

GRADUATE ENROLMENT ¹
PH.D. AND MASTERS STUDENTS BY AREA OF STUDY

University of Manitoba

As at March 1 - Winter Term 2022 ^{2,3}

| Area of Study | Ph.D. | | | Total 2021 | Masters | | | Total 2021 | Total | | Grand Total 2022 | Grand Total 2021 | Percent Change ⁴ |
|---|------------|-----------|---------------|---------------|------------|-----------|---------------|---------------|------------|-----------|------------------------|------------------------|--------------------------------|
| | Full-time | Part-time | Total 2022 | | Full-time | Part-time | Total 2022 | | Full-time | Part-time | | | |
| Agricultural & Food Sciences | | | | | | | | | | | | | |
| Agribusiness and Agric. Econ. | 0 | 0 | 0 | | 27 | 0 | 27 | | 27 | 0 | 27 | | |
| Animal Science | 14 | 0 | 14 | | 29 | 1 | 30 | | 43 | 1 | 44 | | |
| Biosystems Engineering | 33 | 2 | 35 | | 54 | 2 | 56 | | 87 | 4 | 91 | | |
| Entomology | 3 | 0 | 3 | | 14 | 0 | 14 | | 17 | 0 | 17 | | |
| Food Science | 14 | 0 | 14 | | 21 | 0 | 21 | | 35 | 0 | 35 | | |
| Human Nutritional Sciences | 11 | 0 | 11 | | 13 | 1 | 14 | | 24 | 1 | 25 | | |
| Plant Science | 13 | 4 | 17 | | 24 | 2 | 26 | | 37 | 6 | 43 | | |
| Soil Science | 10 | 1 | 11 | | 16 | 3 | 19 | | 26 | 4 | 30 | | |
| Subtotal | 98 | 7 | 105 | 103 | 198 | 9 | 207 | 207 | 296 | 16 | 312 | 310 | 0.6% |
| Architecture | | | | | | | | | | | | | |
| Architecture | 0 | 0 | 0 | | 62 | 0 | 62 | | 62 | 0 | 62 | | |
| City Planning | 0 | 0 | 0 | | 25 | 0 | 25 | | 25 | 0 | 25 | | |
| Design and Planning | 4 | 0 | 4 | | 0 | 0 | 0 | | 4 | 0 | 4 | | |
| Interior Design | 0 | 0 | 0 | | 50 | 1 | 51 | | 50 | 1 | 51 | | |
| Landscape Architecture | 0 | 0 | 0 | | 34 | 0 | 34 | | 34 | 0 | 34 | | |
| Subtotal | 4 | 0 | 4 | 4 | 171 | 1 | 172 | 172 | 175 | 1 | 176 | 176 | 0.0% |
| Art, School of | | | | | | | | | | | | | |
| Fine Arts | 0 | 0 | 0 | | 10 | 0 | 10 | | 10 | 0 | 10 | | |
| Subtotal | 0 | 0 | 0 | 0 | 10 | 0 | 10 | 11 | 10 | 0 | 10 | 11 | * |
| Arts ⁵ | | | | | | | | | | | | | |
| Anthropology | 27 | 1 | 28 | | 15 | 1 | 16 | | 42 | 2 | 44 | | |
| Classics | 0 | 0 | 0 | | 4 | 0 | 4 | | 4 | 0 | 4 | | |
| Economics ⁶ | 11 | 0 | 11 | | 3 | 0 | 3 | | 14 | 0 | 14 | | |
| Economics & Econometrics ⁶ | 2 | 0 | 2 | | 5 | 0 | 5 | | 7 | 0 | 7 | | |
| Economics & Society ⁶ | 2 | 0 | 2 | | 8 | 0 | 8 | | 10 | 0 | 10 | | |
| English | 12 | 0 | 12 | | 12 | 0 | 12 | | 24 | 0 | 24 | | |
| French | 5 | 0 | 5 | | 4 | 0 | 4 | | 9 | 0 | 9 | | |
| German & Slavic Studies | 0 | 0 | 0 | | 4 | 0 | 4 | | 4 | 0 | 4 | | |
| History | 6 | 0 | 6 | | 25 | 0 | 25 | | 31 | 0 | 31 | | |
| Icelandic Studies | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Linguistics | 8 | 0 | 8 | | 9 | 0 | 9 | | 17 | 0 | 17 | | |
| Native Studies | 14 | 0 | 14 | | 7 | 1 | 8 | | 21 | 1 | 22 | | |
| Philosophy | 0 | 0 | 0 | | 11 | 0 | 11 | | 11 | 0 | 11 | | |
| Political Studies | 0 | 0 | 0 | | 26 | 3 | 29 | | 26 | 3 | 29 | | |
| Psychology | 58 | 1 | 59 | | 31 | 0 | 31 | | 89 | 1 | 90 | | |
| School Psychology | 0 | 0 | 0 | | 18 | 0 | 18 | | 18 | 0 | 18 | | |
| Public Administration | 0 | 0 | 0 | | 11 | 9 | 20 | | 11 | 9 | 20 | | |
| Religion | 7 | 0 | 7 | | 5 | 0 | 5 | | 12 | 0 | 12 | | |
| Sociology | 14 | 1 | 15 | | 27 | 0 | 27 | | 41 | 1 | 42 | | |
| Canadian and Intercultural Studies (USB) ^{7,8} | 0 | 0 | 0 | | 1 | 11 | 12 | | 1 | 11 | 12 | | |
| Subtotal | 166 | 3 | 169 | 169 | 226 | 25 | 251 | 240 | 392 | 28 | 420 | 409 | 2.7% |

As at March 1 - Winter Term 2022 ^{2,3}

| Area of Study | Ph.D. | | Total 2022 | Total 2021 | Masters | | Total 2022 | Total 2021 | Total | | Grand Total 2022 | Grand Total 2021 | Percent Change ⁴ |
|---|------------|-----------|---------------|---------------|------------|------------|---------------|---------------|------------|------------|------------------------|------------------------|--------------------------------|
| | Full-time | Part-time | | | Full-time | Part-time | | | Full-time | Part-time | | | |
| Business, Asper School of | | | | | | | | | | | | | |
| Finance | 0 | 0 | 0 | | 27 | 2 | 29 | | 27 | 2 | 29 | | |
| General Management | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Management | 31 | 0 | 31 | | 14 | 0 | 14 | | 45 | 0 | 45 | | |
| Management Interdisciplinary | 0 | 0 | 0 | | 105 | 71 | 176 | | 105 | 71 | 176 | | |
| Supply Chain Management and Logistics ⁹ | 0 | 0 | 0 | | 7 | 2 | 9 | | 7 | 2 | 9 | | |
| Subtotal | 31 | 0 | 31 | 36 | 153 | 75 | 228 | 165 | 184 | 75 | 259 | 201 | 28.9% |
| Education | | | | | | | | | | | | | |
| Education - Ph.D. | 15 | 3 | 18 | | 0 | 0 | 0 | | 15 | 3 | 18 | | |
| Ad Hoc | 16 | 11 | 27 | | 0 | 0 | 0 | | 16 | 11 | 27 | | |
| Administration | 3 | 5 | 8 | | 0 | 0 | 0 | | 3 | 5 | 8 | | |
| Language and Literacy | 2 | 0 | 2 | | 0 | 0 | 0 | | 2 | 0 | 2 | | |
| Educ Admin, Fndns & Psychology | 0 | 0 | 0 | | 23 | 0 | 23 | | 23 | 0 | 23 | | |
| Adult & Post Secondary Educ. | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Counselling Psychology | 0 | 0 | 0 | | 2 | 16 | 18 | | 2 | 16 | 18 | | |
| Cross-Cultural, Soc., & Phil. Fndns in Educ. | 0 | 0 | 0 | | 2 | 7 | 9 | | 2 | 7 | 9 | | |
| Education Administration | 0 | 0 | 0 | | 0 | 37 | 37 | | 0 | 37 | 37 | | |
| Inclusive Education | 0 | 0 | 0 | | 0 | 15 | 15 | | 0 | 15 | 15 | | |
| Curriculum, Teaching & Learning | 0 | 0 | 0 | | 5 | 57 | 62 | | 5 | 57 | 62 | | |
| General Curriculum | 0 | 0 | 0 | | 26 | 1 | 27 | | 26 | 1 | 27 | | |
| Language and Literacy | 0 | 0 | 0 | | 0 | 37 | 37 | | 0 | 37 | 37 | | |
| Second Language Education | 0 | 0 | 0 | | 7 | 3 | 10 | | 7 | 3 | 10 | | |
| Education (USB) ¹⁰ | 0 | 0 | 0 | | 3 | 89 | 92 | | 3 | 89 | 92 | | |
| Subtotal | 36 | 19 | 55 | 50 | 68 | 262 | 330 | 334 | 104 | 281 | 385 | 384 | 0.3% |
| Engineering, Price Faculty of ¹¹ | | | | | | | | | | | | | |
| Biomedical Engineering | 16 | 0 | 16 | | 17 | 0 | 17 | | 33 | 0 | 33 | | |
| Civil Engineering | 44 | 3 | 47 | | 64 | 11 | 75 | | 108 | 14 | 122 | | |
| Electrical and Computer Eng. | 76 | 2 | 78 | | 89 | 12 | 101 | | 165 | 14 | 179 | | |
| Mechanical Engineering | 45 | 2 | 47 | | 65 | 0 | 65 | | 110 | 2 | 112 | | |
| Subtotal | 181 | 7 | 188 | 212 | 235 | 23 | 258 | 262 | 416 | 30 | 446 | 474 | -5.9% |
| Environment, Earth, and Resources, Clayton H. Riddell Faculty of | | | | | | | | | | | | | |
| Environment and Geography | 0 | 0 | 0 | | 36 | 4 | 40 | | 36 | 4 | 40 | | |
| Geography | 25 | 2 | 27 | | 1 | 0 | 1 | | 26 | 2 | 28 | | |
| Geological Sciences | 8 | 0 | 8 | | 13 | 1 | 14 | | 21 | 1 | 22 | | |
| Natural Resources & Env Mgmt | 14 | 0 | 14 | | 0 | 0 | 0 | | 14 | 0 | 14 | | |
| Natural Resources Institute | 0 | 0 | 0 | | 45 | 2 | 47 | | 45 | 2 | 47 | | |
| Subtotal | 47 | 2 | 49 | 54 | 95 | 7 | 102 | 104 | 142 | 9 | 151 | 158 | -4.4% |

As at March 1 - Winter Term 2022^{2,3}

| Area of Study | Ph.D. | | Total 2022 | Total 2021 | Masters | | Total 2022 | Total 2021 | Total | | Grand Total 2022 | Grand Total 2021 | Percent Change ⁴ |
|---|------------|-----------|---------------|---------------|------------|-----------|---------------|---------------|------------|-----------|------------------------|------------------------|--------------------------------|
| | Full-time | Part-time | | | Full-time | Part-time | | | Full-time | Part-time | | | |
| Graduate Studies | | | | | | | | | | | | | |
| Applied Health Sciences ¹² | 33 | 3 | 36 | | 0 | 0 | 0 | | 33 | 3 | 36 | | |
| Disability Studies | 0 | 0 | 0 | | 29 | 1 | 30 | | 29 | 1 | 30 | | |
| Interdisciplinary Program ¹³ | 1 | 0 | 1 | | 0 | 0 | 0 | | 1 | 0 | 1 | | |
| Peace & Conflict Studies ⁵ | 36 | 5 | 41 | | 20 | 3 | 23 | | 56 | 8 | 64 | | |
| Subtotal | 70 | 8 | 78 | 72 | 49 | 4 | 53 | 51 | 119 | 12 | 131 | 123 | 6.5% |
| Health Sciences, Rady Faculty of | | | | | | | | | | | | | |
| Dentistry, Dr. Gerald Niznick College of | | | | | | | | | | | | | |
| Oral & Maxillofacial Surgery | 0 | 0 | 0 | | 4 | 0 | 4 | | 4 | 0 | 4 | | |
| Oral Biology | 4 | 0 | 4 | | 4 | 0 | 4 | | 8 | 0 | 8 | | |
| Pediatric Dentistry | 0 | 0 | 0 | | 6 | 0 | 6 | | 6 | 0 | 6 | | |
| Periodontics | 0 | 0 | 0 | | 5 | 0 | 5 | | 5 | 0 | 5 | | |
| Preventive Dental Science | 0 | 0 | 0 | | 7 | 0 | 7 | | 7 | 0 | 7 | | |
| Prosthodontics | 0 | 0 | 0 | | 5 | 0 | 5 | | 5 | 0 | 5 | | |
| Subtotal | 4 | 0 | 4 | 5 | 31 | 0 | 31 | 33 | 35 | 0 | 35 | 38 | -7.9% |
| Medicine, Max Rady College of | | | | | | | | | | | | | |
| Biochem. and Medical Genetics | 8 | 0 | 8 | | 16 | 0 | 16 | | 24 | 0 | 24 | | |
| Genetic Counselling | 0 | 0 | 0 | | 6 | 0 | 6 | | 6 | 0 | 6 | | |
| Community Health Sciences | 42 | 2 | 44 | | 57 | 8 | 65 | | 99 | 10 | 109 | | |
| Human Anatomy & Cell Science | 12 | 0 | 12 | | 9 | 0 | 9 | | 21 | 0 | 21 | | |
| Immunology | 11 | 0 | 11 | | 14 | 0 | 14 | | 25 | 0 | 25 | | |
| Medical Microbiology | 6 | 0 | 6 | | 0 | 0 | 0 | | 6 | 0 | 6 | | |
| Medical Microbiology & Infectious Diseases | 26 | 1 | 27 | | 25 | 4 | 29 | | 51 | 5 | 56 | | |
| Pathology | 0 | 0 | 0 | | 2 | 0 | 2 | | 2 | 0 | 2 | | |
| Pharmacology & Therapeutics | 11 | 0 | 11 | | 13 | 0 | 13 | | 24 | 0 | 24 | | |
| Physician Assistant Education | 0 | 0 | 0 | | 30 | 0 | 30 | | 30 | 0 | 30 | | |
| Physiology & Pathophysiology | 21 | 0 | 21 | | 28 | 0 | 28 | | 49 | 0 | 49 | | |
| Surgery | 0 | 0 | 0 | | 4 | 0 | 4 | | 4 | 0 | 4 | | |
| Subtotal | 137 | 3 | 140 | 145 | 204 | 12 | 216 | 209 | 341 | 15 | 356 | 354 | 0.6% |
| Nursing, College of | | | | | | | | | | | | | |
| Nursing | 18 | 2 | 20 | | 26 | 23 | 49 | | 44 | 25 | 69 | | |
| Nurse Practitioner | 0 | 0 | 0 | | 28 | 13 | 41 | | 28 | 13 | 41 | | |
| Subtotal | 18 | 2 | 20 | 23 | 54 | 36 | 90 | 86 | 72 | 38 | 110 | 109 | 0.9% |
| Pharmacy, College of | | | | | | | | | | | | | |
| Pharmacy | 16 | 1 | 17 | | 14 | 1 | 15 | | 30 | 2 | 32 | | |
| Subtotal | 16 | 1 | 17 | 18 | 14 | 1 | 15 | 11 | 30 | 2 | 32 | 29 | 10.3% |
| Rehabilitation Sciences, College of | | | | | | | | | | | | | |
| Medical Rehabilitation | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Occupational Therapy - accelerated | 0 | 0 | 0 | | 1 | 0 | 1 | | 1 | 0 | 1 | | |
| Occupational Therapy - regular | 0 | 0 | 0 | | 102 | 0 | 102 | | 102 | 0 | 102 | | |
| Physical Therapy | 0 | 0 | 0 | | 97 | 0 | 97 | | 97 | 0 | 97 | | |
| Rehabilitation Sciences | 0 | 0 | 0 | | 21 | 3 | 24 | | 21 | 3 | 24 | | |
| Subtotal | 0 | 0 | 0 | 0 | 221 | 3 | 224 | 219 | 221 | 3 | 224 | 219 | 2.3% |
| Faculty Subtotal | 175 | 6 | 181 | 191 | 524 | 52 | 576 | 558 | 699 | 58 | 757 | 749 | 1.1% |

As at March 1 - Winter Term 2022 ^{2,3}

| Area of Study | Ph.D. | | Total 2022 | Total 2021 | Masters | | Total 2022 | Total 2021 | Total | | Grand Total 2022 | Grand Total 2021 | Percent Change ⁴ |
|--|--------------|-----------|---------------|---------------|--------------|------------|---------------|---------------|--------------|------------|------------------------|------------------------|--------------------------------|
| | Full-time | Part-time | | | Full-time | Part-time | | | Full-time | Part-time | | | |
| Kinesiology & Recreation Management | | | | | | | | | | | | | |
| Kinesiology and Recreation | 0 | 0 | 0 | 0 | 44 | 3 | 47 | 52 | 44 | 3 | 47 | 52 | -9.6% |
| Subtotal | 0 | 0 | 0 | 0 | 44 | 3 | 47 | 52 | 44 | 3 | 47 | 52 | -9.6% |
| Law | | | | | | | | | | | | | |
| Human Rights | 0 | 0 | 0 | 0 | 28 | 1 | 29 | 37 | 28 | 1 | 29 | 37 | 5.4% |
| Law | 0 | 0 | 0 | 0 | 10 | 0 | 10 | 37 | 10 | 0 | 10 | 37 | 5.4% |
| Subtotal | 0 | 0 | 0 | 0 | 38 | 1 | 39 | 37 | 38 | 1 | 39 | 37 | 5.4% |
| Music, Marcel A. Desautels Faculty of | | | | | | | | | | | | | |
| Composition | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 19 | 2 | 0 | 2 | 19 | 10.5% |
| Conducting | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 0 | 19 | 10.5% |
| Music | 0 | 0 | 0 | 0 | 19 | 0 | 19 | 19 | 19 | 0 | 19 | 19 | 10.5% |
| Performance | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 0 | 19 | 10.5% |
| Subtotal | 0 | 0 | 0 | 0 | 21 | 0 | 21 | 19 | 21 | 0 | 21 | 19 | 10.5% |
| Science | | | | | | | | | | | | | |
| Biological Sciences | 37 | 1 | 38 | 191 | 52 | 2 | 54 | 222 | 89 | 3 | 92 | 413 | 3.9% |
| Chemistry | 39 | 1 | 40 | 191 | 18 | 0 | 18 | 222 | 57 | 1 | 58 | 413 | 3.9% |
| Computer Science | 19 | 2 | 21 | 191 | 74 | 0 | 74 | 222 | 93 | 2 | 95 | 413 | 3.9% |
| Mathematics | 14 | 0 | 14 | 191 | 17 | 0 | 17 | 222 | 31 | 0 | 31 | 413 | 3.9% |
| Microbiology | 22 | 0 | 22 | 191 | 31 | 0 | 31 | 222 | 53 | 0 | 53 | 413 | 3.9% |
| Physics and Astronomy | 44 | 0 | 44 | 191 | 25 | 0 | 25 | 222 | 69 | 0 | 69 | 413 | 3.9% |
| Statistics | 14 | 1 | 15 | 191 | 15 | 1 | 16 | 222 | 29 | 2 | 31 | 413 | 3.9% |
| Subtotal | 189 | 5 | 194 | 191 | 232 | 3 | 235 | 222 | 421 | 8 | 429 | 413 | 3.9% |
| Social Work | | | | | | | | | | | | | |
| Direct Practice - Grps/Community | 0 | 0 | 0 | 17 | 2 | 1 | 3 | 141 | 2 | 1 | 3 | 158 | -2.5% |
| Direct Practice - Indvl/Families | 0 | 0 | 0 | 17 | 4 | 11 | 15 | 141 | 4 | 11 | 15 | 158 | -2.5% |
| Indigenous Knowledges | 0 | 0 | 0 | 17 | 28 | 7 | 35 | 141 | 28 | 7 | 35 | 158 | -2.5% |
| Indigenous Practice | 0 | 0 | 0 | 17 | 1 | 0 | 1 | 141 | 1 | 0 | 1 | 158 | -2.5% |
| Leadership, Mgmt & Policy | 0 | 0 | 0 | 17 | 6 | 7 | 13 | 141 | 6 | 7 | 13 | 158 | -2.5% |
| Research - Social Work | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 141 | 0 | 0 | 0 | 158 | -2.5% |
| Social - Clinical Intervention | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 141 | 0 | 0 | 0 | 158 | -2.5% |
| Social Services Admin. | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 141 | 0 | 0 | 0 | 158 | -2.5% |
| Social Work | 22 | 0 | 22 | 17 | 50 | 15 | 65 | 141 | 72 | 15 | 87 | 158 | -2.5% |
| Subtotal | 22 | 0 | 22 | 17 | 91 | 41 | 132 | 141 | 113 | 41 | 154 | 158 | -2.5% |
| Total | 1,019 | 57 | 1,076 | 1,099 | 2,155 | 506 | 2,661 | 2,575 | 3,174 | 563 | 3,737 | 3,674 | 1.7% |

Notes:

1. Graduate figures include students continuing in a course or thesis over more than one term.
2. As a result of the ongoing COVID-19 pandemic, comparisons to previous years should be made with caution as figures may not be comparable.
3. Winter Term reports are based on data extracted as at March 1. Because Winter Term 2021 started two weeks later than usual and Winter Term 2022 started three weeks later than usual, adjusted dates of March 15 and March 21, respectively, were used for those terms.
4. An asterisk (*) indicates that enrolment was below 15 students in either year. Percent changes in faculties containing fewer than 15 students can show abnormally large differences, therefore these changes are not reported.
5. As at March 1 (Winter Term 2022), there were 94 Joint Master's Program students in the programs shared by the University of Manitoba and the University of Winnipeg (100 in Winter Term 2021). Based on workload calculations, the following JMPs have been reported under the University of Manitoba:

| | Winter Term 2022 | | Winter Term 2021 | |
|----------------------------|------------------|----|------------------|----|
| | FT | PT | FT | PT |
| In the Faculty of Arts | | | | |
| History | 25 | 0 | 22 | 0 |
| Public Administration | 11 | 9 | 14 | 16 |
| Religion | 5 | 0 | 9 | 1 |
| In Graduate Studies | | | | |
| Peace and Conflict Studies | 20 | 3 | 19 | 5 |
| Total | 61 | 12 | 64 | 22 |

6. Beginning in Fall Term 2020, within the Department of Economics, new Ph.D. and Master's students will be admitted to either the Economics & Econometrics stream or the Economics & Society stream.
7. The Masters in Canadian Studies changed its name to Canadian and Intercultural Studies in 2020.
8. Includes students in the Canadian and Intercultural Studies program at St. Boniface taking courses at the U of M.
9. The Master of Supply Chain Management and Logistics new in Fall Term 2021.
10. Includes students in the Education program at St. Boniface taking courses at the U of M.
11. The Faculty of Engineering changed its name to the Price Faculty of Engineering in 2020.
12. The Ph.D. in Applied Health Sciences is offered jointly by Kinesiology & Recreation Management, Nursing, and Rehabilitation Sciences. It is reported under Graduate Studies.
13. Effective 2003, newly admitted students in interdisciplinary graduate programs are reflected in the Faculty of their advisor.