

**PH.D. STUDENTS BY YEAR IN PROGRAM<sup>1,2,3</sup>**  
**University of Manitoba**  
**(Adjusted for Time Away on Exceptional or Parenting Leave)**  
As at November 1 - Fall Term 2022<sup>4</sup>

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>5</sup> 1 Year	Continuing			Subtotal		New <sup>5</sup> 1 Year	Continuing			Subtotal		
	2-4 Years	5 Years	6+ Years			2-4 Years	5 Years	6+ Years					
<b>Agricultural &amp; Food Sciences</b>													
Animal Science	1	4	6	1	11	12	0	0	1	0	1	1	13
Biosystems Engineering	6	24	1	2	27	33	0	0	0	1	1	1	34
Entomology	1	1	0	2	3	4	0	0	0	0	0	0	4
Food Science	4	8	3	1	12	16	0	0	0	0	0	0	16
Human Nutritional Sciences	3	3	3	3	9	12	0	2	0	0	2	2	14
Plant Science	1	4	0	5	9	10	0	2	0	0	2	2	12
Soil Science	4	2	1	4	7	11	0	1	0	0	1	1	12
<b>Subtotal</b>	<b>20</b>	<b>46</b>	<b>14</b>	<b>18</b>	<b>78</b>	<b>98</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>7</b>	<b>105</b>
<b>% Distribution</b>	<b>20.4%</b>	<b>46.9%</b>	<b>14.3%</b>	<b>18.4%</b>	<b>79.6%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>71.4%</b>	<b>14.3%</b>	<b>14.3%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Architecture</b>													
Design and Planning	1	2	1	0	3	4	2	0	0	0	0	2	6
<b>Subtotal</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>
<b>% Distribution</b>	<b>25.0%</b>	<b>50.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>75.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
<b>Arts</b>													
Anthropology	4	14	3	6	23	27	1	3	0	0	3	4	31
Economics	1	6	2	3	11	12	0	0	0	0	0	0	12
Economics & Econometrics	2	2	0	0	2	4	0	0	0	0	0	0	4
Economics & Society	3	2	0	0	2	5	0	0	0	0	0	0	5
English	3	5	3	3	11	14	0	1	0	0	1	1	15
French	1	1	1	1	3	4	0	0	0	0	0	0	4
History	0	3	2	1	6	6	0	0	0	0	0	0	6
Indigenous Studies <sup>6</sup>	5	7	2	4	13	18	0	0	0	0	0	0	18
Linguistics	3	2	0	6	8	11	0	0	0	0	0	0	11
Psychology	11	28	12	5	45	56	0	4	0	0	4	4	60
Religion	2	4	1	1	6	8	0	0	0	0	0	0	8
Sociology	1	5	7	1	13	14	0	1	0	1	2	2	16
<b>Subtotal</b>	<b>36</b>	<b>79</b>	<b>33</b>	<b>31</b>	<b>143</b>	<b>179</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>11</b>	<b>190</b>
<b>% Distribution</b>	<b>20.1%</b>	<b>44.1%</b>	<b>18.4%</b>	<b>17.3%</b>	<b>79.9%</b>	<b>100.0%</b>	<b>9.1%</b>	<b>81.8%</b>	<b>0.0%</b>	<b>9.1%</b>	<b>90.9%</b>	<b>100.0%</b>	
<b>Business, Asper School of</b>													
Management	4	16	6	6	28	32	0	0	0	1	1	1	33
<b>Subtotal</b>	<b>4</b>	<b>16</b>	<b>6</b>	<b>6</b>	<b>28</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>33</b>
<b>% Distribution</b>	<b>12.5%</b>	<b>50.0%</b>	<b>18.8%</b>	<b>18.8%</b>	<b>87.5%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Education</b>													
Ad Hoc <sup>7</sup>	0	6	4	2	12	12	0	1	5	5	11	11	23
Administration	0	2	1	0	3	3	0	0	4	1	5	5	8
Education	1	12	0	2	14	15	0	2	0	1	3	3	18
Individualized <sup>7</sup>	9	0	0	0	0	9	2	0	0	0	0	2	11
Language and Literacy	0	0	0	1	1	1	0	0	0	0	0	0	1
<b>Subtotal</b>	<b>10</b>	<b>20</b>	<b>5</b>	<b>5</b>	<b>30</b>	<b>40</b>	<b>2</b>	<b>3</b>	<b>9</b>	<b>7</b>	<b>19</b>	<b>21</b>	<b>61</b>
<b>% Distribution</b>	<b>25.0%</b>	<b>50.0%</b>	<b>12.5%</b>	<b>12.5%</b>	<b>75.0%</b>	<b>100.0%</b>	<b>9.5%</b>	<b>14.3%</b>	<b>42.9%</b>	<b>33.3%</b>	<b>90.5%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total	
	New <sup>5</sup> 1 Year	Continuing			Subtotal		New <sup>5</sup> 1 Year	Continuing			Subtotal			
		2-4 Years	5 Years	6+ Years				2-4 Years	5 Years	6+ Years				
<b>Engineering, Price Faculty of</b>														
Biomedical Engineering	7	13	1	1	15	22	0	0	0	0	0	0	0	22
Civil Engineering	6	30	5	4	39	45	0	0	1	2	3	3	3	48
Electrical and Computer Eng.	11	29	10	18	57	68	2	2	0	2	4	6	6	74
Mechanical Engineering	8	23	6	4	33	41	0	1	0	1	2	2	2	43
<b>Subtotal</b>	<b>32</b>	<b>95</b>	<b>22</b>	<b>27</b>	<b>144</b>	<b>176</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>9</b>	<b>11</b>	<b>11</b>	<b>187</b>
<b>% Distribution</b>	<b>18.2%</b>	<b>54.0%</b>	<b>12.5%</b>	<b>15.3%</b>	<b>81.8%</b>	<b>100.0%</b>	<b>18.2%</b>	<b>27.3%</b>	<b>9.1%</b>	<b>45.5%</b>	<b>81.8%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Environment, Earth, and Resources Clayton H. Riddell Faculty of</b>														
Earth Sciences <sup>8</sup>	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Geography	5	12	4	8	24	29	0	2	0	1	3	3	3	32
Geological Sciences <sup>8</sup>	0	6	0	2	8	8	0	0	0	0	0	0	0	8
Natural Resources & Env. Mgmt	2	6	3	4	13	15	0	0	0	0	0	0	0	15
<b>Subtotal</b>	<b>8</b>	<b>24</b>	<b>7</b>	<b>14</b>	<b>45</b>	<b>53</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>56</b>
<b>% Distribution</b>	<b>15.1%</b>	<b>45.3%</b>	<b>13.2%</b>	<b>26.4%</b>	<b>84.9%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>66.7%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Graduate Studies</b>														
Applied Health Sciences <sup>9</sup>	8	20	4	2	26	34	0	4	0	1	5	5	5	39
Individ. Interdisciplinary Program <sup>3</sup>	0	1	0	0	1	1	0	0	0	0	0	0	0	1
Peace & Conflict Studies	4	20	6	6	32	36	1	3	0	2	5	6	6	42
<b>Subtotal</b>	<b>12</b>	<b>41</b>	<b>10</b>	<b>8</b>	<b>59</b>	<b>71</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>82</b>
<b>% Distribution</b>	<b>16.9%</b>	<b>57.7%</b>	<b>14.1%</b>	<b>11.3%</b>	<b>83.1%</b>	<b>100.0%</b>	<b>9.1%</b>	<b>63.6%</b>	<b>0.0%</b>	<b>27.3%</b>	<b>90.9%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Health Sciences, Rady Faculty of</b>														
<b>Dentistry, Dr. Gerald Niznick College of</b>														
Oral Biology	0	2	0	1	3	3	0	0	0	0	0	0	0	3
<b>Subtotal</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>% Distribution</b>	<b>0.0%</b>	<b>66.7%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>100.0%</b>	<b>100.0%</b>								
<b>Medicine, Max Rady College of</b>														
Biochem. and Medical Genetics	1	7	2	0	9	10	0	0	0	0	0	0	0	10
Community Health Sciences	11	28	6	6	40	51	1	2	0	0	2	3	3	54
Human Anatomy & Cell Science	1	6	3	1	10	11	0	0	0	0	0	0	0	11
Immunology	2	9	0	1	10	12	0	0	0	0	0	0	0	12
Medical Microbiology	0	0	0	5	5	5	0	0	0	0	0	0	0	5
Medical Microbiology & Infectious Diseases	1	7	8	7	22	23	0	1	2	0	3	3	3	26
Pharmacology & Therapeutics	0	5	2	3	10	10	0	0	0	0	0	0	0	10
Physiology & Pathophysiology	5	12	3	2	17	22	1	0	0	1	1	2	2	24
<b>Subtotal</b>	<b>21</b>	<b>74</b>	<b>24</b>	<b>25</b>	<b>123</b>	<b>144</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>152</b>
<b>% Distribution</b>	<b>14.6%</b>	<b>51.4%</b>	<b>16.7%</b>	<b>17.4%</b>	<b>85.4%</b>	<b>100.0%</b>	<b>25.0%</b>	<b>37.5%</b>	<b>25.0%</b>	<b>12.5%</b>	<b>75.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Nursing, College of</b>														
Nursing	3	13	2	3	18	21	0	1	1	2	4	4	4	25
<b>Subtotal</b>	<b>3</b>	<b>13</b>	<b>2</b>	<b>3</b>	<b>18</b>	<b>21</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>25</b>
<b>% Distribution</b>	<b>14.3%</b>	<b>61.9%</b>	<b>9.5%</b>	<b>14.3%</b>	<b>85.7%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>25.0%</b>	<b>50.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>5</sup> 1 Year	Continuing					New <sup>5</sup> 1 Year	Continuing					
	2-4 Years	5 Years	6+ Years	Subtotal		2-4 Years	5 Years	6+ Years	Subtotal				
<b>Health Sciences, Rady Faculty of (Continued)</b>													
<b>Pharmacy, College of</b>													
Pharmacy	3	11	1	2	14	17	0	1	0	1	2	2	19
<b>Subtotal</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>14</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>19</b>
<b>% Distribution</b>	<b>17.6%</b>	<b>64.7%</b>	<b>5.9%</b>	<b>11.8%</b>	<b>82.4%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Faculty Subtotal</b>	<b>27</b>	<b>100</b>	<b>27</b>	<b>31</b>	<b>158</b>	<b>185</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>12</b>	<b>14</b>	<b>199</b>
<b>% Distribution</b>	<b>14.6%</b>	<b>54.1%</b>	<b>14.6%</b>	<b>16.8%</b>	<b>85.4%</b>	<b>100.0%</b>	<b>14.3%</b>	<b>35.7%</b>	<b>21.4%</b>	<b>28.6%</b>	<b>85.7%</b>	<b>100.0%</b>	
<b>Science</b>													
Biological Sciences	6	15	7	8	30	36	0	0	0	0	0	0	36
Chemistry	0	29	2	8	39	39	0	0	0	1	1	1	40
Computer Science	4	10	1	5	16	20	0	0	1	1	2	2	22
Mathematics	2	12	2	0	14	16	0	0	0	0	0	0	16
Microbiology	7	17	1	5	23	30	0	0	0	0	0	0	30
Physics and Astronomy	10	26	7	12	45	55	0	0	0	0	0	0	55
Statistics	2	8	3	1	12	14	0	0	0	1	1	1	15
<b>Subtotal</b>	<b>31</b>	<b>117</b>	<b>23</b>	<b>39</b>	<b>179</b>	<b>210</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>214</b>
<b>% Distribution</b>	<b>14.8%</b>	<b>55.7%</b>	<b>11.0%</b>	<b>18.6%</b>	<b>85.2%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>75.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Social Work</b>													
Social Work	7	14	1	2	17	24	0	0	0	0	0	0	24
<b>Subtotal</b>	<b>7</b>	<b>14</b>	<b>1</b>	<b>2</b>	<b>17</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>
<b>% Distribution</b>	<b>29.2%</b>	<b>58.3%</b>	<b>4.2%</b>	<b>8.3%</b>	<b>70.8%</b>	<b>100.0%</b>							
<b>Total</b>	<b>188</b>	<b>554</b>	<b>149</b>	<b>181</b>	<b>884</b>	<b>1072</b>	<b>10</b>	<b>34</b>	<b>15</b>	<b>26</b>	<b>75</b>	<b>85</b>	<b>1157</b>
<b>% Distribution</b>	<b>17.5%</b>	<b>51.7%</b>	<b>13.9%</b>	<b>16.9%</b>	<b>82.5%</b>	<b>100.0%</b>	<b>11.8%</b>	<b>40.0%</b>	<b>17.6%</b>	<b>30.6%</b>	<b>88.2%</b>	<b>100.0%</b>	
On Exceptional/Parenting Leave <sup>10</sup>	0	0	0	0	0	0	3	14	2	3	19	22	22

**Notes:**

1. Graduate figures include students continuing in a course or thesis over more than one term.
2. Year in program is based on the length of time from the program start date, with three terms being a year. Year in program has been adjusted for parenting or exceptional leaves.
3. Effective 2003, newly admitted students in interdisciplinary graduate programs are reflected in the Faculty of their advisor. If the faculty does not offer a Ph.D. program, the student is shown under Graduate Studies.
4. As a result of the COVID-19 pandemic, comparisons to other years should be made with caution as figures may not be comparable.
5. New includes any graduate students starting in the Winter, Summer or Fall Term in 2022.
6. In 2022, Native Studies changed its name to Indigenous Studies.
7. Beginning in Fall Term 2022, students previously admitted as Ad Hoc are now admitted as Individualized.
8. In 2022, Geological Sciences changed its name to Earth Sciences. Beginning in Fall Term 2022, newly admitted students are reflected under Earth Sciences.
9. The Applied Health Sciences Ph.D. is offered jointly by Kinesiology and Recreation Management, Nursing, and Rehabilitation Sciences.
10. Students on an Exceptional or Parenting Leave are not required to register while on leave and are therefore not included in the Fall Term headcounts. They have been added as part-time students in this report only.