

B M O LEADER OF TOMORROW SCHOLARSHIPS (2021-2022)

These scholarships, valued at \$16,000 (\$4,000 in each year for four years of an undergraduate degree), are designed to recognize and encourage exceptional Canadian high school graduates who combine outstanding leadership potential with academic giftedness. A total of nine awards will be given out to direct entry students entering the University of Manitoba in September 2021. Six of the awards will be given to students graduating from a high school within Manitoba and Northwestern Ontario and three of the awards will be given out at the national level to students graduating from a Canadian high school found outside of Manitoba.

Leader of Tomorrow Scholarships will be offered to students who:

- 1. have achieved a high school average of at least 90 percent calculated on the basis of final results (equivalent courses for Canadian students outside of Manitoba) in:
 - a. English 30S or Français 30S and Anglais 30S
 - b. Mathematics 30S (Pre-calculus or Applied)
 - c. the highest marks in three of Biology 30S, Chemistry 30S, Physics 30S, History 30S, Geography 30S, Computer Science 30S, or a language at the 30S level other than those accepted for (a) above;
- 2. have demonstrated evidence of leadership qualities and future potential;
- 3. have demonstrated evidence of a high level of communication skills;
- 4. have a record of community involvement (e.g., school, local community, city-wide, regional, national, international);
- 5. have demonstrated evidence of special abilities other than those shown by academic results (e.g., artistic, athletic, linguistic skills, literary accomplishments);
- 6. have completed a University of Manitoba application for admission by December 1st, including payment of application fee.

Short-listed applicants will be interviewed by a selection committee in March 2021. Applicants must be available for a full day of interviews, tours and introduction to the university community. Interview format (in-person or virtual) will be determined at a later date. Only those students selected to attend the interview day will be contacted.

Please note: Recipients will be required to maintain a 90% average in those 40S level courses which are used in calculating general entrance scholarships.

COMPLETE APPLICATION PACKAGES MUST BE RECEIVED BY 11:59 P.M. ON:

DECEMBER 1st

SUBMIT PACKAGES BY E-MAIL TO:

University of Manitoba Financial Aid and Awards LOTAWARDS@umanitoba.ca

Leader of Tomorrow Scholarship Application Checklist

| Student Name: | |
|---------------|--|
| | |
| High School: | |

| Sec | Section A: To be completed by the applicant. | | | | |
|-----|---|--|--|--|--|
| 1 | Applicant Information | | | | |
| 2 | Activity Sheet | | | | |
| 3 | University of Manitoba Application for Admission, including payment, to the Admissions office by December 1^{st} | | | | |
| Sec | Section B: To be completed by school. | | | | |
| 4 | Academic Transcript (must be inserted as a page within the PDF application) | | | | |
| 5 | General Evaluation of Nominee Form (completed by the principal) | | | | |
| 6 | Principal's Written Evaluation of Nominee | | | | |
| Sec | Section C: To be completed by the referee. | | | | |
| 7 | Reference Form and letter (completed by subject teacher or counsellor) | | | | |
| 8 | Reference Form and letter (completed by community member or coach, non-relative) | | | | |

Further instructions:

- Students are to complete their sections prior to submitting this application to their school representative.
- The school representative is to ensure the principal and reference sections are completed and the academic transcript has been inserted in this document as a page.
- References provided from outside the school can be can be administered between the school representative and the referee.
 - We suggest that the school representative send this document to the referee to complete pages 12 and 13 and have it returned back to the high school, in order for the form in its entirety to be submitted to the University of Manitoba.
- References sent in separately will not be considered.
- Incomplete applications will not be considered.

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Applicant Name:

Applicant Information

| ame in full | (First) | (Middle) | (Last) |
|--------------|----------------------|----------------------|----------------------------|
| ate of birth | | Phone numbers | |
| | (Year / Month / Day) | | (home phone and cell phone |
| ome address | | | |
| | | (Street or P.O. Box) | |
| | (City) | (Province) | (Postal Code) |
| mail address | | | |

I am applying for the Manitoba/ Northwestern Ontario Leader of Tomorrow Scholarship.

I am applying for the National Leader of Tomorrow Scholarship (Outside Manitoba, within Canada).

To be completed by **APPLICANT**:

- Application questionnaire
- Activity sheet
- University of Manitoba application for admission, including payment of application fee, to the Admissions Office by December 1st.

To be completed by **SCHOOL**:

- Academic transcript (must be inserted as a page within the PDF application)
- General evaluation of nominee (must be completed by the school principal)

To be completed by TWO SEPARATE REFEREES

- one subject teacher or guidance counsellor
- one community member or coach (not a relative)

Complete application packages must be filled out as stated above in full and submitted by a school representative in its entirety. lease do not submit portions of the application package separately as this will

Please do not submit portions of the application package separately as this will deem the application ineligible.

| Signature | Date (Y/M/D) |
|---------------------------|---|
| understand that the decis | ommittee to access my academic transcript and to contact my referees if necessary. I on of the selection committee shall be final. I further understand that the information cion may be used in any publicity about this scholarship, should I be a successful |

Application Questionnaire

Please answer the following questions, taking into consideration your previous experiences and your future involvement at the University of Manitoba.

Type your answers the provided space following each question. Each answer should be 75 to 100 words.

1. Why do you want to attend the University of Manitoba and which field of study do you plan to pursue?

2. Describe examples of your leadership experience in which you have significantly influenced others, helped resolve disputes, or contributed to group efforts. Consider responsibilities and initiatives taken in or outside of school.

3. Describe any of your special interests and how you have developed knowledge in these areas. Give examples of your creativity; in the ability to seek alternatives; take diverse perspectives; come up with many, varied, or original ideas; or willingness to try new things.

4. Describe the most significant challenge you have faced and the steps you have taken to address this challenge. Include whether you turned to anyone in facing the challenge, the role that person played, and what you learned about yourself.

5. Explain what you have done to make your community a better place to live. Give examples of specific projects in which you have been involved.

6. Describe your experiences facing or witnessing discrimination. Describe how you responded and what you learned from those experiences and how they have prepared you to contribute to the University of Manitoba community.

7. Articulate the goals you have established for yourself and your efforts to accomplish these. Give at least one specific example that demonstrates your work ethic and diligence.

ACTIVITY SHEET

(Page 1 of 2)

READ THE ENTIRE FORM CAREFULLY BEFORE FILLING IN YOUR ANSWERS.

Check your participation in extra-curricular activities as listed on this sheet. This form is to be used merely as a guide, and if you participated in any activity not shown on this form, please add this information.

| Student Government Student Council Executive: Class Representative: Other: School Clubs: School Yearbook: School Paper: Literary Magazine: Represented School in Competition, Convention or Conference: | | Gr. 10 | Gr. 11 | Gr. 12 |
|--|----------------------------|-----------|-----------|-----------|
| Class Representative: Other: School Clubs: School Yearbook: School Paper: Literary Magazine: Represented School in Competition, Convention or | Student Government | | | |
| School Clubs: School Yearbook: School Paper: Literary Magazine: Represented School in Competition, Convention or | Student Council Executive: | | | |
| School Clubs: School Yearbook: School Paper: Literary Magazine: Represented School in Competition, Convention or | Class Representative: | | | |
| School Yearbook: School Paper: Literary Magazine: Represented School in Competition, Convention or | Other: | | | |
| School Yearbook: School Paper: Literary Magazine: Represented School in Competition, Convention or | | | | |
| School Paper: Literary Magazine: Represented School in Competition, Convention or | School Clubs: | | | |
| School Paper: Literary Magazine: Represented School in Competition, Convention or | | | | |
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| School Paper: Literary Magazine: Represented School in Competition, Convention or | | | | |
| School Paper: Literary Magazine: Represented School in Competition, Convention or | | | | |
| Literary Magazine: Represented School in Competition, Convention or | School Yearbook: | | | |
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| | Gr. 10 | Gr. 11 | Gr. 12 |
|--------------------------------------|-----------|-----------|-----------|
| Music | | | |
| Choir: | | | |
| Band/ Orchestra: | | | |
| Othory | | | |
| Other: | | | |
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| Athletics: (Please use legend below) | | | |
| S - School Sports | | | |
| I – Intramural Sports within your | | | |
| school | | | |
| C – Captain of Team | | | |
| CC – Co-captain of team | | | |
| Baseball: | | | |
| Basketball: | | | |
| Field Hockey: | | | |
| Tennis: | | | |
| Swimming: | | | |
| Track: | | | |
| Soccer: | | | |
| Golf: | | | |
| Football: | | | |
| Hockey: | | | |
| Volleyball: | | | |
| Ringette: | | | |
| Other: | | | |
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ACTIVITY SHEET

(Page 2 of 2)

Please list, in order of significance, the three activities within the school or community that have been most important to you over the last three years, and why.

| 1. | Activity & years participated | | | | | | |
|----|---|---|--|--|--|--|--|
| | Your role in the activity | | | | | | |
| | Comments | | | | | | |
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| 2. | Activity & years participated | Activity & years participated | | | | | |
| | | | | | | | |
| | Your role in the activity | | | | | | |
| | Comments | | | | | | |
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| 3. | Activity & years participated | | | | | | |
| | | | | | | | |
| | Your role in the activity | | | | | | |
| | Comments | | | | | | |
| | | | | | | | |
| CC | MMUNITY VOLUNTEER WORK: | ADDITIONAL INFORMATION: | | | | | |
| Sc | outs, Guides, 4H, etc. (include service hours) | Individual sports, special interests, honours, etc. | | | | | |
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| PΙ | MPLOYMENT: ease list any jobs you have held, and indicate nether held in summer or during the school year | HOBBIES/PERSONAL INTERESTS: | | | | | |
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GENERAL EVALUATION OF NOMINEE

(to be completed by the school principal)

Please state your evaluation of the nominee's qualifications to receive a Leader of Tomorrow Scholarship and include it, along with the student's current academic transcript.

Minimum high school average of at least 90% calculated on the basis of results in:

- English 30S or Français 30S;
- Mathematics 30S.

Plus the highest marks in three of:

- Biology 30S;
- Chemistry 30S;
- Physics 30S;
- History 30F;
- Geography 30S;
- Computer Science 30S; or
- A language at the 30S level other than those accepted for (1) above.

Please indicate in the table below which courses used:

| | Courses | | | Final Grade |
|---|--|------------------|------------------------------|-------------|
| 1 | English 30S or Français 30S and Anglais 30S (French immersion) | | | |
| 2 | Mathematics 30S | Pre-Calculus; or | Applied (please specify) | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| | | AVERAGE | OVER 5 COURSES LISTED ABOVE: | |

Please only include an evaluation with an average of 90% or higher (no rounding).

Applicants with an average below 90% will not be considered.

| Principal's Signature | |
|-----------------------|--------------|
| School Phone Number | Date (Y/M/D) |

| Leader of Tomorrow Scholarship | Section: B | Applicant Name: | |
|--------------------------------|---|-----------------|--|
| | PAL'S WRITTEN E lease complete a written evalu | | |
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Principal's Signature _______Date (Y/M/D) _______

LIANE

High School Teacher or Counsellor

The University of Manitoba Leader of Tomorrow Scholarship relies on information supplied by those who are personally familiar with applicants. Academic achievement throughout high school is an important criterion of these awards but significant weight is given to the applicant's school and community contributions and achievements, integrity of character, interest in and respect for others, judgment, motivation, responsibility, leadership and future academic promise.

Please fill in the information requested on this form.

| 1. | In what capacity h | ave you known | the applicant? (i.e | . teacher | or high schoo | l counsellor) |
|----|--------------------|---------------|---------------------|-----------|---------------|---------------|
| | As the applicant's | | | for: | years / | months. |

2. In comparison with other students you have known, how would you rate this applicant in the following categories? (Please be rigorous in your assessment; outstanding means you expect to see no more than about three high school students at this level in this category in your lifetime; excellent means about 15 students in a lifetime; very good means about 50, and good means about 300.)

| | Outstanding | Excellent | VERY GOOD | Good | Average or Below | HAVE INSUFFICIENT KNOWLEDGE IN THIS AREA |
|------------------------------------|-------------|-----------|-----------|------|---------------------|--|
| CONTRIBUTION TO SCHOOL | - | - | - | - | - | - |
| CONTRIBUTION TO COMMUNITY | - | - | - | - | - | - |
| INTEREST IN AND RESPECT FOR OTHERS | - | - | - | - | - | - |
| DEMONSTRATED LEADERSHIP ABILITIES | - | - | - | - | - | - |
| INDUSTRY / DILIGENCE | - | - | - | - | - | - |
| JUDGEMENT | - | - | - | - | - | - |
| Motivation | - | - | - | - | - | - |
| FUTURE ACADEMIC PROMISE | | _ | - | - | _ | - |

| Leader of Tomorrow Scholarship | | | | Section: C | | Applicant Name: | | |
|--|-----------------|-------------|---------------|-----------------|-------------|---|--|--|
| Out of in terms of ability, this applicant ranl | | | | (num | ber) stude | nts whom I have known over years, | | |
| | | - | | | 500/ | | | |
| | 2% | 5% | 10% | 25% | 50% | | | |
| 4. | | outstanding | g characteris | stics; and your | | ical character; strengths and the candidate from the previous page, | | |
| We tha | ank you very m | uch for you | ır invaluable | contribution | to this app | lication process. | | |
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| Refere | e's Signature _ | | | | | | | |
| Refere | e's Address | | | | | | | |
| Refere | e's Phone Nur | nher | | | D: | ate (Y/M/D) | | |

LLAVE

Community Member Reference Form

| Name of Referee | |
|-----------------|--|

The University of Manitoba Leader of Tomorrow Scholarship relies on information supplied by those who are personally familiar with applicants. Academic achievement throughout high school is an important criterion of these awards but significant weight is given to the applicant's school and community contributions and achievements, integrity of character, interest in and respect for others, judgment, motivation, responsibility, leadership and future academic promise.

Please fill in the information requested on this.

| 1. | In what capacity h | ave you known t | the applicant? | (i.e. c | ounsellor, | coach, | employer, | , supervi | sor) |
|----|--------------------|-----------------|----------------|---------|------------|--------|-----------|-----------|------|
| | As the applicant's | | | | for: | _years | /m | onths. | |

2. In comparison with other students you have known, how would you rate this applicant in the following categories? (Please be rigorous in your assessment; outstanding means you expect to see no more than about three high school students at this level in this category in your lifetime; excellent means about 15 students in a lifetime; very good means about 50, and good means about 300.)

| | Outstanding | Excellent | VERY GOOD | Good | Average or Below | HAVE INSUFFICIENT KNOWLEDGE IN THIS AREA |
|------------------------------------|-------------|-----------|-----------|------|---------------------|--|
| CONTRIBUTION TO SCHOOL | - | - | - | - | - | - |
| CONTRIBUTION TO COMMUNITY | - | - | - | - | - | - |
| INTEREST IN AND RESPECT FOR OTHERS | - | - | - | - | - | - |
| DEMONSTRATED LEADERSHIP ABILITIES | - | - | - | - | - | - |
| INDUSTRY / DILIGENCE | - | - | - | - | - | - |
| JUDGEMENT | - | - | - | - | - | - |
| Motivation | - | - | - | - | - | - |
| FUTURE ACADEMIC PROMISE | | _ | - | - | _ | - |

| Leader | of Tomorrow S | cholarship | 1 | Section: C | Applicant Name: | | | | |
|--------|---|-------------|---------------|----------------|--|--|--|--|--|
| | | | | | | | | | |
| 3. | Out of (number) students whom I have known over years in terms of ability, this applicant ranks in the top: | | | | | | | | |
| | | | | | | | | | |
| | 2% | 5% | 10% | 25% | 50% | | | | |
| 4. | | outstanding | g characteris | stics; and you | oral and ethical character; strengths and ranking of the candidate from the previous page, | | | | |
| We tha | nk you very mu | ıch for you | ır invaluable | contribution | to this application process. | | | | |
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| Refere | e's Signature | | | | | | | | |
| Refere | e's Address | | | | | | | | |
| Refere | e's Phone Num | ber | | | Date (Y/M/D) | | | | |