

Elective: Pediatrics; Child Protection

OVERVIEW

The elective in Child Protection will expose the student to a multidisciplinary approach to child maltreatment.

The Child Protection Centre (CPC) is located in the Community Services Building in the Health Sciences Centre complex and is a multidisciplinary organization involved in the assessment of children and families where child abuse and neglect are suspected.

The medical team sees children in clinics, as ward cases or as same day assessments of injuries. The assessments in clinic and on the wards are multidisciplinary with nursing, social work and physician involvement. The psycho-social team at CPC is also involved in parental capacity assessment for Child and Family Services Agencies who require this information for permanency planning of the children.

In addition to direct clinical work, members of CPC are involved in various committees (ANCR child abuse committees for example) outside of the hospital setting and have direct involvement with Law Enforcement, Child and Family Services and Justice as it pertains to cases.

INTRODUCTION

Location(s):

Child Protection Centre (CPC) - FW208 William Avenue
Children's Hospital

Preceptors:

Dr Deborah Lindsay MD FRCP (Director)
DR Tavis Bodnarchuk MD FRCP

Contact Person:

Ms. Gail Mucha, Administrative Assistant : 204-787-2811

Please contact Gail prior to the first day of the elective. If unable to contact, please arrive at CPC by 9:00 am on the first day.

LEARNING OBJECTIVES (CanMEDS)

Medical Expert

As Medical Experts, physicians integrate all of the CanMEDS Roles, applying medical knowledge, clinical skills and professional attitudes in their provision of patient-centered care.

The student will learn an approach to assessment injuries in children where there are allegations or suspicions of abuse

Communicator

Physicians effectively facilitate the doctor-patient relationship and the dynamic exchanges that occur before, during, and after the medical encounter.

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As Communicators, students will facilitate the doctor-patient relationship:

- Because of the nature of the work, the relationship is more often with child caring agencies who have brought children in for assessment. The student will rarely be involved in interviewing of families as this is a role for law enforcement or Child and Family Services in the majority of the cases

Collaborator

Physicians effectively work within a healthcare team to achieve optimal patient care.

As Collaborators, students will work effectively within the surgical team to achieve optimal patient care:

- The student will work with the physicians in assessment of cases but will also be involved with the Child Behavioral Specialist in preparing children for examinations and with the Child Protection Specialist in information gathering from families, guardians, Agencies and Law Enforcement

Leader

Physicians engage with others to contribute to a vision of a high-quality health care system and take responsibility for the delivery of excellent patient care through their activities as clinicians, administrators, scholars, or teachers.

As Leaders, students will participate in the activities of the surgical service, making decisions, allocating resources, and contributing to the effectiveness of the health care team:

- This is not a large focus of this rotation

Health Advocate

Physicians responsibly use their expertise and influence to advance the health and well-being of individual patients, communities and populations.

As Health Advocates, students will responsibly use their expertise and influence to advance the health and well-being of individual patients, communities and populations:

- Students will participate in large, multidisciplinary committee meetings discussing individual patients needs

Scholar

Physicians demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge.

As Scholars, students will demonstrate a lifelong commitment to learning:

- Students will participate in learning sessions facilitated by the preceptors. They may also be asked to prepare a presentation on a topic in child abuse to be presented at the weekly CPC rounds/meeting.

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Professional

As Professionals, physicians are committed to the health and well-being of individuals and society through ethical practice, profession-led regulation, and high personal standards of behaviour.

As Professionals, students are committed to health and well-being of individuals through ethical practice, profession-led regulation and high personal standards of behavior:

- Generally applicable to this rotation
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INFORMATION

Required Reading

There is usually a fair bit of time for reading during this elective. Reading materials will be available during the elective.

The student may be asked to prepare a brief presentation to CPC staff at the end of their elective. This is done during the weekly rounds held at CPC.

Evaluations

Evaluation forms will be done at the end of the rotation. The student is an observer/attendant for much of the rotation; for example, meetings, court etc. therefore parts of the evaluation forms are often not applicable to this rotation.

Call Responsibilities

There is no call requirement on this elective.

WARD ACTIVITIES

Expectations

- 2 CPC clinics per week at the Children's Hospital Ambulatory Clinic
- Ward consults at the Children's Hospital
- Same-day assessment of injuries at either the Children's Clinic or the Children's Hospital Emergency Department
- Opportunity to sit in with CPC intake assessment meetings (MSW and Psychology led)
- Opportunity to attend various off-site meetings including ANCR Child Abuse Review Committees, Children's Inquest Review Committee and meetings with law enforcement and justice as required. CPC physicians also attend court for the purposes of expert testimony. Students are able to attend these court hearings as well if they occur during the elective.