

**MASTERS STUDENTS BY YEAR IN PROGRAM<sup>1,2,3</sup>**  
**(Adjusted for Time Away on Exceptional or Parenting Leave)**  
**Fall Term 2015**  
As at November 1

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>	Continuing					New <sup>4</sup>	Continuing					
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Agricultural &amp; Food Sciences</b>													
Agribusiness and Agric. Economics	11	8	3	5	16	27	0	0	1	0	1	1	28
Animal Science	7	2	3	4	9	16	1	0	0	0	0	1	17
Biosystems Engineering	3	5	1	0	6	9	0	1	0	0	1	1	10
Entomology	0	2	2	2	6	6	0	0	0	0	0	0	6
Food Science	7	1	2	2	5	12	0	0	0	2	2	2	14
Human Nutritional Sciences <sup>5</sup>	18	14	9	1	24	42	0	0	0	1	1	1	43
Plant Science	7	9	8	2	19	26	0	1	1	1	3	3	29
Soil Science	3	10	2	2	14	17	0	0	0	3	3	3	20
Textile Sciences <sup>6</sup>	1	2	3	0	5	6	0	0	0	0	0	0	6
<b>Subtotal</b>	<b>57</b>	<b>53</b>	<b>33</b>	<b>18</b>	<b>104</b>	<b>161</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>11</b>	<b>12</b>	<b>173</b>
<b>% Distribution</b>	<b>35.4%</b>	<b>32.9%</b>	<b>20.5%</b>	<b>11.2%</b>	<b>64.6%</b>	<b>100.0%</b>	<b>8.3%</b>	<b>16.7%</b>	<b>16.7%</b>	<b>58.3%</b>	<b>91.7%</b>	<b>100.0%</b>	
<b>Architecture</b>													
Architecture	25	26	3	2	31	56	0	0	0	0	0	0	56
City Planning	12	10	11	13	34	46	0	3	0	0	3	3	49
Interior Design	9	6	11	8	25	34	1	0	0	2	2	3	37
Landscape Architecture	14	14	15	17	46	60	0	0	0	1	1	1	61
<b>Subtotal</b>	<b>60</b>	<b>56</b>	<b>40</b>	<b>40</b>	<b>136</b>	<b>196</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>203</b>
<b>% Distribution</b>	<b>30.6%</b>	<b>28.6%</b>	<b>20.4%</b>	<b>20.4%</b>	<b>69.4%</b>	<b>100.0%</b>	<b>14.3%</b>	<b>42.9%</b>	<b>0.0%</b>	<b>42.9%</b>	<b>85.7%</b>	<b>100.0%</b>	
<b>Art, School of</b>													
Fine Arts	6	4	0	0	4	10	0	0	0	0	0	0	10
<b>Subtotal</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>
<b>% Distribution</b>	<b>60.0%</b>	<b>40.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>40.0%</b>	<b>100.0%</b>							
<b>Arts</b>													
Anthropology	2	6	4	11	21	23	0	0	0	2	2	2	25
Classics	2	4	0	0	4	6	0	0	0	0	0	0	6
Economics	9	6	0	0	6	15	0	0	0	0	0	0	15
English	2	3	4	2	9	11	0	0	0	0	0	0	11
French	1	1	0	1	2	3	0	1	0	0	1	1	4
German & Slavic Studies	1	3	0	1	4	5	0	0	0	0	0	0	5
History <sup>7</sup>	7	8	5	13	26	33	1	1	1	1	3	4	37
Icelandic	0	1	0	0	1	1	0	0	0	0	0	0	1
Linguistics	1	5	1	3	9	10	0	0	0	0	0	0	10
Native Studies	2	3	3	3	9	11	0	0	0	0	0	0	11
Philosophy	2	5	1	2	8	10	0	0	1	0	1	1	11
Political Studies	13	6	1	4	11	24	0	0	0	0	0	0	24
Psychology	10	12	0	5	17	27	0	0	0	0	0	0	27
School Psychology	8	8	4	0	12	20	0	0	0	0	0	0	20
Public Administration <sup>7</sup>	13	9	3	4	16	29	6	1	11	8	20	26	55
Religion <sup>7</sup>	2	5	1	0	6	8	0	0	0	0	0	0	8
Sociology	14	7	3	3	13	27	0	2	1	0	3	3	30
<b>Subtotal</b>	<b>89</b>	<b>92</b>	<b>30</b>	<b>52</b>	<b>174</b>	<b>263</b>	<b>7</b>	<b>5</b>	<b>14</b>	<b>11</b>	<b>30</b>	<b>37</b>	<b>300</b>
<b>% Distribution</b>	<b>33.8%</b>	<b>35.0%</b>	<b>11.4%</b>	<b>19.8%</b>	<b>66.2%</b>	<b>100.0%</b>	<b>18.9%</b>	<b>13.5%</b>	<b>37.8%</b>	<b>29.7%</b>	<b>81.1%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>	Continuing					New <sup>4</sup>	Continuing					
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Business, Asper School of</b>													
Management Interdisciplinary (MBA)	37	29	7	1	37	74	26	11	17	12	40	66	140
Management Interdisciplinary (MSC)	14	17	1	2	20	34	0	0	0	0	0	0	34
<b>Subtotal</b>	<b>51</b>	<b>46</b>	<b>8</b>	<b>3</b>	<b>57</b>	<b>108</b>	<b>26</b>	<b>11</b>	<b>17</b>	<b>12</b>	<b>40</b>	<b>66</b>	<b>174</b>
<b>% Distribution</b>	<b>47.2%</b>	<b>42.6%</b>	<b>7.4%</b>	<b>2.8%</b>	<b>52.8%</b>	<b>100.0%</b>	<b>39.4%</b>	<b>16.7%</b>	<b>25.8%</b>	<b>18.2%</b>	<b>60.6%</b>	<b>100.0%</b>	
<b>Education</b>													
Curriculum, Teaching & Learning	6	1	1	4	6	12	14	8	20	21	49	63	75
English as a Second Language	0	0	0	0	0	0	0	0	0	0	0	0	0
General Curriculum	0	0	0	0	0	0	0	0	0	0	0	0	0
Language and Literacy	1	0	0	0	0	1	4	5	3	6	14	18	19
Second Language Education	7	2	3	2	7	14	3	1	0	5	6	9	23
Educ Admin, Fndns & Psychology	0	0	1	0	1	1	19	0	0	0	0	19	20
Adult & Post Secondary Educ.	0	1	2	1	4	4	2	2	6	6	14	16	20
Adult Education	0	0	0	0	0	0	0	0	0	0	0	0	0
Counselling Psychology <sup>8</sup>	1	2	4	3	9	10	8	7	7	5	19	27	37
Cross-Cultural, Soc., & Phil. Fndns in Educ.	2	3	1	0	4	6	3	3	1	1	5	8	14
Education Administration	2	0	0	2	2	4	12	12	26	24	62	74	78
Inclusive Education <sup>9</sup>	3	1	0	0	1	4	5	6	4	5	15	20	24
Social Foundations of Educ.	0	0	1	0	1	1	0	0	2	7	9	9	10
<b>Subtotal</b>	<b>22</b>	<b>10</b>	<b>13</b>	<b>12</b>	<b>35</b>	<b>57</b>	<b>70</b>	<b>44</b>	<b>69</b>	<b>80</b>	<b>193</b>	<b>263</b>	<b>320</b>
<b>% Distribution</b>	<b>38.6%</b>	<b>17.5%</b>	<b>22.8%</b>	<b>21.1%</b>	<b>61.4%</b>	<b>100.0%</b>	<b>26.6%</b>	<b>16.7%</b>	<b>26.2%</b>	<b>30.4%</b>	<b>73.4%</b>	<b>100.0%</b>	
<b>Engineering</b>													
Civil Engineering	28	19	15	6	40	68	1	2	2	7	11	12	80
Electrical and Computer Eng.	20	28	16	9	53	73	1	1	0	6	7	8	81
Mechanical Engineering	24	27	15	5	47	71	1	1	0	1	2	3	74
<b>Subtotal</b>	<b>72</b>	<b>74</b>	<b>46</b>	<b>20</b>	<b>140</b>	<b>212</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>14</b>	<b>20</b>	<b>23</b>	<b>235</b>
<b>% Distribution</b>	<b>34.0%</b>	<b>34.9%</b>	<b>21.7%</b>	<b>9.4%</b>	<b>66.0%</b>	<b>100.0%</b>	<b>13.0%</b>	<b>17.4%</b>	<b>8.7%</b>	<b>60.9%</b>	<b>87.0%</b>	<b>100.0%</b>	
<b>Environment, Earth, and Resources, Clayton H. Riddell Faculty of</b>													
Environment and Geography	16	12	8	5	25	41	0	1	1	1	3	3	44
Geography	0	0	1	2	3	3	0	0	2	0	2	2	5
Geological Sciences	5	4	4	4	12	17	0	0	0	1	1	1	18
Natural Resources Institute	11	18	16	11	45	56	0	0	1	2	3	3	59
<b>Subtotal</b>	<b>32</b>	<b>34</b>	<b>29</b>	<b>22</b>	<b>85</b>	<b>117</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>9</b>	<b>9</b>	<b>126</b>
<b>% Distribution</b>	<b>27.4%</b>	<b>29.1%</b>	<b>24.8%</b>	<b>18.8%</b>	<b>72.6%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>11.1%</b>	<b>44.4%</b>	<b>44.4%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Graduate Studies</b>													
Biomedical Engineering	1	7	2	0	9	10	0	0	0	1	1	1	11
Disability Studies	6	4	4	0	8	14	0	0	0	1	1	1	15
Individ. Interdisciplinary Program <sup>3</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0
Peace & Conflict Studies <sup>7</sup>	5	15	6	4	25	30	1	0	1	3	4	5	35
<b>Subtotal</b>	<b>12</b>	<b>26</b>	<b>12</b>	<b>4</b>	<b>42</b>	<b>54</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>61</b>
<b>% Distribution</b>	<b>22.2%</b>	<b>48.1%</b>	<b>22.2%</b>	<b>7.4%</b>	<b>77.8%</b>	<b>100.0%</b>	<b>14.3%</b>	<b>0.0%</b>	<b>14.3%</b>	<b>71.4%</b>	<b>85.7%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup> 1 Year	Continuing			Subtotal		New <sup>4</sup> 1 Year	Continuing			Subtotal		
		2 Years	3 Years	4+ Years				2 Years	3 Years	4+ Years			
<b>Health Sciences<sup>10</sup></b>													
<b>Dentistry, College of<sup>10</sup></b>													
Oral & Maxillofacial Surgery	1	1	1	2	4	5	0	0	0	0	0	0	5
Oral Biology	2	0	1	0	1	3	1	0	0	0	0	0	4
Pediatric Dentistry	2	2	2	0	4	6	0	0	0	0	0	0	6
Periodontics	2	0	3	0	3	5	0	0	0	0	0	0	5
Preventive Dental Sciences	3	3	4	0	7	10	0	0	0	0	0	0	10
<b>Subtotal</b>	<b>10</b>	<b>6</b>	<b>11</b>	<b>2</b>	<b>19</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>
<b>% Distribution</b>	<b>34.5%</b>	<b>20.7%</b>	<b>37.9%</b>	<b>6.9%</b>	<b>65.5%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
<b>Medicine, College of<sup>10</sup></b>													
Biochem. and Medical Genetics	7	8	3	2	13	20	0	0	0	0	0	0	20
Community Health Sciences	17	9	9	8	26	43	1	1	2	3	6	7	50
Family Social Sciences <sup>6</sup>	2	1	3	12	16	18	0	0	0	2	2	2	20
Human Anatomy & Cell Science	9	2	0	1	3	12	0	0	0	0	0	0	12
Immunology	3	3	3	1	7	10	0	0	0	0	0	0	10
Medical Microbiology	11	7	8	2	17	28	0	0	0	0	0	0	28
Pathology	2	0	2	0	2	4	0	0	0	0	0	0	4
Pharmacology & Therapeutics	5	3	2	0	5	10	0	0	0	0	0	0	10
Physician Assistant Education	12	12	0	0	12	24	0	0	0	0	0	0	24
Physiology & Pathophysiology <sup>11</sup>	7	8	5	5	18	25	0	0	0	0	0	0	25
Surgery	2	3	2	0	5	7	0	1	0	0	1	1	8
<b>Subtotal</b>	<b>77</b>	<b>56</b>	<b>37</b>	<b>31</b>	<b>124</b>	<b>201</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>9</b>	<b>10</b>	<b>211</b>
<b>% Distribution</b>	<b>38.3%</b>	<b>27.9%</b>	<b>18.4%</b>	<b>15.4%</b>	<b>61.7%</b>	<b>100.0%</b>	<b>10.0%</b>	<b>20.0%</b>	<b>20.0%</b>	<b>50.0%</b>	<b>90.0%</b>	<b>100.0%</b>	
<b>Nursing, College of<sup>10</sup></b>													
Nursing	9	8	5	10	23	32	4	6	4	9	19	23	55
Nurse Practitioner	16	17	0	0	17	33	0	1	0	0	1	1	34
<b>Subtotal</b>	<b>25</b>	<b>25</b>	<b>5</b>	<b>10</b>	<b>40</b>	<b>65</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>9</b>	<b>20</b>	<b>24</b>	<b>89</b>
<b>% Distribution</b>	<b>38.5%</b>	<b>38.5%</b>	<b>7.7%</b>	<b>15.4%</b>	<b>61.5%</b>	<b>100.0%</b>	<b>16.7%</b>	<b>29.2%</b>	<b>16.7%</b>	<b>37.5%</b>	<b>83.3%</b>	<b>100.0%</b>	
<b>Pharmacy, College of<sup>10</sup></b>													
Pharmacy	4	11	1	0	12	16	0	0	0	0	0	0	16
<b>Subtotal</b>	<b>4</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>
<b>% Distribution</b>	<b>25.0%</b>	<b>68.8%</b>	<b>6.3%</b>	<b>0.0%</b>	<b>75.0%</b>	<b>100.0%</b>							
<b>Rehabilitation Sciences, College of<sup>10</sup></b>													
Medical Rehabilitation	5	4	3	1	8	13	0	0	3	2	5	5	18
Occupational Therapy (Accelerated)	0	0	0	0	0	0	8	0	0	0	0	8	8
Occupational Therapy (Regular)	50	48	5	0	53	103	1	0	0	0	0	1	104
Physical Therapy	50	49	0	0	49	99	0	0	0	0	0	0	99
<b>Subtotal</b>	<b>105</b>	<b>101</b>	<b>8</b>	<b>1</b>	<b>110</b>	<b>215</b>	<b>9</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>14</b>	<b>229</b>
<b>% Distribution</b>	<b>48.8%</b>	<b>47.0%</b>	<b>3.7%</b>	<b>0.5%</b>	<b>51.2%</b>	<b>100.0%</b>	<b>64.3%</b>	<b>0.0%</b>	<b>21.4%</b>	<b>14.3%</b>	<b>35.7%</b>	<b>100.0%</b>	
<b>Faculty Subtotal</b>	<b>221</b>	<b>199</b>	<b>62</b>	<b>44</b>	<b>305</b>	<b>526</b>	<b>15</b>	<b>9</b>	<b>9</b>	<b>16</b>	<b>34</b>	<b>49</b>	<b>575</b>
<b>% Distribution</b>	<b>42.0%</b>	<b>37.8%</b>	<b>11.8%</b>	<b>8.4%</b>	<b>58.0%</b>	<b>100.0%</b>	<b>30.6%</b>	<b>18.4%</b>	<b>18.4%</b>	<b>32.7%</b>	<b>69.4%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>		Continuing				New <sup>4</sup>		Continuing				
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Kinesiology &amp; Recreation Management</b>													
Kinesiology	0	0	0	0	0	0	0	0	0	0	0	0	0
Kinesiology and Recreation	14	16	4	4	24	38	0	0	2	4	6	6	44
Recreation Studies	0	0	0	0	0	0	0	0	0	2	2	2	2
<b>Subtotal</b>	<b>14</b>	<b>16</b>	<b>4</b>	<b>4</b>	<b>24</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>46</b>
<b>% Distribution</b>	<b>36.8%</b>	<b>42.1%</b>	<b>10.5%</b>	<b>10.5%</b>	<b>63.2%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>75.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Law</b>													
Law	2	4	2	0	6	8	0	0	0	0	0	0	8
<b>Subtotal</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>
<b>% Distribution</b>	<b>25.0%</b>	<b>50.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>75.0%</b>	<b>100.0%</b>							
<b>Music, Marcel A. Desautels Faculty of</b>													
Composition	1	0	0	0	0	1	0	0	0	0	0	0	1
Conducting	1	1	0	0	1	2	0	0	0	0	0	0	2
Music	0	0	0	0	0	0	0	0	0	0	0	0	0
Performance	10	2	3	0	5	15	0	0	0	0	0	0	15
<b>Subtotal</b>	<b>12</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>
<b>% Distribution</b>	<b>66.7%</b>	<b>16.7%</b>	<b>16.7%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>100.0%</b>							
<b>Science</b>													
Biological Sciences	31	18	9	5	32	63	0	0	0	1	1	1	64
Botany	0	0	0	0	0	0	0	0	0	0	0	0	0
Chemistry	9	12	4	2	18	27	0	0	0	0	0	0	27
Computer Science	21	12	13	2	27	48	0	1	0	1	2	2	50
Mathematics	6	7	4	1	12	18	0	0	0	0	0	0	18
Microbiology	8	3	1	0	4	12	0	0	0	0	0	0	12
Physics and Astronomy	11	5	5	4	14	25	0	0	0	0	0	0	25
Statistics	5	5	3	0	8	13	0	0	0	0	0	0	13
Zoology	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>91</b>	<b>62</b>	<b>39</b>	<b>14</b>	<b>115</b>	<b>206</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>209</b>
<b>% Distribution</b>	<b>44.2%</b>	<b>30.1%</b>	<b>18.9%</b>	<b>6.8%</b>	<b>55.8%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>0.0%</b>	<b>66.7%</b>	<b>100.0%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>	Continuing					New <sup>4</sup>	Continuing					
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Social Work</b>													
Direct Practice-Grps/Community <sup>12</sup>	2	2	0	0	2	4	1	2	0	0	2	3	7
Direct Practice-Indvl/Families <sup>12</sup>	8	8	0	0	8	16	8	9	0	0	9	17	33
Leadership, Mgmt & Policy <sup>12</sup>	10	2	0	0	2	12	3	3	0	0	3	6	18
Research-Social Work <sup>12</sup>	1	2	0	0	2	3	1	0	0	0	0	1	4
Social - Clinical Intervention <sup>12</sup>	0	0	8	12	20	20	0	0	6	12	18	18	38
Social Services Administration <sup>12</sup>	0	1	4	8	13	13	0	1	2	4	7	7	20
Social Work	0	0	0	0	0	0	0	0	0	1	1	1	1
<b>Subtotal</b>	<b>21</b>	<b>15</b>	<b>12</b>	<b>20</b>	<b>47</b>	<b>68</b>	<b>13</b>	<b>15</b>	<b>8</b>	<b>17</b>	<b>40</b>	<b>53</b>	<b>121</b>
<b>% Distribution</b>	<b>30.9%</b>	<b>22.1%</b>	<b>17.6%</b>	<b>29.4%</b>	<b>69.1%</b>	<b>100.0%</b>	<b>24.5%</b>	<b>28.3%</b>	<b>15.1%</b>	<b>32.1%</b>	<b>75.5%</b>	<b>100.0%</b>	
<b>Total</b>	<b>762</b>	<b>694</b>	<b>333</b>	<b>253</b>	<b>1280</b>	<b>2042</b>	<b>137</b>	<b>95</b>	<b>128</b>	<b>177</b>	<b>400</b>	<b>537</b>	<b>2579</b>
<b>% Distribution</b>	<b>37.3%</b>	<b>34.0%</b>	<b>16.3%</b>	<b>12.4%</b>	<b>62.7%</b>	<b>100.0%</b>	<b>25.5%</b>	<b>17.7%</b>	<b>23.8%</b>	<b>33.0%</b>	<b>74.5%</b>	<b>100.0%</b>	
On Exceptional/Parenting Leave <sup>13</sup>	0	0	0	0	0	0	7	6	5	13	24	31	31

**Notes:**

- Graduate figures include students continuing in a course or thesis over more than one term. This table excludes graduate diploma students and students in St. Boniface graduate programs.
- Year in program is based on the length of time from the program start date, with three terms being a year. Year in program has been adjusted for parenting or exceptional leaves.
- Students in Individual Interdisciplinary Studies (IIS) are shown under the faculty of their advisor.
- New includes any graduate students starting in the Winter, Summer, or Fall Term in 2015.
- Effective Fall Term 2014, the Department of Human Nutritional Sciences moved from the Faculty of Human Ecology to the Faculty of Agricultural and Food Sciences. Comparisons to previous years should be made with caution.
- Effective July 1, 2015, the Faculty of Human Ecology's programs and departments joined other academic units within the university. Students in Textile Sciences are now reported under the Faculty of Agricultural and Food Sciences. Students in Family Social Sciences are now reported under the College of Medicine. Comparisons to previous years should be made with caution.
- Includes **all** students in the Joint Master's Program shared by the University of Manitoba and the University of Winnipeg.
- Counselling Psychology previously reported as Counsellor Education.
- Inclusive Education previously reported as Inclusive Special Education.
- Effective November 2014, the Faculties of Dentistry, Medicine, Nursing, and Pharmacy became colleges in the Faculty of Health Sciences. The College of Rehabilitation Sciences (formerly, the School of Medical Rehabilitation) and the School of Dental Hygiene also became part of the new faculty.
- Physiology changed its name to Physiology and Pathophysiology in 2014.
- Beginning Fall Term 2014, the Master's in Social Work has a revised program structure. Students enrolled prior to 2014 will complete under the previous program.
- Students on an Exceptional or Parenting Leave are not required to register while on leave and are therefore not included in the Fall Term headcounts. They have been added as part-time students in this report only.