



**Global
Skills
Opportunity**



UM | Rady Faculty of
Health Sciences

Achieving Equity and Global EDI-D-I Competence in the Canadian Health Sector Workforce

Call for Applications

Western University and the University of Manitoba are collaborating in a Government of Canada-funded initiative that aims at providing international learning opportunities to 102 equity-seeking Canadian **undergraduate** students from **health professions programs**. The students will undergo a foundational virtual and asynchronous course in Equity, Diversity, Inclusion, Decolonization and Indigeneity (EDIDI), followed by a **2- 3-month experiential learning placement in one of seven African Francophone and Anglophone countries**. In addition to financial support, accommodation arrangements will be provided as needed and/or appropriate, including on –the ground support by faculty /staff teams and/or companions, during placement in Africa.

Eligibility Criteria:

1. Must have Canadian Citizenship or Permanent Resident Status and be currently registered in an **undergraduate** health professions degree course at Western University or at the University of Manitoba
2. Must be 18 years or older
3. Must identify as, or have lived experience in, one or more of the following categories: **Indigenous; Disabled; Low-Income; Racialized; 2SLGBTQIA+; minority faith/ religion**
4. Be willing and able to undertake a virtual, asynchronous foundational certificate course in EDIDI followed by a 2-3-month experiential learning placement in one of the following countries: Kenya; Uganda; Rwanda; Malawi; Senegal; Liberia and Benin.

Selection Process:

A selection committee co-chaired by Western University and University of Manitoba will process all applications. The following student categories will be represented on the selection committee: low-income; Indigenous; Disabled; 2SLGBTQIA+; racialized; and minority faith /religion. African partners will be represented on the selection committee.

Note: Your application must be endorsed by the Undergraduate Office of your Department.



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The Opportunity: Students will be selected for a **one** 2-3 month stay as follows:

Academic year	# of students per category
2022: June – August Apply by April 30, 2022	Indigenous(5); Disabled (5); Low-Income (5) = 15 students Racialized (4); 2SLGBTQIA+ (3); minority faith/ religion (3) = 10 students
2023: April – August Apply by February 28, 2023	Indigenous (11); Disabled (10); Low-Income (10) = 31 students Racialized (8); 2SLGBTQIA+ (6); minority faith/ religion (6) = 20 students
2024: April – August Apply by February 28, 2024	Indigenous(5); Disabled (5); Low-Income (5) = 15 students Racialized (4); 2SLGBTQIA+ (3); minority faith/ religion (4) = 11 students
Placements will be offered at any of the Partner African locations	Total # students: 102

If you have any questions, please contact:

Melanie N. Katsivo PhD, Cert. APM
EDID Specialist, Office of Equity, Diversity, Inclusion and Decolonization
Associate Director, Programs & Partnerships, The Africa Institute
Adjunct Research Professor, Department of Epidemiology & Biostatistics
Schulich School of Medicine & Dentistry, **Western University**
mkatsivo@uwo.ca

Or

Valerie Williams, CPHR, CCIP
Director, Equity, Diversity and Inclusion
Rady Faculty of Health Sciences
University of Manitoba
Valerie.Williams@umanitoba.ca



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Application Form – Submit your application to edi@schulich.uwo.ca by **April 30, 2022**

Please provide the following information

Your Home institution Western University University of Manitoba

Your Full names

Your preferred pro-noun(s) (if applicable) -----

Please select all with which you identify:

- Indigenous
- Disabled
- Low-Income
- Racialized
- 2SLGBTQIA+
- Practise minority faith religion – please specify

Your Year of Study.....

Your student #

Your current full-time academic program (must be a health professions program – this will be verified)

Your Travel period preference (2-3 months) – Please select all that apply. Note that you will only travel once, and the period will be determined by the Program.

June – August 2022

April – August 2023

April – August 2024



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In a paragraph, state the reason for your interest in this EDIDI initiative. How will you apply the EDIDI knowledge during and upon graduation from your program?

Signed.....

Undergraduate Education Office