

COMMUNITY LEARNING-REFLECTION-AND- ACTION GROUP IN INTEGRATED CONSERVATION AND DEVELOPMENT

by CGCommons Team

<http://www.nepam.unicamp.br/commons/>

PREAC/UNICAMP project

Planning Phase II

IDRC – Brazil/Canada program

*“Community-based resource management and
food security in coastal Brazil”*

May 2nd and 3rd, 2012



UNIVERSITY
OF MANITOBA



OBJECTIVE

- ▣ To promote a local group to identify and deal with community local demands regarding community development and conservation issues at Trindade, Paraty, Brazil

FIELD METHODS

- ▣ Facilitation of participatory and collective learning processes.
- ▣ Key question initially posed: “What is the future you wish for Trindade?”

- ▣ From August/2011 to April 2012: 6 fieldtrips
 - 2 workshops in each fieldtrip (Average 2h30min)
 - Community participants: between 4 and 13 (X=8).
 - ▣ Men outnumbered women in only 2 of the 13 meetings.

Field trips

1st trip

- ▣ Proposing to build a learning-reflexive-collective action group
- ▣ Assessing (i) positives and negatives community issues & (ii) what the Trindade represents for each one
- ▣ Producing info for a comm-based tourism website

2nd trip

- ▣ Assessing Trindade history
- ▣ Identifying other demands

3rd trip

- ▣ Building the group identity
 - "Unidos por Trindade, construindo o futuro"
- ▣ Strategies to mobilize more participants

4th, 5th and 6th trips

- ▣ Local tourism problematique
 - Chossing, planning and assessing community actions (waste mngt and newsletter)

Challenges faced

- ▣ Workshops coincided with other comm. Meetings (AMOT, church, etc.)
- ▣ High tourism season - impossible to work
- ▣ Few inhabitants participation (4 to 13)
- ▣ The group being perceived by some as “a certain person group”
- ▣ Not having someone from the Univ group spending time in the field to mobilize comm. and stimulate participation
- ▣ Building capacity among the Univ group to facilitate the process

Thank you!

Obrigada!

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