



## Faculty of Social Work

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Date: May 28, 2018

To: Shannon Coyston, Associate University Secretary (Senate)

From: Lyn Ferguson, Associate Dean for Graduate Programs and Research

Re: BFARS approved by the Faculty of Social Work Faculty Council Meeting April 27, 2018

In response to your memo sent on May 18, 2018, please find the requested rationale for the additional BFAR statement on page four of this document.

Please find below two motions passed by our Faculty Council on April 27<sup>th</sup>, 2018.

1. That the Faculty Council of the Faculty of Social Work approves the Senate-approved BFARs for the Faculty of Graduate Studies as applicable to the Ph.D. program of the Faculty of Social Work. Please see page 2.

2. That the Faculty Council of the Faculty of Social Work approves the Senate-approved BFARs for the Faculty of Graduate Studies and the additional BFAR statement passed by the Graduate Committee on Feb. 2, 2018 as summarized on page 3 of this document as applicable to the following programs:

a. Pre-MSW program of the Faculty of Social Work.

b. The following routes to a MSW degree:

Direct Practice with Individuals and Families Cluster;

The Direct Practice with Groups, Networks, and Communities Cluster;

The Leadership, Management and Policy Cluster;

The Indigenous Practice Cluster;

The Research Cluster

## BONAFIDE ACADEMIC REQUIREMENTS FOR THE FACULTY OF GRADUATE STUDIES

The Faculty of Graduate Studies has identified and proposes the following Bona Fide Academic Requirements (BFAR) as the core academic requirements that a graduate student must acquire in order to gain, and demonstrate acquisition of, essential knowledge and skills.

BFAR STATEMENT	TAUGHT	ASSESSED
Student must successfully complete a co-operative experience or practicum, if required by their program.	Master's GRAD 7030	GRAD 7030
Student must successfully complete a comprehensive exam, project, studio exhibition, or equivalent, as required by their program and determined by the assigned examining committee.	GRAD 7010 GRAD 7050 GRAD 7090 GRAD 7200	GRAD 7010 GRAD 7050 GRAD 7090 GRAD 7200 Examining / Adjudication Committee
Student must produce a recorded/published thesis commensurate with degree being sought.	Master's GRAD 7000 Doctoral GRAD 8000	GRAD 7000 GRAD 8000
Student must successfully defend their thesis (where required), as determined by the assigned examining committee, in real-time.	Master's GRAD 7000 Doctoral GRAD 8000	GRAD 7000 GRAD 8000
Student in doctoral program must complete a candidacy exam (or equivalent) as required by their program and determined by the assigned examining committee.	GRAD 8010	GRAD 8010
Student must demonstrate knowledge of the University of Manitoba's policy on academic integrity, plagiarism, and cheating.	GRAD 7500	GRAD 7500
Student must conduct research in a safe and ethical manner, referring to their respective ethics board and supervisor(s) to ensure respect is maintained for: human dignity and/or animal welfare; vulnerable persons; informed consent; justice and diversity; confidentiality and privacy; beneficence and non-maleficence in the work that they conduct.	GRAD 7300	GRAD 7300
Student must complete coursework as required by their program.		

In addition to the above BFAR statements the MSW Graduate Committee has proposed the following BFAR statement to be applicable to the Pre-MSW program and following MSW concentrations:

- The Direct Practice with Individuals and Families Cluster;
- The Direct Practice with Groups, Networks, and Communities Cluster;
- The Leadership, Management and Policy Cluster;
- The Indigenous Practice Cluster;
- The Research Cluster (to be deleted after approval by FGS).

BFAR STATEMENT	TAUGHT	ASSESSED
<p>Students must demonstrate the capacity to engage with diverse populations as defined by language, country of origin and Indigenous knowledges and territory, age, gender, culture, sexual orientation, ability, health status, religion and ethnicity.</p>	<p>Pre-Master's:            SWRK 3100            SWRK 4200            SWRK 6020            SWRK 6030            SWRK 6040            SWRK 6050            SWRK 6060</p> <p>Master's:            SWRK 7600            SWRK 7610            SWRK 7620            SWRK 7630            SWRK 7640            SWRK 7300            SWRK 7650            SWRK 7660            SWRK 7670            SWRK 7750            SWRK 7780            SWRK 7810            SWRK 7430            SWRK 7440            SWRK 7680            SWRK 7690            SWRK 6010            SWRK 6070            SWRK 7180            SWRK 7190            GRAD 7000</p>	<p>Pre-Master's:            SWRK 3100            SWRK 4200            SWRK 6020            SWRK 6030            SWRK 6040            SWRK 6050            SWRK 6060</p> <p>Master's:            SWRK 7600            SWRK 7610            SWRK 7620            SWRK 7630            SWRK 7640            SWRK 7300            SWRK 7650            SWRK 7660            SWRK 7670            SWRK 7750            SWRK 7780            SWRK 7810            SWRK 7430            SWRK 7440            SWRK 7680            SWRK 7690            SWRK 6010            SWRK 6070            SWRK 7180            SWRK 7190            GRAD 7000</p>

The rationale for the Faculty of Social Work additional BFAR statement is found in the CASWE (Canadian Association for Social Work Education)-ACFTS Standards for Accreditation most recently revised and approved by the Board of Directors in August 2014.

<https://caswe-acfts.ca/wp-content/uploads/2013/03/CASWE-ACFTS.Standards-11-2014-1.pdf>

This is found most clearly articulated in the

“Principles Guiding Accreditation of Social Work Education Programs

The purpose of Standards for Accreditation is to ensure excellence in social work education and continuing quality improvement in social work curriculum and pedagogy across Canada. All programs must address the principles that follow.” (CASWE: 2014: 2).

[Principle] “8. Standards encourage and support diversity and social justice in all aspects/domains of social work programs. Diversity throughout this document refers to a range of characteristics including, but not limited to: age, colour, culture, disability/non-disability status, ethnic or linguistic origin, gender, health status, heritage, immigration status, geographic origin, race, religious and spiritual beliefs, political orientation, gender and sexual identities, and socioeconomic status.” (CASWE: 2014: 3).

[Principle] “9. Social work programs acknowledge the importance and complexity of Canadian society, including the dynamics affecting Anglophone, Francophone, Indigenous peoples, and newcomer populations.” (CASWE: 2014: 3).

[Principle] “10. Social work programs acknowledge and challenge the injustices of Canada's colonial history and continuing colonization efforts as they relate to the role of social work education in Canada and the self-determination of the Indigenous peoples.” (CASWE: 2014: 3).