

## Lesson 16

<b>Stage 1 – Desired Results</b>	
<p><b>Established Goals:</b> 8-4-03 <b>Compare and contrast characteristics and properties of fresh and salt water.</b> Examples: freezing point, density, dissolved materials, <b>global distribution</b>, relative amounts, biologically diverse components of each... GLO: D3, D5, E1</p>	
<p><b>Understandings:</b> <b>Students will understand that...</b> They can make a choice to decrease the amount of water they use.</p>	<p><b>Essential Question:</b> What are the various ways humans impact water and how do they attempt to fix the water they have damaged?</p>
<p><b>Students will know...</b> How to decrease their individual water consumption</p>	<p><b>Students will be able to...</b> Make choices for their own consumption of water</p>
<b>Stage 2- Assessment Evidence</b>	
<p><b>Performance Tasks:</b> Students to share ability to decrease water consumption by 50% Students to share methods of decreasing water consumption.</p>	<p><b>Other Evidence:</b> Students design an eye-catching poster to share with others.</p>
<b>Materials Required</b>	
<p>Water use chart completed Poster paper Pencil crayons/markers</p>	
<b>Stage 3 – Learning Plan</b>	
<p>Teacher to record how many of the students were able to decrease their water consumption amount by 50% on the board. Students will share with the class creative ways they have reduced their water use. Students will create posters to put up either within the school or other places (home, community centre, arenas) to share methods of decreasing water.</p>	
<b>Homework Learning Activities</b>	
<p>Minimum of 1 poster per student to be completed by the following class. Poster to be evaluated by student (see BLM#1). Evaluation to be written on the back of the poster.</p>	

## Poster Self-Assessment (OH 16.1)

Did I clearly explain why water is important  
(either visually or with text)

3      2      1

Did I clearly explain how to decrease water use?

3      2      1

Is the poster creative?

3      2      1

Where will I hang up this poster?

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Will I actually hang it up?

1      0

Total \_\_\_\_/10

## Auto-évaluation de l'affiche (OH 16.1)

Est-ce que j'ai expliqué clairement pourquoi l'eau est importante (soit visuellement ou textuellement)

3            2            1

Est-ce que j'ai expliqué clairement comment diminuer l'usage de l'eau?

3            2            1

Est-ce que l'affiche est créatrice?

3            2            1

Où est-ce que je vais poser cette affiche?

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Est-ce que je vais vraiment l'afficher?

1    0

Total \_\_\_\_/10

