

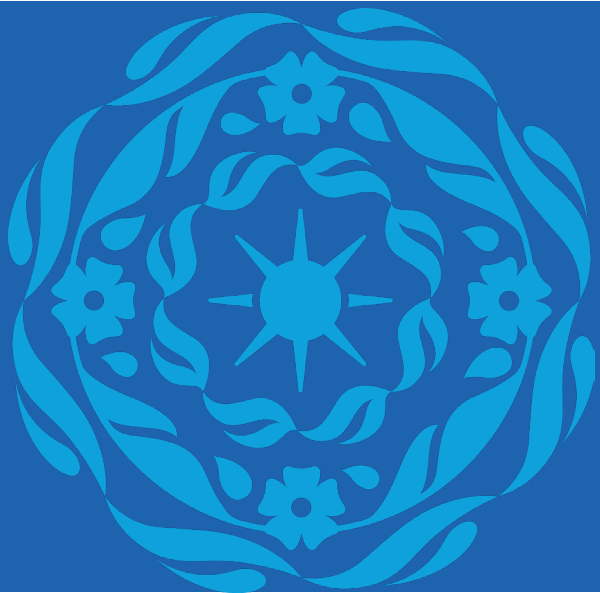


University  
of Manitoba | MAY 28, 2026  
FORT GARRY CAMPUS  
9:30 A.M. TO 4:00 P.M. - 210-214 MPR, UMSU UNIVERSITY CENTRE

CO-EMCEES:  
NICKI FERLAND AND KATHLEEN WILSON



THE WORKING IN GOOD WAYS PROJECT TEAM, COMMUNITY ENGAGED LEARNING, AND THE OFFICE OF THE VICE-PRESIDENT (INDIGENOUS) PRESENT:



WORKING IN  
**GOOD WAYS**  
SYMPOSIUM

Five-Year Celebration & Symposium

WORKING IN  
**GOOD WAYS**  
SYMPOSIUM



# WORKING IN **GOOD WAYS** SYMPOSIUM

## SELF-DIRECTED SPACES

### LOW SENSORY ROOM

- 9:00 a.m. to 4:00 p.m. - Bistro two o five, 2nd floor, UMSU
- Natural lighting, scent-free, quiet (no talking)

### OUTDOOR VISITING SPACE

- 11:45 a.m. to 3:15 p.m. - Buller Lawn
- Hay bale seating
- Cold drinks
- Bring a hat and wear sunscreen!

### VISITING ROOM

- 11:45 a.m. to 3:15 p.m. - 224A MPR, UMSU
- Kookum Karen Courchene will be in the room from 11:45 a.m. - 1:45 p.m.
- Snacks, tea and coffee, crafts
- Smudge available

## LAND ACKNOWLEDGMENT

*The University of Manitoba campuses and research spaces are located on original lands of Anishinaabeg, Ininiwak, Anisininewuk, Dakota Oyate, Dene and Inuit, and on the National Homeland of the Red River Métis.*

*UM recognizes that the Treaties signed on these lands are a lifelong, enduring relationship, and we are dedicated to upholding their spirit and intent. We acknowledge the harms and mistakes of the past and the present. With this understanding, we commit to supporting Indigenous excellence through active Reconciliation, meaningful change, and the creation of an environment where everyone can thrive. Our collaboration with Indigenous communities is grounded in respect and reciprocity and this guides how we move forward as an institution.*

**9:30 a.m. - LOCATION: 210-214 MPR, UMSU**

**Welcoming and Opening Remarks**

- Kookum Karen Courchene, Grandmother-in-Residence
  - Elder Martha Peet
  - Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic)
  - Christine Cyr, Associate Vice-President (Indigenous) - Students, Community and Cultural Integration
  - Working in Good Ways Overview, Impacts, and Next Steps: Anny Chen and Nicki Ferland, WIGW Project Co-Leads
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**10:30 a.m. Break**

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**10:45 a.m. - LOCATION: 210-214 MPR, UMSU**

**Working in Good Ways at the UM: Teaching, Research, and Administration**

- Jeff Leclerc, University Secretary
  - Dr. Heidi Marx, Dean, Faculty of Arts
  - Dr. Javier Mignone, Professor, College of Community and Global Health
  - Moderator: Gerardo Villagrán
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**11:45 a.m. - LOCATION: 210-214 MPR, UMSU**

**Lunch**

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**12:45 p.m. - VARIOUS LOCATIONS**

**Concurrent Sessions**

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**1:45 p.m. Break**

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**2:00 p.m. - VARIOUS LOCATIONS**

**Concurrent Sessions**

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**3:00 p.m. Break**

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**3:15 p.m. - LOCATION: 210-214 MPR, UMSU**

**Preview: Researching in Good Ways with Kathleen Wilson, Project Director**

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**3:45 p.m. - LOCATION 210-214 MPR, UMSU**

**Closing Remarks with Dr. Angie Bruce, Vice-President (Indigenous)**

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## PLENARY SESSION DESCRIPTIONS

### **Working in Good Ways: An Overview**

Project co-lead Anny Chen provides an overview of the Working in Good Ways framework and resources, including the pathway and seven principles that guide engagement with Indigenous and systemically marginalized communities.

### **Working in Good Ways: Impacts So Far**

Project co-lead Nicki Ferland presents on the formal evaluation initiated in anticipation of the project's fifth anniversary to examine who is using the framework and resources, the sectors in which it has been adopted, how it is being applied across different contexts, and the extent to which it is perceived to influence practice.

### **Working in Good Ways: Next Steps**

Anny Chen shares next steps for the project and an invitation to join the work of advancing Working in Good Ways at the UM.

### **Working in Good Ways at the UM: Teaching, Research, and Administration**

This panel brings together Jeff Leclerc, Dr. Heidi Marx, and Dr. Javier Mignone to reflect on the importance of working in good ways with Indigenous and other systemically marginalized communities in teaching, research, and leadership contexts at the University of Manitoba, and the changes that are needed to ensure we approach this work in a good way.

### **Preview: Researching in Good Ways**

Director of the Researching in Good Ways Project, Kathleen Wilson, shares an early look at Researching in Good Ways and the themes emerging through conversations with Indigenous communities, researchers, and partners.

## **CONCURRENT SESSIONS DESCRIPTIONS**

### **Working in Good Ways with the Land**

This conversation brings together Indigenous land-based educators to discuss how to build and maintain good relations with the land, and to share what it means to work in good ways with the land and communities that support our work.

### **Working in Good Ways in Research**

Take part in roundtable discussions about how to research in good ways.

### **Working in Good Ways with Inuit Communities**

Join Inuk Elder Martha Peet to learn about history, protocol, and how to work in good ways with Inuit communities.

### **Adapting Working in Good Ways for UM Human Resources, The Manitoba Teachers' Society, and Poverty Awareness & Community Action**

Learn how Working in Good Ways has been used to create more inclusive hiring practices, shape the work of a teachers' union, and work in good ways with low-income community members to co-deliver university programming.

### **Creating and Teaching a Working in Good Ways Course: EDUA 3500**

In this session, Dr. Lucy Delgado, Kathleen Wilson, and Gerardo Villagran share their experience designing and teaching EDUA 3500 Working in Good Ways with Indigenous communities, a course developed for the Faculty of Education in partnership with the Working in Good Ways Project Team to prepare future teachers for engaging and collaborating ethically with Indigenous communities.

### **Supporting Students in Learning How to Work in Good Ways with Community**

In this session, Faculty of Architecture professors, Lancelot Coar and Dr. Sarah Cooper, along with Architecture alum Kaamil Baksh, will share their experiences supporting students in learning how to work in good ways with Indigenous communities—from developing literacy about a community's history and current context to learning how to be good listeners and bringing the gift of their own stories to share.

### **Elder's Perspective: What Does It Mean to Work in Good Ways with Community?**

Join Métis Elder Norman Meade to learn about his framework for working with community, based on the teachings of his ancestors.

### **Visiting on a Pathway for Indigenous Community Engagement**

A visiting session where you'll have a chance to ask questions and chat with the presenters and others about the Working in Good Ways principles and where you are on this pathway for Indigenous community engagement.

## **WORKING IN GOOD WAYS SYMPOSIUM**



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**CONCURRENT SESSIONS**

**12:45 – 1:45 p.m. 210-214 MPR, UMSU**

**Working in Good Ways with the Land**

- Ben Linnick
- Dr. Brian Rice
- AJ Spence
- Nicki Ferland

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**12:45 – 1:45 p.m. 543-544 5TH FLOOR, UMSU**

**Working in Good Ways in Research**

- Roundtable discussions about how to research in good ways.
- Gerardo Villagrán

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**12:45 – 1:45 p.m. 224B - 224C MPR, UMSU**

**Working in Good Ways with Inuit Communities**

- Elder Martha Peet

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**12:45 – 1:45 p.m. 217 GSA Lounge, UMSU**

**Adapting Working in Good Ways for UM Human Resources, The Manitoba Teachers' Society, and Poverty Awareness & Community Action**

- Shauna Bell
- Lindsay Brown
- Anny Chen

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**2:00 – 3:00 p.m. 210-214 MPR, UMSU**

**Creating and teaching a Working in Good Ways Course: EDUA 3500**

- Dr. Lucy Delgado
- Gerardo Villagrán
- Kathleen Wilson

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**2:00 – 3:00 p.m. 543-544, 5TH FLOOR, UMSU**

**Supporting Students in Learning How to Work in Good Ways with Community**

- Kaamil Baksh
- Lancelot Coar
- Dr. Sarah Cooper

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**2:00 – 3:00 p.m. VISITING FIRE, BULLER LAWN OR 224B - 224C MPR, UMSU (WEATHER PENDING)**

**Elder's Perspective: What does it mean to work in good ways with community?**

- Elder Norman Meade

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**2:00 – 3:00 p.m. 217 GSA LOUNGE, UMSU**

**Visiting on a Pathway for Indigenous Community Engagement**

- Lauren Hallett
- Melanie Hamilton
- Sonja Stone
- Meghan Young

## **BIOGRAPHIES**

### **KAAMIL BAKSH**

Kaamil Baksh (he/him) is a settler in Winnipeg who moved from India five years ago to pursue higher education. He completed his Master of Architecture at the University of Manitoba, where his thesis explored alternative ways of learning and making within architectural education. Since graduating, he has been working as an Architectural Intern while pursuing professional licensure in Canada. Alongside his professional practice, he remains engaged in academic opportunities, research, and accreditation activities, with the Canadian Architectural Certification Board.

### **SHAUNA BELL**

Shauna Bell (Bighetty) (she/her) is employed at the University of Manitoba as the Indigenous HR Consultant. Shauna was born and raised in northern Manitoba and is a proud member of Barren Lands First Nation. As a daughter of a residential school survivor, she understands the effects of colonialism on Indigenous people and is committed to finding ways to Indigenize and decolonize human resources policies and procedures to create an inclusive environment for Indigenous people to work. Shauna currently facilitates Hiring in Good Ways training at the University of Manitoba.

### **LINDSAY BROWN**

Lindsay Brown (they/iel) is a nonbinary, settler education worker, teaching in the public school system in northeast Winnipeg. They are also a member of the Manitoba Teachers' Society Provincial Executive board, working closely with Indigenous members, Elders, and Knowledge Holders.

### **DR. ANGIE BRUCE**

Dr. Angie Bruce is a proud Red River Métis woman from St. Laurent, Manitoba, and a nationally recognized leader, trailblazer, and bridge builder in Indigenous policy, governance, and economic development. As Vice-President (Indigenous) at the University of Manitoba, she advances the transformation of the University and its reconciliation actions through research, education, and community engagement.

With a distinguished career across federal and provincial governments, Dr. Bruce led the creation of the Indigenous Loan Guarantee Program, now a \$10 billion fund that empowers Indigenous communities to secure equity in major projects. She also expanded Natural Resources Canada's Indigenous Natural Resource Partnerships Program to \$100 million and developed the department's first Indigenous Research Ethics policy.

A former Deputy Minister in Manitoba, she oversaw the province's highest number of Treaty Land Entitlement transfers at its time and has held senior roles with national Indigenous healing organizations. Dr. Bruce holds an MBA from the Asper School of Business and a PhD from Nipissing University.

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## **ANNY CHEN**

Anny Chen (she/her) is a second-generation Chinese-Canadian community educator and organizer, strongly shaped by her upbringing as a child of refugees from Southeast Asia. Currently, Anny serves as the Lead, Community Engaged Learning at the University of Manitoba. She works closely with Lived Experience Educators to provide poverty awareness education and advocacy training for students, and is deeply interested in helping students find their roles in community.

Anny's love for experiential learning and community engagement started during her time with Katimavik and was nurtured by a Master of Education in Adult Education and Community Development from the Ontario Institute for Studies in Education, her work in the newcomer sector as an settlement orientation and EAL teacher, and organizing with various communities in Winnipeg, including Red Rising Magazine, Prairie Asian Organizers, and Community Organizers Learning Together.

## **DR. LANCELOT COAR**

Lancelot Coar (he/him) is a father, husband, and settler of Greek and Welsh descent, who lives and works gratefully on Treaty 1 Territory. As an associate professor in the Department of Architecture at the University of Manitoba and a PhD candidate at Vrije Universiteit Brussel (VUB), Lancelot employs community and land-based approaches to teaching to advance decolonial design practices. Through partnerships with Indigenous communities, he and his students prioritize design sovereignty using land-based learning, ceremony, and sustained relationships with community partners.

## **DR. SARAH COOPER**

Sarah Cooper (she/her) is a first generation settler Canadian, with family roots in England and Ireland. She grew up in Toronto, and moved to Winnipeg in 2007. She teaches in City Planning, and is interested in how Indigenous and non-Indigenous peoples can create healthy and safe communities that uphold Indigenous self-determination. She also researches housing and community development, working towards housing for all.

## **KOOKUM KAREN COURCHENE - OZHAWSKWA BINESHII ANAKWUD**

Kookum Karen Courchene - Ozhawskwa Bineshii Anakwud (she/her) is Anishinabe from Sagkeeng/Peguis in Treaty One Territory. She is the Grandmother-in-Residence at Migizii Agamik, the Indigenous Student Centre at the University of Manitoba.

Prior to coming into this role, Karen was an educator for over thirty years, working in many areas of education. She is an alum of the University of Manitoba. Karen is a mother, grandmother, and great-grandmother. In her role as Grandmother-in-Residence, Karen does her best to support the students in any way she can.

## **CHRISTINE CYR**

Christine Cyr (she/her) is a proud Red River Métis woman who lives a life of ceremony. She is currently a graduate student at UM in the Master of Education program. She has worked in leadership roles at UM for 26 years. Now, as AVP (Indigenous), she is responsible for students, community, cultural integration, and leadership. She is actively involved in strategic planning, cultural education, and advocating for the disruption of anti-Indigenous racism and decolonization of systems.

Christine received the Future Leaders of Manitoba Award in 2014 and a Service Award from the University of Manitoba for her outstanding work in the field of Indigenous education and for her commitment to the community. In 2023, Christine was recognized for a lifetime commitment to Indigenous education at the Honouring Our Indigenous Campus Community celebration.

## **DR. LUCY DELGADO**

Dr. Lucy Delgado, PhD (she/they), is a Two-Spirit Métis woman, born and raised in Winnipeg, Manitoba and a citizen of the Manitoba Métis Federation's Two Spirit Michif Local.

Dr. Delgado is the Canada Research Chair in Michif and Two-Spirit/Indigiqueer Education as well as an Associate Professor in the Faculty of Education. Dr. Delgado co-founded *Pawaatamihk: Journal of Métis Thinkers*, and is a member of the Circle of Editors for *Pawaatamihk* and the Assistant Editor of the *Canadian Journal of Indigenous Studies*. Dr. Delgado serves on the Indigenous Leadership Circle in Research, an advisory body for the presidents of the three federal research funding agencies (Social Sciences and Humanities Research Council, Canadian Institutes of Health Research, and the Natural Sciences and Engineering Research Council) and the Canada Foundation of Innovation on the implementation of supports for Indigenous research and research training. She was appointed a director on the board of Research Manitoba in 2024. Dr. Delgado is also a community organizer, involved in grassroots community organizing locally and across the country.

## **NICKI FERLAND**

Nicki Ferland (she/they) is a Two-Spirit Red River Métis mother, wife, aunty and helper. Her parents are both descended from scrip-bearing Métis families with ancestral roots in St. Vital and St-Boniface (Winnipeg), and Lorette, Manitoba. Her relations include the Lagimodière, Goulet, Poitras, Beauchemin, Grant, Ducharme, Harrison and Fisher families. Nicki has a Master of Education in Indigenous Land-Based Education and is currently working on her PhD in Education. Her work and research explores urban, queering and crip pedagogies of the land. Nicki is the Director of Land Based Education and Indigenous Curriculum at the University of Manitoba.

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## **LAUREN HALLETT**

Lauren Hallett (she/they) is a Red River Michif, Two-Spirit, neurodivergent youth born and raised in Winnipeg, MB. She is a learner, helper, and researcher. Her family names include Cyr, Mayer, Mercredi, Thomas, Lavallée, and Ducharme, with kin all over Manitoba, from St. Laurent to Grand Rapids, and beyond. After completing their Bachelor of Health Studies (Family Health/Indigenous Studies) in 2025, Lauren continued their education at the University of Manitoba in Community Health Sciences (M.Sc.). Her research interests include Two-Spirit (2S) and Indigiqueer (IQ) health, socioecological systems, and theories of change. She runs Two-Spirits Talking, a program within UM's Community Engaged Learning unit, which promotes wholistic wellness and fosters belonging among 2S/IQ community.

## **MELANIE HAMILTON**

Melanie Hamilton (she/her) is a queer, neurodivergent, French-Canadian settler who has lived in Winnipeg her whole life. Her ancestry stems from Scottish colonizers who came to Canada (uninvited) in the 1600s and has family ties in Quebec, Ontario, Manitoba, and Nunavut.

Melanie graduated with her Master of Applied Human Nutrition from the University of Manitoba in 2024 and has worked as a registered dietitian with Jordan's Principle for nearly two years. During her time at the UM, Melanie worked as a facilitator, advocate, and student program coordinator with Poverty Awareness and Community Action through the office of Community Engaged Learning. In this role, she was able to develop the skills and understanding needed to work in good ways with communities and when developing programming. Her favourite part of this work is building relationships through meaningful interactions like ribbon skirt making, cooking/eating, boat rides, and chasing the northern lights.

## **DR. DIANE HIEBERT-MURPHY**

Dr. Diane Hiebert-Murphy (she/her) was appointed as Provost and Vice-President (Academic) effective July 1, 2021. Before assuming her role as Provost, Dr. Hiebert-Murphy served as Vice-Provost (Academic Affairs) from 2016 to 2021.

An accomplished researcher, clinician, mentor and administrator, Dr. Hiebert-Murphy is an experienced consensus builder who brings a trusted and confident voice in leading and empowering others. Her strong commitment to teaching and clinical research supervision also inform her approach to leadership.

## **JEFF LECLERC**

Jeff Leclerc (he/him) is the University Secretary at the University of Manitoba, a role he has held since 2003. As University Secretary, Mr. Leclerc is a member of the President's Executive Team and senior governance officer of the University, ensuring the effective operation of the University's bicameral governance system. He was pleased to serve on the University's Implementation Team for the Indigenous Senior Leadership



report, and as co-sponsor along with Dr. Angie Bruce for the development of the Reconciliation Action Framework.

Jeff holds a Master's degree in Educational Administration from the University of Manitoba, completed the Institute for Educational Management at Harvard University and holds the Chartered Director designation and is proud to have completed UM's Indigenous Summer Institute. Active in his community, he also currently serves on the Board of the Canadian University Governance Association and Assiniboine Credit Union.

### **BEN LINNICK**

Ben Linnick (he/him) is a Métis & Ukrainian land-based educator, working out of Ozhaawashkwaa Animikii-Bineshi Aki Onji Kinimaagae' Inun, or the Blue Thunderbird Land-based teachings learning centre in Seven Oaks school division. He engages with students and staff of all ages from kindergarten to adult learners across a wide variety of backgrounds. Having grown up in Flin Flon, Manitoba and spending his childhood in the bush surrounding Douglas Lake just over the Saskatchewan border, he witnessed both incredible respect and connection to the land, and the damaging effects of disconnection from the land. He views his work as helping to educate, build relationships and foster connection to the land wherever people find themselves. Living and working in Winnipeg, he tries to live his values of being a good relative every day. He is a father, husband, language learner, harvester, hunter, activist, hide tanner, wood worker, musician and forever a student.

### **DR. HEIDI MARX**

Dr. Marx (she/her) is the Dean of the Faculty of Arts. She joined the University of Manitoba in 2009 after completing her second PhD in the Department of History at the University of California, Santa Barbara. She completed her first PhD at the Pennsylvania State University in Philosophy in 1999. She has served as Associate Dean in the Faculty of Arts in three different portfolios since 2016.

Dr. Marx is an active researcher and graduate advisor in the fields of ancient medicine, philosophy, and religion. Her current research focuses on the intersections of religious and medical healing in the late ancient Mediterranean. She is also the co-founder and former co-director of ReMeDHe (working group for Religion, Medicine, Disability, Health and Healing in Late Antiquity).

### **ELDER NORMAN MEADE**

Elder Norman Meade (he/him) was born in Bissett, Manitoba, but grew up in the Metis settlement of Mangotagan. He went to the public school in Manigotagan, the Ojibway word for Bad Throat School. He finished Grade 9 in Manigotagan and then went to the San Antonio High School in Bissett.

In the early 1960's, Norman was hired at the gold mine in Bissett where he worked as a labourer and eventually became a full-fledged miner.

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During this time, Norman met Thelma Barker of Hollow Water First Nation whom he married in 1967. They have two children and six grandchildren.

In his later years, Norman continues to be active in the community serving as an Elder and a Pastor. He serves on various boards in the city of Winnipeg. He is also an avid curler and is the founder of the Aboriginal Curling League of Winnipeg.

## **DR. JAVIER MIGNONE**

Dr. Mignone (he/him) is a Professor in the College of Community and Global Health, where he teaches courses on program evaluation and social development. On a regular basis he leads workshops on health information and program evaluation for small NGOs, including Indigenous organizations in Argentina, Canada, Colombia, Dominica, and Guatemala.

Dr. Mignone conducts research and development projects on intercultural health and health information with indigenous partners in Guatemala, Colombia, Argentina, Dominica and Canada. He has also been involved on HIV prevention interventions and research in India, Colombia, and Canada.

## **ELDER MARTHA PEET**

Martha Peet (she/her) is an Inuk Grandmother from Taloyoak, Nunavut—born and raised in the Arctic's Kitikmeot region near Boothia Peninsula. Martha is an Elder-in-residence with Huddle NorWest and NorWest Co-op Community Health, and is actively involved in various Indigenous organizations. She also loves cats!

## **DR. BRIAN RICE**

Dr. Brian Rice (he/him) is a full professor and Indigenous land based educator in the Department of Kinesiology and Recreation management at the University of Manitoba. Originally born in Buffalo New York, Dr. Rice is an enrolled member of the Indigenous Mohawk Nation at Kahnawaké Quebec, Canada. Besides being a teacher and an interim principal for four years in an Indigenous operated school, he has taught full time in the departments of Native Studies, Religious Studies, Continuing Education, and Education over a 30 year period. He continues teaching courses in Indigenous history and culture both national and global. He has published three books: *Seeing the World with Aboriginal Eyes*; *The Rotinoshonni: A Traditional Iroquoian History Through the Eyes of Sawiskera and Teharonhia;wako*; and *A History of Newcomer and Indigenous First Encounters from the East to the Mid-west for Educators*.

## **AJ SPENCE**

AJ Spence (they/them) is a Two-Spirit individual from Nisichawaysihk Cree Nation with paternal ties to Fox Lake Cree Nation, both found in Treaty 5. They currently live in a rural town on Treaty 1, though when not there, in Winnipeg at their partner's family home. They recently graduated from the University of Manitoba with a Bachelor of Arts in Indigenous Studies and a minor in Psychology. Throughout their undergraduate, they served two consecutive terms as an executive councillor for the UM Indigenous Students' Association (UMISA). They are now the Land-Based Coordinator

for the Environmental Conservation Laboratory at the UofM, where they will continue to grow their knowledge and love for the land, air, and water while sharing it with others, especially youth.

AJ is also an *oskâpêwis/scaabe* with ceremonies, land clean up, fire keeping and other traditional tasks, especially helping elders and knowledge holders. Outside of work, AJ enjoys various activities including fishing, nature walks, reading, and spending time with their family.

### **SONJA STONE**

Sonja Stone (she/they) is a Two-Spirit Michif who's been living in Winnipeg since 1997. She grew up between the Metis communities of Beaconia and Grand Marais and considers Lake Winnipeg to be their primary parent. Their more human ancestry comes from the Scotch-Breed family names Spence and Begg of the St. Andrews Parish on the Red River. She has been a parent for 16 years and the Secretary of the MMF's Two-Spirit Michif Local for the past 5 years.

Sonja completed a Bachelor of Social Work from the UM Inner City Social Work Program in December of last year. During her time in student government, Sonja coordinated social work training, Two-Spirit cultural activities, and many other initiatives at William Norrie Centre. They also completed a field placement as Student Chair of the Faculty of Social Work's EDIADI Committee, enhancing Equity, Diversity, Inclusion, Accessibility, Indigenization and Decolonization through the use of the Circle as an "enduring structure" (Ferland et al, 2021). These days, they continue to work at the U of M as a research assistant (moral courage in social work), and a Village Lab Investigator, and is about to embark on her Master of Social Work in the Fall of 2026.

### **GERARDO VILLAGRÁN**

Gerardo Villagrán (he/him) works at the UM's Centre for the Advancement of Teaching and Learning, where he works with faculty and instructors to incorporate experiential learning into courses and programs. He is also a PhD student in the Faculty of Education, where he investigates how learning scientists produce knowledge and how that knowledge is mobilized within higher education. He is one of the authors of the Working in Good Ways framework.

Gera was born and raised in Mexico as a middle-class, mestizo. After graduating high school, he migrated to Canada with his parents and siblings. Today, he lives, works, and raises his family in Winnipeg, Manitoba.

### **KATHLEEN WILSON**

Kathleen Frances Wilson (they/she) is a Two-Spirit Métis educator living with their family on Treaty 1 territory. Kathleen began their career as a secondary school teacher in Winnipeg's public system before teaching at the University of Manitoba in the Faculties of Education and Agricultural and Food Sciences. Alongside teaching, Kathleen has worked across faculties on interdisciplinary research and collaborated with The Working in Good

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Ways Project as a curriculum designer, facilitator, and consultant. They now serve as Director of the Researching in Good Ways Project at the University of Manitoba, in the Office of the Vice President (Indigenous), where their work is guided by equity, and relational accountability in community and education. Kathleen holds a Master's in Peace and Conflict Studies and is pursuing a PhD in the same field. Kathleen's work is rooted in community voice and systems change; they bring lived experience and academic learning together in the creation of just, relational spaces.

**MEGHAN YOUNG**

Meghan Young (she/her) is a Red River Métis woman with historical family ties to St. Norbert and St. Boniface. She is currently a graduate student in Indigenous Studies at the University of Manitoba, where her research explores the importance of fishing within Métis families and communities.

Meghan is the Cultural Integration Lead in the Office of the Vice-President (Indigenous) at the University of Manitoba, where she facilitates cultural and land-based programming including sweat lodge preparation sessions, learning circles, and supports cultural events. Through previous roles across campus, she has gained years of experience developing and facilitating programming grounded in the Working in Good Ways framework, with a focus on creating meaningful opportunities for connection, learning, and community.