



University of Manitoba – Department of Occupational Therapy PLACEMENT DATES FOR 2020-2021

The University of Manitoba: Department of Occupational Therapy recruits placements within Manitoba and Saskatchewan for all placement time periods. Placements are listed in chronological order from the start of the academic year (end of August).

Please note this schedule is ONLY for the 2020-2021 academic period.

Intermediate 1 (postponed from Spring 2020) (6 weeks) **October 26 – December 4, 2020**
Second year students who have completed one and a half years of academic studies and a 4 week basic fieldwork. The placement is 6 rather than 8 weeks long. Students will be evaluated at an intermediate 1 level.

Basic Fieldwork (3 weeks) **November 30 – December 18, 2020**
First year students who will have completed their first term of academics. *The placement has been decreased from 4 to 3 weeks.* Evaluated at a basic level.

Intermediate Fieldwork II (8 weeks) **January 4 - February 26, 2021**
Second year students who just completed Intermediate 1 before the holiday break. These students have completed one and a half years of academic studies, one 4 week and one 6 week fieldwork placement. Evaluated at an intermediate 2 level.

Intermediate 1 (8 weeks) **May 3 – June 25, 2021**
First year students who have completed one year of academic studies and one 3-week fieldwork placement. Evaluated at an intermediate 1 level.

Advanced Fieldwork (8 weeks) **June 21 – September 10, 2021***
Flexible start - must end by September 10, 2021*
Second year students who have completed all academic requirements, one 4 week and one 6 week and one 8 week placement. These students will transition to practice after this fieldwork placement. Evaluated at an advanced level.

*Note: Dates may vary per individual student depending upon availability of placements. An eight week placement may occur at any time during this period. Students may also participate in part-time experiences over a longer time period or other types of flexible arrangements as may arise and are determined to be appropriate learning experiences to meet educational standards.