

**MASTERS STUDENTS BY YEAR IN PROGRAM<sup>1,2,3</sup>**  
**(Adjusted for Time Away on Exceptional or Parenting Leave)**  
**Fall Term 2014**  
As at November 1

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total	
	New <sup>4</sup>	Continuing					New <sup>4</sup>	Continuing						
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal			
<b>Agricultural &amp; Food Sciences</b>														
Agribusiness and Agric. Economics	8	8	6	1	15	23	0	0	0	0	0	0	0	23
Animal Science	2	6	4	2	12	14	0	0	0	0	0	0	0	14
Biosystems Engineering	9	11	5	0	16	25	0	0	0	0	0	0	0	25
Entomology	2	2	1	1	4	6	0	0	0	0	0	0	0	6
Food Science	1	3	6	0	9	10	0	0	1	1	2	2	2	12
Human Nutritional Sciences <sup>5</sup>	16	18	4	1	23	39	0	0	0	0	0	0	0	39
Plant Science	9	10	3	4	17	26	1	0	1	1	2	3	3	29
Soil Science	10	2	8	1	11	21	0	0	1	1	2	2	2	23
<b>Subtotal</b>	<b>57</b>	<b>60</b>	<b>37</b>	<b>10</b>	<b>107</b>	<b>164</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>171</b>
<b>% Distribution</b>	<b>34.8%</b>	<b>36.6%</b>	<b>22.6%</b>	<b>6.1%</b>	<b>65.2%</b>	<b>100.0%</b>	<b>14.3%</b>	<b>0.0%</b>	<b>42.9%</b>	<b>42.9%</b>	<b>85.7%</b>	<b>100.0%</b>		
<b>Architecture</b>														
Architecture	27	18	0	1	19	46	0	0	0	0	0	0	0	46
City Planning	10	15	8	17	40	50	2	0	0	0	0	2	2	52
Interior Design	7	12	8	5	25	32	0	0	2	2	4	4	4	36
Landscape Architecture	14	15	12	19	46	60	0	0	1	1	2	2	2	62
<b>Subtotal</b>	<b>58</b>	<b>60</b>	<b>28</b>	<b>42</b>	<b>130</b>	<b>188</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>196</b>
<b>% Distribution</b>	<b>30.9%</b>	<b>31.9%</b>	<b>14.9%</b>	<b>22.3%</b>	<b>69.1%</b>	<b>100.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>37.5%</b>	<b>37.5%</b>	<b>75.0%</b>	<b>100.0%</b>		
<b>Art, School of</b>														
Fine Arts	5	3	0	0	3	8	0	0	0	0	0	0	0	8
<b>Subtotal</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>
<b>% Distribution</b>	<b>62.5%</b>	<b>37.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>37.5%</b>	<b>100.0%</b>								
<b>Arts</b>														
Anthropology	6	7	9	7	23	29	0	0	1	1	2	2	2	31
Classics	5	0	0	0	0	5	0	0	0	0	0	0	0	5
Economics	11	1	0	0	1	12	0	0	1	0	1	1	1	13
English	4	8	0	2	10	14	0	0	1	0	1	1	1	15
French	1	1	2	2	5	6	0	0	0	0	0	0	0	6
German & Slavic Studies	3	0	1	1	2	5	0	0	0	1	1	1	1	6
History <sup>6</sup>	9	7	5	15	27	36	1	1	0	0	1	2	2	38
Icelandic	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Linguistics	5	1	3	2	6	11	0	0	0	0	0	0	0	11
Native Studies	3	4	3	4	11	14	0	0	0	0	0	0	0	14
Philosophy	4	4	2	0	6	10	0	1	0	0	1	1	1	11
Political Studies	8	2	2	4	8	16	0	0	0	0	0	0	0	16
Psychology	12	4	5	4	13	25	0	0	1	0	1	1	1	26
School Psychology	8	10	3	0	13	21	0	0	0	0	0	0	0	21
Public Administration <sup>6</sup>	11	5	6	3	14	25	1	11	9	8	28	29	29	54
Religion <sup>6</sup>	5	2	1	0	3	8	0	0	0	0	0	0	0	8
Sociology	10	10	6	3	19	29	0	0	0	1	1	1	1	30
<b>Subtotal</b>	<b>105</b>	<b>66</b>	<b>48</b>	<b>47</b>	<b>161</b>	<b>266</b>	<b>2</b>	<b>13</b>	<b>13</b>	<b>11</b>	<b>37</b>	<b>39</b>	<b>39</b>	<b>305</b>
<b>% Distribution</b>	<b>39.5%</b>	<b>24.8%</b>	<b>18.0%</b>	<b>17.7%</b>	<b>60.5%</b>	<b>100.0%</b>	<b>5.1%</b>	<b>33.3%</b>	<b>33.3%</b>	<b>28.2%</b>	<b>94.9%</b>	<b>100.0%</b>		

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>		Continuing				New <sup>4</sup>		Continuing				
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Business, Asper School of</b>													
Management Interdisciplinary (MBA)	44	15	2	1	18	62	9	21	12	23	56	65	127
Management Interdisciplinary (MSC)	20	7	3	2	12	32	0	0	0	2	2	2	34
<b>Subtotal</b>	<b>64</b>	<b>22</b>	<b>5</b>	<b>3</b>	<b>30</b>	<b>94</b>	<b>9</b>	<b>21</b>	<b>12</b>	<b>25</b>	<b>58</b>	<b>67</b>	<b>161</b>
<b>% Distribution</b>	<b>68.1%</b>	<b>23.4%</b>	<b>5.3%</b>	<b>3.2%</b>	<b>31.9%</b>	<b>100.0%</b>	<b>13.4%</b>	<b>31.3%</b>	<b>17.9%</b>	<b>37.3%</b>	<b>86.6%</b>	<b>100.0%</b>	
<b>Education</b>													
Curriculum, Teaching & Learning	1	1	1	4	6	7	8	32	20	21	73	81	88
English as a Second Language	0	0	0	0	0	0	0	0	0	1	1	1	1
General Curriculum	0	0	0	0	0	0	0	0	0	0	0	0	0
Language and Literacy	0	0	0	0	0	0	5	2	5	6	13	18	18
Second Language Education	2	3	5	2	10	12	1	1	2	5	8	9	21
Educ Admin, Fndns & Psychology	0	1	0	0	1	1	0	0	0	0	0	0	1
Adult & Post Secondary Educ.	1	4	1	0	5	6	2	5	2	9	16	18	24
Adult Education	0	0	0	0	0	0	0	0	0	0	0	0	0
Counsellor Education	2	5	1	3	9	11	7	8	4	6	18	25	36
Cross-Cultural, Soc., & Phil. Fndns in Educ. <sup>7</sup>	3	2	0	0	2	5	4	4	0	0	4	8	13
Education Administration	1	1	1	3	5	6	10	25	20	11	56	66	72
Inclusive Special Education	1	0	0	1	1	2	7	3	4	7	14	21	23
Social Foundations of Educ. <sup>7</sup>	0	1	0	0	1	1	0	1	4	7	12	12	13
<b>Subtotal</b>	<b>11</b>	<b>18</b>	<b>9</b>	<b>13</b>	<b>40</b>	<b>51</b>	<b>44</b>	<b>81</b>	<b>61</b>	<b>73</b>	<b>215</b>	<b>259</b>	<b>310</b>
<b>% Distribution</b>	<b>21.6%</b>	<b>35.3%</b>	<b>17.6%</b>	<b>25.5%</b>	<b>78.4%</b>	<b>100.0%</b>	<b>17.0%</b>	<b>31.3%</b>	<b>23.6%</b>	<b>28.2%</b>	<b>83.0%</b>	<b>100.0%</b>	
<b>Engineering</b>													
Civil Engineering	20	24	17	6	47	67	2	2	2	6	10	12	79
Electrical and Computer Eng.	33	19	17	7	43	76	1	1	4	8	13	14	90
Mechanical Engineering <sup>5</sup>	29	23	16	4	43	72	2	0	0	1	1	3	75
<b>Subtotal</b>	<b>82</b>	<b>66</b>	<b>50</b>	<b>17</b>	<b>133</b>	<b>215</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>15</b>	<b>24</b>	<b>29</b>	<b>244</b>
<b>% Distribution</b>	<b>38.1%</b>	<b>30.7%</b>	<b>23.3%</b>	<b>7.9%</b>	<b>61.9%</b>	<b>100.0%</b>	<b>17.2%</b>	<b>10.3%</b>	<b>20.7%</b>	<b>51.7%</b>	<b>82.8%</b>	<b>100.0%</b>	
<b>Environment, Earth, and Resources, Clayton H. Riddell Faculty of</b>													
Environment and Geography	13	12	6	9	27	40	1	0	1	5	6	7	47
Geography	0	3	3	2	8	8	0	1	1	1	3	3	11
Geological Sciences	4	5	2	3	10	14	0	0	1	0	1	1	15
Natural Resources Institute	19	20	11	8	39	58	0	1	1	3	5	5	63
<b>Subtotal</b>	<b>36</b>	<b>40</b>	<b>22</b>	<b>22</b>	<b>84</b>	<b>120</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>9</b>	<b>15</b>	<b>16</b>	<b>136</b>
<b>% Distribution</b>	<b>30.0%</b>	<b>33.3%</b>	<b>18.3%</b>	<b>18.3%</b>	<b>70.0%</b>	<b>100.0%</b>	<b>6.3%</b>	<b>12.5%</b>	<b>25.0%</b>	<b>56.3%</b>	<b>93.8%</b>	<b>100.0%</b>	
<b>Graduate Studies</b>													
Biomedical Engineering	8	4	1	1	6	14	0	0	1	0	1	1	15
Disability Studies	4	5	0	2	7	11	1	0	0	1	1	2	13
Individ. Interdisciplinary Program <sup>3</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0
Peace & Conflict Studies <sup>6</sup>	17	9	5	4	18	35	0	1	1	2	4	4	39
<b>Subtotal</b>	<b>29</b>	<b>18</b>	<b>6</b>	<b>7</b>	<b>31</b>	<b>60</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>67</b>
<b>% Distribution</b>	<b>48.3%</b>	<b>30.0%</b>	<b>10.0%</b>	<b>11.7%</b>	<b>51.7%</b>	<b>100.0%</b>	<b>14.3%</b>	<b>14.3%</b>	<b>28.6%</b>	<b>42.9%</b>	<b>85.7%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total	
	New <sup>4</sup>	Continuing					New <sup>4</sup>	Continuing						
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal			
<b>Health Sciences<sup>9</sup></b>														
<b>Dentistry, College of<sup>9</sup></b>														
Oral & Maxillofacial Surgery	1	1	2	1	4	5	0	0	0	0	0	0	0	5
Oral Biology	2	2	0	0	2	4	0	0	0	0	0	0	0	4
Pediatric Dentistry	2	1	2	0	3	5	0	0	0	0	0	0	0	5
Periodontics	0	3	2	0	5	5	0	0	0	0	0	0	0	5
Preventive Dental Sciences	3	5	3	3	11	14	0	0	0	0	0	0	0	14
<b>Subtotal</b>	<b>8</b>	<b>12</b>	<b>9</b>	<b>4</b>	<b>25</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>33</b>
<b>% Distribution</b>	<b>24.2%</b>	<b>36.4%</b>	<b>27.3%</b>	<b>12.1%</b>	<b>75.8%</b>	<b>100.0%</b>								
<b>Medicine, College of<sup>9</sup></b>														
Biochem. and Medical Genetics	9	3	6	0	9	18	0	0	0	0	0	0	0	18
Community Health Sciences	10	12	9	6	27	37	1	3	2	2	7	8	8	45
Human Anatomy & Cell Science	2	0	0	1	1	3	0	0	0	0	0	0	0	3
Immunology	4	3	2	0	5	9	0	0	0	0	0	0	0	9
Medical Microbiology	7	8	4	1	13	20	0	0	0	0	0	0	0	20
Pathology	0	4	0	1	5	5	0	0	0	0	0	0	0	5
Pharmacology & Therapeutics	4	3	4	1	8	12	0	0	0	0	0	0	0	12
Physician Assistant Education	12	12	0	0	12	24	0	0	0	0	0	0	0	24
Physiology & Pathophysiology <sup>10</sup>	8	8	5	4	17	25	0	0	0	0	0	0	0	25
Surgery	4	1	0	0	1	5	0	0	0	0	0	0	0	5
<b>Subtotal</b>	<b>60</b>	<b>54</b>	<b>30</b>	<b>14</b>	<b>98</b>	<b>158</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>166</b>
<b>% Distribution</b>	<b>38.0%</b>	<b>34.2%</b>	<b>19.0%</b>	<b>8.9%</b>	<b>62.0%</b>	<b>100.0%</b>	<b>12.5%</b>	<b>37.5%</b>	<b>25.0%</b>	<b>25.0%</b>	<b>87.5%</b>	<b>100.0%</b>		
<b>Nursing, College of<sup>9</sup></b>														
Nursing	8	7	6	9	22	30	8	4	3	12	19	27	27	57
Nurse Practitioner	17	12	0	0	12	29	2	0	0	0	0	2	2	31
<b>Subtotal</b>	<b>25</b>	<b>19</b>	<b>6</b>	<b>9</b>	<b>34</b>	<b>59</b>	<b>10</b>	<b>4</b>	<b>3</b>	<b>12</b>	<b>19</b>	<b>29</b>	<b>29</b>	<b>88</b>
<b>% Distribution</b>	<b>42.4%</b>	<b>32.2%</b>	<b>10.2%</b>	<b>15.3%</b>	<b>57.6%</b>	<b>100.0%</b>	<b>34.5%</b>	<b>13.8%</b>	<b>10.3%</b>	<b>41.4%</b>	<b>65.5%</b>	<b>100.0%</b>		
<b>Pharmacy, College of<sup>9</sup></b>														
Pharmacy	13	0	2	0	2	15	0	1	1	0	2	2	2	17
<b>Subtotal</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>17</b>
<b>% Distribution</b>	<b>86.7%</b>	<b>0.0%</b>	<b>13.3%</b>	<b>0.0%</b>	<b>13.3%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>		
<b>Rehabilitation Sciences, College of<sup>9</sup></b>														
Medical Rehabilitation	5	5	6	0	11	16	0	2	0	2	4	4	4	20
Occupational Therapy (Accelerated)	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Occupational Therapy (Regular)	50	50	2	1	53	103	0	1	0	0	1	1	1	104
Physical Therapy	50	48	2	0	50	100	0	0	0	0	0	0	0	100
<b>Subtotal</b>	<b>106</b>	<b>103</b>	<b>10</b>	<b>1</b>	<b>114</b>	<b>220</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>225</b>
<b>% Distribution</b>	<b>48.2%</b>	<b>46.8%</b>	<b>4.5%</b>	<b>0.5%</b>	<b>51.8%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>60.0%</b>	<b>0.0%</b>	<b>40.0%</b>	<b>100.0%</b>	<b>100.0%</b>		
<b>Faculty Subtotal</b>	<b>212</b>	<b>188</b>	<b>57</b>	<b>28</b>	<b>273</b>	<b>485</b>	<b>11</b>	<b>11</b>	<b>6</b>	<b>16</b>	<b>33</b>	<b>44</b>	<b>44</b>	<b>529</b>
<b>% Distribution</b>	<b>43.7%</b>	<b>38.8%</b>	<b>11.8%</b>	<b>5.8%</b>	<b>56.3%</b>	<b>100.0%</b>	<b>25.0%</b>	<b>25.0%</b>	<b>13.6%</b>	<b>36.4%</b>	<b>75.0%</b>	<b>100.0%</b>		

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>		Continuing				New <sup>4</sup>		Continuing				
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Human Ecology</b>													
Family Social Sciences	1	2	12	11	25	26	0	0	1	2	3	3	29
Textile Sciences	2	3	1	0	4	6	0	0	0	1	1	1	7
<b>Subtotal</b>	<b>3</b>	<b>5</b>	<b>13</b>	<b>11</b>	<b>29</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>36</b>
<b>% Distribution</b>	<b>9.4%</b>	<b>15.6%</b>	<b>40.6%</b>	<b>34.4%</b>	<b>90.6%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>75.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Kinesiology &amp; Recreation Management</b>													
Kinesiology	0	0	0	0	0	0	0	0	0	1	1	1	1
Kinesiology and Recreation	20	10	7	6	23	43	0	1	3	0	4	4	47
Recreation Studies	0	0	0	0	0	0	0	0	0	2	2	2	2
<b>Subtotal</b>	<b>20</b>	<b>10</b>	<b>7</b>	<b>6</b>	<b>23</b>	<b>43</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>50</b>
<b>% Distribution</b>	<b>46.5%</b>	<b>23.3%</b>	<b>16.3%</b>	<b>14.0%</b>	<b>53.5%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>14.3%</b>	<b>42.9%</b>	<b>42.9%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Law</b>													
Law	4	4	0	0	4	8	0	0	0	0	0	0	8
<b>Subtotal</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>
<b>% Distribution</b>	<b>50.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>100.0%</b>							
<b>Music, Marcel A. Desautels Faculty of</b>													
Composition	0	0	0	0	0	0	0	0	0	0	0	0	0
Conducting	1	0	0	0	0	1	0	0	0	0	0	0	1
Music	0	1	0	0	1	1	0	0	0	0	0	0	1
Performance	3	8	1	0	9	12	0	0	0	0	0	0	12
<b>Subtotal</b>	<b>4</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>
<b>% Distribution</b>	<b>28.6%</b>	<b>64.3%</b>	<b>7.1%</b>	<b>0.0%</b>	<b>71.4%</b>	<b>100.0%</b>							
<b>Science</b>													
Biological Sciences	18	15	14	3	32	50	0	0	0	2	2	2	52
Botany	0	0	0	0	0	0	0	0	0	0	0	0	0
Chemistry	16	8	5	1	14	30	0	0	0	0	0	0	30
Computer Science	14	21	7	5	33	47	1	0	0	0	0	1	48
Mathematics	5	5	3	0	8	13	0	1	0	0	1	1	14
Microbiology	4	4	1	1	6	10	0	0	0	0	0	0	10
Physics and Astronomy	9	8	8	2	18	27	0	0	0	0	0	0	27
Statistics	5	7	2	0	9	14	0	0	0	0	0	0	14
Zoology	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>71</b>	<b>68</b>	<b>40</b>	<b>12</b>	<b>120</b>	<b>191</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>195</b>
<b>% Distribution</b>	<b>37.2%</b>	<b>35.6%</b>	<b>20.9%</b>	<b>6.3%</b>	<b>62.8%</b>	<b>100.0%</b>	<b>25.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>75.0%</b>	<b>100.0%</b>	

Area of Study	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>	Continuing					New <sup>4</sup>	Continuing					
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Social Work</b>													
Direct Practice-Grps/Community <sup>11</sup>	2	0	0	0	0	2	2	0	0	0	0	2	4
Direct Practice-Indvl/Families <sup>11</sup>	10	0	0	0	0	10	9	0	0	0	0	9	19
Indigenous Knowledge Practice <sup>11</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0
Leadership, Mgmt & Policy <sup>11</sup>	5	0	0	1	1	6	3	0	0	0	0	3	9
Research-Social Work <sup>11</sup>	2	0	0	0	0	2	0	0	0	0	0	0	2
Social - Clinical Intervention <sup>11</sup>	0	12	6	11	29	29	1	7	8	12	27	28	57
Social Services Administration <sup>11</sup>	1	6	0	7	13	14	1	2	2	3	7	8	22
Social Work	0	0	0	0	0	0	1	0	0	0	0	1	1
<b>Subtotal</b>	<b>20</b>	<b>18</b>	<b>6</b>	<b>19</b>	<b>43</b>	<b>63</b>	<b>17</b>	<b>9</b>	<b>10</b>	<b>15</b>	<b>34</b>	<b>51</b>	<b>114</b>
<b>% Distribution</b>	<b>31.7%</b>	<b>28.6%</b>	<b>9.5%</b>	<b>30.2%</b>	<b>68.3%</b>	<b>100.0%</b>	<b>33.3%</b>	<b>17.6%</b>	<b>19.6%</b>	<b>29.4%</b>	<b>66.7%</b>	<b>100.0%</b>	
<b>Total</b>	<b>781</b>	<b>655</b>	<b>329</b>	<b>237</b>	<b>1,221</b>	<b>2,002</b>	<b>94</b>	<b>143</b>	<b>124</b>	<b>181</b>	<b>448</b>	<b>542</b>	<b>2,544</b>
<b>% Distribution</b>	<b>39.0%</b>	<b>32.7%</b>	<b>16.4%</b>	<b>11.8%</b>	<b>61.0%</b>	<b>100.0%</b>	<b>17.3%</b>	<b>26.4%</b>	<b>22.9%</b>	<b>33.4%</b>	<b>82.7%</b>	<b>100.0%</b>	
On Exceptional/Parenting Leave <sup>12</sup>	0	0	0	0	0	0	9	7	6	14	27	36	36

**Notes:**

- Graduate figures include students continuing in a course or thesis over more than one term. This table excludes graduate diploma students and students in St. Boniface graduate programs.
- Year in program is based on the length of time from the program start date, with three terms being a year. Year in program has been adjusted for parenting or exceptional leaves.
- Students in Individual Interdisciplinary Studies (IIS) are shown under the faculty of their advisor.
- New includes any graduate students starting in the Winter, Summer, or Fall Term in 2014.
- Effective Fall Term 2014, the Department of Human Nutritional Sciences moved from the Faculty of Human Ecology to the Faculty of Agricultural and Food Sciences. Comparisons with previous years should be made with caution.
- Includes **all** students in the Joint Master's Program shared by the University of Manitoba and the University of Winnipeg.
- In 2013, Social Foundations of Education changed its name to Cross-Cultural, Sociological, and Philosophical Foundations in Education. Students enrolled prior to 2013 will complete under the previous name.
- Mechanical and Manufacturing Engineering changed its name to Mechanical Engineering in 2013.
- Effective November 2014, the Faculties of Dentistry, Medicine, Nursing, and Pharmacy became colleges in the Faculty of Health Sciences. The College of Rehabilitation Sciences (formerly, the School of Medical Rehabilitation) and the School of Dental Hygiene also became part of the new faculty.
- Physiology changed its name to Physiology and Pathophysiology in 2014.
- Beginning Fall Term 2014, the Master's in Social Work has a revised program structure. Students enrolled prior to 2014 will complete under the previous program.
- Students on an Exceptional or Parenting Leave are not required to register while on leave and are therefore not included in the Fall Term headcounts. They have been added as part-time students in this report only.