

## MCNHR BY THE NUMBERS

**187 MEMBERS**

- 74 research affiliates
- 43 professional affiliates
- 70 graduate student affiliates



**2000+**

requests for services and information annually



**\$257,500** in 45 grants awarded to 20 researchers and 25 students (in the last 5 years)

**47**



Students participated in the summer research internship program since 2010

**25**



research events AND EDUCATIONAL workshops per year

At the MCNHR our researchers are committed:

- to discovering new knowledge by engaging in research and scholarship;
- to advocating and working with partners and allies to bring forth change; and,
- to both transforming and informing health care to make a positive difference in the lives of Manitobans

# MANITOBA CENTRE FOR NURSING AND HEALTH RESEARCH

DISCOVERY  
PARTNERSHIPS  
TRANSFORMATION

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## WE DISCOVER & ENGAGE

Manitoba Centre for Nursing and Health Research (MCNHR) researchers discover new knowledge by engaging in research and scholarship to have a positive impact in the lives of patients, families and communities.

We are building strong methodological platforms from bench research to clinical, nursing and applied health services and policy research. We mentor and mold the next generation of researchers to be able to continue to drive innovation.

Patients, families, and communities are at the heart of all we do. We listen to the voices less heard. We lend an ear to children and families to learn what they want for themselves and their loved ones, what they're worried about, how they cope, and what they wish the people taking care of them knew.

Driven by that same spirit of inquiry, we also listen for the secrets whispered by the world around us—especially those that impact our health and wellbeing. We listen for anomalies, commonalities, and missed opportunities. We listen to the rich tales told by data—both qualitative and quantitative. We seek creative and innovative ways to share the findings of work using a variety of different formats and mediums including art-based approaches and using social media.



## WE ADVOCATE & PARTNER

MCNHR researchers advocate and work with allies as partners in research to stand up for health equity and social justice.

We advocate for those at most risk for poor health outcomes and work tirelessly to improve access to care and to deliver care that is culturally safe. We answer the call for collaboration and insist on gathering to the table patients and families, subject matter experts, knowledge users, Elders, knowledge keepers, and clinicians to better understand their experiences and perspectives of our health-care system today. We work collaboratively with partners to find solutions that are responsive to their needs and preferences. We are champions for children and families, for patient-oriented research and for evidence-informed practice and policy. We are here to give voice.

But we also recognize ours is only one of many voices. And so, we're committed to the principles of learning so we may better understand privilege and our role in promoting social justice. Our researchers collaborate with allies from diverse communities and populations including Indigenous communities and immigrant and refugee populations.



## WE INFORM & TRANSFORM

MCNHR researchers generate evidence to transform and inform nursing practice, the health-care system and health policy.

We are a catalyst for nursing-led research in Manitoba, leading collaborative teams to tackle the most pressing health issues of our time. We are here to enhance to the health of Manitobans and our health care system. Through the knowledge we generate, we are here to shepherd meaningful change.

We engage in research and scholarship that generates the latest evidence to transform and inform nursing and health care practice and education, the health care system and health policy. From our research and graduate student affiliates, to our professional affiliates of clinicians and decision makers, our members have access to a strong collaborative network and wealth of resources that build capacity for research and evidence-informed practice.