



UM | International Centre



# INTERNATIONAL STUDENT ORIENTATION

[www.umanitoba.ca/international](http://www.umanitoba.ca/international)

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# Today's Agenda

- Welcoming Remarks
- International Centre Programs & Understanding the UM
- Cross-Cultural Awareness & UM Culture
- Academic Integrity
- Student Panel
- Pizza and Sponsor fair

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# Traditional Territories Acknowledgement

The University of Manitoba campuses are located on original lands of Anishinaabeg, Ininewuk, Anisininewuk, Dakota Oyate and Denesuline, and on the National Homeland of the Red River Métis.

We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of Reconciliation and collaboration.

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# Welcome from Elder Norman Meade

## Indigenous Students Centre



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# Welcome from Laurie Schnarr

## Office of the Vice-Provost (Students)



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Follow Us!



We are the University of Manitoba Students' Union (UMSU). We serve students by enhancing student life and increasing the quality of education through consultation, representation, and advocacy.

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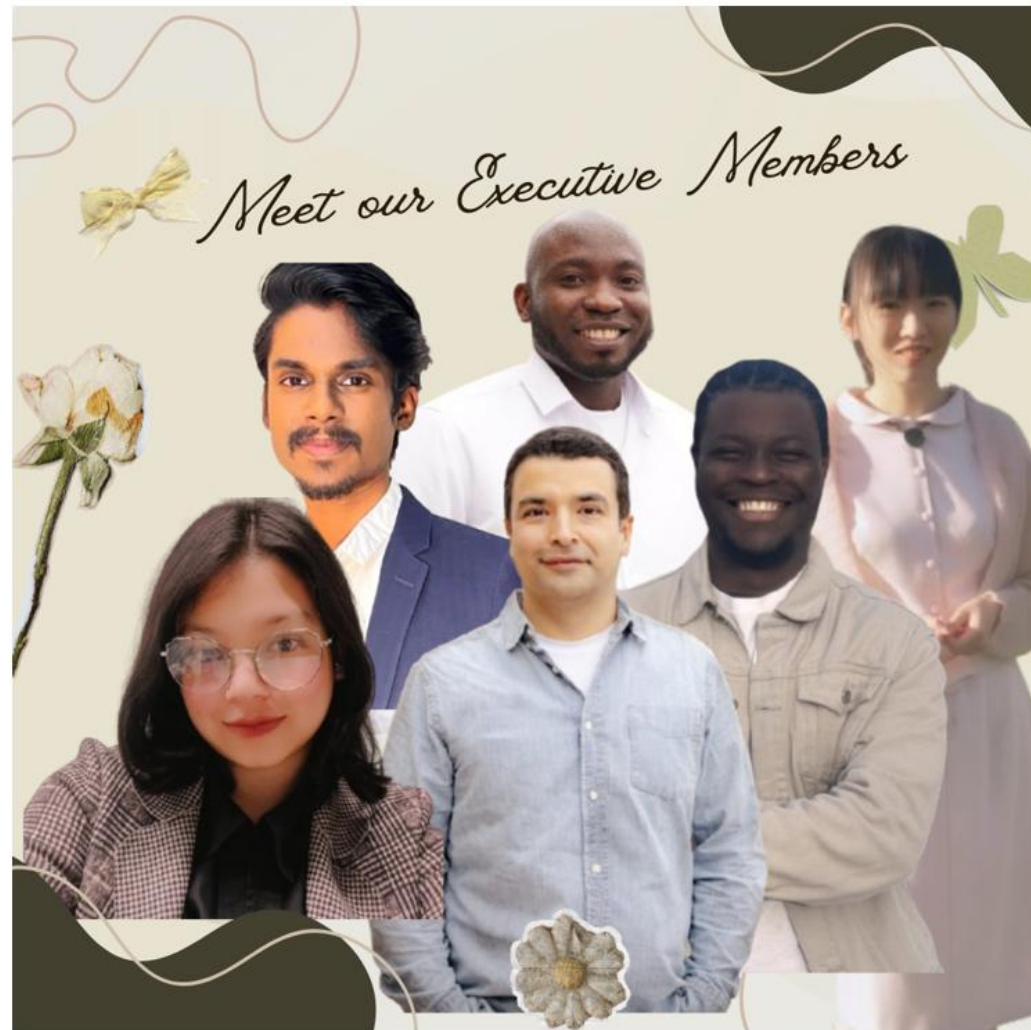
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# Meet the 2025-2026 UMGPS Executive Team

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# International Centre



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[international@umanitoba.ca](mailto:international@umanitoba.ca)

204-474-8501

541 UMSU University Centre

[International Centre](#) website



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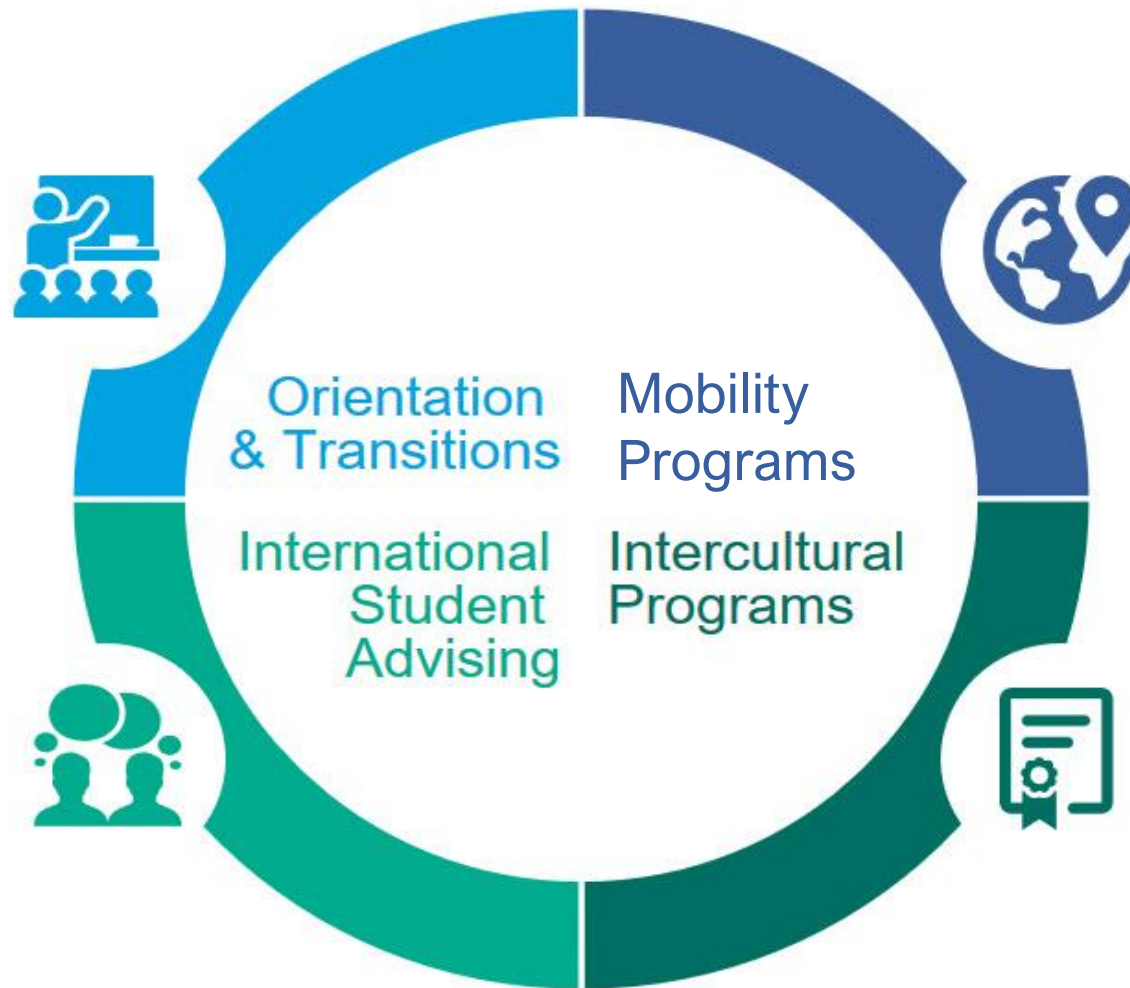
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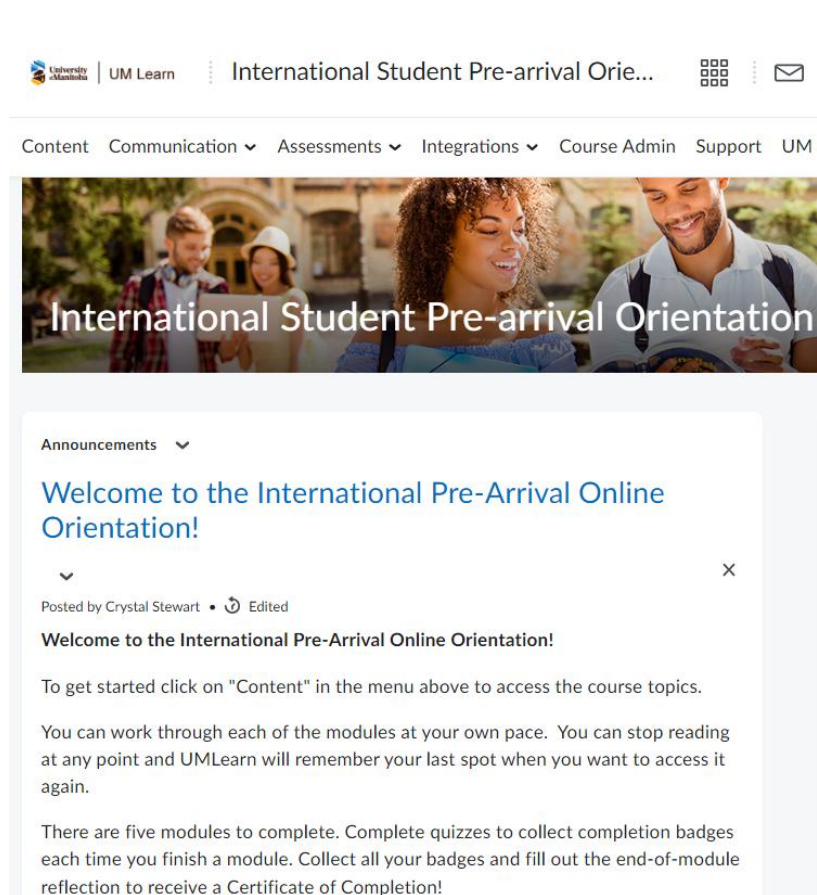


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## Online Pre-arrival Orientation



International Student Pre-arrival Orientation

Announcements

**Welcome to the International Pre-Arrival Online Orientation!**

Posted by Crystal Stewart • Edited

**Welcome to the International Pre-Arrival Online Orientation!**

To get started click on "Content" in the menu above to access the course topics.

You can work through each of the modules at your own pace. You can stop reading at any point and UMLearn will remember your last spot when you want to access it again.

There are five modules to complete. Complete quizzes to collect completion badges each time you finish a module. Collect all your badges and fill out the end-of-module reflection to receive a Certificate of Completion!

- Module 1:  
International Student Support
- Module 2: About Winnipeg
- Module 3: Weather and Safety
- Module 4: Housing
- Module 5: Healthcare
- Module 6: Finances and Fees
- Module 7: Family Resources
- Next Steps, Orientation Programs

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## Other Welcoming Events:

August 29 – Writing Essentials for new international students

August 29 – Find your UM International Community

August 29 – Outdoor Movie on the Quad

September 3 – Meet the IC and Winter Clothing display

September 4 – Finding a part-time job and building toward your career goals

September 4 & 5 – Get your SIN Card on Campus

September 5 – Land and Water Walk and Talk

September 8 – Healthy Grocery Shopping Workshop & Store Tour

September 15- Childcare in Manitoba 101

Find QR code in your leaflet!



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# Orientation & Transitions



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## International Centre Student Newsletter

[Updates](#) | [Events](#) | [Tips](#) | [Community](#)

July 2023 | Edition 1

*The International Student Newsletter is delivered on the last week of every month.*



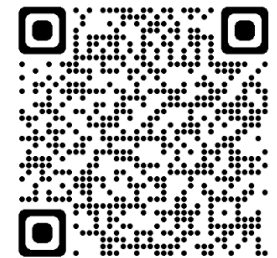
### Welcome to the International Student Newsletter!

Get important immigration updates, events, tips and community updates to your inbox every month from the International Centre (IC).

[Learn more about the IC](#)

Follow Us On  
*Instagram*

@um.international



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## Intercultural Programs

- Welcome Mentors
- Language Exchange
- Intercultural Leaders
- Social events



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# Mobility

## Inbound and Outbound Exchange



[Admissions](#) [Academics](#) [Research](#) [Student Supports](#) [Community](#) [About UM](#) [Search](#)



[International Centre](#) / [Student exchange \(outbound\)](#)

### Student exchange program

Through the International Centre's student exchange program, you can receive credits toward your degree while spending one or two semesters in a different country.

[International Centre](#)

[Student exchange \(inbound\)](#)

[Student exchange \(outbound\)](#)

[International Student Survey 2021](#)

[International partnership agreements](#)

[International processes and funding](#)

- Partner universities in over 20 countries (Australia, Denmark, Germany, Japan, Sweden, UK and more!)
- One and Two term options
- Pay UM tuition
- Transfer credits back
- Scholarships and travel awards available

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# International Centre Awards

## Open to International and Domestic Students!

- Nahlah Ayed Prize for Student Leadership and Global Citizenship
- Tony T.K. Lau Scholarships for Volunteer Service to International Students
- International Centre Exchange Awards
- Carla Thorlakson IC Exchange Awards



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<https://umanitoba.ca/international#funding-and-awards>



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## Rebecca Irving

International Student Advisor

Regulated International Student Immigration Advisor



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# International Student Advising

## Four International Student Advisors (ISA):

- Rebecca Irving, Jieli Huang, Rakshya KC & Nick Guo

## ISA can assist you with:

- Immigration regulations related to your international student status (study permit, working eligibilities, etc)
- Non-academic topics: life in Winnipeg, personal matters

## To book an appointment:

 Visit our website or E-mail: [international@umanitoba.ca](mailto:international@umanitoba.ca)

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## Your immigration status: What we want you to know!

1. Extend your study permit before it expires
2. Follow your study permit conditions, including impacts of academic standing and allegations of academic misconduct
3. Full-time vs. Part-time status
4. Authorized leaves
5. Temporary resident visa (TRV) validity
6. Passport expiry

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# Understanding the UM and your immigration status

| Level of study | Full-Time Status   | Academic year   |
|----------------|--|---|
| Undergraduate  | 9 credit hours or more per term                                  | Fall & Winter terms (September – April). Summer is optional & not a required term, if it is not your first term.<br>(exception: College of Nursing) |
| Graduate       | Full-time regardless of credit hours<br>(exception: MPA program) | Fall, Winter & Summer terms (September – August). Summer is a required term.  |

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# Understanding the UM and your immigration status

## Revision period:

- Can add or remove courses to create a timetable that suits your needs
- Courses that you drop, or change will not be added to your academic transcript
- If you drop a course, you don't have to pay for that course

1. **No** tuition refunds
2. **Can't** add courses to record

Registration  
opens

First day  
of classes

End of revision period  
Course Add Date

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# Understanding the UM and your immigration status

## Fees and deadlines

- Fee must be paid by the deadline each term. If you don't pay fees by the deadline, you will be charged a late fee, and your account will be placed **on hold**.
- Fee payment deadline: **October 1, 2025**
- Impacts: not being able to obtain documents for immigration applications; being deregistered from a future term and not meeting the conditions of your study permit & not being eligible to work

*Need more information?*



Try searching these terms at UM website: "**Registration**", "**Pay your tuition**" & "**Tuition and fees**"

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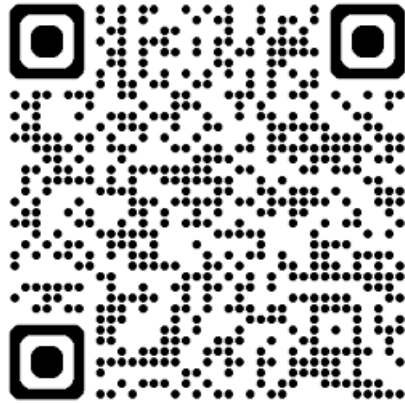
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# Understanding the UM: Dates & Deadlines



Scan & Save the Dates!

## Fall Term 2025

|                                 |   |
|---------------------------------|---|
| Jun. 9, 2025                    | Time tickets become available for undergrad students in Dentistry, Dental Hygiene (except Direct Entry), Medicine, Pharmacy, and Respiratory Therapy, and for grad students in Occupational Therapy, Physical Therapy, and MPAS |
| Jun. 16, 2025                   | Registration opens for undergrad students in Dentistry, Dental Hygiene (except Direct Entry), Medicine, Pharmacy, and Respiratory Therapy, and for grad students in Occupational Therapy, Physical Therapy, and MPAS            |
| Jun. 27, 2025                   | Registration times become available on Aurora for all students  |
| Jul. 7, 2025                    | Advanced Registration for Bison Athletes; Accessibility Accommodation; Presidents Scholars; Leaders of Tomorrow   |
| Jul. 8, 2025 -<br>Jul. 14, 2025 | New Student Registration in U1, Direct Entry from High School & Mature Status Students  |
| Jul. 17, 2025 -<br>Aug. 5, 2025 | Registration opens for returning UM students  |
| Aug. 6, 2025                    | Unclaimed Reserved space in courses are made available at 9:00 am   |
| Sep. 2, 2025                    | Welcome Day (Fall Term Orientation)   |
| Sep. 3, 2025                    | First day of classes  |
| Sep. 16, 2025                   | Deadline to declare graduation online for February 2026 Graduation  |
| Sep. 16, 2025                   | Last day to DROP Fall Term and Fall/Winter Term Spanning classes Part A without financial penalty   |
| Sep. 17, 2025                   | Last day to ADD for Fall Term and Fall/Winter Term classes  |
| Oct. 1, 2025                    | Tuition fee payment deadline  |

### Holidays and Closures

**Orange Shirt Day:** Sept. 30, 2025

**Thanksgiving Day:** Oct 13, 2025

**Remembrance Day:** Nov. 11, 2025

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## Immigration Sessions

**Study Permit Extension**

**Study Permit Conditions and Working in Canada**

**Co-op Work Permit**

**Post-graduation Work Permit**

*Offered by the Manitoba Government:*

**Manitoba Provincial Nominee Program (MPNP)**

Visit <https://umanitoba.ca/international#events>



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# Working in Canada as an International Student

## Upcoming Immigration Info Session



Scan the QR code to register!

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# INTERNATIONAL STUDENT **RESOURCES**



# *True or False* – Decisions & Impacts

- Pull out your mobile devices
- Make sure you're connected to wifi
- Scan the QR code
- OR go to *menti.com* and type in the code

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# Icebreaker Activity

## Human Bingo

- Get up and talk to people around the room!
- Write down as many names as you can only use a person once!
- First 10 people to complete the page wins a prize

|   |                              |                                  |   |
|---|------------------------------|----------------------------------|---|
| I am a parent.                                | I am vegetarian.             | I have never seen snow before.   | I have tried Tim Horton's coffee.       |
| This is my 2 <sup>nd</sup> degree             | I was born in September.     | I am a good cook.                | I don't like poutine.                   |
| I can speak three or more languages fluently. | My country has a King/Queen. | I know what a Loonie is.         | I have eaten gaz.                       |
| My home city is close to an ocean.            | I write with my left hand.   | I can play a musical instrument. | This is my first time living on my own. |

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# Cultural Adjustment, Canadian Culture & Communication

**Nick Guo**

International Student Advisor

**Crystal Stewart**

International Transitions & Intercultural Program  
Coordinator



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# What is Culture?

Culture is a complex and dynamic concept that encompasses various aspects of human experience, including art, music, literature, language, customs, traditions, and social practices. Culture is not a fixed or static entity but is constantly evolving and changing.

-Raymond Williams



Photo by [Perry Grone](#) on [Unsplash](#)

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# Fishbowl



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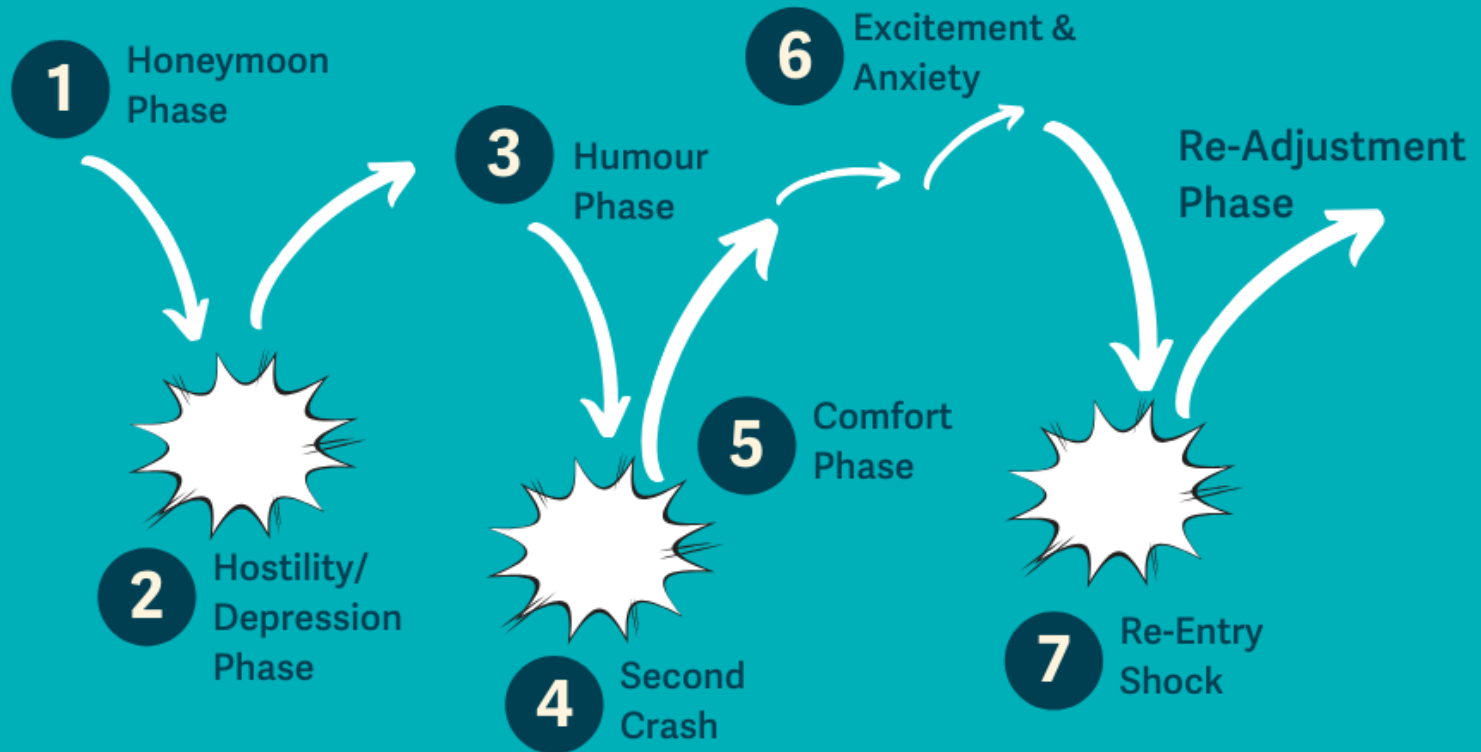


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# Stages of Culture Shock



[Image source: Culture Shock](#)

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# Surviving Culture Shock

- This is normal! 😊
- Try new things
- Ask questions
- Make connections



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# Observable

Behaviours

Interpretations

Core values

# Not observable

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# Culture Discussion

Pick two attributes of your own culture,

- 1 surface culture (external culture/obvious)

- 1 deep culture (internal culture/unconscious)

Share with your group and compare!



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## SURFACE CULTURE

Food  
Flags Festivals  
Fashion Holidays Music  
Performances Dances Games  
Arts & Crafts Literature Language

## DEEP CULTURE

### Communications Styles and Rules:

Facial Expressions Gestures Eye Contact  
Personal Space Touching Body Language  
Conversational Patterns in Different Social Situations  
Handling and Displaying of Emotion  
Tone of Voice

### Notions of:

Courtesy and Manners  
Friendship Leadership  
Cleanliness Modesty  
Beauty

### Concepts of:

Self Time Past and Future  
Fairness and Justice  
Roles related to Age, Sex,  
Class, Family, etc.

### Attitudes toward:

Elders Adolescents Dependents  
Rule Expectations Work Authority  
Cooperation vs. Competition  
Relationships with Animals Age  
Sin Death

### Approaches to:

Religion Courtship Marriage  
Raising Children Decision-Making  
Problem Solving

Image source: <http://mcos.ca/anti-racism-101/attachment/cultural-iceberg/>

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# CANADIAN CULTURE QUIZ

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Image source: Freepik.com



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# Non-Verbal Communication

## Don't make assumptions for body language!



Image source: <https://www.clipart.email/download/2099726.html>

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# Communication Discussion

Talk about valued communication styles in your culture/country:

- Eye contact
- Touching or Physical space
- Conversation speed/pauses when talking
- Physical gestures
- Addressing others

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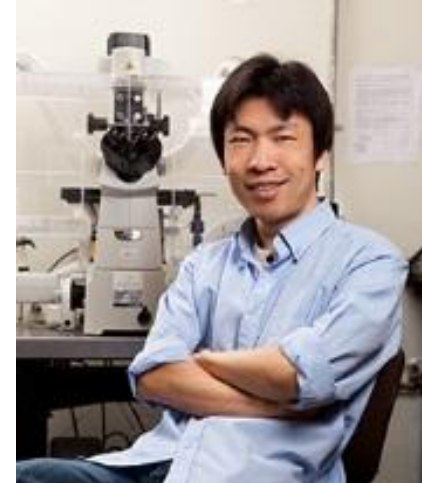
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# Canadian Classroom Culture

- Addressing professors and instructors
- Disagreement, asking questions and challenging ideas
- Showing respect
- Learning styles



Photos of Dr. Francis Lin, Faculty of Science, and Dr. Lea Stirling, Faculty of Arts

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# Respect, culture & communication at UM



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Admissions

Academics

Research

Stu

[Home](#) / [About UM](#) / [Respectful Work and Learning Environment \(RWLE\) policies](#)

## Respectful Work and Learning Environment (RWLE) Policy

The University wishes to promote and support a community which embraces diversity and inclusion, provides for equality of opportunity, and recognizes the dignity of all people.



[Respectful Work and Learning Environment \(RWLE\) Policy | University of Manitoba](#)

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# MANITOBA TRIVIA

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# Succeeding with Academic Integrity as an International Student

Francois Jordaan

Academic Integrity Coordinators



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# Presentation Overview

- What is Academic Integrity?
- Types of Academic Misconduct
- Consequences of Academic Misconduct
- Real-life Scenarios
- Resources
- Reflection

# Menti Icebreaker



# Menti Question



How comfortable are you with Academic Integrity?



# What is Academic Integrity?

Menti word cloud-What does Academic Integrity mean to you?

# Academic Integrity

## Academic Integrity Values

- Honesty
- Trust
- Fairness
- Respect
- Responsibility
- Courage



# Academic Integrity around the world

- **Confucian Values**  
**Where? East Asia**
- **Ubuntu Philosophy (“I am because we are”)**  
**Where? Southern Africa**
- **Hindu Dharma**  
**Where? South Asia**

# Academic Integrity through Anishinaabe values: The Seven Sacred Teachings

- Wisdom
- Love
- Respect
- Bravery
- Honesty
- Humility
- Truth

Maracle, I. B. J. (2020). *Seven Grandfathers in academic integrity* [PDF]. University of Toronto.  
[https://studentlife.utoronto.ca/wp-content/uploads/SLC8581\\_7-Grandfathers-in-Academic-Integrity-AODA.pdf](https://studentlife.utoronto.ca/wp-content/uploads/SLC8581_7-Grandfathers-in-Academic-Integrity-AODA.pdf)

# Why is Academic Integrity Important?

- Foundation of the University
- Gives credibility
- Shows respect for others' ideas
- Shows good practices
- Helps prevent academic misconduct (and the stress of facing an allegation)
- Has broad implications (value of the degree)



# Why is Academic Integrity Important cont...



The Sydney Morning Herald

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World

This was published 11 years ago

## Fake engineer and a deadly building

Martin Van Beynen

September 15, 2012 — 3.00am

 Save |  Share |   

THE former construction manager of the deadly Canterbury Television building stole the identity of a professional engineer and faked an engineering degree, it can be revealed.

Gerald Shirtcliff, now 67, supervised the construction of the CTV building, which was finished in 1987 and collapsed on February 22 last year, killing 115 people when Christchurch was hit by an earthquake.

Van Beynen, M. (2012, September 15). *Fake engineer and a deadly building*. The Sunday Morning Herald. <https://www.smh.com.au/world/fake-engineer-and-a-deadly-building-20120914-25xpd.html>

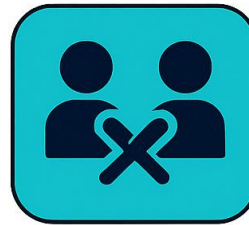
# Forms of Academic Misconduct



**Plagiarism**



**Cheating**



**Inappropriate  
Collaboration**



**Duplicate  
Submission**



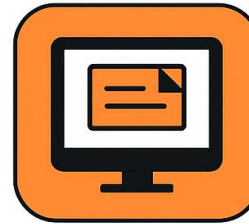
**Impersonation**



**Academic  
Fraud**



**Contract  
Cheating**



**Unauthorized  
Content Generation**

# Back to Menti



# Generative Artificial Intelligence



# genAI cont...

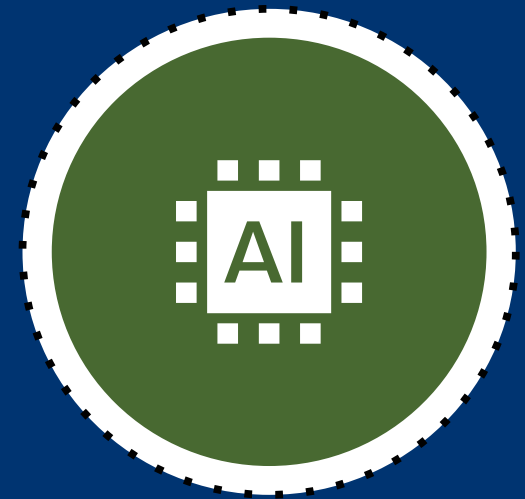
## Examples:

Large language models that rely on datasets to generate predictive text.

ChatGPT, Gemini, Google Translate, Youdao Translate, Baidu Translate, DeepL Translate

Grammarly

Quillbot and other paraphrasing tools





# Are AI technologies allowed?

It depends on the assignment, the course,  
and your program of study.

Only permitted if explicitly stated by instructor.

If so, instructor will have guidance around  
how it may be used.



# Consequences of Academic Misconduct

- Range of penalties
- Zero on test/assignment
- “F” in course (lowers GPA)
- Comments on transcripts
- Suspensions

**Can impact study permit, delay graduation, and cause a mountain of stress!**

# Menti questions

# Scenario #1

Michael was writing his final essay for one of his courses. He used websites and articles from the internet to research his topic. Michael re-wrote in his own words the ideas that he wanted to include in his paper. He did not copy and paste any information directly, so he did not include any in-text citations in his paper, only a reference list.

**Why is this a problem?**

**What could the student have done differently?**

**Which of the Seven Sacred Teachings is most needed?**

## Scenario #2

Sarah is re-taking a course that she VW'd from last term. For the past week, she has been distracted because she is worried about her grandmother, who is very ill and in the hospital. Sarah forgets about the first assignment until the day it is due. Then she remembers that last term, before withdrawing from the course, she got high marks on that first assignment. So, she finds her old assignment, changes the date, and submits it to her instructor.

**Why is this a problem?**

**What could the student have done differently?**

**Which of the Seven Sacred Teachings is most needed?**



## Scenario #3

Anna is having trouble writing essays for her courses because English is not her first language. Luckily, she has a friend in her home country who writes very well in English. After Anna writes her essay, she sends it to her friend to fix her mistakes. When Anna gets the file back, she notices that her friend has added some new ideas and re-written parts of her paper. Anna is grateful to her friend and submits the essay to her instructor.

**Why is this a problem?**

**What could the student have done differently?**

**Which of the Seven Sacred Teachings is most needed?**

## Scenario #4

Ben is in the student lounge working on an assignment when he overhears two classmates discussing the same assignment. Ben joins them and they all work through the most challenging part of the assignment together. Each of the three students copy the work onto their respective laptops. Ben completes the remainder of the assignment later that evening and emails it to the instructor.

**Why is this a problem?**

**What could the student have done differently?**

**Which of the Seven Sacred Teachings is most needed?**

# Resources



[Academic Advisors](#)

[Academic Integrity](#)

[Academic Learning Centre](#)

[Career Services](#)

[Financial Aid and Awards](#)

[Food Bank](#)

[Health and Wellness](#)

[Indigenous Student Centre](#)

[Instructors & Course Outlines](#)

[International Centre](#)

[Libraries](#)

[Office of Human Rights and Conflict Management](#)

[Security Services](#)

[Student Advocacy & Case Management](#)

[Student Accessibility Services](#)

[Student Counselling Centre](#)

[UMSU & GSA](#)

[University Health Services](#)

# Reflection

**Think about the rules and expectations of Academic Integrity at the UM:**

In what ways were the rules and expectations different at your previous institution(s)?

What points would you like to learn more about?

What on-campus resources do you think will be helpful to your academic and personal success?

# Register for our workshop tomorrow!



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# Student Panel

## Gurminder Singh

Undergraduate student, third year, Computer Science

## Paula Robles

Undergraduate student, fourth year, Faculty of Management

## Elaine Cruz

Undergraduate student, second year, Faculty of Management

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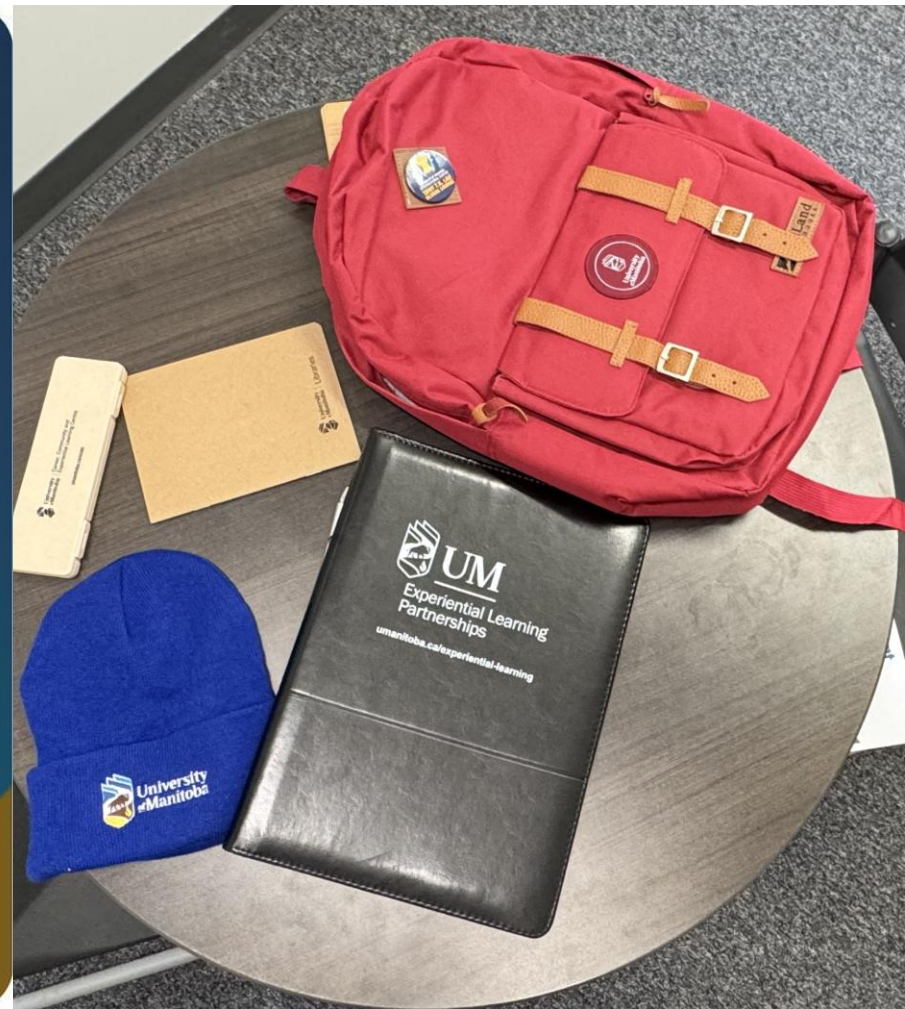
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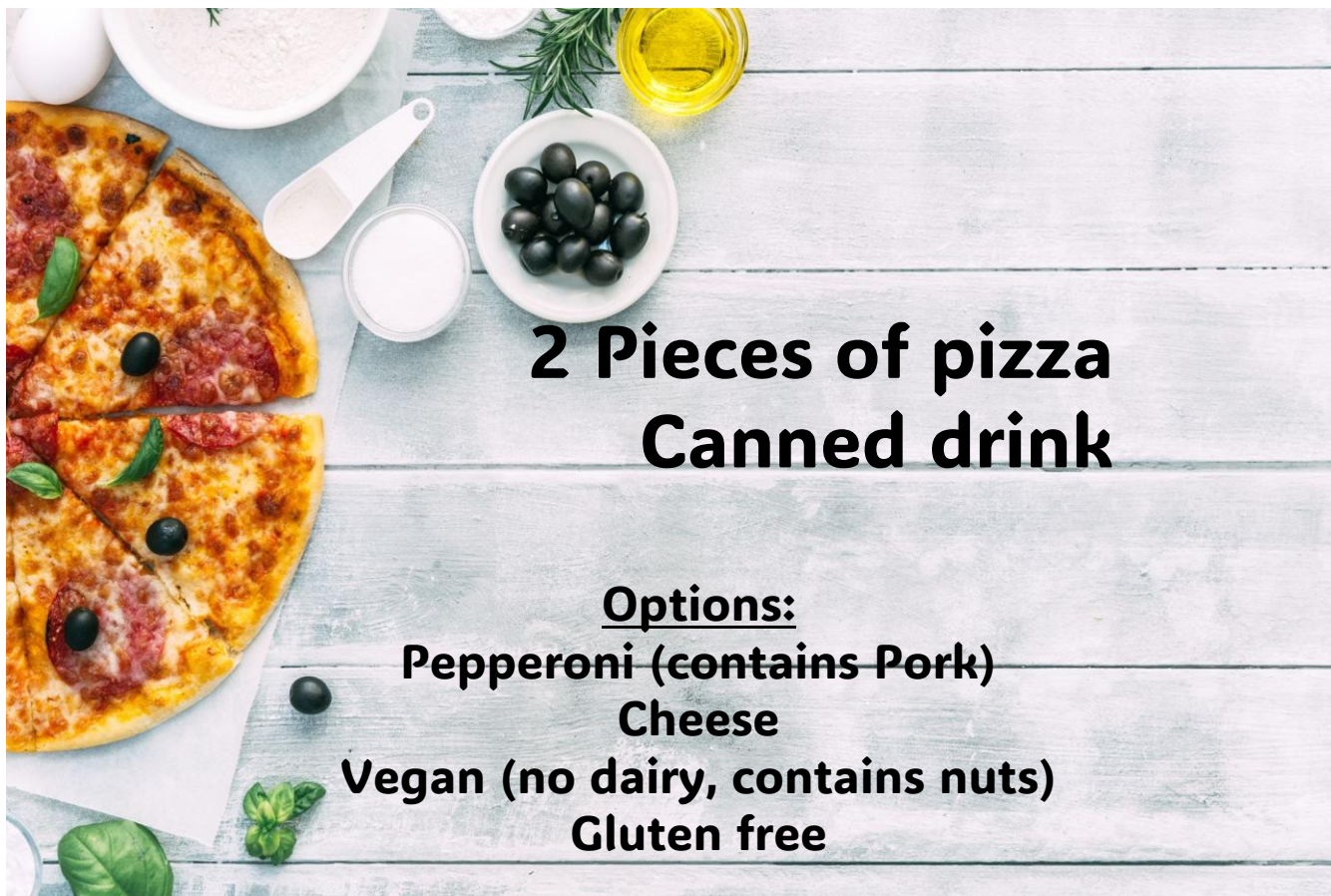
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# Pizza & Visit our Sponsors! 1-3pm



**2 Pieces of pizza  
Canned drink**

**Options:**

**Pepperoni (contains Pork)**

**Cheese**

**Vegan (no dairy, contains nuts)**

**Gluten free**

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