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Message from the Associate Dean Research

As the Associate Dean Research for the College of Nursing, I am extremely proud and honored to be part of the community of MCNHR members and staff who are dedicated to advancing collaborative nursing research and scholarship to improve the live of patients, families, and communities in Manitoba and beyond.

In the pages that follow, the culmination of work completed by our College of Nursing researchers, students, and affiliate members is highlighted and detailed. Despite the unprecedented disruption in research and other scholarly activity resulting from the COVID-19 pandemic this past year, researchers have demonstrated exceptional resilience in finding innovative ways to move their work forward and have leveraged funding opportunities created to address the pandemic and its impacts. In so doing they have continued to underscore the vital role that nursing scholarship plays in the health care system and the betterment of care for patients and communities.

I am extremely proud of the outstanding service and support provided by the staff of the Manitoba Centre for Nursing and Health Research over this past year as well. They too have continued to demonstrate unswerving commitment and resilience in supporting nursing and health research during extraordinarily challenging times. This year’s virtual summer research internship program was again a resounding success, and we thank our student participants and mentors for their engagement in and support of this stellar learning opportunity.

Sincerely,
Dr. Susan McClement

Overview of the Centre

The Manitoba Centre for Nursing and Health Research (MCNHR) is designated as a Type I Centre at the University of Manitoba, as it exists and operates as a research unit within the College of Nursing, Rady Faculty of Health Sciences. The MCNHR is the only research centre in Manitoba that is solely dedicated to facilitating and supporting collaborative nursing and health research.

The MCNHR was established in October 1985 as the Manitoba Nursing Research Institute (MNRI). In 2008, the institute’s name was changed to reflect a more inclusive and interdisciplinary focus on collaborative nursing and health research.

The MCNHR is located on the second floor of the Helen Glass Centre for Nursing; a 70,000 square foot building on the University of Manitoba’s Fort Garry campus. The MCNHR’s main office is located in Room 212 Helen Glass Centre for Nursing and features a reception area, multiple workstations housed in two open spaces, and two separate research offices. A display board outside the MCNHR features upcoming events and highlights members’ research and scholarly activities. In March 2020, the MCNHR staff shifted to working remotely due to the restrictions arising from the COVID-19 pandemic with a phased in return to in person work in the fall of 2021. The operations of the centre continued to run seamlessly in 2021 with both remote and in-person working environments.
Mission, Vision & Goals

Mission: The Manitoba Centre for Nursing and Health Research (MCNHR) is a research unit in the College of Nursing that promotes and supports the conduct, dissemination, and uptake of collaborative nursing and health research to benefit the health of Manitobans and beyond.

Vision: To be recognized for fostering excellence and innovation in collaborative nursing and health research locally, nationally, and internationally.

Goals:
1. To support members of the centre in pursuing innovative research ideas and strong programs of research.
2. To support research and knowledge translation to inform excellence in nursing education and practice.
3. To foster partnerships and interdisciplinary collaborations between researchers across the Rady Faculty of Health Sciences, other research units and other universities, and with clinicians and other stakeholders.
4. To build capacity in research, knowledge translation, and knowledge synthesis.
5. To contribute to experiential learning and student engagement in research to grow the next generation of nursing and health researchers.
6. To promote and enhance the visibility of research and scholarly activities conducted by members of the centre locally, nationally, and internationally.

Accomplishments

Major accomplishments of 2021 are reported below as they relate to each of the goals of the MCNHR.

Goal 1: To support members of the centre in pursuing innovative research ideas and strong programs of research.

Accomplishments/Highlights of Activities:
- The MCNHR responded to 231 services requests totaling 3,210 hours. These services included statistical consultations, editing/formatting services, grant and award support, online surveys, access and ethics applications, and project coordination.
- Over the past year, MCNHR staff assisted faculty and graduate students in the preparation of 64 research grants and 35 awards nominations. Included in the awards were 26 faculty awards assisted by the College of Nursing Awards Committee and 9 Graduate Student awards submitted with the assistance of the MCNHR.
- A total of eight monthly researcher meetings were held to address key issues faced by researchers (i.e., the impact of the pandemic on research and scholarship) and to provide education on topics relevant to the research enterprise. As a result of the COVID-19 pandemic, the meetings were held virtually.
- The MCNHR played a key role in onboarding new faculty (n=1), research staff (n=2), and research assistants (n=27).
- The MCNHR awarded a total of $59,000 in funding to support 8 graduate students and 5 faculty/research affiliates through its 2021 Spring and Fall Research Grant Competitions.
In the 2021, the MCNHR administered the College of Nursing Endowment Fund Open Access Fund for Graduate Students and for Faculty. Four students were supported by open access funding in the amount of $10,205; 3 faculty members were supported by open access funding in the amount of $9,142.

Goal 2: To support research and knowledge translation to inform excellence in nursing education and practice.

Accomplishments/Highlights of Activities:

- The MCNHR completed the follow-up survey for all 2019 graduates of Manitoba nursing education programs at 6 and 12 months after graduation. This on-going survey provides a report for Manitoba Health to support nursing human resource planning in Manitoba. Site specific reports are also provided to participating provincial nursing schools to inform curriculum evaluation and improvement.
- The MCNHR also provided reporting on the nursing graduate follow-up survey, new faculty research funding, and total faculty publications for the CON's annual report to the College of Registered Nurses of Manitoba (CRNM). This information was also used to support the CON's application for accreditation of its undergraduate nursing program through the Canadian Association of Schools of Nursing (CASN).
- The MCNHR provided support in collecting and analyzing data that supports evaluation and quality improvement for programs in the College of Nursing.
- The MCNHR assisted with data collection and analysis on faculty and graduate student led projects related to new approaches and innovations in pedagogy using its expertise in online survey methodology and administration.
- The MCNHR conducted evaluative surveys of professional development sessions created and delivered by MCNHR staff and administered online surveys to support administrative needs of the College of Nursing.
- With generous support from the College of Nursing Endowment Fund, the MCNHR continued to offer two research grants in the area of professional foundations in nursing education and practice.
- UM Today News highlighted a project that Summer Intern, Chioma Nwagbo and Dr. April Lussier have been working on to examine how the pandemic is affecting new nurses that are joining the workforce. [https://news.umanitoba.ca/covid-throws-curve-for-new-nurses-student-researcher-learns/](https://news.umanitoba.ca/covid-throws-curve-for-new-nurses-student-researcher-learns/)

Goal 3: To foster partnerships and interdisciplinary collaborations between researchers across the Rady Faculty of Health Sciences, other research units and other universities, and with clinicians and other stakeholders.

- Continued the partnership with the Centre for Health Care Innovation (CHI) to offer onsite biostatistical consultation from Dr. Rasheda Rabbani.
- The MCNHR once again partnered with the Faculties of Kinesiology & Recreation Management, and Education and the Centre on Aging to offer the Summer Research Training Institute (SRTI). This program offered a total of 18 virtual workshops designed to provide introductory research skills and knowledge for students, research assistants, research staff, and faculty members.
- James Plohman facilitated data collection for student evaluations conducted during neonatal perinatal medicine virtual OSCEs under the direction of Dr. Ganesh Srinivasan as part of a
national collaborative initiative. James setup the evaluation forms in the MCNHR Qualtrics online survey platform, monitored data collection and provided Dr. Srinivasan with the results.

- Dr. April Lussier supported the executive members of the CON Nursing Student Association (NSA) in their advocacy efforts and communications with the Government of Manitoba.
- The MCNHR partnered with CHRIM (Children’s Hospital Research Institute of Manitoba) and CCHSP (Children's Research Institute of Manitoba and the Canadian Child Health Scientist Program) to deliver a webinar panel presentation including Dr. Meaghan Jones and Diane Cepanec entitled “Engaging and supporting research staff remotely: Promising practices and lessons learned” on May 3, 2021.
- The MCNHR collaborated with the Association of Regulated Nurses of Manitoba (ARNM) leadership team to understand the experiences of nurses during the COVID-19 pandemic by providing support related to survey item construction and data analysis.
- Dr. April Lussier is participating in this year’s Academic Health Sciences Leadership Program that is offered through the George & Fay Yee Center for Healthcare Innovation. Her capstone project title is: “Anxiety in new graduate nurses after entering the workforce during the COVID-19 pandemic”.
- The MCNHR hosted a series of Collaboration Meetings throughout the year. This initiative, facilitated by Dr. April Lussier, was created to foster new collaboration for research and scholarly innovation to enhance teaching, learning and practice. There were 4 meetings held in 2021 with further meetings planned for 2022.
- MCNHR staff continued to serve on various research related committees to build and grow research partnerships across RFHS and as well as with other organizations across Manitoba. These committees include but are not limited to service on the Rady Faculty of Health Sciences Award Committee, the Brandon University Faculty of Health Sciences Research Grant Review committee and the Manitoba Medical Services Foundation Board and Grant Review committees.

**Goal 4: To build capacity in research, knowledge translation and knowledge synthesis.**

**Accomplishments/ Highlights of Activities:**

- The centre delivered over 30 training and workshops to 200+ attendees through invitations to present in online classes as well as through our signature programs including the MCNHR Professional Development Workshops, Innovations in Teaching and Research Series, and the Summer Internship Program and Summer Research Training Institute.
- In 2021, the MCNHR spearheaded the development of two new workshops for students, a CV writing workshop, and tips for applying for awards/scholarships workshop.
- The MCNHR is committed to the principles of equity, diversity & inclusion and to promoting opportunities in hiring for systemically marginalized groups who have been excluded from full participation in research. As part of this commitment, we are were pleased to have two MCNHR staff members, Dr. April Lussier and Alberta Mwangi serve as committee members of the newly established College of Nursing Anti-Racism Committee.

**Goal 5: To contribute to experiential learning and student engagement in research to grow the next generation of nursing and health researchers.**

**Accomplishments/Highlights of Activities:**

- The MCNHR delivered information sessions about summer research opportunities for nursing students to promote the MCNHR summer internship program, University of Manitoba Undergraduate Research Awards, and other available research assistant opportunities. A total of 10 students attended these sessions.
• The MCNHR welcomed 27 summer students and 16 research mentors to the 2021 Summer Research Internship Program and provided support for their onboarding and training.
• The MCNHR provided support to the Helen Glass Research Symposium Committee by assisting with the evaluation of various facets of the symposium and coordinating the Graduate Student Poster Competition judging.
• The MCNHR hosted a Graduate Student Panel Presentation on August 17. Three panel presenters, Bonn Alvarez NP student, Kristine Popik, MN student & Naomi Armah, PhD student discussed their nursing career journeys and decisions to go to graduate school. The panel attracted more than 30 undergraduate and graduate students.
• With generous support from our donors in 2021, the MCNHR was pleased to continue to offer Graduate Student Conference Awards (funded by the College of Nursing Endowment Fund and Kenneth Clark Travel Award) to support graduate students to present at in-person and virtual conferences.
• The MCNHR successfully applied to the College of Nursing Endowment Fund, which enabled us to continue to mount two Research Grant Competitions to support graduate student thesis and dissertation research.
• The MCNHR submitted a renewal application for the Summer Research Internship Program to be recognized on the University of Manitoba Co-Curricular record.

Goal 6: To promote and enhance the visibility of research and scholarly activities conducted by members of the centre locally, nationally, and internationally.

Accomplishments/Highlights of Activities:
• An AdHoc Awards committee to ensure the CON faculty and staff are nominated for prestigious awards is being chaired by Dr. Susan McClement. The committee met virtually several times in 2021 and was involved in the preparation of 26 faculty awards this year of which 9 have been successful. Results of several other nomination submissions are pending.
• The MCNHR continued to feature news on research funding, publications, presentations, awards, service activities and innovative KT in a monthly congratulation. This information shared with the MCNHR is also incorporated into the MCNHR Annual Report, the CON newsletter and UMRady Magazine: https://news.radyfhs.umanitoba.ca/
• The MCNHR submitted a 5-year report detailing the activities of the center to the Senate Committee on University Research (SCUR) at the end of October.
• The MCNHR prepared data on research and scholarship output to support the preparation of the CON Outcome report for the Federal Research Support Fund (RSF).
The core staff at the MCNHR includes:

Dr. Susan McClement, RN, PhD, Associate Dean. Research (July 2018 – present). *Leadership for research in the CON & the MCNHR.*

Diane Cepanec, BA, MA, Senior Research Manager (July 2000 – present) *Management of MCNHR programs/initiatives, research training, grants, and award facilitation.*

Dr. April Lussier, PhD, The Research Development Officer (November 2019 – present) *Developing grant proposals and supporting grant and award writing.*

James Plohman, BSc, MSc, Research Coordinator (June 2008-present) *Project coordination, quantitative analysis, online surveys, and ethics of graduates from the undergraduate and graduate program.*

Dr. Rasheda Rabbani, Statistical Consultant (September 2016-present) *Advanced statistical consultation and analysis.*

Alberta Mwangi, MA, MCNHR Assistant (August 2019-October 2021) *Office/administrative support, event planning, centre communication.*

Nicole Riches, BA, MCNHR Assistant (December 2021-present) *Office/administrative support, event planning, centre communication.*

Staff of the MCNHR also have roles that are integrated and provide services to support the core operations of the College of Nursing. Additionally, the MCNHR also employs part-time, highly trained research assistants who are available to support faculty researchers in their research and scholarship activities.

**Advisory Board**

The MCNHR Advisory Board meets annually and serves to:

- Advise on the MCNHR strategic direction by providing advice with respect to emerging challenges and opportunities.
- Advise and assist the MCNHR to determine an appropriate set of activities to meet its mission, vision, and goals.
- Advise on strategies to ensure the long-term viability of the MCNHR.
- Review the Terms of Reference of the MCNHR Advisory Board every two (2) years.

The advisory board did not meet in 2021 but will be meeting virtually in March 2022. Work was undertaken in 2021 to add external representation to the board and to fill vacant positions. The MCNHR acknowledges and appreciates the leadership of Dr. Peter Nickerson, vice-dean (research), RFHS, for his valuable continued service as the Advisory Board Chair.

*Please see Appendix A for the full list of current MCNHR Advisory Board Members.*
The MCNHR currently has 279 members including research, professional and graduate student affiliates and advisory board members.

Our research affiliates include UM researchers from the RFHS colleges of nursing, medicine, and rehabilitation sciences; department of community health sciences; and faculty of kinesiology & recreation management. External to the UM, we are pleased to have research affiliates researchers from Brandon University, Red River College, and Trinity Western University, BC. We are delighted to have welcomed our first international affiliate from Autonomous University in Chile.

Our professional affiliates include nursing leaders, educators and clinicians from Shared Health and professional nursing bodies/associations, as well as research administrators, grant facilitators and researcher coordinators external to the CON.

Please see Appendix B for the lists of MCNHR members including Research, Professional, and Graduate Student Affiliates.

Dr. Helen Glass Research Symposium

The Dr. Helen Glass Research Symposium (HGRS) grew out of the dinner in 2006 to honor Dr. Helen Preston Glass, who had requested that the money raised be used to establish a program that promoted excellence in nursing research in the province of Manitoba. A very special thank you is extended to the late Dr. Glass and her family for creating the vision and legacy of this program.

The Manitoba Centre for Nursing and Health Research supports the 2021 Helen Glass Research Symposium, which was hosted virtually by the College of Nursing.
The 2021 Helen Glass keynote speaker was Dr. Cathy Mazak, an academic/writing coach. She is a tenured full professor and mom of three. In 2017, she started coaching academic women to find time to write in their busy careers. Her academic and career coaching practice has grown to serve thousands of women through her popular podcast and programs. Her mission is to help academic women (and men) use writing to craft the careers (and lives) they want. She hosted two virtual workshops: 
*The Role of Writing in Your Career* - April 28th, 2021 from 9am to 12:30pm 
*Creating a Power Pipeline* - April 30th, 2021 from 9am to 12pm.

**Graduate Student Poster Competition**

The MCNHR was very pleased to be a key partner of the Helen Glass Research Symposium Graduate Student Poster Competition and facilitates the event by aiding with coordinating the poster submissions and judging 

A total of 5 students submitted posters for the competition which were judged by 5 MCNHR members.

On April 29th, the Symposium committee hosted the HGRS Graduate Student Poster Awards Ceremony virtually to celebrate the accomplishments of student and to present awards for their posters. The MCNHR and CON would like to thank all the student participants, attendees, and judges.

*See Appendix C for Helen Glass Research Symposium Graduate Student Poster Competition Judges*

**Congratulations to all graduate student participants who each received an award certificate and $200 Amazon Gift Card:**

- **Naomi Armah** (Dr. Michelle Lobchuk & Dr. Christina West, Advisors)  
  “Partnering to Shape Empathy-Based Intercultural Communication in Undergraduate Nursing: An Intersectional Constructivist Grounded Theory Study”.

- **Josie Bolianatz** (Dr. Wanda Chernomas, Advisor)  
  "'Barely Keeping my Head Above Water' How to Live as a Student Nurse: A Hermeneutic Finding.”

- **Vicki Charski** (Dr. Benita Cohen, Advisor), " Exploring the Role of Public Health Nurses in Collaboration with Early Child Educators to Support Children Who Are Experiencing Poverty to Be Ready for School". 

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9
- **Lisa Mary-Quigley** (Dr. Roberta Woodgate, Advisor) “Exploring the Lived Experience of Canadian PhD Nursing Students in a Peer Cohort.”
- **Nicole Shead** (Dr. Michelle Lobchuk & Dr. Nicole Harder, Advisors) “Surgical Outpatient and Perioperative Team Member Perceptions on Team Collaboration”.

### Summer Internship Program

- The MCNHR welcomed 27 summer students and 16 research mentors to the 2021 Summer Research Internship Program.

- A kick-off for students and mentors was held on May 10, 2021 facilitated by Diane Cepanec Senior Research Manager of the MCNHR.
- This was followed by an Orientation Session featuring panel presentations by Naomi Armah, Graduate Student Research Assistant and Summer Intern, Kristine Popik, Graduate Student Research Assistant and Diane Cepanec. As part of the summer engagement, a Coffee Chat session was held on July 15 as a check in with mentors and students and an opportunity to share experiences with working remotely.
- New in 2021, we invited mentees and mentors to contribute to a KUDOBOARD as a way to foster a personal connection with each other using a virtual tool and creating a lasting memento of those involved in our summer program.

See Appendix D for Summer students and Research Mentors and Kudo Board.

Quotes from Summer Interns’ experiences working at MCNHR

- “Being an undergrad student in research, I have learned a lot about research this summer, and I am so thankful for having such wonderful leaders to help me along the way.”

- “Thank you, Sue, Diane, and the rest, of the MCNHR team for facilitating this fantastic internship program! And thank you to the students on our team for all you have taught me this summer as well! It has been a wonderful experience working with you!”

- “It is a great opportunity to get hands on practice of the research that you talk about or learn. I like the fact that it is focused. The work you do becomes relevant to support your growth and I like the fact that it is flexible, especially for grad students, considering the variety of roles we play, and the mentorship received within the short period of 3 months is phenomenal. I don’t think you can’t get it from the 8 months you get from studying in class. I like the fact that the MCNHR team, faculty, all the support staff are available to assist in any kind of way and listen to your challenges and help out in the best possible way.”
Summer Research Training Institute

The MCNHR once again partnered with the Faculties of Kinesiology & Recreation Management, Education, and the Centre on Aging to offer the Summer Research Training Institute (SRTI). This program offered a total of 18 virtual workshops designed to provide introductory research skills and knowledge for students, research assistants, research staff, and faculty members.

We received very positive participant feedback through evaluations of each workshop session with respect to the format, information/content, level of knowledge gained, and perceived usefulness of each workshop.

Please see Appendix E for the full list of Summer Research Training Institute Workshops.

Celebration of Student Engagement in Research

On August 20, the MCNHR hosted a Celebration of Summer Student Engagement in Research. The virtual celebration brought students and faculty mentors together to celebrate the many accomplishments of the summer and to provide feedback to help shape future summer research programming.
Research Professional Development Sessions & Workshops

The MCNHR organizes Research Professional Development workshops to build research capacity. These 15 sessions combined with the 18 summer workshops offered through the Summer Researcher Training Institute, reached over 200 attendees this year, and included topics such as developing research posters, grant writing for graduate students, and promising practices and lessons learned in engaging and supporting research staff remotely.

Please see Appendix F for this year’s list of Research Professional Development Workshops.

MCNHR Research Grants, Awards and Funding

Each spring, the MCNHR hosts its annual Research Grant Competition, which provides funds for small scale or pilot projects conducted by MCNHR members. This competition has become an increasingly critical source of internal funding for MCNHR members, including graduate student members. In 2021, the MCNHR awarded a total of $59,000 funding to support 8 graduate students and 5 faculty/research affiliates through its 2021 Spring and Fall Research Grant Competition.

Since 2015, the MCNHR has offered the following research grant opportunities as part of its annual research grant competition.

- MCNHR Research Grant $7,500 (2 awards); Eligibility: CON Faculty and Professional Affiliate members.
- MCNHR Collaborative Health Research Grant $7,500 (1 award); Eligibility: CON Faculty.
- College of Nursing Endowment Fund Research Grant in Professional Foundations $7,500 (2 awards); Eligibility: CON Faculty.
- Fort Garry Legion Poppy Trust Fund Research Grant $3,000 (1 award); Eligibility: Faculty, graduate students, and Professional Affiliate members.
- B.W. Fallis Parkinson’s Care Research Grant $4,500 (1 award); Eligibility: Faculty, graduate students, and/or other Professional Affiliate member.
- Graduate Student Research Grant, $3,000-$5,000 (4-6 awards); Eligibility: Graduate students.
**Graduate Student Conference Awards**
The MCNHR offers two sources of support for Graduate Student Conference participation: The College of Nursing Endowment Fund Graduate Student Conference Award, and the Kenneth Clark Graduate Student Travel Award. With the COVID 19 pandemic, participation in conferences and travel has been relatively low.

**Open Access Funding**
The MCNHR successfully applied for funding in 2020 from the College of Nursing Endowment Fund to establish a Faculty Open Access Publishing Fund to provide financial support for faculty to publish in journals who do not have other funding sources to cover open access fees. It was successful in its application to renew this funding in 2021. In addition, new funding was awarded to the Graduate Students Nurses Association from the Endowment Fund to establish a Graduate Student Open Access Publishing Fund in 2021 which the MCNHR administers.

*Please see Appendix F for this year’s MCNHR Research Grants and Awards Recipients.*

**MCNHR Member Services**
The Centre provides leadership for nursing research in the province and supports for research and scholarship to its members.

<table>
<thead>
<tr>
<th>Service Requests</th>
<th>Total Number</th>
<th>Hours Spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethics and Access Applications</td>
<td>28</td>
<td>164</td>
</tr>
<tr>
<td>CV assistance</td>
<td>25</td>
<td>109</td>
</tr>
<tr>
<td>Grants</td>
<td>64</td>
<td>1,063</td>
</tr>
<tr>
<td>Award nominations</td>
<td>35</td>
<td>301</td>
</tr>
<tr>
<td>Literature searches and retrieval</td>
<td>7</td>
<td>148</td>
</tr>
<tr>
<td>Editing/formatting services</td>
<td>19</td>
<td>124</td>
</tr>
<tr>
<td>Online Surveys and other project coordination</td>
<td>20</td>
<td>983</td>
</tr>
<tr>
<td>Statistical consultation &amp; SPSS data analysis</td>
<td>23</td>
<td>298</td>
</tr>
<tr>
<td>Open Access Publishing Funding Application Support</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total Service Requests</strong></td>
<td><strong>231</strong></td>
<td><strong>3,210</strong></td>
</tr>
</tbody>
</table>

**Did you know…. Over the past year, the MCNHR responded to 231 service requests totalling 3210 hours!**
Since 2012, the MCNHR has conducted an on-going Provincial Survey of Nursing Graduates from all nursing programs in the province. The project provides important data on new nurses’ employment status and intentions, opinions of their education programs, and their workplace experiences including transition supports, experiences of bullying, levels of anxiety and effects of the pandemic on their development of nursing competencies.

This data is used to inform provincial policy related to nursing workforce initiatives. Annual funding from Manitoba Health (Nursing Recruitment and Retention Fund) in the amount of $99,850 has allowed us to gather valuable data about new nurses’ employment experiences and preparation for competent nursing practice. It also builds collaborations between the MCNHR, Manitoba nursing schools and Manitoba Health, and provides data that is being used to inform curriculum evaluation, approval, and continuous quality improvement.

A report on the survey of 2019 entry level graduates (RN, LPN, RPN) from Manitoba nursing programs conducted at 6 and 12-months post-graduation was submitted to the Manitoba Health at the end of February. A report on the survey of 2018/2019 graduates of the MN/NP program was submitted in March 2021.

The MCNHR also provides support in collecting and analyzing data that supports quality improvement, evaluation, and accreditation for nursing programs in the College of Nursing.

The MCNHR also provides its extensive expertise in survey methodology and online survey administration to assist faculty and student led projects that focus on new approaches and innovations in pedagogy. Some examples include a survey of senior practicum students to examine their coping during the COVID19 pandemic, and a project evaluating the impact of a virtual simulation on de-escalating a patient demonstrating escalating aggressive behavior.

The CON leadership team also accesses the MCNHR’s expertise in online survey administration to provide support for administrative functions such as managing College of Nursing Committee voting, conducting evaluations of various nursing events and professional development sessions, and facilitating online graduate student poster judging.

See Appendix H: MCNHR Support for Quality Improvement, Evaluation, Accreditation for the College of Nursing
The overarching goals of the initial meetings were to create a virtual space to bring people together to engage in such discussions. There has been a focus of ensuring a welcoming and inclusive space for instructors to join in these discussions as their experiences and knowledge are appreciated as being invaluable to informing projects and enhancing scholarship. Faculty have delivered two presentations to highlight the innovative and collaborative nature of ongoing projects in the CON to foster and encourage the ongoing development of future development of new collaborations. Additionally, the MCNHR has fostered engagement among faculty through the facilitation of a virtual speed-networking event. We received positive feedback for this speed-networking event and plan to host another one in the new year. We intend to continue to be adaptive to the needs of the CON faculty and our affiliate members to support their research and scholarship and provide a supportive and collaborative environment in which they can thrive.
Member Academic Contributions

Each month, the MCNHR features research and scholarly accomplishments that have been reported by members to highlight their academic contributions. As captured in the infographic below, in the last year members of the MCNHR demonstrated impressive achievements in research and other scholarly activities such as grants/salary awards, peer-reviewed publications*, conference presentations, awards and distinctions, innovative knowledge translation activities, and services.

The MCNHR plays a critical role in supporting its members in applying for research grants by providing grant facilitation services including assistance with identifying funding opportunities, reviewing proposals, and facilitating the submission of grants. Internal members of the MCNHR (i.e., College of Nursing faculty members) can receive a full suite of research grant facilitation services at no cost. Members external to the CON are eligible for a no cost one-hour consultation and may receive other research grant facilitation services provided on a cost recovery basis pending MCNHR staff workload and timelines.

Based on data retrieved from MyResearchTool (MRT), in 2021, College of Nursing researchers were successful in receiving a total of 26 grants/awards, including 2 CIHR grants representing a total of $1,841,185.19 in new research funding.

Please see Appendix I for Members Academic Contributions.

*This information is based on items reporting to us through our monthly congratulation
Sources of Funding Authorized

The MCNHR is funded by the College of Nursing Operating Budget.

Endowment/Trust Income
Each April, interest from the MCNHR Endowment/Trust Income account is used to award up to two (2) MCNHR Research Grant applications (each valued up to $7,500).

University Support
Every year, funds allocated to the College of Nursing from the Research Support Fund program (RSF) have been directed to the MCNHR to expand and support services for faculty members in the College of Nursing related to research grant proposal development. In 2021, $33,810 from the RSF fund were directed to the MCNHR.

Other
The MCNHR can offset some of its operating costs by providing research services on a fee-for-service basis. This year, the MCNHR generated over $28,339 in income (but only $7,965 of expenses were allocated against it as reflected in the table below and the remainder will be carried forward to 2021-2021 fiscal year). The income was generated by providing research support services such as research assistance services, project coordination, online survey administration, and statistical consultation.

<table>
<thead>
<tr>
<th>Total Expenses for the Period of April 1, 2020 to March 31, 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2020-21</strong></td>
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<th>Expenses Funded by</th>
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<td>College of Nursing Operating Budget</td>
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<tr>
<td>Federal Research Support Fund</td>
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<td>Research Overhead Funding</td>
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<td>MCNHR Income</td>
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*NOTE: The salary of the Associate Dean Research is not included in the MCNHR budget*

Did you know…In 2021, the return on research investment was quite impressive with over $1.8 million in total new research funding.
Future Growth

The MCNHR’s strategic plan is strongly aligned with the University of Manitoba, RFHS and College of Nursing Strategic Plans and provides goals and corresponding supporting actions to guide the MCNHR operations and decision making. **Future growth over the next 5 years** will see the MCNHR focus on two key areas related that are also well aligned with the UM’s interim Strategic Plan.

**Area for future growth #1**: To strengthen the capacity of nurse researchers, graduate students/research interns and affiliate members to integrate Indigenous perspectives in research and dissemination.

**Area for future growth #2**: To strengthen the capacity of nurse researchers, graduate students/research interns and affiliate members engaged in research and the hiring of research staff to integrate principles of equity, diversity, and inclusion (EDI) in research and dissemination.

Additional areas for future growth may also be identified by the Advisory Board at the meeting in the March 2022.

Despite the COVID 19 pandemic, it has been a productive year for the MCNHR. The MCNHR staff have been resilient and resourceful in ensuring the continued delivery of high-level support and service for its members. We look forward to being able to provide even more quality services and supports to advance research and scholarship of our members in the upcoming year.
Appendix A. MCNHR Advisory Board Members

Current MCNHR Advisory Board

- Dr. Peter Nickerson (Chair), Vice Dean Research, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Annemieke Farenhorst, Associate Vice President Research & International, University of Manitoba
- Dr. Netha Dyck, Dean, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Sharon Bruce, Department Head, Rady Faculty Health Sciences, FHS Dept of Community Health Sciences, University of Manitoba
- Reid Love, RN, MN, Executive Director of Ambulatory Care and Clinical Supports, Health Science Centre Winnipeg, Shared Health
- Carly Leggett, Interim Executive Director, George & Fay Yee Centre for Healthcare Innovation
- Dr. Christina West, Associate Professor and Tenured Faculty Representative (Mid/Late Career), College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Marnie Kramer, Assistant Professor and Directory of Curriculum Integrity and Tenure Track Faculty Representative (Early Career), College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

Ex officio Members

- Dr. Susan McClement, Associate Dean Research, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Diane Cepanec, Senior Research Manager, College of Nursing and MCNHR, Rady Faculty of Health Sciences, University of Manitoba
Appendix B. MCNHR Members

Research Affiliates

- Lisa Albensi, Research Project Manager, University of Manitoba, George & Fay Yee Centre for Healthcare Innovation
- Dr. Mandy Archibald, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Trina Arnold, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Terri Ashcroft, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Christine Ateah, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Lynda Balneaves, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Lisa Banman, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Colleen Bytheway, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Kathryn Chachula, Assistant Professor, Faculty of Health Studies, Brandon University
- Dr. Wanda Chernomas, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Anna Chudyk, Postdoctoral Fellow, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Karen Clements, Assistant Professor, Faculty of Health Studies, Brandon University
- Dr. Benita Cohen, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Allyson Cooper, SIM Coordinator, Red River College
- Lori Davis, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Katie De Leon, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Christa DeGagne, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Cheryl Dika, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Rhonda Dube, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Els Duff, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Jennifer Dunsford, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Netha Dyck, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Marie Edwards, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Moni Fricke, Director, Office of Interprofessional Collaboration
- Noah Gatzke, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Barb Goodwin, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Joseph Gordon, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Tom Hack, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Gayle Halas, Rady Chair, Interprofessional Collaborative Practice, University of Manitoba, RFHS
• Dr. Nicole Harder, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Abdul Hernandez Cortina, Researcher, Autonomous University of Chile
• Dr. Tara Horrill, Post Doctoral Fellow, University of Victoria & University of British Columbia
• Bijou Howatt, BN Program Coordinator, University College of the North
• Eleanor Hrabowycz, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Fiona Jensen, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Jane Karpa, Associate Professor, Department of Psychiatric Nursing, Brandon University
• Dr. Marnie Kramer, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Lisa LaBine, Research Facilitator, Department of Family Medicine, Rady Faculty of Health Sciences, University of Manitoba
• Alia Lagace, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Francine Laurencelle, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dayna Laviolette, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Christina Lengyel, Professor, Department of Food and Human Nutritional Sciences, University of Manitoba
• Dr. Suzanne Lennon, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Michelle Lobchuk, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Kimberley Mackay, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Shelley Marchinko, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Ashley Markowsky, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Donna Martin, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Susan McClement, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Fleur McEvoy, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Diana E. McMillan, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Christine McPherson, Associate Professor, University of Ottawa
• Dr. Kim Mitchell, Coordinator- Research and Scholarship, Red River College
• Dr. Elaine Mordoch, Adjunct Professor, College of Nursing, Rady Faculty of Health Sciences
• Jennifer Morin, Nursing Instructor, Red River College
Dr. Daniel Nagel, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Jamie Penner, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Darlene Pierce, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Em Pijl, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Vladan Protudjer, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Pat Pruden, Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Julie Rempel, Research Facilitator/Coordinator, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Kendra Rieger, Assistant Professor, Trinity Western University School of Nursing
Dr. Jacque Ripat, Associate Professor, Department of Occupational Therapy, College of Rehabilitation Sciences, Rady Faculty of Health Sciences University of Manitoba
Dr. Renee Robinson, Professor, Brandon University, Faculty of Health Studies
Marck Salamatin, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Judith Scanlan, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Annette Schultz, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Christine Scoville, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Lynn Scruby, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Carla Shapiro, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Shahin Shooshtari, Professor, Department of Family Social Sciences, Rady Faculty of Health Sciences, University of Manitoba
Fiona Smith, Assistant Professor, Psychiatric Nursing, Brandon University
Dr. Shaelyn Strachan, Associate Professor, Faculty of Kinesiology and Recreation Management, University of Manitoba
Barbara Tallman, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Angela Thable, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Kellie Thiessen, Associate Professor and Director Midwifery Program, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Genevieve Thompson, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Andrea Thomson, Assistant Professor, Faculty of Health Studies, Brandon University
Lisa Timmerman, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Linda Townsend, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Tyla Turman, PINE Coordinator & Academic Coach, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Sufia Turner, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Sonia Udod, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Vanessa Van Bewer, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Bernadine Wallis, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Christina West, Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Susan Wintoniw, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Dr. Roberta L. Woodgate, Distinguished Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Kimberley Workum, Senior Instructor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Donalda Wotton, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Danielle Yaffe, Instructor II, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Professional Affiliates

- Dr. Lorraine Avery, Regional Clinical Nurse Specialist, Winnipeg Regional Health Authority, Cardiac Sciences Program
- Jennifer Breton, Executive Director, College of Licensed Practical Nurses of Manitoba
- Dr. Cheryl Cusack, Executive Director, Association of Registered Nurses of Manitoba
- Antonina De Pau, Manager, Nursing & Clinical Projects, Health Sciences Centre
- Caroline DeKeyster Jaworsky, President and CEO, Misericordia Health Centre
- Leslie Dryburgh, CNS Geriatrics and Advance Wound Care Nurse, Misericordia Health Centre
- Charmayne Dube, Senior Director of Adult Services, New Directions
- Vera Duncan, Clinical Nurse Specialist, Misericordia Health Centre
- Deb Elias, Chief of Quality Practice, College of Registered Nurses of Manitoba
- Donna Epp, Research Facilitator, Faculty of Health Studies, Brandon University
- Lesley Anne Fuga, Research Manager, Corporate Magic
- Michael Golding, Research Coordinator, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Miriam Gonzalez, Postdoctoral Fellow, McGill University
- Dr. Patricia Gregory, Instructor, Red River College
- Patrick Griffith, Academic Chair, Nursing Program, Red River College
- Diana Heywood, Quality Practice Consultant, College of Registered Nurses of Manitoba
- Cynthia Holland, Surgical Nurse Practitioner, Children's Hospital Pediatric Surgery
- Emily Hyde, Clinical Nurse Specialist, Cardiac Sciences St. Boniface Hospital
- Janna Kingdon, Nurse Practitioner, Aikins Clinic, Winnipeg Regional Health Authority, Primary Care Program
- Kathleen Klaasen, Chief Nursing Officer, Deer Lodge Centre
- Lisa Knisley, Executive Director, TREKK Children's Hospital Research Institute of Manitoba
- Preetha Krishnan, Nurse Practitioner, Winnipeg Regional Health Authority and University of Manitoba
- Jocelyne Lemoine, Research Technician, University of Manitoba
- Dr. Allison Leveque, Quality Practice Consultant, College of Registered Nurses of Manitoba
- Lynda Mandzuk, Client Support Coordinator, Alzheimer’s Society of Manitoba
- Dr. Brenda Mishak, Assistant Professor, University of Saskatchewan College of Nursing
- Ilissa Mistry, Perinatal Family Educator & Research Technician, Bean Family Wellness
- Christine Neilson, Nursing Liaison Librarian, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Janice Nesbitt, Clinical Nurse Specialist, Winnipeg Regional Health Authority
- Rebecca Neto, Community Initiatives Lead, Winnipeg Regional Health Authority
- Dr. Marcus Ng, Associate Professor of Neurology, Adjunct Professor, Adult Epileptologist, Director, University of Manitoba Rady Faculty of Health Sciences, University of Manitoba Graduate Program in Biomedical Engineering, WRHA and Shared Health Services, Dreamspike Research Lab, Chief Electroencephalography Examiner of Canada
- Mary-Anne Nurmi, Midwifery and Nursing Undergrad Assistant, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Gwendolyne Nyhof, Manager, Winnipeg Regional Health Authority
• Laura Panteluk, Executive Director/Registrar, College of Registered Psychiatric Nurses of Manitoba
• Asha Pereira, Supervisor, Health Sciences Centre
• Susy Santos, Director, South Winnipeg Health and Social Services
• Dr. Lois Stewart-Archer, Regional Clinical Nurse Specialist, Winnipeg Regional Health Authority
• Erin Streu, Nurse Educator, CancerCare Manitoba
• Dr. Brenda Stutsky, Director, Organization and Staff Development, Northern Health Region
• Karen Thronson, Clinical Nurse Specialist, Cardiac Sciences Program, Winnipeg Regional Health Authority
• Nikki Pauline Toledo, Research Coordinator, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
• Geraldine Walters, Registered Nurse/ Investigator, Southern Health Region
• Luana Whitbread, Clinical Nurse Specialist, Long Term Care Program, Winnipeg Regional Health Authority
• Krista Williams, Chief Health Operations Officer, Winnipeg Regional Health Authority
• Suzanne Wowchuk, Chief of Regulatory Practices, College of Registered Nurses of Manitoba
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<tr>
<th>Graduate Student Affiliates, College of Nursing, Rady Faculty of Health Sciences</th>
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<tr>
<td>Elizabeth Agnew, Graduate Student (MN)</td>
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<td>Elson Alvarez, Graduate Student (MN)</td>
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<td>Jess Crawford, Graduate Student (MN)</td>
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<td>Hardeep Dhillon, Graduate Student (NP)</td>
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<td>Jennifer Dunsford, Graduate Student (PhD - IIS)</td>
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<td>Kristin Dyck, Graduate Student (NP)</td>
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<td>Jocelyn Elias, Graduate Student (MN)</td>
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<td>Raquel Epp</td>
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<td>Kathleen Hayton</td>
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<td>Teri-Lynn Healy</td>
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<td>Kimberly Heppner</td>
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<td>Ankit Hindocha</td>
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<td>Charlene Ibbetson</td>
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<td>John Jackson</td>
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<td>Ashley Jahns (Derbowka)</td>
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<td>Megan James</td>
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<td>Sara Johnson</td>
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<td>Karamveer Kaur</td>
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<td>Abigail Kawadza</td>
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<td>Kali Kazina</td>
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<tr>
<td>Brooke Kempin</td>
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<tr>
<td>Jacquelyn King</td>
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<td>Kaitlyn Klassen</td>
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<td>Rachel Klassen Huebner</td>
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<td>Bryce Koch</td>
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<tr>
<td>Jocelyn Kolody</td>
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<tr>
<td>Alla Korolov</td>
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<td>Adriana Kovaltchouk</td>
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2021 Graduate Student Affiliate Graduates

MN graduates


Carbonell, Sherlyn Gail, MN, Advisor: Dr. Lynn Scruby, thesis: Emergency Nurses’ Experiences Providing Care to Transgender People: Using Qualitative Description, Graduation date May 2021.


Ogbumuo, Chioma, MN, Advisor: Dr. Wanda Chernomas, thesis: Developing self-efficacy as nurse preceptors: A qualitative descriptive study, Graduation date February 2021.

Saran, Amanpreet, MN, Advisor: Dr. Genevieve Thompson, thesis: Capstone Project, Graduation date February 2021.

Van Haute, Stephanie, MN, Advisor: Dr. Annette Schultz, thesis: From Head to Heard - listening to Manitoba healthcare leaders’ experiences of structural barriers with meaningful implementation of Canada’s Truth and Reconciliation Commission’s calls to action, Graduation date October 2021.

Vieira, Ivone, MN, Advisor: Dr. Marie Edwards, thesis: Nurses’ Perceptions of Advance Care Planning Communication with Patients and Families in Long-Term Care Settings, Graduation date May 2021.


NP graduates

Cortes-Toro, Maria, NP, Advisor: Dr. Darlene Pierce, Graduation date October 2021.

Dangwa, Precious, NP, Advisor: Angela Thable, Graduation date October 2021.

Ho, Jimmy, NP, Advisor: Dr. Darlene Pierce, Graduation date October 2021.

Kayode (Udoh), Esther, NP, Advisor: Ashley Markowsky, Graduation date October 2021.

Kusno, Aldy, NP, Advisor: Angela Thable, Graduation date October 2021.


Meade, Jenna, NP, Advisor: Ashley Markowsky, Graduation date October 2021.

Meilleur (Cook), Jessica, NP, Advisor: Angela Thable, Graduation date October 2021.

Ohlman, Amanda, NP, Advisor: Angela Thable, Graduation date October 2021.

Palsson, Janaya, NP, Advisor: Ashley Markowsky, Graduation date October 2021.

Paulley, Lisa, NP, Advisor: Noah Gatzke, Graduation date October 2021.

Robert, Jacqueline, NP, Advisor: Dr. Darlene Pierce, Graduation date October 2021.
Silverstein, Brittany, NP, Advisor: Angela Thable, Graduation date October 2021.

Steele, Crystal, NP, Advisor: Noah Gatzke, Graduation date October 2021.

Surmai, Margarita, NP, Advisor: Angela Thable, Graduation date October 2021.

**PhD graduates**

Alraja, Abeer, PhD, Advisor: Dr. Donna Martin, dissertation: *Undergraduate Nursing Students’ Knowledge and Self-Efficacy About Workplace Bullying: A Quasi Experimental Study*, Graduation date October 2021.

Horrill, Tara, PhD, Advisor: Dr. Annette Schultz, dissertation: *Access to Oncology Care among Indigenous Peoples and the Role of Nurses*, Graduation date May 2021.


Peters-Watral, Brenda, PhD, Advisors: Dr. Marie Edwards & Dr. Roberta Woodgate, dissertation: *You Get Used to a Certain Kind of Horrible but the Wrong Kind of Horrible leads to Moral Distress: An Interpretive Description of Moral Distress in Oncology Nursing*, Graduation date October 2021.

Van Bewer, Vanessa, PhD, Advisor: Dr. Roberta Woodgate, dissertation: *Rehearsing for the Revolution: Using Forum Theatre to Engage Nursing Educators, Students and Health Care Providers with the Priorities of the Manitoba Collaborative Indigenous Education Blueprint*, Graduation date February 2021.
Appendix C. Helen Glass Research Symposium Graduate Poster Judges

A big thank you to our poster judges:

- Cheryl Cusack, RN, PhD, Executive Director, Association of Regulated Nurses of Manitoba
- Thomas Hack, PhD, Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Christina Lengyel PhD, RD, Associate Professor, Director of the Dietetics Program Department of Food and Human Nutritional Sciences, Faculty of Agricultural & Food Sciences University of Manitoba
- Kimberley Mitchell, RN, PhD, Coordinator, Research, Scholarship and Quality Improvement Chair, Red River College Research Ethics Board, Nursing Department School of Health Sciences and Community Services, Red River College
- Lynn S. Scruby, RN, PhD, Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Appendix D. Summer Students and Research Mentors

Manitoba Centre for Nursing and Health Research Summer Student Research Internship Program

Welcome all to the Summer Students and Research Mentors who are participating in this year’s MCNHR Summer Research Internship Program. The MCNHR is excited to offer training, supports and other resources for a total of 27 summer students and 16 research mentors. A kick-off for students and mentors was held on May 10th, 2021 and with greetings by Dr. Susan McClement, Associate Dean Research and facilitated by Diane Cepanec Senior Research Manager of the MCNHR. This was followed by an Orientation Session featuring panel presentations by Naomi Armah, Graduate Student Research Assistant and Summer Intern, Kristine Popik, Graduate Student Research Assistant and Diane Cepanec.

Please join us in warmly welcoming the following students and their research mentors:

MCNHR Summer Research Interns (n=11)
Minerva Gabriol, Nursing Undergraduate Student, (Research Mentors: James Plohman and Dr. April Lussier)
Michaela Lang, Nursing Undergraduate Student, (Research Mentor: James Plohman)
Curtis Granger, Nursing Undergraduate Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)
Taylor Naccarato, Nursing Undergraduate Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)
Nichole Nayak, Nursing Graduate Student, (Research Mentor: Dr. Em Pijl)
Bonn Alvarez, Nursing Graduate Student, (Research Mentor: Dr. Els Duff)
Kimberly Heppner, Nursing Graduate Student, (Research Mentor: Dr. Lynn Scruby)
Naomi Armah, Nursing Graduate Student, (Research Mentor: Dr. Suzanne Lennon)
Krystal Frechette, Nursing Undergraduate Student, (Research Mentors: Diane Cepanec and Dr. Vanessa Van Bewer)
Chioma Nwagbo, Nursing Undergraduate Student, (Research Mentors: James Plohman and Dr. April Lussier)
Sidrah Khawaja, Nursing Undergraduate Student, (Research Mentor: Dr. Marnie Kramer)

University of Manitoba Undergraduate Research Award Recipients (n=3)
Sukhpreet Mann, Nursing Undergraduate Student, (Research Mentor: Dr. Marnie Kramer)
Ria Nirula, Science Undergraduate Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)
Miray Eskander, Health Sciences Undergraduate Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)

Summer Undergraduate Student Research Assistants (n=10)
Andrea Dypiangco, Nursing Undergraduate Student, (Research Mentor: Dr. Diana McMillan)
Alyssa Boniello, Nursing Undergraduate Student, (Research Mentor: Dr. Diana McMillan)
Mark Philip, Nursing Undergraduate Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)
Prabhnoor Osahan, Medicine Undergraduate Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)
Levi Klassen, Science Undergraduate Student, (Research Mentor: Dr. Anna Chudyk)
Hannah Chale, Respiratory Therapy Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)
Claire Neufeld, Nursing Undergraduate Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)
Victoria Ploszay, Respiratory Therapy Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)
Christine Tran, Occupational Therapy Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)
Vivian Umeohabike, Nursing Undergraduate Student, (Research Mentors: Dr. Dan Nagel, Jamie Penner, and Dr. Gayle Halas)

**Global Mitacs Student Assistant (n=1)**
Prachotan Reddy, Computer Science Undergraduate Student, (Research Mentor: Dr. Michelle Lobchuk).

**Summer Graduate Student Research Assistants (n=2)**
Vicki Charski, Nursing Graduate Student, (Research Mentor: Dr. Sonia Udod)
Trinh Nguyen, Nursing Graduate Student, (Research Mentor: Dr. Marnie Kramer)
Summer Students and Mentors 2021

In Your Shoes

I am Amanda, a summer research intern at the College of Nursing. During my 2021 internship at the College of Nursing, my responsibilities included working on various projects, from data analysis to literature reviews. I had the opportunity to shadow nurses and observe clinical settings. The experience was enriching and I learned a lot about nursing and healthcare.

In Our Shoes

I am a student in the School of Public Health. As a summer research intern, I had the opportunity to work on a project investigating the impact of social media on mental health. I conducted interviews with participants and analyzed the data. The project was challenging but rewarding and I gained valuable skills.

In Our Shoes

I am a student in the College of Arts and Sciences. As a summer research intern, I worked on a project examining the effects of climate change on biodiversity. I conducted fieldwork and data collection, and analyzed the data using statistical software. The experience was exciting and I learned a lot about ecology and environmental science.

In Our Shoes

I am a student in the College of Business. As a summer research intern, I worked on a project examining the impact of technology on consumer behavior. I conducted surveys and analyzed the data using statistical software. The experience was challenging but rewarding and I gained valuable skills.

In Our Shoes

I am a student in the School of Engineering. As a summer research intern, I worked on a project examining the impact of renewable energy on the environment. I conducted fieldwork and data collection, and analyzed the data using statistical software. The experience was exciting and I learned a lot about engineering and environmental science.

In Our Shoes

I am a student in the School of Health Sciences. As a summer research intern, I worked on a project examining the impact of physical activity on mental health. I conducted surveys and analyzed the data using statistical software. The experience was challenging but rewarding and I gained valuable skills.
Appendix E. Summer Research Training Institute (SRTI) Workshops

**Tips for Success as a Research Assistant**
Current graduate students will present their tips on being a successful research assistant.
Tuesday, May 4, 2021, 11:00am – 12:00 pm
Presenters:
Craig Brown, Faculty of Kinesiology and Recreation Management
Rebeca Heringer, Faculty of Education
Kristine Popik, Department of Nursing
Erin Scott, Centre on Aging

**Research Career Panel**
This workshop will be an informal conversation about various career paths in research including the challenges and the successes.
Friday, May 7, 2021 at 10:00 – 11:00 am
Presenters:
Dr. Navjot Pachu, Faculty of Kinesiology and Recreation Management & College of Rehabilitation Sciences
Dr. Ayesha Saleem, Faculty of Kinesiology and Recreation Management
Dr. Jonathan Singer, Faculty of Kinesiology and Recreation Management

**Tips and Strategies for Preparing Successful Undergraduate Student Awards/Scholarships**
This presentation will offer some tips on preparing awards/scholarships applications. I will also discuss strategies that undergraduate students can use to position themselves for success. Students will also gain a greater understanding of how scholarships/awards are assessed and adjudicated which will help them prepare more competitive applications.
Tuesday May 11, 2021 at 1:00 – 2:00 pm
Presenter: Diane Cepanec, Senior Research Manager, MCNHR

**Foundations in Literature Searching**
In this workshop, we will cover skills in developing a literature search strategy as well as how to manage the literature. Literature search examples will be given from nursing, education, kinesiology, recreation, and gerontology/geriatrics.
Wednesday, May 12, 2021 at 10:00-11:00
Presenters:
Carole Cooke, Librarian for Nursing
Cody Fullerton, Librarian for Education
Janice Winkler, Librarian for Kinesiology & Recreation Management

**Ethics Involving Human Subjects**
This presentation will focus on describing the basic ethical principles and guidelines for conducting research involving humans as outlined in the governing document: “Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans”. During this seminar, we will describe how these ethical principles should be practically applied when designing your research protocol. Helpful tips will be provided to assist seminar attendees in preparing a good application to the Fort Garry Campus Human Research Ethics Boards.
Wednesday, May 12, 2021 at 1:00 – 2:00 pm
Presenters:
James Plohman, Research Coordinator, MCNHR
Pinar Eskicioglu, Human Ethics Coordinator
Managing Your References using Mendeley
This session will provide an overview of citation management software, focusing on Mendeley, a freely available citation management software to help you store and organize your references and PDFs, automatically generate reference list, and incorporate citations while writing in Microsoft Word. Sign up for a Mendeley account in advance of the workshop. In addition, download and install the Mendeley software on your computer/laptop.
Friday, May 14, 2021, at 10:00-11:00 am
Presenter: Carol Cooke, Health Sciences Librarian

Excel for Research Management
An overview on how to use Microsoft Excel for effective research management.
Tuesday, May 18, 2021 at 1:00 – 2:00 pm
Presenter: Janice Winkler, Librarian for Kinesiology & Recreation Management

Indigenous Research
This workshop will provide perspectives from different disciplines regarding the process of conducting research with Indigenous individuals and within Indigenous communities.
Wednesday, May 19, 2021 at 10:00-11:00am
Presenters: Dr. Amy Farrell, Assistant Professor, Faculty of Education
Dr. Brian Rice, Associate Professor, Faculty of Kinesiology and Recreation Management

Conducting Research with Older Adults
This workshop will provide an introduction to conducting research with older adults including practical considerations.
Thursday, May 27 at 10:00-11:00am
Presenter: Nicole Dunn, Associate Director, Centre on Aging

Qualitative Interviewing
In this workshop, we will delve into the logistical and practical considerations involved with conducting qualitative interviews. Some of the topics to be covered in this session will include: power dynamics and consent, rapport building, location selection and scheduling, creating question guides, the use of technology, and dealing with unexpected situations in interviews.
Friday, June 4 at 10:00-11:00am
Presenter: Dr. Stephanie Chesser, Assistant Professor, Faculty of Kinesiology and Recreation Management

Community Based & Participatory Research
With examples from specific research projects, panelists will share their insights for designing and engaging in community based and participatory research.
Tuesday, June 8, 2021 at 1:00-2:00pm
Presenters:
Dr. Bruno de Oliveira Jayme, Assistant Professor, Faculty of Education
Dr. Graham Lea, Assistant Professor, Faculty of Education
Nickolas Kosmenko, Ph.D. Candidate, Applied Health Sciences

Online Surveys
Online surveys are a popular tool used by researchers for data collection. I will explore the many issues that must be considered when designing and implementing an online survey including ethical considerations, question design, and survey delivery. I will also discuss the advantages and disadvantages of using this form of data collection over other survey methods and finish with a demonstration utilizing the Qualtrics online survey software.
Wednesday, June 9, 2021 at 1:00 – 2:00 pm
Presenter: James Plohman, Research Coordinator, MCNHR
Introduction to Research Project Management
This workshop will provide practical information and tips for those who are managing a research project. Based on the principals of project management, we will explore strategies, tools, and basic skills to manage any sized research project through the research process.
Thursday, June 10, 2021 at 10:00-11:00am
Presenter: Nicole Dunn, Associate Director, Centre on Aging

How do I make sense of it all?: Strategies for extracting and synthesizing research literature
Confronted with a stack of articles that you’re trying to make sense of for a course? Thinking about beginning your literature review for your research project or thesis? Learning how to pull out key information from the literature in a structured manner will help you more efficiently and effectively summarize and synthesize the latest research. This workshop will review a systematic method of extracting information from published and unpublished material to assist students in synthesizing the literature for their thesis/research project. Key strategies for writing a coherent synthesis based on the literature will also be reviewed.
June 16, 2021, 10:00-11:00 am
Presenter: Dr. Lynda Balneaves, Associate Professor, College of Nursing

Creating Research Poster Presentations
This session will help you to give a vibrant, compelling and valuable presentation of your work; this relates to poster, slide or simple lecture presentations.
Areas of consideration include:
- Create an informative but interesting title.
- How to start a presentation, AND HOW NOT TO!
- How to build a logical, sequential presentation that brings the consumer through your research adventure.
- Importance of being clear and concise.
- Use of color and contrast in visual presentations.
- How to pick what is important from all your data.
- How to make sure the consumer gets the main practical points of your work.
Remember, if no one consumes or remembers your work, “you haven’t done it.”
Tuesday, June 22, 2021 at 12:00 – 1:00 pm
Presenter: Dr. Gordon Giesbrecht, Professor, Faculty of Kinesiology and Recreation Management

Oral Research Presentations
This workshop will discuss tips and tricks for presenting research as well as best practices for creating and presenting virtually as well as in person.
Wednesday, June 23, 2021 at 10:00 – 11:00 am
Presenter: Dr. Leisha Strachan, Professor, Faculty of Kinesiology and Recreation Management

Knowledge Translation/Mobilization
In this session, panelists will share examples of innovative ways they are effectively translating and mobilizing research knowledge for targeted audiences and stakeholders, as well as the public.
Thursday, June 24, 2021 at 2:00-3:00pm
Presenters:
Dr. Nadine Bartlett, Assistant Professor, Faculty of Education
Dr. Jennifer Watt, Assistant Professor, Faculty of Education
Dr. Kathryn Sibley, Assistant Professor, Community Health Sciences & Faculty of Kinesiology and Recreation Management
Preparing a Manuscript for Publication
Panelists from a variety of different disciplines will share their experiences and tips regarding the academic writing process, including planning, drafting, revising, and responding to reviewers.
Tuesday, June 29, 2021 at 10:00-11:00am
Presenters:
Dr. Diana McMillan, Associate Professor, College of Nursing
Miriam Unruh, Instructor, Academic Learning Centre
Dr. Jonathan Singer, Assistant Professor, Faculty of Kinesiology and Recreation Management
Appendix F. Professional Development Sessions

Over the past year, the MCNHR hosted 15 professional development workshops (in addition to the 18 workshops offered during the Summer Research Training Institute) and included the following:

- “Summer Research Opportunities for Nursing Students” held on January 11 and 12 facilitated by Diane Cepanec.
- Grant Writing Session for Graduate Students” was held on March 15 facilitated by Diane Cepanec and Dr. April Lussier.
- “Preparing a Graduate Student Poster” was held on March 22 facilitated by Diane Cepanec.
- “Introduction to SPSS” on March 25 to Graduate students in Dr. Tom Hack's Quantitative Methods class.
- The MCNHR partnered with the GNSA to offer “Tips and Strategies for Preparing Successful Student Award Application” on May 6 and December 13, facilitated by Diane Cepanec.
- The MCNHR partnered with CHRIM (Children’s Hospital Research Institute of Manitoba) and CCHSP (Children’s Research Institute of Manitoba and the Canadian Child Health Scientist Program) to deliver a webinar panel presentation including Dr. Meaghan Jones and Diane Cepanec entitled “Engaging and supporting research staff remotely: Promising practices and lessons learned” on May 3, 2021.
- Diane Cepanec was invited to talk about the MCNHR resources and supports for graduate students in the Integrative Focus Course led by Dr. Lynn Scruby on May 13.
- “What are systematic reviews and how are they different from traditional literature reviews?” was held on June 3 and was facilitated by Diane Cepanec.
- “Academic CV Development Workshop” was held on June 15 and was facilitated by Dr. April Lussier.
- The MCNHR hosted a Graduate Student Panel Presentation on August 17. Three panel presenters, Bonn Alvarez NP student, Kristine Popik, MN student & Naomi Armah, PhD student discussed their nursing career journeys and decisions to go to graduate school.
- “Writing for Publications” was held on August 18 and was facilitated by Dr. April Lussier.
- “Grant Writing Workshop” was held on October 5 and was facilitated by Dr. April Lussier.
- Diane Cepanec was invited by Dr. Els Duff to facilitate a session on designing effective visual abstracts/posters for NP students in the EBP course on October 5.
Appendix G. MCNHR Research Grants and Awards Recipients

Researcher Grants


Student Grants


**Kraut, J., Penner, J., & Thompson, G.,** (2021). *Death Education in Public Schools as a Public Health Approach to Palliative Care.* College of Nursing Endowment Fund Graduate Student Research Grant, College of Nursing. Total: $3,000.


**Sidloski, T., Edwards, M., Martin, D., & Olafson, K.** (2021). *The experiences of critically ill patients’ family members in adult intensive care multidisciplinary rounds.* College of Nursing Endowment Fund Graduate Student Research Grant, College of Nursing. Total: $3,000.

**Simpson, M.C., Chernomas, W.** (2021). *Undergraduate Nursing Students’ Preparedness for Clinical Practice Placements: A Descriptive Qualitative Study.* College of Nursing Endowment Fund Graduate Student Research Grant, College of Nursing. Total: $3,000.

**College of Nursing Endowment Fund Graduate Student Travel Award**

No applicants in 2021

**Kenneth Clark Travel Award**


**Graduate Student Open Access Funding**


**Faculty Open Access Funding**


Appendix H. MCNHR Support for Quality Improvement, Evaluation, Accreditation for the College of Nursing

NURSING EDUCATION PROGRAMS: QUALITY ASSURANCE / IMPROVEMENT PROJECTS

- Provincial Survey of New Nursing Graduates (MCNHR)
- Director / Unit Manager Evaluation of Clinical Education Program (Wotton)
- Simulation Facilitator Evaluations by Students (Workum)
- Evaluation of Faculty Experience of ExamSoft versus UMLearn to Conduct Course Evaluations Online (Dika)
- Evaluation of Virtual Preceptor Workshop (Pierce)
- Quality Assurance Survey of Nursing Students Experience of Year 2 (Dika)
- Mahkwa omushki kiim: Pathway to Indigenous Nursing Education (PINE) Program New Student Orientation Evaluation (Turman)
- Coping in Complex Systems: An Action Research Study of Senior Practicum Students During the COVID19 Pandemic Response (Kramer)
- Creating Connections – One Conversation at a Time (Mordoch)

ONLINE SURVEY ADMINISTRATION TO SUPPORT COLLEGE OF NURSING / RFHS ADMINISTRATIVE FUNCTIONS

- College of Nursing Committee – Student Nominations and Voting
- Participant Review of the Helen Glass Research Symposium
- Online Graduate Student Poster Competition Judging Rubric
- Summer Research Training Institute Participant Feedback
- Conducting Qualtrics Evaluations for Medical Students Completing Neonatal Perinatal Virtual OSCEs (Dr. Ganesh Srinivasan)
Appendix I. Member Academic Contributions

NEW GRANTS


Kazina Agnew, E. (Faculty Advisor: Balneaves, L.) Effectiveness of cancer patient navigation on diagnostic resolution and treatment initiation in Manitoba cancer. Canadian Association of Nurses in Oncology (CANO/ACIO) Research Grant. Total: $5,000.


Kramer, M., & Dika, C., (2021). Exploring the role of learner-centered evaluation strategies to improve test-taking in a combined pathophysiology, pharmacology, and health assessment course in the College of Nursing. Scholarship of Teaching and Learning Seed Project Award. Total: $5,000.


Rieger, K. (Principal Applicant) (2021) Responding to the truth and reconciliation calls to action in healthcare through the arts as a way of knowing, disrupting and healing. Michael Smith Foundation for Health Research Scholar Award. Total: $450,000 (over five years).


PUBLICATIONS (REPORTS AND PEER-REVIEWED ARTICLES)


**FACULTY AWARDS, HONOURS AND DISTINCTIONS**

Congratulations to **Dr. Thomas Hack** on being awarded the title of Distinguished Professor by the University of Manitoba, June 2021.

Congratulations to **Alia Lagace** on being the recipient of the ARNM Award for Excellence in Education.

Congratulations to **Dr. Donna Martin** on being inducted as a 2021 Fellow of the CNA Canadian Academy of Nursing.

Congratulations to **Dr. Susan McClement**, recipient of the Faculty of Graduate Studies Outstanding Administrator Award, University of Manitoba.

Congratulations to **Dr. Judith Scanlan** who was awarded Reviewer of the Month for Nurse Education in Practical Journal, Nurse Education in Practice Nursing Journals, Elsevier STMJ.

Congratulations to **Dr. Moneca Sinclair** on being the recipient of the Indigenous Staff Award of Excellence: Community Builder.
Congratulations to Dr. Lynn Scruby who has been awarded the Annual Community Outreach award from the University of Manitoba in recognition of her work with community organizations in advancing more sustainable, just, and healthy communities and facilitating community-based opportunities to enhance student learning.

Congratulations to Lisa Timmerman on receiving the Outstanding Teacher Recognition.

Congratulations to Dr. Sonia Udod for receiving the Martha Donovan Leadership Award. Total: $3,000.

Congratulations to Dr. Vanessa Van Bewer on being the recipient of the ARNM Medal of Excellence.

Congratulations to Dr. Christina West on being the recipient of the ARNM Award of Excellence: Research Award.

Congratulations to Dr. Christina West, who is the recipient of the Canadian Association of Schools of Nursing (CASN) award of Excellence in Teaching (tenure track).

Congratulations to Dr. Roberta Woodgate and P. Tennent; The power of metaphors to understanding youth’s lived experience of anxiety. *Semi-Finalist in the Courage Film Festival, led by the Mental Health Foundation, Berlin, Germany, May 3-18, 2021.

Congratulations to Dr. Roberta Woodgate, who is the recipient of the Canadian Association of Schools of Nursing (CASN) award for Research Excellence.

STUDENT AWARDS, HONOURS AND DISTINCTIONS

Congratulations to Elizabeth Agnew, MN student (Advisor: Dr. Lynda Balneaves) on being the recipient of the Manitoba Training Program for Health Services Research Fellowship for 2021-2022.

Congratulations to Bonn Alvarez, NP student (Faculty advisor Ashely Markowski), recipient of the Kathleen and Winnifred Ruane Nurse Practitioner Scholarships award $3000.

Congratulations to Abeer Alraja (Advisor: Dr. Donna Martin; Internal Member: Dr. Lorna Guse; External Member Dr. Lukas Neville; and External Examiner: Dr. Maura MacPhee) for successfully defending her PhD thesis on April 7th, 2021 entitled, “Undergraduate nursing students’ knowledge and self-efficacy about workplace bullying: A quasi-experimental study”.

Congratulations to Bonn Alvarez, NP Student (Faculty Advisor: Dr. Els Duff), recipient of the Kathleen and Winnifred Ruane Nurse Practitioner Scholarships, $3,000.

Congratulations to Naomi Armah, PhD Student (Faculty Advisors: Dr. Michelle Lobchuk and Dr. Christina West), recipient of the Graduate Nursing Students Association Scholarship (PhD), $3,000 and recipient of the Dr. Margaret R. Francis Award, $1,075.

Congratulations to Naomi Armah, PhD Student (Faculty Advisors: Dr. Michelle Lobchuk and Dr. Christina West), recipient of the University of Manitoba Graduate Fellowship (UMGF) award, $18,000/annum for 2 years.

Congratulations to Naomi Armah (Advisors: Dr. Michelle Lobchuk & Dr. Christina West) a winner of the Helen Glass Research Symposium Poster Competition. Poster presentation titled: “Partnering to
shape empathy-based intercultural communication in undergraduate nursing: An intersectional constructivist grounded theory study.”

Congratulations to Vanessa Bailon, NP student (Faculty Advisor: Dr. Darlene Pierce), recipient of the Irene E. Nordwich Foundation scholarship, $3,000.

Congratulations to Vanessa Bailon, NP student, (Faculty Advisor: Dr. Darlene Pierce), recipient of the Graduate Nursing Students Association Scholarship (Nurse Practitioner Stream), $2,500. The GNSA scholarship (NP stream) is to promote excellence in academic and clinical settings by acknowledging and encouraging academic excellence and strong leadership abilities in nursing, including leadership in student governance.

Congratulations to Shireen Bell, PhD Student (Faculty Advisors: Dr. Judith Scanlan and Dr. Donna Martin), recipient of the Frances Moran, Canadian Nurses Foundation’s scholarship award. This award is in honour of long-time CNF donor, Frances Moran and given out at the discretion of the CNF Board of Directors.

Congratulations to Josie Bolianatz (Advisor: Dr. Wanda Chernomas) a winner of the Helen Glass Research Symposium Poster Competition. Poster presentation titled: “Barely keeping my head above water’ How to live as a student nurse: A hermeneutic finding.”

Congratulations to Josie Bolianatz (Advisor: Dr. Wanda Chernomas; Internal Member: Dr. Diana McMillan; External Member Dr. Thomas Falkenberg) for successfully defending her MN thesis on February 10th, 2021 entitled, “From the ‘highest of highs to lowest of lows’ learning the nursing profession in a concept-based curriculum: A hermeneutic phenomenology study”.

Congratulations to Gail Carbonell (Advisor: Dr. Lynn Scruby; Internal Member: Dr. Christina West; External Member: Ian Whetter) for successfully defending her MN thesis on March 5th, 2021 entitled, “Emergency nurses’ experiences providing care to transgender people: Using qualitative description.”

Congratulations to Vicki Charski (Advisor: Dr. Benita Cohen) a winner of the Helen Glass Research Symposium Poster Competition. Poster presentation titled: “Exploring the role of public health nurses in collaboration with early child educators to support children who are experiencing poverty to be ready for school.”

Congratulations to Jennifer Dunsford (Advisor: CON-Dr. Annette Schultz) who has been awarded the Graduate Research Fellowship from the U of M Centre for Professional and Applied Ethics for my proposed doctoral research on the ethical decision-making processes of nurses working with violent people. Total: $3,000.

Congratulations to Jocelyn Elias, MN Student (Faculty Advisor: Dr. Judith Scanlan), recipient of the 2021 Research Manitoba Masters Studentship award, $12,000. The Research Manitoba Masters Studentships are awarded to highly qualified master’s trainees in health, natural sciences and engineering, and social sciences and humanities with the aim of supporting these individuals to prepare for careers as independent researchers in industry or within Manitoba’s research enterprise.

Congratulations to Jocelyn Elias, MN Student (Advisor: Dr. Judith Scanlan) was a successful applicant to the International Student Exchange Program (iSTEP), an international graduate student exchange program offered through the University of Manitoba (Department of Community Health Sciences, Rady Faculty of Health Sciences) and the Western Norway University of Applied Sciences (Centre for Care Research). Participants will learn about strategies to address the research practice gap in transitional care, international (Norway & Canada) approaches to care transitions, and ways that culture influences this process.
Congratulations to **Jocelyn Elias** MN student (Advisor: **Dr. Judith Scanlan**) for receiving the Martha Donovan Leadership Award. Total: $3,000.

Congratulations to **Jocelyn Elias**, MN Graduate student, (Advisor: **Dr. Judith Scanlan**) on being a recipient of the Emerging Leaders Award: The Emerging Leader Award is an important way to recognize student leaders who make outstanding contributions to the University of Manitoba and our community.

Congratulations to **Jocelyn Elias**, MN Graduate student, (Advisor: **Dr. Judith Scanlan**) on being a recipient of the Canadian Nurses Foundation’s Dr. Helen Preston Glass Award, which is given to assist outstanding nurses who are undertaking graduate studies and demonstrates confidence in the recipient’s academic abilities and potential to make a valuable contribution to the nursing profession in Canada.

Congratulations to **Jocelyn Elias**, MN Student (Faculty advisor **Dr. Judith Scanlan**) the recipient of the 2020-2021 Foundation for Registered Nurses of Manitoba Inc. Graduate Scholarship $3,450.

Congratulations to **Jocelyn Elias**, MN Student (Faculty advisor **Dr. Judith Scanlan**) the recipient of the 2021-2022 Graduate Nursing Students Association Major Stream Scholarship $2,500.

Congratulations to **Jocelyn Elias**, MN Student (Faculty advisor **Dr. Judith Scanlan**) the recipient of the 2021-2022 Peter and Dorothy Saydak Memorial Scholarship $325.

Congratulation to **Yael Gelfman**, MN Student (Faculty Advisor, **Dr. Benita Cohen**), recipient of the Foundation for Registered Nurses of Manitoba Inc. award, $2,250.

Congratulations to **Kristen Gulbransen**, PhD Student (Faculty Advisor: **Dr. Kellie Thiessen**), recipient of the Alberta Registered Nurses Education Trust (ARNET) RN scholar award, and recipient of the Patricia Walker Foundation Scholarship.

Congratulations to **Ankit Hindocha**, NP Student (Faculty Advisors: **Drs. Darlene Pierce & Els Duff**) for being accepted into the inaugural iSTEP: An International Graduate Program Training and Exchange Program by Drs. Malcolm Doupe (University of Manitoba) and Frode Fadnes Jacobsen (Western Norway University of Applied Sciences) to improve older adult care transitions to and from acute care systems (funded by The Norwegian Agency for International Cooperation in Quality Enhancement in Higher Education, Manitoba Health, Seniors and Active Living, and The University of Manitoba). [https://umanitoba.ca/faculties/health_sciences/medicine/units/chs/mtp/13308.html](https://umanitoba.ca/faculties/health_sciences/medicine/units/chs/mtp/13308.html)

Congratulations to **Tara Horrill** (Advisor: **Dr. Annette Schultz**; Internal Member: **Dr. Donna Martin**; External Member Dr. Josée Lavoie; and External Examiner: Dr. Wendy Gifford) for successfully defending her PhD thesis on March 19th, 2021 entitled, “Access to oncology care among Indigenous peoples and the role of nurses.”

Congratulations to **Dr. Tara Horrill**, (Post-doctoral supervisor: Dr. Annette Browne) recipient of the Michael Smith Foundation for Health research postdoctoral fellowship award on her topic titled: *Advancing health equity in the cancer care sector: Identifying organizational and contextual factors impacting the integration of equity-oriented healthcare for marginalized populations.* $45,000/annum for 3 years.

Congratulations to **Dr. Tara Horrill**, PhD. Graduate, (Advisor: **Dr. Annette Schultz**) on being the first recipient of the new Dr. Shannon Dawn Scott Prize for Excellence in Nursing Research.
Congratulations to **Emily Hyde**, MN graduate (Advisor: **Dr. Donna Martin**) on being the recipient of the ARNM Medal of Excellence.

Congratulations to **John Jackson**, PhD Student (Faculty advisor **Dr. Elsie Duff**) the recipient of the Irene Norwich Foundation Scholarship, $3,000.

Congratulations to **John Jackson**, PhD student (Faculty advisor: **Dr. Elsie Duff**), the recipient of the Dean of RFHS Graduate Student Achievement Prize $1,000.

Congratulations to **Jose Karaparambil** (Advisor: **Dr. Judith Scanlan**; Internal Member: **Dr. Sonia Udod**; External Member: Sean MacDonald) for successfully defending his MN thesis on February 24th, 2021 entitled, “The Relationship between structural empowerment and job satisfaction: A cross-sectional study.”

Congratulations to **Karamveer Kaur** (Advisor: **Suzanne Lennon**) who has been awarded an opportunity to attend the President’s Student Leadership Program which is a flagship program of the James W. Burns Leadership Institute and administered through Asper School of Business.

Congratulations to **Karamveer Kaur**, MN Student (Faculty Advisor: **Dr. Suzanne Lennon**), recipient of the Graduate Nursing Students Association Scholarship (MN), $2,500 and recipient of Edith Parker Scholarship, $2,775.

Congratulations to **Elizabeth Agnew Kazina**, MN Student (Faculty Advisor, **Dr. Lynda Balneaves**), recipient of the University of Manitoba Graduate Fellowship (UMGF) award, $14,000.

Congratulations to **Elizabeth Agnew Kazina**, MN Student (Faculty advisor, **Dr. Lynda Balneaves**) the recipient of the Murphy Foundation Scholarship in Graduate Research in Oncology Nursing $8,900.

Congratulations to **Andrea Klippenstein**, PhD Student (Faculty Advisor: **Dr. Christina West**), recipient of the Research Manitoba Research Studentship Award, $17,500. Funded by the Children’s Hospital Research Institute of Manitoba.

Congratulations to **Chelsea Krawchuk** on receiving the Outstanding Student Recognition.

Congratulations to **Breanne Krut** (Advisor: **Dr. Diana McMillan**) who has been awarded a scholarship from Alberta Registered Nurses Education Trust (ARNET). She has been awarded one of the 2021 Calgary Health Foundation-Florence & Lloyd Cooper Scholarships for Nursing Leadership, for her proposed doctoral research on preparing undergraduate students to address horizontal violence in the workplace. Total: $5,000.

Congratulations to **Lisa Mary-Quigley** (Advisor: **Dr. Roberta Woodgate**) a winner of the Helen Glass Research Symposium Poster Competition. Poster presentation titled: “Exploring the lived experience of Canadian PhD nursing students in a peer cohort.”

Congratulations to **Trinh Nguyen**, MN Student (Faculty Advisor: **Dr. Marnie Kramer**), recipient of the Canadian Nurses Foundation’s Dr. Preston Helen Glass Award. This award provides assistance to outstanding nurses undertaking graduate studies in nursing.

Congratulations to **Trinh Nguyen**, MN Student (Faculty Advisor: **Dr. Marnie Kramer**), recipient of the Grace General Hospital Scholarship. This fund was established to encourage and support employees who are undertaking further studies.
Congratulations to Trinh Nguyen-Lu, PhD Student (Faculty Advisors: Dr. Marnie Kramer and Dr. Nicole Harder), recipient of the Foundation for Registered Nurses of Manitoba Inc. award, $2,250.

Congratulations to Trinh Nguyen-Lu, PhD Student (Faculty Advisors: Dr. Marnie Kramer and Dr. Nicole Harder), recipient of the Graduate Nursing Students Association Scholarship (PhD), $3,000.

Congratulations to Hannah Payumo Bachelor of Nursing graduate and valedictorian on her great interview with Global News on her convocation and her lovely story.

Congratulations to Brenda Peters-Watral (Co-Advisor: Dr. Marie Edwards; Co-Advisor: Dr. Roberta Woodgate; Internal Member: Dr. Susan McClement; External Member: Dr. Harvey Chochinov; and External Examiner: Dr. Sally Thorne) for successfully defending her PhD thesis on April 21st, 2021 entitled, “You get used to a certain kind of horrible” but the “wrong” kind of horrible leads to moral destress: An interpretive description of moral distress in oncology nursing”.

Congratulations to Kristine (Popik) Doell, MN Student (Faculty Advisor: Dr. Genevieve Thompson), recipient of the “Extendicare Masters in Gerontology Award” from the Canadian Nurses Foundation. The scholarship is given to an MN student who intends on practicing, teaching, or conducting research in gerontology/long term care and recipient of the University of Manitoba Graduate Fellowship (UMGF) award.

Congratulations to Kristine Popik, PhD Student (Faculty Advisor: Dr. Genevieve Thompson), recipient of the Foundation for Registered Nurses of Manitoba Inc. award, $2,250.

Congratulations to Amanpreet Saran (Advisor: Dr. Genevieve Thompson, Secondary Advisor: Dr. Lorna Guse.) for successfully completing the written and oral components of her capstone project on December 17th, 2020 entitled, “Best Practices to Support Change in Long-Term Care Homes”.

Congratulations to Nicole Shead (Advisors: Dr. Michelle Lobchuk & Dr. Nicole Harder) a winner of the Helen Glass Research Symposium Poster Competition. Poster presentation titled: “Surgical outpatient and perioperative team member perceptions on team collaboration.”

Congratulations to Evelyn Shipowick (Primary Advisor: Dr. Kellie Thiessen; Secondary Advisor: Dr. Patricia Gregory) for successfully completing her Master’s Capstone Project on November 12, 2021 entitled, “Sex-based Differences in Breastfeeding: Results from a Review of the Literature.”

Congratulations to Andrea Toews (Advisor: Dr. Donna Martin) who has been awarded ‘Best in Session’ for Clinical Research/Knowledge Translation Session of the 18th Cardiac Sciences Manitoba Scholarship Day. Presenting “Clinical debriefing: Promoting healthy teams in challenging times.”

Congratulation to Andrea Toews, MN Student (Faculty Advisor: Dr. Donna Martin), recipient of the Margaret Elder Hart Award, $2525.

Congratulations to Gina Trinidad, PhD Student (Faculty Advisor: Dr. Sonia Udod), recipient of the Canadian Nurses Foundation (CNF) – COVID 19 Fund award, $5,000.

Congratulations to Ivone Vieira (Advisor: Dr. Marie Edwards; Internal Member: Dr. Genevieve Thompson; External Member: Dr. Bruce Martin) for successfully defending her MN thesis on March 22nd, 2021 entitled, “Nurses’ perceptions of advance care planning communication with patients and families in long-term care settings.”
Congratulations to Veronika Zot (Advisor: Dr. Kellie Thiessen; Secondary Advisor: Dr. Donna Martin) for successfully completing the written and oral components of her capstone project on March 9th, 2021 entitled, “Contributing and mitigating factors of workplace bullying in acute healthcare settings: Findings from an integrative review of the literature.”.

Congratulations to Amie-Rae Zaborniak, PhD Student (Faculty Advisors: Dr. Wanda Chernomas and Dr. Judith Scanlan), recipient of the Penny Stevenson Brydon Memorial Scholarship in Nursing.

PRESENTATIONS (KEYNOTE, INVITED, AND CONFERENCES)


Archibald, M. (2021). Living labs for child health: Bringing the lived experience of families into research and care. Breakfast at the SSCY (Specialized Services for Children and Youth) Centre, Winnipeg, Canada.


Balneaves, L. G. (April 2021). What we did right, what we did wrong and what lies ahead for cannabis legalization in Canada. Invited presentation for the Manitoba Primary Care Nurse Association Annual Conference [virtual].


Balneaves, L. G. (September 2021). *Translating integrative oncology (IO) knowledge to point of care: Lessons and challenges.* Panel presentation at the 18th International Conference of the Society for Integrative Oncology, Baltimore, MD, USA. (Virtual conference).


Fricke, M., MacDonald, L., Cooper, A., Davis, L. and Mayes, C. (May 2021). *Real-time virtual simulation in interprofessional education.* Teaching in Practice-Based Professions Conference. Hosted by Mount Royal University Faculty of Health, Community and Education, Calgary, AB.


Gulbransen, K., (May 2021). Interprofessional team experience in caring for labour and delivery patients who use illicit substances. Oral PhD Round Table Presentation at the Canadian Association of Schools of Nursing (CASN) Conference.

Harder, N. (March 2021). Designing simulation-based learning experiences 2: Starting with the evaluation method. Presented through the Office of Education and Faculty Development, Rady Faculty of Health Sciences. Winnipeg, Manitoba.

Harder, N. (May 2021). Best practices for teaching procedural skills. Presented at the College of Medicine, General Faculty Development Webinar.


Hippman, C., Balneaves, L.G., Ryan, D., Austin, J. (October 2020). Should we be offering pharmacogenetic testing for CYP2D6 and CYP2C19 to pregnant women taking SSRIs? Paper presented at the Canadian Association of Genetic Counsellors’ Annual Education Conference. [Virtual].


Jones, M. and Cepanec, D., (May 3, 2021). Engaging and supporting research staff remotely: Promising practices and lessons learned. Webinar panel presentation in partnership with Children’s Hospital Research Institute of Manitoba, the Canadian Child Health Clinician Scientist Program and the Manitoba Centre for Nursing and Health Research.


Lobchuk, M. (October 23, 2021). In Your Shoes Web Browser Application: Orientating Clinicians to Family Caregiver Perspectives. She presented in the symposium entitled, Educating


Lobchuk, M., Hoplock, L., Fricke, M., Harder, N., Halas, G., Cavette, T., Brown, C., & Turcotte, D. (May 2021). Clinical empathy is not just for patients: A proposal for an interprofessional team empathy project. Accepted for an oral video-recorded session presentation at CASN 2021 Virtual Nursing Education Conference.


Tallman, B. (October 2021). The couple living together with dementia in the community: Accomplishing life together through their efforts toward mutuality. The Canadian Gerontological Association Conference.


Toews, A., (March 2021). Clinical debriefing: Promoting healthy teams in challenging times presented at Talk Tuesdays held by the Association of Regulated Nurses of Manitoba (ARNM).


INNOVATIVE KNOWLEDGE TRANSLATION


Udod, S.A. (December 3, 2021). Rethinking resilience for nurses and nurse leaders emerging from the post COVID-19 environment. Podcast with Tracy Christopher and Michelle Troseth, co-founders of Missing Logic, a coaching and consulting group in Michigan with a focus on helping healthcare organizations and leaders work more effectively through various processes and tools.

APPOINTMENTS AND SERVICE ACTIVITIES
Dr. Mandy Archibald has been appointed as Senior Research Fellow (Academic Status), College of Nursing and Health Sciences, Flinders University, South Australia.

Dr. Lorraine Avery was invited to participate as one of the judges for the 2021 Women’s Heart Health Summit that took place February 10-12, 2021.

Dr. Benita Cohen has been appointed for a two-year term as the Chair of the Canadian Public Health Association.

Dr. Els Duff has been appointed to the Canadian Agency for Drugs and Technologies (CADTH) in Health Pan-Canadian Advisory Panel developing a Framework for a Prescription Drug List. https://cadth.ca/pan-canadian-advisory-panel-framework-prescription-drug-list

Dr. Els Duff has been appointed to the Healthcare Excellence Canada & Canada Health Infoway policy lab working group developing guidance and decision support for the appropriate use of virtual care in primary care. https://www.healthcareexcellence.ca

Dr. Elsie Duff appointed panel member to PrescribeIT® Policy & Priorities Table Canada Health Infoway. PrescribeIT® is a national e-prescribing service that provides safer and more efficient medication management by connecting community-based prescribers (such as physicians and nurse practitioners) to community retail pharmacies, enabling the digital transmission of prescriptions.


Kristen Gulbransen PhD Student (Faculty Advisor, Dr. Kellie Thiessen) appointed to Association of Women’s Health Neonatal Nursing (AWHONN) Research Advisory Group as a Panel Member.

Dr. Tom Hack began his 2-year term as President of the International Psycho-Oncology Society on July 1st, 2021.

Dr. Elaine Mordoch was appointed as the External Examiner for the University College of Nursing and Midwifery, Dublin, Ireland in the subject area of BSc Mental Health Nursing, HDip Mental Health Nursing. In this role, she has provided feedback on academic standards and integrity of programs to support the ongoing quality and improvement to mental health nursing education and practice.

Health Sciences Centre Clinical Chair Program welcomes Dr. Brenda Peters-Watral as Research Associate. Dr. Diana McMillan, RN, PhD, Associate Professor and Clinical Chair, Health Sciences Centre is delighted to share that Dr. Brenda Peters-Watral, RN, NP, PhD has joined the HSC Clinical Chair Program team in the position of Research Associate (.5 EFT). Brenda also continues to work half-time as a nurse practitioner in the Adult Emergency Department at the Health Sciences Centre. Brenda’s extensive clinical and academic experience is a great asset to the Clinical Chair program, and her combination of clinical and research work will be synergistic for both areas of her practice.

Jamie Penner RN, PhD(c) and Dr. Michelle Lobchuk have been invited to serve as collaborators by Dr. Jasmeet Parmar, Lead (Medical Director, Network of Excellence in Seniors’ Health & Wellness and Associate Professor, Department of Family Medicine, University of Alberta) on the project, Caregiver Centred Care Education Online: Supporting the Health Workforce on Caregiver Centred Training. Province of Alberta, $388,000 November 2020 to November 2022).

Dr. Sonia Udod has been appointed International Director for the Association for Leadership Science in Nursing (2020-2021).
Dr. Roberta Woodgate is an Invited Board Member to the NorWest Youth Hub Capital Project RoundTable, January 2021-present.


*Members of the MCNHR are indicated in bold text.*