YEARLY COHORT COMPARISON OF STUDENT OUTCOMES¹

University of Manitoba

C) Transit from University 1 to Arts or Science

As at end of 2024-2025 Academic Year

| Students Entering as Full-Time ² | | | | | | | | | | | | |
|---|------------------------------|--------|--------|--------|--------|--------|--------|--------|--|--|--|--|
| Attrition ³ : | | | | | | | | | | | | |
| Year | Cohort Size | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | | | | |
| 2006-074 | | | | _ | | | | | | | | |
| 2007-08 | 1352 | 11% | 14% | 16% | 17% | 18% | 17% | 18% | | | | |
| 2008-09 | 1501 | 9% | 12% | 14% | 16% | 16% | 16% | 17% | | | | |
| 2009-10 | 1534 | 11% | 14% | 17% | 19% | 19% | 20% | 20% | | | | |
| 2010-11 | 1679 | 10% | 16% | 19% | 20% | 21% | 21% | 21% | | | | |
| 2011-12 | 1696 | 11% | 17% | 20% | 20% | 20% | 21% | 21% | | | | |
| 2012-13 | 1659 | 11% | 18% | 20% | 22% | 23% | 23% | 24% | | | | |
| 2013-14 | 1942 | 14% | 21% | 24% | 27% | 28% | 29% | 29% | | | | |
| 2014-15 | 1619 | 13% | 21% | 25% | 27% | 29% | 28% | 28% | | | | |
| 2015-16 | 1477 | 13% | 21% | 26% | 29% | 29% | 30% | 30% | | | | |
| 2016-17 | 1454 | 15% | 22% | 26% | 28% | 30% | 30% | 30% | | | | |
| 2017-18 | 1340 | 16% | 24% | 28% | 30% | 32% | 32% | 33% | | | | |
| 2018-19 | 1318 | 14% | 20% | 24% | 28% | 30% | 30% | | | | | |
| 2019-20 | 1342 | 14% | 22% | 26% | 29% | 30% | | | | | | |
| 2020-21 | 1294 | 16% | 23% | 26% | 28% | | | | | | | |
| 2021-22 | 1366 | 20% | 24% | 30% | | | | | | | | |
| 2022-23 | 998 | 17% | 24% | | | | | | | | | |
| 2023-24 | 890 | 12% | | | | | | | | | | |
| Continuing ³ : | | | | | | | | | | | | |
| Year | Cohort Size | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | | | | |
| 2006-07 ⁴ | | | | | | | | | | | | |
| 2007-08 | 1352 | 78% | 56% | 29% | 12% | 6% | 3% | 2% | | | | |
| 2008-09 | 1501 | 81% | 55% | 29% | 14% | 6% | 3% | 2% | | | | |
| 2009-10 | 1534 | 82% | 57% | 30% | 14% | 7% | 4% | 2% | | | | |
| 2010-11 | 1679 | 79% | 53% | 29% | 14% | 6% | 3% | 2% | | | | |
| 2011-12 | 1696 | 81% | 54% | 28% | 13% | 6% | 3% | 2% | | | | |
| 2012-13 | 1659 | 81% | 53% | 28% | 12% | 6% | 3% | 1% | | | | |
| 2013-14 | 1942 | 79% | 55% | 33% | 15% | 8% | 4% | 3% | | | | |
| 2014-15 | 1619 | 79% | 54% | 29% | 14% | 7% | 5% | 3% | | | | |
| 2015-16 | 1477 | 82% | 57% | 31% | 15% | 7% | 4% | 2% | | | | |
| 2016-17 | 1454 | 81% | 58% | 33% | 16% | 8% | 4% | 2% | | | | |
| 2017-18 | 1340 | 80% | 58% | 34% | 18% | 7% | 4% | 2% | | | | |
| 2018-19 | 1318 | 81% | 59% | 33% | 15% | 8% | 5% | | | | | |
| 2019-20 | 1342 | 81% | 59% | 35% | 17% | 9% | | | | | | |
| 2020-21 | 1294 | 79% | 55% | 32% | 15% | | | | | | | |
| 2021-22 | 1366 | 75% | 57% | 31% | | | | | | | | |
| 2022-23 | 998 | 80% | 60% | | | | | | | | | |
| 2023-24 | 890 | 82% | | | | | | | | | | |
| Graduated | at the end of ³ : | | | | | | | | | | | |
| Year | Cohort Size | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | | | | |
| 2006-07 ⁴ | | | | | | | | | | | | |
| 2007-08 | 1352 | 10% | 30% | 54% | 70% | 77% | 80% | 80% | | | | |
| 2008-09 | 1501 | 10% | 33% | 56% | 70% | 78% | 81% | 82% | | | | |
| 2009-10 | 1534 | 8% | 29% | 53% | 67% | 74% | 76% | 78% | | | | |
| 2010-11 | 1679 | 10% | 31% | 52% | 66% | 73% | 76% | 77% | | | | |
| 2011-12 | 1696 | 8% | 29% | 52% | 67% | 73% | 76% | 77% | | | | |
| 2012-13 | 1659 | 8% | 29% | 52% | 66% | 71% | 74% | 75% | | | | |
| 2013-14 | 1942 | 7% | 24% | 44% | 58% | 64% | 67% | 68% | | | | |
| 2014-15 | 1619 | 7% | 25% | 46% | 59% | 65% | 67% | 69% | | | | |
| 2015-16 | 1477 | 5% | 21% | 43% | 57% | 64% | 66% | 68% | | | | |
| 2016-17 | 1454 | 4% | 20% | 41% | 56% | 62% | 66% | 67% | | | | |
| 2017-18 | 1340 | 3% | 18% | 38% | 52% | 61% | 64% | 65% | | | | |

| 2018-19 | 1318 | 4% | 20% | 43% | 57% | 62% | 65% | |
|---------|------|----|-----|-----|-----|-----|-----|--|
| 2019-20 | 1342 | 5% | 19% | 39% | 54% | 61% | | |
| 2020-21 | 1294 | 6% | 21% | 42% | 57% | | | |
| 2021-22 | 1366 | 4% | 19% | 40% | | | | |
| 2022-23 | 998 | 4% | 16% | | | | | |
| 2023-24 | 890 | 6% | | | | | | |

Notes:

- 1. The COVID-19 pandemic had substantial impacts on the University of Manitoba in 2020, 2021, and 2022, with the impacts diminishing over the years that followed. Comparisons involving covid-affected years should be made with caution.
- Percentages for Attrition + Continuing + Graduated may not add to 100% due to rounding.

 2. Full-time is based on 60% of normal load at November 1 of Year 1. Registration in subsequent years may be at full or part-time status.
- Categories of Attrition, Continuing, or Graduated track students regardless of movement from original, or any, faculty/college/school at the University of Manitoba.
 Aurora Transition Year Data unavailable.