

<div> <div> Masters Students by Year in Program Notes 1,2,3 </div> <div> University of Manitoba </div> </div> <div> (Adjusted for Time Away on Exceptional or Parenting Leave) </div> <div> As at November 1 - Fall Term 2024 Note 4 </div>													
Master's Students by Year in Program and Area of Study	Full-Time New 1 Year Note 5	Full-Time Continuing 2 Years	Full-Time Continuing 3 Years	Full-Time Continuing 4+ Years	Full-Time Continuing Subtotal	Full- Time Total	Part-Time New 1 Year Note 5	Part-Time Continuing 2 Years	Part-Time Continuing 3 Years	Part-Time Continuing 4+ Years	Part-Time Continuing Subtotal	Part- Time Total	Grand Total
<b>Agricultural and Food Sciences</b>													
Agribusiness and Agricultural Economics	9	4	0	5	9	18	0	0	0	0	0	0	18
Animal Science	9	5	2	1	8	17	0	1	1	0	2	2	19
Applied Human Nutrition Note 6	19	1	0	0	1	20	0	0	0	0	0	0	20
Biosystems Engineering	25	12	2	3	17	42	0	1	0	0	1	1	43
Entomology	4	3	0	6	9	13	0	0	0	0	0	0	13
Food Science	7	12	5	1	18	25	1	0	0	0	0	1	26
Human Nutritional Sciences	3	8	3	3	14	17	0	0	0	0	0	0	17
Plant Science	16	8	7	1	16	32	0	1	0	3	4	4	36
Soil Science	8	9	3	0	12	20	0	0	0	0	0	0	20
<b>Subtotal</b>	100	62	22	20	104	204	1	3	1	3	7	8	212
<b>Percentage Distribution</b>	<b>49.0%</b>	<b>30.4%</b>	<b>10.8%</b>	<b>9.8%</b>	<b>51.0%</b>	<b>100.0%</b>	<b>12.5%</b>	<b>37.5%</b>	<b>12.5%</b>	<b>37.5%</b>	<b>87.5%</b>	<b>100.0%</b>	
<b>Architecture</b>													
Architecture	18	44	3	1	48	66	0	0	0	0	0	0	66
City Planning	7	14	0	0	14	21	0	0	0	0	0	0	21
Interior Design	14	13	7	7	27	41	0	0	0	0	0	0	41
Landscape Architecture	14	12	9	7	28	42	0	0	1	0	1	1	43
<b>Subtotal</b>	53	83	19	15	117	170	0	0	1	0	1	1	171
<b>Percentage Distribution</b>	<b>31.2%</b>	<b>48.8%</b>	<b>11.2%</b>	<b>8.8%</b>	<b>68.8%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Art, School of</b>													
Art and Architectural History Note 7	3	1	0	0	1	4	0	0	0	0	0	0	4
Fine Arts	3	6	1	0	7	10	0	0	0	0	0	0	10
<b>Subtotal</b>	6	7	1	0	8	14	0	0	0	0	0	0	14
<b>Percentage Distribution</b>	<b>42.9%</b>	<b>50.0%</b>	<b>7.1%</b>	<b>0.0%</b>	<b>57.1%</b>	<b>100.0%</b>							
<b>Arts</b>													
Anthropology	12	11	7	5	23	35	0	1	0	0	1	1	36
Classics	1	1	1	0	2	3	0	0	0	0	0	0	3
Economics	0	0	0	0	0	0	0	0	0	0	0	0	0
Economics and Econometrics	4	3	0	1	4	8	0	0	0	0	0	0	8
Economics and Society	6	14	3	0	17	23	1	0	0	0	0	1	24
English	7	3	2	0	5	12	0	0	0	0	0	0	12
French	2	3	1	1	5	7	0	0	0	0	0	0	7
German and Slavic Studies	1	0	0	1	1	2	0	0	0	0	0	0	2
History Note 8	14	8	9	1	18	32	0	0	0	0	0	0	32
Icelandic Studies	0	0	0	0	0	0	0	0	0	0	0	0	0
Indigenous Studies Note 9	2	2	0	1	3	5	0	0	0	0	0	0	5
Linguistics	2	1	0	2	3	5	0	0	0	0	0	0	5

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<b>Arts</b> (Continued)													
Philosophy	7	8	1	2	11	18	0	0	0	0	0	0	18
Political Studies	8	3	0	4	7	15	0	0	0	1	1	1	16
Psychology	23	16	3	2	21	44	0	0	0	0	0	0	44
School Psychology	9	6	4	0	10	19	0	0	0	0	0	0	19
Public Administration Note 8	12	16	3	0	19	31	0	0	3	8	11	11	42
Religion Note 8	1	1	2	1	4	5	0	0	0	0	0	0	5
Sociology	4	3	5	7	15	19	0	0	0	0	0	0	19
<b>Subtotal</b>	115	99	41	28	168	283	1	1	3	9	13	14	297
<b>Percentage Distribution</b>	<b>40.6%</b>	<b>35.0%</b>	<b>14.5%</b>	<b>9.9%</b>	<b>59.4%</b>	<b>100.0%</b>	<b>7.1%</b>	<b>7.1%</b>	<b>21.4%</b>	<b>64.3%</b>	<b>92.9%</b>	<b>100.0%</b>	
<b>Business, Asper School of</b>													
Finance	23	8	0	0	8	31	0	0	0	0	0	0	31
Management Interdisciplinary (MBA)	75	70	15	0	85	160	10	25	24	8	57	67	227
Management Interdisciplinary (MSC)	4	2	3	1	6	10	0	0	0	0	0	0	10
Supply Chain Management and Logistics	17	12	0	0	12	29	0	0	0	2	2	2	31
<b>Subtotal</b>	119	92	18	1	111	230	10	25	24	10	59	69	299
<b>Percentage Distribution</b>	<b>51.7%</b>	<b>40.0%</b>	<b>7.8%</b>	<b>0.4%</b>	<b>48.3%</b>	<b>100.0%</b>	<b>14.5%</b>	<b>36.2%</b>	<b>34.8%</b>	<b>14.5%</b>	<b>85.5%</b>	<b>100.0%</b>	
<b>Education</b>													
<b>Educational Administration, Foundations, and Psychology</b>	1	0	0	0	0	1	0	2	0	0	2	2	3
Adult and Post Secondary Education	0	0	0	0	0	0	0	0	0	0	0	0	0
Counselling Psychology	11	1	0	0	1	12	3	9	3	1	13	16	28
Cross-Cultural, Sociological, and Philosophical Foundations in Education	1	7	0	1	8	9	1	3	2	1	6	7	16
Education Administration	1	2	0	2	4	5	15	11	7	7	25	40	45
Inclusive Education	4	2	0	0	2	6	23	2	1	3	6	29	35
<b>Curriculum, Teaching, and Learning</b>	0	3	3	2	8	8	1	8	8	18	34	35	43
Arts, Community, and Education (ACE) Note 10	7	0	0	0	0	7	2	0	0	0	0	2	9
Contemplative, Holistic, and Integrative Education Note 10	3	0	0	0	0	3	8	0	0	0	0	8	11
Critical Perspectives in Curriculum, Teaching, and Pedagogy Note 10	2	0	0	0	0	2	0	0	0	0	0	0	2
General Curriculum	0	0	0	0	0	0	0	0	0	0	0	0	0
Indigenous Perspectives in Curriculum, Teaching, and Learning Note 10	3	0	0	0	0	3	3	0	0	0	0	3	6
Language and Literacy	0	0	0	1	1	1	0	9	5	3	17	17	18
Mathematics Education and Science Education Note 10	3	4	0	0	4	7	2	0	0	0	0	2	9
Second Language Education	9	15	0	1	16	25	0	6	1	1	8	8	33
<b>Subtotal</b>	45	34	3	7	44	89	58	50	27	34	111	169	258
<b>Percentage Distribution</b>	<b>50.6%</b>	<b>38.2%</b>	<b>3.4%</b>	<b>7.9%</b>	<b>49.4%</b>	<b>100.0%</b>	<b>34.3%</b>	<b>29.6%</b>	<b>16.0%</b>	<b>20.1%</b>	<b>65.7%</b>	<b>100.0%</b>	

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Master's Students by Year in Program and Area of Study	Full-Time New <sup>Note 5</sup> 1 Year	Full-Time Continuing 2 Years	Full-Time Continuing 3 Years	Full-Time Continuing 4+ Years	Full-Time Continuing Subtotal	Full- Time Total	Part-Time New <sup>Note 5</sup> 1 Year	Part-Time Continuing 2 Years	Part-Time Continuing 3 Years	Part-Time Continuing 4+ Years	Part-Time Continuing Subtotal	Part- Time Total	Grand Total
<b>Engineering, Price Faculty of</b>													
Biomedical Engineering	3	8	6	1	15	18	1	1	0	0	1	2	20
Civil Engineering	21	18	10	2	30	51	6	2	3	1	6	12	63
Electrical and Computer Engineering	30	24	13	9	46	76	3	1	0	7	8	11	87
Mechanical Engineering	16	12	14	6	32	48	0	1	1	0	2	2	50
<b>Subtotal</b>	70	62	43	18	123	193	10	5	4	8	17	27	220
<b>Percentage Distribution</b>	<b>36.3%</b>	<b>32.1%</b>	<b>22.3%</b>	<b>9.3%</b>	<b>63.7%</b>	<b>100.0%</b>	<b>37.0%</b>	<b>18.5%</b>	<b>14.8%</b>	<b>29.6%</b>	<b>63.0%</b>	<b>100.0%</b>	
<b>Environment, Earth, and Resources, Clayton H. Riddell Faculty of</b>													
Earth Sciences <sup>Note 11</sup>	3	3	0	0	3	6	0	0	0	0	0	0	6
Environment and Geography	11	9	7	5	21	32	0	1	0	5	6	6	38
Geography	0	0	0	0	0	0	0	0	0	0	0	0	0
Geological Sciences <sup>Note 11</sup>	0	0	2	1	3	3	0	0	0	0	0	0	3
Natural Resources Institute	10	5	12	9	26	36	1	0	0	2	2	3	39
<b>Subtotal</b>	24	17	21	15	53	77	1	1	0	7	8	9	86
<b>Percentage Distribution</b>	<b>31.2%</b>	<b>22.1%</b>	<b>27.3%</b>	<b>19.5%</b>	<b>68.8%</b>	<b>100.0%</b>	<b>11.1%</b>	<b>11.1%</b>	<b>0.0%</b>	<b>77.8%</b>	<b>88.9%</b>	<b>100.0%</b>	
<b>Graduate Studies</b>													
Disability Studies	8	8	7	2	17	25	0	0	0	0	0	0	25
Interdisciplinary Program <sup>Note 3</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0
Peace and Conflict Studies <sup>Note 8</sup>	6	11	5	4	20	26	0	1	0	3	4	4	30
<b>Subtotal</b>	14	19	12	6	37	51	0	1	0	3	4	4	55
<b>Percentage Distribution</b>	<b>27.5%</b>	<b>37.3%</b>	<b>23.5%</b>	<b>11.8%</b>	<b>72.5%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>75.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Health Sciences, Rady Faculty of Dentistry, Dr. Gerald Niznick College of</b>													
Oral and Maxillofacial Surgery	1	2	1	1	4	5	0	0	0	0	0	0	5
Oral Biology	2	1	0	0	1	3	0	0	0	0	0	0	3
Orthodontics and Dentofacial Orthopedics <sup>Note 12</sup>	2	2	2	0	4	6	0	0	0	0	0	0	6
Pediatric Dentistry	2	0	1	0	1	3	0	0	0	0	0	0	3
Periodontics	2	2	2	0	4	6	0	0	0	0	0	0	6
Prosthodontics	2	1	2	0	3	5	0	0	0	0	0	0	5
<b>Subtotal</b>	11	8	8	1	17	28	0	0	0	0	0	0	28
<b>Percentage Distribution</b>	<b>39.3%</b>	<b>28.6%</b>	<b>28.6%</b>	<b>3.6%</b>	<b>60.7%</b>	<b>100.0%</b>							
<b>Medicine, Max Rady College of</b>													
Biochemistry and Medical Genetics	14	6	4	1	11	25	0	0	0	0	0	0	25
Genetic Counselling	3	3	0	0	3	6	0	0	0	0	0	0	6
Community Health Sciences	13	11	8	7	26	39	2	1	2	3	6	8	47

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<b>Medicine, Max Rady College of</b> (Continued)													
Human Anatomy and Cell Science	3	5	2	0	7	10	0	0	0	0	0	0	10
Immunology	6	5	4	1	10	16	0	0	0	0	0	0	16
Medical Microbiology and Infectious Diseases	19	8	8	5	21	40	0	0	0	1	1	1	41
Pathology	1	1	1	0	2	3	0	0	0	0	0	0	3
Pediatrics and Child Health Note 13	2	0	0	0	0	2	0	0	0	0	0	0	2
Pharmacology and Therapeutics	6	3	3	3	9	15	0	0	0	0	0	0	15
Physician Assistant Education	30	15	1	0	16	46	0	0	0	0	0	0	46
Physiology and Pathophysiology	12	12	4	2	18	30	0	0	0	0	0	0	30
Surgery	1	2	1	1	4	5	0	0	0	0	0	0	5
<b>Subtotal</b>	110	71	36	20	127	237	2	1	2	4	7	9	246
<b>Percentage Distribution</b>	<b>46.4%</b>	<b>30.0%</b>	<b>15.2%</b>	<b>8.4%</b>	<b>53.6%</b>	<b>100.0%</b>	<b>22.2%</b>	<b>11.1%</b>	<b>22.2%</b>	<b>44.4%</b>	<b>77.8%</b>	<b>100.0%</b>	
<b>Nursing, College of</b>													
Nursing	5	2	5	8	15	20	4	4	3	9	16	20	40
Nurse Practitioner	23	14	5	1	20	43	13	10	4	1	15	28	71
<b>Subtotal</b>	28	16	10	9	35	63	17	14	7	10	31	48	111
<b>Percentage Distribution</b>	<b>44.4%</b>	<b>25.4%</b>	<b>15.9%</b>	<b>14.3%</b>	<b>55.6%</b>	<b>100.0%</b>	<b>35.4%</b>	<b>29.2%</b>	<b>14.6%</b>	<b>20.8%</b>	<b>64.6%</b>	<b>100.0%</b>	
<b>Pharmacy, College of</b>													
Pharmacy	3	3	2	1	6	9	0	0	0	0	0	0	9
<b>Subtotal</b>	3	3	2	1	6	9	0	0	0	0	0	0	9
<b>Percentage Distribution</b>	<b>33.3%</b>	<b>33.3%</b>	<b>22.2%</b>	<b>11.1%</b>	<b>66.7%</b>	<b>100.0%</b>							
<b>Rehabilitation Sciences, College of</b>													
Occupational Therapy (Accelerated)	0	0	0	0	0	0	0	0	0	0	0	0	0
Occupational Therapy (Regular)	55	47	2	1	50	105	1	0	0	0	0	1	106
Physical Therapy	54	47	0	0	47	101	0	0	0	0	0	0	101
Rehabilitation Sciences	3	5	3	2	10	13	0	0	0	3	3	3	16
<b>Subtotal</b>	112	99	5	3	107	219	1	0	0	3	3	4	223
<b>Percentage Distribution</b>	<b>51.1%</b>	<b>45.2%</b>	<b>2.3%</b>	<b>1.4%</b>	<b>48.9%</b>	<b>100.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>75.0%</b>	<b>75.0%</b>	<b>100.0%</b>	
<b>Faculty Subtotal</b>	264	197	61	34	292	556	20	15	9	17	41	61	617
<b>Percentage Distribution</b>	<b>47.5%</b>	<b>35.4%</b>	<b>11.0%</b>	<b>6.1%</b>	<b>52.5%</b>	<b>100.0%</b>	<b>32.8%</b>	<b>24.6%</b>	<b>14.8%</b>	<b>27.9%</b>	<b>67.2%</b>	<b>100.0%</b>	
<b>Kinesiology and Recreation Management</b>													
Kinesiology and Recreation	12	6	1	4	11	23	1	0	1	4	5	6	29
<b>Subtotal</b>	12	6	1	4	11	23	1	0	1	4	5	6	29
<b>Percentage Distribution</b>	<b>52.2%</b>	<b>26.1%</b>	<b>4.3%</b>	<b>17.4%</b>	<b>47.8%</b>	<b>100.0%</b>	<b>16.7%</b>	<b>0.0%</b>	<b>16.7%</b>	<b>66.7%</b>	<b>83.3%</b>	<b>100.0%</b>	

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<b>Law</b>													
Human Rights	14	12	0	1	13	27	2	1	0	0	1	3	30
Law	1	6	0	1	7	8	1	1	1	0	2	3	11
<b>Subtotal</b>	15	18	0	2	20	35	3	2	1	0	3	6	41
<b>Percentage Distribution</b>	<b>42.9%</b>	<b>51.4%</b>	<b>0.0%</b>	<b>5.7%</b>	<b>57.1%</b>	<b>100.0%</b>	<b>50.0%</b>	<b>33.3%</b>	<b>16.7%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>100.0%</b>	
<b>Music, Marcel A. Desautels Faculty of</b>													
Composition	0	1	0	0	1	1	0	0	0	0	0	0	1
Conducting	1	2	1	0	3	4	0	0	0	0	0	0	4
Music Research <sup>Note 14</sup>	2	3	0	0	3	5	0	0	0	0	0	0	5
Performance	8	17	2	0	19	27	0	0	0	0	0	0	27
<b>Subtotal</b>	11	23	3	0	26	37	0	0	0	0	0	0	37
<b>Percentage Distribution</b>	<b>29.7%</b>	<b>62.2%</b>	<b>8.1%</b>	<b>0.0%</b>	<b>70.3%</b>	<b>100.0%</b>							
<b>Science</b>													
Biological Sciences	14	17	13	4	34	48	0	0	0	2	2	2	50
Chemistry	10	7	3	0	10	20	0	0	0	0	0	0	20
Computer Science	14	12	2	6	20	34	0	0	0	0	0	0	34
Mathematics	12	3	4	1	8	20	0	0	0	0	0	0	20
Microbiology	7	5	5	3	13	20	0	0	0	0	0	0	20
Physics and Astronomy	8	12	6	2	20	28	0	0	1	0	1	1	29
Statistics	8	5	1	0	6	14	0	0	0	0	0	0	14
<b>Subtotal</b>	73	61	34	16	111	184	0	0	1	2	3	3	187
<b>Percentage Distribution</b>	<b>39.7%</b>	<b>33.2%</b>	<b>18.5%</b>	<b>8.7%</b>	<b>60.3%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>66.7%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Social Work</b>													
Direct Practice - Groups/Community	0	0	0	0	0	0	0	0	0	0	0	0	0
Direct Practice - Individual/Families	0	0	0	1	1	1	0	0	2	2	4	4	5
Indigenous Knowledges	17	10	2	7	19	36	0	1	0	3	4	4	40
Indigenous Practice	0	0	0	0	0	0	0	0	0	0	0	0	0
Leadership, Management and Policy	0	0	0	0	0	0	0	0	0	1	1	1	1
Social Work	33	38	14	2	54	87	8	4	7	1	12	20	107
<b>Subtotal</b>	50	48	16	10	74	124	8	5	9	7	21	29	153
<b>Percentage Distribution</b>	<b>40.3%</b>	<b>38.7%</b>	<b>12.9%</b>	<b>8.1%</b>	<b>59.7%</b>	<b>100.0%</b>	<b>27.6%</b>	<b>17.2%</b>	<b>31.0%</b>	<b>24.1%</b>	<b>72.4%</b>	<b>100.0%</b>	
<b>Total</b>	971	828	295	176	1,299	2,270	113	108	81	104	293	406	2,676
<b>Percentage Distribution</b>	<b>42.8%</b>	<b>36.5%</b>	<b>13.0%</b>	<b>7.8%</b>	<b>57.2%</b>	<b>100.0%</b>	<b>27.8%</b>	<b>26.6%</b>	<b>20.0%</b>	<b>25.6%</b>	<b>72.2%</b>	<b>100.0%</b>	
On Exceptional/Parenting Leave <sup>Note 15</sup>	0	0	0	0	0	0	14	8	5	7	20	34	34

**Notes:**

1. Graduate figures include students continuing in a course or thesis over more than one term. This table excludes graduate diploma students and students in St. Boniface graduate programs.
2. Year in program is based on the length of time from the program start date, with three terms being a year. Year in program has been adjusted for parenting or exceptional leaves.
3. Students in Individual Interdisciplinary Studies (IIS) are shown under the faculty of their advisor.
4. The COVID-19 pandemic had substantial impacts on the University of Manitoba in 2020, 2021, and 2022, with the impacts diminishing over the years that followed.  
Comparisons involving covid-affected years should be made with caution.
5. New includes any graduate students starting in the Winter, Summer, or Fall Term in 2024.
6. Master of Applied Human Nutrition new in Fall Term 2023.
7. Master of Art in Art and Architectural History new in Fall Term 2023.
8. Includes all students in the Joint Master's Program shared by the University of Manitoba and the University of Winnipeg.
9. In 2022, Native Studies changed its name to Indigenous Studies.
10. The following concentrations are new in Fall Term 2023:
  - Arts, Community, and Education (ACE)
  - Critical Perspectives in Curriculum, Teaching, and Pedagogy
  - Indigenous (First Nations/Métis/Inuit) Perspectives in Curriculum, Teaching, and Learning
  - Studies in Contemplative, Holistic, and Integrative Education
  - Studies in Mathematics Education and Science Education
11. In 2022, Geological Sciences changed its name to Earth Sciences. Beginning in Fall Term 2022, newly admitted students are reflected under Earth Sciences.
12. Preventative Dental Science reported as Orthodontics and Dentofacial Orthopedics, beginning in Fall Term 2023.
13. The Master of Science in Pediatrics and Child Health is a new program and had its first intake in Fall Term 2024.
14. Master of Arts in Music Research is a new program and had its first intake in Fall Term 2023.
15. Students on an Exceptional or Parenting Leave are not required to register while on leave and are therefore not included in the Fall Term headcounts. They have been added as part-time students in this report only.