

GRADUATE ENROLMENT¹
PH.D. AND MASTERS STUDENTS BY AREA OF STUDY
As at March 1
Winter Term 2015

| Area of Study | Ph.D. | | | Total 2014 | Masters | | | Total 2014 | Total | | Grand Total 2015 | Grand Total 2014 | Percent Change ² |
|---|------------|-----------|---------------|---------------|------------|-----------|---------------|---------------|------------|-----------|------------------------|------------------------|--------------------------------|
| | Full-time | Part-time | Total 2015 | | Full-time | Part-time | Total 2015 | | Full-time | Part-time | | | |
| Agricultural & Food Sciences³ | | | | | | | | | | | | | |
| Agribusiness and Agric. Econ. | 0 | 0 | 0 | | 24 | 0 | 24 | | 24 | 0 | 24 | | |
| Animal Science | 20 | 0 | 20 | | 14 | 0 | 14 | | 34 | 0 | 34 | | |
| Biosystems Engineering | 25 | 0 | 25 | | 22 | 0 | 22 | | 47 | 0 | 47 | | |
| Entomology | 6 | 0 | 6 | | 6 | 0 | 6 | | 12 | 0 | 12 | | |
| Food Science | 13 | 0 | 13 | | 8 | 2 | 10 | | 21 | 2 | 23 | | |
| Human Nutritional Sciences ³ | 23 | 0 | 23 | | 44 | 0 | 44 | | 67 | 0 | 67 | | |
| Plant Science | 20 | 2 | 22 | | 29 | 2 | 31 | | 49 | 4 | 53 | | |
| Soil Science | 12 | 1 | 13 | | 17 | 2 | 19 | | 29 | 3 | 32 | | |
| Subtotal | 119 | 3 | 122 | 101 | 164 | 6 | 170 | 126 | 283 | 9 | 292 | 227 | n/a |
| Architecture | | | | | | | | | | | | | |
| Architecture | 0 | 0 | 0 | | 45 | 0 | 45 | | 45 | 0 | 45 | | |
| City Planning | 0 | 0 | 0 | | 48 | 2 | 50 | | 48 | 2 | 50 | | |
| Design and Planning | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Interior Design | 0 | 0 | 0 | | 29 | 3 | 32 | | 29 | 3 | 32 | | |
| Landscape Architecture | 0 | 0 | 0 | | 57 | 1 | 58 | | 57 | 1 | 58 | | |
| Subtotal | 0 | 0 | 0 | 0 | 179 | 6 | 185 | 196 | 179 | 6 | 185 | 196 | -5.6% |
| Art, School of | | | | | | | | | | | | | |
| Fine Arts | 0 | 0 | 0 | | 8 | 0 | 8 | | 8 | 0 | 8 | | |
| Subtotal | 0 | 0 | 0 | 0 | 8 | 0 | 8 | 6 | 8 | 0 | 8 | 6 | * |
| Arts⁴ | | | | | | | | | | | | | |
| Anthropology | 15 | 0 | 15 | | 29 | 1 | 30 | | 44 | 1 | 45 | | |
| Classics | 0 | 0 | 0 | | 5 | 0 | 5 | | 5 | 0 | 5 | | |
| Economics | 19 | 0 | 19 | | 12 | 1 | 13 | | 31 | 1 | 32 | | |
| English | 14 | 1 | 15 | | 14 | 0 | 14 | | 28 | 1 | 29 | | |
| French | 2 | 0 | 2 | | 5 | 0 | 5 | | 7 | 0 | 7 | | |
| German & Slavic Studies | 0 | 0 | 0 | | 6 | 0 | 6 | | 6 | 0 | 6 | | |
| History | 12 | 0 | 12 | | 26 | 1 | 27 | | 38 | 1 | 39 | | |
| Icelandic Studies | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Linguistics | 16 | 1 | 17 | | 9 | 0 | 9 | | 25 | 1 | 26 | | |
| Native Studies | 12 | 0 | 12 | | 15 | 0 | 15 | | 27 | 0 | 27 | | |
| Philosophy | 0 | 0 | 0 | | 13 | 1 | 14 | | 13 | 1 | 14 | | |
| Political Studies | 0 | 0 | 0 | | 17 | 0 | 17 | | 17 | 0 | 17 | | |
| Psychology | 55 | 1 | 56 | | 23 | 0 | 23 | | 78 | 1 | 79 | | |
| School Psychology | 0 | 0 | 0 | | 20 | 0 | 20 | | 20 | 0 | 20 | | |
| Public Administration | 0 | 0 | 0 | | 12 | 9 | 21 | | 12 | 9 | 21 | | |
| Religion | 2 | 0 | 2 | | 7 | 0 | 7 | | 9 | 0 | 9 | | |
| Sociology | 5 | 0 | 5 | | 27 | 0 | 27 | | 32 | 0 | 32 | | |
| Canadian Studies (USB) ⁵ | 0 | 0 | 0 | | 8 | 2 | 10 | | 8 | 2 | 10 | | |
| Subtotal | 152 | 3 | 155 | 166 | 248 | 15 | 263 | 281 | 400 | 18 | 418 | 447 | -6.5% |

| Area of Study | Ph.D. | | | Total 2014 | Masters | | | Total 2014 | Total | | Grand Total 2015 | Grand Total 2014 | Percent Change ² |
|---|------------|-----------|---------------|---------------|------------|------------|---------------|---------------|------------|------------|------------------------|------------------------|--------------------------------|
| | Full-time | Part-time | Total 2015 | | Full-time | Part-time | Total 2015 | | Full-time | Part-time | | | |
| Business, Asper School of | | | | | | | | | | | | | |
| Finance | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| General Management | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Management | 20 | 0 | 20 | | 28 | 2 | 30 | | 48 | 2 | 50 | | |
| Management Interdisciplinary | 0 | 0 | 0 | | 78 | 54 | 132 | | 78 | 54 | 132 | | |
| Subtotal | 20 | 0 | 20 | 20 | 106 | 56 | 162 | 139 | 126 | 56 | 182 | 159 | 14.5% |
| Education | | | | | | | | | | | | | |
| Education - Ph.D. | | | | | | | | | | | | | |
| Ad Hoc | 33 | 7 | 40 | | 0 | 0 | 0 | | 33 | 7 | 40 | | |
| Administration | 6 | 3 | 9 | | 0 | 0 | 0 | | 6 | 3 | 9 | | |
| Language and Literacy ⁶ | 4 | 0 | 4 | | 0 | 0 | 0 | | 4 | 0 | 4 | | |
| Educ Admin, Fndns & Psychology | | | | | | | | | | | | | |
| Adult & Post Secondary Educ. | 0 | 0 | 0 | | 6 | 15 | 21 | | 6 | 15 | 21 | | |
| Adult Education | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Counsellor Education | 0 | 0 | 0 | | 11 | 25 | 36 | | 11 | 25 | 36 | | |
| Cross-Cultural, Soc., & Phil. Fndns in Educ. ⁷ | 0 | 0 | 0 | | 4 | 10 | 14 | | 4 | 10 | 14 | | |
| Education Administration | 0 | 0 | 0 | | 4 | 65 | 69 | | 4 | 65 | 69 | | |
| Inclusive Special Education | 0 | 0 | 0 | | 2 | 18 | 20 | | 2 | 18 | 20 | | |
| Post Secondary Education | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Social Foundations of Educ. ⁷ | 0 | 0 | 0 | | 1 | 12 | 13 | | 1 | 12 | 13 | | |
| Curriculum, Teaching & Learning | | | | | | | | | | | | | |
| English as a Second Language | 0 | 0 | 0 | | 7 | 70 | 77 | | 7 | 70 | 77 | | |
| General Curriculum | 0 | 0 | 0 | | 0 | 1 | 1 | | 0 | 1 | 1 | | |
| Language and Literacy | 0 | 0 | 0 | | 0 | 17 | 17 | | 0 | 17 | 17 | | |
| Second Language Education | 0 | 0 | 0 | | 10 | 8 | 18 | | 10 | 8 | 18 | | |
| Education (USB) ⁸ | 0 | 0 | 0 | | 24 | 86 | 110 | | 24 | 86 | 110 | | |
| Subtotal | 44 | 11 | 55 | 55 | 70 | 328 | 398 | 421 | 114 | 339 | 453 | 476 | -4.8% |
| Engineering | | | | | | | | | | | | | |
| Civil Engineering | 36 | 0 | 36 | | 67 | 13 | 80 | | 103 | 13 | 116 | | |
| Electrical and Computer Eng. | 93 | 4 | 97 | | 70 | 11 | 81 | | 163 | 15 | 178 | | |
| Mechanical Engineering ⁹ | 69 | 1 | 70 | | 74 | 1 | 75 | | 143 | 2 | 145 | | |
| Subtotal | 198 | 5 | 203 | 194 | 211 | 25 | 236 | 234 | 409 | 30 | 439 | 428 | 2.6% |
| Environment, Earth, and Resources, Clayton H. Riddell Faculty of | | | | | | | | | | | | | |
| Environment and Geography | 0 | 0 | 0 | | 39 | 4 | 43 | | 39 | 4 | 43 | | |
| Geography | 20 | 0 | 20 | | 5 | 3 | 8 | | 25 | 3 | 28 | | |
| Geological Sciences | 7 | 0 | 7 | | 15 | 0 | 15 | | 22 | 0 | 22 | | |
| Natural Resources & Env. Mgmt. | 24 | 0 | 24 | | 0 | 0 | 0 | | 24 | 0 | 24 | | |
| Natural Resources Institute | 0 | 0 | 0 | | 53 | 2 | 55 | | 53 | 2 | 55 | | |
| Subtotal | 51 | 0 | 51 | 57 | 112 | 9 | 121 | 123 | 163 | 9 | 172 | 180 | -4.4% |

| Area of Study | Ph.D. | | | Total 2014 | Masters | | | Total 2014 | Total | | Grand Total 2015 | Grand Total 2014 | Percent Change ² |
|--|------------|-----------|---------------|---------------|------------|-----------|---------------|---------------|------------|-----------|------------------------|------------------------|--------------------------------|
| | Full-time | Part-time | Total 2015 | | Full-time | Part-time | Total 2015 | | Full-time | Part-time | | | |
| Graduate Studies | | | | | | | | | | | | | |
| Applied Health Sciences ¹⁰ | 26 | 2 | 28 | | 0 | 0 | 0 | | 26 | 2 | 28 | | |
| Biomedical Engineering | 10 | 0 | 10 | | 12 | 1 | 13 | | 22 | 1 | 23 | | |
| Cancer Control ¹¹ | 1 | 0 | 1 | | 0 | 0 | 0 | | 1 | 0 | 1 | | |
| Disability Studies | 0 | 0 | 0 | | 13 | 0 | 13 | | 13 | 0 | 13 | | |
| Food & Nutritional Sciences | 1 | 0 | 1 | | 0 | 0 | 0 | | 1 | 0 | 1 | | |
| Interdisciplinary Program ¹² | 3 | 0 | 3 | | 0 | 0 | 0 | | 3 | 0 | 3 | | |
| Peace & Conflict Studies ⁴ | 40 | 0 | 40 | | 35 | 3 | 38 | | 75 | 3 | 78 | | |
| Subtotal | 81 | 2 | 83 | 78 | 60 | 4 | 64 | 48 | 141 | 6 | 147 | 126 | 16.7% |
| Health Sciences ¹³ | | | | | | | | | | | | | |
| Dentistry, College of ¹³ | | | | | | | | | | | | | |
| Oral & Maxillofacial Surgery | 0 | 0 | 0 | | 5 | 0 | 5 | | 5 | 0 | 5 | | |
| Oral Biology | 5 | 0 | 5 | | 5 | 0 | 5 | | 10 | 0 | 10 | | |
| Pediatric Dentistry | 0 | 0 | 0 | | 5 | 0 | 5 | | 5 | 0 | 5 | | |
| Periodontics | 0 | 0 | 0 | | 5 | 0 | 5 | | 5 | 0 | 5 | | |
| Preventive Dental Sciences | 0 | 0 | 0 | | 11 | 0 | 11 | | 11 | 0 | 11 | | |
| Subtotal | 5 | 0 | 5 | 5 | 31 | 0 | 31 | 34 | 36 | 0 | 36 | 39 | -7.7% |
| Medicine, College of ¹³ | | | | | | | | | | | | | |
| Biochem. and Medical Genetics | 12 | 1 | 13 | | 16 | 0 | 16 | | 28 | 1 | 29 | | |
| Community Health Sciences | 21 | 1 | 22 | | 32 | 7 | 39 | | 53 | 8 | 61 | | |
| Diploma, Community Health Sciences ¹⁴ | 0 | 0 | 0 | | 0 | 1 | 1 | | 0 | 1 | 1 | | |
| Human Anatomy & Cell Science | 12 | 1 | 13 | | 6 | 0 | 6 | | 18 | 1 | 19 | | |
| Immunology | 17 | 0 | 17 | | 12 | 0 | 12 | | 29 | 0 | 29 | | |
| Medical Microbiology | 27 | 1 | 28 | | 22 | 0 | 22 | | 49 | 1 | 50 | | |
| Pathology | 0 | 0 | 0 | | 4 | 0 | 4 | | 4 | 0 | 4 | | |
| Pharmacology & Therapeutics | 9 | 0 | 9 | | 10 | 0 | 10 | | 19 | 0 | 19 | | |
| Physician Assistant Education | 0 | 0 | 0 | | 24 | 0 | 24 | | 24 | 0 | 24 | | |
| Physiology & Pathophysiology ¹⁵ | 31 | 0 | 31 | | 28 | 0 | 28 | | 59 | 0 | 59 | | |
| Surgery | 0 | 0 | 0 | | 7 | 0 | 7 | | 7 | 0 | 7 | | |
| Subtotal | 129 | 4 | 133 | 139 | 161 | 8 | 169 | 169 | 290 | 12 | 302 | 308 | -1.9% |
| Nursing, College of ¹³ | | | | | | | | | | | | | |
| Nursing | 10 | 0 | 10 | | 29 | 20 | 49 | | 39 | 20 | 59 | | |
| Nurse Practitioner | 0 | 0 | 0 | | 28 | 1 | 29 | | 28 | 1 | 29 | | |
| Subtotal | 10 | 0 | 10 | 10 | 57 | 21 | 78 | 69 | 67 | 21 | 88 | 79 | 11.4% |
| Pharmacy, College of ¹³ | | | | | | | | | | | | | |
| Pharmacy | 8 | 0 | 8 | | 15 | 2 | 17 | | 23 | 2 | 25 | | |
| Subtotal | 8 | 0 | 8 | 9 | 15 | 2 | 17 | 13 | 23 | 2 | 25 | 22 | 13.6% |
| Rehabilitation Sciences, College of ¹³ | | | | | | | | | | | | | |
| Medical Rehabilitation | 0 | 0 | 0 | | 13 | 4 | 17 | | 13 | 4 | 17 | | |
| Occupational Therapy - accelerated | 0 | 0 | 0 | | 1 | 8 | 9 | | 1 | 8 | 9 | | |
| Occupational Therapy - regular | 0 | 0 | 0 | | 104 | 0 | 104 | | 104 | 0 | 104 | | |
| Physical Therapy | 0 | 0 | 0 | | 99 | 0 | 99 | | 99 | 0 | 99 | | |
| Subtotal | 0 | 0 | 0 | 0 | 217 | 12 | 229 | 220 | 217 | 12 | 229 | 220 | 4.1% |
| Faculty Subtotal | 152 | 4 | 156 | 163 | 481 | 43 | 524 | 505 | 633 | 47 | 680 | 668 | 1.8% |

| Area of Study | Ph.D. | | | Total 2014 | Masters | | | Total 2014 | Total | | Grand Total 2015 | Grand Total 2014 | Percent Change ² |
|--|--------------|-----------|---------------|---------------|--------------|------------|---------------|---------------|--------------|------------|------------------------|------------------------|--------------------------------|
| | Full-time | Part-time | Total 2015 | | Full-time | Part-time | Total 2015 | | Full-time | Part-time | | | |
| Human Ecology ³ | | | | | | | | | | | | | |
| Family Social Sciences | 0 | 0 | 0 | | 23 | 2 | 25 | | 23 | 2 | 25 | | |
| Textile Sciences | 0 | 0 | 0 | | 5 | 1 | 6 | | 5 | 1 | 6 | | |
| Subtotal | 0 | 0 | 0 | 20 | 28 | 3 | 31 | 79 | 28 | 3 | 31 | 99 | n/a |
| Kinesiology & Recreation Management | | | | | | | | | | | | | |
| Kinesiology | 0 | 0 | 0 | | 0 | 1 | 1 | | 0 | 1 | 1 | | |
| Kinesiology and Recreation | 0 | 0 | 0 | | 41 | 4 | 45 | | 41 | 4 | 45 | | |
| Physical Education | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Recreation Studies | 0 | 0 | 0 | | 0 | 1 | 1 | | 0 | 1 | 1 | | |
| Subtotal | 0 | 0 | 0 | 0 | 41 | 6 | 47 | 40 | 41 | 6 | 47 | 40 | 17.5% |
| Law | | | | | | | | | | | | | |
| Law | 0 | 0 | 0 | | 8 | 0 | 8 | | 8 | 0 | 8 | | |
| Subtotal | 0 | 0 | 0 | 0 | 8 | 0 | 8 | 7 | 8 | 0 | 8 | 7 | * |
| Music, Marcel A. Desautels Faculty of | | | | | | | | | | | | | |
| Composition | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Conducting | 0 | 0 | 0 | | 1 | 0 | 1 | | 1 | 0 | 1 | | |
| Music | 0 | 0 | 0 | | 1 | 0 | 1 | | 1 | 0 | 1 | | |
| Performance | 0 | 0 | 0 | | 10 | 0 | 10 | | 10 | 0 | 10 | | |
| Subtotal | 0 | 0 | 0 | 0 | 12 | 0 | 12 | 17 | 12 | 0 | 12 | 17 | * |
| Science | | | | | | | | | | | | | |
| Biological Sciences | 27 | 1 | 28 | | 52 | 0 | 52 | | 79 | 1 | 80 | | |
| Botany | 2 | 0 | 2 | | 0 | 0 | 0 | | 2 | 0 | 2 | | |
| Chemistry | 28 | 0 | 28 | | 29 | 0 | 29 | | 57 | 0 | 57 | | |
| Computer Science | 22 | 0 | 22 | | 52 | 1 | 53 | | 74 | 1 | 75 | | |
| Mathematics | 19 | 0 | 19 | | 13 | 1 | 14 | | 32 | 1 | 33 | | |
| Microbiology | 25 | 0 | 25 | | 13 | 0 | 13 | | 38 | 0 | 38 | | |
| Physics and Astronomy | 42 | 0 | 42 | | 22 | 0 | 22 | | 64 | 0 | 64 | | |
| Statistics | 11 | 0 | 11 | | 12 | 0 | 12 | | 23 | 0 | 23 | | |
| Zoology | 1 | 0 | 1 | | 0 | 0 | 0 | | 1 | 0 | 1 | | |
| Subtotal | 177 | 1 | 178 | 153 | 193 | 2 | 195 | 218 | 370 | 3 | 373 | 371 | 0.5% |
| Social Work | | | | | | | | | | | | | |
| Direct Practice - Grps/Community ¹⁶ | 0 | 0 | 0 | | 2 | 2 | 4 | | 2 | 2 | 4 | | |
| Direct Practice - Indvl/Families ¹⁶ | 0 | 0 | 0 | | 8 | 9 | 17 | | 8 | 9 | 17 | | |
| Indigenous Knowledge Practice ¹⁶ | 0 | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Leadership, Mgmt & Policy ¹⁶ | 0 | 0 | 0 | | 5 | 3 | 8 | | 5 | 3 | 8 | | |
| Research - Social Work ¹⁶ | 0 | 0 | 0 | | 1 | 1 | 2 | | 1 | 1 | 2 | | |
| Social - Clinical Intervention ¹⁶ | 0 | 0 | 0 | | 28 | 23 | 51 | | 28 | 23 | 51 | | |
| Social Services Admin. ¹⁶ | 0 | 0 | 0 | | 14 | 8 | 22 | | 14 | 8 | 22 | | |
| Social Work | 15 | 1 | 16 | | 0 | 0 | 0 | | 15 | 1 | 16 | | |
| Subtotal | 15 | 1 | 16 | 16 | 58 | 46 | 104 | 117 | 73 | 47 | 120 | 133 | -9.8% |
| Total | 1,009 | 30 | 1,039 | 1,023 | 1,979 | 549 | 2,528 | 2,557 | 2,988 | 579 | 3,567 | 3,580 | -0.4% |

Notes:

1. Graduate figures include students continuing in a course or thesis over more than one term.
2. An asterisk (*) indicates that enrolment was below 15 students in either year. Percent changes in faculties containing fewer than 15 students can show abnormally large differences, therefore these changes are not reported.
3. Effective Fall Term 2014, the Department of Human Nutritional Sciences moved from the Faculty of Human Ecology to the Faculty of Agricultural and Food Sciences. Totals are not comparable; therefore, percentage changes are not shown.
4. As at March 1 (Winter Term 2015), there were 128 Joint Master's Program students in the programs shared by the University of Manitoba and the University of Winnipeg. Based on workload calculations, the following JMPs have been reported under the University of Manitoba:

| | Winter Term 2015 | | Winter Term 2014 | |
|----------------------------|------------------|----|------------------|----|
| | FT | PT | FT | PT |
| In the Faculty of Arts | | | | |
| History | 26 | 1 | 35 | 2 |
| Public Administration | 12 | 9 | 12 | 21 |
| Religion | 7 | 0 | 10 | 0 |
| In Graduate Studies | | | | |
| Peace and Conflict Studies | 35 | 3 | 22 | 3 |
| Total | 80 | 13 | 79 | 26 |

5. Includes students in the Canadian Studies program at St. Boniface taking courses at the U of M.
6. Language and Literacy was previously reported as Language and Literature.
7. In 2013, Social Foundations of Education changed its name to Cross-Cultural, Sociological, and Philosophical Foundations in Education. Students enrolled prior to 2013 will graduate under the previous program name.
8. Includes students in the Education program at St. Boniface taking courses at the U of M.
9. Mechanical and Manufacturing Engineering changed its name to Mechanical Engineering in 2013.
10. The Ph.D. in Applied Health Sciences is offered jointly by Human Ecology, Kinesiology and Recreation Management, Nursing, and Rehabilitation Sciences. It is reported under Graduate Studies.
11. The interdisciplinary Ph.D. program in Cancer Control is offered jointly by the College of Nursing and the Department of Community Health Sciences. It is reported under Graduate Studies.
12. Effective 2003, newly admitted students in interdisciplinary graduate programs are reflected in the Faculty of their advisor.
13. Effective November 2014, the Faculties of Dentistry, Medicine, Nursing, and Pharmacy became colleges in the Faculty of Health Sciences. The College of Rehabilitation Sciences (formerly, the School of Medical Rehabilitation) and the School of Dental Hygiene also became part of the new faculty.
14. Includes those students taking a Diploma in Population Health.
15. Physiology & Pathophysiology was previously reported as Physiology.
16. Beginning Fall Term 2014, the Master's in Social Work has a revised program structure. Students enrolled prior to 2014 will complete under the previous program.