

International Student Orientation

Hosted by the International Centre



**University
of Manitoba**

International Student Orientation

The Guest Wi-Fi is: uofm-guest
No password needed

The Student Secure Wi-Fi is: uofm-secure
Username: your @myumanitoba email address
Password: your @myumanitoba email password

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Session Objectives

- Welcome
- Welcome from Elder Norman Meade
- Welcome from UMSU & UMGSA
- International Centre Programs & Understanding the UM
- Cross-Cultural Awareness & UM Culture
- Academic Integrity
- Student Panel
- Lunch and Sponsor fair

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We are all Bisons



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Welcome video from Laurie Schnarr

Office of the Vice-Provost (Students)



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Traditional Territories Acknowledgement

The University of Manitoba campuses are located on original lands of Anishinaabeg, Ininewuk, Anisininewuk, Dakota Oyate and Denesuline, and on the National Homeland of the Red River Métis.

We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of Reconciliation and collaboration.

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Welcome from Elder Norman Meade

Indigenous Student Centre



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Welcome from UMSU & UMGSA



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international@umanitoba.ca

204-474-8501

541 UMSU University Centre

[International Centre](#) website



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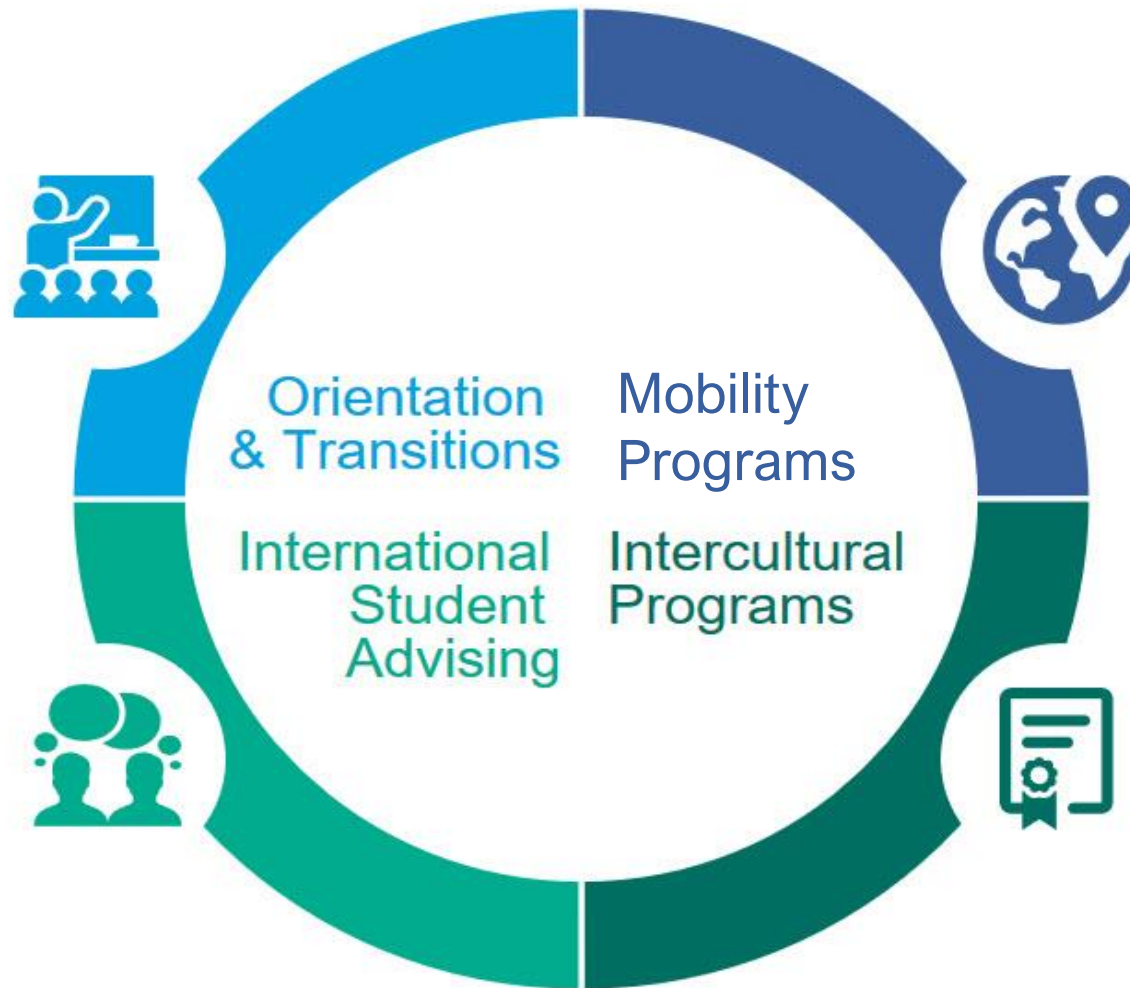
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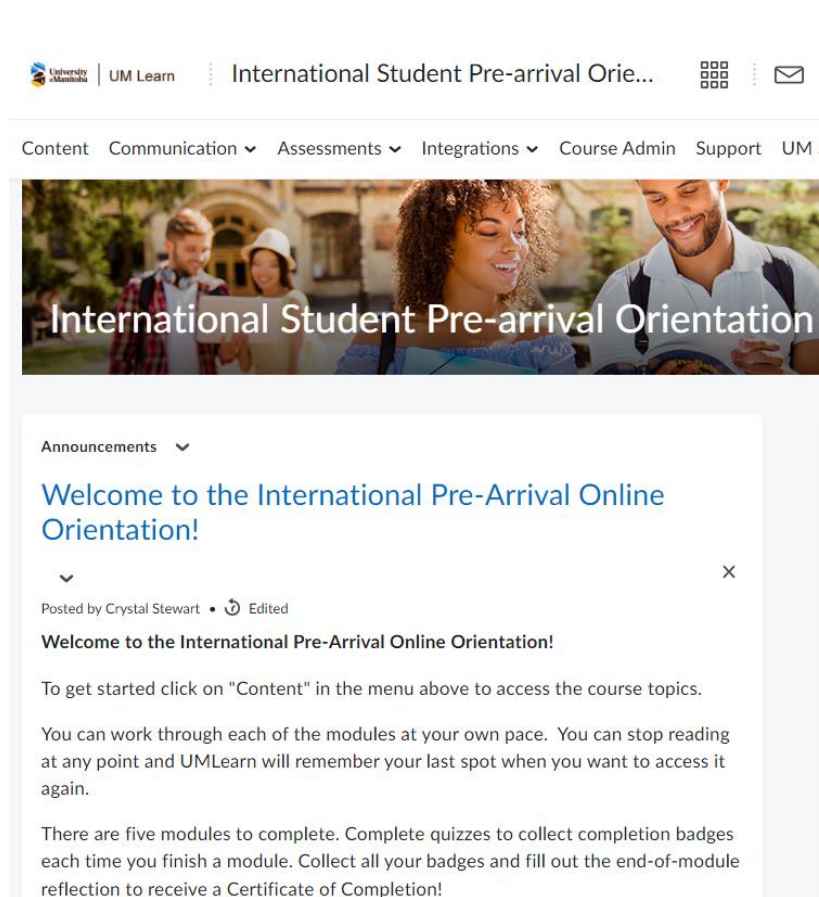
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Online Pre-arrival Orientation



International Student Pre-arrival Orientation

Announcements

Welcome to the International Pre-Arrival Online Orientation!

Posted by Crystal Stewart • Edited

Welcome to the International Pre-Arrival Online Orientation!

To get started click on "Content" in the menu above to access the course topics.

You can work through each of the modules at your own pace. You can stop reading at any point and UMLearn will remember your last spot when you want to access it again.

There are five modules to complete. Complete quizzes to collect completion badges each time you finish a module. Collect all your badges and fill out the end-of-module reflection to receive a Certificate of Completion!

Module 1:

International Student Support

Module 2: About Winnipeg

Module 3: Weather and Safety

Module 4: Housing

Module 5: Healthcare

Module 6: Finances and Fees

Module 7: Family Resources

Next Steps,
Orientation Programs

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Other Welcoming Events:

- August 28 – Land and Water walk and talk
- August 28 – Writing Essentials for international students
- August 28 – Meet your UM international community
- August 29 – Graduate Student Orientation (Fort Garry Campus)
- August 30 - Movie Night
- September 3 – Welcome Day
- September 4 – Meet IC for Coffee & Tea
- September 5 & 6 – Get your SIN on Campus



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Orientation & Transitions



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International Centre Student Newsletter

[Updates](#) | [Events](#) | [Tips](#) | [Community](#)

July 2023 | Edition 1

The International Student Newsletter is delivered on the last week of every month.



Welcome to the International Student Newsletter!

Get important immigration updates, events, tips and community updates to your inbox every month from the International Centre (IC).

[Learn more about the IC](#)

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Intercultural Programs

- Welcome Mentors
- Language Exchange
- Intercultural Leaders
- Social events



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Mobility

Inbound and Outbound Exchange



[Admissions](#) [Academics](#) [Research](#) [Student Supports](#) [Community](#) [About UM](#) [Search](#)



[International Centre](#) / [Student exchange \(outbound\)](#)

Student exchange program

Through the International Centre's student exchange program, you can receive credits toward your degree while spending one or two semesters in a different country.

[International Centre](#)

[Student exchange \(inbound\)](#)

[Student exchange \(outbound\)](#)

[International Student Survey 2021](#)

[International partnership agreements](#)

[International processes and funding](#)

- Partner universities in over 20 countries (Australia, Denmark, Germany, Japan, Sweden, UK and more!)
- One and Two term options
- Pay UM tuition
- Transfer credits back
- Scholarships and travel awards available

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Nahlah Ayed Prize for Student Leadership and Global Citizenship



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Rebecca Irving

International Student Advisor (RISIA)



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International Student Advising

Five International Student Advisors (ISA):

- Rebecca Irving, Jieli Huang, Derek Rushton, Maryann Giesbrecht & Rakshya KC

ISA can assist you with:

- Immigration regulations related to your international student status (study permit, working eligibilities, etc)
- Non-academic topics: life in Winnipeg, personal matters

To book an appointment:

Visit our website or E-mail: international@umanitoba.ca

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Your immigration status: What we want you to know!

1. Apply to extend your study permit before it expires
2. Maintaining your study permit conditions, including impacts of academic standing and allegations of academic misconduct
3. Full-time vs. Part-time status
4. Authorized leaves
5. Temporary resident visa (TRV) validity
6. Passport expiry

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Understanding the UM and your immigration status

| Level of study | Full-Time Status | Academic year |
|----------------|--|---|
| Undergraduate | 9 credit hours or more per term | Fall & Winter terms (September – April). Summer is optional & not a required term. (exception: Faculty of Nursing) |
| Graduate | Full-time regardless of credit hours (exception: MBA program) | Fall, Winter & Summer terms (September – August). Summer is a required term. |

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Understanding the UM and your immigration status

Revision period:

- Can add or remove courses to create a timetable that suits your needs
- Courses that you drop or change will not be added to your academic transcript
- If you drop a course, you don't have to pay for that course

1. No tuition refunds
2. Can't add courses to record



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Understanding the UM and your immigration status

Fees and deadlines

- Fee must be paid by the deadline each term. If you don't pay fees by the deadline, you will be charged a late fee, and your account will be placed on hold.
- Fee payment deadline: **October 2, 2024**
- Impacts: not being able to obtain documents for immigration applications; being deregistered from a future term and not meeting the conditions of your study permit & not being eligible to work

Need more information?



Try searching these terms at UM website: "**Registration**", "**Pay your tuition**" & "**Tuition and fees**"

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Upcoming Immigration Sessions

Study Permit Extension

Study Permit Conditions and Working in Canada

Co-op Work Permit

Post-graduation Work Permit

Pathways to Permanent Residency in Canada

Manitoba Provincial Nominee Program (MPNP)

Visit <https://umanitoba.ca/international#events>

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Understanding the UM: Dates & Deadlines



Scan & Save the Dates!

Fall Term 2024

| | |
|----------------------------------|--|
| Jun. 10, 2024 | Registration Access Times available on Aurora (Bannatyne students) |
| Jun. 28, 2024 | Registration Access Time available on Aurora (Fort Garry students) |
| Sep. 3, 2024 | Welcome Day (Fall Term Orientation) |
| Sep. 4, 2024 - Sep. 18, 2024 | Registration Revision Period |
| Sep. 17, 2024 | Last date to drop Fall Term classes and Fall/Winter Term Part A classes without penalty |
| Sep. 18, 2024 | Last date to register for Fall Term and Fall/Winter Term classes |
| Sep. 18, 2024 | Challenge for Credit application deadline for Fall Term 2024 and Fall/Winter 2024-2025 classes |
| Oct. 2, 2024 | Fall Term fee payment deadline |
| Oct. 22, 2024 - Oct. 23, 2024 | Convocation Ceremony (Fort Garry Campus) |
| Oct. 31, 2024 | Convocation Ceremony (Bannatyne Campus) |
| Nov. 12, 2024 - Nov. 15, 2024 | Fall Term Break |
| Nov. 19, 2024 | Voluntary Withdrawal (VW) deadline for Fall Term classes |
| Dec. 10, 2024 - Dec. 20, 2024 | Fall Term examinations and tests |
| Sep. 17, 2024 | Deadline to declare February graduation |

Holidays and Closures

Labour Day: Sept. 2, 2024
National Day for Truth and Reconciliation: Sept. 30, 2024
Thanksgiving Day: Oct. 14, 2024
Remembrance Day: Nov. 11, 2024
Winter Holiday: Dec. 21, 2024 to Jan. 1, 2025

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INTERNATIONAL STUDENT **RESOURCES**



True or False – Decisions & Impacts

- Pull out your mobile devices
- Make sure you're connected to wifi
- Scan the QR code
- OR go to menti.com and type in the code



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Undergraduate students can take an authorized leave of less than 150 days.



True



False

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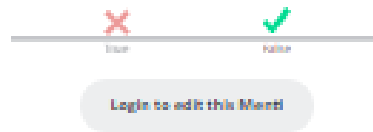
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International students need to maintain full-time student status or else they can be deported.



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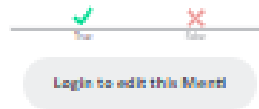
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If an undergrad VWs from a course and they are no longer a FT student, they must stop working until they resume FT studies.



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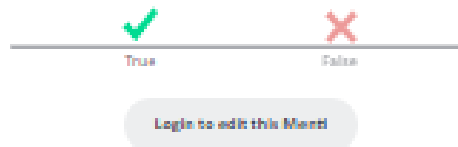
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A graduate student is not allowed to work more than 20 hours/week during the summer term, even if they aren't taking any courses.



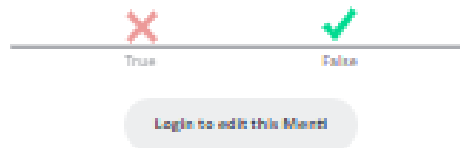
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There is a 90-day “grace period”
after your study permit expires
when you can still apply to extend
your status .



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I can only see an International Student Advisor for immigration related questions.



True



False

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Icebreaker Activity

Human Bingo

- Get up and talk to people around the room!
- Write down as many names as you can only use a person once!
- First 10 people to complete the page wins a prize

| | | | |
|---|------------------------------|----------------------------------|---|
| I am a parent. | I am vegetarian. | I have never seen snow before. | I have tried Tim Horton's coffee. |
| This is my 2 nd degree. | I was born in September. | I am a good cook. | I don't likeROUTINE. |
| I can speak three or more languages fluently. | My country has a King/Queen. | I know what a Loonie is. | I have eaten gaz. |
| My home city is close to an ocean. | I write with my left hand. | I can play a musical instrument. | This is my first time living on my own. |

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Cultural Adjustment, Canadian Culture & Communication

Derek Rushton

International Student Advisor



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What is Culture?

Culture is a complex and dynamic concept that encompasses various aspects of human experience, including art, music, literature, language, customs, traditions, and social practices. Culture is not a fixed or static entity but is constantly evolving and changing.

-Raymond Williams



Photo by [Perry Grone](#) on [Unsplash](#)

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Fishbowl



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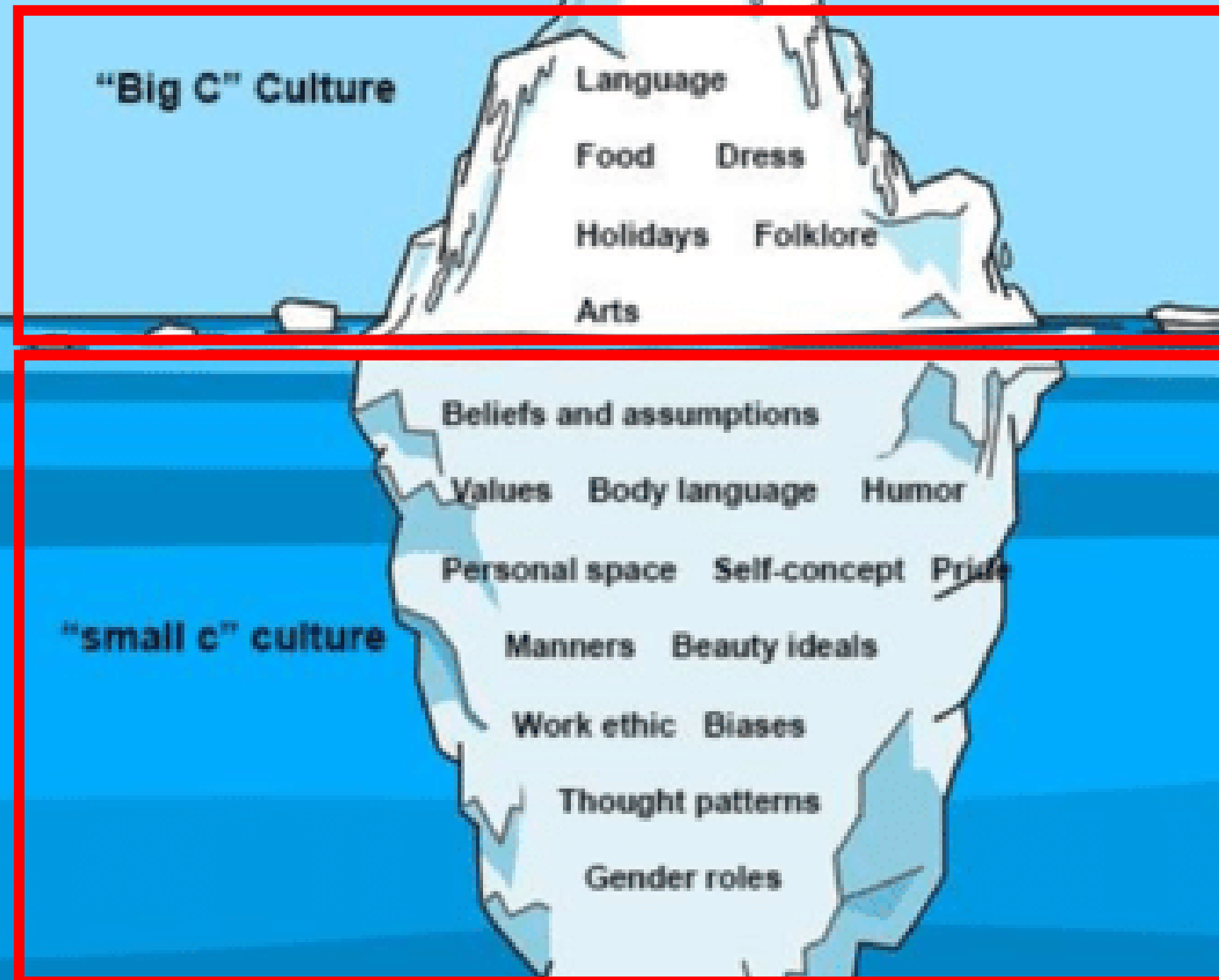
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Cultural Adjustment



Culture Shock



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Surviving Culture Shock

- Remember – This is normal, and you are not alone!
- Stay connected with home
- Get involved on and off campus
- Meet other International and Canadian students
- Be healthy!
- Talk to an International Centre Advisor

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Culture Discussion

Pick two attributes of your own culture,

- 1 surface culture (external culture/obvious)

- 1 deep culture (internal culture/unconscious)

Share with your group and compare!



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E CULTURE

CULTURE

Flags Festivals
Fashion Holidays Music
Performances Dances Games
Arts & Crafts Literature Language

In Awareness

Communications Styles and Rules:

Facial Expressions Gestures Eye Contact
Personal Space Touching Body Language
Conversational Patterns in Different Social Situations
Handling and Displaying of Emotion
Tone of Voice

Notions of:

Courtesy and Manners
Friendship Leadership
Cleanliness Modesty
Beauty

Concepts of:

Self Time Past and Future
Fairness and Justice
Roles related to Age, Sex,
Class, Family, etc.

Attitudes toward:

Elders Adolescents Dependents
Rule Expectations Work Authority
Cooperation vs. Competition
Relationships with Animals Age
Sin Death

Approaches to:

Religion Courtship Marriage
Raising Children Decision-Making
Problem Solving

Not in Awareness

Canadian Cultural Values and Communication

How to show respect?

- Time
- Being Polite
- Being Direct



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<http://www.inspiremykids.com/2017/great-quotes-for-kids-about-good-manners-for-kids/>

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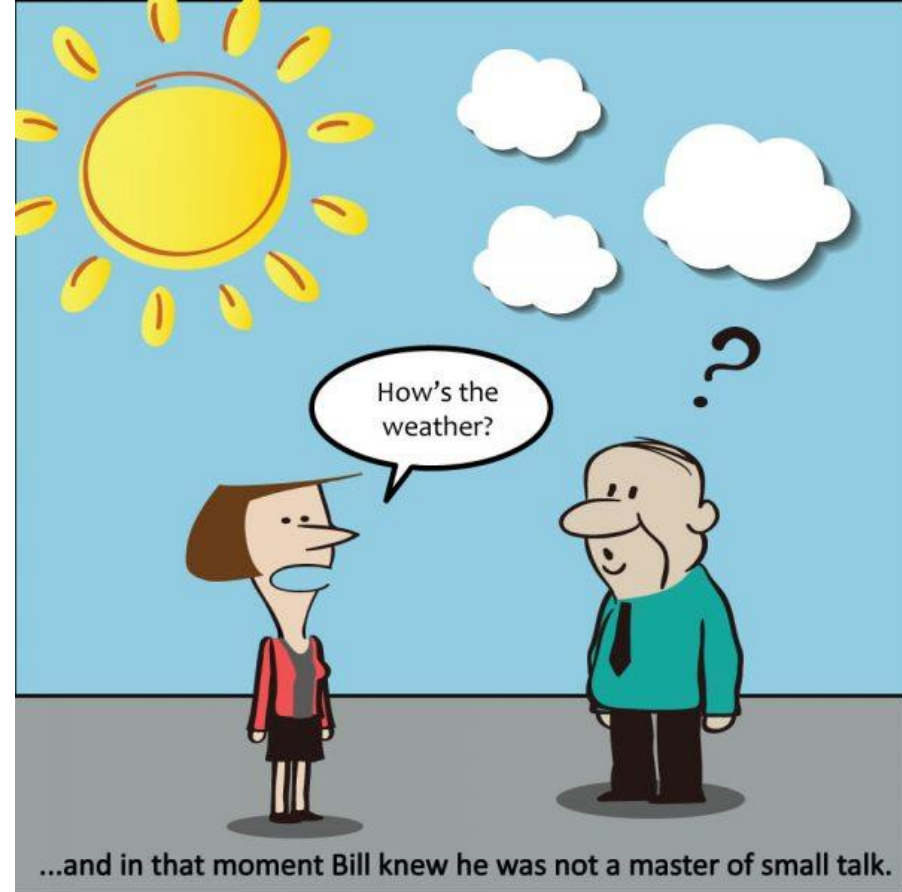
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Verbal Communication

Small Talk “Canadian” Greetings Direct vs Indirect



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Image source: <https://www.staffmanagement.com/mastering-small-talk/>

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Non-Verbal Communication

Don't make assumptions for body language!

Facial Expressions and Gestures

Showing Interest

Speed and Pauses



Image source: <https://www.clipart.email/download/2099726.html>

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Join at menti.com

Mentimeter

QUIZ Culture Quiz Time

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You are talking to a classmate and they keep looking down. You notice they are not looking in your eyes. How do you interpret this?

0% 

They are probably shy or uncomfortable

0% 

They are not paying attention

0% 

They are being respectful

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You are explaining something to a classmate, and they keep moving their head (side to side). How do you interpret this?

0% 

They agree with what you are saying.

0% 

They are actively listening to you.

0% 

They are unsure and thinking about it.

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A classmate is talking to you. You are very interested in what they are saying and you want to respond. When do you think is the best time to speak?

0% 

Before they are done talking

0% 

At the exact moment they stop talking

0% 

After a period of silence, after they have stopped talking

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While working on a group project, you and your classmates are discussing and sharing ideas. A student is not interacting with the group. Why?

0 ✓

They are shy

0 ✓

Maybe due to a language barrier, they don't understand

0 ✕

Student is being respectful and waiting their turn to speak

0 ✓

They are uncomfortable

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You invite a friend to come to your party. They say "maybe I'll try to come". You take this as:

0 

They will for sure be there

0 

They will try their hardest to come

0 

They are definitely not coming

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While working on a group project, you and your classmates are discussing and sharing ideas. A student is not interacting with the group. Why?



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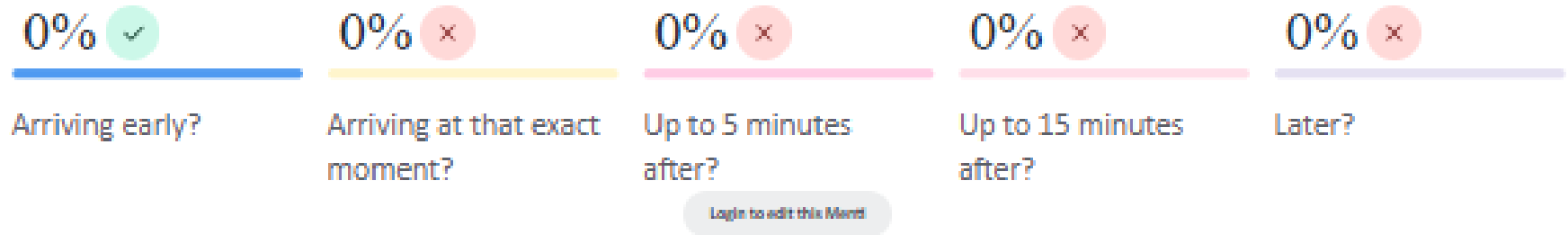
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What does being “on time” mean in your home country?



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Communication Discussion

Talk about valued communication styles in your culture/country:

- Eye contact
- Touching or Physical space
- Conversation speed/pauses when talking
- Physical gestures
- Addressing others

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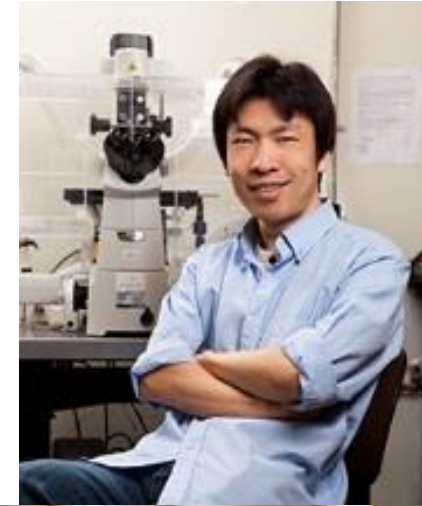
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Canadian Classroom Culture

- Classroom size
- Addressing professors and instructors
- You can disagree with your professor, as long as you do it *respectfully*.
- Learning styles



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Photos of Dr. Francis Lin, Faculty of Science, and Dr. Lea Stirling, Faculty of Arts
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Canadian Classroom Culture

Common challenges:

- Engagement
- Participation
- Group Work
- Academic Integrity



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Respect, culture and communication at the University of Manitoba

Respectful Work and Learning Environment (RWLE) Policy



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Succeeding with Academic Integrity as an International Student

Academic Learning Centre

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Presentation Overview

- What is Academic Integrity?
- Types of Academic Misconduct
- Avoiding Inappropriate Collaboration and Plagiarism
- Consequences of Academic Misconduct
- Why do students sometimes break the rules?
- Real-life Scenarios
- Resources
- Reflection

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University of Manitoba Culture

- Community built on respect for each other
- Personal and academic respect, inside and outside the classroom
- Rules, policies, and bylaws are available online



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Academic Integrity Values

1. Honesty
2. Trust
3. Fairness
4. Respect
5. Responsibility
6. Courage



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Discussion

- Which of these values are important to you?
- How do you show this value to other people?
- How do you show this value in your academic and professional work?

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Why is Academic Integrity Important?

- Foundation of the University
- Gives credibility
- Shows respect for others' ideas
- Shows good practices
- Has broad implications (value of the degree)
- Helps prevent academic misconduct (and the stress of facing an allegation)

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Forms of Academic Misconduct

Plagiarism

Cheating

Inappropriate
Collaboration

Duplicate
Submission

Personation

Academic
Fraud

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Inappropriate Collaboration

Working together with other person(s) on an individual assignment.



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How to Avoid Inappropriate Collaboration

- Make sure that you understand the expectations for appropriate collaboration for each specific assignment. ***Only your instructor can set these expectations!***
- Keep your work separate from other students' work.
- Do not allow another person to directly edit or revise your work.
- Do not give copies of your work (printed or electronic) to another person – you do not know how they will use it

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Plagiarism

Taking someone else's idea(s) or words and using them as if they were your own.



In the Western academic system, ideas and words are owned.

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Plagiarism

- Not giving credit to the original author and source of information – text, image, audio, or video;
- Copying-and-pasting information without “...” (quotation marks);
- Trying to paraphrase, but changing only a few words;
- Referencing sources at the end of a paper, but not using in-text citations throughout the paper;
- Re-using previous writing (self-plagiarism)

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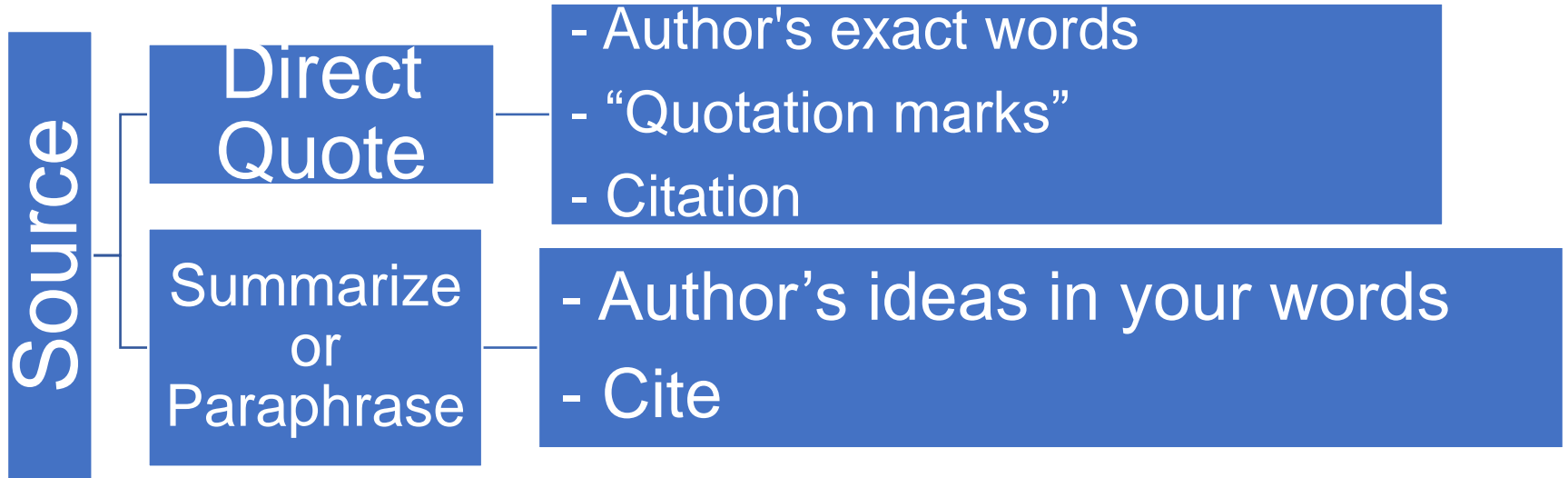
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Using Source Material in Your Writing



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Consequences of Academic Misconduct

- Range of penalties
- Zero on test/assignment
- “F” in course (lowers GPA)
- Comments on transcripts
- Suspensions

Can impact study permit, delay graduation, and cause a mountain of stress!

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Why might students break the rules?

- Unclear/incomplete understanding of the University's rules and expectations
- Assume it is the same as it was in high school, or previous university, or in home country
- Time management issues
 - English as additional language – reading/writing take longer
- Difficulties reaching out for help
- Competing values

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Scenario #1

Michael was writing his final essay for one of his courses. He used websites and articles from the internet to research his topic. Michael re-wrote in his own words the ideas that he wanted to include in his paper. He did not copy-and-paste any information directly, so he did not include any in-text citations in his paper, only a reference list.

Why is this a problem?
What could the student have done differently?

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Scenario #2

Sarah is re-taking a course that she VW'd from last term. For the past week, she has been distracted because she is worried about her grandmother, who is very ill and in the hospital. Sarah forgets about the first assignment until the day it is due. Then she remembers that last term, before withdrawing from the course, she got high marks on that first assignment. So, she finds her old assignment, changes the date, and submits it to her instructor.

Why is this a problem?

What could the student have done differently?

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Scenario #3

Anna is having trouble writing essays for her courses because English is not her first language. Luckily, she has a friend in her home country who writes very well in English. After Anna writes her essay, she sends it to her friend to fix her mistakes. When Anna gets the file back, she notices that her friend has added some new ideas and re-written parts of her paper. Anna is grateful to her friend and submits the essay to her instructor.

Why is this a problem?

What could the student have done differently?

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Scenario #4

Ben is in the student lounge working on an assignment when he overhears two classmates discussing the same assignment. Ben joins them and they all work through the most challenging part of the assignment together. Each of the three students copy the work onto their respective laptops. Ben completes the remainder of the assignment later that evening and emails it to the instructor.

Why is this a problem?

What could the student have done differently?

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Scenario #5

Mariam is a diligent student who has always excelled in her studies, and she feels immense pressure to perform well on a challenging programming assignment in her computer science course. While researching online, Mariam discovers a generative AI tool that can help her write code. It's late at night and she's tired, so she uses it to generate code and submits the work as her own.

Why is this a problem?

What could the student have done differently?

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Resources

- [Academic Advisors](#)
- [Academic Integrity Site](#)
- [Academic Learning Centre](#)
- [Career Services](#)
- [Financial Aid and Awards](#)
- [Food Bank](#)
- [Health and Wellness](#)
- [Indigenous Student Centre](#)
- Instructors & Course Outlines
- [International Centre](#)
- [Libraries](#)
- [Office of Human Rights and Conflict Management](#)
- [Security Services](#)
- [Student Advocacy & Case Management](#)
- [Student Accessibility Services](#)
- [Student Counselling Centre](#)
- [UMSU](#) & [GSA](#)
- [University Health Services](#)

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Reflection

Think about the rules and expectations of Academic Integrity at the UM:

- In what ways were the rules and expectations different at your previous institution(s)?
- What points would you like to learn more about?
- What on-campus resources do you think will be helpful to your academic and personal success?

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References

- *Academic integrity*. (n.d.) University of Manitoba. <https://umanitoba.ca/student-supports/academic-supports/academic-integrity>
- International Center for Academic Integrity. (2021). *Fundamental values of academic integrity* (3rd ed.). <http://www.academicintegrity.org/the-fundamental-values-of-academic-integrity/>

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Workshop Survey

- Your feedback is valuable!

Academic Integrity (International
Student Centre Orientation)



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Thank you
and best wishes as you
move forward with your
studies!

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Writing Essentials for New International Students

August 28, 12:00-1:00 pm
206 Tier



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Student Panel

Harshani Vidana Hewage

Ph.D. in Food Science, University
of Manitoba

Toyyibah Lanre-Hassan

Undergraduate student, Nursing

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Toyiyibah:

How did you meet other students on campus?

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Harshani:

What is your best tips for adjusting to the winter in Winnipeg?

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Toyiyibah:

What is one thing you think you did really well when you first arrived?

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Harshani:

Looking back at when you first arrived, what is one thing you would do differently if you were to do it again?

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Student Panel Questions?

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Reminder of events next week

- August 28
workshops
- Friday movie
night!
- Meet IC
- Get your SIN!



Evaluations & Prizes Draws



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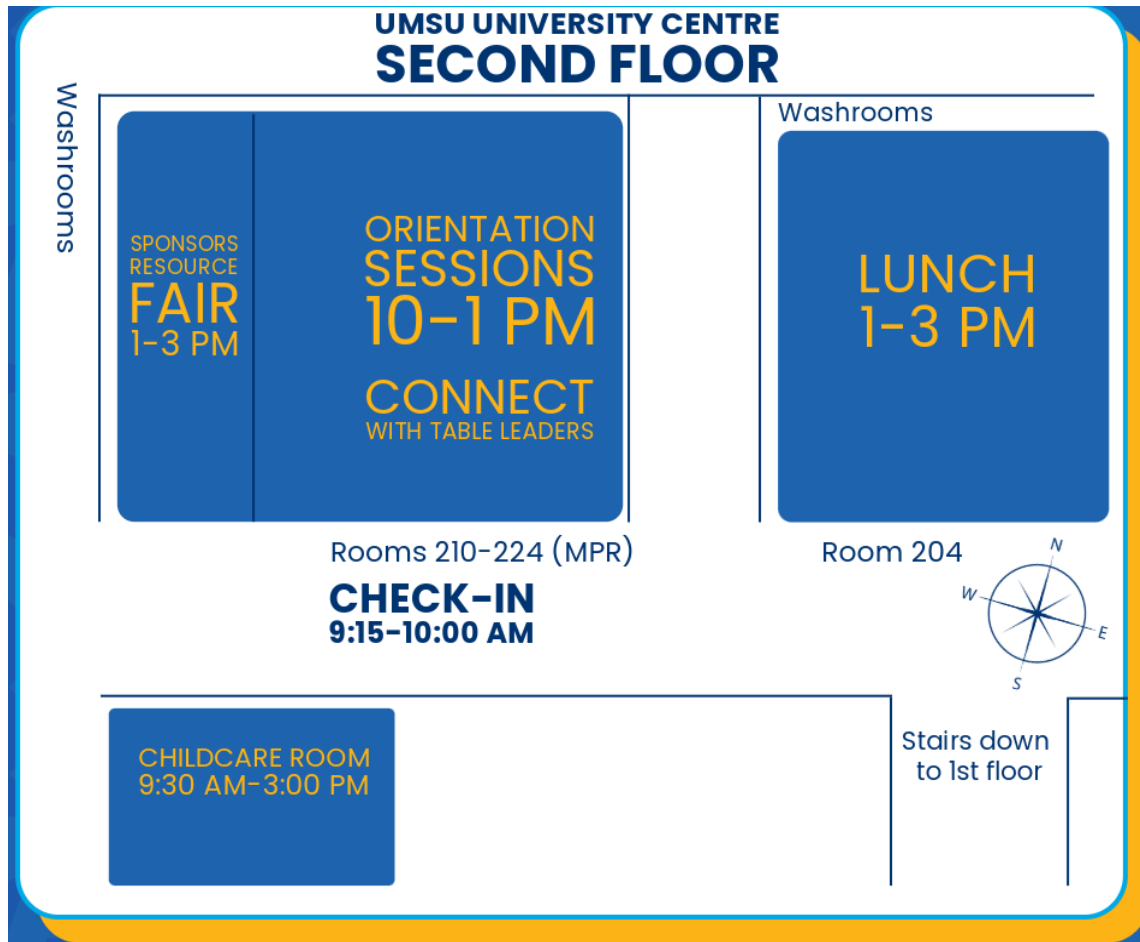
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LUNCH & Visit our Sponsors! 1-3 pm



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