

**PROVINCE OF MANITOBA GRADE 11 ENROLMENT, GRADE 12 GRADUATES
AND SEQUENTIAL ENROLMENT AT THE UNIVERSITY OF MANITOBA**

<u>Province of Manitoba Grade 11 Enrolment ¹</u>		<u>Province of Manitoba Grade 12 Graduates ²</u>			<u>Grade 12 Graduates Enrolled at the U of M ³</u>			
Year (Sept)	Grade 11 Enrolment	Year (June)	Grade 12 Graduates	% Grade 11 Enrolment	Year (Nov.1)	Sequential Students	% Grade 12 Graduates	% Grade 11 Enrolment
1992	15,494	1994	11,270	72.7%	1994	2,443	21.7%	15.8%
1993	15,062	1995	11,074	73.5%	1995	2,087	18.8%	13.9%
1994	14,844	1996	10,993	74.1%	1996	2,161	19.7%	14.6%
1995	14,723	1997	11,138	75.7%	1997	2,117	19.0%	14.4%
1996	14,653	1998	11,181	76.3%	1998	2,256	20.2%	15.4%
1997	15,053	1999	11,026	73.2%	1999	2,289	20.8%	15.2%
1998	15,252	2000	11,428	74.9%	2000	2,403	21.0%	15.8%
1999	15,313	2001	11,488	75.0%	2001	2,529	22.0%	16.5%
2000	15,699	2002	11,489	73.2%	2002	2,562	22.3%	16.3%
2001	15,342	2003	11,909	77.6%	2003	2,699	22.7%	17.6%
2002	15,438	2004	12,219	79.1%	2004	2,695	22.1%	17.5%
2003	15,174	2005	12,020	79.2%	2005	2,683	22.3%	17.7%
2004	15,313	2006	12,085	78.9%	2006	2,645	21.9%	17.3%
2005	15,722	2007	12,414	79.0%	2007	2,690	21.7%	17.1%
2006	15,788	2008	12,850	81.4%	2008	2,765	21.5%	17.5%
2007	16,097	2009	12,800	79.5%	2009	2,996	23.4%	18.6%

1. Includes public and private schools.

Source: Manitoba Education, Citizenship and Youth, Schools' Finance Branch; Enrolment Report.

2. Includes public and private schools, except for non-funded independent schools.

Excludes mature graduates (age 21 & over) prior to 2002 and Adult Learning Centres graduates from 2002 onward.

Source: Manitoba Education, Citizenship and Youth.

3. Includes full and part-time students first admitted to the university in a direct entry program. Sequential students enter university directly from high school. In 1987 and 1988, 24.6% of the Grade 12 graduates enrolled as sequential students, the highest level experienced to date.

Data as at November 1st from 1995 onward. Previous years as at December 1st.

Source: Office of Institutional Analysis, The University of Manitoba.