

**PH.D. STUDENTS BY YEAR IN PROGRAM<sup>1,2,3</sup>**  
**(Adjusted for Time Away on Exceptional or Parenting Leave)**  
**Fall Term 2016**  
As at November 1

Area of Study	Full-Time						Part-Time						Grand Total	
	New <sup>4</sup>	Continuing				Full-Time Total	New <sup>4</sup>	Continuing				Part-Time Total		
	1 Year	2-4 Years	5 Years	6+ Years	Subtotal		1 Year	2-4 Years	5 Years	6+ Years	Subtotal			
<b>Agricultural &amp; Food Sciences</b>														
Animal Science	1	8	2	3	13	14	0	0	0	0	0	0	0	14
Biosystems Engineering	6	9	2	6	17	23	0	0	0	0	0	0	0	23
Entomology	0	4	0	0	4	4	0	0	0	0	0	0	0	4
Food Science	1	1	3	2	6	7	0	0	1	0	1	1	1	8
Human Nutritional Sciences	4	13	4	2	19	23	0	0	0	0	0	0	0	23
Plant Science	4	11	2	4	17	21	1	1	0	0	1	2	23	
Soil Science	5	6	2	1	9	14	0	0	0	0	0	0	0	14
<b>Subtotal</b>	<b>21</b>	<b>52</b>	<b>15</b>	<b>18</b>	<b>85</b>	<b>106</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>109</b>	
<b>% Distribution</b>	<b>19.8%</b>	<b>49.1%</b>	<b>14.2%</b>	<b>17.0%</b>	<b>80.2%</b>	<b>100.0%</b>	<b>33.3%</b>	<b>33.3%</b>	<b>33.3%</b>	<b>0.0%</b>	<b>66.7%</b>	<b>100.0%</b>		
<b>Architecture</b>														
Design and Planning	1	0	0	0	0	1	0	0	0	0	0	0	0	1
<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>% Distribution</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>								
<b>Arts</b>														
Anthropology	3	13	0	4	17	20	0	0	0	0	0	0	0	20
Economics	1	5	1	6	12	13	0	0	0	0	0	0	0	13
English	6	6	2	4	12	18	0	1	0	0	1	1	19	
French	1	3	0	1	4	5	0	0	0	0	0	0	5	
History	2	4	4	2	10	12	0	0	0	0	0	0	12	
Linguistics	1	8	1	2	11	12	0	0	0	1	1	1	13	
Native Studies	5	10	3	4	17	22	0	0	0	0	0	0	22	
Psychology	11	18	9	11	38	49	0	0	0	0	0	0	49	
Religion	0	0	0	1	1	1	0	0	0	0	0	0	1	
Sociology	1	5	0	0	5	6	0	0	0	0	0	0	6	
<b>Subtotal</b>	<b>31</b>	<b>72</b>	<b>20</b>	<b>35</b>	<b>127</b>	<b>158</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>160</b>	
<b>% Distribution</b>	<b>19.6%</b>	<b>45.6%</b>	<b>12.7%</b>	<b>22.2%</b>	<b>80.4%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>100.0%</b>	<b>100.0%</b>		
<b>Business, Asper School of</b>														
Management	8	13	4	2	19	27	0	0	0	0	0	0	0	27
<b>Subtotal</b>	<b>8</b>	<b>13</b>	<b>4</b>	<b>2</b>	<b>19</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	
<b>% Distribution</b>	<b>29.6%</b>	<b>48.1%</b>	<b>14.8%</b>	<b>7.4%</b>	<b>70.4%</b>	<b>100.0%</b>								
<b>Education</b>														
Ad Hoc	1	10	3	11	24	25	3	5	0	5	10	13	38	
Administration	0	0	2	2	4	4	0	0	4	0	4	4	8	
Education	0	2	0	1	3	3	0	0	0	0	0	0	3	
Language and Literacy	0	1	0	2	3	3	0	0	0	0	0	0	3	
<b>Subtotal</b>	<b>1</b>	<b>13</b>	<b>5</b>	<b>16</b>	<b>34</b>	<b>35</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>14</b>	<b>17</b>	<b>52</b>	
<b>% Distribution</b>	<b>2.9%</b>	<b>37.1%</b>	<b>14.3%</b>	<b>45.7%</b>	<b>97.1%</b>	<b>100.0%</b>	<b>17.6%</b>	<b>29.4%</b>	<b>23.5%</b>	<b>29.4%</b>	<b>82.4%</b>	<b>100.0%</b>		

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup> 1 Year	Continuing			Subtotal		New <sup>4</sup> 1 Year	Continuing			Subtotal		
		2-4 Years	5 Years	6+ Years				2-4 Years	5 Years	6+ Years			
<b>Engineering</b>													
Civil Engineering	13	22	5	7	34	47	0	0	0	0	0	0	47
Electrical and Computer Eng.	18	47	15	16	78	96	1	0	1	4	5	6	102
Mechanical Engineering	12	38	7	10	55	67	0	1	0	0	1	1	68
<b>Subtotal</b>	<b>43</b>	<b>107</b>	<b>27</b>	<b>33</b>	<b>167</b>	<b>210</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>217</b>
<b>% Distribution</b>	<b>20.5%</b>	<b>51.0%</b>	<b>12.9%</b>	<b>15.7%</b>	<b>79.5%</b>	<b>100.0%</b>	<b>14.3%</b>	<b>14.3%</b>	<b>14.3%</b>	<b>57.1%</b>	<b>85.7%</b>	<b>100.0%</b>	
<b>Environment, Earth, and Resources</b>													
<b>Clayton H. Riddell Faculty of</b>													
Geography	4	8	4	2	14	18	0	0	0	0	0	0	18
Geological Sciences	0	5	0	2	7	7	0	0	0	0	0	0	7
Natural Resources & Env. Mgmt	4	6	3	10	19	23	0	0	0	0	0	0	23
<b>Subtotal</b>	<b>8</b>	<b>19</b>	<b>7</b>	<b>14</b>	<b>40</b>	<b>48</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>48</b>
<b>% Distribution</b>	<b>16.7%</b>	<b>39.6%</b>	<b>14.6%</b>	<b>29.2%</b>	<b>83.3%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Graduate Studies</b>													
Applied Health Sciences <sup>5</sup>	3	13	3	7	23	26	0	3	1	0	4	4	30
Biomedical Engineering	3	8	1	2	11	14	0	0	0	0	0	0	14
Cancer Control <sup>6</sup>	0	0	1	0	1	1	0	0	0	0	0	0	1
Food & Nutritional Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0
Individ. Interdisciplinary Program <sup>3</sup>	0	0	0	2	2	2	0	0	0	0	0	0	2
Peace & Conflict Studies	7	21	5	13	39	46	0	1	0	1	2	2	48
<b>Subtotal</b>	<b>13</b>	<b>42</b>	<b>10</b>	<b>24</b>	<b>76</b>	<b>89</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>6</b>	<b>95</b>
<b>% Distribution</b>	<b>14.6%</b>	<b>47.2%</b>	<b>11.2%</b>	<b>27.0%</b>	<b>85.4%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>66.7%</b>	<b>16.7%</b>	<b>16.7%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Health Sciences, Rady Faculty of<sup>7</sup></b>													
<b>Dentistry, College of</b>													
Oral Biology	1	5	2	0	7	8	0	0	0	0	0	0	8
<b>Subtotal</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>
<b>% Distribution</b>	<b>12.5%</b>	<b>62.5%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>87.5%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Medicine, Max Rady College of<sup>8</sup></b>													
Biochem. and Medical Genetics	0	1	3	5	9	9	0	0	0	1	1	1	10
Community Health Sciences	3	9	5	7	21	24	0	1	1	0	2	2	26
Human Anatomy & Cell Science	0	5	2	2	9	9	0	0	0	0	0	0	9
Immunology	1	5	3	4	12	13	0	0	0	0	0	0	13
Medical Microbiology	4	11	2	12	25	29	0	1	0	0	1	1	30
Pharmacology & Therapeutics	1	7	3	1	11	12	0	0	0	0	0	0	12
Physiology & Pathophysiology	6	17	6	4	27	33	0	1	0	0	1	1	34
<b>Subtotal</b>	<b>15</b>	<b>55</b>	<b>24</b>	<b>35</b>	<b>114</b>	<b>129</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>134</b>
<b>% Distribution</b>	<b>11.6%</b>	<b>42.6%</b>	<b>18.6%</b>	<b>27.1%</b>	<b>88.4%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>60.0%</b>	<b>20.0%</b>	<b>20.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Nursing, College of</b>													
Nursing	3	6	0	3	9	12	1	2	0	0	2	3	15
<b>Subtotal</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>9</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>15</b>
<b>% Distribution</b>	<b>25.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>75.0%</b>	<b>100.0%</b>	<b>33.3%</b>	<b>66.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>66.7%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total	
	New <sup>4</sup> 1 Year	Continuing			Subtotal		New <sup>4</sup> 1 Year	Continuing			Subtotal			
	2-4 Years	5 Years	6+ Years			2-4 Years	5 Years	6+ Years						
<b>Health Sciences, Rady Faculty of <sup>7</sup> (Continued)</b>														
<b>Pharmacy, College of</b>														
Pharmacy	3	7	1	2	10	13	0	0	0	0	0	0	0	13
<b>Subtotal</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>10</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>
<b>% Distribution</b>	<b>23.1%</b>	<b>53.8%</b>	<b>7.7%</b>	<b>15.4%</b>	<b>76.9%</b>	<b>100.0%</b>								
<b>Faculty Subtotal</b>	<b>22</b>	<b>73</b>	<b>27</b>	<b>40</b>	<b>140</b>	<b>162</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>170</b>	
<b>% Distribution</b>	<b>13.6%</b>	<b>45.1%</b>	<b>16.7%</b>	<b>24.7%</b>	<b>86.4%</b>	<b>100.0%</b>	<b>12.5%</b>	<b>62.5%</b>	<b>12.5%</b>	<b>12.5%</b>	<b>87.5%</b>	<b>100.0%</b>		
<b>Science</b>														
Biological Sciences	7	13	3	7	23	30	0	1	0	1	2	2	32	
Botany	0	0	0	1	1	1	0	0	0	0	0	0	1	
Chemistry	2	18	7	2	27	29	1	0	0	0	0	1	30	
Computer Science	7	12	3	3	18	25	0	1	0	0	1	1	26	
Mathematics	4	10	1	3	14	18	0	0	0	0	0	0	18	
Microbiology	1	8	5	11	24	25	0	0	0	0	0	0	25	
Physics and Astronomy	5	25	5	6	36	41	0	0	0	0	0	0	41	
Statistics	1	6	0	1	7	8	0	0	1	1	2	2	10	
Zoology	0	0	0	1	1	1	0	0	0	0	0	0	1	
<b>Subtotal</b>	<b>27</b>	<b>92</b>	<b>24</b>	<b>35</b>	<b>151</b>	<b>178</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>6</b>	<b>184</b>	
<b>% Distribution</b>	<b>15.2%</b>	<b>51.7%</b>	<b>13.5%</b>	<b>19.7%</b>	<b>84.8%</b>	<b>100.0%</b>	<b>16.7%</b>	<b>33.3%</b>	<b>16.7%</b>	<b>33.3%</b>	<b>83.3%</b>	<b>100.0%</b>		
<b>Social Work</b>														
Social Work	1	3	1	4	8	9	0	0	1	0	1	1	10	
<b>Subtotal</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>10</b>	
<b>% Distribution</b>	<b>11.1%</b>	<b>33.3%</b>	<b>11.1%</b>	<b>44.4%</b>	<b>88.9%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>		
<b>Total</b>	<b>176</b>	<b>486</b>	<b>140</b>	<b>221</b>	<b>847</b>	<b>1023</b>	<b>7</b>	<b>19</b>	<b>10</b>	<b>14</b>	<b>43</b>	<b>50</b>	<b>1073</b>	
<b>% Distribution</b>	<b>17.2%</b>	<b>47.5%</b>	<b>13.7%</b>	<b>21.6%</b>	<b>82.8%</b>	<b>100.0%</b>	<b>14.0%</b>	<b>38.0%</b>	<b>20.0%</b>	<b>28.0%</b>	<b>86.0%</b>	<b>100.0%</b>		
On Exceptional/Parenting Leave <sup>9</sup>	0	0	0	0	0	0	0	4	3	3	10	10	10	

**Notes:**

1. Graduate figures include students continuing in a course or thesis over more than one term.
2. Year in program is based on the length of time from the program start date, with three terms being a year. Year in program has been adjusted for parenting or exceptional leaves.
3. Students in Individual Interdisciplinary Studies (IIS) are shown under the faculty of their advisor. If the faculty does not offer a Ph.D. program, the student is shown under Graduate Studies.
4. New includes any graduate students starting in the Winter, Summer or Fall Term in 2016.
5. The Applied Health Sciences Ph.D. is offered jointly by Kinesiology and Recreation Management, Nursing, and Rehabilitation Sciences.
6. The Cancer Control Ph.D. is offered jointly by the College of Nursing and the Department of Community Health Sciences.
7. The Faculty of Health Sciences changed its name to the Rady Faculty of Health Sciences in 2016.
8. The College of Medicine changed its name to the Max Rady College of Medicine in 2016.
9. Students on an Exceptional or Parenting Leave are not required to register while on leave and are therefore not included in the Fall Term headcounts. They have been added as part-time students in this report only.