

Elective: Public Health & Preventive Medicine, Indigenous Health – Policy, Programs & Planning

OVERVIEW

The Indigenous Health (Policy, Programs and Planning) Elective for medical students will provide students with the opportunity to gain a deeper understanding of public health program and policy as well as health care service delivery and financing for Indigenous peoples. Students will be exposed to multiple different settings in which policy, programs and planning occur including the Winnipeg Regional Health Authority and the Section of First Nations, Métis and Inuit Health at the University of Manitoba. This may include First Nations community visits. In order to allow for development of sufficient critical analysis and understanding of key concepts a four week elective is strongly recommended although shorter electives will be considered.

The elective is based in Winnipeg. The supervisor will find funding for any travel to Northern communities required.

*The elective can be offered at any time of year except mid-July to mid-August with sufficient notice. Requests for this elective must be a minimum of 3 weeks.

INTRODUCTION

Location(s):

Winnipeg Regional Health Authority (490 Hargrave)

Section of First Nations, Métis and Inuit Health at the University of Manitoba (S113 Medical Services Building, 750 Bannatyne).

Contact Person:

Dr. Marcia Anderson
Head of the Section of First Nations, Métis and Inuit Health
Medical Officer of Health, Winnipeg Regional Health Authority
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LEARNING OBJECTIVES (CanMEDS)

Medical Expert

As Medical Experts, physicians integrate all of the CanMEDS Roles, applying medical knowledge, clinical skills and professional attitudes in their provision of patient-centered care.

The student can expect to be actively involved in the service. This will encompass:

- Contrast and compare Indigenous and general population concepts of health, determinants of health, health indicators and health status.

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Communicator

Physicians effectively facilitate the doctor-patient relationship and the dynamic exchanges that occur before, during, and after the medical encounter.

As Communicators, students will facilitate the doctor-patient relationship.

Collaborator

Physicians effectively work within a healthcare team to achieve optimal patient care.

Leader

Physicians engage with others to contribute to a vision of a high-quality health care system and take responsibility for the delivery of excellent patient care through their activities as clinicians, administrators, scholars, or teachers.

- Discuss the diverse service delivery and funding mechanisms in place to provide health care for First Nations, Métis and Inuit people.

Health Advocate

As Health Advocates, students will responsibly use their expertise and influence to advance the health and well-being of individual patients, communities and populations:

- Analyze an existing or proposed health policy or program and provide feedback as to its responsiveness to First Nations, Métis or Inuit Health needs.
- Articulate how concepts of reconciliation, self-determination and cultural safety can be included in health policy, programs and planning for First Nations, Métis and Inuit people.

Scholar

As Scholars, students will demonstrate a lifelong commitment to learning.

Professional

As Professionals, physicians are committed to the health and well-being of individuals and society through ethical practice, profession-led regulation, and high personal standards of behaviour.

Required Reading

1. TRC Calls to Action and Executive Summary
2. United Nations Declaration on the Rights of Indigenous Peoples

Evaluations

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On the final day of the rotation students will provide a brief overview or paper on a relevant topic of their choosing to demonstrate their learning during the rotation. Dr. Anderson DeCoteau will complete the evaluation and provide the student with feedback following the student presentation.

Call Responsibilities

There is no call.

First Day Instructions

On the first day of the elective the student will meet with Dr. Anderson DeCoteau to review the calendar for the rotation. Much of the rotation will include attending meetings with Dr. Anderson DeCoteau to actively observe and participate in Indigenous health program and policy planning. Pre-b briefing and debriefing around meetings will support student learning.