Manitoba Centre for Nursing and Health Research

Evaluation Assessment Form (Researcher)

Please note that written comments from your evaluation assessment form will be shared with applicants (the reviewer name, final scoring, and ranking will not be shared) so please ensure that your assessment, including strengths and weaknesses, is provided in a constructive manner.

Reviewer Name:			
Applicant Name(s):			
Project Title:			

EVALUATION CRITERIA:	Excell	Very				
LVALOATION CRITERIA.	ent	Good	Good	Fair	Poor	N/A
a) Compelling and clear rationale and						
background for the study						
b) Clarity of purpose/objectives						
c) Review of literature						
d) Conceptual framework (if applicable)						
e) Appropriateness of research methods;						
i. Research design						
ii. Site/Sample selection						
iii. Study procedures						
iv. Congruence between the objectives						
and methods						
f) Data analysis plan						
g) Mitigation strategies and challenges						
h) Dissemination plan						
i) Time/frame and feasibility (including						
probability of securing ethics/approval						
within 3 months of the award)						
j) Significance						
k) Relevant experience of PI (&/or Team)						
I) Relevance/fit to aim and goals of this						
grant						
m)Fit of the project within the applicant's						
program of research						
n) Plans for future funding						

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Rationale/comments:	
EVALUATION CRITERIA	
EVALUATION CRITERIA:	
	udget items to ensure they are in compliance with UM
policies/procedures on use of grant	funds)
1 6 1.	
Recommend funding as	Yes
requested:	
	□ Yes □ No
requested:	□ No
requested: NOTE: All budgets are pre-screened by the MC	
requested: NOTE: All budgets are pre-screened by the MC expenses. There may be variations across appl funding, budget expenditures may be adjusted	NO NHR prior to sending to reviewer to ensure they are eligible
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Overall Assessment:				
In establishing a final score of this application, consider the following rating scale:				
Poor (1-2) Fair (3-4) Good (5-6) Very Good (7-8) Excellent (9-10)				
Application rating score:				
(indicate a single numeric value between 1-10, where 1 is poor and 10 is excellent; reviewers can				
use decimals [e.g., 7.5] but are asked not to use ranges [7-8])				
Indicate how this application ranked in relation to the other applications you reviewed:				
Of the applications I reviewed, this applications ranks				
(enter number) (enter place)				
Additional comments: (Please provide strengths and weaknesses of the proposal as it relates to				
each of the evaluation criteria. Please note that your comments below will be shared with the				
applicant so please ensure that your assessment is provided in a constructive manner.)				

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Equity, Diversity, and Inclusion (EDI) and Sex and Gender-Based Analysis (SGBA) considerations:
Comment on the EDI and SGBA considerations in the project (if applicable):
* Note: The MCNHR encourages applicants to integrate EDI and SGBA considerations into their
projects. However, the integration of EDI and SGBA considerations in aspects such as the project's research design, data analysis and dissemination plan, are not mandatory components and will not be a formal evaluation criterion that will impact the applicant's chances of success.
Rather, this new requirement is in line with the <u>Tri-Agency EDI Action Plan for 2018-2025</u> , which highlights initiatives Canada's federal funding agencies have undertaken to foster a more equitable, diverse and inclusive research ecosystem in Canada. In addition, the new
requirement is meant to help facilitate discussions in research teams in the CON and beyond to build capacity to address and integrate SGBA and EDI considerations meaningfully in research.
Recommended EDI & SBGA Resources:
 Best practices in equity, diversity and inclusion in research practice and design *New Frontiers Research Fund (NFRF)
 How to integrate sex and gender into research *Canadian Institutes of Health Information (CIHR)

^{*}Form adapted from the University of Manitoba University Research Grants Program (URGP) Confidential Assessment form.