

Template A. – BFAR Statements and Rationales

You may use this template to guide the development and organization of your draft BFAR statements and rationales for your academic programs. Additional row(s) may be added where required.

Program: HISTORY MA (Archival Studies) Liaison: Len Kuffert

BFAR Statement	Taught	Assessed	Rationale
<p>Student will pursue i) study of recorded communication/archival records; ii) study of archival institutions and functions; iii) study of a field of history relevant to the Thesis. Student must demonstrate competency in analyzing archival and historical literature and an understanding of current scholarly debates about theoretical, methodological, practical and ethical issues in the study of archives and history.</p>	<p>HIST 7372 HIST 7382 One other 7000-level history course (6 CH) One additional 3 CH course related to archival study</p>	<p>HIST 7372 HIST 7382 One other 7000-level history course (6 CH) One additional 3 CH course related to archival study</p>	<p>A grounding in the main issues and debates in the archival field or historical eras in which they specialize will enable students to function effectively as historians or archivists.</p>
<p>Student will successfully complete an internship to gain practical knowledge of the working of archives.</p>	<p>HIST 7390: Internship in Archival Studies</p>	<p>HIST 7390: Internship in Archival Studies Supervisor and co-operating institution consult to evaluate student's performance, and to assign a grade.</p>	<p>Internship is necessary to introduce student to the practical aspects of working in an archive or records management facility.</p>

<p>Student must create an original work of scholarship based on independent primary research commensurate with the MA. Student must situate their research within the appropriate archival/historiographical context. Student must demonstrate ability to formulate historical arguments and support them with appropriate evidence. Student must appropriately cite all primary sources and secondary literature consulted.</p>	<p>Consultation with Thesis Advisor</p>	<p>Thesis Project form with proposal for thesis, assessed by two faculty members.</p> <p>Thesis Examination, followed by an oral defence, completed in real time and conducted according to Faculty of Graduate Studies and department procedures.</p>	<p>Proposing, completing, and defending a Thesis demonstrates the student's ability to construct and carry out an extended academic argument.</p>
<p>Student must demonstrate reading knowledge of a second language relevant to their research.</p>	<p>Introductory-level language course</p>	<p>Completion of an introductory language course, or a passing grade on a translation examination conducted according to the Faculty of Graduate Studies and department procedures.</p>	<p>Historians and archivists are often required to work with primary sources or scholarly literature written in languages other than their main working language.</p>

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Program: __HISTORY MA Coursework and Comprehensive Exam Stream__ Liaison: ____Len Kuffert_____

BFAR Statement	Taught	Assessed	Rationale
<p>Student must demonstrate competency in analyzing historiographical literature and demonstrate an understanding of current scholarly debates about theoretical, methodological, practical, and ethical issues in three fields of historical study.</p>	<p>7000-level history courses</p>	<p>The student must take 24 CH of coursework at the 7000 level. At least 18 CH must be in History.</p>	<p>A grounding in the main issues and debates in varied areas of study will enable students to function effectively as historians.</p>
<p>Student must demonstrate a broad understanding of one major field in history. Student will be able to write and speak critically about historiographical debates in that field.</p>	<p>Preparation for comprehensive exam in consultation with field supervisor.</p>	<p>Comprehensive Exam (written and oral components) based on a bibliography of 30 books.</p> <p>The examination will be completed in real time, and conducted according to the Faculty of Graduate Studies and department procedures.</p>	<p>A demonstrated knowledge of the literature and debates in the student's chosen field is necessary as a foundation for further study, work as a researcher, or for publication.</p>

<p>Student must demonstrate reading knowledge of a second language relevant to their research.</p>	<p>Introductory-level language course</p>	<p>Completion of introductory language course, or a passing grade on a translation examination conducted according to the Faculty of Graduate Studies and department procedures.</p>	<p>Historians are often required to work with primary sources or scholarly literature written in languages other than their main working language.</p>
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Program: _____HISTORY MA (Thesis)___ Liaison: _____Len Kuffert_____

BFAR Statement	Taught	Assessed	Rationale
<p>Student must demonstrate competency in analyzing historiographical literature and demonstrate an understanding of current scholarly debates about theoretical, methodological, practical, and ethical issues in three fields of historical study.</p>	<p>All 7000-level history courses</p>	<p>Student must take 12 CH of coursework at the 7000 level.</p>	<p>A grounding in the main issues and debates in varied areas of study will enable students to function effectively as historians.</p>
<p>Student must create an original work of scholarship based on independent primary research commensurate with the MA. Student must situate their research within the appropriate archival/historiographical context. Student must demonstrate ability to formulate historical-arguments and support them with appropriate evidence. Student must appropriately cite all primary sources and secondary literature consulted.</p>	<p>Consultation with Thesis Advisor</p>	<p>Thesis Project form with proposal for thesis, assessed by two faculty members.</p> <p>Thesis Examination, followed by an oral defence, completed in real time and conducted according to Faculty of Graduate Studies and department procedures.</p>	<p>Proposing, completing, and defending a Thesis demonstrates the student's ability to construct and carry out an extended academic argument.</p>

<p>Student must demonstrate reading knowledge of a second language relevant to their research.</p>	<p>Introductory-level language course</p>	<p>Completion of an introductory language course, or a passing grade on a translation examination conducted according to the Faculty of Graduate Studies and department procedures.</p>	<p>Historians are required to work with primary sources or scholarly literature written in languages other than their main working language.</p>
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Template A.– BFAR Statements and Rationales

You may use this template to guide the development and organization of your draft BFAR statements and rationales for your academic programs.

Additional row(s) may be added where required.

Program: _____ HISTORY MA (Major Research Paper) _____ Liaison: _____ Len Kuffert _____

BFAR Statement	Taught	Assessed	Rationale
<p>Student must demonstrate competency in analyzing historiographical literature and demonstrate an understanding of current scholarly debates about theoretical, methodological, practical, and ethical issues in three fields of historical study.</p>	<p>7000-level history courses</p>	<p>The student must take 24 CH of coursework at the 7000 level. At least 18 CH must be in History.</p>	<p>A grounding in the main issues and debates in varied areas of study will enable students to function effectively as historians.</p>
<p>Student must create a Major Research Paper (MRP), an original work of historical scholarship based on independent primary research that includes primary sources, roughly 8,000 - 10,000 words in length. Student must demonstrate ability to formulate historical arguments and support them with appropriate evidence. Student must appropriately cite all primary sources and secondary literature consulted.</p>	<p>Consultation with MRP advisor</p>	<p>The Major Research Paper is graded by the student's Advisor and a Second Reader.</p>	<p>Research and writing of the MRP demonstrates the student's ability to construct and carry out an extended academic argument, and provides a model for a publishable scholarly article.</p>

<p>Student must demonstrate reading knowledge of a second language relevant to their research.</p>	<p>Introductory-level language course</p>	<p>Completion of introductory language course, or a passing grade on a translation examination conducted according to the Faculty of Graduate Studies and department procedures.</p>	<p>Historians are often required to work with primary sources or scholarly literature written in languages other than their main working language.</p>
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Template A.– BFAR Statements and Rationales

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Program: _____ HISTORY PhD _____ Liaison: _____ Len Kuffert _____

BFAR Statement	Taught	Assessed	Rationale
<p>Student must demonstrate competency commensurate with doctoral study in analyzing historiographical literature, and must demonstrate an understanding of current scholarly debates about theoretical, methodological, practical, and ethical issues in three fields of historical study.</p>	<p>7000-level history courses</p>	<p>Students must take a minimum of 12 CH (typically 18 CH) of history courses at the 7000 level.</p>	<p>A grounding in the main issues and debates in varied areas of study will enable students to function effectively as historians.</p>
<p>Student must demonstrate a broad understanding of three major fields in history. Student must demonstrate ability to write and speak critically about historiographical debates.</p>	<p>Consultation with prospective examiners for creation of field lists, periodic meetings to discuss material on lists.</p>	<p>Written and oral candidacy examinations. The examinations will be based on one major field book list of 75 books, and two minor field book lists of 40 books each.</p> <p>The examination will be completed in real time, and conducted according to the Faculty of Graduate Studies and department procedures.</p>	<p>A demonstrated knowledge of the literature and debates in the three fields is necessary for teaching those fields in an academic setting, and as additional preparation for work on the dissertation.</p>

<p>Student must create an original work of historical scholarship based on independent primary research commensurate with the PhD. Student must situate their research within the appropriate historiographical context. Student must demonstrate ability to formulate historical arguments and support them with appropriate evidence. Student must appropriately cite all primary sources and secondary literature consulted.</p>	<p>Consultation with dissertation supervisor and committee members</p>	<p>Dissertation Project form and proposal to be approved by supervisory committee members</p> <p>Dissertation examination, followed by an oral defense, completed in real time, and conducted according to the Faculty of Graduate Studies and department procedures.</p>	<p>Planning and proposing, completing, and defending a doctoral dissertation demonstrates the student's ability to operate at the highest levels of academic achievement.</p>
<p>Student must demonstrate reading knowledge of a second language relevant to their research.</p>	<p>Introductory-level language course</p>	<p>Completion of introductory language course, or a passing grade on a translation examination conducted according to the Faculty of Graduate Studies and department procedures.</p>	<p>Historians are required to work with primary sources or scholarly literature written in languages other than their main working language.</p>