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University
of Manitoba

Annual Libraries Report 2018-2019



Message from the University Librarian

The idea of libraries as storehouses of books and journals is changing to a vision of libraries as places where people can interact with resources, technology, and other people to learn and create new things. The University of Manitoba Libraries (UML) is working hard to achieve that vision.

Our goals for 2018-19 supported the University's priorities as outlined in *Taking Our Place: University of Manitoba Strategic Plan 2015-2020* by:

- Providing an array of services for undergraduate and graduate students that contribute to improving their information literacy and enhancing their educational experience and achievement;
- Developing a set of tools and supports for researchers including data management, data deposit, and scholarly article open access deposit that is consistent with current and future granting council recommendations and requirements;
- Extending the reach of UML collections, both physical and virtual, to the broader community;
- Supporting the Truth and Reconciliation Commission calls to action, particularly those appropriate to libraries.

This annual report celebrates some of the outstanding work done by UML staff towards these goals.

As the newly-appointed Vice-Provost (Libraries) and University Librarian, I am happy to share the following stories that celebrate our commitment to the students and faculty of the University of Manitoba.

Lisa O'Hara
Vice-Provost (Libraries) & University Librarian

The University of Manitoba campuses are located on the original lands of Anishinaabeg, Cree, Oji Cree, Dakota and Dene peoples, and on the homeland of the Métis Nation.

Graduate Student Open Houses Provide Expert Advice for Thesis Writing

Inspiring Minds through Innovative Quality Teaching

To support graduate students at the University of Manitoba, both the Sciences & Technology Library and the Elizabeth Dafoe Library held Graduate Student Open Houses.

This is the third time the event has been held in the Sciences & Technology Library and the first time for the Elizabeth Dafoe Library. Organized by the Libraries, these open houses include participation from many campus partners.

Graduate student participants have the opportunity to meet with campus experts to discuss all aspects of the thesis lifecycle.

The Libraries provides expert advice on literature searching, bibliographic citation management, and research and data management, while, invited experts provide advice on copyright, academic integrity, statistics, and other areas.

Over seventy-five graduate students from the Faculties of Science and Environment, Earth, and Resources attended this year's event at the Science Library, while twenty-five graduate students from twelve separate departments attended the one held at Dafoe Library.

15

Articles & Chapters
published by
UML librarians

Library Staff
Learning & Sharing

27

Papers presented
by librarians
at conferences



Librarian-Faculty Collaborations to Support Student Learning

Librarian-Faculty collaborations occurred in a number of libraries in 2018 -19 in support of innovative and quality teaching. Some examples:

- Matt Renaud, Law Librarian, collaborated with faculty to increase the number of in-class education sessions offered in the upper-year Law courses to strengthen students' research capabilities;
- Katherine Penner, Music Librarian, encouraged faculty in Music to bring small group teaching sessions into the library to use reference or collected works materials;
- Librarians in the Sciences and Technology Library received funding from the UM Faculty of Science Course (re)-Development and Pedagogy Grant to develop a 3-credit course for the 1st- and 2nd-year science students, "Information Skills for the Sciences;"
- Sarah Clark, liaison librarian supporting the Faculty of Kinesiology & Recreation Management, was featured in a video created by the Faculty to showcase the support she provides to their students and faculty:

youtube.com/watch?v=KaitMc2fXSk



© Neil John Maclean Library (2011). Used with permission.

Librarians' Skills Meet Researcher Needs: Rady Faculty of Health Sciences

Driving Discovery & Insight through Excellence in Research, Scholarly Work, & other Creative Activities

Researchers at the Rady Faculty of Health Sciences (RFHS) benefitted from a pilot of several new services for researchers in RFHS that are now available to all faculties.

Librarians worked with RFHS researchers to assist them with the creation of data management plans and the deposit of their research data in Dataverse or other suitable repositories. Through this research work, Libraries staff have also received valuable feedback from researchers about their unique data management needs, which has and will continue to inform our complement of research services.

RFHS researchers were assisted by librarians to navigate grant funder and publisher open access policies to establish two health sciences-focused open access journals using our Open Journal System (OJS) platform.

The Libraries worked directly with Colleges within the RFHS to assist them with measuring research impact, institutional benchmarking, and the management of online researcher profiles during the pilot.

Finally, deposits of publications to MSpace (digital institutional repository) by RFHS researchers have increased throughout the year, highlighting the need for easy access to open access repositories for researchers.

2018/2019

Faculties & Units Served

Faculties represented in Dataverse

Faculty of Agricultural & Food Services

Faculty of Architecture

Centre for the Advancement of Teaching & Learning

Faculty of Health Sciences

Faculty of Arts

Libraries

Faculty of Music

Centre on Aging

Faculty of Law

Faculty of Environment, Earth, & Resources

Faculty of Engineering

Faculties represented in MSpace

Faculty of Health Sciences

Faculty of Science

Faculty of Engineering

Faculty of Agriculture & Food Sciences

Asper School of Business

Faculty of Arts

College of Pharmacy

Faculty of Kinesiology & Recreation Management

Faculty of Environment, Earth, & Resources

Libraries

Copyright Office



Developing Services for:
Indigenous Research & Scholarship

Creating Pathways to Indigenous Achievement

Librarians Lisa O'Hara, Janice Linton, and Cody Fullerton took part in a research project designed by Ithaka S+R in tandem with other universities across North America. The project was to examine the research methodologies of Indigenous faculty and researchers and to learn how libraries could better support them.

Through conversations with Indigenous faculty and researchers on campus, they learned about the importance of context in the work that they do. The final report suggests a number of ways that Indigenous researchers and faculty can be supported; and, the researchers were very grateful to the participants for the time they took to share their methodologies and experiences with them.

As a result of this study, and honouring what was learned about community, reciprocity, and context, the Libraries will be working to strengthen its services for Indigenous faculty and researchers in 2019-20. The final report is available in MSpace:

<http://hdl.handle.net/1993/33591>

Collaborations: Migizii Agamik

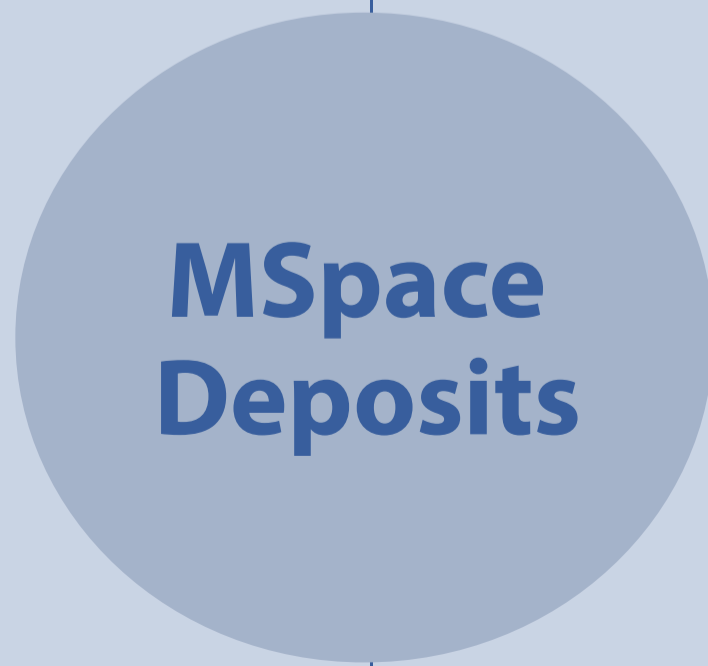
The Libraries is bringing its services to Indigenous students at Migizii Agamik (Bald Eagle Lodge) - a successful partnership which enhances students' educational experience and achievements.

Liaison librarians Camille Callison, Lyle Ford, and others participated in the Migizii Agamik Study Nights. This series of evening events organized by the Indigenous Student Centre, brings resources for students into Migizii Agamik for one evening during Fall and Winter semesters. Librarians participate by leading workshops and providing individual reference services.

Migizii Agamik Reference Hours, held in the Indigenous Student Centre, provided face-to-face reference service to many students to discuss their research and information needs. This past year, Migizii Agamik Reference Hours accounted for 110 students meeting for consultations with librarians.

Four lunch-hour workshops were also offered at Migizii Agamik on various topics related to research and information services, allowing students to have lunch and learn at the same time.







Developing Indigenous
Cultural Competency
Building Community
that creates an
Outstanding
Learning & Working
Environment

The Indigenous Cultural Competency Training (ICCT) was introduced in the fall of 2018 and is a 13-week blended-learning training program developed specifically for the University of Manitoba Libraries by Camille Callison. The ICCT program involves online training, a weekly workshop in a sacred space, and a land-based experience, which allows participants to learn holistically the meaning of an Indigenous worldview, Canadian history from an Indigenous perspective, and to form relationships with the UM Indigenous community.

ICCT was co-facilitated by librarians Camille Callison and Lyle Ford in the Anishinaabe tradition of having both male and female leaders to do this type of work. University of Manitoba Elder Norman Meade and Cultural Advisor Carl Stone gave valuable advice and instruction before commencing the training; and, Indigenous Student Centre Director Christine Cyr also provided direction and led a traditional healing circle and “letting go ceremony.”

Many thanks to other faculty and staff, particularly in Native Studies who led workshops.

Participant assessments have been overwhelmingly positive:

“Thoroughly enjoyable from an intellectual and spiritual perspective. I am not exaggerating when I say that the course was transformative and I’m grateful to Camille, Lyle and UML for providing the opportunity. I would recommend to other staff.”



Library Services

In-person help

49,735

"Ask Us" online help sessions

5,233

Participants in Library Workshops

13,851

Libraries' webpages visits

152,923

Online library searches

1,027,151



Serving Students Where They Are

The Libraries has made material available to the faculty, staff, and students 24/7 through our virtual collections; and now we are extending access to our physical collections as well!

New Reserve Kiosks have been placed in selected library locations extending the hours that reserve materials are available to students. Accessible whenever the building is open, these new Kiosks make getting reserve materials easier and more convenient than ever before!

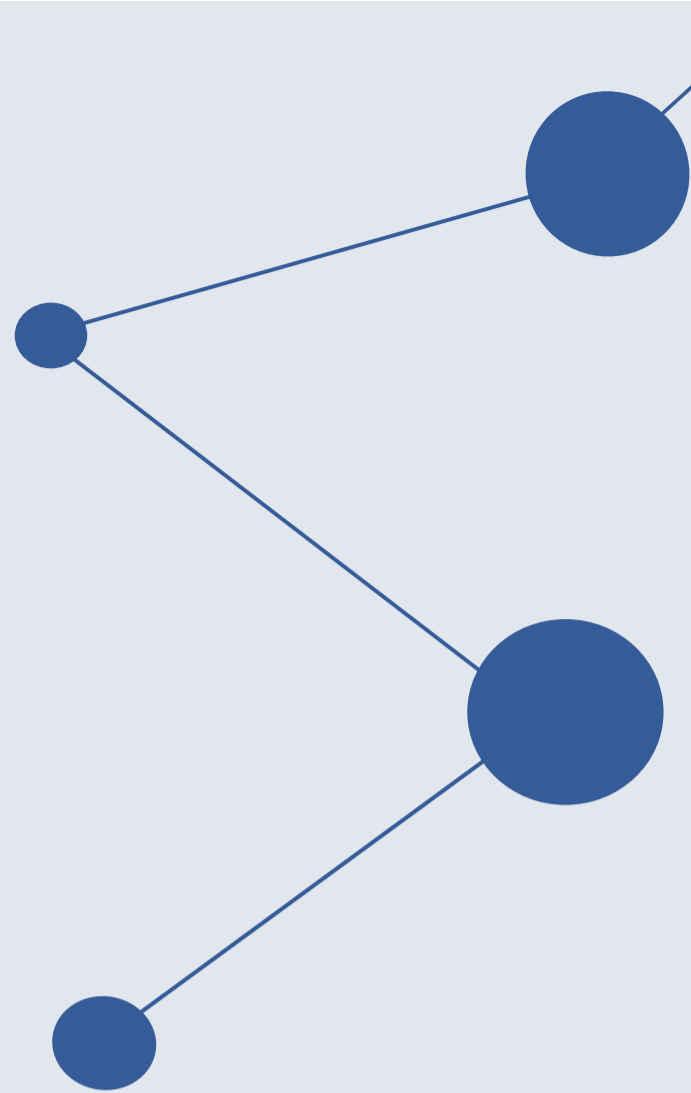
Coming in 2019-20, students and faculty can pick up their library material in a library or at a convenient location of their choice. New Hold Lockers available in the University Centre, the Education building, and outside the Neil John Maclean Health Sciences Library offer students and faculty another way to get what they need when and where they need it.

These new services have been made possible by the collaboration and work of staff in Access Services, Libraries Systems, and Academic Engagement across the Libraries.

Reserve Kiosks



Resources

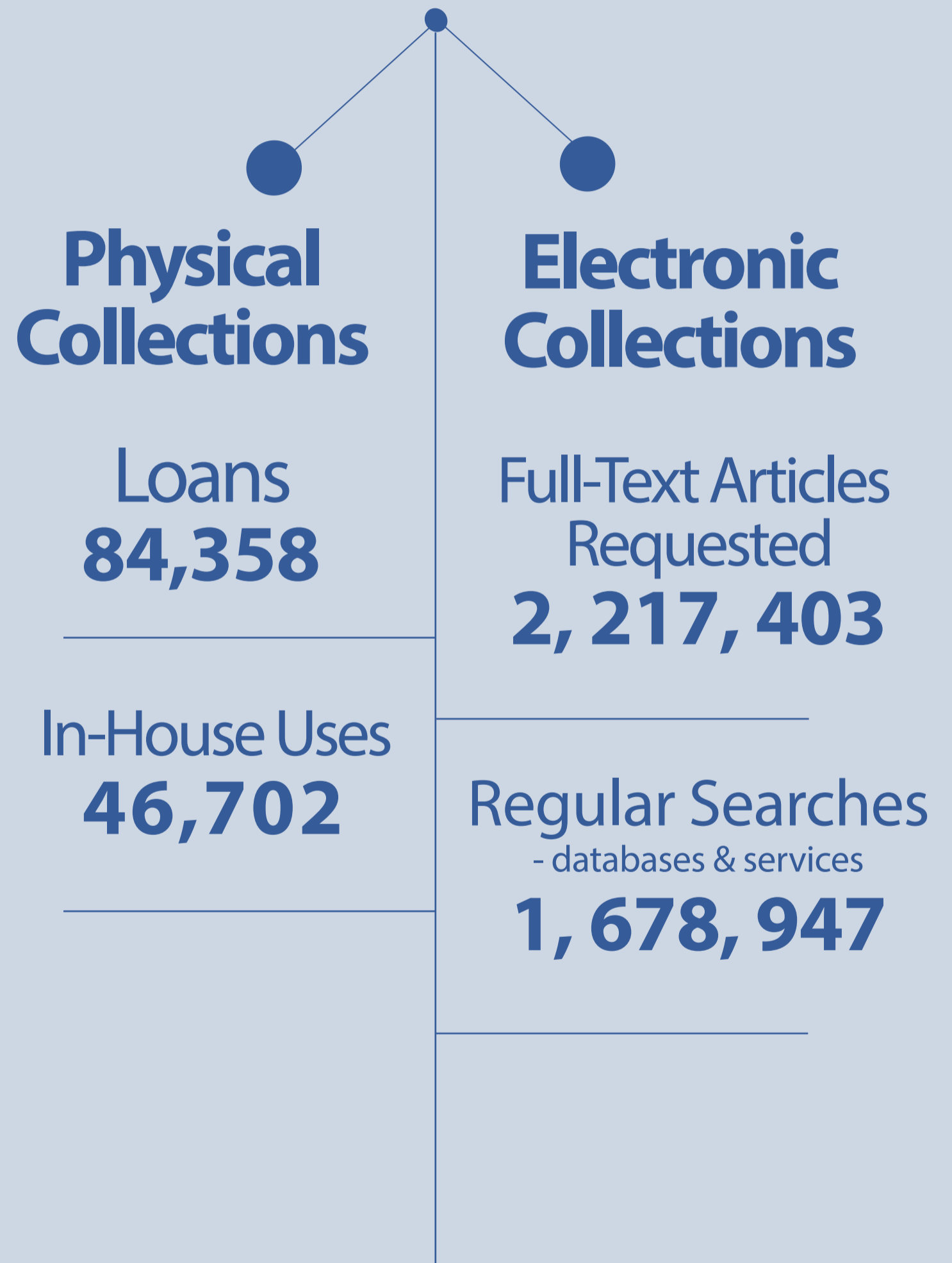


Physical Items
2,125,839

Electronic Books
1,509,354

Electronic Journals
214,030

Resource Use





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Providing Access to:

Electronic Collections for All Manitobans

Forging Connections to foster High Impact Community Engagement

On May 30, 2018, the Manitoba Research Gateway was launched during the Manitoba Libraries Conference. The site is a portal to resources available to all Manitobans, regardless of whether they are UManitoba faculty, staff, or students.

The initial phase consists of “Our World,” a collection of primary resources from Gale. The Manitoba Research Gateway has been made available by the Manitoba Public Library Services Branch, the Winnipeg Public Library, and the Manitoba Curriculum Support Centre. The site has garnered interest from as far away as northern B.C. and Kentucky.

While the project was managed by Collections Management, it would not have been possible without the support from staff in many areas, particularly Libraries Systems, Libraries Administration, and Technical Services.

<http://www.manitobaresearchgateway.ca/>

A person in a dark suit and white shirt is looking down at a document they are holding. The background is a blurred image of a person's face and hands, suggesting a professional or archival setting. The overall image has a blue tint.

Preserving the Historical Collections of Parapsychology

In May 2018, Archives & Special Collections hosted a follow-up meeting to the original 2014 “Preserving the Historical Collections of Parapsychology” (PHCP) Conference held in Utrecht, the Netherlands, thanks to the financial support of our co-host, the Survival Research Institute of Canada.

Twenty-one invited attendees, ranging from professionals who collect or direct the acquisition of the archives of the paranormal to individuals who create paranormal materials, came together to discuss a wide range of issues and to agree on concrete actions that affect the preservation and promotion of these rare and valuable materials. All came to the meeting with one goal: to make sure these historic records survive and thrive.

A highlight of the meeting was the announcement by Roy Stemman, Editor of *Psychic News*, London England, that *Psychic News*, would be available in future in its entirety through the University of Manitoba Libraries’ website:

<http://digitalcollections.lib.umanitoba.ca>

umanitoba.ca/libraries/

Designed by Michelle Micuda



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