





# Faculty of Graduate Studies Orientation

- Who are we?
- > FGS and you?
- Who should you contact?



# **Faculty of Graduate Studies**



Discovery happens here. The University of Manitoba offers the opportunity to conduct transformational research. Join the graduate students and researchers who come here from every corner of the world.

Contacts us

Also:





Browse all graduate programs
Start your application
Student Supports
Student Experience
Resources



Kelley Main, Dean



Stephen Kirkland
Associate Dean
Natural Sciences/Engineering

#### **Faculty of Graduate Studies**

- Administrative oversight for >150 graduate programs
- 1650 faculty members
- > >3,900 students

Liaise with Unit Heads, Graduate Chairs, Graduate Coordinators



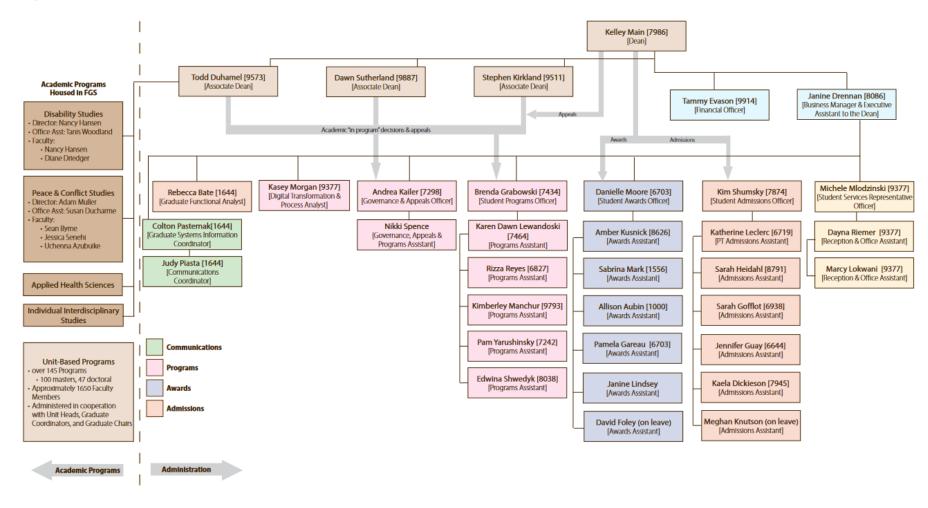
Dawn Sutherland
Associate Dean
Social Sciences/Humanities



Todd Duhamel
Associate Dean
Health Sciences









#### Faculty of Graduate Studies | Program Portfolios

Associate Dean, Dr. Stephen Kirkland (ext. 9511)

Associate Dean, Dr. Dawn Sutherland (ext. 9887)

Associate Dean, Dr. Todd Duhamel (ext. 9573)

# Brenda Grabowski 204.474.7434 brenda.grabowski@umanitoba.ca Graduate Studies · Applied Health Sciences · Disability Studies • Peace & Conflict Studies · Individual Interdisciplinary Studies (IIS) · Collaborative Ph.D.

Rizza Reyes 204.474.6827 rizza reyes@umanitoba.ca	Karen Dawn Lewandoski 204.474.7464 kd.lewandoski@umanitoba.ca
Architecture  • Architecture  • City Planning  • Design & Planning  • Interior Design  • Landscape Architecture	Agricultural & Food Sciences  • Agribusiness & Agricultural Economics  • Applied Human Nutrition  • Animal Science  • Entomology  • Food Sciences  • Human Nutritional Sciences
I.H. Asper School of Business  • Finance  • M.B.A.  • Management	Plant Science     Soil Science
Supply Chain Management and Logistics     Science	Environment, Earth & Resources  • Earth Sciences  • Environment & Geography  • Geography
Biological Sciences     Chemistry	Natural Resources & Environment     Natural Resources Institute
Computer Science     Mathematics     Microbiology	Fine Art  • Art & Architectural History
Physics & Astronomy     Statistics	Law • Human Rights • Law
	Music • Music • Music Research
	Rehabilitation Sciences  Occupational Therapy Physical Therapy Rehabilitation Sciences

Edwina Shwedyk 204.474.8038 edwina.shwedvk@umanitoba.ca Arts Anthropology • Classics • Economics • English French German Studies • History • Indigenous Studies Linguistics · Philosophy Political Studies · Psychology · Public Administration • Religion Sociology · School Psychology · Slavic Studies Education · Curriculum, Teaching & Learning · Educational Administration. Foundations & Psychology Education Université de St. Boniface · Canadian Studies Education

Kim Manchur Pam Yarushinsky 204.474.9793 204.474.7242 kimberley.manchur@umanitoba.ca pam.yarushinsky@umanitoba.ca Medicine Dentistry · Oral Biology · Biochemistry & Medical Genetics · Oral & Maxillofacial Surgery · Community Health Sciences (DDSS) Genetic Counselling · Orthodontics (PDS) · Human Anatomy & Cell Science · Pediatric Dentistry (PDS) Immunology · Medical Microbiology & Infectious · Periodontics (DDSS) · Prosthodontics (Restorative Diseases Dentistry) · Pathology · Pharmacology & Therapeutics Physician Assistant Studies Engineering · Physiology & Pathophysiology · Biomedical Surgery Biosystems Civil · Electrical & Computer Nursing Mechanical Pharmacy Kinesiology & Recreation Management Social Work · Social Work · Social Work - Indigenous Knowledges



# Where you and FGS intersect

#### Admissions

- ➤ Online → unit recommendations → FGS admission letter (with any conditions)
- Academic Guide
- Academic and Research Integrity
  - ➤ GRAD 7500, GRAD 7300 mandatory online courses

### >Advisor-Student Guidelines

- establish expectations
- Monitoring Progress
  - > Student Progress Report
  - > Time To Completion
  - ➤ Thesis Examination → Grad checks
- Professional Development
  - > GRADSTEPS (Campus to Career)
- Communications
  - Orientation, 3MT, MT180, Career Compass, UMGradGoals
- Funding & Awards



# ACADEMIC CALENDAR

Online Academic Calendar 2023-2024

Important Dates
University Policies & Procedures
General Academic Regulations
Admissions
Academic Guide
Programs
Awards
Registration Information



#### **FGS Academic Guide**

Application & Admission Procedures

**Academic Performance** 

General Regulations: Pre-Master's

General Regulations: Micro-Diploma

General Regulations: Diploma

Master's Degree General Regulations:

Doctor of Philosophy General Regulations

Policy of Withholding Thesis Pending Patent

Applications or Manuscript Submission

Extension Time to Complete Program of

**Study Content** 

Leave of Absence (regular, exceptional,

parental)

Appeals: Procedures & Guidelines

Appendix – Thesis/Practicum Types



BFAR statement	Taught	Assessed
Student must successfully complete a co-operative experience or practicum, if required by their program.		GRAD 7030
Student must successfully complete a comprehensive exam, project, studio exhibition, or equivalent, as required by their program and determined by the assigned examining committee.	GRAD 7010 GRAD 7050 GRAD 7090 GRAD 7200	GRAD 7010 GRAD 7050 GRAD 7090 GRAD 7200 Examining/Adjudication Committee
Student must produce a recorded/published thesis commensurate with degree being sought.	Master's GRAD 7000 Doctoral GRAD 8000	GRAD 7000 GRAD 8000
Student must successfully defend their thesis (where required), as determined by the assigned examining committee, in real-time.	Master's GRAD 7000 Doctoral GRAD 8000	GRAD 7000 GRAD 8000
Student in doctoral program must complete a candidacy exam (or equivalent) as required by their program and determined by the assigned examining committee.	GRAD 8010	GRAD 8010
Student must demonstrate knowledge of the University of Manitoba's policy on academic integrity, plagiarism, and cheating.	GRAD 7500	GRAD 7500
Student must conduct research in a safe and ethical manner, referring to their respective ethics board and supervisor(s) to ensure respect is maintained for: human dignity and/or animal welfare; vulnerable persons; informed consent; justice and diversity; confidentiality and privacy; beneficence and non-maleficence in the work that they conduct.	GRAD 7300	GRAD 7300
Student must complete coursework as required by their program.		

# Faculty of Graduate Studies Bona Fide Academic Requirements Core academic requirements

#### Additional requirements by program of study

If you are a student in any of the following programs of study, you must also meet the additional BFARs of those programs, as detailed in the PDFs here.

School of Fine Arts BFAR (PDF) →

Geological Sciences BFAR (PDF) →

German and Slavic Studies BFAR (PDF)  $\Rightarrow$ 

Faculty of Music BFAR (PDF) →

College of Nursing BFAR (PDF) →

Occupational Therapy BFAR (PDF) →

Physical Therapy BFAR (PDF) →

Genetic Counselling BFAR (PDF) →

Soil Science BFAR (PDF)  $\rightarrow$ 

Université de Saint-Boniface Education BFAR (PDF) →



### **Grad 7500 – Academic Integrity**

#### **GRAD 7500 - Academic Integrity**

II graduate students must complete GRAD 7500 Academic Integrity in their first term of study.

The University of Manitoba upholds a high standard of academic integrity across all faculties, departments and schools. Students must demonstrate knowledge of the university's rules regarding academic integrity, plagiarism, and cheating. Penalties for breaching these rules can result in suspension or even expulsion from your program of study.

This is a zero (0) credit hour course that will introduce you to your basic responsibilities regarding academic integrity and to the resources designed to support you in this endeavour.

There is no enrolment fee for this course.

#### Course description

GRAD 7500 is an online tutorial made up of seven units. These units:

- · explore what is meant by academic integrity
- demonstrate what is considered to be academic misconduct
- help you identify strategies to avoid academic misconduct and achieve with integrity in and beyond the classroom
- provide valuable resources to facilitate achieving this gold standard of scholarly conduct

#### Working through the course

You will complete the course online on the UM Learn learning platform.

To get the most from this learning experience, we suggest you complete one unit every three days; however, you are free to move through the course at your own pace.

You must read all of the information, watch each video, and participate in each discussion, reflection and quiz within the seven units to access and complete the final quiz. Each of the units will take approximately 45 to 60 minutes to complete

Refer to the GRAD 7500 tutorial instructions if you run into difficulties.

# ALL graduate students must register for and complete GRAD 7500

- > Zero (0) credit-hour course
- Online
- Seven (7) Units
- 45-60 minutes to complete each Unit
- 24-hour release delay between Units
- PASS requires 95% on Final Quiz
- Five (5) attempts of Final Quiz
- Remediation
  - ✓ Workshop with course coordinator



## **Grad 7300 – Research Integrity**

#### Course overview

GRAD 7300 Research Integrity is a zero (0) credit-hour interactive online course that is accessed through UM Learn. As a Bona Fide Academic Requirement (BFAR), GRAD 7300 is mandatory for all graduate students at the University of Manitoba. It has been identified as a BFAR because research integrity applies to all disciplines and all types of academic programs. GRAD 7300 reviews key concepts of responsible professional behaviour through a wide lens of "research" which spans text-based studies, creative and scholarly activities, as well as research requiring data collection.

Effective Fall 2020, GRAD 7300 must be completed in the first year of a graduate student's program. Completing GRAD 7300 prior to or during the application process to any ethics boards which are appropriate to the student's research is strongly encouraged.

#### When do I need to take it?

If you have not already taken the Research Integrity Tutorial, you need to register in GRAD 7300 and complete the tutorial within your first year in the program.

It is beneficial for students to complete GRAD 7300 Research Integrity Tutorial prior to submitting their ethics application. However, the REB process will not be halted because GRAD 7300 has not been completed.

The completion of GRAD 7300 is an FGS Academic Guide policy and not a policy of the ethics offices.

If you have completed the TCPS 2: CORE (Course on Research Ethics) tutorial, you must still take GRAD 7300. These courses are complementary, not redundant to one another.

Core modules

#### Joie modules

- Good Research Conduct
- Irresponsible Research Practices
- Planning Your Research
- Managing and Recording Your Research
- Data Selection, Analysis and Presentation
- · Scholarly Publication
- Professional Responsibilities
- Communication, Social Responsibility and Impact

# ALL graduate students must register for and complete GRAD 7300

- Zero (0) credit-hour course
- > Online
- 8 core modules, with 7 supplementary modules.
- 5 hours in duration
- > 80% required to pass each core module



#### **Faculty of Graduate Studies**

Programs of study

Admissions

Funding, awards and financial aid

Student 6

Home / Faculty of Graduate Studies

# Supplementary regulations

The Faculty of Graduate Studies is a pan-University faculty charged with the oversight of the administration of all graduate programs at the University.

#### Supplementary regulations by unit

The Faculty of Graduate Studies Academic Guide regulations apply to all graduate students in all programs in all academic units. Individual units may require specific requirements above and beyond those in the Academic Guide document, and students should consult unit supplementary regulations for these specific regulations. All unit supplementary regulations require approval of the Faculty of Graduate Studies.

Agribusiness and Agricultural Economics	×
Agribusiness and Agricultural Economics (Word)	
Agribusiness and Agricultural Economics (PDF)	



Note: This is the minimum requirement of the Faculty of Graduate Studies and	
departments/units may have higher standards and additional criteria.	
6.3 Program Requirements	Students may earn the M.A. degree only through the thesis option.
In general, students must complete one of the programs of study described below for the Master's degree. However, the program of study is determined by the department/unit and may follow the department/unit's supplementary regulations. Some programs are subject to an external accrediting body. In such programs, the credit hours and course requirements shall reflect the requirements of the department/unit's external accrediting body. Students should refer to department/unit supplementary regulations.	
Any single course cannot be used for credit toward more than one degree.	
6.3.1 Thesis/Practicum Route	Students must complete:
A minimum of twelve (12) credit hours of coursework, unless otherwise stated in the department/unit's supplementary regulations, plus a thesis or practicum is required. The minimum must include at least six (6) credit hours at the 7000-level or above, with the balance of the coursework at the 3000-level or above. A maximum of twenty-four (24)	(1) 12 credit hours of coursework at the 7000 level, including at least 9 credit hours of Anthropology courses;
credit hours of coursework is allowed unless the department/unit's supplementary regulations indicate otherwise. The student must complete the thesis/practicum at The University of Manitoba.	(2) a mandatory pass/fail ANTH 7000 Professional Development in Anthropology course; and
	(3) a thesis.
	Elective coursework is selected in consultation with the advisor, and must be approved by the Department Head.
6.3.2 Course-based, Major Research Paper, Project or Comprehensive Examination Route	
A minimum of twenty-four (24) credit hours of coursework is required. If the student is in the comprehensive examination route, a comprehensive examination(s) is required. The minimum must include at least eighteen (18) credit hours at the 7000-level or above with the balance of the coursework at the 3000-level or above. A maximum of forty-eight (48) credit hours of coursework is allowed unless a department/unit's supplementary regulations indicate otherwise. Refer to unit supplementary regulations concerning specific regulations on coursework, major research paper, project and/or comprehensive examination requirements.	
6.3.3 Language Requirements	Not required.
Some department/units specify an additional language requirement for the Master's degree. Students should check department/unit supplementary regulations regarding this requirement.	



# For my Master's program, who can be my Advisor?

- The advisor must:
- hold an appointment in the student's department/unit;
- be a member of the Faculty of Graduate Studies<sup>1</sup>;
- hold at least a Master's degree or equivalent<sup>2</sup>;
- be active in their field;
- have expertise in a discipline related to the student's program.



# For my doctorate, who can be my Advisor?

#### **Student's Advisor**

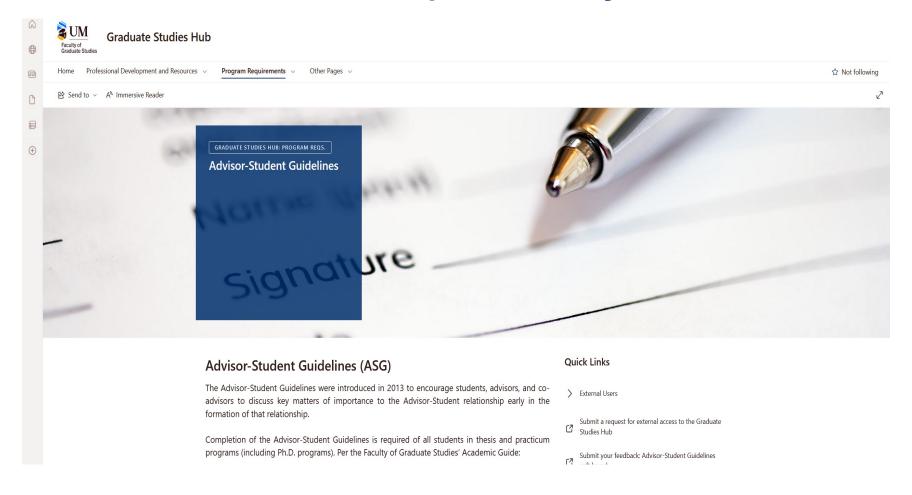
Every Ph.D. student must have an advisor throughout their program, who is recommended to the Faculty of Graduate Studies by the Department/Unit Head. The advisor is responsible for supervising the student's graduate program. The advisor is the student's first point of contact at the University of Manitoba and must be familiar with the general policies and regulations of the Faculty of Graduate Studies as well as the specific supplementary regulations of their academic department/unit. In this capacity, the advisor assists the student in planning the graduate program and ensures that the student is aware of all graduate program requirements, degree regulations, and general regulations of the academic department/unit, the Faculty of Graduate Studies, the university, and external funding agencies. The advisor provides counsel for all aspects of the graduate program, and stays informed of the student's scholarly activities and progress. The student's advisor also acts as a channel of communication to the student's advisory committee, the department/unit and the Faculty of Graduate Studies.

#### The advisor must:

- hold an appointment in the student's department/unit.
- be a member of the Faculty of Graduate Studies\*;
- hold a Ph.D. or equivalent\*\*;
- be active in research; and
- have expertise in a discipline related to the student's program.



# How do I know what to expect with my advisor?



# What are we going to discuss in the ASG?

- Roles and Responsibilities
- Meetings
- Publications
- IP, Academic Integrity and Ethics
- Timelines and Completion
- Funding
- Safety
- Privacy and Confidentiality
- Professional Development



# Tips on the form completion

#### Completing the form

- The student and advisor/co-advisors must review and complete the Advisor-Student Guidelines form together in real time.
- The form may be submitted by either the student or the advisor/co-advisor from their University of Manitoba account. If the advisor and/or co-advisor do not have a University of Manitoba account:
  - The student should request access on their behalf (see "Request access for external users (if applicable)" above) before completing the form; and
  - The form should be submitted by the student.
- The student and advisor(s) should discuss each statement before checking the confirmation box for each point. Checking the box indicates only that the item has been discussed. Items that require discussion must be checked before moving to the next section.
- Once the form is complete, the person completing the form must click "submit." You will be given the option to download or print the responses; the responses will also be emailed at the end of the approval process.
- The student, advisor, and co-advisor (if applicable) are required to approve the agreement. If
  the parties cannot agree on any component(s) of the Advisor-Student Guidelines, the matter
  should be referred to the Department/Unit Head, Graduate Chair, or the Dean of the Faculty
  of Graduate Studies.



#### Approving the submission

Once the form is submitted, an automated approval flow will be initiated.

#### **Helpful Links**

> External users



# How do I know if I am making progress?

# **Annual Progress Reports** are due June 1

 No more than once per term

#### **Faculty of Graduate Studies**

Discovery happens here. The University of Manitoba offers the opportunity to conduct transformational research. Join the graduate students and researchers who come here from every corner of the world.



#### Program

Advance credit - transfer of credit (PDF)  $\rightarrow$  Change of name (PDF)  $\rightarrow$  Continuing status of a course (CO) (PDF)  $\rightarrow$  Leave of absence status (PDF)  $\rightarrow$  Progress report (PDF)  $\rightarrow$  Program time extension (PDF)  $\rightarrow$  Permission for concurrent curriculum (PDF)  $\rightarrow$  Focus on Aging Student Intention (PDF)  $\rightarrow$  Focus on Aging Concentration Completion (PDF)  $\rightarrow$  Focus on Aging Concentration Completion (PDF)  $\rightarrow$ 

Request for In-Person Access for Candidacy Examinations (PDF) >



#### **Progress Report Form**

This form must be completed at least annually and returned to FGS no later than June 1 of every year.

Failure to provide a Progress Report by June 1 will result in a registration restriction.

	For the period	from	(mm/yyyy)	to	(mm/yyyy)		
t A   Program of Stu	dy Status (to be completed fo	r all stude	ents)				
Student Name (LAST, First)					Student N	lumber	
Major Department / Unit					Program Start Date (	mm/yyyy)	
Student Status Ful	I-Time Part-Time						
Program of Study? Ph.	D. Master's (thesis or practic	um) (	Master's (	comprehe	nsive, project, course	work or ma	jor research paper)
Coursework completed?	○ Yes ○ No If <b>no</b> , pl	ease indi	icate the nu	mber of cr	edit hours yet to be o	ompleted	
nit must ensure that each stude tudies performs a final check of	nsuring that they meet degree and ent follows Faculty of Graduate Studie Faculty of Graduate Studies minimu with respect to their degree require	es and dep m requirer	partment/unit ments for eac	guidelines h student ju	and meets all program ist prior to graduation.	requirement Students are	s. The Faculty of Graduat cautioned, therefore, to
	st that has been or needs to be personal relationships or recent collab			Yes tee membe	No ers due to the perceptio	n of a lack of	impartiality.
t B   Thesis or Praction	cum Routes (to be complete	ed for Ph	h.D. and Ma	ster's stud	dents in the thesis o	r practicum	n routes only)
0.1	uidalinas Camplatad? (Paguirad	n .	Vac Na	Davida	d Call2	Yes	No.
Online Advisor Student Gi	ndennes Completed: (negaired	,	162 140	Kevie	wed Currently?	103	
The Advisor Student Guidelines (AS needs to be completed once during	G) must be completed as soon as possibl g a student's program, unless the student	le after regi:	istration, but no	later than a	it the time of submission o	of the first prog	ress report. The ASG only
needs to be completed once during required. The ASG form is available Has the student met with t	G) must be completed as soon as possibl g a student's program, unless the student	le after regis changes hi	istration, but no us/her advisor(s	o later than a ), and/or the e reportir	it the time of submission o terms of the agreement co ng period?	of the first prog hange, in whic	ress report. The ASG only
The Advisor Student Guidelines (AS needs to be completed once during required. The ASG form is available Has the student met with t	(a) must be completed as soon as possibly a student's program, unless the student only online through JUMP:  the advisor(s) or the advisory country the same time the same time the same time.	le after regis changes hi	istration, but no us/her advisor(s	o later than a ), and/or the e reportir	it the time of submission o terms of the agreement co ng period?	of the first prog hange, in whic	ress report. The ASG only
The Advisor Student Guidelines (AS needs to be completed once during required. The ASG form is available Has the student met with t Note: Ph.D. students must meet wi	G) must be completed as soon as possibly a student's program, unless the student only online through JUMP.  the advisor(s) or the advisory could their entire committee at the same time isory committee.	le after regis changes hi	istration, but no us/her advisor(s	o later than a ), and/or the e reportir	it the time of submission o terms of the agreement o	of the first prog hange, in whic	ress report. The ASG only
The Advisor Student Guidelines (AS needs to be completed once during required. The ASG form is available Has the student met with I Note: Ph.D. students must meet with I Yes, met with adv	G) must be completed as soon as possibly a student's program, unless the student only online through JUMP.  the advisor(s) or the advisory could their entire committee at the same time isory committee.	le after regis changes hi	istration, but no us/her advisor(s	o later than a ), and/or the e reportir	it the time of submission o terms of the agreement o	of the first prog hange, in whic	ress report. The ASG only
The Advisor Student Guidelines (AS needs to be completed once during required. The ASG form is available.  Has the student met with I Note: Ph.D. students must meet with I Yes, met with adv  Yes, advisor(s) onl	G) must be completed as soon as possible a student's program, unless the student only online through JUMP: the advisor(s) or the advisory could the their entire committee at the same time isory committee  y Please indicate why  Please indicate why	le after regi changes hi ommitte ne at least o	istration, but no pois/her advisor(s see during th once a year to re	o later than a b), and/or the e reporting eview the stu	it the time of submission o terms of the agreement o	of the first prog hange, in whic Gregulations.	ress report. The ASG only
The Advisor Student Guidelines (AS needs to be completed once during required. The ASG form is available Has the student met with the Note: Ph.D. students must meet with the Yes, met with adv	G) must be completed as soon as possible a student's program, unless the student only online through JUMP.  the advisor(s) or the advisory could their entire committee at the same limits isory committee.	le after regi changes hi ommitte ne at least o	istration, but no us/her advisor(s	o later than a b), and/or the e reporting eview the stu	it the time of submission or terms of the agreement of terms of the agreement of the period? dent's progress, as per FGS	of the first prog hange, in which regulations.	ress report. The ASG only
The Advisor Student Guidelines (AS needs to be completed once during required. The ASG form is available Has the student met with 1 Note: Ph.D. students must meet with 1 Yes, met with adv  Yes, advisor(s) onl	G) must be completed as soon as possible a student's program, unless the student only online through JUMP: the advisor(s) or the advisory could the their entire committee at the same time isory committee  y Please indicate why  Please indicate why	le after regi changes hi pommitte ee at least o	istration, but no pois/her advisor(s see during th once a year to re	later than a J, and/or the e reportir	it the time of submission or terms of the agreement of terms of the agreement of the period? dent's progress, as per FGS	of the first prog hange, in which regulations.	ress report. The ASG only ch case a new ASG would be
The Advisor Student Guidelines (AS needs to be completed once during required. The ASG form is available Has the student met with the Note: Ph.D. students must meet with the Asg. (Yes, advisor(s) online). No	G) must be completed as soon as possible a student's program, unless the student only online through JUMP.  the advisor(s) or the advisory could their entire committee at the same time isory committee  y Please indicate why Please indicate why Please indicate why Practicum Topic Approved?	le after regi: changes hi	istration, but no als/her advisor(s see during th once a year to re	later than a, and/or the	it the time of submission of terms of the agreement of terms of the agreement of the agreement of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of time of the time of time of the time of the time of time of time of the time of	of the first prog hange, in which regulations.	ress report. The ASG only th case a new ASG would be (mm/yyyy)
The Advisor Student Guidelines (AS needs to be completed once during equired. The ASG form is available.  Has the student met with the Note: Ph.D. students must meet with the Asg. (See See See See See See See See See Se	G) must be completed as soon as possible a student's program, unless the student only online through JUMP: the advisor(s) or the advisory could the their entire committee at the same time isory committee  y Please indicate why Please indicate why Practicum Topic Approved? Thesis Proposal Approved?	le after regis changes hi changes hi committee ne at least o	istration, but no lis/her advisor(s see during th once a year to re Yes No	o later than a, and/or the e reporting view the stu	it the time of submission of terms of the agreement of terms of the agreement of the agreement of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of time of the time of time of the time of the time of time of time of the time of	of the first proge hange, in while is regulations.	ress report. The ASG only th case a new ASG would be (mm/yyyy) (mm/yyyy) (mm/yyyy)
The Advisor Student Guidelines (AS needs to be completed once during equired. The ASG form is available las the student met with the Note: Ph.D. students must meet with the Asg. (See See, advisor(s) online in No.	G) must be completed as soon as possible a student's program, unless the student only online through JUMP:  the advisor(s) or the advisory could the their entire committee at the same time isory committee  y Please indicate why  Please indicate why  Practicum Topic Approved?  Thesis Proposal Approved?  Ethics Approved?	le after regis- changes hi  ch	istration, but no but n	o later than a ), and/or the e reportir e reportir  N/A	it the time of submission of terms of the agreement of terms of the agreement of the agreement of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of time of the time of time of the time of the time of time of time of the time of	of the first proge hange, in while is regulations.	ress report. The ASG only th case a new ASG would be (mm/yyyy)
The Advisor Student Guidelines (AS needs to be completed once during equired. The ASG form is available. Has the student met with 1 Note: Ph.D. students must meet wi Yes, advisor(s) onl No  Practicum Stream Only  Thesis Stream Only  Ph.D. Students Only	G) must be completed as soon as possible a student's program, unless the student only online through JUMP: the advisor(s) or the advisory could the their entire committee at the same time isory committee  y Please indicate why Please indicate why Please indicate why Practicum Topic Approved? Thesis Proposal Approved? Ethics Approved? Research Completed?	le after regis changes hi pommitte ee at least o	istration, but no but n	o later than a ), and/or the e reportir e reportir  N/A	it the time of submission of terms of the agreement of terms of the agreement of the agreement of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of the time of time of the time of time of the time of the time of time of time of the time of	of the first proge hange, in while is regulations.	ress report. The ASG only th case a new ASG would be (mm/yyyy) (mm/yyyy) (mm/yyyy)



Student Rating (please select one)					
Satisfactory		MANDATORY:	Provide sufficient detail	to Justify	the student rating.
Student meets or exceeds minimum ex	pectations.		e sheet if additional space is re		
In Need of Improvement					
Student does not meet minimum expe	ctations.				
If first "in need of improvement" assess be allowed. Student must achieve the timelines (to be attached to this form) committee meeting date (typically 4 m is given.  If second consecutive "in need of impro the student will normally be withdrawn	detailed list of goals and by the next in person onths after this rating overnent" assessment,				
O Unsatisfactory Student should be required to withdraw	w. Clearly detail the				
reason(s) for this rating.					
rt D   Signatures (all signatures are re	equired)				
(Advisor Name)		(Departmen	t/Unit)		(UM Employee ID Number)
Advisor Signature				Date	
					(mm/dd/yyyy)
(Co-Advisor Name) if applicable		(Departmen	t/Unit		(UM Employee ID Number)
Co-advisor Signature		,,		Date	,
Committee Members				Date	(mm/dd/yyyy)
Name	Department/Unit		Signature		Date (mm/dd/yyyy)
	-				
Student Comments (Optional)					
Notice Regarding Collection, Use, and Disclost Your personal information is being collected und purpose of maintaining a record of progress rega other purposes, unless permitted by The Freedom	er the authority of The Univer- rding your program of study, of Information and Protection	rsity of Manitoba Act. Th , and for communication of Privacy Act (FIPPA).	on. Your personal information If you have any questions ab	n will not be out the col	e used or disclosed for lection of your personal
information, contact the Access & Privacy Office (					
Student Declaration: The above portions of	of this form were complete	ed prior to my signir	ng. I have read and I unde	rstand my	Progress Report.
Student Signature				Date	
				_	(mm/dd/yyyy)
Department/Unit Signature				Date	
	te: O Department/Unit F	Head O Graduate	Chair	_	(mm/dd/yyyy)



## How long do I have in my program?

## **Time to Completion**

#### Master's

The maximum time allowed for the completion of the Master's degree is four (4) years for students declared as full-time and six (6) years for students declared as part-time (see Student Status/Categories of Students for information on calculating maximum time for students). Individual departments/units and/or programs may have specified minimum and maximum time limits.

#### Ph.D.

The maximum time allowed for the completion of the Ph.D. degree is six (6) years following initial registration in the Ph.D. program. For those students who transfer from the Master's to the Ph.D., years spent in the Master's program are counted as years in the Ph.D. program.



# **Professional Development**

**Communications** 

Funding & Awards



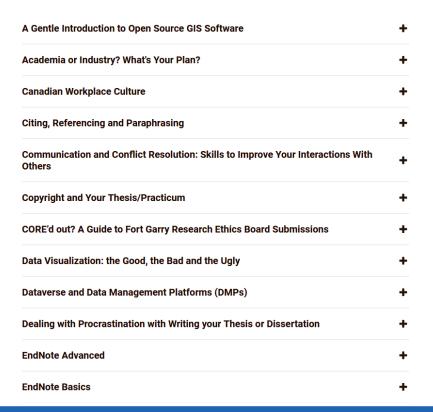
### **Graduate student workshops**

Take advantage of a variety of workshops to help you throughout your graduate program.

#### On this page

- Upcoming workshops
- Full workshop offering (GradSteps, Mitacs)

GRADSTEPS WORKSHOPS LISTING





Know Your Resources: the Basic Step

Personal Management: the Healthy Step

Data Management: the Research Step

Writing and Speaking: the Communication Step

Planning with Intention: the Career Step

Ideas Into Action: the Entrepreneurial Step



#### Mitacs workshops

Mitacs is a not-for-profit organization specializing in research and training.

Starting October 2021, Mitacs has launched a new curriculum designed to complement the hands-on research skills and experience gained by participants of Mitacs programs to better align content with the competencies needed by industry partners and employers, and to respond to modern learning preferences.

The new curriculum is transitioning away from fully in-person and fully online course offerings to a hybrid 'course bundle' model, in which asynchronous requirements must be completed to register for the synchronous portion, now lasting 1-3 hours, instead of a full day.

The following course bundles are currently available on EDGE:

- Career Planning
- · Communication Skills
- · Leadership Skills
- Networking Skills
- · Project and Time Management
- · Reconciliation, Equity, Diversity and Inclusion
- Writing and Presentation Skills

Course descriptions can be found on the <u>Mitacs Training</u> website. As of August 2022, Mitacs has added **official certificates of completion** for each of the course bundles.

To register, visit <u>Mitacs EDGE</u> ☑. If you have any questions or have issues with your EDGE account, please contact the <u>Mitacs Training</u> team.

For registration instructions, please see How to register for a course bundle on EDGE (PDF).

#### Registration

Registration for Mitacs workshops is through Mitacs EDGE 7.



You can cancel your registration or choose another session up to seven days prior to the session's date, by clicking on "Cancel" or "Change session" on the course page.



All instructor-led-courses are currently offered virtually, on Zoom. The Zoom link will appear on the session page six days before the session start date and after the registration closes. Only those who register for the session can see the link.

#### Student experience

Core academic requirements

Forms

Thesis and practicum

Three Minute Thesis (3MT)

#UMGradGoals

#### Workshops

Supporting Aboriginal Graduate Enhancement (SAGE)

**Advisor Student Guidelines** 



# **Three Minute Thesis (3MT®)**

Three Minute Thesis (3MT) is an annual competition for graduate students in a thesisbased program. The University of Manitoba 3MT is part of an overall strategy to highlight our graduate students, promote UM research and connect with the community.

#### Awards for finalists

Dr. Archie McNicol Prize for first place		MT180 Competitions
This prize recognizes the legacy of the late Dr. Archie McNicol who was an enthusiastic supporter of graduate students and the Three Minute Thesis competition.	\$2,500	Prizes for 2023:  First Place: Aurelien Caron, sponsored by Acfas-Manitoba/University of Saint-Boniface
UM Retirees Association Prize for second place	\$1,250	\$1600
Third place	\$750	Second Place: Sara Telles-Langdon, sponsored by the French Embassy/Acfas - \$900
People's Choice Award	UM Bookstore gift certificate	Third Place: Courtney Marshall, sponsored by the French Embassy/Acfas - \$600

#### 2023 Final Event Results

First Place - Keshav Narayan Alagarsamy, Physiology and Pathophysiology Ph.D. &

Second Place - Akshi Malik, Physiology and Pathophysiology Ph.D. 2

Third Place - Shayna Giesbrecht, Microbiology, M.Sc. &

People's Choice - Olubukola Olatosi, Oral Biology, Ph.D. [2]

**Applications Open Now, Heats: March 2024, Final Competition April 2024** 



# 3MP – Three Minute Postdoctoral Speaking Competition Announced

JULY 12, 2023 — The Faculty of Graduate Studies (FGS) at UM is excited to announce the launch of a 3-Minute Speaking Competition exclusively for post-doctoral fellows called 3MP. This exciting event provides an exceptional platform for accomplished scholars to present their research in a concise and compelling manner.

The competition aims to challenge participants to distill their complex research findings into a clear and engaging three-minute presentation. This time limit mirrors the popular "Three-Minute Thesis" format that has gained attention worldwide, encouraging scholars to articulate their ideas effectively and engage non-expert audiences. By condensing their work, post-doctoral fellows can captivate diverse audiences while conveying the significance and impact of their research.

Dr. Kelley Main, the dean of the Faculty of Graduate studies, expressed enthusiasm about the competition, stating, "This competition offers a unique opportunity for post-doctoral fellows to showcase their groundbreaking work and share it with a broader audience. It not only hones their communication skills but also enables them to engage with colleagues from different disciplines, fostering collaboration and the exchange of ideas."

The 3-Minute Speaking Competition for post-doctoral fellows (3MP) is scheduled to take place on September 22, 2023. The event will be open to the public, providing an excellent opportunity for students, faculty, and members of the community to witness innovative research across disciplines.

This competition not only acknowledges the impressive accomplishments of post-doctoral fellows but also celebrates the concise presentation of complex ideas. FGS is proud to host this event to highlight their innovative research.

Interested post-doctoral fellows are encouraged to visit the university's <u>website</u> for detailed guidelines and submission instructions. The deadline to apply is August 7, 2023, and a limited number of participants will be selected based on the quality of their submission.



# **Career Compass: Graduate Studies**

Map out your career pathway from the start of your academic journey!

Engage in opportunities to support your career success, while learning about the knowledge, skills and attributes that employers are seeking!

This guide is intended to support graduate students in their career planning. Though useful for all graduate students, there is significant guidance for Master's and PhD students in thesis or research-focused programs. Students in all programs, including terminal or professional programs are also encouraged to utilize other resources provided by Career Services, your academic department and relevant professional associations. Career Services' occupational library is a hub for many of these resources.

To use this tool, click on the titles below to expand each section. **Graduate Studies at UM** includes an outline of skills students can expect to gain during their studies. **Sample Jobs** provides a listing of occupational titles that graduates might choose to pursue. **What do employers want?** highlights the top ten skills and qualifications for jobs requiring graduate-level education. Within the sections **Getting Started, Intermediate Steps, Final Steps,** tips and resources are organized within four subsections:

- 1. Personal and Professional Development,
- Career Planning Tips,
- 3. Work & Volunteer Experience,
- Community & Research Connections.

#### For academic guidance:

- Refer to the Academic Calendar for program requirements and academic regulations.
- Utilize <u>#UMGradGoals</u> to help you meet key goals, actions and milestones as you progress through your studies. This
  tool is an academic success hub and includes academic reminders, and awards and funding information.

#### Career Services

Career Month

Career planning

Explore occupations

Volunteering during COVID-19

Employment resources for students

Career fairs

Career Mentor Program

UM Café: Ten Thousand Coffees

Discover Your Future in Healthcare

Co-ops and internships

Connect with and recruit students

Wage Subsidies for Employers

#### Alumni stories

Adam N. Nepon | MBA - Indigenous Business and Economy

Emma Popowich | MA in French

W. Kurt Hildebrand | PhD in Physics

Michelle Keller | PhD in French

Neil Owens | PhD in Chemistry



#### Skills you will gain during your GRADUATE STUDIES

All graduate students will gain a set of essential skills during their graduate program at the University of Manitoba. The Faculty of Graduate Studies has outlined some of these through the <u>Bona Fide Academic Requirements (BFAR)</u>. Every graduate program has also outlined program specific BFARs that represent those essential skills gained in a particular program.

Broadly speaking, some critical skills that graduate students will gain include:

- Communication skills Every graduate program requires students to learn key written and oral communication skills
  through their interactions in seminars, in practicums and through the successful defense of their oral examinations.
- Organizational skills The successful navigation of a graduate program provides students with the ability to successfully manage their time, and to prioritize tasks required through their program, while at the same time maintaining a work-life balance.
- Critical thinking Graduate work encourages students to critically read the literature and their own work as well as to
  integrate both from within and across literatures as they proceed through their coursework and prepare for key
  milestones such as candidacy exams, oral examinations, proposal defenses and other program requirements.
- Problem solving is a key component of graduate education. Students develop the ability to tackle small immediate
  problems as well as large long-term ones. Graduate education helps students learn to defend their solutions using the
  evidence at hand.
- Teamwork Rarely is a graduate program undertaken in isolation. Instead, students have opportunities to interact on a
  vibrant campus and exchanges ideas with fellow students, faculty and staff. Graduate education can also allow students
  to interact with the broader academic community, both nationally and internationally.
- Integrity Graduate programs also expose students to key concepts in their programs about the importance of ethics
  and integrity, both in their program related work and in their interactions with others.
- Independence While learning to work with others is an essential skill that comes from graduate work, students also learn how to work independently and to assess their progress throughout the program.

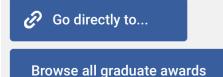


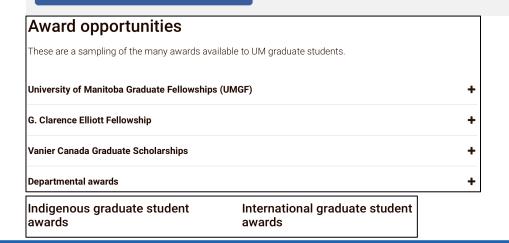
#### **Faculty of Graduate Studies**

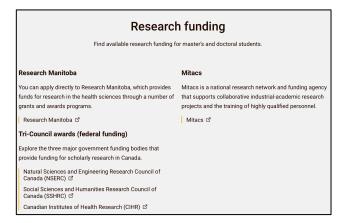
Home / Faculty of Graduate Studies / Funding, awards and financial aid

# Funding, awards and financial aid

We want you to succeed as a graduate student. Find out how you can access funding so you can focus on your studies.





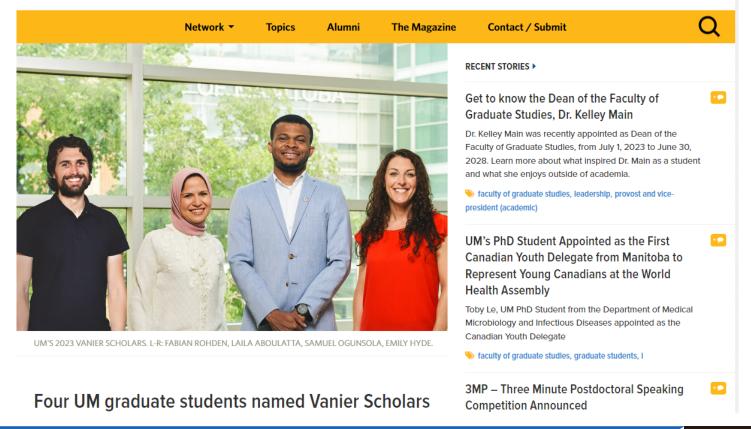




# **2023 Vanier Scholars**









# **Student Services**



#### Support for everyday life



#### Safety

We take a proactive approach to safety and security on our campuses. Learn about our safety and security initiatives.



#### Financial supports

Find out what awards, government aid and other funding is available to you.



#### Housing

The experience of living on campus will enhance your educational and personal growth. Learn what options are available to you both on and off campus.



#### Career planning

When options feel endless, it can be hard to choose a path. Career Services will help connect your academics, interests and strengths with experiences to build the knowledge, skills and attributes employers are seeking.



#### Accessibility

We provide support and advocacy for students with disabilities and accessibility issues, including visual, hearing, learning, mental health, medical, physical, injury-related or temporary.



#### Child care

We are committed to providing services and supports that help our students and staff with children thrive, including oncampus child care, change tables, breastfeeding-friendly spaces and more.

#### Health and wellness



#### Wellness

Wellbeing is the foundation of student success. Learn how we can help support your commitment to physical and mental wellage.



#### Counselling resources

Sometimes, when talking with your friends or family isn't possible or isn't enough, it helps to talk with a professional. We offer students a variety of on-campus and offcampus counselling supports.



#### Spiritual services

Spiritual Care is available to all, whether you identify as spiritual, atheist, religious or agnostic. We recognize, affirm and work with your existing values and beliefs.

#### Support for academic success

Academic support comes in many forms—from faculty, peers or from our dedicated Academic Learning Centre. Whether you need an academic advisor to help point you in the right direction, ongoing support, or additional advocacy, we have the resources and staff to guide you.

Meet with an academic advisor  $\Rightarrow$  Academic Learning Centre  $\Rightarrow$  English Language Centre  $\Rightarrow$  Student Advocacy  $\Rightarrow$ 

Libraries →
Academic integrity →
UM Achieve →

See all academic supports

#### Plan your career pathway

Career Services →

Meet with a career consultant →

#### **Career Compass**

Use Career Compass as a guide to develop a strong connection between your studies and your occupational choices. It will provide you with suggestions for academic and career planning specific to your program.

Select a program of study.

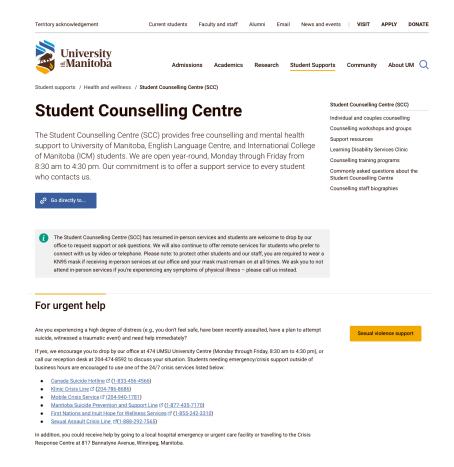
- Select -





# Student Counselling Centre (SCC)

- Services
  - Individual and couples counselling services
  - Counselling workshops and groups
  - Online support resources
  - Learning disability assessment services







Admissions

Academics

Research

Student Supports

Community

About UM



Sexual violence support and education

# Sexual violence support and education

Sexual violence affects people of all ages, sexual orientations, genders, gender identities, abilities and relationship statuses. At the UM, we are committed to ensuring a respectful work and learning environment for all. We want to build a safe and inclusive campus community where survivors of sexual violence know they can receive the supports they need to succeed, both academically and personally.

The Sexual Violence Resource Centre, located at 537 UMSU University Centre on the Fort Garry campus, provides support, resources, information and referral services for any student, faculty or staff member who has been affected by sexual violence.

Exit site

Sexual violence support and education

Get suppo

Give support

Tell someone

Get informed

#### **Sexual Violence Resource Centre**

The Sexual Violence Resource Centre remains open for services by phone and email during the University's COVID-19 response.

Inquiries are welcome by phone or email at the information below. UofM students, staff and community members who are seeking information on sexual violence, or who are seeking support regarding an experience of sexual violence are encouraged to contact SVRC staff at:

svrc@umanitoba.ca

204-474-6562

Staff hours: M-F 8:30 a.m - 4:30 p.m.



Admissions

Academics

Research

Student Supports

Community

About UM Q

Student supports / Health and wellness / Spiritual services

#### **Spiritual services**

At its heart, spirituality reflects our human longing to find meaning and make sense of our place in life.

#### Spirituality

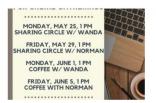
To access Spiritual Care services remotely during the COVID-19 crisis, please email or call the office directly and request an intake appointment, as a staff member is not in the office at present. Support is being offered over the phone.



Please be advised that Spiritual Care programming and in-person gatherings have been postponed at this time. Updates and changes to event scheduling will be posted when campus life returns to normal.

As humans, we're all trying to discover purpose and meaning in our lives and relationships, and a sense of hope as we long to transcend the many challenges we face in life.

As a student you're likely in the process of shaping, defining and adopting your own values and beliefs. This is a time of self-focus and for good reason: you're seeking a trajectory for your life. You're looking for fulfillment and direction in areas such as identity, career, significant relationships and independence. In short, you're adopting a framework of meaning for your life - a spirituality.



#### Virtual Sharing Circle with ISC Elders

Through all of the changes we're enduring, ISC wants to remind students that the Elders are still available for them. Join in on Mondays, Wednesdays and Fridays for scheduled Zoom coffee breaks and sharing circles with ISC Elders-in-Residence Wanda Murdock, Carl Stone and Norman Meade

Please email isc@umanitoba.ca for Zoom

#### Need urgent help?

Connect with crisis support at



#### Province of Manitoba, Mental Health Virtual **Therapy Program**

Now Available! Caring for your mental health is important during the COVID-19 pandemic. AbilitiCBT is a new digital therapy program from Morneau Shepell, available to all Manitobans experiencing low to mid symptoms of anxiety due to the pandemic.



#### Student supports

Academic supports

Accessibility

Career Services

Get involved

Health and wellness

- Student Counselling Centre (SCC)
- University Health Service
- · Health and Wellness Office
- Emotional wellness and COVID-19
- · Experiencing loss during pandemic
- Spiritual services
- · Safety and security

Military Support Office

Respectful conduct

Student services at Bannatyne campus





Student supports / Academic supports / Student Advocacy

University Manitoba

# **Student Advocacy**

Student Advocacy is a safe place for students. We help you navigate university processes and advocate for your rights as a student at UM.

## We're here to help

If anything in your personal or academic life is affecting your studies, contact our confidential intake assistant. Everything you tell us is kept completely confidential.



We do our utmost to respond to all inquiries by phone or email within 24 hours.

## Confidential intake assistant

204-474-7423 stadv@umanitoba.ca

### Academic supports

Post-strike supports for students

Academic integrity

Academic advising

Academic Learning Centre

**English Language Centre** 

First year planning

#### **Student Advocacy**

- Authorized Withdrawal
- · Working with a student advocate
- Case Management
- · Understanding fairness at UM
- · Faculty and staff assistance

The Libraries

# We can help you if you face an allegation of academic misconduct



## **International Centre**

The International Centre is the University of Manitoba's hub for all things global. Whether you're a student looking to explore, a faculty member looking for international partners or a researcher hoping to work with us, we're here to support you.

International student resources

**Service update:** If you would like to book an appointment to with one of our International Student Advisors (ISA), please call our front desk at 204-474-8501, and our receptionist would be happy to let you know the current availability of appointments with an ISA. Please call our front desk for drop-in availability. Drop-in appointments are limited, and are offered on a first-come, first-served basis.

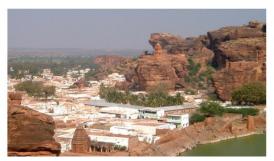
### International Centre

Student exchange (inbound)
Student exchange (outbound)
International Student Survey 2021
International partnership agreements
International proposals and funding
International travel tools
Travel Risk Resources

International Governance









Territory acknowledgement Current students Faculty and staff Alumni Email News and events VISIT APPLY DONATE



Indigenous

Programs of study

Student experience

Culture and protocol

Reconciliation

Scholars and research

Q



Home / Indigenous / Student experience



cademics

Research Student Supports Community

About



**English Language Centre** 

## **English Language Centre**

The English Language Centre (ELC) provides courses, tests, accommodations and individual support to students whose first language is not English in order to support academic success and participation in the University of Manitoba community.

#### **English Language Centre**

ELC staff directory

Intensive Academic English Program

Homestay accommodations

Part-Time Academic English Courses

## Subsidy available for ELC courses



Covid-19 (Coronavirus) - Information and updates can be found at <a href="http://umanitoba.ca/coronavirus">http://umanitoba.ca/coronavirus</a>

The English Language Centre provides quality in-person and remote programming to students and community members whose first language is not English. Our programs may be suited for you if you need to meet university English language proficiency admission requirements, hope to improve your academic English or are already studying at UM and want to enhance your academic English language skills.

There are many reasons to study with the English Language Centre:

- Smaller class sizes allow you to receive more individualized attention from instructors.
- Our classrooms at UM's Fort Garry campus help you become familiar with the campus where many of our students go
  on to complete degree programs.
- Field trips, social activities, workshops and other events provide opportunities to meet people and learn about Canadian culture while practicing your language skills.
- Our homestay program lets you live with a local Canadian family while you're here.



Admissions Academics Research Student Supports Community About UM Q





The Academic Learning Centre serves graduate and undergraduate, full and part-time students at UM. Make an appointment with a writing or study-skills tutor or sign up for one of our many workshops, all at no charge.



#### Academic Learning Centre

Reading to Write Summer Program

Tutoring and group study sessions

Support for learning remotely

Virtual Study Hall

Academic Success Workshops Resources for faculty and staff

### **Academic Learning Centre services**

We help you strengthen your writing, studying and research skills.

- Individual tutoring
- Group study sessions (select courses)
- Tip sheets
- English as an Additional Language resources

Tired of studying alone? Looking for motivation? Join other students online in the Virtual Study Hall for Final Exam Prep

Make an appointment with a tutor





Student supports / Accessibility

## **Accessibility for students**

Student Accessibility Services (SAS) is here to provide supports for students with disabilities and to foster success for your academic future. Reach out! If you need help and support as a student, we are here for you. Learn how to register or access accessibility resources below.

We are on campus! Accessibility Coordinators and the Assistive Technologist are available for in-person, phone, email, or online appointments. Please contact an Accessibility Coordinator directly, the general office by phone 204-474-7423 or email student\_accessibility@umanitoba.ca to book your appointment. The 520 University Centre office is available for in-person, phone and email inquiries Monday-Friday between 8:30am-4:30pm.

More information on how Student Accessibility Services can provide support.

**Resources for students** 

and instructors



Get the latest information on service disruptions.

### How to register with Student Accessibility Services

Arranging for academic accommodations and support takes time. We highly encourage you to contact our office before you apply and immediately after accepting offers of admission in order to make your transition into university life successful.

Step 1: Submit the Disability Assessment Form	+
Step 2: Meet an accessibility advisor	+
Step 3: Communicate with your instructors	+
Step 4: Follow up if you need more help	+

#### New students:

It's essential to hand in your Disability Assessment Form if you need specific supports. Download the form here (PDF).







Admissions

Academics

Research

Student Supports

Community

About U of M

Home / Student supports / Student services at Bannatyne campus

## **Student services at Bannatyne** campus

As a service hub for students and residents in the Rady Faculty of Health Sciences, we provide the supports and referrals you need for personal and academic success. All our services are free and confidential, and we work hard to accommodate your schedule.

#### Student supports

Academic supports

Accessibility

Health and wellness

Career Services

Sexual violence

Get involved

Student services at Bannatyne campus

Conversations for Success

## Need emergency support?

Call campus security at 204-789-3330 or use one of the links below.

**Emergency numbers and resources** 

Sexual violence help and info

Important Notice: Effective March 17, 2020, Student Services at Bannatyne Campus will be meeting with students and residents through phone and email only. No in-person appointments will be made at this time. To book an appointment with any of our services, please contact 204-272-3190 or email bcss@umanitoba.ca. The office is available for phone and email inquiries Monday-Friday between 8:30am - 4:30pm. Thank you for your understanding.

### **Zoom Wellness Drop**in for Health Sciences **Students**

July 16, 12:00 - 1:00 pm. Tuning-in: Reflecting on the Needs of the Whole Self in the Midst of Change





Technical issues during exams?





Admissions

**Academics** 

Research

**Student Supports** 

Community

About U of M



Home / Registrar's Office

# **Registrar's Office**

The Registrar's Office is a key information hub on campus. The Registrar's Office gathers information about enrolment, and academic and financial records. When you register with Aurora, you'll have access to registration material, including the course catalog.

### Registrar's Office

#### **Documents and records**

Registration

Tuition and fees

Final exams

Grades

Graduation and convocation

Important dates and deadlines





- Employee rights
- Workplace safety and health committees
- •Incident reporting and worker's compensation
- EHS training program
- Hazard assessments and safe work procedures
- Personal protective equipment (PPE)
- Working alone
- Harassment and violence prevention programs



# **Graduate Students**

Sign up for your ORCID iD!

Unique, persistent ID for your lifetime of work.
Required for research grants and publishing.
Customizable auto-updates and profile privacy.







- Know the rules & be aware of the important dates
- Build your relationship with Advisor & Advisory Committee
  - > Could be Program Director/Unit Graduate Support Staff
- ➤ Seek Mentorship (Senior Students ←→ Junior Students)
- Network
- Don't be afraid to ask questions! Seek the services you need.
- Try to seek advice before a problem reaches crisis mode

(Advisor → Advisory Committee → Grad Chair → Department Head → FGS)



# **Student Representation**





# UMGSA University of Manitoba Graduate Students' Association



## **HSGSA**

Health Sciences Graduate Students' Association





"The ability to read, write, and analyze; the confidence to stand up and demand justice and equality; the qualifications and connections to get your foot in the door and take your seat at the table — all of that starts with education."

—Michelle Obama



# **Questions?**

