

Course Description

Students will practice writing and analyzing discourse patterns common in graduate level writing. Students will study genres of their discipline in order to better appreciate the nature of research writing. Students will also examine vocabulary and grammatical structures common to academic writing, as well as develop editing skills.

Course Objectives

Students who successfully complete this course will be better equipped to:

- Identify how texts are structured in terms of functional stages or moves
- Identify the features which characterize texts and realize their communicative purposes
- Demonstrate understanding of cohesion and coherence
- Identify and use academic language on the discourse level
- Discover and demonstrate techniques for self-editing written documents

Assignments

Details of all assignments will be provided in class.

Required Textbook:

Swales, J.M., & Feak, C.B. (2012). *Academic Writing for Graduate Students*. 3rd ed. Ann Arbor: University of Michigan Press.

Attendance & Letter of Completion

Students will receive a “letter of completion” at the end of this course, providing s/he attends a minimum of 80% of classes (8/10 classes). Please note that there will NOT be a record of this course on your U of M transcript.

Grading

Although homework will be assigned, assignments/presentations will not be formally graded. Instead, you will receive constructive feedback from the instructor. The emphasis in this course is on student improvement in the language areas covered in class.

What Will I Learn in Class?**Genre Analysis Module**

Analyze specific types of writing within your discipline.

Language Module

Grammar
Global Errors
Cohesion
“They say / I say”
Hedging
Academic Phrases
Peer Editing
Self-Editing