

**MASTERS STUDENTS BY YEAR IN PROGRAM<sup>1,2,3</sup>**  
**(Adjusted for Time Away on Exceptional or Parenting Leave)**  
**Fall Term 2016**  
As at November 1

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>	Continuing					New <sup>4</sup>	Continuing					
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Agricultural &amp; Food Sciences</b>													
Agribusiness and Agric. Economics	9	10	6	3	19	28	0	0	0	0	0	0	28
Animal Science	4	8	2	4	14	18	0	0	0	0	0	0	18
Biosystems Engineering	13	4	3	1	8	21	1	0	1	0	1	2	23
Entomology	3	0	1	4	5	8	0	0	0	0	0	0	8
Food Science	6	6	0	1	7	13	0	0	0	1	1	1	14
Human Nutritional Sciences	11	16	8	3	27	38	0	0	0	0	0	0	38
Plant Science	8	7	3	6	16	24	0	0	4	2	6	6	30
Soil Science	5	3	3	1	7	12	0	0	1	1	2	2	14
Textile Sciences <sup>5</sup>	0	0	1	0	1	1	0	0	0	1	1	1	2
<b>Subtotal</b>	<b>59</b>	<b>54</b>	<b>27</b>	<b>23</b>	<b>104</b>	<b>163</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>5</b>	<b>11</b>	<b>12</b>	<b>175</b>
<b>% Distribution</b>	<b>36.2%</b>	<b>33.1%</b>	<b>16.6%</b>	<b>14.1%</b>	<b>63.8%</b>	<b>100.0%</b>	<b>8.3%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>41.7%</b>	<b>91.7%</b>	<b>100.0%</b>	
<b>Architecture</b>													
Architecture	22	22	1	2	25	47	0	0	0	0	0	0	47
City Planning	12	12	9	16	37	49	0	0	2	0	2	2	51
Interior Design	9	10	5	11	26	35	0	0	0	1	1	1	36
Landscape Architecture	12	13	13	12	38	50	0	0	0	1	1	1	51
<b>Subtotal</b>	<b>55</b>	<b>57</b>	<b>28</b>	<b>41</b>	<b>126</b>	<b>181</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>185</b>
<b>% Distribution</b>	<b>30.4%</b>	<b>31.5%</b>	<b>15.5%</b>	<b>22.7%</b>	<b>69.6%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Art, School of</b>													
Fine Arts	3	6	0	0	6	9	0	0	0	0	0	0	9
<b>Subtotal</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>
<b>% Distribution</b>	<b>33.3%</b>	<b>66.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>66.7%</b>	<b>100.0%</b>							
<b>Arts</b>													
Anthropology	3	2	3	9	14	17	0	0	0	2	2	2	19
Classics	2	2	3	0	5	7	0	0	0	0	0	0	7
Economics	2	3	2	0	5	7	0	0	0	0	0	0	7
English	2	1	2	0	3	5	0	0	0	0	0	0	5
French	1	1	2	0	3	4	0	0	0	0	0	0	4
German & Slavic Studies	1	1	2	0	3	4	0	0	0	0	0	0	4
History <sup>6</sup>	11	6	6	10	22	33	0	0	1	1	2	2	35
Icelandic	0	0	1	0	1	1	0	0	0	0	0	0	1
Linguistics	1	1	4	1	6	7	0	0	0	1	1	1	8
Native Studies	4	2	1	4	7	11	0	0	1	0	1	1	12
Philosophy	2	2	4	0	6	8	0	0	0	1	1	1	9
Political Studies	11	8	4	1	13	24	0	0	0	0	0	0	24
Psychology	15	9	0	1	10	25	0	1	0	0	1	1	26
School Psychology	4	8	3	2	13	17	0	0	0	0	0	0	17
Public Administration <sup>6</sup>	7	10	5	3	18	25	4	4	1	9	14	18	43
Religion <sup>6</sup>	1	2	5	0	7	8	0	0	0	0	0	0	8
Sociology	8	13	5	4	22	30	0	0	2	1	3	3	33
<b>Subtotal</b>	<b>75</b>	<b>71</b>	<b>52</b>	<b>35</b>	<b>158</b>	<b>233</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>15</b>	<b>25</b>	<b>29</b>	<b>262</b>
<b>% Distribution</b>	<b>32.2%</b>	<b>30.5%</b>	<b>22.3%</b>	<b>15.0%</b>	<b>67.8%</b>	<b>100.0%</b>	<b>13.8%</b>	<b>17.2%</b>	<b>17.2%</b>	<b>51.7%</b>	<b>86.2%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>	Continuing					New <sup>4</sup>	Continuing					
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Business, Asper School of</b>													
Management Interdisciplinary (MBA)	42	30	4	3	37	79	11	21	9	13	43	54	133
Management Interdisciplinary (MSC)	11	12	10	1	23	34	0	0	0	0	0	0	34
<b>Subtotal</b>	<b>53</b>	<b>42</b>	<b>14</b>	<b>4</b>	<b>60</b>	<b>113</b>	<b>11</b>	<b>21</b>	<b>9</b>	<b>13</b>	<b>43</b>	<b>54</b>	<b>167</b>
<b>% Distribution</b>	<b>46.9%</b>	<b>37.2%</b>	<b>12.4%</b>	<b>3.5%</b>	<b>53.1%</b>	<b>100.0%</b>	<b>20.4%</b>	<b>38.9%</b>	<b>16.7%</b>	<b>24.1%</b>	<b>79.6%</b>	<b>100.0%</b>	
<b>Education</b>													
Curriculum, Teaching & Learning	4	6	1	4	11	15	15	13	8	25	46	61	76
English as a Second Language	0	0	0	0	0	0	0	0	0	0	0	0	0
General Curriculum	0	0	0	0	0	0	0	0	0	0	0	0	0
Language and Literacy	1	0	0	0	0	1	2	5	2	3	10	12	13
Second Language Education	7	7	0	3	10	17	6	4	1	1	6	12	29
Educ Admin, Fndns & Psychology	0	0	0	1	1	1	1	19	0	0	19	20	21
Adult & Post Secondary Educ.	0	0	1	1	2	2	0	2	2	8	12	12	14
Adult Education	0	0	0	0	0	0	0	0	0	0	0	0	0
Counselling Psychology <sup>7</sup>	2	2	2	2	6	8	7	8	4	8	20	27	35
Cross-Cultural, Soc., & Phil. Fndns in Educ.	2	2	2	1	5	7	3	1	1	2	4	7	14
Education Administration	2	1	0	2	3	5	8	12	9	34	55	63	68
Inclusive Education <sup>8</sup>	1	3	1	0	4	5	4	6	5	4	15	19	24
Social Foundations of Educ.	0	0	0	0	0	0	0	0	0	4	4	4	4
<b>Subtotal</b>	<b>19</b>	<b>21</b>	<b>7</b>	<b>14</b>	<b>42</b>	<b>61</b>	<b>46</b>	<b>70</b>	<b>32</b>	<b>89</b>	<b>191</b>	<b>237</b>	<b>298</b>
<b>% Distribution</b>	<b>31.1%</b>	<b>34.4%</b>	<b>11.5%</b>	<b>23.0%</b>	<b>68.9%</b>	<b>100.0%</b>	<b>19.4%</b>	<b>29.5%</b>	<b>13.5%</b>	<b>37.6%</b>	<b>80.6%</b>	<b>100.0%</b>	
<b>Engineering</b>													
Civil Engineering	31	26	13	8	47	78	2	2	2	6	10	12	90
Electrical and Computer Eng.	33	17	20	10	47	80	6	2	1	7	10	16	96
Mechanical Engineering	26	20	11	5	36	62	1	0	1	0	1	2	64
<b>Subtotal</b>	<b>90</b>	<b>63</b>	<b>44</b>	<b>23</b>	<b>130</b>	<b>220</b>	<b>9</b>	<b>4</b>	<b>4</b>	<b>13</b>	<b>21</b>	<b>30</b>	<b>250</b>
<b>% Distribution</b>	<b>40.9%</b>	<b>28.6%</b>	<b>20.0%</b>	<b>10.5%</b>	<b>59.1%</b>	<b>100.0%</b>	<b>30.0%</b>	<b>13.3%</b>	<b>13.3%</b>	<b>43.3%</b>	<b>70.0%</b>	<b>100.0%</b>	
<b>Environment, Earth, and Resources</b>													
<b>Clayton H. Riddell Faculty of</b>													
Environment and Geography	10	15	8	4	27	37	1	1	2	2	5	6	43
Geography	2	0	0	1	1	3	0	0	0	1	1	1	4
Geological Sciences	7	4	2	4	10	17	0	0	0	0	0	0	17
Natural Resources Institute	11	11	16	7	34	45	0	0	0	3	3	3	48
Natural Resources & Env. Mgmt.	1	0	0	0	0	1	0	0	0	0	0	0	1
<b>Subtotal</b>	<b>31</b>	<b>30</b>	<b>26</b>	<b>16</b>	<b>72</b>	<b>103</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>9</b>	<b>10</b>	<b>113</b>
<b>% Distribution</b>	<b>30.1%</b>	<b>29.1%</b>	<b>25.2%</b>	<b>15.5%</b>	<b>69.9%</b>	<b>100.0%</b>	<b>10.0%</b>	<b>10.0%</b>	<b>20.0%</b>	<b>60.0%</b>	<b>90.0%</b>	<b>100.0%</b>	
<b>Graduate Studies</b>													
Biomedical Engineering	8	1	4	1	6	14	0	0	0	1	1	1	15
Disability Studies	8	4	4	2	10	18	0	0	0	0	0	0	18
Individ. Interdisciplinary Program <sup>3</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0
Peace & Conflict Studies <sup>6</sup>	10	5	13	1	19	29	0	1	2	6	9	9	38
<b>Subtotal</b>	<b>26</b>	<b>10</b>	<b>21</b>	<b>4</b>	<b>35</b>	<b>61</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>10</b>	<b>10</b>	<b>71</b>
<b>% Distribution</b>	<b>42.6%</b>	<b>16.4%</b>	<b>34.4%</b>	<b>6.6%</b>	<b>57.4%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>10.0%</b>	<b>20.0%</b>	<b>70.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total	
	New <sup>4</sup> 1 Year	Continuing					New <sup>4</sup> 1 Year	Continuing						
		2 Years	3 Years	4+ Years	Subtotal			2 Years	3 Years	4+ Years	Subtotal			
<b>Health Sciences, Rady Faculty of <sup>9</sup></b>														
<b>Dentistry, College of</b>														
Oral & Maxillofacial Surgery	0	1	1	1	3	3	0	0	0	0	0	0	0	3
Oral Biology	0	2	0	0	2	2	0	1	0	0	0	1	1	3
Pediatric Dentistry	0	2	2	0	4	4	0	0	0	0	0	0	0	4
Periodontics	2	1	0	0	1	3	0	0	0	0	0	0	0	3
Preventive Dental Sciences	3	3	3	0	6	9	0	0	0	0	0	0	0	9
<b>Subtotal</b>	<b>5</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>16</b>	<b>21</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>22</b>
<b>% Distribution</b>	<b>23.8%</b>	<b>42.9%</b>	<b>28.6%</b>	<b>4.8%</b>	<b>76.2%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>		
<b>Medicine, Max Rady College of<sup>10</sup></b>														
Biochem. and Medical Genetics	3	7	4	1	12	15	0	0	0	0	0	0	0	15
Community Health Sciences	15	15	5	6	26	41	2	1	2	4	7	9	9	50
Family Social Sciences <sup>5</sup>	0	2	1	7	10	10	0	0	0	3	3	3	3	13
Human Anatomy & Cell Science	2	8	1	0	9	11	0	0	0	0	0	0	0	11
Immunology	3	2	2	0	4	7	0	0	0	0	0	0	0	7
Medical Microbiology	12	11	3	5	19	31	0	0	0	0	0	0	0	31
Pathology	0	2	0	2	4	4	0	0	0	0	0	0	0	4
Pharmacology & Therapeutics	6	3	0	0	3	9	0	0	0	0	0	0	0	9
Physician Assistant Education	15	11	0	0	11	26	0	0	0	0	0	0	0	26
Physiology & Pathophysiology	6	7	3	2	12	18	0	0	0	0	0	0	0	18
Surgery	1	2	1	2	5	6	0	1	0	0	0	1	1	7
<b>Subtotal</b>	<b>63</b>	<b>70</b>	<b>20</b>	<b>25</b>	<b>115</b>	<b>178</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>11</b>	<b>13</b>	<b>13</b>	<b>191</b>
<b>% Distribution</b>	<b>35.4%</b>	<b>39.3%</b>	<b>11.2%</b>	<b>14.0%</b>	<b>64.6%</b>	<b>100.0%</b>	<b>15.4%</b>	<b>15.4%</b>	<b>15.4%</b>	<b>53.8%</b>	<b>84.6%</b>	<b>100.0%</b>		
<b>Nursing, College of</b>														
Nursing	4	9	5	8	22	26	5	3	6	8	17	22	22	48
Nurse Practitioner	14	13	2	0	15	29	12	0	0	0	0	12	12	41
<b>Subtotal</b>	<b>18</b>	<b>22</b>	<b>7</b>	<b>8</b>	<b>37</b>	<b>55</b>	<b>17</b>	<b>3</b>	<b>6</b>	<b>8</b>	<b>17</b>	<b>34</b>	<b>34</b>	<b>89</b>
<b>% Distribution</b>	<b>32.7%</b>	<b>40.0%</b>	<b>12.7%</b>	<b>14.5%</b>	<b>67.3%</b>	<b>100.0%</b>	<b>50.0%</b>	<b>8.8%</b>	<b>17.6%</b>	<b>23.5%</b>	<b>50.0%</b>	<b>100.0%</b>		
<b>Pharmacy, College of</b>														
Pharmacy	3	1	3	0	4	7	0	2	0	0	2	2	2	9
<b>Subtotal</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>9</b>
<b>% Distribution</b>	<b>42.9%</b>	<b>14.3%</b>	<b>42.9%</b>	<b>0.0%</b>	<b>57.1%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>		
<b>Rehabilitation Sciences, College of</b>														
Medical Rehabilitation	2	4	2	4	10	12	0	0	0	1	1	1	1	13
Occupational Therapy (Accelerated)	0	0	0	0	0	0	7	0	0	0	0	0	7	7
Occupational Therapy (Regular)	50	48	4	1	53	103	0	0	0	0	0	0	0	103
Physical Therapy	49	49	0	0	49	98	0	0	0	0	0	0	0	98
Rehabilitation Sciences <sup>11</sup>	4	0	0	0	0	4	0	0	0	0	0	0	0	4
<b>Subtotal</b>	<b>105</b>	<b>101</b>	<b>6</b>	<b>5</b>	<b>112</b>	<b>217</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>8</b>	<b>225</b>
<b>% Distribution</b>	<b>48.4%</b>	<b>46.5%</b>	<b>2.8%</b>	<b>2.3%</b>	<b>51.6%</b>	<b>100.0%</b>	<b>87.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>12.5%</b>	<b>12.5%</b>	<b>100.0%</b>		
<b>Faculty Subtotal</b>	<b>194</b>	<b>203</b>	<b>42</b>	<b>39</b>	<b>284</b>	<b>478</b>	<b>26</b>	<b>8</b>	<b>8</b>	<b>16</b>	<b>32</b>	<b>58</b>	<b>58</b>	<b>536</b>
<b>% Distribution</b>	<b>40.6%</b>	<b>42.5%</b>	<b>8.8%</b>	<b>8.2%</b>	<b>59.4%</b>	<b>100.0%</b>	<b>44.8%</b>	<b>13.8%</b>	<b>13.8%</b>	<b>27.6%</b>	<b>55.2%</b>	<b>100.0%</b>		

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup> 1 Year	Continuing					New <sup>4</sup> 1 Year	Continuing					
		2 Years	3 Years	4+ Years	Subtotal			2 Years	3 Years	4+ Years	Subtotal		
<b>Kinesiology &amp; Recreation Management</b>													
Kinesiology	0	0	0	0	0	0	0	0	0	0	0	0	0
Kinesiology and Recreation	12	10	12	1	23	35	1	0	0	4	4	5	40
Recreation Studies	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>12</b>	<b>10</b>	<b>12</b>	<b>1</b>	<b>23</b>	<b>35</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>40</b>
<b>% Distribution</b>	<b>34.3%</b>	<b>28.6%</b>	<b>34.3%</b>	<b>2.9%</b>	<b>65.7%</b>	<b>100.0%</b>	<b>20.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>80.0%</b>	<b>80.0%</b>	<b>100.0%</b>	
<b>Law</b>													
Law	5	2	1	1	4	9	0	0	0	0	0	0	9
<b>Subtotal</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>
<b>% Distribution</b>	<b>55.6%</b>	<b>22.2%</b>	<b>11.1%</b>	<b>11.1%</b>	<b>44.4%</b>	<b>100.0%</b>							
<b>Music, Marcel A. Desautels Faculty of</b>													
Composition	2	1	0	0	1	3	0	0	0	0	0	0	3
Conducting	3	1	0	0	1	4	0	0	0	0	0	0	4
Music	0	0	0	0	0	0	0	0	0	0	0	0	0
Performance	9	10	1	1	12	21	0	0	0	0	0	0	21
<b>Subtotal</b>	<b>14</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>14</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>
<b>% Distribution</b>	<b>50.0%</b>	<b>42.9%</b>	<b>3.6%</b>	<b>3.6%</b>	<b>50.0%</b>	<b>100.0%</b>							
<b>Science</b>													
Biological Sciences	22	32	7	4	43	65	0	0	0	1	1	1	66
Chemistry	10	7	4	4	15	25	0	0	0	0	0	0	25
Computer Science	15	19	6	3	28	43	0	0	1	0	1	1	44
Mathematics	4	6	6	0	12	16	0	0	0	0	0	0	16
Microbiology	8	6	2	0	8	16	0	0	0	0	0	0	16
Physics and Astronomy	18	9	3	4	16	34	0	0	0	0	0	0	34
Statistics	6	4	3	0	7	13	0	0	0	0	0	0	13
<b>Subtotal</b>	<b>83</b>	<b>83</b>	<b>31</b>	<b>15</b>	<b>129</b>	<b>212</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>214</b>
<b>% Distribution</b>	<b>39.2%</b>	<b>39.2%</b>	<b>14.6%</b>	<b>7.1%</b>	<b>60.8%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Social Work</b>													
Direct Practice-Grps/Community <sup>12</sup>	2	1	1	0	2	4	0	1	2	0	3	3	7
Direct Practice-Indvl/Families <sup>12</sup>	12	7	4	0	11	23	10	7	6	0	13	23	46
Indigenous Knowledges Practice <sup>13</sup>	16	0	0	0	0	16	2	0	0	0	0	2	18
Leadership, Mgmt & Policy <sup>12</sup>	4	10	1	0	11	15	2	4	3	0	7	9	24
Research-Social Work <sup>12</sup>	1	1	2	0	3	4	0	0	0	0	0	0	4
Social - Clinical Intervention <sup>12</sup>	0	0	0	10	10	10	0	0	0	11	11	11	21
Social Services Administration <sup>12</sup>	0	0	1	3	4	4	0	0	1	5	6	6	10
Social Work	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>35</b>	<b>19</b>	<b>9</b>	<b>13</b>	<b>41</b>	<b>76</b>	<b>14</b>	<b>12</b>	<b>12</b>	<b>16</b>	<b>40</b>	<b>54</b>	<b>130</b>
<b>% Distribution</b>	<b>46.1%</b>	<b>25.0%</b>	<b>11.8%</b>	<b>17.1%</b>	<b>53.9%</b>	<b>100.0%</b>	<b>25.9%</b>	<b>22.2%</b>	<b>22.2%</b>	<b>29.6%</b>	<b>74.1%</b>	<b>100.0%</b>	
<b>Total</b>	<b>754</b>	<b>683</b>	<b>315</b>	<b>230</b>	<b>1228</b>	<b>1982</b>	<b>113</b>	<b>122</b>	<b>83</b>	<b>187</b>	<b>392</b>	<b>505</b>	<b>2487</b>
<b>% Distribution</b>	<b>38.0%</b>	<b>34.5%</b>	<b>15.9%</b>	<b>11.6%</b>	<b>62.0%</b>	<b>100.0%</b>	<b>22.4%</b>	<b>24.2%</b>	<b>16.4%</b>	<b>37.0%</b>	<b>77.6%</b>	<b>100.0%</b>	
On Exceptional/Parenting Leave <sup>14</sup>	0	0	0	0	0	0	6	4	5	14	23	29	29

**Notes:**

1. Graduate figures include students continuing in a course or thesis over more than one term. This table excludes graduate diploma students and students in St. Boniface graduate programs.
2. Year in program is based on the length of time from the program start date, with three terms being a year. Year in program has been adjusted for parenting or exceptional leaves.
3. Students in Individual Interdisciplinary Studies (IIS) are shown under the faculty of their advisor.
4. New includes any graduate students starting in the Winter, Summer or Fall Term in 2016.
5. Effective July 1, 2015, the Faculty of Human Ecology's programs and departments joined other academic units within the university. Students in Textile Sciences are now reported under the Faculty of Agricultural and Food Sciences. Students in Family Social Sciences are now reported under the Max Rady College of Medicine. Comparisons to previous years should be made with caution.
6. Includes **all** students in the Joint Master's Program shared by the University of Manitoba and the University of Winnipeg.
7. Counselling Psychology previously reported as Counsellor Education.
8. Inclusive Education previously reported as Inclusive Special Education.
9. The Faculty of Health Sciences changed its name to the Rady Faculty of Health Sciences in 2016.
10. The College of Medicine changed its name to the Max Rady College of Medicine in 2016.
11. In 2016, Medical Rehabilitation changed its name to Rehabilitation Sciences. Beginning in Fall Term 2016, newly admitted students are reported under Rehabilitation Sciences.
12. Beginning Fall Term 2014, the Master's in Social Work has a revised program structure. Students enrolled prior to 2014 will complete under the previous program.
13. The Master of Social Work in Indigenous Knowledges Practice new in Fall Term 2016.
14. Students on an Exceptional or Parenting Leave are not required to register while on leave and are therefore not included in the Fall Term headcounts.  
They have been added as part-time students in this report only.