

Rady Faculty of Health Sciences

Office of Interprofessional Collaboration

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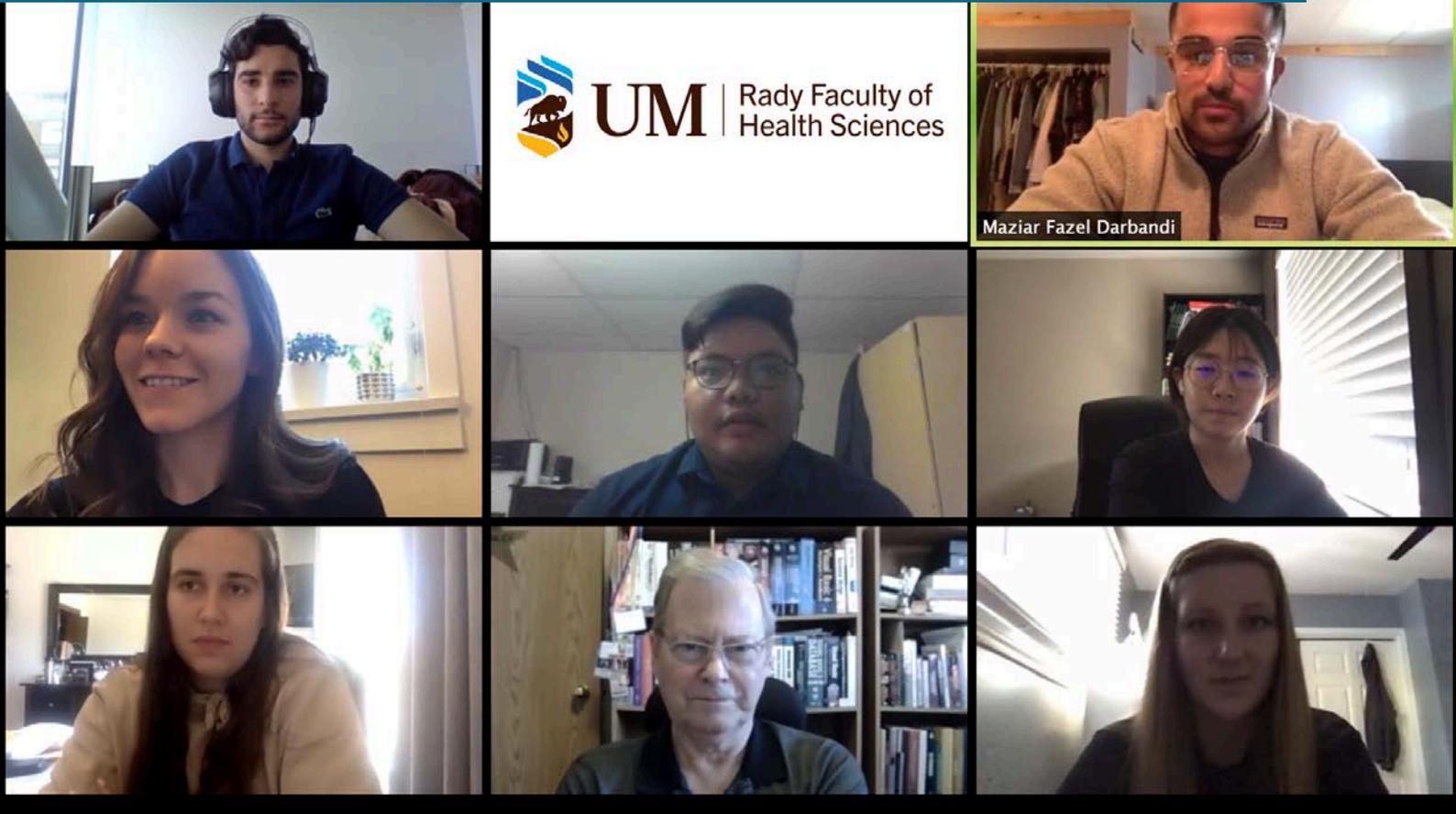


Photo credit: Matthew Kruchak in UM Today, January 2021

The goal of the OIPC is to inspire RFHS students and faculty to develop their interprofessionalism through learning with, from and about one another to promote the health of Manitobans.

The OIPC Says Welcome & Farewell



Welcome to Melissa Balness, Northern and Rural Student Placement Coordinator, RFHS

Melissa has worked for the University of Manitoba for 8 years in various roles at Ongomiizwin Indigenous Institute of Health and Healing, with her last role as the Human Resource and Recruitment Manager. Melissa's passion for diversity, inclusion and equity has always been the leading force for her career path. Past experiences have provided Melissa with knowledge of the challenges that come with staffing health professionals in underserved rural communities in Manitoba and the importance of respectfully connecting with these communities. The goal of this role is to expand opportunities for students to have a meaningful experience while on a rural placement, so they explore the possibility of working in those communities.

Welcome to Trina Arnold, RN, MPH, College of Nursing Lead

Trina Arnold is an educator in the College of Nursing with a teaching focus on reproductive health, harm reduction, and community and population health. She has a Master of Public Health and a Bachelor of Nursing from the University of Manitoba. Trina has worked with the UM Institute for Global Public Health on maternal and child health program planning in India and various clinical settings in Manitoba in reproductive health, community health, and primary care. Trina's passion as an educator is to support learners to explore the gap between their own ways of understanding and approaching health and the myriad of other ways of understanding and approaching health and to create an environment where learners can think critically about those differences throughout the learning process in order to build a safe and reflective practice.



The OIPC welcomes Dr. Marie Edwards, RN, PhD, to the role of interim Vice Dean, Education

Marie Edwards is an associate professor in the College of Nursing, Rady Faculty of Health Sciences and associate dean, undergraduate programs. Past leadership roles include manager, education and research services for Riverview Health Centre.

Many thanks to Lori Davis, RN, MN, former College of Nursing Lead

Over the past year and a half, nurse educator Lori Davis contributed grounded, pragmatic, and innovative ideas to the evolving interprofessional collaboration learning activities for the RFHS year one and two learners as the OIPC College of Nursing Lead. Her rich practice experience informed and helped guide the development of authentic, meaningful activities, as well fair-minded learner assessments—all of which were grounded in practice standards and healthcare practitioner roles and responsibilities. Lori Davis leaves the OIPC to assume the position of Director of the Undergraduate Nursing Programs, College of Nursing. Though we are thrilled for her, we lament that this means she leaves her lead role with the OIPC. We thank Lori for her outstanding contributions to the OIPC.





Farewell to Dr. Christine Ateah, RN, PhD, former Vice-Dean, Education

We extend a huge and heartfelt thanks to Dr. Christine Ateah for her stellar leadership of and contributions to the OIPC. In her role as Vice-Dean, Education, Rady Faculty of Health Sciences over the last five years, Dr. Ateah provided tremendous insight into the structure and function of the OIPC. An early leader in interprofessional education, Dr. Ateah was instrumental in creating an interprofessional educator community of practice focused on interprofessional collaboration as a means of promoting health of all, quality of care, and patient safety. Her humor, care, and goodness, along with her exceptional leadership will be very much missed. We wish her the best in her retirement—and again, say thank-you, thank-you, thank-you!

Congratulations! Dr. Moni Fricke, OIPC Director and CoRS Lead, has received the 2021 Susan A. MacDonald Award from the Manitoba Physiotherapy Association recognizing her significant contributions to the profession over her career. She was also recently awarded one of [100 Medals of Distinction by the Canadian Physiotherapy Association](#) in celebration of the Association's 100th Anniversary, recognizing past and current leaders, role models and innovators in physiotherapy from across Canada.



Shifting to a Virtual Curriculum

The Office of Interprofessional Collaboration continued with its virtual COVID pivot in the winter 2021 term with three large virtual synchronous events. These virtual events had students from all five Colleges in the Rady Faculty of Health Sciences (RFHS) unite again with the nursing students from University College of the North (UCN) from Thompson & The Pas. Over 1,000 students joined their interprofessional team members virtually to learn with, from and about each other.

For the first-year event, the OIPC partnered with Ongomiizwin Indigenous Institute of Health and Healing, the Department of Native Studies and the Rady Faculty Office of Equity, Diversity and Inclusion to begin the discussion on anti-racism as a determinant of health. The article by Dr. Peter Cahn titled *How Interprofessional Collaborative Practice can help Dismantle Systemic Racism* was the foundation for the discussion. Faculty coupled with Elders and Knowledge Keepers assisted in providing support to students in private rooms upon request. You can read more about this event in Alan Mackenzie's UM Today article [Interprofessional Program Addresses Racism in Healthcare](#).

For the second-year synchronous event, a member from the Manitoba Institute for Patient Safety (MIPS) began a discussion focused on patient safety and conflict resolution. The students in their interprofessional teams had the opportunity to participate in a virtual simulation with a standardized patient from the Clinical Learning and Simulation Program (CLSP). Throughout the year, they continued to explore roles and responsibilities, shared leadership, and managing conflict. In another simulation experience, they worked within their interprofessional teams to manage a conflict situation with a CLSP actor portraying a fictional patient's family member. Learner feedback supports the continuous use of interprofessional simulation learning activities.

The synchronous events took place on January 15, 22 and 29, 2021 with the staff of the Office of Educational and Faculty Development assisting to make the three events a "virtual" success. The learner teams participated in hearty online facilitated and guided asynchronous discussions throughout the terms.

4th Annual Communities & Collaboration Symposium

The OIPC hosted their 4th annual Communities and Collaboration Symposium virtually on May 5, 2021. The keynote speaker was Dr. Peter Cahn, a cultural anthropologist and associate provost for academic affairs and director of the Center for Interprofessional Studies and Innovation at MGH Institute of Health Professions. Dr. Cahn spoke on interprofessional collaboration as a means of dismantling systemic racism.

The noon hour session was followed by short presentations on a variety of issues. A number of collaborative teams shared their experiences in making a difference in people's lives.

Award recipients include:

- 1) Alan Klass Memorial Health Equity Award provides seed money to a project led in partnership with a community agency. The winners were: Arielle Bieniek & Emma Gervin, *Beads for Kids!*; Sheralin Spring & Phillip Snarr, *Every Journey Needs a Guide*
- 2) Community Impact Award recognizes a community-based project in Manitoba that strives to improve health equity of those they serve. The winner was Meagan Wiebe, *Multidisciplinary approach to lingual frenectomy in ankyloglossia*.
- 3) Honorable Mentions: Josephine Armah & Ana Grabovac, *Challenge Accepted*; Katherine Lee, *A Community-Driven Approach to Food Security*
- 4) Award for Exemplar of IPC in an individual: Dawn Power, RN
- 5) Award for Exemplar of IPC in a team: Pediatric Surgical Team, HSC

OIPC Partnership with Choosing Wisely Manitoba

The Office of Interprofessional Collaboration and Choosing Wisely Manitoba are proud to be collaborating together on events and initiatives, including the virtual student case night on April 27th, 2021 where we explored two cases through an interprofessional resource stewardship lens.



Choosing Wisely Manitoba works with clinicians, patients, researchers and health care leaders to help them engage in conversations about unnecessary tests, treatments and procedures, with the intention of facilitating high-quality care for Manitobans. The Choosing Wisely Manitoba team are committed to furthering resource stewardship in Manitoba through working with students across health education programs. Stay tuned for updates on initiatives and future projects that will have opportunities for students to take part in.

There are Choosing Wisely recommendations for a variety of specialty areas for students and practicing clinicians to utilize when working with their patients. Developed by professional societies representing different clinical specialties in Canada, these recommendations identify tests and treatments commonly used in each specialty that are not supported by evidence and could expose patients to harm. These specialty areas include nursing, pharmacy, medicine, respiratory medicine, hospital dentistry and many more. Visit <https://choosingwiselycanada.org/recommendations/> to learn more.

For more information on Choosing Wisely Manitoba, projects and resources visit <https://choosingwiselymanitoba.ca/> or you can contact them directly at cwmbadmin@choosingwiselymanitoba.ca

Interdisciplinary Communication Studies in the CAreLab

By: Dr. Michelle Lobchuk, College of Nursing, RFHS

Chances are that when you ask, “what do you think about your colleagues or team” or “your care provider” they talk about how they feel being with them or how they were treated says Associate Professor in Nursing, Dr. Michelle Lobchuk. That’s the kind of thing that is studied in the 943 square foot home-like Canada Foundation for Innovation funded CAreLab (CAregiver Communication Research Environment) at the Grace Health campus since 2016. The principal investigators of the space are Dr. Michelle Lobchuk (Nursing) and Dr. Alan Katz (Medicine). This dedicated research space is designed to warmly welcome clinicians, patients, and families to immerse themselves in communication-related studies in quiet kitchen- and living room-like settings. The space provides researchers with access to essential infrastructure for communication studies that require either visual recording cameras to capture dialogue or a one-way mirror to observe dialogue in the ‘kitchen’ or the ‘living room’ from the control room. Dedicated video-conferencing equipment enables the conduct of communication studies with northern and remote communities in Manitoba.

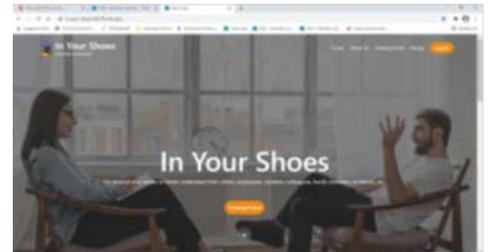


Is it a thought or feeling?



Primary output arising from the interdisciplinary studies in the CAreLab is the *In Your Shoes (IYS)* intervention. *IYS* is an empathy-related video-feedback intervention that was adapted from award-winning research by Dr. William Ickes (Social Psychology). He developed a novel way to obtain an empathy score that tells you how good you are at understanding others (aka “empathic accuracy”). The CAreLab recently adapted and tested this intervention with Nursing, Kinesiology, and Rehabilitation Science students. Students engaged in their *IYS* intervention with ‘real’ family caregivers and standardized ‘actors as clients’ dealing with at-risk lifestyle choices (e.g., smoking, poor diet, lack of exercise).

The CAreLab is also excited about their recent innovation. It involves the ongoing transformation and user testing of an in-lab *IYS* prototype into an easy to use app for users to practice perspective-taking on any device and browser, and at any time. The aim is to develop a marketable product for widespread uptake in curricula to supplement current techniques used to teach communication skills across the health sciences.



The broad applicability of the *IYS* is appealing. The CAreLab’s interprofessional collaborative research team (Nursing, Physical Therapy, Occupational Therapy, Medicine, Dentistry, and Pharmacy) is keen to respond to the lack of relational or empathic dimension addressed in approaches that foster interprofessional collaboration. They want to apply, for the first time, an adapted *IYS* empathy-related intervention with clinician populations during high stakes discharge rounds. This work allows them to tackle documented collaboration problems that continue to challenge interdisciplinary teams and put patients and families at risk for poor discharge outcomes.

IP Research Summary

By: Dr. Gayle Halas, Rady Chair in Interprofessional Collaborative Practice

Dr. Halas's team is conducting a Research Manitoba funded project **Virtual Visits and Management of Primary Care in a Pandemic Environment** (Halas NPI). They have been actively recruiting members of the public and primary care providers to share their perspectives and experiences of virtual visits.

One of the secondary objectives was to initiate a means for obtaining patient/caregiver feedback in an automated way and leveraging the functionality of the electronic medical records. After a dental visit, patients are often asked to provide feedback on their experience of care – why can't that be done at a much broader level, perhaps for all primary healthcare encounters? A pan-Canadian group is making strides in this direction and Dr. Halas has started to partner with local champions to further explore how PREMs (patient-reported experience measures) and PROMs (patient-reported outcome measures) might be more routinely collected. Please stay tuned!

Research in Development

Dr. Halas is always interested in working with students who are pursuing a research question related to teamwork! For more information, please contact: Gayle.Halas@umanitoba.ca

Research Connections

Who is the health workforce? What do they do? How do they work together? Canada does not have the data or data infrastructure needed to optimally plan for and support the health workforce.

On behalf of the Canadian Health Workforce Network, Dr. Halas would like to invite you to find out more about this critical issue and sign on to a Call for Action: <https://www.hhr-rhs.ca/en/petition>, calling on the federal government to address critical data and information gaps and help coordinate the collection and analysis of enhanced workforce data in support of decision-making by provinces, territories, regions and training programs. Please also share widely with your healthcare colleagues!



The graphic features a blue background with a white ECG line at the top left. Below it is a photograph of three healthcare workers in blue scrubs and masks. To the right of the photo, the text reads: 'CALL TO ACTION' in white, followed by 'HELP OUR HEALTHCARE HEROES NOW!' in large white letters. Below that, in smaller white text, is 'better planning, better care and better work through better data'. At the bottom, it says 'Add your name at: www.hhr-rhs.ca/en/petition'.

UPCOMING IP EVENTS

- ❖ June 12, 2021 9:30-11:00am CST Virtual Interprofessional Session on Global Health Systems and their Impact on Access to Care. Presenters include interprofessional healthcare professionals from the University of Manitoba, West Virginia University and Amsterdam University of Applied Sciences. Click here to register <https://tinyurl.com/ghsipe2021>
- ❖ September 17, 2021 Year 2 Virtual Synchronous Event
- ❖ September 24, 2021 Year 1 Virtual Synchronous Event

Recent OIPC Presentations

Invited Collaborations

Pain: Collaboration for Better Care April 20, 2021

The OIPC-Education team joined Dr. Joel Loiselle in the pivoting of the interprofessional pain curriculum to a virtual learning environment for 2021. With the support of facilitators from multiple professions, the curriculum was delivered to more than 200 students from medicine, OT, PT, clinical health psychology and physician assistant programs.

Collaborative Leadership April 26, 2021

As the Undergraduate Medical Education program rolled out its new curriculum on leadership development for their 4th year students, the OIPC was engaged in planning and delivering novel content on collaborative leadership. Along with Dr. Pam Wener, Department of Occupational Therapy, and multiple facilitators from the Max Rady College of Medicine, learners explored intra- and interprofessional relationships in shared decision-making for improved patient outcomes.

Choosing Wisely Case Night April 27, 2021

Members of the OIPC joined the UGME Special Interest Group and Choosing Wisely Manitoba to bring an interprofessional perspective to resource stewardship in the Canadian healthcare context.

Conferences

Fricke, M., MacDonald, L., Davis, L., Cooper, A., Mayes, C., & Oliver, R. *The Exploration of the Impact of Interprofessional Education: Dental hygiene, pharmacy, nursing and physiotherapy student perspectives*. Canadian Physiotherapy Association Virtual Congress, May 13-16, 2021.

Fricke, M., MacDonald, L., Cooper, A., Davis, L. and Mayes, C. *Real-Time Virtual Simulation in Interprofessional Education*. Teaching in Practice-Based Professions Conference. Hosted by Mount Royal University Faculty of Health, Community and Education, Calgary, AB, May 18-19, 2021.

OIPC MEMBERSHIP

Trina Arnold, RN, MPH, College of Nursing Lead

Shannon Bloodworth, Administrative Assistant

Alexandra Cooper, RPh, ACPR, BCGP, College of Pharmacy Lead

Dr. Marie Edwards, RN, PhD, Vice-Dean, Education

Dr. Moni Fricke, BMR (PT), PhD, College of Rehab Sciences Lead, OIPC Director

Dr. Gayle Halas, PhD, Rady Chair in Interprofessional Collaborative Practice

Dr. Laura MacDonald, RDH, M.Ed., Dr. Gerald Niznick College of Dentistry Lead

Dr. Camisha Mayes, MD, CCFP, Max Rady College of Medicine Lead

Lisa Mendez, BMR (OT), MOT, Interprofessional Practice Coordinator



Due to COVID-19, all of our staff are working remotely. Please email OIPC@umanitoba.ca with any questions.