies at the University of Manitoba, Canada, with more than 35 years of human service experience as a social worker, therapist, consultant and educator specializing in crisis and trauma recovery, intimate partner abuse, and community development. In collaboration with Ukrainian and other partners, her ongoing work is anchored in participatory research, using a variety of tools such as narrative and visioning for empowerment, bridging differences and building community in both Canada and Ukraine.

Publications include the monograph, *Peacebuilding with women in Ukraine: Using narrative to envision a common future* (2012), and co-edited volumes, *Creating the third force: Indigenous processes of peacebuilding* (2016), *Gender and peacebuilding: All hands required* (2015) and *Peace on earth: The role of religion in peace and conflict studies* (2014).

DR. MARY KATE DENIS

Mary Kate Dennis (Athabaskan) is an Assistant Professor in the Master of Social Work program based in Indigenous Knowledges (MSW-IK) at the University of Manitoba. Her work focuses on Indigenous elders living in the U.S and Canada, with particular attention to the communal experiences and care related to the land, food justice, grief and healing.



DR. STEVEN FELDGAIER

Dr. Steven Feldgaier, Ph.D., C.Psych. currently holds an Adjunct appointment in the Faculty of Social Work. He retired as a faculty member in the Department of Clinical Health Psychology, Max Rady College of Medicine in 2019. Over the years, Dr. Feldgaier has also held an adjunct appointment in the Department of Psychology in the Faculty of Arts as well as an appointment in the Faculty of Education. For many years, Dr. Feldgaier was also on secondment from the University of Manitoba to the Healthy Child Manitoba Office of the Government of Manitoba where he served as a senior director overseeing provincial parenting and community initiatives. Dr. Feldgaier is a Past President of the Manitoba Psychological Society as well as the Manitoba Association of School Psychologists. He is a frequent speaker on issues relate to children's mental health and parenting.

Over the years, Dr. Feldgaier has had the honour of serving on the committees of a number of graduate students from various departments and faculties. His current interests include issues related to refugee youth mental health, child anxiety, parenting, early childhood development, and health prevention and promotion. Dr. Feldgaier continues to be active in his field as he chairs a committee for the Psychological Association of Manitoba, the regulatory body for psychology in the province. Dr. Feldgaier also serves as a Community Engagement and Allies Facilitator for the Coalition of Cultural Communities for Families (cmccfamilies.ca), an organization which strives to bring together the voices of diverse communities in facilitated dialogue to address issues of concern to community members.



DR. HAI LUO

Dr. Hai Luo's work addresses social and health issues of older adults of diverse cultural backgrounds and the implications to social theory and social work practice. Her research and publications include cross-cultural aging, Indigenous older adults and aging, sexuality and older adults, gambling in older adults, elder abuse, and social capital and social support for older adults.

She currently is involved in local and international projects to study cross-cultural active aging, cultural minority and Indigenous older adults in global aging, mental health and substance abuse in older adults, and transformation of nursing home. Dr. Luo is active in gerontological education in higher education and international teaching and research collaboration. She co-founded and facilitates a Gerontological Social Work Group (GSWG) for local social workers and graduate students and an International Network for Indigenous Aging (INIA) for interested international scholars and practitioners.



DR. TRACEY BONE

Dr. Tracey Bone, MSW, Ph.D, RSW is an Assistant Professor in the Faculty of Social Work at the University of Manitoba. While employed with the federal government in adult corrections, she completed her MSW exploring the experiences for Deaf offenders in a hearing criminal justice system. Her doctoral work explored Deaf narratives of those living with depression. Her current research is, or will jointly explore mental health in the Deaf and hard of hearing communities, the sibling experience of eating disorders and health experiences of women with intellectual disabilities. Her current research interests include social justice; mental health, including international and Deaf mental health; feminist social work practice; criminal justice, and; human rights.



DR. DAVID DELAY

Dr. David Delay, Ph.D., RSW is an assistant professor with the Faculty. He currently teaches SWRK 8010 Perspectives on Social Work Knowledge within the doctoral program. He investigates treatment related concerns for men who have used violence in their intimate relationships, mental health service provision, and mindfulness-based responses in social work education and practice. His practice history includes direct service and managerial positions in child welfare, children's mental health, adult counselling services with various social service agencies in and around Toronto, Ontario. In addition to his work for the University, David provides clinical supervision consultation in the mental health sector.



DR. MARLENY M. BONNYCASTLE

Dr. Marleny M. Bonnycastle is an associate professor at the University of Manitoba, Faculty of Social Work. She has work at the Fort Garry campus for three years, the Inner-City Social Work Program for three years, and Northern Social Work Program for five years. Her continuing program of research centers on Community-Based Participatory Research, including community engagement, development, and mobilizing. She has experience in the use of qualitative and participatory methods across several projects. Most of her projects have been collaborative and in partnership with other researchers and community organizations around housing and homelessness, women and other marginalized groups.

Currently, Dr. Bonnycastle is a co-researcher of the 'Looking After Each Other: A dignity promotion research project for FASD' and the 'Mino Bimaadiziwin partnership,' which is building capacity and houses in Northern Manitoba through partnerships with community-led post-secondary education in Garden Hill and Wasagamack First Nations. She is also a Canadian Centre for Policy Alternatives Manitoba Research Associate. Dr. Bonnycastle teaches feminist perspectives, anti-oppressive social work practices, community social work practices and research courses.



DR. KENDRA NIXON

Kendra Nixon is an associate professor in the Faculty of Social Work at the University of Manitoba. Dr. Nixon's overarching research agenda focuses on gender-based violence, and has included research on intimate partner violence, children's exposure to violence, mothering within the context of violence, domestic homicide, suicide and violence, and sexual exploitation.

Dr. Nixon's research has primarily focused on policies aimed at reducing violence, as well as institutional responses to intimate partner violence, including the child welfare and criminal justice systems. Dr. Nixon is also the Director of RESOLVE, a tri-prairie research network on family and gender-based violence. Dr. Nixon's teaching interests include social welfare policy, policy analysis, and qualitative research.



DR. EVELINE MILLIKEN

Dr. Eveline Milliken, MSW, RSW, PhD, is an Associate Professor, in the Faculty of Social Work, at the University of Manitoba, located on the territories of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and the homeland of the Red River Métis. Eveline was born and raised in Northern Ontario's Treaty 3 Anishinaabeg Territory. She has served on many community and labour boards, and university committees including the UM Centre for Human Rights Research and the Advisory Board for the Masters of Human Rights. Eveline is currently a Co-Chair of Gaa Wii Ji'i diyaang, a University of Manitoba group dedicated to "purposeful action toward reconciliation". Among other associations, she has served The Prairie Child Welfare Consortium, CASSW Child Welfare Round Table Planning Committee, and the Committee on Research and Education for Solutions to Violence (RESOLVE).

Eveline worked as a social workers in several provinces: with the Ongomilzwin Northern Medical Unit, Director of a Community Mental Health program, a Family Therapy clinic, and in Child Welfare and Justice Systems. Eveline brought her practitioner skills to the University Of Manitoba Faculty Of Social Work's Inner City Social Work Program, where she is currently Acting Director.

Eveline has presented at numerous local, provincial, national and international conferences. She is honoured to have been the recipient of the Canadian Association of Social Workers Distinguished Service award (2012), a University of Manitoba Community Service Outreach award, and three Outstanding Teacher Awards. She received a Migizii Award for contribution to the empowerment of Indigenous Students.

Her research interests are cultural safety/humility in education and in child welfare systems, social justice education, feminist theory and practice in social work, and spirituality in social work. Eveline enjoys working with graduate students, and their award winning work has included: Making sense of the senseless: The experience of being gay bashed; Critical reflections on advanced social work practice with LGBT refugee claimants; Cool Moves: mindfulness stress management and self-regulation for children and their parents.



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