BOARD OF GOVERNORS

Tuesday, December 9, 2025

Alan A. Borger Sr. Executive Conference Room
E1-270 Engineering Information and Technology Complex
4:00 p.m.

The material contained in this document is the agenda for the next meeting of the Board of Governors.

OPEN SESSION

Please email regrets to melissa.watson@umanitoba.ca no later than 9:00 a.m. the day of the meeting.

OFFICE OF THE UNIVERSITY SECRETARY

University of Manitoba

Traditional Territories Acknowledgement

The University of Manitoba campuses and research spaces are located on original lands of Anishinaabeg, Ininiwak, Anisininewuk, Dakota Oyate, Dene and Inuit, and on the National Homeland of the Red River Métis.

UM respects the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of Reconciliation and collaboration.

UM recognizes that this acknowledgment only holds meaning when reflected in the actions taken to address the injustices and barriers that have disproportionally affected Indigenous Peoples and communities, systemically preventing them from accessing and benefitting from education. Grateful for the territories and lands on which the university community learns, conducts research, and engages with external partners, UM is guided by this acknowledgment in carrying out the core work of its mission, the priorities it sets, and the decisions made to move forward as an institution.

Mission

We advance learning by creating, sharing, preserving, and applying knowledge in partnership with diverse communities to promote the cultural, social, and economic well-being and health of Manitoba, Canada, and the world.

Vision

The University of Manitoba will be a vibrant and thriving community, enriched by Indigenous knowledges and perspectives. We will lead change for a better Manitoba and world.

Core Values

Belonging – Curiosity – Impact – Integrity – Well-being

Strategic Themes & Foundational Commitments

2025/26 Board of Governors Priorities and Goals

- In collaboration with management, define the Board's role for overseeing "Student Learning and Experience" and "Research and Innovation" and related risks ("strategic enrolment, recruitment and graduation" and "competitive advantage as a top tier university in Canada"), as recommended by the Board's 2022 Governance Working Group. Form a small team of Board representatives and UM Executive to collaborate and determine focus and include recommended material on the Board's agenda for the 2025-26 year.

- Monitor the implementation of the *MomentUM* Strategic Plan, focusing on measurement and communication of progress.

- Review and discuss UM's identified top 11 risks and mitigation strategies, assessing the implications to UM's long-term strategy and sustainability.

- Monitor continuing progress on building community and reinforcing a culture of transparency and belonging at UM.

- Set the tone in advancing Indigenous achievement, equity, inclusion, anti-racism, and anti- ableism.

BOARD OF GOVERNORS OPEN SESSION

Tuesday, December 9, 2025 at 4:00 p.m.

1.	**APPROVAL OF THE AGENDA (Open Session)**		Approval	Chair	4	4:45 p.m.
2.	**MINUTES (Open Session)**					
	2.1	Approval of the Minutes of the October 27, 2025 Meeting, as circulated or amended	Approval	Chair	6	4:45 p.m.
	2.2	Business Arising - none	-	Chair	-	4:45 p.m.
3.	**PRESENTATION**					
	3.1	Enrolment Update, Fall Term 2025	Information	D. Hiebert-Murphy	14	4:45 p.m.
	3.2	MomentUM: Leading Change Together, Strategic Plan Implementation Update	Information	D. Hiebert Murphy	18	5:05 p.m.
4.	**NEW BUSINESS**					
	4.1	President's Report	Information	President	21	5:15 p.m.
		a) Freedom of Expression Statement for The University of Manitoba	Information	President	35	
5.	**COMMITTEE REPORTS**					
	5.1	Report of the Governance and Board Development Committee	Information	D. Roussin	50	5:25 p.m.
		a) Board of Governors Standing Committee Review – Advancement Committee	Approval	D. Roussin	52	
6.	**CONSULTATION**					
	6.1	Report from Senate (Nov. 5 & Dec. 3, 2025) RE: Requested Changes to Undergraduate Admission Targets, Asper School of Business: ▪ One-Time Increase to Admission Target for Bachelor of Commerce (Honours) Program ▪ Extension of Suspension of Admissions to Three Bachelor of Commerce (Honours) Majors: International Business; Leadership and Organization; Management Information Systems	Consultation	President	55	5:35 p.m.
7.	**UNANIMOUS CONSENT AGENDA**		Approval	Chair	-	5:45 p.m.

If any member of the Board wants to ask a question, discuss or oppose an item that is marked for the consent agenda, the member can have an item removed from the consent agenda by contacting the Secretary of the Board

prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed at the end of the agenda.

7.1 From Senate for Information					
7.1.1.	*Report from Senate (November 5, 2025)*	*Information*	*Chair*	*76*	*(consent)*
7.1.2.	*2026-2027 Academic Schedule*	*Information*	*Chair*	*103*	*(consent)*
7.2 From Senate for Approval					
7.2.1.	*Report of Senate Committee on Awards (September 22, 2025)*	*Approval*	*Chair*	*81*	*(consent)*
7.2.2.	*Proposals from the Max Rady College of Medicine to Establish:* • *Professorship in Clinical Health Psychology, Department of Clinical Health Psychology* • *Professorship in Internal Medicine Clinical Science, Department of Internal Medicine*	*Approval*	*Chair*	*77*	*(consent)*

MOTION TO MOVE TO CLOSED & CONFIDENTIAL SESSION	Approval	Chair	-	5:55 p.m.

SHORT BREAK

Minutes of the OPEN Session of the
Board of Governors
October 27, 2025 at 4:00 p.m.

Present:	M. Robertson, Chair J. Leclerc, Secretary			
D. Angus	M Benarroch	D. Brown	J. Caithness	C. Dreilich-Girard
M. Duque	I. Fakankun	H. Kaur	G. Lodha	L. Magnus
T. Oluwajuyitan	R. Patel	G. Parent	P. Singh	C. Yendt
Via Video-Conference	A. Bruce	B. Shearer		
Regrets:	J. DeSouza-Huletey	S. Ferris	D. Finkbeiner	R. McKay
	P. Nickerson	M. Pinto	D. Roussin	
Assessors:	J. Brar	O. Dingwall		
Officials:	A. Bruce	N. Andrew	D. Hiebert-Murphy	V. Koldingnes
Others attending:	T. Chen			

ANNOUNCEMENTS

The Chair welcomed members to the Board meeting and invited Chancellor Angus to provide the Traditional Territories Land Acknowledgment. In addition, Chancellor Angus shared his own personal commitment to listening and learning from Indigenous peoples and communities in moving forward in a spirit of reconciliation and collaboration and expressed his hope that the Board will use its diverse expertise and backgrounds to continue to work together in trust and collaboration to fulfill its fiduciary duties in the best interest of the University as a whole, always demonstrating the highest respect for each other, for students, faculty, and staff and the community the University serves.

The Chair asked Board members if they had any conflicts of interest that had not been previously disclosed and reminded members that conflicts of interest should be declared to the Office of the University Secretary as they arise. No new conflicts of interest were declared.

DRAFT

FOR ACTION

1. APPROVAL OF THE AGENDA

It was moved by Mx. Yendt and seconded by Mr. Patel:
THAT the agenda for the October 27, 2025 Open Session be approved.

CARRIED

2. MINUTES (Open) Session

2.1 Approval of the Minutes of the June 24, 2025 Open Session as circulated or amended.

It was moved by Mr. Parent and seconded by Mx. Yendt:
THAT the minutes of the June 24, 2025 Open Session be approved as amended.

CARRIED

2.2 Business Arising

There was no business arising from the minutes.

3. PRESENTATION

3.1 The Role of the Board of Governors and Board Members

Mr. Leclerc spoke to the role of the Board of Governors and thanked Board members for their commitment to university governance. He provided an overview of the four lines of sight to which board members can engage when fulfilling their responsibilities, which include hindsight, oversight, insight and foresight, and highlighted the role of Board members being entrusted to act on behalf of the University of Manitoba as a whole.

Mr. Leclerc also spoke on the responsibilities of individual Board members, referring to the *Principles of Trusteeship* from the Association of Governing Boards, serving as a useful framework and reference for Board members.

Ms. Magnus spoke of the importance that Board members understand governance overall, in addition to their responsibility in understanding the roles of the Board and its standing committees.

4. NEW BUSINESS / DISCUSSION

4.1 Report of the President

Dr. Benarroch spoke to the continued work towards implementing the University's Strategic Plan, the Truth and Reconciliation Action Framework and Strategic Research Plan, sharing that planning supports for units are being developed to ensure that these planning documents can

build on one another while supporting and enhancing the institution. In speaking to the Truth and Reconciliation Action Framework, he shared that the University is in the process of launching a dedicated internet site that will provide information and resources.

Dr. Benarroch spoke about his on-going efforts towards empowering his executive team, and the work that has occurred with government, both provincial and federal, since last reporting to the Board. He explained that the University continues the recruitment process in hiring an Executive Director of Government and Community Relations.

Dr. Benarroch explained that he remains committed to being transparent and responsive with institutional decision-making processes, sharing that he meets regularly with graduate and undergraduate student groups as well as UM Elders. He shared that he and the Provost continue to meet with UMFA on a quarterly basis, in addition to regularly joining Faculty Council meetings and he encourages his executive team to do the same. Dr. Benarroch noted that in providing improved transparency within the University's budgeting process, the Provost and Chief Financial Officer have been attending Faculty Council meetings to speak directly to units regarding their budgets.

He shared that Homecoming 2025 was a great success and received positive feedback, including the first ever Bison Block party, with the Distinguished Alumni Awards event providing a great opportunity to honor a wonderful group of award recipients. Dr. Benarroch explained that the University will continue to build on the Bisons at the Centre campaign, which is receiving very strong support from the university community.

Dr. Benarroch shared that there has been extensive community engagement through a series of efforts by the Office of the Vice-President (Indigenous) that include the Indigenous Youth Mentorship Program and community-based Learning Hubs.

He shared that the President's Advisory Committee has been renewed, with some updates to the membership, reminding Board members that this is an advisory group that has no decision-making function.

In speaking to oversight of the University's longer term financial sustainability, Dr. Benarroch shared that changes to the university's financial management and the newly implemented carryover policy have improved budget planning and spending within units. He shared that the University will be launching its 30-year Capital Plan in early 2026, with community consultations held to present the plan and gather feedback from community. He noted that the Risk Registry has been developed, and that champions have been assigned to each of the 11 top risks to ensure mitigation strategies for those risks.

Dr. Benarroch shared that the Office of the Vice-President Research and International has being working to improve research administration processes that align with provincial and health authority approvals.

In speaking to major institutional achievements, Dr. Benarroch shared that despite the drop in international student enrolment, Indigenous student enrolment has increased by 10.7%, an increase from 2,933 Indigenous students in Fall 2024 to 3,248 students in Fall 2025. He shared that the University has three new Indigenous Canada Research Chairs, and that institution has raised $69 million towards its goal of $78 million. He noted that the University has had 11 new members join the Isbister Legacy Society and that the University's total research dollars have increased to $236 million, sitting at 12th overall within the U15.

In response to a question, Dr. Benarroch explained that while he expects to see a further drop in international student enrolment for next year, he does assume that will begin to stabilize. He shared that the University continues to push the federal government to process visa applications in a timelier manner, which has been the larger issue with international students unable to study at the University of Manitoba. He shared that the Provost is leading a strategic enrolment management approach to review domestic and international student enrolment and improve recruitment processes, adding that the University's branding campaign is proving to be helpful in this regard.

Dr. Benarroch explained that the University has and will continue to speak with the City of Winnipeg about changes to Winnipeg Transit routes and how those changes have negatively impacted students and others travelling to campus. He shared that the City is looking to implement further changes in November and confirmed that the University of Manitoba was not consulted by the City or by Winnipeg Transit before these changes were implemented.

Ms. Magnus thanked Dr. Benarroch for his detailed report and encouraged him to include reflection on outcomes relating to the various activities in future reporting to the Board. Dr. Benarroch agreed that as part of Reimagining Engagement, one of the three strategic themes within the University's Strategic Plan, that the Board receive a future presentation on the Student Affairs Strategic Plan.

In response to a question, Ms. Koldingnes explained that all philanthropic funds raised are allocated as endowed or not endowed and are set as designated (i.e. donor specific faculty/unit projects), or undesignated (general funding to the UM that can be used in a multitude of ways) funds.

4.2 Anti-Racism Strategy

Dr. Chen, Vice-Provost (Equity), began her presentation by providing an overview of the timeline of the Anti-Racism Task Force (ARTF), reminding Board members that the ARTF was established in 2022 with the Anti-Racism Interim Report presented that same year. She explained that the interim report included seven main recommendations and themes for the Anti-Racism Strategy, adding that the Anti-Racism Strategy aligns with the University's Strategic Plan and Truth and Reconciliation Framework, amplifying how racial justice is embedded in the institutional commitments, goals, objectives and key indicators.

Dr. Chen shared that four of the seven recommendations are now completed with on-going implementation, including:

1. Measurable targets, clear accountability structure and institutional lead & resources
2. Anti-Racism education for decision-makers
3. Common terminology that reflects ongoing community recommendations for evolving language
4. Anti-Racism Communication Plan, beginning with a UM Anti-Racism webpage

In speaking to the other three recommendations currently in progress, Dr. Chen shared that they are to establish an overarching UM Anti-Racism policy, have all UM Senate and Board approved policies be reviewed using a comprehensive racial equity impact assessment tool with emphasis on intersectionality, in addition to establishing a process to collect and distribute demographic data with the goal of identifying and closing diversity gaps. She spoke to the on-going work and coordination in developing a data warehouse, data governance framework, and data justice education across the institution.

She explained that an Anti-Racism Policy Committee has been established to consider a policy of this nature adding that the decision was made to develop a Human Rights Policy, currently under draft review, in addition to resources on racism and anti-racism.

Dr. Chen explained that the Anti-Racism Strategy was drafted and reviewed by the ARTF, who discussed themes and key content, and was significantly informed by the changing contexts and feedback from UM community members.

She noted that the Anti-Racism Strategy was first shared with the ARTF and members of the President's Executive Team in the Spring of 2025, and feedback from those consultations has been incorporated within the final version shared with the Board today for endorsement. The planned release and roll-out of the Anti-Racism Strategy will be mid-November through to early 2026.

Dr. Chen provided an overview of the Anti-Racism Strategy statement, which is to set ambitious goals in combating institutional racism and advancing towards racial justice. The Anti-Racism Strategy provides a framework that will amplify the significance of social justice within the community and enhance visibility of on-going anti-racism efforts. Dr. Chen reminded Board members that the Anti-Racism Strategy will serve as a collective commitment in advancing Reconciliation for transformative change.

Dr. Chen spoke to the institutional commitment to anti-racism, which is a collective responsibility and strongly rooted in the principles of Human Rights. She explained that these commitments are meant to be dynamic, responsive, active and intersectional.

She explained that the actions incorporated within the Anti-Racism Strategy are to recognize the

reality of racial diversity within both racialized and marginalized communities, the need for a comprehensive approach, and doing so in an intergenerational manner that respects and honors the word of Elders and Knowledge Keepers, community leaders, anti-racism activists, researchers and teachers in the field of anti-racism. She reminded Board members that anti-racism work must include and acknowledge those who have been subjected to negative impacts of systemic racism.

Dr. Chen explained that the Anti-Racism Strategy is structured as a living document with transformative goals of institutional action and change. She provided an overview of the objectives, providing a framework for action and accountability with the goal of undoing all forms of racism.

Dr. Chen shared that the Anti-Racism Strategy has five interconnected themes, developed by the ARTF, with each theme offering a guiding vision that empowers faculties, units and community members to develop their own plans and actions that will advance anti-racism in ongoing ways. She explained that the action rooted from these five themes provide shared pathways and accountability that include key indicators informed by the Anti-Racism Taks Force Interim Report, the Anti-Racism Strategy and the Truth and Reconciliation Action Framework.

In response to a question, Dr. Chen explained that the annual Anti-Racism Training required for all UM faculty and staff is mandated by the Province, sharing that while it serves as an introductory course that offers a broad base with key concepts, the University will also be offering continual anti-racism training to ensure scaffolded learning for members of the university community. She explained that the University will be reporting back to the Province on the total number of faculty and staff members who have completed the training course.

Board members expressed their appreciation for the immense amount of work and dedication that went into developing the Anti-Racism Strategy. Chancellor Angus shared his appreciation that the Anti-Racism Strategy connects back to the principles of human rights and asked if and how the impact of anti-racism education can and will be measured. Dr. Chen explained that the intention is to gather feedback from participants on the impact and application of knowledge learned, in addition to the UM Community Experience Survey that will be distributed every two years.

Ms. Magnus commented that she is proud, as a board member, to endorse the Anti-Racism Strategy and asked how it can be made known how progress has been made over the next few years. Dr. Chen explained that many of the key indicators are within the University's Strategic Plan in addition to feedback from the Community Experience Survey helping to understand lived experiences, adding that the collection of improved disaggregated data will help to identify systemic barriers and actions taken to address those barriers.

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Dr. Chen shared that the University continues to stand by its commitments to anti-racial justice, which serves as foundational to the institution and spoke about the intention of creating trust within the community that the University is a safe space to address anti-racism collectively.

It was moved by Mx. Yendt and seconded by Dr. Fakankun:
THAT the Board of Governors endorse the UM Anti-Racism Strategy.

CARRIED

The Chair thanked Dr. Chen for her presentation, and she left the meeting room.

5. COMMITTEE REPORTS

5.1 Report of the Executive Committee

The Chair shared that the Committee met on September 2nd and a detailed report can be found within the meeting materials.

6. UNANIMOUS CONSENT AGENDA

It was moved by Mr. Parent and seconded by Mr. Patel:
THAT the Board of Governors approve and receive for information the following:

THAT the Board of Governors approve the:

- **Reports of the Senate Committee on Awards (dated May 21, June 18, and August 20, 2025).**
- **establishment of the Department of Women's and Gender Studies, Faculty of Arts.**
- **establishment of the Centre for Business Serving Community, Asper School of Business.**

The Board received for information/consultation the following:

- Report of the Executive Committee
- Report from Senate (October 1, 2025)
- Request to extend the suspension of admissions to the Bachelor of Human Ecology (Family Social Sciences) degree and After Degree programs – President's Approval
- Request for an admission target increase for the Master of Nursing, Nurse Practitioner program, Provincial Approval

CARRIED

MOTION TO MOVE TO CLOSED AND CONFIDENTIAL SESSION

It was moved by Ms. Caithness and seconded by Mx. Yendt:
THAT the meeting move into Closed and Confidential Session.

CARRIED

Chair	University Secretary

DRAFT

Board of Governors Submission

AGENDA ITEM:

Enrolment Update, Fall Term 2025

RECOMMENDATION:

THAT the Board of Governors (BOG) receives for information an update on (i) Fall Term 2025 enrolment numbers; and (ii) enrolment planning at UM.

PURPOSE and KEY CONSIDERATIONS:

This report serves to provide an update to the BOG on:

- a summary and preliminary analysis of undergraduate and graduate enrolment at UM following the release of the fall term census data (November 1, 2025); and
- UM's actions in response to identified enrolment trends and external pressures, including the ongoing development of an institutional Strategic Enrolment Management (SEM) Plan.

EXECUTIVE SUMMARY and BACKGROUND:

Fall Term 2025 Enrolment Update:

As at November 1, 2025, **overall enrolment** increased by 1.9%, from 31,344 students in Fall Term 2024 to 31,922 students in Fall Term 2025. Full-time enrolment has increased 2.3%, from 27,495 students in Fall Term 2024 to 28,128 students in Fall Term 2025. Part-time enrolment has decreased by 1.2%, from 3,839 students to 3,794 students. Although overall enrolment increased, there has been a significant shift in the makeup of the student population with more domestic students (up 4.1%) and fewer international students (down 5.9%).

At the **undergraduate level**, enrolment increased by 2.7%, from 26,651 students in Fall Term 2024 to 27,372 students in Fall Term 2025. Domestic undergraduate students saw an increase of 4.3% while international students saw a decrease of 3.9%. International students now represent 18.3% of the undergraduate student body (down from 19.5% in 2024). Focusing specifically on international undergraduate students new to UM, this decrease becomes more significant, with a 15.8% decrease in new students. As highlighted below, a decrease in international students new to UM has long term planning repercussions as students progress through their program.

In alignment with overall undergraduate enrolment, the total number of undergraduate credit hours in Fall Term 2025 increased 3.1%, from 284,439 hours in Fall Term 2024 to 293,803 in Fall Term 2025.

At the **graduate level**, enrolment decreased by 3.4%, from 3,910 in Fall Term 2024 to 3,771 in Fall Term 2025. While domestic students increased by 2.4%, international students saw a decrease of 13.3%. International students now represent 32.9% of the graduate student body (down from 36.7% in 2024). Like undergraduate students, the decrease in international graduate students is markedly more significant when you look at students beginning a new graduate program in 2025. For this group, enrolment decreased by 22.9%. Again, this has long-term planning repercussions as students progress through their program.

UM continues to see growth in the number of **self-declared Indigenous students.** Overall, the number of self-declared Indigenous students enrolled at UM increased from 2,994 in Fall Term 2024 to 3,292 in Fall Term 2025. Indigenous students now represent 10.3% of the total student body (up from 9.6% in 2024). At the undergraduate level, Indigenous students represent 10.7% of student body (up from 10.1%), and at a graduate level, 8.1% of student body (up from 7.0%).

Enrolment Trends and Strategic Response:

UM's Fall Term 2025 enrolment numbers highlight several important trends with significant financial and strategic implications:

- **Undergraduate domestic vs. international shift:** Domestic undergraduate enrolment continues to rise while international enrolment declines. This trend means UM will continue to teach more students with less tuition revenue, as undergraduate international students pay about four times more than domestic students. The decline in international enrolment is expected to worsen as fewer new international students enter programs, and more continuing international students graduate and leave UM. This will further reduce tuition revenue, which is critical to supporting the rising costs of delivery of academic programs and student supports.
- **Graduate enrolment:** Graduate enrolment is decreasing for both domestic and international students. This decline will impact revenue and research productivity. Targeted and innovative recruitment strategies are needed given the highly competitive national market.
- **Indigenous enrolment:** Continued growth in Indigenous student enrolment is one indicator of UM's progress in advancing its Truth and Reconciliation commitments. Ongoing investment and support are essential to maintain and build on this progress and to ensure the success of our Indigenous students.

Several external factors are influencing UM's enrolment patterns, including demographic shifts, regulatory restrictions, and heightened competition. These factors present both challenges and opportunities for UM.

- **Manitoba demographics**: The province is experiencing growth in the 18–24 age group, with a younger Indigenous population compared to non-Indigenous. This provides opportunity for further growth in domestic students, notably Indigenous students. At the same time, overall immigration to Manitoba may slow due to new IRCC policies, which may affect the province's population growth and long-term enrolment planning.
- **Federal and provincial regulations:** Federal limits on study permits not only restrict international student numbers but also negatively affect Canada's reputation as a preferred study destination. Across the country, post-secondary institutions are seeing a decline in international student interest in pursuing an education in Canada. Provincially, caps on domestic tuition rate increases constrain UM's ability to generate tuition revenue needed to address the rising costs of program delivery and student supports. This becomes more pronounced with the shift in student demographics and loss of international tuition revenue.
- **National competition**: Recruiting domestic undergraduates from outside of Manitoba remains highly competitive and a difficult market as historically UM attracts the majority of its undergraduate students from Manitoba. At the graduate level, new federal investments in graduate education and research and higher graduate student stipends across U15 institutions make attracting and retaining graduate students (domestic and international) increasingly challenging. UM is at risk of losing strong Manitoba students to other institutions for graduate study if we are unable to provide competitive funding packages.

UM is implementing the following targeted strategies to stabilize and grow enrolment, strengthen recruitment and retention, and ensure sustainable support for students and academic programs in the long-term.

- **Strategic Enrolment Management (SEM) Plan:** Led by the Office of the Provost, this plan will provide a framework for recruitment and retention at both undergraduate and graduate levels recognizing the unique opportunities and challenges across our academic programs. Consultations with academic units are ongoing, with a final report expected for April 2026.
- **Government engagement:** UM continues active discussions with governments, advocating for immigration targets that support international enrolment at the federal level, and for tuition flexibility and graduate funding, at the provincial level.
- **Enhanced recruitment and student support**: UM is taking actions to increase coordination and investment in recruitment activities across units, streamline admission processes to improve accessibility, and expand student funding and graduate supports to remain competitive nationally.

RESOURCE REQUIREMENTS and IMPLICATIONS:

Current enrolment trends influenced by external pressures are resulting in resource challenges for UM. Declining international enrolment reduces tuition revenue, limiting funds available to sustain academic programs, student supports, and strategic initiatives. At the same time, growth in domestic and Indigenous enrolment requires continued investment in teaching capacity and student services. In short, UM is teaching more students with less revenue.

Ongoing planning efforts—including the implementation of MomentUM and development of the Strategic SEM Plan—are critical to addressing these challenges. These plans will guide resource allocation and decision making, particularly in areas such as student recruitment and retention, ensuring UM uses available resources as effectively as possible to address current and future pressures.

CONNECTION TO THE UNIVERSITY STRATEGIC PLAN:

The proposed actions taken to address enrolment challenges, including the development of a SEM plan, directly support goals and key indicators identified under all three of MomentUM's strategic themes, Creating Knowledge that Matters, Empowering Learners, and Reimagining Engagement.

RISKS and OPPORTUNITIES:

The development of a Strategic Enrolment Management (SEM) Plan supports the mitigation of the 'Strategic Enrolment, Recruitment, and Graduation' section of the risk registry, currently identified as a critical risk. The plan will identify the framework for UM to implement a comprehensive enrolment management strategy that addresses recruitment, retention, and graduation of students.

CONSULTATION:

This submission is presented to the BOG as an update on the status of enrolment and strategic enrolment management planning activities at UM. No consultation has occurred for this purpose. Ongoing consultation with key stakeholders, including academic units and senior leaders, will continue as part of the development of the SEM Plan.

ROUTING TO THE BOARD OF GOVERNORS:

Reviewed	Recommended	By		Date
☒	☒	Diane Hiebert-Murphy	Provost and Vice-President (Academic)	2025-11-28
☒	☒	Michael Benarroch	President and Vice-Chancellor	2025-11-28
☐	☐			Click or tap to enter a date.
☐	☐			Click or tap to enter a date.

SUBMISSION PREPARED BY: Cassandra Davidson, Strategic Planning and Project Manager

ATTACHMENTS:

N/A

Board of Governors Submission

AGENDA ITEM:

MomentUM: Leading Change Together, Strategic Plan Implementation Update

RECOMMENDATION:

THAT the Board of Governors (BOG) receives for information an update on the implementation of MomentUM: Leading Change Together, UM Strategic Plan 2024-2029.

PURPOSE and KEY CONSIDERATIONS:

Monitoring progress on the implementation of 'MomentUM: Leading Change Together' is a BOG-approved priority for 2025-26. The Provost and Vice-President (Academic) is committed to providing updates to the BOG twice a year, typically at its December and May meetings.

For December 2025, this update includes:

- steps taken to report on the key indicators outlined in the MomentUM Implementation Plan; and
- progress on other institutional planning efforts.

EXECUTIVE SUMMARY and BACKGROUND:

In February 2024, the UM Senate and BOG approved MomentUM: Leading Change Together, UM Strategic Plan 2024-2029 (MomentUM'). The MomentUM Implementation Plan, finalized in June 2025, identifies a combination of quantitative and qualitative indicators and story sharing to measure progress on MomentUM's strategic goals.

The 'MomentUM Implementation Steering Committee' ('MISC') led by the Provost and Vice-President (Academic) oversees implementation of the strategic plan. MISC includes representation from faculty, staff, and students and is responsible for:

- monitoring and communicating progress;
- identifying any challenges faced in advancing goals;
- recommending changes as appropriate; and
- acting as community ambassadors to promote MomentUM and encourage unit-level initiatives.

MISC's work is supported by the Truth and Reconciliation Advisory Committee. Together, the committees collaborate to ensure that the commitments outlined in Time for Action: UM's Truth and Reconciliation Framework are reflected in the progress made on key indicators and, where progress is not made, in identifying actions to address the gaps.

With respect to steps taken to begin reporting on key indicators, the following work is underway:

- **Software and Templates (Summer 2025):** Software that tracks organizational OKRs (Objectives and Key Results) has been purchased to support ongoing tracking and reporting on MomentUM key indicators. Templates have been created for units to report on key indicators that cannot be reported through institutional systems.
- **Data Collection (Fall 2025):** Key indicators are being mapped into the OKR software. Data is being sourced and collected to populate the software and form the baseline for which to measure progress. To support integration with institutional planning and decision making, collection of data and information on key indicators aligns with the annual budget and resource planning processes. This timing also serves to reduce duplication in reporting from academic and administrative units.
- **Data Review (Winter 2025):** MISC and the Truth and Reconciliation Advisory Committee are scheduled to meet multiple times through the winter term to review the baseline data, identify gaps, and set targets to move forward.
- **Annual Report (Spring 2025)**: Findings will be communicated with the UM community through an annual report that includes an update on progress and challenges and opportunities identified. This will include the sharing of stories and initiatives that highlight the impact of UM faculty, staff, and students.

While implementation work is ongoing, UM continues to advance other planning initiatives. At the institutional level, this includes the development of a Strategic Enrolment Management (SEM) Plan and new or updated strategies on anti-racism, mental health and well-being, and sustainability. Academic and administrative units are continuing in their work creating or implementing their own strategic and action plans to align with MomentUM.

To engage the UM community, several initiatives are underway, including:

- The development of workshops to familiarize units with MomentUM and Time for Action and to support units in their planning efforts.
- Updating of sample actions available on the UM intranet to inspire and support units and individuals in identifying actions they can take to move forward strategic goals and priorities.
- Story collection from across units to share progress, successes, and impact.

RESOURCE REQUIREMENTS and IMPLICATIONS:
MomentUM and the accompanying implementation plan will inform resource decisions from the institution level down to the unit-level. The ongoing annual review and critical analysis of progress will be vital to moving forward as an institution and responding to the needs of our internal community and more broadly to issues and pressures at the local, national, and international levels.

CONNECTION TO THE UNIVERSITY STRATEGIC PLAN:
The MomentUM Implementation Plan translates the goals and priorities identified in the strategic plan into key indicators that help assess progress and provide sample actions for units to take to move the plan forward. By coordinating activity, aligning existing initiatives, and establishing a framework for measuring progress, the plan operationalizes MomentUM in a meaningful, measurable, and inclusive way.

RISKS and OPPORTUNITIES:
The MomentUM Implementation Plan puts in place a framework for the ongoing review of progress towards meeting strategic goals and to support resource allocation decisions. It ensures that UM responds to internal and external pressures and challenges to the extent possible within the current resource context by regularly assessing and addressing identified risks and opportunities. This plan directly addresses the ‘Strategic Execution and Agility’ section of the risk registry.

CONSULTATION:
This submission is presented to the BOG as an update on the status of current planning activities at UM. No consultation has occurred for this purpose. Ongoing consultation with key stakeholders, including academic units and senior leaders, will continue as part of the MomentUM implementation work.

ROUTING TO THE BOARD OF GOVERNORS:

Reviewed	Recommended	By		Date
☒	☒	Diane Hiebert-Murphy	Provost and Vice-President (Academic)	2025-11-28
☒	☒	Michael Benarroch	President and Vice-Chancellor	2025-11-28
☐	☐			Click or tap to enter a date.
☐	☐			Click or tap to enter a date.

SUBMISSION PREPARED BY: Cassandra Davidson, Strategic Planning and Project Manager

ATTACHMENTS:

N/A

PRESIDENT'S REPORT TO THE BOARD
December 9, 2025

Progress on President's Priorities

Legend:

Complete	*On track and / or has met milestones and / or is complete*	*Delayed or behind schedule and / or is encountering other risk and / or requires heightened monitoring*	*Deferred or halted and / or has been significantly affected and / or requires additional intervention*	*Not yet started*

Priority 1: Pursue and guide the implementation of UM's Strategic Framework: MomentUM – Leading Change together, University of Manitoba Strategic Plan 2024 – 2029; Change Through Research – Strategic Research Plan 2024 – 2029; Time for Action – University of Manitoba Truth and Reconciliation Framework.

Milestones and Commitments	Updates
Ensure the Strategic Plan Implementation Committee, under the leadership of the Provost, receives the necessary institutional support to complete the development of the implementation plan for MomentUM: Leading Change, with the initial plan being presented to the BOG in June, 2025.	• Implementation plan complete; committee work ongoing and on track. The Strategic Plan Implementation Committee is scheduled to next meet early in the Winter term.
Provide strategic direction in leading and integrating UM's strategic, institutional, operational, capital, and resource planning activities.	• Ongoing. • IST is working with the Provost Office to implement a Data Policy and Data Governance Steering Committee to ensure data is treated as an institutional asset and UM is a data-driven institution. • IST is leading an M365 Storage Optimization project to manage the impact of additional storage costs due to the change in Microsoft storage allocation ($400K annually at current usage levels). • The Office of Legal Counsel updated and operationalized the Use of University Premises Policy and Procedure and is participating on the Working Group on Booking and use of University Space to help develop processes for booking and use of temporary space at the University in alignment with the new policy and procedure.

	• Legal Counsel is working with the VPRI and providing support to the Rady Faculty of Medicine to establish an academic contract research unit, to support researchers at UM and help researchers at other universities in leading clinical trials while bringing revenue to UM. The unit will help position UM at the forefront of clinical trial research in Manitoba and Canada. • Unit budget planning documents 2026/27 were updated to incorporate actions advancing MomentUM.
Ensure that UM's dedication to advancing Reconciliation and Indigenous engagement and excellence is fully integrated into the actions of UM's leadership team and in their portfolios, as we work toward strengthening UM's leadership presence in Manitoba, Canada and internationally.	• <u>Ongoing.</u> • On November 13, UM hosted an in-person panel discussion, led by Angie Bruce, on economic Reconciliation. 400 people registered and close to 200 people attended. The discussion will be produced as an episode of *What's the Big Idea*? • The *Affirming Indigenous Citizenship, Membership and Kinship Policy and Procedure* are nearing final draft following extensive engagement with Indigenous Nations/Communities and the broader UM community. This is an important step which protects opportunities for Indigenous people, while also respecting the sovereignty of Indigenous Nations/ Communities to determine who their members/citizens/kin are. • The AVP (Indigenous), Students, Curriculum and Cultural Integration formed two working groups: one to design an Indigenous student ecosystem that streamlines processes and creates student-centered pathways, chaired by the AVPI-SCCI and the dean of Extended Education. The other working group is to develop an Indigenous-specific mental health strategy. • The VP (Indigenous) delivered 2 presentations at the World Indigenous Peoples' Conference on Education (WIPCE) in Tāmaki Makaurau, Auckland, NZ. o Leading Transformative Change in Educational Practice for Indigenous Students o From Theory to Praxis: Indigenizing the University of Manitoba • Rady Faculty of Health Sciences held a 1-day workshop November 17 entitled "Reimagining recruitment and retention of Indigenous Scholars in the Rady Faculty of Health Sciences". The VP Indigenous was part of planning and report will be available for all faculties.
Ensure that the values and priorities outlined in UM's strategic framework documents form the basis for decision making at UM, and this is demonstrated through	• <u>Ongoing.</u> • The Office of Legal Counsel has been leading the initiative to update the Governing Document Development and Review Policy and Procedure and working closely with the Office of Equity Transformation

alignment amongst the priorities in institutional planning documents and with the workplan priorities agreed to with each member of the President's Executive Team.	on the development of the Comprehensive Impact Assessment which will be incorporated into the drafting and revision of Governing Documents as well as into all decision making at the University.
Ensure that environmental sustainability informs UM plans, initiatives, and priorities.	• Ongoing; no new report.
Continue to encourage the members of the leadership team to strive for excellence in advancing UM priorities, foster a culture of innovation, encourage creativity, and demonstrate a willingness to embrace new ideas and technologies.	• Ongoing. • IST and the Provost Office are implementing an AI Committee and AI Governance. The AI Committee has been formed and principles been approved by Senate. AI sub-committees are now working on recommendations and guidance to be published early in 2026. • UM is the first university to join the Digital Governance Council to Advance Responsible Innovation, Canada's collaborative platform for shaping the responsible, secure, and innovative use of digital technologies. Members lead role in defining the standards, policies, and approaches that guide Canada's digital economy and ensure its competitiveness on the global stage. • Joining the Council positions organizations as trusted leaders in responsible technology governance, providing access to a dynamic national network of innovators and decision-makers driving digital transformation.

Priority 2: Continue to empower the President's Executive Team to advance the UM mission, reaching high in achievement of both the university's and their objectives and goals.

Milestones and Commitments	**Updates**
Continue to foster a collaborative and supportive environment for the President's Executive Team, ensuring accountability of each member for their goals.	• Ongoing; no new report.
Continue to provide strategic leadership and mentorship to ensure that the team remains cohesive, collaborative, and accountable to our community while advancing the university's mission of learning, discovery and engagement, ensuring alignment between operational	• Ongoing; no new report.

execution and the broader strategic direction of UM, and pursuing priority initiatives within their own portfolios.	
Work with all members of the executive team to ensure that they incorporate the values found in the new strategic plan in their decision-making processes.	• Ongoing; no new report.

Priority 3: Increase Effectiveness of Government Relations.

Milestones and Commitments	**Updates**
Continue to work with the Executive Director of Government and Community Relations to ensure they are positioned for success within the senior executive team, the wider university, and the broader community.	• Delayed. Conor Lloyd has been appointed as Executive Director, Government and Community Relations, effective January 5, 2026. He comes to UM from his current role as Director of College and Public Relations at Red River College Polytechnic. Transition meetings have already begun, as is the establishment of an onboarding plan.
Pursue a significantly elevated profile for UM with the new federal government and both identify and successfully pursue new institutional opportunities for federal partnerships, funding and connections.	• Ongoing. • On September 30th, at the invitation of the NCTR, Prime Minister Carney attended the televised National Day for Truth and Reconciliation on Parliament Hill, met with Survivors prior to the broadcast as well as the NCTR's Survivors Circle. Her Excellency Mary Simon was also in attendance. • The President and GR met in Ottawa on November 19 & 20 with Parliamentary Secretary Peter Fragiskatos, Office of MP Branden Leslie, Parliamentary Secretary Ginette Lavack, and policy teams for Minister Chartrand (Arctic and Northern Affairs), Minister Macdonald (Agriculture and Agrifood), and Minister Olszewski. Additionally, MP Ben Carr hosted the President in the Member's Lobby of the House of Commons where the President interacted with multiple federal Ministers and MPs. The focus of the meetings was UM's research work in Churchill, international students/IRCC policy, budget 2025, and the anaerobic digester. • On October 20 the President attended a tour of the Glenlea Agricultural Research Station with Ministers Cable & Moroz. • On October 17 Minister Julie Dabrusin attended campus for a stakeholder roundtable with the Canada Water Agency and met with the President briefly after the event. • The GCR team met with the Manitoba Chambers of Commerce October 15 to explore a potential partnership on a

	collaborative “Hill Day” in Ottawa in March 2026. Conversations are ongoing. • GCR and the AVP Administration met virtually with the new Chief Administrative Officer for the City of Winnipeg October 9 to discuss transit, campus infrastructure and opportunities for better communication and collaboration moving forward. • The President and GCR met virtually with Diane Gray, President of Prairies Economic Development Canada, to discuss the federal budget and international student policy. Ms Gray is the Deputy Minister Champion for UM and these meetings occur quarterly.
Continue to prioritize opportunities to engage and strengthen UM’s relationships with provincial, Indigenous, and municipal governments, including both elected and unelected officials, with the intent of building on the success of the past year.	• Ongoing. • Andrew Carrier, NCTR Governing Circle member and VP/Minister with Manitoba Métis Federation, served on the Selection Committee for the NCTR/UM Design Architect RFP. • NCTR invited MMF to nominate an Indian Residential School Survivor for the National Monument Steering Committee (NCTR provides Secretariat support with Canadian Heritage). • President Benarroch met with Parliamentary Secretary Ginette Lavack during the trip to Ottawa noted above. She is the PS for Minister of Indigenous Services. Discussion around ensuring Indigenous student success was had. • Regular engagements with the province include positive relationships built with various Ministers' offices including the Minister of Advanced Education and Training and the Minister of Innovation and New Technology. • Ongoing conversations on a regular basis with Deputy Minister Jan Forster. • Ongoing conversations on a semi-annual basis between the Dean of Education, Sofia Danakas, and Minister of Education and Early Childhood Learning. • Regular provincial engagements at UM events, with the province regularly bringing remarks or attending convocations. • UM representation on the Innovation and Productivity Task Force leading to UM having a seat of the table and given the opportunity to sponsor the launch of the report. We will continue to work with the province to better understand how UM can support the recommendations that came out of the report. • Positive relationship built with the Manitoba Chamber of Commerce. Ongoing conversations are being had around collaborative Ottawa Advocacy to bring a delegation with the same sentiment of a “team Manitoba” approach in Ottawa.
Over the next year, significant attention will be paid to advocacy with both the	• Ongoing. • The Government of Canada via Health Canada awarded UM’s College of Dentistry a total of $6.16 M from the Oral Health

provincial and federal governments, with some areas requiring particular attention (e.g. international student recruitment; Indigenous excellence; capital and research funding, northern and arctic, AI and digital technologies).	Access fund to improve training for students and retain patients of the clinic. • The Government of Manitoba has engaged UM seeking advice around the future of AI. Dr. Gerhard provided a document to the Premier *The Future of AI* and recently had a follow up discussion with representatives from both UM and the province on how UM can support the province. A proposal is forthcoming on a Manitoba AI Hub. • The President and GCR met with Minister Malaya Marcelino, Minister of Labour and Immigration to discuss IRCC's decision to remove a significant number of agriculture-related programs from the classification of the CIP code list. • The President, GCR and AVP Administration briefed Minister Cable and DM Jan Forster on UM long-term capital plans. • UM will submit further information to the province in the coming weeks on Quantum, the Anaerobic Digester, and AI. • Discussions continue with the federal and provincial governments surrounding Churchill. The provincial government has requested a meeting on Churchill on December 15.
Engage with the provincial government in discussions on tuition fees at UM. With limited provincial resources allocated to base funding increases, higher tuition fees will be required to offset rising costs. UM also expects to engage the province in discussions on infrastructure and research funding.	• Ongoing. • Manitoba PSE President's Table submitted a framework document to AET. UM submitted a follow-up document outlining the discrepancies that have emerged over time as long-standing programs have experienced tuition suppression while newer programs have been established at significantly higher tuition levels. • The President has discussed the tuition proposal with the Premier, Minister Renee Cable, and Deputy Minister Jan Forster. To date there has been no response.

Priority 4: Continue to advance our commitment to transparent and responsive decision-making processes and a positive approach to building enhanced relationships with UM stakeholders (internal and external), including improved communications.

Milestones and Commitments	Updates

Continue to engage openly and in a transparent manner with all stakeholders at UM and respond in a timely manner to issues of importance to our community. This will include continued meetings with each faculty council on an annual basis, formal annual meetings with Elders and Knowledge Keepers, budget townhalls, an annual meeting with each dean, and quarterly meetings with student leadership and UMFA leadership.	• Ongoing.
	• On November 17th, the Office of Risk and Compliance hosted an Open House for UM faculty and staff to deepen awareness of the services, programs, and supports that help the University operate safely, responsibly, and in alignment with legislative and regulatory expectations.
	• Participants had the opportunity to engage directly with teams across:
	  • Enterprise Risk Management
	  • Access and Privacy
	  • Environmental Health and Safety (EHSO)
	  • Risk Management
	  • Security Services
	• The Open House drew strong interest, with approximately 120 attendees participating throughout the day. The event served as an important touchpoint for building awareness, strengthening partnerships, and reinforcing the shared responsibility for risk, safety, and compliance across the University community.

Including: continued meetings with each faculty council on an annual basis.	• Ongoing. • The Provost and VP (Academic) and Acting CFO and Comptroller are continuing meetings with Faculty Councils to discuss 2024/25 financial results and the 2025/26 budget, ensuring a consistent and transparent presentation of financials and open discussion with each Council. • The President and Provost will be completing their 2025/26 round of visits to faculty councils by end of winter term. • OVPI senior leaders continued their meetings with Faculty Councils, adding 4 presentations from late October to December. The purpose is to build understanding of units' responsibilities to the commitments of the Truth and Reconciliation Framework into their respective strategic/ Reconciliation action plans. • Student Affairs is presenting its strategic plan at every Faculty Council meeting, the UMGPS board, the UMSU board, and Provost's Council throughout the Fall and Winter terms (7 presentations have occurred since October 1).
Including: formal annual meetings with Elders and Knowledge Keepers	• Complete; no new report.

Including: budget town halls	• Complete; no new report.
Including: an annual meeting with each dean, Vice-Provost and AVP	• Complete; no new report.
Including: quarterly meetings with student leadership	• Ongoing. • Meetings with the UMGSA executive took place on October 17, and with the UMSU executive on November 12. The Vice-Provost (Students) meets with leaders from UMSU and from UMGPS bi-weekly; and met with student leaders regarding student engagement strategies at their request on October 10th.The VPS has established a new committee (Student Executive Council) of the Presidents and Senior Sticks and held the first meeting on October 17th.
Including: regular meetings with UMFA leadership	• Ongoing. The Provost and President met with UMFA leadership in late summer and the next meeting is anticipated later in the winter.
In my leadership and engagement at the Board of Governors and its committees and with Senate and Senate Executive, I will foster a governance environment where strategic matters are proactively brought forward for discussion and where the Board and its committees are well-supported in achieving their goals and priorities.	• Ongoing. • At the October Senate Executive meeting and November Senate meeting, we reviewed and discussed this year's Senate Assessment results and identified areas for continuous improvement. • A discussion with Senate on the draft Freedom of Expression statement will take place at the December Senate meeting.
Continue to lead and demonstrate transparency and open communication, collaboration, and respectful dialogue within our community, and encourage adherence to these principles by the extended leadership team.	• Ongoing; no new report.
Continue to demonstrate, encourage, and expect transparent and respectful communication between UM and its bargaining associations, to support the effective resolution of issues between rounds of bargaining, to expect UM to be a more proactive 'first communicator'	• Ongoing. • Office of Legal Counsel is involved in providing support and training to HR professionals and faculty and administrative units on administrative law principles with a goal of ensuring procedurally fair processing and decisions in order to build strong collaborative relationships with the various collective bargaining units and to facilitate successful bargaining and reduce grievances and arbitrations. • UM launched a targeted campus-wide media campaign focused on safety awareness, reinforcing critical information

with its employees, and to ensure that the university contributes positively to establishing effective conditions for bargaining.	on what to do in the event of an active shooter, about UM's mass notification system, and encouraging uptake of the UM Safe App. By using multiple communication channels, the campaign is intended to ensure that safety messaging is accessible and visible to the entire community, including those who could not join in-person sessions. • Establishing the intranet as the default home browser for IST-managed computers is on track for a December launch, which will help reinforce for faculty and staff the extent of the information available to them on the intranet.

<u>Priority 5:</u> Continue to build and foster ongoing mutually beneficial relations with donors, alumni and community.

<u>Milestones and Commitments</u>	**<u>Updates</u>**
With the Vice-President (External), work to effectively position UM with alumni, donors, and the broader community, in anticipation of launching UM's next major philanthropic campaign and pursuing continued growth in our annual fundraising goals.	• <u>On track</u>. • Discussions have begun with potential community partners regarding co-hosting UM's proposed 150th Anniversary interactive exhibit. • The first two episodes in Season Four of "What's the Big Idea?" have launched, with more than 18,000 listens (combined) of the episodes to date (top 5% worldwide). The episodes feature Phil Ferguson (Nation-Building in the Sky: How UM is Shaping Space Stewardship) and Bruno Dyck (Rethinking Capitalism: Beyond Profit to Purpose). • NCTR and UM held a donor relations visioning session November 17 to define the future of the Learning Lodge—covering needs, programming, and equipment—to establish NCTR priorities for potential funders and partners.
With the Vice-President (External), work to establish a campaign team to provide volunteer leadership to UM's next major philanthropic campaign. Together we will identify high priority fundraising initiatives for UM that will guide conversations with alumni and donors and our institutional marketing efforts, identify prospective campaign donors, and engage with them to generate principal & major gifts for UM.	• <u>Recruitment complete</u>. • The President's Campaign Team (PCT) has recruited 27 members, and a Chair has been selected. • The kick-off meeting was held on November 12th. The PCT reviewed the institutional case for support and will provide feedback on campaign messaging, priorities and strategies at its January meeting.

Continue to support work to enhance UM's strategic positioning and brand narrative and to guide UM's creative and communications strategies.	• Ongoing. • UM's Bold Areas of Action document has been circulated to UM communicators, providing consistent messaging around UM talking points, including research, rankings, and impact. • OVPI worked with Strategic Marketing and Communications to commission a video that demonstrates the welcoming community Indigenous students belong to at UM. The video debuted at the Nov. 13 taping of *What's the Big Idea*? and again, at the New Buffalo Gathering, which brings hundreds of Indigenous high school students to UM to explore their options for post-secondary education. • OVPI worked with Strategic Marketing and Communications to engage the services of local Indigenous designers to "expand the herd" giving new life to UM's iconic bison. This initiative honours Indigenous teachings about the bison and celebrates Indigenous excellence in a visible way, reminding the community that we move forward together, grounded in tradition and innovation.
With the Vice-President (External), work to launch the second phase of UM's reputational marketing campaign to highlight the value of UM research.	• Ongoing. • The "Bisons at the Centre of Bold Ideas" continues in market (Winnipeg, Ottawa, Calgary, Vancouver, Toronto). Campaign activations will appear at nine home Jets games, including video, digital boards, and on-ice intermission activations. • OVPI is working with Strategic Marketing & Communications to include Indigenous research in this campaign.

With the Vice-President (External), work to develop a proactive media engagement strategy to enhance UM's presence and profile nationally.	• Ongoing.
	• From October 1 to November 14, UM generated 56 unique media stories featuring 40 UM experts across 22 local and national outlets.
	• Of particular interest were:
	  ○ PhD candidate Holly Gamblin's collaboration with San Diego Zoo Alliance on how Polar Bears feed an entire ecosystem. This ran on several local and national outlets, including CBC's National radio show As it Happens.
	  ○ Ryan Cardwell about climbing cost of groceries on CBC's Cross Country Check-up with Ian Hanomansingh.
	  ○ UM's footage of Jay Wang's robot that uses AI to help with farming was used by CTV Winnipeg and CTV News Network, which ran the story across the country.

With the Vice-President (External), enhance UM's brand presence on campuses and across Winnipeg.	• Ongoing. • New large-scale We Are All Bisons banners have been installed on the west exterior of the Administration Building. One banner featuring "Nîpîy Iskôtêw – Water Fire," illustration by Ininew (Swampy Cree) and Anishinabe (Ojibwe) artist Peatr Thomas, is the first of four new Bison

	designs by Indigenous artists that will be introduced throughout the year.

Priority 6: Strengthen Community Relations for the benefit of UM.

Milestones and Commitments	**Updates**
Continue to prioritize work to strengthen UM's relationship with community organizations, expanding UM's profile across Winnipeg and the entire province including the Chambers of Commerce and rural municipalities, and in partnership with the Vice-President (Indigenous) to enhance and build relationships with First Nations, Métis, and Inuit leaders and communities, including through enhanced intercultural learning in community.	• Ongoing. • On October 31, the President delivered remarks at the Manitoba Chambers of Commerce Special luncheon with Premier Kinew and Minister Moroz and featuring Jim Balsillie on the Launch of the Manitoba Innovation and Prosperity report. UM provided substantial feedback to the task force, much reflected within the final report. • On November 4, as part of the Drs. Wayne and Eleanor Chiu $5.4M gift announcement to establish the Chiu Centre for Business Serving Community, UM partnered with the Winnipeg Chamber of Commerce and held a panel discussion "From Profit to Purpose". Over 100 guests attended to hear the panel discussion featuring: o **Dr. Bruno Dyck**, Ph.D., Professor, Norman Frohlich Professorship in Business Sustainability, I.H. Asper School of Business o **Ms. Jessica Floresco** [BEnvSC/08], COO, The Forks and Past General Manager, Mother Earth Recycling o **Mr. Sean Hogan**, Executive Director, BUILD Inc. o **Mr. Ash Modha** [BA/98], Co-founder and CEO, Mondetta o **Mr. Dan Overall** [LL.B./88], Executive Director, Trico Charitable Foundation • OVPI made a presentation to education counsellors and directors at the regularly scheduled Assembly of Manitoba Chiefs meeting (November) to share information, and to build and maintain relationships. • OVPI and the Major Projects Office are helping four Indigenous organizations become eligible for SSHRC funding through the Indigenous Innovation and Leadership in Research Network Grant. Anisininew Okimawin and Island Lake Tribal Council have been approved and are preparing a proposal. Three others could not apply due to capacity barriers but remain interested, and we will continue building relationships for future opportunities.
Engage in my roles as co-chair of the Post-Secondary Presidents of Manitoba, as a member of the U15 Executive	• Ongoing. • The President, as part of U15 Executive Heads Meeting in Ottawa from November 18-19, met with Minister Mélanie

Heads, and as a member of the Board of Directors of Universities Canada to pursue advocacy that links to UM issues and priorities.	Joly to discuss specifically the government plans to invest in talent. There is significant opportunity in these areas over the next year. • The President attended the Fall Members meeting hosted by Universities Canada in Ottawa from October 27-29, 2025. As part of the conference the President hosted an armchair discussion with Parliamentary Secretary Karim Bardeesy. The conversation centered around Budget 2025 and the opportunities for the sector within.
The Presidential Advisory Council (PAC) was established in the 2022/23 academic year and has completed its initial mandate. With the establishment of the President's Campaign team, a renewed PAC will focus on offering advice and insight from leaders within our community on matters of importance to the future of the University.	• Ongoing; no new report. The PAC is next scheduled to meet in April 2026.

Priority 7: Provide oversight in the management of UM's longer term financial sustainability.

Milestones and Commitments	**Updates**
Assess the efficacy of the revised budget model and carryover policy.	• Ongoing. • All Deans and Business Managers met with EBC to review budget variances and to assess carryover targets for next fiscal budget cycle.
Continued focus on an enterprise risk management program and implementation of a risk mitigation strategy.	• Ongoing. • Risk leads have been working with the Risk Office to identify and define key risk indicators. • The Enterprise Risk Management Committee has been established to guide UM's ERM program, ensure reisk management practices are embedded across UM, inform decision-making and safeguard the university. • IST has focused on the IST enterprise risks and mitigations. The main IST enterprise risk continues to be Cyber Security. A key Cyber Playbook initiative is under way to implement an infrastructure to support cyber incident response. In addition, a playbook and procedures are being defined to document the roles, responsibilities, and actions required in the event of a cyber incident.
Continued focus on the implementation of the audit	• Ongoing. • The new capital governance model has delivered the University's first prioritized five-year pipeline of major

recommendations regarding capital planning.	capital projects, totaling more than $900 million in institutional needs. These projects advance academic excellence, sustainability, and operational efficiency while reducing the University's deferred maintenance backlog. Similarly, the introduction of structured minor capital, deferred maintenance, and learning space committees has brought new discipline to project planning, bundling related initiatives to maximize value and optimize campus renewal. • By aligning infrastructure renewal with sustainability, Indigenous design principles, and long-term fiscal responsibility, the University has built a strong foundation for responsible capital stewardship, strategic investment, external funding readiness, and a resilient campus future that supports the success of all students, faculty, and staff.
Enhanced focus on optimizing the use of unspent endowment funds.	• Ongoing. • The Office of Legal Counsel is providing support to Donor Relations with respect to utilizing unspent income on a fund-by-fund basis. This includes reviewing and interpreting gift documentation and correspondence to determine whether funds are restricted or unrestricted, what restrictions exist, and the ability to vary the terms of trusts and endowments. This review is then used to determine how unspent funds can be used. The Office of Legal Counsel is also working with Donor Relations to develop a framework to analyze these funds with the goal of creating a streamlined process for the management of these funds.

Strategic Plan Implementation Update

- The Provost is presenting an update on the Strategic Plan implementation progress as part of the Board of Governors' regular agenda.

- The OVPI continues to work with the Office of the Provost on integrating the implementation the UM Truth and Reconciliation Framework: Time for Action with MomentUM including the development of a planning template and workshop.

- The VPRI is 33% through a 6-month Organization, Optimization, and Change project, which aims to provide more efficient processes for research-related administration. The project outcomes will include recommendations and solutions for optimizing and innovating current processes, and recommendations to support the provision of new, integrated, and automated online systems to meet researcher and funder demand.

Major Institutional Achievements

- UM's philanthropic goal for 2025/26 was set at $78M. To date, we have raised over $103M and welcomed 14 new members to the Isbister Legacy Society, UM's planned giving society. The

following gifts of $100,000 or more have been secured since the last update to the Board of Governors:

- The Gates Foundation donated $18M to the work of the Institute of Global Public Health
- The Winnipeg Foundation provided $760,000 to support Business Council of Manitoba Aboriginal Education Award
- Ed Anders donated $355,000 to the Faculty of Agricultural and Food Sciences in support of the Joan Fleming Anders Bursary in Nutrition and the Human Nutrition Sciences Outreach/Recruitment Program

- AssureCKD donated $250,000 to the Faculty of Science to support the Professorship in Lab-on-Chip Technology.

- NCTR focused educational efforts on National Day for Truth and Reconciliation on Sept. 30 in partnership with APTN/CBC and 32 other national and private broadcasters. New this year included 150 radio broadcast stations from coast to coast to coast. The televised national program had over 1.2 million tune in live, in addition with measured broadcasters, news coverage the event reached another 12 million plus in English/French and Indigenous Languages. NCTR to focus on Winnipeg national broadcast in 2027 (ongoing development).

- NCTR had published OP ed in the Globe and Mail regarding denialism, Truth and Reconciliation (Sept. 30th).

- NCTR secured 1.9 million in funding to host a national Survivors and Health Support Workers Gathering in December 2025 focused on wellness and healing in partnership with Indigenous Services Canada and Future Generations Foundation (Honouring Survivors). Working in close partnership with the Governor General's office.

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UM | Office of the President

DATE: **December 1, 2025**

TO: **Jeff Leclerc, University Secretary**

FROM: **Michael Benarroch, Ph.D.**
President and Vice-Chancellor

Diane Hiebert-Murphy
Provost and Vice-President (Academic)

RE: **Freedom of Expression Statement for The University of Manitoba**

In June 2024, a discussion document supporting the development of a freedom of expression statement for the University of Manitoba was presented to Senate for review and discussion.

At that time, Senators provided feedback on both the potential content of a statement and its potential applications. Senate was advised that further consultation would be necessary, and that a revised document would be brought forward for additional review.

To support the development of a statement that reflects the mission and values of an academic institution, we invited Richard Jochelson, Dean of the Faculty of Law, to chair a small committee tasked with undertaking background research and drafting a proposed statement. The committee has now completed its work and the draft statement, along with a briefing document, are attached.

Dean Jochelson attended the Senate Executive on November 19 to present the Committee's work, which also has been included on the December 3 Senate agenda. At the December 9 meeting of the Board of Governors, the intent is to allow for a full discussion in order to receive input from the Board. Based on any feedback from both Sente and the Board, the statement will be finalized and brought for approval in the new year.

Thank you.

Draft Statement on Freedom of Expression for University of Manitoba Community Members

University of Manitoba

The University of Manitoba is dedicated to advancing knowledge and understanding for the benefit of local, national, and global communities. We do so through teaching and learning, research and creative activity, and by building strong connections with the broader society. Achieving this mission depends on an environment that is inclusive, equitable, and rooted in human rights.

A core feature of such an environment is freedom of expression. Since its founding in 1877, the University has recognized that learning is enriched by the opportunity to encounter a wide range of ideas, including those that may be uncomfortable or controversial, and to engage in open discussion. Research and scholarly work similarly depend on the ability to question established assumptions, explore new perspectives, and communicate results openly. As such, the University of Manitoba is committed to fostering rigorous inquiry, intellectual integrity, and the exchange of ideas across its campuses.

Developing the skills to engage in thoughtful and responsible debate is an essential part of education at this institution.

The University affirms the right of all members of its community to express their views in many forms, including through peaceful protest and dissent. Our campuses are places where open discussion of all matters can occur, and individuals are entitled to speak, write, view, challenge, and learn with the broadest possible latitude. Community members are equally entitled to question and debate the views of others, but this does not extend to blocking, disrupting, or otherwise interfering with others' ability to express themselves.

It is important to recognize that language has power. The University values respect in the exchange of ideas and opinion. However, the absence of respect does not in itself justify limits on expression.

Like all rights, freedom of expression is not without consequences. At the University of Manitoba, expression on campus exists in legal and regulatory contexts, including Canadian laws on human rights, hate speech, harassment, defamation, libel, threats, confidentiality and privacy as well as University policies, procedures, or collective agreements. The University may regulate the time, place, and manner of expression where there is a necessity to prevent disruption of its regular operations, and when the regulation is proportionate and content neutral in application.

In an institution dedicated to learning and discovery, it is to be expected that individuals will at times encounter ideas, images, or arguments that they find disturbing, offensive, or contrary to their own values. Members of the community should also expect their own ideas to be questioned and challenged. The University is committed to ensuring appropriate supports are available to those who require them in navigating these experiences.

The right to academic freedom is distinct from, but related to, freedom of expression, and is defined in University policy and the collective agreements with the University's academic staff.

Processes for raising concerns or complaints about the exercise of freedom of expression are available through the University's existing policies and agreements.

Briefing Document on Freedom of Expression: Legal Precedents and Institutional Policy Development

Oct 17, 2025

Briefing Document on Freedom of Expression: Legal Precedents and Institutional Policy

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Executive Summary

This report synthesizes findings that preceded the development of the working committee's Freedom of Expression Statement. The working committee was composed of Richard Jochelson, Brenda Austin Smith, Myrrhanda Novak, Tina Chen, Todd Duhamel and law student, Devon Medeiros. You will find our final product in a separate attachment.

We report below on the legal and institutional landscape of freedom of expression relevant to Canadian post-secondary education. The analysis draws on Canadian jurisprudence, a comparative review of North American university policies, and a detailed examination of community feedback on the University of Manitoba's draft freedom of expression guidelines.

Key takeaways

- **Legal precedents.** Canadian courts have consistently (but not exclusively) found that the Canadian Charter of Rights and Freedoms does not apply directly to universities because they are not government agents. Charter values, particularly freedom of expression under section 2(b), may still be considered with varying weight in legal analyses such as injunction applications against campus protests. Where the Charter does apply, for example on public lands or in challenges to government action, courts often find that expressive rights are engaged but that limits can be justified as reasonable under section 1. Outcomes are highly context dependent across protest encampments, blockades, and picketing.
- **Institutional policy landscape.** A review of 26 institutions in Canada and the United States shows common elements in freedom of expression statements. Typical components include a commitment to free expression as central to the university mission, acknowledgment that controversial ideas will arise, a statement of non-censorship, and clear outlines of limits such as violations of law or university policy. Canadian statements more often reference support services for those affected by harmful speech and include disclaimers about faculty collective agreements.
- **University of Manitoba initiative.** The University of Manitoba has established a working group to develop its own Statement on Freedom of Expression, with the aim of aligning with best practices and reinforcing institutional values through research, draft development, community feedback, and final approval.
- **Community feedback.** Feedback on the university's original draft guidelines was polarized. Supporters viewed the draft as a balanced response that reduced a perceived chilling effect. Critics found the draft vague and overly abstract, and some described it as a pseudo-liberal definition of expression. Concerns included the possibility that the guidelines could permit intimidation, particularly antisemitism, and the need to define safety more clearly. Other themes included debates over institutional neutrality, the protection of academic freedom for students, and the need for strong protection against retaliation.

The Legal Landscape of Freedom of Expression in Canada

Section 2(b) of the Charter has been invoked across a wide range of protest contexts, with outcomes that vary by facts and forum.

University campuses and protest

The applicability of the Charter to university campuses is central to litigation involving protest encampments.

- **Protests related to the Israel-Palestine conflict.** In matters involving the University of Toronto and Vancouver Island University, courts found that universities are not government agents, so the Charter did not apply directly to their actions in seeking injunctions to dismantle encampments. Charter values were considered but did not appear to affect outcomes in a material way.
- **Université du Québec à Montréal.** Where the university sought to regulate unsafe protest activity rather than dismantle an encampment, the court accepted that pressing safety concerns permitted minor regulation of expression.
- **McGill and Concordia student injunction request.** A request for a 100-metre protest-free zone was denied as unduly broad, with an observation that it may be appropriate to place increased weight on freedom of expression on university campuses given the nature of their mission.
- **McGill University Student Association.** An injunction preventing adoption of a pro-Palestine policy by a student association was overturned on appeal. The court re-evaluated irreparable harm and found that mere membership in a group with a controversial policy was insufficient to establish harm, thereby giving weight to the association's expression.
- **Morasse c. Université Laval.** During the 2012 Québec student strike, the argument that blocking access to classrooms was protected expression was rejected because the necessary implication that time, place and manner restriction blocks content of expression was not demonstrated to the Court's satisfaction.

Protests on public and private lands

Courts regularly adjudicate the limits of expression in public spaces and in relation to private property rights.

- **Bérubé c. Québec (Ville de).** A protester arrested during an illegal march on public roadways received damages of $4,000. The court found the arrest and treatment unduly intrusive for conduct that involved blocking a roadway.
- **Hudson Bay Mining & Smelting Co., Limited v. Dumas et al.** A First Nations group blocking a road to a private mining property challenged an injunction and invoked a provincial free speech statute. The court held that road blockades fell outside protected expression in the private property context.
- **Indigenous social justice protests in Saskatchewan.**

    - **Dubois v. Saskatchewan.** Dismantling a protest encampment near the Legislative Building violated section 2(b) but was saved as a reasonable limit under section 1.
    - **Saskatchewan v. Durocher.** Removal of a tipi on the Legislative lawn was found to violate section 2(b) and was not saved by section 1, in part because minimal impairment was not met and the message related to reconciliation was significant.
- **Occupy and similar encampments.** In **Batty v. City of Toronto** and **Weisfeld v. R.**, erecting structures engaged section 2(b), but municipal bylaws ordering removal were upheld under section 1 as reasonable limits.
- **Vancouver (City) v. Zhang.** An injunction to remove a makeshift structure used for Falun Gong spiritual practice near the Chinese consulate was denied. The bylaw was found to violate section 2(b) and was not saved by section 1 because it operated as an absolute ban on structures without a clear exemption process.

COVID-19 pandemic protests

- **Grandel v. Saskatchewan.** Restrictions on gatherings infringed freedom of expression but were saved by section 1.
- **Canadian Frontline Nurses v. Canada (Attorney General).** The use of the Emergencies Act to end the Freedom Protest was found to violate section 2(b) because it was overly broad and captured peaceful protesters.

Labour and human rights contexts

- **Labour law.** In cases such as **Health Employers Assn. of British Columbia v. H.E.U.** and **British Columbia Terminal Elevator Operators' Assn. v. Grain Workers' Union**, restrictions defining strikes or picketing violated section 2(b) but were upheld under section 1 as reasonable limits.
- **Human rights tribunals.** There are few protest-context decisions centered on freedom of expression. In **Kane v. Church of Jesus Christ Christian-Aryan Nations**, a Ku Klux Klan event featuring hateful imagery was held to fall outside protected expression.

Gaps in case law

No located decisions directly addressing freedom of expression claims in relation to Black Lives Matter, the MeToo movement, or the Secession Crisis.

Summary of Community Feedback on First Draft Guidelines

Approximately 65 submissions were received. The stated goal of consultation was clarity rather than consensus. Responses ranged from strong support to significant criticism.

Overall reaction

- **Supportive.** Many saw a balanced approach to expression, respect, and safety, and a step toward addressing a perceived chilling effect.
    - "I am very supportive of each pillar. I want to commend UM's response to much of the unrest seen over the past month."
- **Critical.** Others found the draft vague, abstract, or biased toward expression at the expense of other rights.
    - "It is all self-evident generalities. I do not see how this document will contribute to decision-making."

Commitment to expression and speech

Some view the commitment as essential to learning. Others argue the draft wrongly equates free and open inquiry with freedom of expression, with calls to adopt the Chicago principles or to emphasize freedom more strongly.

- "Learning requires exposure to a variety of perspectives."
- "The commitment to open inquiry is different from a commitment to freedom of expression."

Academic freedom

Critics describe the definition as too abstract and lacking detail about scope and holders of the right. There is concern that students also need explicit protection, given power imbalances. UMFA requested cross-references to relevant CUPE 3909 collective agreements.

- "Academic freedom must also be preserved for students."
- "The statement says almost nothing about what academic freedom is and who has it."

Navigating challenging conversations

A tension exists between fostering uncomfortable conversations and protecting students. Some reject interrupting speakers, while others report podium abuses that have left Jewish students feeling unsafe.

- "Shutting down conversations is antithetical to learning."

- “Some instructors have used the podium for political statements that made Jewish students feel unsafe.”

Boundaries and limitations

Views diverge. Some praise a clear outline of legal limits. Some stressed that antisemitic expression can intimidate and should not be tolerated. UMFA worried that language such as “violates applicable university policies” was overly broad and that the authority to “reasonably regulate” could restrict expression. There are calls to address misinformation and list consequences for violations.

- “This is perfect. It outlines the legal limits and notes they are narrow.”
- “UMFA: The reference to violations of university policies seems overly broad and raises concerns about the relation to other policies.”

Support services and inclusivity as a pillar

Some called this pillar performative, vague, or unhelpful, and note that student support units are already strained. UMFA suggests reframing as protection against retaliation rather than harm framing.

- “This is a performative statement.”
- “This is so vague and unhelpful it is almost funny.”

Education

Respondents recommend expanding the scope to cover the full suite of expression rights, including freedom from adverse advocacy, incitement, or promotion of hatred, discrimination, terrorism, or genocide. UMFA suggested workshops need not be specified because these values are central to teaching across the university.

- “Educate members of the University about their rights and responsibilities related to expression.”

Protection against retaliation

More detail was requested on the mechanisms of protection. The pillar should clarify that protection from retaliation does not create immunity from appropriate consequences. Some argue protection should extend to those exercising the right to be free from hate speech.

- “Protection from retaliation does not mean immunity from consequences.”
- “UMFA: More detail is needed about how protection will be provided.”

Institutional neutrality

This concept was contested. Supporters argued that the university was not an activist group. Critics saw neutrality as a utopian ideal that can entrench the status quo and ignore the needs of a diverse community. They noted that the university already takes stands on issues such as Truth and Reconciliation and that many operational decisions are inherently political.

- “UM is not an activist group.”
- “To be neutral is to take the side of the oppressor.”

New Comparative Review of University Freedom of Expression Statements

A review of 26 statements from Canadian and U.S. institutions shows broad similarity in structure with distinct national features.

Common elements across North America

Most statements include:

- An explicit commitment to freedom of expression.
- Recognition that this right is fundamental to the university mission.
- A definition of freedom of expression as the freedom to speak on any topic.
- Acknowledgment that expression can be controversial, offensive, or disturbing.
- A commitment not to censor such ideas or shield community members from them.
- Recognition of limits based on law, university policy, or the rights of others.
- A connection to freedom of assembly, including protest and dissent.
- A statement of applicability to university members and invited guests.

Distinctive features of Canadian statements

Canadian statements more often include:

- Direction to counseling or health services for those affected by harmful speech.
- Guidance on where to submit complaints, often to the University Ombudsperson.
- A concluding clause that the statement does not modify collective agreements, particularly in relation to academic freedom.

Distinctive features of U.S. statements

U.S. statements display greater variance but often feature:

- **Time, place, and manner** regulations that limit how expression occurs.
- References to the U.S. Constitution and the First Amendment at public universities.
- References to civil disobedience as a policy offence at public institutions.
- Fewer explicit restrictions at public universities compared to private institutions.
- Mixed use of the terms free speech and free expression.

Pre-New Draft Observations

Canadian jurisprudence on freedom of expression reflects a consistent approach to the applicability of the Charter and a context specific analysis of limits under section 1. University policies across North America broadly align on core commitments while differing in emphasis and implementation details by jurisdiction. At the University of Manitoba, the working group process has surfaced polarized but constructive feedback that can be used to refine definitions, clarify limits and supports, and strengthen protections against retaliation while upholding a learning environment that values robust and respectful expression.

New Draft Responsiveness

The draft anchors free expression in UM's academic mission and human rights orientation, clarifies that disrespect alone does not justify limits, sets out time place and manner regulation, distinguishes academic freedom from general expression, and routes complaints through existing policies. Remaining gaps include explicit protection against retaliation, clearer articulation of safety, student academic freedom, institutional neutrality, and named supports and reporting channels but the group determined that existing UM polices and collective agreements cover this.

Challenge by challenge analysis

1) Balance robust speech with campus order and legal constraints

Challenge. Courts weigh expression against operational order and legal limits, often upholding reasonable limits.
Draft response.

- Affirms broad latitude to speak, write, view, challenge, and learn, while prohibiting blocking or disrupting others.
- Authorizes time, place, and manner regulation where needed to prevent disruption of regular operations.
- Locates expression within Canadian law and UM policies including human rights, harassment, hate speech, defamation, threats, confidentiality, and privacy.

2) Avoid a chilling effect while addressing intimidation concerns

Challenge. Community input is polarized. Supporters want firm protection for expression. Critics fear permissiveness toward intimidation including antisemitism.
Draft response.

- Provides the broadest possible latitude for expression and protest, and forbids interference with others' ability to express themselves.
- Places expression in a legal context that already prohibits hate propaganda and harassment.

3) Clarity that disrespect alone is not a limit

Challenge. Some asked to protect feelings. Others warned that overbroad civility rules chill debate.
Draft response.

- Notes the value of respect, but states that the absence of respect does not by itself justify limits on expression.

4) Time place and manner guidance found in U.S. models

Challenge. Comparative review showed that precise time place and manner guidance improves predictability and reduces conflict.
Draft response.

- Explicitly authorizes time place and manner regulation to prevent operational disruption.

Gap and refinement. UM polices can be used to contextualise any perceived gaps.

5) Academic freedom versus general expression

Challenge. Feedback asked for a crisp distinction and noted collective agreement coverage.
Draft response.

- States that academic freedom is distinct from freedom of expression and is defined in academic staff collective agreements.

6) Protection against retaliation

Challenge. Many requested explicit protection and clarity that protection does not mean immunity from consequences.
Draft response.

- Routes concerns to existing policies and processes

7) Define safety without swallowing expression

Challenge. Calls for a clearer definition of safety so that it cannot be used to suppress lawful speech.
Draft response.

- References safety in the context of time place and manner and available supports, but does not define it – UM Policies fill gaps.

8) Supports and inclusivity

Challenge. Some found support language performative unless it points to real services.
Draft response.

- Commits to ensuring appropriate supports are available to those who require them leveraging UM policies as needed.

9) Complaint pathways and process clarity

Challenge. Stakeholders asked where to go and how decisions are made.
Draft response.

- Directs concerns to existing policies and agreements.

  Gap and refinement. List or link the primary pathways on the website underneath the Freedom of Expression Statement. Examples include the Student Non Academic Misconduct procedure, Respectful Work and Learning Environment policy, and academic staff collective agreement processes.

10) Institutional neutrality

Challenge. Deep disagreement on whether the University should take public positions.
Draft response.

- The draft is silent on neutrality.

  Gap and refinement. PET can decide from era to era the UM position on neutrality. The statement is designed to protect the content of speech in the community only.

11) Applicability and invited speakers

Challenge. Comparative review shows value in clarifying scope to all members and invited guests.
Draft response.

- Affirms the rights of all members but does not expressly mention invited guests. Guest treatment is dealt with by UM policies.

12) Consequences language

Challenge. Community asked for clarity that rights are not immunity from consequences.
Draft response.

- States that freedom of expression is not without consequences and situates consequences within law and policy and potentially social consequences beyond the UM's control.

Final Thoughts

The draft directly answers many of the briefing's core challenges by protecting a wide berth for expression, drawing clear lines around disruption, grounding limits in law and policy, distinguishing academic freedom, and providing routes for concerns. Targeted additions on non-retaliation, operational safety, student academic freedom, institutional neutrality, specific supports, and scope for invited guests would complete the architecture and align even more closely with the issues raised by the community and the jurisprudential context. The statement will not please everyone but will be durable across different eras and political pressures.

Report of the Governance and Board Development Committee

to the Open Session of the Board of Governors

The Governance and Board Development Committee met on November 4, 2025. The items below are shared with the Board of Governors for information and approval in the Open Session.

Board of Governors Standing Committee Review – Advancement Committee (for approval – see Item 5.1.(a).)

As recommended by the Governance Working Group in its recommendations in 2022 and as outlined in their Terms of Reference, the Governance and Board Development Committee is undertaking a review of the standing committees of the Board. The Committee has undertaken the preliminary review of the Terms of Reference for each of the standing committees of the Board. This review was informed by the preliminary feedback of each committee, results of the annual committee evaluations, and comments provided by the Office of the University Secretary. A final report with recommendations on revisions to the Terms of Reference and committee structure will come forward to the Board at a future meeting.

The Committee discussed in greater detail the results of the Advancement Committee assessments and the feedback provided by that Committee on its functions and mandate. Consistent feedback has been received from members of the Committee and the University that the matters brought forward to the Committee are operational and do not have a strategic focus. Additionally, the Committee agreed with the Advancement Committee's assessment that matters of importance, such as brand and reputation and their associated risks, should continue to come forward to the Board of Governors as a whole for strategic discussions. Further, the Committee noted that items contained in the Government and Community Relations area of its Terms of Reference are included annually in the President's priorities, for which the Board receives regular reporting. After deliberation the Committee agreed with the assessment of the Advancement Committee that it be disbanded.

The Committee recommends THAT the Board of Governors disband the Advancement Committee, effective upon approval.

Annual Board of Governors Self-Assessment and Skills Matrix (for information only)

The Committee reviewed the annual self-assessment survey as part of its good governance practices. The Committee endorsed a revised self-assessment questionnaire and format for this year, noting that by allowing Board members to provide their own experiences, the Committee would be better positioned to assess knowledge gaps and areas of expertise that would be beneficial to the Board. The Office of the University Secretary uses the results of the self-assessment questionnaire to create the Board's Skills Matrix. Additionally, the Committee reviews the results to make recommendations for desired skills and experiences to electing and appointing bodies and to inform educational opportunities and strategic discussions for the Board of Governors.

Governance Risk Oversight Summary (for information only)

As part of its Terms of Reference, the Governance and Board Development Committee is responsible for ensuring that risk oversight is appropriately assigned across the Board and its committees. The Committee reviewed a graphic representation of the oversight of risks as outlined in the Enterprise Risk Register, noting that the majority of this oversight is embedded into Board and Committee Terms of Reference. They agreed that the assignment of governance oversight related to the Enterprise Risk Register makes sense and reinforces that the Advancement Committee is not needed for this purpose.

Board of Governors Submission

(and consideration by the Governance and Board Development Committee)

AGENDA ITEM:

Board of Governors Standing Committee Review – Advancement Committee

RECOMMENDATION:

THAT the Board of Governors disband the Advancement Committee, effective upon approval.

PURPOSE and KEY CONSIDERATIONS:

Sections 3) a) and 3) e) of the Governance and Board Development Committee (GBD), Terms of Reference outline the Committee's responsibilities with respect to structures, processes, effectiveness, efficiency, and Board performance. Section 3) e) of the Terms note that a comprehensive review of the Terms of Reference and the Committee structure every three years, with input from the Committee Chairs and review of the annual committee evaluations.

As a result of this review, a recommendation from the Advancement Committee, and feedback from the annual committee evaluations, it is recommended that the Advancement Committee be disbanded.

EXECUTIVE SUMMARY and BACKGROUND:

In October 2022, the Board of Governors approved a revised committee structure and Terms of Reference, to be implemented in early 2023. As part of the revised Terms of Reference, the Governance and Board Development Committee is responsible for conducting a full review every three years. This year marks the first full review of the revised Committee structure and Terms of Reference. A full report and revisions to Terms of Reference for all standing committees of the Board will be brought forward at a future meeting.

The Advancement Committee was established as part of the revised Board of Governors Committee structure following the 2022 recommendations of the Governance Working Group. The Committee was established, and work plans were developed in line with the other standing committees of the Board. The Committee met and fulfilled its responsibilities as set out in the work plan. In successive annual evaluations, feedback was received that the matters considered by the Committee are operational in nature and do not have a strategic focus and that the Committee is not an effective use of time or resources for the University and the members of the Committee. This feedback aligned with a previous version of the Committee that was established and disbanded for similar reasons in the early 2000's.

The Advancement Committee and the Governance and Board Development Committee agreed that matters of importance should continue to come forward to the Board of Governors as a whole and that, given the

interconnected nature of Government and Community Relations to the President's annual priorities and the work of the other standing committees of the Board. The Committee agreed that highlighting these connections within these contexts would be appropriate to ensure that the Board is performing its due diligence.

RESOURCE REQUIREMENTS and IMPLICATIONS:

There are no new resources required and no implications to existing resources associated with disbanding the Committee.

CONNECTION TO THE UNIVERSITY STRATEGIC PLAN:

Matters of importance that connect directly to *MomentUM*: *Leading Change Together* will continue to be brought forward to the Board of Governors as a whole.

RISKS and OPPORTUNITIES:

Enterprise risks such as reputation and government relations are matters of focus for the Board and management. By eliminating the Advancement Committee and bringing these matters directly to the Board of Governors, there is the opportunity for broader consultation and improved feedback.

CONSULTATION:

The President, Vice-President (External), Advancement Committee Chair, and the Advancement Committee, including external members, were consulted during this review process.

ROUTING TO THE BOARD OF GOVERNORS:

Submission approved by:

Name/Signature	Title	Date
Governance and Board Development Committee		2025-11-04
		Click or tap to enter a date.
		Click or tap to enter a date.
		Click or tap to enter a date.

SUBMISSION PREPARED BY: Laura Orsak-Williams, Governance Officer

ATTACHMENTS:

N/A

Board of Governors Submission

AGENDA ITEM:

Report from Senate (November 5 and December 3, 2025) RE: Requested Changes to Undergraduate Admission Targets, Asper School of Business

- One-Time Increase to Admission Target for Bachelor of Commerce (Honours) Program
- Extension of Suspension of Admissions to Three Bachelor of Commerce (Honours) Majors: International Business; Leadership and Organization; Management Information Systems

RECOMMENDATION:

THAT the Board of Governors provide guidance/advice on requests from the Asper School of Business:

- *for a one-time increase, in the 2026 Winter Term, to the admission target for Bachelor of Commerce (Honours) program;*
- *to extend the suspension of admissions to three Bachelor of Commerce (Honours) program Majors, including the International Business, Leadership and Organization, and Management Information Systems Majors, for an additional two years.*

PURPOSE and KEY CONSIDERATIONS:

The Board policy on *Admission Targets* specifies that the President may suspend admissions to a program for defined time periods at intervals no more than 24 months following consultation and discussion with the dean or director, with Senate and with the Board of Governors, subject to the provisions of the provincial *Programs of Study Regulation*.

Request for One-Time Increase to Admission Target for the Bachelor of Commerce (Honours) Program

EXECUTIVE SUMMARY and BACKGROUND:

The President has received a request from Asper School of Business for a one-time increase to the admission target of the B.Comm. (Hons.) program for the Winter 2026 admission cycle.

Based on continued high demand for admission to the program, the Faculty is requesting an additional 25 seats for the 2026 Winter Term admission intake. Eligible Advanced Entry applicants would be admitted under the Track One admission category. The Faculty has received applications from 67 applicants for 19 available seats that remain following the 2025 Fall Term admission intake. It hopes to be able to offer at least 40 seats in the 2026 Winter Term intake. Many of the 67 applicants, who include UM and International College of Manitoba (ICM) students, needed the Fall Term to complete the 24-credit hour foundation program while some missed the application deadline.

RESOURCE REQUIREMENTS and IMPLICATIONS:

N/A

CONNECTION TO THE UNIVERSITY STRATEGIC PLAN:

N/A

RISKS and OPPORTUNITIES:

Approval of the requested increase will potentially support the recruitment and retention international students among the 67 applicants. The Faculty indicated that some international students currently at the University have expressed an interest in a Winter Term intake. For some of these students, a Winter Term intake would be the difference between staying at UM or moving to another business program elsewhere with a Winter intake. Approval of the request would also allow for a more flexible transition to UM for ICM students, as they would not have to wait until the 2026 Fall Term to begin their studies in the Asper School of Business.

CONSULTATION & ROUTING TO THE BOARD OF GOVERNORS:

The President consulted the Senate Executive Committee and the Senate at meetings on October 22 and November 5, 2025, respectively.

Request to Extend Suspension of Admissions to Three Bachelor of Commerce (Honours) Program Majors: International Business, Leadership and Organization, and Management Information Systems Majors (Attachment A)

EXECUTIVE SUMMARY and BACKGROUND:

The President has received a request from the Asper School of Business to extend the suspension of admissions to three Bachelor of Commerce (Honours) program Majors, including the International Business, Leadership and Organization, and Management Information Systems Majors, for an additional two years.

Admissions to these programs have been suspended since the 2023/2024 academic year. The Board Executive Committee (February 21, 2023) was consulted on the initial request to suspend admissions to the programs for two years, and it provided a report to the Board of Governors on this matter when the Board met on March 28, 2023. The initial request signalled that the Asper School of Business will continue to offer the Majors until all currently enrolled students have graduated.

The three Major programs have been replaced by two new Majors one in Strategy and Global Management and one in Business Analytics. These programs were implemented for the 2023/2024 academic year.

RESOURCE REQUIREMENTS and IMPLICATIONS:

N/A

CONNECTION TO THE UNIVERSITY STRATEGIC PLAN:

N/A

RISKS and OPPORTUNITIES:

Extending the temporary suspension of admissions to the three Major programs would allow continuing students to complete their B.Comm.(Hons.) degree. The numbers of students currently registered in the three Major programs is as follows: International Business Major (n = 24), Leadership and Organization Major (n = 8), Management Information Systems Major (n = 68).

CONSULTATION & ROUTING TO THE BOARD OF GOVERNORS:

The President consulted the Senate Executive Committee at a meeting on November 19, 2025. He will consult Senate when it meets on December 3, 2025.

SUBMISSION PREPARED BY: University Secretary

ATTACHMENTS:

Attachment A –

Request to Extend Suspension of Admissions to Three Bachelor of Commerce (Honours) Program Majors: International Business, Leadership and Organization, and Management Information Systems Majors, Asper School of Business

Manitoba
Advanced Education and Training

TEMPORARY CESSATION OF A PROGRAM OF STUDY

Under The Advanced Education Administration Act

Universities and colleges requesting approval for the **temporary cessation** of a program of study from Advanced Education and Training must apply using this application form. This form reflects the requirements set out in the Programs of Study Regulation (MR 134/2015) under The Advanced Education Administration Act.

UM INTERNAL REQUIREMENTS

1. Please refer to the Senate Policy and Procedures on Admission Targets (available online at: http://umanitoba.ca/admin/governance/governing_documents/academic/admission_targets.html).
2. Please complete the application below and submit with it the following supplemental documentation, to the Vice-Provost (Academic Planning and Programs):
    a. A cover letter justifying and summarizing the rationale behind the request for suspension of admissions (*as outlined in section 2.3 on the Admission Targets Procedures*) and indicating the meeting date in which the proposal was reviewed by the Faculty/College/School Council.
    b. Letters of support from internal stakeholders that were consulted as part of this proposal.
    c. Enrolment and graduation trends for the past five years and forecasted trends for the next three to five years.
3. Please direct questions to Cassandra Davidson, Academic Programs Specialist, at Cassandra.Davidson@umanitoba.ca in the Office of the Provost & Vice-President (Academic).

Updated April 2023

SECTION A – PROPOSAL DETAILS

Institution**: University of Manitoba**

Applicable faculties/department with responsibility for the program: **Department of Business Administration, Asper School of Business**

If program is a joint program, list all participating institutions and the roles of each in delivering the program to be temporarily ceased:
None

Program name: **International Business**

Credential awarded: **Bachelor of Commerce (Honours) in International Business**

Proposed start date for temporary cessation: **September 2025**

Office Use Only

One-time funding: _____

On-going funding: _____

SECTION B – PROGRAM DESCRIPTION AND DELIVERY

B-1 Provide a general description of the program and its objectives: *(Include intended purpose, curriculum design, and highlight distinctive attributes)*

The International Business major is intended to prepare students for a career in management with a focus on managing business internationally. As businesses get increasingly global in their outlook, it is important that business graduates are trained in doing business internationally – both to sell globally and source globally. The International Business major imparts knowledge on aspects such as international strategic alliances, international finance, foreign currency considerations, mode of entry into foreign markets, managing cultural differences, setting up global supply chains, etc., to name a few.

B-2 Length of Program: *(Define the length of the proposed program using measures appropriate to the schedule and delivery format. This will include total course credits and weeks/months, and, where relevant, hours and semesters of instruction)*

The Bachelor of Commerce (Honours) program comprises 120 credit hours of course work and is normally completed in four years. Students typically choose their major at the beginning of their third year. Each student must declare at least one major and present a minimum Degree Grade Point Average of 2.00. Most students also declare a second major as well.

A Major in International Business consists of the following 12 credit hours of courses:

International Finance FIN 3450 (3 hrs)
Comparative IR & HRM HRIR 4520 (3 hrs)
International Marketing MKT 3300 (3 hrs)
Global Supply Chains SCM 3230 (3 hrs)

B-3 Describe the mode of delivery for this program:

The mode of instruction for the program has been via in-person classes, except during the pandemic when classes were taught remotely. Some of the courses in the International Business program have been and will continue to be available in Distance Education format also, should the student wish to take those courses online. However, it is not possible to complete the entire program online; some courses will have to be taken in person.

SECTION C – INFORMATION REGARDING TEMPORARY CESSATION DEVELOPMENT PHASE

C-1 Identify and provide a detailed description of the rationale for the temporary cessation of this program of study: *(Such as changes in applications, enrolment, employer demand.)*

The enrolment in the International Business major has been quite modest. Over 2014-2020, less than 5% of Asper students declared it as their major, indicating the program is not popular among students. Student intake to the International Business major was suspended starting September 2023 because the new major – Strategy and Global Management – that is offered starting the same time. The Strategy & Global Management major subsumes the International Business major and prepares students in international business, but with an increased strategic perspective. Therefore, it would result in duplication if the International Business major were continued. It is expected that the addition of the strategic perspective will make those wishing to pursue international business declare the new major.

C-2 Describe the expected outcome of the temporary cessation of this program and the timeframe of the temporary cessation process:

The International Business major is not available for students to choose, starting September 2023. However, those students who have already declared their major as International Business will be able to take the courses required toward this major so that they may graduate with this major (explained further under E-1).

C-3 Outline the internal approval process (i.e. committees, governing bodies) for approving the temporary cessation of this program of study within your institution and indicate any dates of decision. *(Governing Council, Board of Governors, Board of Regents, Senate, other)*

UM INTERNAL REQUIREMENTS: dates will be inserted by the Provost's Office prior to submission to government. Please note the date in which the proposal was reviewed by the Faculty/College/School Council in the cover memo accompanying the proposal.

UNIVERSITY OF MANITOBA:

Approval by President **Date** _____

Consultation with Senate: _____
Consultation with Board of Governors: _____
Additional Consultation *(as needed)*: _____ Details:
Final Decision: Y ☐ N ☐ _____

C-4 Responsibility to consult

C-4.1 What agencies, groups, or institutions have been consulted regarding the temporary cessation of this program?

UM Internal Note*:* the unit is required to consult with other academic units that offer courses used in the program, to confirm impact on the courses (e.g., regularly scheduled, capacity limitations, program restrictions, etc.) and identify how any change might affect quality of, access to, and resources associated with the courses and programs offered by those other units. Outline the consultation process with other academic and administrative units and append letters of support, as appropriate.

The Asper student body, faculty, and staff have been consulted.

C-4-2 How have students and faculty been informed of the intent to temporarily cease this program?

Faculty have been informed. Students have been informed via email, social media, Asper website, BComm (Hons) Program Guide, undergraduate program office staff, etc.

C-5 Describe the impact that the temporary cessation of this program may have on the labour market in Manitoba:

We don't anticipate any adverse impact of the temporary cessation of this program on the labour market in Manitoba. This is because the new Strategy & Global Management is available. We only anticipate a positive impact of this

temporary cessation due to the new-and-improved Strategy & Global Management major becoming available to students. It will prepare students in international business as well as management strategy. Therefore, students will be trained in international business but with a strategic thinking, which is important for business and the economic growth of the province.

SECTION D – SYSTEM IMPACTS

D-1 Describe how the temporary cessation of this program will affect any specific laddering, articulation and/or credit transfer options for students in Manitoba and Canada:

None.

D-2 Describe how the temporary cessation of this program may affect the academic, cultural, social and economic needs and interests of students and the province:

Good business education requires that students be trained in doing business internationally. The temporary cessation of the International Business major could have been adverse if the Asper School did not offer the Strategy & Global Management major that is a substitute for it. There is no such adverse effect on the academic, cultural, social, or economic needs of students and the province.

SECTION E– STUDENT IMPACTS

E-1 Provide a program completion plan for students currently enrolled in the program that is being temporarily ceased:

Most of the courses that comprise the IB major will continue to be offered, as several of them will comprise the new Strategy and Global Management major that the Asper School is introducing. In the event any course is not offered, students will be offered course substitutions when required. Therefore, students who declare the IB major will not be disadvantaged and will be able to complete the program.

The Asper School has put in a student-friendly flexible transition plan for those students admitted prior to Sept 2023. Students have the option to remain in the old curriculum or have the option to switch to the new curriculum. Those students who prefer to get the new Strategy and Global Management major instead of the IB major will have that option by switching over to the new B.Comm (Hons) curriculum.

E-2 Will previous graduates of this temporarily ceased program be negatively affected by the temporary cessation of this program?

There will be no impact on previous graduates.

E-3 What was the maximum seat capacity of the program that is being temporarily ceased?

There was no maximum seat capacity per se, as any B. Comm. (Hons.) student could choose the International Business major if they wished.

E-4 What was the enrolment and graduation rate for this program over the past 5 years?

UM Requirement: include a table of enrolment and graduation trends for the past five years and any forecasted trends for the next three to five years.

The enrolment and numbers of graduates in the B.Comm (Hons) in International Business over the past 5 years are shown below:

Year	Enrolment	Graduates who declared as First major	Graduates who declared as Second major
2024	24	12	12
2023	27	13	14
2022	26	14	12
2021	41	26	15
2020	48	26	22

Over the past 5 years, on average 33 students have majored in International Business as one of their two majors (if they double-majored).

SECTION F – FINANCIAL REALLOCATION

F-1 What portion of ongoing funding is allocated to this program?

No specific funding is allocated to this program.

F-2 Please provide a detailed description of how these funds will be reallocated during the temporary cessation of this program:

While funds per se will not need to reallocate, we reallocate resources currently being used for the International Business major toward the new Strategy & Global Management major. For instance, instructors who teach in the IB major are reassigned to teach the S&GM courses. Likewise, undergraduate student advisors who currently advise students pursuing the IB major instead advise students to help them pursue the S&GM major. The S&GM major does not require any resources as it will be a reallocation of resources from the ceased major to the new major.

SECTION G – FINANCIAL REALLOCATION

(A second signature section is provided for joint programs only)

SUBMITTED BY:

***President**:*	***Vice-President/Academic**:*
Name:	*Name:*
Signature:	*Signature:*
Date:	*Date:*

For use by joint programs only:

***President**:*	***Vice-President/Academic**:*
Name:	*Name:*

Signature:	*Signature:*
Date:	*Date:*

SUBMIT COMPLETED FORM

PROVOST'S OFFICE ONLY Once completed and signed, please submit this application form to the Post-Secondary Institutions Branch at psi@gov.mb.ca with the following attachments (double-click to engage check box):

- ☐ Cover letter
- ☐ Any supporting documentation *(reviews, letters of support, etc.)*

If you have any questions or require further information, please contact:

Post-Secondary Institutions Branch
Advanced Education and Training
400-800 Portage Avenue Winnipeg MB R3C 0C4
(204) 945-1835
psi@gov.mb.ca

Manitoba
Advanced Education and Training

TEMPORARY CESSATION OF A PROGRAM OF STUDY

Under The Advanced Education Administration Act

Universities and colleges requesting approval for the **temporary cessation** of a program of study from Advanced Education and Training must apply using this application form. This form reflects the requirements set out in the Programs of Study Regulation (MR 134/2015) under The Advanced Education Administration Act.

UM INTERNAL REQUIREMENTS

4. Please refer to the Senate Policy and Procedures on Admission Targets (available online at: http://umanitoba.ca/admin/governance/governing_documents/academic/admission_targets.html).
5. Please complete the application below and submit with it the following supplemental documentation, to the Vice-Provost (Academic Planning and Programs):
    a. A cover letter justifying and summarizing the rationale behind the request for suspension of admissions (*as outlined in section 2.3 on the Admission Targets Procedures*) and indicating the meeting date in which the proposal was reviewed by the Faculty/College/School Council.
    b. Letters of support from internal stakeholders that were consulted as part of this proposal.
    c. Enrolment and graduation trends for the past five years and forecasted trends for the next three to five years.
6. Please direct questions to Cassandra Davidson, Academic Programs Specialist, at Cassandra.Davidson@umanitoba.ca in the Office of the Provost & Vice-President (Academic).

Updated April 2023

SECTION A – PROPOSAL DETAILS

Institution**: University of Manitoba**

Applicable faculties/department with responsibility for the program: **Department of Business Administration, Asper School of Business**

If program is a joint program, list all participating institutions and the roles of each in delivering the program to be temporarily ceased:
None

Program name: **Leadership and Organizations**

Credential awarded: **Bachelor of Commerce (Honours) in Leadership and Organizations**

Proposed start date for temporary cessation: **September 2025**

Office Use Only

One-time funding: _____

On-going funding: _____

SECTION B – PROGRAM DESCRIPTION AND DELIVERY

B-1 Provide a general description of the program and its objectives*:* *(Include intended purpose, curriculum design, and highlight distinctive attributes)*

The Leadership and Organizations (L&O) major is intended to prepare students for a career in management with a focus on developing their leadership knowledge and skills.

The success or failure of organizations can often be traced to their leader. Being strategic in thinking, managing people and resources, and being able to get the employees of the organization to work toward a common goal are important skills needed for leaders. The L&O major prepared students for leadership roles in organizations.

B-2 Length of Program: *(Define the length of the proposed program using measures appropriate to the schedule and delivery format. This will include total course credits and weeks/months, and, where relevant, hours and semesters of instruction)*

The Bachelor of Commerce (Honours) program comprises 120 credit hours of course work and is normally completed in four years. Students typically choose a major at the beginning of their third year. Each student must declare at least one major and present a minimum Degree Grade Point Average of 2.00. A Major in Leadership & Organizations consists of any four of the following courses:

Management Decision Making GMGT 3010 (3 hrs)
Negotiation & Conflict Management LEAD 3010 (3 hrs)
Team Building & Diversity LEAD 3020 (3 hrs)
Corporate, Social & Environmental Responsibility LEAD 3030 (3 hrs)
Topics in Leadership & Organizations LEAD 3040 (3 hrs)
Leading Change LEAD 4010 (3 hrs)
Leadership, Power and Politics in Organizations LEAD 4020 (3 hrs)

B-3 Describe the mode of delivery for this program:

The mode of instruction for the program has been via in-person classes, except during the pandemic when classes were taught remotely. Some of the courses in the Leadership & Organizations program have been and will continue to be available in Distance Education format also, should the student wish to take those courses online. However, it is not possible to complete the entire program online; some courses will have to be taken in person.

SECTION C – INFORMATION REGARDING TEMPORARY CESSATION DEVELOPMENT PHASE

C-1 Identify and provide a detailed description of the rationale for the temporary cessation of this program of study: *(Such as changes in applications, enrolment, employer demand.)*

The number of students declaring the Leadership & Organizations major has been very modest, averaging less than 2% of Asper students per year. Student intake to the major was suspended starting September 2023 because the new major – Strategy and Global Management is offered starting the same time and to a fair extent subsumes the L&O major. This major includes Leadership courses. Therefore, it would result in the duplication of courses if the L&O major were continued.

C-2 Describe the expected outcome of the temporary cessation of this program and the timeframe of the temporary cessation process:

The L&O major was not available for students to choose, starting September 2023. However, those students who have already declared their major as L&O is able to take the courses required toward this major so that they may graduate with this major (explained further under E-1).

C-3 Outline the internal approval process (i.e. committees, governing bodies) for approving the temporary cessation of this program of study within your institution and indicate any dates of decision. *(Governing Council, Board of Governors, Board of Regents, Senate, other)*

UM INTERNAL REQUIREMENTS: dates will be inserted by the Provost's Office prior to submission to government. Please note the date in which the proposal was reviewed by the Faculty/College/School Council in the cover memo accompanying the proposal.

UNIVERSITY OF MANITOBA:

Approval by President **Date** _____

Consultation with Senate: _____
Consultation with Board of Governors: _____
Additional Consultation *(as needed)*: _____ Details:
Final Decision: Y ☐ N ☐ _____

C-4 Responsibility to consult

C-4.1 What agencies, groups, or institutions have been consulted regarding the temporary cessation of this program?

UM Internal Note*:* the unit is required to consult with other academic units that offer courses used in the program, to confirm impact on the courses (e.g., regularly scheduled, capacity limitations, program restrictions, etc.) and identify how any change might affect quality of, access to, and resources associated with the courses and programs offered by those other units. Outline the consultation process with other academic and administrative units and append letters of support, as appropriate.

The Asper student body, faculty, and staff have been consulted.

C-4-2 How have students and faculty been informed of the intent to temporarily cease this program?

Faculty have been informed. Students have been informed via email, social media, Asper website, BComm (Hons) Program Guide, undergraduate program office staff, etc.

C-5 Describe the impact that the temporary cessation of this program may have on the labour market in Manitoba:

We don't anticipate any adverse impact of the temporary cessation of this program on the labour market in Manitoba. This is because the L&O major has been very poorly subscribed over the years, averaging only 12 students per year over the past five years, which is less than 2% of the Asper School's graduates each year. Leadership is an important skill in business. Students will continue to be trained in leadership in many other courses, or if they so choose, in the Strategy & Global Management major as well.

SECTION D – SYSTEM IMPACTS

D-1 Describe how the temporary cessation of this program will affect any specific laddering, articulation and/or credit transfer options for students in Manitoba and Canada:

None.

D-2 Describe how the temporary cessation of this program may affect the academic, cultural, social and economic needs and interests of students and the province:

Good business education requires that students be trained in leadership. The temporary cessation of the L&O major could have been adverse if the Asper School did not offer the Strategy & Global Management major that is a substitute for it. As the School offers the Strategy & Global Management major, there is no such adverse effect on the academic, cultural, social, or economic needs of students and the province. Moreover, as mentioned previously, the L&O major has been averaging only 12 students per year, which comprises less than 2% of the Asper School's graduates each year. It is expected that the Strategy & Global Management major will have much more uptake from students.

SECTION E– STUDENT IMPACTS

E-1 Provide a program completion plan for students currently enrolled in the program that is being temporarily ceased:

All the courses that comprise the L&O major will continue to be offered as many of those courses comprise the Leadership for Business and Organizations minor. Therefore, students who declare the L&O major will not be disadvantaged and will be able to complete the program.

The Asper School has put in a student-friendly flexible transition plan for those students admitted prior to Sept 2023. Students have the option to remain in the old curriculum or have the option to switch to the new curriculum. Those students who prefer to get the new Strategy and Global Management major instead of the L&O major will have that option by switching over to the new B.Comm. (Hons.) curriculum.

E-2 Will previous graduates of this temporarily ceased program be negatively affected by the temporary cessation of this program?

There will be no impact on previous graduates.

E-3 What was the maximum seat capacity of the program that is being temporarily ceased?

There was no maximum seat capacity per se, as any Asper student could choose the L&O major if they so wished.

E-4 What was the enrolment and graduation rate for this program over the past 5 years?

UM Requirement: include a table of enrolment and graduation trends for the past five years and any forecasted trends for the next three to five years.

Year	Enrolment	Graduates who declared as First major	Graduates who declared as Second major
2024	8	2	6
2023	8	4	4
2022	11	2	9
2021	12	4	8
2020	9	2	7

Over the past 5 years, on average 9 students have declared L&O as one of their two majors (if they double-majored).

SECTION F – FINANCIAL REALLOCATION

F-1 What portion of ongoing funding is allocated to this program?

No specific funding is allocated to this program.

F-2 Please provide a detailed description of how these funds will be reallocated during the temporary cessation of this program:

While funds per se will not need to reallocate, we will reallocate resources currently being used for the Leadership & Organizations major toward the new Strategy & Global Management major. For instance, instructors who teach in the L&O major are reassigned to teach the S&GM courses. Likewise, undergraduate student advisors who currently advise students pursuing the L&O major will instead advise students to help them pursue the S&GM major. The S&GM major does not require any resources as it will be a reallocation of resources from the ceased major to the new major.

SECTION G – FINANCIAL REALLOCATION

(A second signature section is provided for joint programs only)

SUBMITTED BY:

President:	***Vice-President/Academic:***
Name:	*Name:*
Signature:	*Signature:*
Date:	*Date:*

For use by joint programs only:

President:	***Vice-President/Academic:***
Name:	*Name:*
Signature:	*Signature:*
Date:	*Date:*

SUBMIT COMPLETED FORM

PROVOST'S OFFICE ONLY Once completed and signed, please submit this application form to the Post-Secondary Institutions Branch at psi@gov.mb.ca with the following attachments (double-click to engage check box):

☐ Cover letter

☐ Any supporting documentation *(reviews, letters of support, etc.)*

If you have any questions or require further information, please contact:

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Advanced Education and Training
400-800 Portage Avenue Winnipeg MB R3C 0C4
(204) 945-1835
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Manitoba
Advanced Education and Training

TEMPORARY CESSATION OF A PROGRAM OF STUDY

Under The Advanced Education Administration Act

Universities and colleges requesting approval for the **temporary cessation** of a program of study from Advanced Education and Training must apply using this application form. This form reflects the requirements set out in the Programs of Study Regulation (MR 134/2015) under The Advanced Education Administration Act.

UM INTERNAL REQUIREMENTS

7. Please refer to the Senate Policy and Procedures on Admission Targets (available online at: http://umanitoba.ca/admin/governance/governing_documents/academic/admission_targets.html).
8. Please complete the application below and submit with it the following supplemental documentation, to the Vice-Provost (Academic Planning and Programs):
    a. A cover letter justifying and summarizing the rationale behind the request for suspension of admissions (*as outlined in section 2.3 on the Admission Targets Procedures*) and indicating the meeting date in which the proposal was reviewed by the Faculty/College/School Council.
    b. Letters of support from internal stakeholders that were consulted as part of this proposal.
    c. Enrolment and graduation trends for the past five years and forecasted trends for the next three to five years.
9. Please direct questions to Cassandra Davidson, Academic Programs Specialist, at Cassandra.Davidson@umanitoba.ca in the Office of the Provost & Vice-President (Academic).

Updated April 2023

SECTION A – PROPOSAL DETAILS

Institution**: University of Manitoba**

Applicable faculties/department with responsibility for the program: **Department of Accounting and Finance, Asper School of Business**

If program is a joint program, list all participating institutions and the roles of each in delivering the program to be temporarily ceased:
None

Program name: **Management Information Systems**

Credential awarded: **Bachelor of Commerce (Honours) in Management Information Systems**

Proposed start date for temporary cessation: **September 2025**

Office Use Only

One-time funding: _____

On-going funding: _____

SECTION B – PROGRAM DESCRIPTION AND DELIVERY

B-1 Provide a general description of the program and its objectives: *(Include intended purpose, curriculum design, and highlight distinctive attributes)*

The Management Information Systems (MIS) major is intended to prepare students for a career in management with a focus on developing their ability to establish and manage an information system to support business decision-making.

The use of information to aid decision-making is critical in business. The MIS major teaches students how to set up an information system in an organization and how to generate, process, and report information to allow the decision-maker to make informed decisions.

B-2 Length of Program: *(Define the length of the proposed program using measures appropriate to the schedule and delivery format. This will include total course credits and weeks/months, and, where relevant, hours and semesters of instruction)*

The Bachelor of Commerce (Honours) program comprises 120 credit hours of course work and is normally completed in four years. Students typically choose a major at the beginning of their third year. Each student must declare at least one major and present a minimum Degree Grade Point Average of 2.00. A Major in Management Information Systems consists of the following four courses (12 credit hours):

Database Mgmt Systems MIS 3500 (3 cr hrs)
Sys Analysis & Design MIS 3510 (3 cr hrs)
Data Communications MIS 3520 (3 cr hrs)
MIS & Strategy MIS 4500 (3 cr hrs)

B-3 Describe the mode of delivery for this program:

The mode of instruction for the program has been via in-person classes, except during the pandemic when classes were taught remotely. Some of the courses in the Management Information Systems program have been and will continue to be available in Distance Education format also, should the student wish to take those courses online. However, it is not possible to complete the entire program online; some courses will have to be taken in person.

SECTION C – INFORMATION REGARDING TEMPORARY CESSATION DEVELOPMENT PHASE

C-1 Identify and provide a detailed description of the rationale for the temporary cessation of this program of study:
(Such as changes in applications, enrolment, employer demand.)

The number of students graduating with the Management Information Systems major has been very modest, averaging less than 5% of Asper students over the past five years. As the business world has evolved from business information systems to business analytics, this general lack of student interest is not surprising. Student intake to the Management Information Systems (MIS) major was suspended starting September 2023 because the Business Analytics major is offered starting at the same time and for the most part subsumes the MIS major. The Business Analytics major prepares students to generate and manage the business intelligence needed for informed business decision-making, which is what a management information system is intended to do. Therefore, it would result in duplication if the MIS major were continued.

C-2 Describe the expected outcome of the temporary cessation of this program and the timeframe of the temporary cessation process:

The MIS major is not available for students to choose, starting September 2023. However, those students who have already commenced the MIS major will be able to take the courses required toward this major so that they may graduate with this major (explained further under E-1).

C-3 Outline the internal approval process (i.e. committees, governing bodies) for approving the temporary cessation of this program of study within your institution and indicate any dates of decision. *(Governing Council, Board of Governors, Board of Regents, Senate, other)*

UM INTERNAL REQUIREMENTS: dates will be inserted by the Provost's Office prior to submission to government. Please note the date in which the proposal was reviewed by the Faculty/College/School Council in the cover memo accompanying the proposal.

UNIVERSITY OF MANITOBA:

Approval by President **Date** _____

Consultation with Senate: _____
Consultation with Board of Governors: _____
Additional Consultation *(as needed)*: _____ Details:
Final Decision: Y ☐ N ☐ _____

C-4 Responsibility to consult

C-4.1 What agencies, groups, or institutions have been consulted regarding the temporary cessation of this program?

UM Internal Note*:* the unit is required to consult with other academic units that offer courses used in the program, to confirm impact on the courses (e.g., regularly scheduled, capacity limitations, program restrictions, etc.) and identify how any change might affect quality of, access to, and resources associated with the courses and programs offered by those other units. Outline the consultation process with other academic and administrative units and append letters of support, as appropriate.

The Asper student body, faculty, and staff have been consulted.

C-4-2 How have students and faculty been informed of the intent to temporarily cease this program?

Faculty have been informed. Students have been informed via email, social media, Asper website, B.Comm. (Hons.) Program Guide, undergraduate program office staff, etc.

C-5 Describe the impact that the temporary cessation of this program may have on the labour market in Manitoba:

We don't anticipate any adverse impact of the temporary cessation of this program on the labour market in Manitoba. This is because the MIS major has been very poorly subscribed over the years, averaging only 31 students per year over the past five years, which is only about 3% of the Asper School's graduates per year. However, managing the information function is important in business. Students will continue to be trained in information generation and management in many other courses, or if they so choose, in the Business Analytics major as well.

SECTION D – SYSTEM IMPACTS

D-1 Describe how the temporary cessation of this program will affect any specific laddering, articulation and/or credit transfer options for students in Manitoba and Canada:

None.

D-2 Describe how the temporary cessation of this program may affect the academic, cultural, social and economic needs and interests of students and the province:

The temporary cessation of the MIS major could have been adverse if the Asper School did not offer the Business Analytics major that is a substitute for it. As the School offers the Business Analytics major, there is no such adverse effect on the academic, cultural, social, or economic needs of students and the province. Moreover, as mentioned previously, the MIS major has been averaging only 18 students per year, which comprises less than 3% of the Asper School's graduates each year. It is expected that the Business Analytics major will be far more popular.

SECTION E– STUDENT IMPACTS

E-1 Provide a program completion plan for students currently enrolled in the program that is being temporarily ceased:

Most of the courses that comprise the MIS major will continue to be offered, as several of them will comprise the new Business Analytics major that the Asper School offers. In the event any course is not offered, students will be offered course substitutions when required. For instance, MIS 2000 Information Systems for Management is being deleted. This course is a foundational course and is a prerequisite for the four courses toward the MIS major. Students in that major are permitted to take IDM 2020 Introduction to Business Analytics instead, as it will serve as an alternative prerequisite course for the MIS major courses. Therefore, students who declare the MIS major will not be disadvantaged and will be able to complete the program.

The Asper School has put in a student-friendly flexible transition plan for those students admitted prior to Sept 2023. Students have the option to remain in the old curriculum or have the option to switch to the new curriculum. Those Students who prefer to get the new Business Analytics major instead of the MIS major will have that option by switching over to the new B.Comm. (Hons.) curriculum.

E-2 Will previous graduates of this temporarily ceased program be negatively affected by the temporary cessation of this program?

There will be no impact on previous graduates.

E-3 What was the maximum seat capacity of the program that is being temporarily ceased?

There was no maximum seat capacity per se, as any BComm (Hons) student could choose the MIS major if they so wished.

E-4 What was the enrolment and graduation rate for this program over the past 5 years?

UM Requirement: include a table of enrolment and graduation trends for the past five years and any forecasted trends for the next three to five years.

Year	Enrolment	Graduates who declared as First major	Graduates who declared as Second major
2026-2027	13 (estimated)	7 (estimated)	6 (estimated)
2025-2026	29 (estimated)	8 (estimated)	8 (estimated)
2024-2025	68	25	14
2023-2024	112	24	14
2022-2023	128	6	4
2021-2022*	155*	10	11
2020-2021	38	24	14
2019-2020	31	18	13

*Prior to 2021-2022, our method of recording enrollment was to record the number of students graduating that year with a MIS major (first or second major).

Starting in 2021 – 2022, our method of recording enrollment is to include all students enrolled in MIS major (first and second major) in all years of BComm(Hons) Program. The purpose of the new method of recording enrollment is to monitor the decrease in enrollment of the MIS major (first and second major) as the MIS major is being phased out, i.e. we can see that the total enrollment in the MIS major (first and second major) is decreasing over time. New Admission to the MIS major was suspended starting September 2023.

SECTION F – FINANCIAL REALLOCATION

F-1 What portion of ongoing funding is allocated to this program?

No specific funding is allocated to this program.

F-2 Please provide a detailed description of how these funds will be reallocated during the temporary cessation of this program:

While funds per se will not need to reallocate, we reallocate resources currently being used for the Management Information Systems major toward the new Business Analytics major. For instance, instructors who teach in the MIS major are reassigned to teach the BA courses. Likewise, undergraduate student advisors who currently advise students pursuing the MIS major will instead advise students to help them pursue the BA major. The BA major does not require any resources as it will be a reallocation of resources from the ceased MIS major to the new BA major.

SECTION G – FINANCIAL REALLOCATION

(A second signature section is provided for joint programs only)

SUBMITTED BY:

President:	***Vice-President/Academic:***
Name:	*Name:*

Signature:	*Signature:*
Date:	*Date:*

For use by joint programs only:

***President**:*	***Vice-President/Academic**:*
Name:	*Name:*
Signature:	*Signature:*
Date:	*Date:*

SUBMIT COMPLETED FORM

PROVOST'S OFFICE ONLY Once completed and signed, please submit this application form to the Post-Secondary Institutions Branch at psi@gov.mb.ca with the following attachments (double-click to engage check box):

- ☐ Cover letter
- ☐ Any supporting documentation *(reviews, letters of support, etc.)*

If you have any questions or require further information, please contact:

Post-Secondary Institutions Branch
Advanced Education and Training
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Board of Governors Submission

AGENDA ITEM:

Report from Senate (November 5, 2025): Items for approval and for information

RECOMMENDATION:

THAT the Board of Governors approve the:

- Report of the Senate Committee on Awards (dated September 22, 2025).
- Proposals from the Max Rady College of Medicine to Establish:
  - Professorship in Clinical Health Psychology, Department of Clinical Health Psychology
  - Professorship in Internal Medicine Clinical Science, Department of Internal Medicine

THAT the Board of Governors receive, for information:

- 2026 – 2027 Academic Schedule

Report of the Senate Committee on Awards (dated September 22, 2025) (Attachment A)

PURPOSE and KEY CONSIDERATIONS:

Section 16(1)(e) of *The University of Manitoba Act* gives the Board of Governors the power to, "determine upon and provide for the establishment of, or the abolition of, or any changes in faculties, departments, chairs, lectureships, bursaries, scholarships, fellowships and prizes."

The Board of Governors is the approving body for the *Student Awards* policy.

As provided for in its terms of reference, the Senate Committee on Awards has the responsibility, "[on] behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that comply with the University of Manitoba's policy on *Student Awards*."

EXECUTIVE SUMMARY and BACKGROUND:

At its meeting on September 22, 2025, the Committee approved seven new award offers, three amended award offers, and the withdrawal of two award offers, as set out in the Report of this date.

RESOURCE REQUIREMENTS and IMPLICATIONS:

The awards will be funded from the sources identified in the Report.

CONNECTION TO THE UNIVERSITY STRATEGIC PLAN:

A strong awards program and the individual student award proposals included in the Report support the strategic theme, empowering learners.

RISKS and OPPORTUNITIES:

These award decisions are consistent with the *Student Awards* policy.

A strong awards program can support student recruitment, retention, and success through merit-based academic scholarships, fellowships, and prizes and reduce barriers to postsecondary education through student bursaries offered based on financial need.

Annually funded awards involve the potential for financial risk where a donor may either become unable to or fail to provide pledged funds to cover monetary awards disbursed to students, which would require that the University identify funds to cover the cost or cease to offer the award.

CONSULTATION:

The terms of reference for the various awards proposed in the Reports were developed in consultation with the relevant academic unit(s).

ROUTING TO THE BOARD OF GOVERNORS:

The award decisions set out in the Report were endorsed by the Senate Committee on Awards, on behalf of Senate, at meetings on September 22, 2025.

The Senate Executive Committee received the Report, for information, at its meeting on October 22, 2025.

Proposals from the Max Rady College of Medicine to Establish:

- Professorship in Clinical Health Psychology, Department of Clinical Health Psychology (Attachment B)

- Professorship in Internal Medicine, Department of Internal Medicine (Attachment C)

PURPOSE and KEY CONSIDERATIONS:

Section 3(a) of *The University of Manitoba Act* gives the University the authority, "to establish and maintain such colleges, schools, institutes, faculties, departments, chairs, and courses of instruction as to the board of governors may seem meet and give instruction and training in all branches of knowledge and learning, including physical instruction and training."

The establishment of Chairs and Professorships at the University is governed by the *Chairs and Professorships* policy and procedure. The policy states that:

- Chairs and Professorships are established to advance the University's academic goals and objectives. Chairs and Professorships may be established to enhance all areas of research including the scholarship of teaching and learning (Section 2.3)
- From their inception, Professorships shall normally be attached to a department, faculty, school, college, centre or institute of the University. Accordingly, the goals of the Professorship shall be consistent with those of the unit to which it is attached. (Section 2.6)
- The funding for a Professorship normally must be sufficient to cover at least 20 percent of the salary and benefits of the incumbent and an appropriate level of unrestricted research/scholarly support. (Section 2.6)
- For Professorships, funds may be provided by way of an endowment or through a schedule of annual expendable gifts for a defined period of not less than five years. (Section 2.4)
- The initial term of an appointment of a Professorship shall be three to five years. If the renewal of an appointment is permitted, such renewal is subject to a successful performance review and the availability of funds. (Section 2.9)
- Section 2.4 of the procedure stipulates that all proposals for the establishment of Professorships shall be considered by Senate and, following recommendation by Senate, by the Board of Governors. In the case of proposals for Professorships that are primarily intended to enhance the University's research programs, the Senate Committee on University Research shall recommend to Senate.

Matters for consideration by the Board of Governors:

- Alignment of the proposed terms with the policy and procedure on *Chairs and Professorships*.
- Whether the Professorships will support the academic and research priorities of the University and / or the proposing units.

- Professorship in Clinical Health Psychology, Department of Clinical Health Psychology

EXECUTIVE SUMMARY and BACKGROUND:

The Max Radiy College of Medicine is proposing to establish a Professorship in Clinical Health Psychology, in the Department of Clinical Health Psychology.

Individuals appointed to the Professorship will hold a Geographic Full-Time (GFT) appointment in the Department of Clinical Health Psychology. Adjunct or cross appointment to an appropriate affiliated department may also be considered. Consistent with section 2.8 of the policy on *Chairs and Professorships*, the appointment will be made at the rank of Assistant Professor, Associate Professor, or Professor. The term of the appointment is five years, with the possibility for renewal for one additional five-year term based on a satisfactory performance review. Alternatively, selection of a new recipient may be initiated every five years.

The purpose of the Professorship is to advance psychological science and patient care. The objectives for the Professorship are to support the following goals and activities, as detailed in the proposal:

- research excellence and faculty development through the recruitment of a clinician scholar with demonstrated excellence in clinical health psychology research.
- strategic partnerships and collaboration, to build relationships within the UM and externally that enhance the University's clinical health psychology and research profile and impact.
- research funding and competitive advancement, to support success in national and international research funding competitions.
- academic mentorship and training of psychology residents; graduate, undergraduate, Post-Graduate Medical Education learners, and post-doctoral fellows.
- healthcare innovation and community impact, to improve healthcare delivery through evidence-based psychological interventions and services.
- clinical research and patient outcomes, through research that impacts patient care.

RESOURCE REQUIREMENTS and IMPLICATIONS:

The Professorship will be supported by the annual revenue from an endowment fund ($1,433,000) established by the Department of Clinical Health Psychology. The revenue will be used to cover a portion of the salary and benefits, to reach the goal of 50 percent protected academic time. The support is expected to be paired with funding through the Department, typically in partnership with Shared Health, to ensure funding for a full-time clinical and academic GFT position. When funding allows, revenue from the endowment fund may also be used to cover an appropriate level of unrestricted research support in the form of operating funds.

CONNECTION TO THE UNIVERSITY STRATEGIC PLAN:

Establishment of the Professorship in Clinical Health Psychology will support the strategic theme for creating knowledge that matters.

RISKS and OPPORTUNITIES:

Establishment of the Professorship will support the recruitment of an early career or distinguished established career clinician scholar with demonstrated excellence in clinical health psychology research. The potential to attract new talent to the province, which will be prioritised in the recruitment process, will benefit the Department, the College, the institution, and the province.

CONSULTATION and ROUTING TO THE BOARD OF GOVERNORS:

In accordance with the University's procedure on *Chairs and Professorships*, the proposal was endorsed by the Provost and Vice-President (Academic) (September 11, 2025).

Endorsed and recommended to Senate by: Max Rady College of Medicine Executive Council (August 19, 2025); Senate Committee on University Research (September 25, 2025); Senate Executive Committee (October 22, 2025).

Approved and recommended to the Board of Governors by Senate (November 5, 2025).

- Professorship in Internal Medicine, Department of Internal Medicine

EXECUTIVE SUMMARY and BACKGROUND:

The Max Radiy College of Medicine is proposing to establish a Professorship in Internal Medicine, in the Department of Internal Medicine.

Consistent with section 2.8 of the policy on *Chairs and Professorships*, the appointment would be made at the rank of Assistant Professor, Associate Professor, or Professor. The appointment would be held in the Department of Internal Medicine, with a cross appointment to an applicable Department for the purpose of graduate training. The term of the appointment is five years, renewable for additional five-year terms based on satisfactory productivity and achievement with no predetermined term limit.

The purpose of the Professorship is to advance leadership, scholarship, mentorship and education in clinical research related to diagnosis, practice, management and/or outcomes in disease areas of relevance to internal medicine. The objectives for the Professorship, as detailed in the proposal, are to:

- promote clinical, translational, and epidemiologic research in areas relevant to internal medicine and/or clinical trials research.
- recruit or retain a clinical researcher with demonstrated expertise and emerging or established leadership capabilities.
- establish and sustain intramural and extramural collaborations, to promote research and clinical trials leadership at the University
- enhance the University's competitiveness in (i) national and international peer-reviewed competitions for funding of research relevant to internal medicine and (ii) leading national and international clinical trials of relevance to internal medicine.
- provide mentorship and educational opportunities for trainees and new researchers who will pursue careers focused on areas relevant to internal medicine.
- pursue research and clinical trials that will lead to improved health for individuals with disorders relevant to internal medicine and ensure that high quality care is available for individuals in Manitoba.
- contribute to the development of a learning health system within internal medicine, highlighted by clinical research embedded within process of care.

RESOURCE REQUIREMENTS and IMPLICATIONS:

The Professorship will be supported by the annual revenue from a $1 million endowment fund established by the Department of Internal Medicine. The annual revenue from the endowment fund will be used for salary and/or operating support for the Professorship holder. The annual salary stipend for individuals with a University of Manitoba Faculty Association (UMFA) appointment and those with a Geographic Full-Time (GFT) appointment will be $10,000 and $40,000 (to replace clinical income), respectively.

CONNECTION TO THE UNIVERSITY STRATEGIC PLAN:

Establishment of the Professorship in Clinical Health Psychology will support the strategic theme for creating knowledge that matters.

RISKS and OPPORTUNITIES:

Establishment of the Professorship will support the recruitment of a clinical researcher with demonstrated expertise in internal medicine and/or clinical trials research.

CONSULTATION and ROUTING TO THE BOARD OF GOVERNORS:

In accordance with the University's procedure on *Chairs and Professorships*, the proposal was endorsed by the Provost and Vice-President (Academic) (September 11, 2025).

Endorsed and recommended to Senate by: Max Rady College of Medicine Executive Council (August 19, 2025); Senate Committee on University Research (September 25, 2025); Senate Executive Committee (October 22, 2025).

Approved and recommended to the Board of Governors by Senate (November 5, 2025).

For information

2026 – 2027 Academic Schedule (Attachment D)

PURPOSE and KEY CONSIDERATIONS:

Section 34(1)(p) of *The University of Manitoba Act* gives the Senate the power to, "determine the dates for the beginning and ending of lectures in the university and the beginning and ending of each university term."

The Academic Schedule for the next academic year is provided to the Board of Governors each year, for information, following Senate's approval.

EXECUTIVE SUMMARY and BACKGROUND:

The 2026 – 2027 Academic Schedule was prepared by the University Registrar and Executive Director, Enrolment Services, and reviewed by all faculties, colleges and schools. It is largely the same as the Academic Schedule for the previous year, as no changes have been made to the standard schedule.

For programs that follow an irregular schedule, some dates are to be determined, as information was not yet available. Once these dates are confirmed, Senate will receive a revised Academic Schedule, for approval. Before then, it was necessary to approve the dates that apply to all programs, so the information can be updated in the student information system and other places.

ROUTING TO THE BOARD OF GOVERNORS:

Senate approved the 2026 – 2027 Academic Schedule at its meeting on November 5, 2025.

SUBMISSION PREPARED BY: University Secretary

ATTACHMENTS:

Attachment A –
Report of the Senate Committee on Awards (September 22, 2025)

Attachment B –
Proposal for a Professorship in Clinical Health Psychology, Max Rady College of Medicine

Attachment C –
Professorship in Internal Medicine, Department of Internal Medicine, Max Rady College of Medicine

Attachment D –
2026 – 2027 Academic Schedule

REPORT OF THE SENATE COMMITTEE ON AWARDS

Preamble

Terms of reference for the Senate Committee on Awards include the following responsibilities:

On behalf of the Senate, approve and inform the Senate of all new offers and revised offers of awards that comply with the Student Awards Policy.

Observations

At its meeting on September 22, 2025, the Senate Committee on Awards approved 7 new offers, 3 revised offers and 2 withdrawals as set out in the Report of the Senate Committee on Awards (September 22, 2025).

Recommendations

On behalf of the Senate, the Senate Committee on Awards recommends that the Board of Governors approve 7 new offers, 3 revised offers, and 2 withdrawals as set out in the Report of the Senate Committee on Awards (September 22, 2025). These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr Ayush Kumar

Chair, Senate Committee on Awards

SENATE COMMITTEE ON AWARDS

September 22, 2025

1. NEW OFFERS

Barry Wolk Bursary for Excellence in Mathematics

In memory of Barry Wolk, Ian Shaffer (B.Sc. [Med], M.D./ ‘68) and Reeva Shaffer (B.A./ ‘66) established an annual bursary at the University of Manitoba in 2026. The Jewish Foundation of Manitoba, which holds the capital of $50,000 used to generate the annual income for this bursary, will confirm the value with the Financial Aid and Awards Office at the University of Manitoba on an annual basis. The purpose of the fund is to provide financial support to an undergraduate student in any degree in the Department of Mathematics. Each year, beginning in the 2026-2027 academic year, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:

(1) is enrolled full-time (minimum 60% course load) in the second year of study in any program in the Department of Mathematics in the Faculty of Science;

(2) has achieved a minimum degree grade point average of 2.0; and

(3) has demonstrated financial need on the standard University of Manitoba general bursary application form.

The Dean of the Faculty of Science (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

City Planning Student Scholarship

The University of Manitoba Association of Planning Students established an endowment fund at the University of Manitoba in 2009. The purpose of the fund is to reward the academic achievements of graduate students in the Department of City Planning in the Faculty of Architecture. Each year, beginning in 2025-2026, the available annual income from the fund will be used to offer one or more scholarships to graduate students who:

(1) are enrolled full-time in the Faculty of Graduate and Postdoctoral Studies in any year of study in any master’s or doctoral program offered through the Department of City Planning;

(2) have achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and

(3) have demonstrated outstanding contribution to the Department of City Planning through participation in community events, professional events or extra-curricular activities related to the Department of City Planning or Faculty of Architecture.

In order to demonstrate how they meet criterion (3), applicants must submit a written statement (500 words maximum) describing their contribution to the Department of City Planning and/or Faculty of Architecture.

The selection committee has the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will ask the Head of the Department of City Planning (or designate) to name the selection committee for this award which will include one academic staff member from the Department of City Planning.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Dr. Bhamini Balachandra Awards for Clinical Excellence in Psychiatry

Dr. Bhamini Balachandra established an endowment fund at the University of Manitoba with an initial gift of $100,000 in 2025. The purpose of the fund is to reward the academic achievements of students in the Department of Psychiatry. Each year, beginning in the 2026-2027 academic year, the available annual income will be used to offer four scholarships to eligible residents.

Dr. Bhamini Balachandra First-Year PGME Scholarships for Psychiatry Residents

Each year, beginning in the 2026-2027 academic year, 50% of the available annual income will be used to offer two scholarships to resident students who:

(1) have been accepted to Post-Graduate Medical studies in the Psychiatry Residency program at the University of Manitoba for the next academic session;

(2) have met the degree requirements of the Undergraduate Medical Education (UGME) program at the University of Manitoba;

(3) are in good standing; and

(4) have completed at least one of the electives offered in Psychiatry within their UGME degree.

Dr. Bhamini Balachandra Resident of the Year Scholarship for Clinical Excellence

Each year, beginning in the 2026-2027 academic year, 25% of the available annual income will be used to offer one scholarship to a resident student who:

(1) is registered in full-time study in the Post-Graduate Medical program in the Psychiatry Residency program offered by the Department of Psychiatry;

(2) is in good standing; and

(3) has demonstrated outstanding clinical excellence.

Dr. Bhamini Balachandra Scholarship for Clinical Excellence in Psychosis for Residents

Each year, beginning in the 2026-2027 academic year, 25% of the available annual income will be used to offer one scholarship to a resident student who:

(1) is registered in full-time study in the Post-Graduate Medical program in the Psychiatry Residency program offered by the Department of Psychiatry;

(2) is in good standing; and

(3) has demonstrated outstanding clinical excellence in psychosis.

The Dean of the Max Rady College of Medicine (or designate) will ask the Associate Dean of the Postgraduate Medical Education program (or designate) to name the selection committee for these awards.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Dr. Thambirajah Balachandra Awards for Excellence in Pathology

Dr. Thambirajah Balachandra established an endowment fund for the Department of Pathology at the University of Manitoba with an initial gift of $100,000 in 2025. The purpose of the fund is to reward the academic achievements of Postgraduate Medical Education students in the Department of Pathology.

Dr. Thambirajah Balachandra and Dr. Norman Pettigrew Prize in Pathology

Each year, beginning in the 2026-2027 academic year, 50% of the available annual income will be used to offer two prizes of equal value to resident students who:

(1) are enrolled full-time in Postgraduate Medical Education in any residency offered by the Department of Pathology at the University of Manitoba in the year in which the prize was tenable;

(2) are in good standing; and

(3) are accepted to present as first-author of a research paper at a major Canadian, US or International approved pathology scientific meeting or conference.

In order to demonstrate how they meet criterion (3), candidates must provide an abstract and meeting agenda for a scientific meeting and/or a letter of acceptance to present at the scientific meeting or conference.

The Dean of the Max Rady College of Medicine (or designate) will ask the Associate Dean of the Postgraduate Medical Education program (or designate) to name the selection committee for the award which will include the Department Head of the Department of Pathology (or designate).

Dr. Thambirajah Balachandra and Dr. Peter Markesteyn Scholarship in Pathology

Each year, beginning in the 2026-2027 academic year, 50% of the available annual income will be used to offer one scholarship to a resident student who:

(1) is enrolled full-time in Postgraduate Medical Education in any residency offered by the Department of Pathology at the University of Manitoba;

(2) is in good standing; and

(3) are accepted to present a forensic research paper as first-author at a major Canadian, US or International approved pathology scientific meeting or conference.

In order to demonstrate how they meet criterion (3), candidates must provide an abstract and meeting agenda for a scientific meeting and/or a letter of acceptance to present at the scientific meeting or conference.

The Dean of the Max Rady College of Medicine (or designate) will ask the Associate Dean of the Postgraduate Medical Education program (or designate) to name the selection committee for the award, which will include the Department Head of the Department of Pathology (or designate).

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Excellence in Undergraduate Medical Student Research Scholarship

The Max Rady College of Medicine and 12 departments in medical research came together to contribute a total of $100,000 to establish an endowment fund in 2025 at the University of Manitoba. The purpose of the fund is to recognize outstanding undergraduate research in both clinical medicine and the basic sciences within the Max

Rady College of Medicine, focusing on final reports, oral presentations, and research merit. These awards celebrate excellence in clinical and basic science research in the Bachelor of Science in Medicine (B.Sc. [Med.]) and the Summer Research Program.

Each year, beginning in 2026-2027, the available annual income will be used to offer one or more scholarships to undergraduate students who:

(1) are enrolled full-time in the Bachelor of Science in Medicine program in the Max Rady College of Medicine;

(2) are in good standing; and

(3) have completed a research project with excellence in the final report, oral presentation and research.

The selection committee will choose recipients based on the final report, oral presentation and the research merit during their summer research term(s) to determine the most qualified recipients.

The award recipients' names for the Excellence in Undergraduate Medical Student Research Scholarship will be presented annually at the Joe Doupe Symposium.

The selection committee for this award will be the Undergraduate Medical Student Research Program Awards Committee.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Molly & Saul Shaffer Bursary for Excellence in Medicine

In memory of Molly and Saul Shaffer, Dr. Ian Shaffer (B.Sc. {Med}, M.D./ ‘68) and Reeva Shaffer (B.A./ ‘66) established an annual bursary at the University of Manitoba in 2026. The Jewish Foundation of Manitoba, which holds the capital of $25,000 used to generate the annual income for this bursary, will confirm the value with the Financial Aid and Awards Office at the University of Manitoba on an annual basis. The purpose of the fund is to provide financial support to an undergraduate student in the UGME program in the Max Rady College of Medicine. Each year, beginning in the 2026-2027 academic year, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:

(1) is enrolled full-time in the Undergraduate Medical Education program in the Max Rady College of Medicine at the University of Manitoba;

(2) is in good standing; and

(3) has demonstrated financial need on the standard University of Manitoba general bursary application form.

The Dean of the College of Medicine (or designate) will ask the Vice Dean of Education, Rady Faculty of Health Sciences (or designate) to name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

PIISA TEMPLATE TORs

BURSARY NAME

Elsie Fryer Millerd Bursary in memory of her parents, Leonard and Johanna Fryer

BACKGROUND

My grandparents, Charles and Elsie Fryer, and parents, Leonard and Johanna Fryer, lived and worked with Indigenous people in Manitoba. I was born in Norway House, Manitoba, where my family was warmly included as "relatives" of the people there. When I was six years old, we left Norway House. I vowed then to become a nurse and return to work in a northern nursing station. That never happened but I carried in my heart the desire to be part of an Indigenous community. For this reason, I would like to contribute to the educational goals of Indigenous nurses so that they can care for and support the health of their people.

INTENT AND VALUE

To provide financial support to one undergraduate student based on the available annual income.

YEAR OF STUDY

• Student enrolled in any year of study

RENEWABLE AWARD

This award is renewable for 2 years (based on financial need and minimum degree grade point average).

RECIPIENT CRITERIA

Student who has self-declared as one of the following:
• Student who has self-declared as Indigenous.

CITIZENSHIP

Student must be a Canadian citizen and permanent Manitoba resident.

FACULTY, DEPARTMENT, PROGRAM NAME

• College of Nursing, Nursing, Nursing-Regular BN

MINIMUM GPA

If a continuing undergraduate student, has achieved a minimum degree grade point average (DGPA) of 2.0, or

If a new undergraduate student, has been successfully admitted or

If a student in medicine, is in good standing.

MINIMUM CREDIT HOURS

Minimum 60 % course load (18 credit hours)

FINANCIAL NEED

Demonstrated financial need on the standard University of Manitoba bursary application form.

SELECTION COMMITTEE

The Dean (or designate) will name the selection committee for an award that is specific to a faculty. The Associate Registrar and Director of Financial Aid & Awards (or designate) will name the selection committee for a university wide award. Donors may not be selected as members of the selection committee.

BOARD OF GOVERNORS AUTHORITY

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate) and providing reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

UM POLICY ALIGNMENT

All Terms of Reference must adhere to the University of Manitoba Student Awards Policy.

2. AMENDMENTS

Engineering Class of 1946 Scholarships

The following amendments were made to the terms of reference for the Engineering Class of 1946 Scholarships:

Award #20724

The preamble was revised to:

The Engineering Class of 1946 established a trust fund at the University of Manitoba in 1990 to support four scholarships, award numbers 20724, 24119 and 44667. The Manitoba Scholarship and Bursary Initiative has made a contribution to this fund. The purpose of the fund is to reward the academic achievements of students in the Price Faculty of Engineering. Each year, 20% of the available annual income from the fund,

plus 20% of the unspent income, may be used to offer two scholarships of equal value to undergraduate students who:

The numbered criteria were revised to:

(1) are enrolled full-time (minimum 80% course load) in the second year of study in the Bachelor of Science in Civil, Electrical, or Computer Engineering programs in the Price Faculty of Engineering; and

(2) have achieved a minimum degree grade point average of 3.5.

The paragraph following the numbered criteria was revised to:

Each year, one scholarship will be awarded to an undergraduate student in the Civil Engineering degree program and one scholarship will be awarded to an undergraduate student in either the Electrical or Computer Engineering degree program.

The selection committee paragraph was revised to:

The selection committee will be the Undergraduate Awards Committee in the Price Faculty of Engineering.

The standard Board of Governors statement was added.

Award #24119

The title was updated to:

Engineering Class of 1946 Fiftieth Anniversary Award

The preamble was revised to:

The Engineering Class of 1946 established a trust fund at the University of Manitoba in 1990 to support four scholarships, award numbers 20724, 24119 and 44667. The Manitoba Scholarship and Bursary Initiative has made a contribution to this fund. The purpose of the fund is to reward the academic achievements of students in the Price Faculty of Engineering. Each year, 10% of the available annual income from the fund, plus 10% of the unspent income, may be used to offer one scholarship to an undergraduate student who:

The numbered criteria were revised to:

(1) by self-declaration is a woman;

(2) is enrolled full-time (minimum 80% course load) in the second year of study in the Bachelor of Science in Civil, Electrical or Computer Engineering programs in the Price Faculty of Engineering; and

(3) has achieved the highest degree grade point average among those students who are entering the second year of study in the Bachelor of Science in Civil, Electrical or Computer Engineering degree programs.

The selection committee paragraph was revised to:

The selection committee will be the Undergraduate Awards Committee in the Price Faculty of Engineering.

The standard Board of Governors statement was added.

Award #44667

The title was updated to:

Engineering Class of 1946 Graduate Scholarship

The preamble was revised to:

The Engineering Class of 1946 established a trust fund at the University of Manitoba in 1990 to support four scholarships, award numbers 20724, 24119 and 44667. The Manitoba Scholarship and Bursary Initiative has made a contribution to this fund. The purpose of the fund is to reward the academic achievements of students in the Price Faculty of Engineering. Each year, 70% of the available annual income from the fund, plus 70% of the unspent income, may be used to offer one scholarship to a graduate student who:

The numbered criteria were revised to:

(1) is enrolled full-time in the Faculty of Graduate Studies in the first year of either the Master of Science in Electrical Engineering or the Master of Science in Civil Engineering programs offered through the Price Faculty of Engineering;

(2) has achieved the highest grade point average based on the last 60 credit hours (or equivalent) of study among the students entering either the Master of Science in Electrical Engineering or the Master of Science in Civil Engineering programs; and

(3) shows evidence of leadership qualities and personal initiative demonstrated by holding office, receiving awards, or making recognized contributions in extra-curricular activities.

The paragraph following the numbered criteria was revised to:

In order to demonstrate how they meet criterion (3), applicants must submit a written statement (maximum 500 words) to the Price Faculty of Engineering.

The selection committee paragraph was revised to:

The Dean of the Faculty of Graduate Studies (or designate) will ask the Chair of the Graduate Awards Committee of the Price Faculty of Engineering to name the selection committee for this award.

The standard Board of Governors statement was added.

Lynne and Dorothy Windsor Scholarship in Engineering

The following amendments were made to the terms of reference for the Lynne and Dorothy Windsor Scholarship in Engineering:

The preamble was revised to:

Mr. Lynne Windsor established an endowment fund at the University of Manitoba in 1965. The original fund supported both the Lynn and Dorothy Windsor Scholarship in Engineering, award #24552, and the Kathy Windsor Memorial Scholarship, award #23535. The fund has since been divided into two separate endowment funds. The purpose of the fund is to reward the academic achievements of undergraduate students

in the Price Faculty of Engineering. *Each year, the available annual income from the fund plus any unspent income may be used to offer one or more scholarships to undergraduate students who:*

The numbered criteria were revised to:

(1) are enrolled full-time (minimum 80% course load) in the Price Faculty of Engineering either in the Bachelor of Science in Electrical Engineering or in the Bachelor of Science in Mechanical Engineering;

(2) have achieved a minimum degree grade point average of 3.5; and

(3) have demonstrated outstanding achievement in the course Design in Engineering (currently numbered ENG 1430) completed in the previous academic year.

The paragraph following the numbered criteria was revised to:

The selection committee has the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

The selection committee paragraph was revised to:

The selection committee will be the Undergraduate Awards Committee in the Price Faculty of Engineering.

The standard Board of Governors statement was added.

North American Caribou Workshop Graduate Fellowship in Wildlife Management

The following amendments were made to the terms of reference for the North American Caribou Workshop Graduate Fellowship in Wildlife Management:

The title was updated to:

Graduate Fellowship in Sub-Arctic and Arctic Wildlife Management

The preamble was revised to:

The North American Caribou Workshop and the Clayton H. Riddell Faculty of Environment, Earth, and Resources established an endowment fund at the University of Manitoba in 2012 with an initial gift of $30,000. The purpose of the fellowship is to support students at the University of Manitoba pursuing graduate studies in wildlife management with a particular emphasis on the management of sub-arctic and arctic ungulates (e.g. Caribou, Musk Oxen, Elk, Moose, Deer, Bison). Each year, beginning in 2014-2015, the available annual income from the fund will be used to offer one fellowship to a graduate student who:

The numbered criteria were revised to:

(1) is enrolled full-time in the Faculty of Graduate and Postdoctoral Studies in any master’s or doctoral program offered through the Clayton H. Riddell Faculty of Environment, Earth, and Resources;

(2) has achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and

(3) demonstrates an interest in aspects of sub-arctic and arctic ungulate research, monitoring or management and who considers different disciplines or sub-disciplines such as ecology, economy, governance, resource management and land use planning.

The paragraph following the numbered criteria was revised to:

In order to demonstrate how they meet criterion (3), candidates must submit an application that includes:(a) a short essay (500 words maximum) explaining how different disciplines contribute to ungulate research, monitoring or management as well as listing any relevant project(s) and/or experience in wildlife management in Manitoba and Canada; (b) a current transcript(s)(web transcripts accepted); (c) two academic letters of support.

The selection committee paragraph was revised to:

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will ask the Dean of the Clayton H. Riddell Faculty of Environment, Earth, and Resources (or designate) to name the selection committee for this award.

The standard Board of Governors statement was added.

3. WITHDRAWALS

The following awards are requested by the donor to be withdrawn:

- Manitoba Infrastructure Scholarship
- Tony T. K. Lau International Exchange Scholarship

PROPOSAL TO ESTABLISH A PROFESSORSHIP IN CLINICAL HEALTH PSYCHOLOGY AT THE UNIVERSITY OF MANITOBA

EXECUTIVE SUMMARY:

In accordance with the procedures and mechanisms for establishing Chairs and Professorships at the University of Manitoba, the Department of Clinical Health Psychology, Max Rady College of Medicine, Rady Faculty of Health Sciences requests approval for the establishment of a Professorship in Clinical Health Psychology.

TYPE OF APPOINTMENT:

Professorship

AREA OF PROFESSORSHIP:

Clinical Health Psychology

PURPOSE AND OBJECTIVES OF THE PROFESSORSHIP:

The Professorship in Clinical Health Psychology represents a strategic investment in advancing psychological science and patient care. The holder of this endowed position will lead research that informs the understanding of psychological processes in health, translate findings into effective clinical interventions and improved access, and mentor the next generation of researchers and practitioners. Through sustained funding and academic freedom, this position will strengthen the department's ability to address critical challenges in psychological care while ensuring these advances continue through future generations of psychologist clinician-scientists.

The establishment of this professorship within the Department of Clinical Health Psychology will advance several key objectives:

<u>Research Excellence and Faculty Development</u>

Recruiting a high performing early career or distinguished established career clinician scholar with demonstrated excellence in clinical health psychology research. The Professorship will provide essential resources and support to establish a robust research program within the Department of Clinical Health Psychology.

<u>Strategic Partnerships and Collaboration</u>

Building vital relationships within the University of Manitoba, nationally, and internationally that enhance our clinical health psychology research profile and impact. These connections will

span academic departments, healthcare facilities, and organizations.

Research Funding and Competitive Advancement

Strengthening the University's competitive position in securing national and international research funding, particularly in areas related to psychological aspects of health, illness, treatment, and prevention.

Academic Mentorship and Training

Supporting the supervision and mentorship of psychology residents, graduate students, UGME and PGME learners, and post-doctoral fellows pursuing research activities with the department.

Healthcare Innovation and Community Impact

Improving healthcare delivery through evidence-based psychological interventions and services, with particular attention to Manitoba's diverse communities and addressing health disparities through psychological and behavioral approaches.

Clinical Research and Patient Outcomes

Conducting research that impacts patient care, which may include but is not limited to psychological processes in health and disease, psychological interventions, improving health outcomes, enhancing quality of life, improving access and outreach, and improving disease management and trajectories across various clinical conditions.

RELATIONSHIP AND PROPOSING UNIT:

The Professorship will be established within the Department of Clinical Health Psychology, Max Rady College of Medicine, Rady Faculty of Health Sciences at the University of Manitoba. The Department of Clinical Health Psychology will be responsible for the administration of the Professorship and will work in collaboration with the Max Rady College of Medicine to ensure alignment with strategic priorities and academic standards.

The Professorship will support an individual clinician-scientist by providing salary support to pursue independent research. This support is expected to be paired with funding through the Department of Clinical Health Psychology typically in partnership with Shared Health to ensure funding of a full time clinical and academic GFT position. This support will allow the recipient to maximize their research activity and effectiveness, as well as lead research activities in the Department and Faculty. Excellence of the candidate will be the first priority.

During such periods when the Professorship is unoccupied, the spending allocation (i.e., interest accrued) from the professorship may also be used for priorities that support the research mandate of the department, including but not limited to department contribution of startup funding for an incoming Professorship candidate or other department GFT recruit, re-investment in the capital to build toward a chair or additional professorship, or other research-related funding needs of the department.

METHOD BY WHICH THE PROFESSORSHIP WILL BE FUNDED:

The Professorship will be funded through an endowment fund already established at the University of Manitoba by the Department of Clinical Health Psychology. The interest revenue generated from the capital in the endowment fund, currently at a market value of $1,433,000 as of April 20, 2025 will be used to provide the salary funding to reach the goal of 50% protected academic time. The revenue generated from this fund will support a portion of the salary for the appointee; when funding allows it will also support an appropriate level of unrestricted research support for the Professorship in the form of operating funds. This annual disbursement amount will be in accordance with the University of Manitoba's current policies on endowment funds and will cover a portion of the University of Manitoba salary and benefits as well as potentially provide research support, as stipulated in the Policy and Procedures for establishing Chairs and Professorships.

GENERAL AND SPECIFIC ACADEMIC REQUIREMENTS FOR THE PROFESSORSHIP:

In accordance with the Procedures and Mechanisms for establishing Chairs and Professorships at the University of Manitoba, individuals appointed to the "Professorship in Clinical Health Psychology" shall have the following qualifications.

- Canadian Citizen or permanent resident will be prioritized; attracting new clinical psychologist talent to the province will be prioritized.

- Ph.D. or Psy.D. in Clinical Psychology from a CPA or APA accredited program, including completion of a CPA or APA accredited residency.

- Hold a Geographic full-time (GFT) appointment in the Department of Clinical Health Psychology, Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba, at rank of Assistant Professor, Associate Professor or full Professor.

- Current registration or eligibility for registration as a Psychologist (C.Psych) in Manitoba
- History of excellence in research or clear demonstrated potential as evidenced by, for example, high quality research output, successful and promising research projects and programs including demonstrated ability or experience in leading research programs and groups, success in funding, and significant contributions to the academic and clinical community at the local, national and/or international level.

- History of effective and productive collaboration with intramural and extramural investigators and institutions.

- Experience mentoring/supervising learners such as clinical students, psychology or medical residents, and /or early-career colleagues.

TERM OF THE APPOINTMENT

The term of appointment will be for five (5) years, with the possibility of a renewal for one

additional five-year term based on satisfactory performance review as outlined below, and availability of funding. Alternatively, selection for a new recipient may be initiated each 5-year cycle.

The initial appointment and any subsequent renewals will be subject to:

- Review and recommendation by the Department Head of Clinical Health Psychology and the Department's Research Director
- Approval by the Dean of the Max Rady College of Medicine
- Compliance with University of Manitoba policies regarding academic appointments
- Successful annual performance review as outlined in the evaluation criteria

The incumbent will provide an annual progress report to the Department Head and Research Director, in accordance with the University Policy on Chairs and Professorships, and will participate in an annual research review by the Department Head or Designate. In addition to the reporting requirements stipulated in this policy, the incumbent shall provide an annual report of teaching and research activities to the Dean of the Max Rady College of Medicine. In turn, the Dean/Director of Research shall provide a copy of the said report only to individuals who have specifically requested this information on a need-to-know basis.

The renewal of the appointment for an additional term, conditional upon available funds, will be determined early in the final year of the term subject to a successful review of the incumbent's performance within the context of the appointee's home department. The process of renewal will be initiated and jointly coordinated by the Vice Dean Research, Rady Faculty of Health Sciences.

A successful performance review will provide evidence of the following:

Program of Research, Scholarly Work and Creative Activities:

The Professorship holder is developing or has an established program either individually and/or as a team. There is evidence of leadership.

Knowledge Generation and Communication:
Publications:
- There is evidence of sustained dissemination of new knowledge that is directed towards the academic and healthcare community.

Presentations:
- There is evidence of communication of research findings to the academic, professional, and stakeholder communities on a regular basis.

Funding:
- Operating – There is evidence that the Professorship holder plays a leading role in successful applications to competitive funding organizations individually or as a member of a team.
- Student Funding – The Professorship holder is expected to assist research trainees under their supervision with funding applications.

Student Supervision:
- The Professorship holder is expected to be involved in the supervision of research and clinical

trainees.

OTHER PROVISIONS

1) The selection and appointment process for the Clinical Health Psychology Professorship shall follow section 2.3 of University Policy on Chairs and Professorships. When possible, the selection committee will include a former holder of the Professorship or a senior GFT faculty member of the Department of Clinical Health Psychology with significant research experience.

2) The Professorship recipient will be selected by a committee comprising the following members:
    a. Chair: Head, Department of Clinical Health Psychology
    b. Vice-Dean of Research or delegate, Rady Faculty of Health Sciences
    c. Shared Health Chief Medical Officer or delegate
    d. Director of Research, Clinical Health Psychology
    e. Residency Program Director, Clinical Health Psychology
    f. Three CHP clinical faculty as internal members-at-large
    g. Optional: external member from the Max Rady College of Medicine, at Chair discretion

3) The duties and responsibilities of the appointed Professor will align with University Policy on Chairs and Professorships, with specific emphasis on clinical health psychology research and practice.

4) Annual reporting requirements shall be abided in accordance with the University Policy on Chairs and Professorships.

5) The holder of the Professorship will have an appointment in the Department of Clinical Health Psychology and some clinical activity to ensure a clinical profile. Adjunct or cross appointment to an appropriate affiliated department may also be considered. The Professorship holder is expected to participate in teaching activities, which may include teaching of UGME and PGME students including psychology residents, as well as, potentially, graduate students and post-doctoral fellows, and provision of mentorship for research trainees working under their supervision.

6) The role of the Professor will be to contribute significantly to the body of research and scholarship in the Department of Clinical Health Psychology and the broader university community. The incumbent will provide acknowledgment of the professorship in all publications, presentations, affiliations, and dissemination materials. Accordingly, the appointment of the Professor will be made on the recommendation of the Department of Clinical Health Psychology and shall be conducted in accordance with the University policy in Academic Appointments and the guidelines for the establishment of Professorships.

7) The Rady Faculty of Health Sciences is strongly committed to engagement with Indigenous communities – where we listen to Indigenous knowledge (particularly residing with Indigenous knowledge holders and elders), where we empower and support Indigenous perspectives, and where we enter into a new knowledge-sharing relationship with Indigenous

people. The Professor may elect to seek advice from Indigenous scholars within the Faculty and will draw and build upon the Faculty's ongoing relationships and engagements with Indigenous communities and Elders, and youth.

8) UM values freedom of expression and has a clear policy on academic freedom, which is enshrined in the university's governing documents, including our Academic Freedom and Responsibilities Policy (http://umanitoba.ca/governance/sites/governance/files/2021-06/Academic%20Freedom%20and%20Responsibilities%20Policy%20_1988_09_22%20RF.pdf). In keeping with the principles set out in UM governing documents, those persons engaged in teaching, research, and dissemination of knowledge are entitled to freedom in discussing their subjects and freedom from institutional censorship, penalties, and reprisals.

9) The University of Manitoba is committed to the principles of equity, diversity & inclusion and to promoting opportunities in hiring, promotion and tenure (where applicable) for systemically marginalized groups who have been excluded from full participation at the University and the larger community including Indigenous Peoples, women, racialized persons, persons with disabilities and those who identify as 2SLGBTQIA+ (Two Spirit, lesbian, gay, bisexual, trans, questioning, intersex, asexual and other diverse sexual identities). All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Date: August 4, 2025

Approved:

PROPOSAL TO ESTABLISH A
PROFESSORSHIP IN INTERNAL MEDICINE CLINICAL SCIENCE
AT THE UNIVERSITY OF MANITOBA

EXECUTIVE SUMMARY:
In accordance with the procedures and mechanisms for establishing Chairs and Professorships at the University of Manitoba, the Department of Internal Medicine, Max Rady College of Medicine, Rady Faculty of Health Sciences requests approval for the establishment of a Professorship in Clinical Science.

TYPE OF APPOINTMENT: Professorship

AREA: Professorship in Internal Medicine Clinical Science

PURPOSE AND OBJECTIVES OF PROFESSORSHIP:
The professorship aims to advance leadership, scholarship, mentorship and education in clinical research related to diagnosis, practice, management and/or outcomes in disease areas of relevance to internal medicine. Establishment of the professorship will allow the Department of Internal Medicine, Max Rady College of Medicine to:

- promote clinical, translational, and epidemiologic research in areas relevant to internal medicine and/or clinical trials research
- recruit or retain a clinical researcher with demonstrated expertise, and emerging or established leadership capabilities
- establish and sustain intramural and extramural collaborations, to promote research and clinical trials leadership at the University
- enhance the University's competitiveness in national and international peer-reviewed competitions for funding of research relevant to internal medicine
- enhance the University's competitiveness in leading national and international clinical trials of relevance to internal medicine
- provide mentorship and educational opportunities for trainees and new researchers who will pursue careers focused on areas relevant to internal medicine
- pursue research and clinical trials that will lead to improved health for individuals with disorders relevant to internal medicine and ensure that high quality care is available for individuals in Manitoba
- Contribute to the development of a learning health system within internal medicine, highlighted by clinical research embedded within process of care

RELATIONSHIP TO THE PROPOSING UNIT
The Department of Internal Medicine, Max Rady College of Medicine, Rady Faculty of Health Sciences overseas academic and research activities related to internal medicine.

The Department of Internal Medicine values research and the contribution it can make to our students, patients, community and the University to the point where the Department has contributed more than $10 million over the past 15 years to various projects. Although the Department has supported multiple research chairs/professorships, this will be the first professorship specifically dedicated to diseases and care provided in acute care Internal Medicine units. The professorship will complement existing chairs and expand the Department's research focus on improving clinical outcomes and care processes. This particular area of focus highlights

the importance of high-quality research to improve clinical outcomes and processes of care in internal medicine, with an emphasis on acute inpatient medicine. The successful candidate is expected to embed or collaborate closely with existing research teams and research units in Manitoba.

THE METHOD BY WHICH THE PROFESSORSHIP WILL BE FUNDED:
The professorship will be funded through a $1,000,000 endowment by the Department of Internal Medicine. The investment income will be available to the professorship holder for salary and/or operating support through an annual spending allocation. The annual salary stipend for a GFT is $40,000 to replace missed clinical income. If the professorship holder is an UMFA member, the annual salary stipend is $10,000. The annual disbursement amount will be in accordance with the University of Manitoba's current policies on endowment funds as stipulated in the Policy and Procedures for establishing Chairs and Professorships.

In addition, opportunities to leverage these funds will be explored through programs offered by the Vice President Research and International Office for recruitment of new faculty to an endowed professorship.

GENERAL AND SPECIFIC ACADEMIC REQUIREMENTS FOR THE PROFESSORSHIP
In accordance with the Procedures and Mechanisms for establishing Chairs and Professorships at the University of Manitoba, individuals appointed to the *"Professorship in Internal Medicine Clinical Science"* shall have the following qualifications:

- Canadian Citizen or permanent resident will be prioritized
- M.D. with Royal College certification in an internal medicine subspecialty
- Holds an academic appointment at the rank of Assistant Professor, Associate Professor or Professor
- Demonstrated or emerging in research as evidenced by a strong, impactful publication record and acquisition of national or international peer reviewed grants or contracts
- Proven record of mentoring students, junior faculty, and investigators
- Effective and productive collaboration with internal and external investigators and institutions
- Commitment to advancing equity, diversity, inclusion, and accessibility in research practice, mentorship and collegiality

TERM OF APPOINTMENT:

- The initial term of the appointment is five years, renewable for additional five-year terms, based on satisfactory productivity and achievement with no predetermined term limit
- In accordance with the University Policy on Chairs and Professorships, the incumbent will submit an annual progress report of teaching and research activities to the Dean of the Max Rady College of Medicine and the Head of the Department of Internal Medicine. In turn, the Dean/Director of Research shall provide a copy of the said report only to individuals who have specifically requested this information on a need-to-know basis.
- Consistent with the Department of Internal Medicine policies, a research review will take place in year two of the award by the department's Research and Faculty Development Committee, chaired by the Department's Associate Head – Research.
- The renewal process for additional terms will occur in the final year of the current term subject to a successful review of the incumbent's performance within the context of the Department of Internal Medicine's Research Review policy; the

process of review will be initiated and coordinated by the Head of the Department of Internal Medicine.

A successful performance review will provide evidence of the following:

A. Program of Research, Scholarly Work and Creative Activities
The Professorship holder is developing or has an established program either individually and/or as a team. There is evidence of leadership.

B. Knowledge Generation/Communication

1. **Publications** – There is evidence of sustained dissemination of new knowledge that is directed towards the academic and/or healthcare community.
2. **Presentations** – There is evidence of communication of research findings to the academic, professional, or stakeholder community on a regular basis.
3. **Collaborations and Partnerships** – There is evidence of effective team building and networking involving, but not limited to, investigators, staff and trainees working on acute medical units in the Section or General Internal Medicine for the purpose of creating research capacity, external grant support, training opportunities, stakeholder engagement, knowledge mobilization and/or multi-sector knowledge dissemination.

C. Funding

1. **Operating** – There is evidence that the Professorship holder plays a leading role in successful applications to competitive funding organizations individually or as a member of a team.
2. **Clinical Trials** – If applicable, there is evidence that the Professorship holder plays a leading role in supporting and enrolling into externally funded clinical trials (local, national, or international), creating a local site of excellence.
3. **Student Funding** – The Professorship holder is expected to support and assist their research trainees in applying for funding.

D. Student Supervision
The Professorship holder is expected to actively and successfully supervise and mentor research and clinical trainees.

E. OTHER PROVISIONS:

1) The selection and appointment of an individual to the proposed Professorship shall be conducted in accordance with the University Policy and Procedures on Chairs and Professorships

2) The duties and responsibilities of the individual appointed to the proposed Professorship will be in accordance with the University Policy and Procedures on Chairs and Professorships.

The Professorship holder will have a cross appointment to an applicable Department for the purpose of graduate training. The incumbent will participate in an appropriate amount of teaching activity, including for undergraduate and post-graduate medical trainees and graduate students, where appropriate.

The incumbent will contribute significantly to the body of research and scholarship in the Department of Internal Medicine and the broader university community. The incumbent will provide acknowledgment of the professorship in all publications, presentations, affiliations, and dissemination materials.

3) The Rady Faculty of Health Sciences is strongly committed to engagement with Indigenous communities – where we listen to Indigenous knowledge (particularly residing with Indigenous knowledge holders and elders), where we empower and support Indigenous perspectives, and where we enter into a new knowledge-sharing relationship with Indigenous people. The Professor may elect to seek advice from Indigenous scholars within the Faculty and will draw and build upon the Faculty's ongoing relationships and engagements with Indigenous communities and Elders, and youth.

4) UM values freedom of expression and has a clear policy on academic freedom, which is enshrined in the university's governing documents, including our Academic Freedom and Responsibilities Policy (http://umanitoba.ca/governance/sites/governance/files/2021-06/Academic%20Freedom%20and%20Responsibilities%20Policy%20_1988_09_22%20RF.pdf). In keeping with the principles set out in UM governing documents, those persons engaged in teaching, research, and dissemination of knowledge are entitled to freedom in discussing their subjects and freedom from institutional censorship, penalties, and reprisals.

5) The University of Manitoba is committed to the principles of equity, diversity & inclusion and to promoting opportunities in hiring, promotion and tenure (where applicable) for systemically marginalized groups who have been excluded from full participation at the University and the larger community including Indigenous Peoples, women, racialized persons, persons with disabilities and those who identify as 2SLGBTQIA+ (Two Spirit, lesbian, gay, bisexual, trans, questioning, intersex, asexual and other diverse sexual identities). All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

University of Manitoba
Office of the Registrar and Enrolment Services

400 University Centre
Winnipeg, Manitoba
Canada R3T 2N2
T: 204-474-8820
F: 204-474-7554

TO: Jeff Leclerc, University Secretary

FROM: Jeff Adams, University Registrar and Executive Director, Enrolment Services

DATE: October 7, 2025

SUBJECT: Proposed Academic Schedule for 2026-27

The attached proposed 2026-27 Academic Schedule has been updated based on changes in days and/or dates to conform to the 2026 and 2027 calendars and University Closure dates, along with revised information received from academic units. The proposed schedule has been reviewed by all Faculties, Colleges, and Schools. Some dates are still TBA as the information was not yet available. We will return the Academic Schedule to Senate in the near future to finalize the outstanding dates. Due to the fact that Labour Day in 2026 falls on September 7th (the latest possible scenario) the fall term will be 61 instructional days instead of 62.

CC:
Laurie Schnarr, Vice-Provost (Students)
Shannon Coyston, Associate University Secretary (Senate)

DRAFT 2026-2027 Academic Schedule (Updated October 27, 2025)

Admission application deadlines are found online at umanitoba.ca/student/admissions. Additional important date information for Faculty of Graduate and Postdoctoral Studies students is available at https://umanitoba.ca/graduate-studies/ student-experience/thesis-and-practicum/submit-your-thesis-or-practicum#thesis-submission-deadlines-and- requirements

Faculties, schools, colleges and/or programs may have other important dates and deadlines that are not included in the Academic Schedule.

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Section 1: Dates for Fall/Winter Term

This section contains information for Fall and Winter Terms, including distance and online courses. See section 2 for Summer Term information, including information for distance and online courses offered over Summer Term.

1.1 Dates applicable to all UM students:

1.1.1 University Closure

When the University is closed no classes/examinations will be held, and course assignment deadlines will not be set on dates where the University is closed.

Canada Day ..... July 1, 2026
Terry Fox Day (Civic Holiday) ..... Aug 3, 2026
Labour Day ..... Sept 7, 2026
Orange Shirt Day ..... Sept 30, 2026
Thanksgiving Day ..... Oct 12, 2026
Remembrance Day ..... Nov 11, 2026
Winter Holiday… ..... Dec 24, 2026 to Jan 4, 2027
Louis Riel Day ..... Feb 15, 2027
Good Friday ..... Mar 26, 2027
Victoria Day ..... May 24, 2027
Canada Day ..... July 1, 2027
Terry Fox Day (Civic Holiday) ..... Aug 2, 2027

1.2 Dates applicable to most UM students:

Some additional or differing date information is included in separate sections for: ***Agriculture Diploma, Applied Human Nutrition, Architecture, Art (School of), Dental Hygiene, Dentistry (includes IDDP), Education (B.Ed. only), Management, Medicine (excludes Family Social Sciences), Nursing, Occupational Therapy, Pharmacy, Physical Therapy, Physician Assistant Studies, Respiratory Therapy, and Social Work.*** *Students in these programs should also see their respective section of the Academic Schedule.*

1.2.1 Orientation

Additional or differing dates exist for: ***Agriculture Diploma, Applied Human Nutrition, Dental Hygiene, Education (B.Ed. only), Management, Medicine, Nursing, Midwifery, Occupational Therapy, Physical Therapy, Physician Assistant Studies, Respiratory Therapy, and Social Work.*** *Students in these programs should also see their respective section of the Academic Schedule.*

Welcome Day Fall Term ..... Sept 8, 2026
Welcome Day Winter Term ..... Jan 6, 2027
Architecture ED2 ..... Aug 28, 2026
Kinesiology and Recreation Management ..... TBD
Law ..... Sept 8, 2026
Nurse Practitioner (NP) ..... Aug 24 & 25, 2026

1.2.2 Start and End Dates

Additional or differing dates exist for: ***Agriculture Diploma, Applied Human Nutrition, Dental Hygiene, Dentistry, Education, Management, Medicine, Nursing, Midwifery, Occupational Therapy, Pharmacy, Physical Therapy, Physician Assistant Studies, Respiratory Therapy, and Social Work.*** *Students in these programs should also see their respective section of the Academic Schedule.*

Fall Term..... Sept 9 to Dec 11, 2026
Winter Term.....Jan 7 to Apr 12, 2027
Winter/Summer Term spanning distance and online courses…..Jan 7 to July 8, 2027

1.2.3 Registration and Withdrawal Dates

Additional or differing dates exist for: Agriculture Diploma and other faculties, colleges and/or schools offering irregularly scheduled courses. Agriculture Diploma students should also see their respective section of the Academic Schedule; all others should also refer to the Class Schedule.

Regular Registration Period

Fall Term and Fall/Winter Term classes… .....Ends Sept 8, 2026
Winter Term classes and
Winter/Summer term spanning distance and online courses..... Ends Jan 6, 2027

Registration Revision Period

Students may use this period of time to make changes to their selected courses or class schedule. Last day to drop is 1 business day prior to the end of the Registration Revision Period.

Fall Term and Fall/Winter Term classes… .....Sept 9 to 23, 2026
Winter Term classes and
Winter/Summer term spanning distance and online courses.....Jan 7 to 21, 2027

Last Date to Drop without Penalty

Last date to drop and have course excluded from transcripts; VWs will be recorded on transcripts for courses dropped after this date. There will be no refunds for courses dropped after this date. Additional or differing dates exist for Agriculture Diploma; students in this program should also see their respective section of the Academic Schedule.

Fall Term .....Sept 22, 2026
Fall/Winter Term classes Part A… ..... Sept 22, 2026
Fall/Winter Term classes Part B (VW recorded if dropped after Sept. 22, 2026) .....Jan 20, 2027
Winter Term classes and
Winter/Summer term spanning distance and online courses..... Jan 20, 2027

Last Date to Register/Registration Revision Deadline

Fall Term and Fall/Winter Term classes.....Sept 23, 2026
Winter Term classes and
Winter/Summer term spanning distance and online courses..... Jan 21, 2027

Voluntary Withdrawal (VW) deadline

Last date to withdraw and not receive a final grade; students cannot withdraw from courses after this date.

Fall Term classes .....Nov 24, 2026
Fall/Winter Term spanning classes… .....Jan 20, 2027
Winter Term classes… .....Mar 22, 2027
Winter/Summer Term spanning distance and online courses…... May 13, 2027

1.2.4 Fee Deadlines

Fee Payment Deadline

A financial penalty will be assessed on accounts with an outstanding balance after this date.

Fall Term .....Oct 7, 2026
Winter Term.....Feb 3, 2027

***See Section 1.2.3 for the Last Day to Drop without Penalty**

1.2.5 Term Breaks

Academic and administrative offices will be open during this period; no classes, tests or assignment due dates occur during this time. Additional or differing dates exist for: ***Applied Human Nutrition, Dental Hygiene, Dentistry, Education (B.Ed. only), Medicine, Occupational Therapy, Pharmacy, Physical Therapy, Physician Assistant Studies, and Respiratory Therapy.*** *Students in these programs should also see their respective section of the Academic Schedule.*

Fall Term Break The UM will be closed Wednesday, Nov. 11 for Remembrance Day (see 1.1.1).....Nov 9 to 13, 2026
Winter Term Break The UM will be closed Monday Feb. 15 for Louis Riel Day (see 1.1.1)..... Feb 15 to 19, 2027

1.2.6 Examination and Test Dates

Students are reminded that they must remain available until all examination and test obligations have been fulfilled. Additional or differing dates exist for: ***Agriculture Diploma, Applied Human Nutrition, Dental Hygiene, Dentistry, Education, Medicine, and Pharmacy.*** *Students in these programs should also see their respective section of the Academic Schedule. Students in faculties, colleges, schools or programs offering irregularly scheduled courses should also see the exam timetable available through their program office.*

Fall Term (includes tests and midterm exams for Fall/Winter Term classes)..... Dec 12 to 23, 2026
Winter Term (includes final exams for Fall/WinterTerm classes) .....Apr 13 to 25, 2027

1.2.7 Challenge for Credit

Challenge for Credit application deadline:

For classes offered Fall Term 2026
and spanning Fall/Winter 2026-2027.....Sept 23, 2026

For classes offered WinterTerm 2027… .....Jan 21, 2027

1.2.8 Final Grade Appeal Deadlines

For final grades received for Fall Term 2026 classes… .....Jan 25, 2027
For final grades received for Winter Term 2027
and Fall 2026/Winter 2027 classes… ..... June 14, 2027

1.2.9 Graduation and University Convocation

Degrees, Diplomas and Certificates will be awarded at Convocation. Graduation date may differ from Convocation Ceremony date.

For students graduating Fall 2026:
Deadline to apply online to graduate for most Undergraduate students…July 8, 2026
Faculty of Graduate and Postdoctoral Studies Submission Deadline* ..... Aug 26, 2026
Convocation Ceremony (Fort Garry and Bannatyne Campus Programs) .. October 20 to 22, 2026

For students graduating February 2027:
Deadline to apply online to graduate for most Undergraduate students… September 23, 2026
Faculty of Graduate and Postdoctoral Studies Submission Deadline* .....Jan 7, 2027
Graduation date for students graduating in February… .....February 3, 2027
Convocation Ceremony (Fort Garry and Bannatyne Campus Programs) ... May 31 to June 4, 2027

For students graduating Spring 2027:
Deadline to apply online to graduate for most Undergraduate students…January 21, 2027
Faculty of Graduate and Postdoctoral Studies Submission Deadline* ..... Mar 25, 2027
Convocation Ceremony – Fort Garry and Bannatyne Campus Programs...May 31 to June 4, 2027
Convocation Ceremony – Université de Saint-Boniface ..... June 7, 2027
Graduate and Postdoctoral Studies Submission Deadline for students graduating Fall 2027* Aug 24, 2027
Annual Traditional Graduation Pow Wow in honour of Indigenous graduates.... May 1, 2027

** Last date for receipt by Graduate and Postdoctoral Studies of Theses/Practical and reports on Theses/practical, comprehensive examinations, and project reports from students, and lists of potential graduands from departments.*

1.3 Dates applicable to Agriculture Diploma:

1.3.1 Orientation

Sept 11, 2026

(No Orientation in Winter Term)

1.3.2 Start and End Dates

Fall Term……Sept 14 to Dec 11, 2026
Winter Term……Jan 7 to Apr 8, 2027

1.3.3 Registration and Withdrawal Dates

Regular Registration Period

Fall Term and Fall/Winter Term classes……Ends Sept 13, 2026
Winter Term classes……Ends Jan 6, 2027

Late Registration/Registration Revision Period

A financial penalty may be assessed on late registrations. Students may use this period of time to make changes to their selected courses or class schedule.

Fall Term and Fall/Winter Term classes……Sept 14 to 25, 2026
Winter Term classes……Jan 7 to 20, 2027

Last Day to Drop without Penalty

Last date to drop and have class excluded from transcripts; VWs will be recorded on transcripts for classes dropped after this date.

Fall Term and Fall/Winter Term classes……..Sept 24, 2026
Winter Term classes……..Jan 19, 2027

Last Date to Register/Registration Revision Deadline

Fall Term and Fall/Winter Term classes……Sept 25, 2026
Winter Term classes……Jan 20, 2027

Voluntary (VW) Withdrawal deadline

Last date to withdraw and not receive a final grade; students cannot withdraw from classes after this date.

Fall Term classes……Nov 23, 2026
Winter Term and Fall/Winter Term classes……Mar 16, 2027

1.3.3 Examination and Test Dates

Fall Term (includes tests and midterm exams for Fall/Winter Term classes)……Dec 12 to 22, 2026
Winter Term (includes final exams for Fall/Winter Term classes)……Apr 10 to 21, 2027

1.4 Dates applicable to Applied Human Nutrition:

1.4.1 Orientation

Program Orientation……Sept 1 to 4, 2026

1.4.2 Start and End Dates

Fall Term……Sept 14 to Dec 18, 2026
Fall Fieldwork……Sep 8, 2026
Winter Term……Jan 4 to Apr 9, 2027
Winter Fieldwork……Jan 5, 2027

1.4.3 Term Breaks

The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.
Fall Term Break……N/A
Winter Term Break……see section 1.2.5
(Some students may need to complete fieldwork during the winter term break)

1.4.4 Examinations and Test Dates

Fall Term……N/A
Winter Term……N/A

1.5 Dates applicable to Architecture:

1.5.1 Important Dates

EVDS 2100 (Mandatory Urban Media Lab……Aug 31 to Sept 11, 2026

1.6 Dates applicable to Art (School of):

1.6.1 Important Dates

First Year Field Trip……TBD

1.7 Dates applicable to Dental Hygiene:

1.7.1 Start and End Dates

Year 2

Fall Term Classes……Aug 17 to Nov 27, 2026
Fall Term Clinics……Aug 31 to Nov 27, 2026
Winter Term Classes……Jan 5 to Apr 2, 2027
Winter Term Clinics……Jan 5 to Apr 16, 2027
Clinical Clearance/Completion week……Apr 19 to 23, 2027
*No clinics during exam period.

Year 3

Fall Term Classes……Aug 10 to Nov 27, 2026
Fall Term Clinics……Aug 24 to Nov 27, 2026
Winter Term Classes……Jan 5 to Apr 2, 2027
Winter Term Clinics……Jan 5 to Apr 9, 2027
Clinical Clearance/Completion week……Apr 19 to 23, 2027

1.7.2 Registration and Withdrawal Dates

Last Date to drop without Penalty

Year 2

Fall Term and Fall/Winter Term Classes……Aug 31, 2026
Winter Term……Jan 19, 2027

Year 3

Fall Term and Fall/Winter Term Classes……Aug 24, 2026
Winter Term……Jan 19, 2027

Voluntary Withdrawal Deadline

Year 2

Fall Term……Nov 2, 2026
Winter Term……Mar 9, 2027
Fall/Winter Term Classes……Jan 19, 2027

Year 3

Fall Term……Nov 2, 2026
Winter Term……Mar 9, 2027
Fall/Winter Term Classes……Jan 19, 2027

1.7.3 Term Breaks

The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.

Fall Term Break……N/A
Winter Term Break……see section 1.2.5

1.7.4 Examination and Test Dates

Year 2

Fall Term (includes tests and midterm exams for Fall/Winter Term classes)....Nov 30 to Dec 11, 2026
Winter Term.....Apr 5 to 12, 2027

Year 3

Fall Term (includes tests and midterm exams for Fall/Winter Term classes)....Dec 7 to 11, 2026
Winter Term.....Apr 12 to 16, 2027

1.8 Dates applicable to Dentistry (including International Dentist Degree Program):

1.8.1 Start and End Dates

Year 1

Fall Term Classes.....Aug 17 to Nov 27, 2026
Fall Term Clinics.....Aug 31 to Nov 27, 2026
Winter Term Classes and Clinics.....Jan 5 to Apr 30, 2027
Clinical Clearance.....May 17 to 21, 2027

Year 2

Fall Term Classes.....Aug 10 to Nov 27, 2026
Fall Term Clinics.....Aug 31 to Nov 27, 2026
Winter Term Classes and Clinics.....Jan 5 to Apr 30, 2027
Clinical Clearance.....May 17 to 21, 2027

Year 3/IDDP 1

Fall Term Classes.....Aug 4 to Nov 27, 2026
Fall Term Clinics.....Aug 31 to Dec 4, 2026
Winter Term Classes and Clinics.....Jan 5 to Apr 30, 2027
Clinical Clearance.....May 17 to 21, 2027

Year 4/IDDP 2

Fall Term Classes.....Aug 4 to Nov 27, 2026
Fall Term Clinics.....Aug 31 to Dec 4, 2026
Winter Term Classes.....Jan 5 to Apr 23, 2027
Winter Term Clinics.....Jan 5 to Apr 30, 2027
Clinical Clearance.....May 3 to 7, 2027

1.8.2 Registration and Withdrawal Dates

Last Date to drop without Penalty

Year 1

Fall Term and Fall/Winter Term Classes.....Aug 31, 2026
Winter Term.....Jan 19, 2027

Year 2

Fall Term and Fall/Winter Term Classes.....Aug 24, 2026
Winter Term.....Jan 19, 2027

Year 3/IDDP 1

Fall Term and Fall/Winter Term Classes.....Aug 25, 2026
Winter Term.....Jan 19, 2027

Year 4/IDDP 2

Fall Term and Fall/Winter Term Classes……..Aug 25, 2026
Winter Term……..Jan 19, 2027

Voluntary Withdrawal Deadline

Year 1

Fall Term……Nov 2, 2026
Winter Term……Mar 30, 2027
Fall/Winter Term Classes……Jan 19, 2027

Year 2

Fall Term……Nov 2, 2026
Winter Term……Mar 30, 2027
Fall/Winter Term Classes……Jan 19, 2027

Year 3/IDDP 1

Fall Term……Nov 3, 2026
Winter Term……Mar 30, 2027
Fall/Winter Term Classes……Jan 19, 2027

Year 4/IDDP 2

Fall Term……Nov 3, 2026
Winter Term……Mar 23, 2027
Fall/Winter Term Classes……Jan 19, 2027

1.8.3 Term Breaks

The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.

Fall Term Break……N/A
Winter Term Break…… see section 1.2.5

1.8.4 Examination and Test Dates

Years 1, 2 and 3/IDDP 1

Fall Term (includes tests and midterm exams for Fall/Winter Term classes)…Nov 30 to Dec 11, 2026
Winter Term……May 3 to 14, 2027

Year 4/IDDP 2 (No examinations in winter term)

Fall Term (includes tests and midterm exams for Fall/Winter Term classes)….Nov 30 to Dec 11, 2026

1.9 Dates applicable to Education (B.Ed.only *):

**Note: Unless registered in a B.Ed. course, PBDE students follow the dates listed in Section 1.2: Dates applicable to most UM students.*

1.9.1 Orientation

Sept 1, 2026

1.9.2 Start and End Dates

Fall Term

Day Classes……Sept 2 to Nov 6, 2026
Practicum Blocks……Sept 8 to 11, Nov 16 to Dec 14, 2026
Practicum Mondays……Sept 21, Oct 5, 26, 2026
MTS PD Day……Oct 23, 2026
Program Day……Nov 2, 2026
Practicum Make-up Days (if required and assigned by faculty)……Dec 15 to 18, 2026

Winter Term

Day Classes…… Jan 5 to Mar 12, 2027
Practicum Mondays……Jan 11, 18, 25, Feb 8, 22, Mar 1, 8, 2027
Program Day……Feb 1, 2027
Practicum Block……Mar 15 to 25; Apr 5 to 22, 2027
Practicum Make-up Days (if required and assigned by faculty)……Apr 23 to 28, 2027

1.9.3 Term Breaks

The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.

Fall Term Break ……see section 1.2.5
Winter Term Break……see section 1.2.5
Winter Practicum Break……Mar 29 to Apr 2, 2027

1.9.4 Examination and Test Dates

Fall Term (as required)……Nov 7, 2026
Winter Term (as required)……Mar 13, 2027

1.10 Dates applicable to Management (M.B.A./M.Fin./M.S.C.M.):

1.10.1 Orientation

Fall Term……Sep 11, 2026
Winter Term……Jan 8, 2027

1.10.2 Start and End Dates

Fall Term……TBD
Winter Term……see section 1.2.2

1.11 Dates applicable to Medicine (excludes Family Social Sciences and Interdisciplinary Health Programs):

Note: Family Social Sciences and Interdisciplinary Health Programs students follow the dates listed in Section 1.2: Dates applicable to most UM students.

1.11.1 Orientation

Year 1……Aug 17 to 21, 2026
Year 3……August 31, 2026

1.11.2 Start and End Dates

Year 1

Fall Term……Aug 24 to Dec 18, 2026
Winter Term……Jan 4 to May 21, 2027
Rural Week……one-week placement between May 24 to June 4, 2027

Year 2

Fall Term……Aug 24 to Dec 18, 2026
Winter Term……Jan 4 to May 21, 2027

Year 3 & 4

Fall Term……Aug 31 to Dec 18, 2026
Winter Term……Jan 4 to May 7, 2027

1.11.3 Registration and Withdrawal Dates

Last Date to drop without Penalty

Year 1, 2, 3, 4

Fall Term and Fall/Winter Term Classes……Sept 14, 2026
Winter Term……Jan 25, 2027

Voluntary Withdrawal Deadline
Year 1, 2, 3, 4

Fall Term……Nov 23, 2026
Winter Term……Apr 12, 2027
Fall/Winter Term Classes……Jan 25, 2027

1.11.4 Term Breaks

The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.

Year 1 & 2

Fall Term Break……N/A
Winter Term Break……Mar 15 to 19, 2027

Year 3 & 4

Fall & Winter Term Break N/A

1.11.5 Examination and Test Dates N/A

1.12 Dates applicable to Nursing & Midwifery

1.12.1 Nursing Orientation

Fall Term……Aug 26 & 27, 2026
Winter Term……Dec 17 & 18, 2026

1.12.2 Nursing Start and End Dates

***Note: Some students may need to complete preparatory activities or clinical orientation prior to the start of term.**

Fall & Winter Term Classes
Term 5 classes may start earlier than regular academic schedule, please check Aurora for dates.

1.12.3 Midwifery New Student Welcome……Sep 8, 2026

1.12.4 Midwifery Start and End Dates

MDFY 3020……Jan 7 to Feb 3, 2027*

*This course may be deleted and replaced by a proposed Indigenous Health Course.

1.13 Dates applicable to Occupational Therapy:

1.13.1 Orientation

Year 1……..Aug 31 & Sept 1, 2026
Year 2……..Aug 31, 2026

1.13.2 Start and End Dates

Year 1

Fall Term Classes……..Aug 31 to Nov 20, 2026
Basic Fieldwork……Nov 23 to Dec 18, 2026
Winter Term Classes……Jan 4 to Apr 30, 2027

Year 2

Fall Term Classes……Aug 31 to Dec 18, 2026
Intermediate Fieldwork 2……Jan 4 to Feb 26, 2027
Jan 11 to Mar 5, 2027
Winter Term Classes……Mar 8 to June 25, 2027

1.13.3 Registration and Withdrawal Dates

Last Date to drop without Penalty

Year 1

Fall Term and Fall/Winter Term Classes……Sept 14, 2026
Winter Term……..Jan 25, 2027

Year 2

Fall Term and Fall/Winter Term Classes……Sept 14, 2026
Winter Term……..Mar 22, 2027

Voluntary Withdrawal Deadline

Year 1

Fall Term……..Nov 2, 2026
Winter Term……..Apr 5, 2027
Fall/Winter Term Classes……Jan 25, 2027

Year 2

Fall Term ……Nov 23, 2026
Winter Term……...May 31, 2027
Fall/Winter Term Classes……...Mar 22, 2027

1.13.4 Term Breaks

The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.

Fall Term Break……N/A
Winter Term Break……Mar 1 to 5, 2027
**Note: Some students may need to complete fieldwork during the mid-term break depending on availability of fieldwork sites.*

1.13.5 Examination and Test Dates N/A

1.14 Dates applicable to Pharmacy:

1.14.1 Orientation

Year 1 Aug 31, 2026

1.14.2 Start and End Dates

Year 1

Fall Term Classes……Sept 1 to Dec 11, 2026
Winter Term Classes……Jan 5 to Apr 12, 2027

Year 2

Fall Term Classes……Aug 31 to Dec 7, 2026
IPPE Community……Jan 4 to 29, 2027
Winter Term Classes……Feb 1 to May 7, 2027

Year 3

Fall Term Classes……Sept 8 to Dec 14, 2026
Winter Term Classes……Jan 5 to Apr 12, 2027

Year 4 APPE Rotations

Block 3……Aug 24 to Oct 16, 2026
Block 4……Oct 19 to Dec 11, 2026
Block 5……Jan 4 to Feb 26, 2027
Block 6……Mar 1 to Apr 23, 2027

1.14.3 Registration and Withdrawal Dates

Last Date to drop without Penalty

Year 1

Fall Term and Fall/Winter Term Classes……Sept 15, 2026
Winter Term……Jan 19, 2027

Year 2

Fall Term and Fall/Winter Term Classes……Sept 14, 2026
Winter Term……Feb 19, 2027

Year 3

Fall Term and Fall/Winter Term Classes……Sept 22, 2026
Winter Term……Jan 19, 2027

Voluntary Withdrawal Deadline

Year 1

Fall Term ……Nov 17, 2026
Winter Term……Mar 16, 2027
Fall/Winter Term Classes……Jan 19, 2027

Year 2

Fall Term……Nov 9, 2026
Winter Term……Apr 16, 2027
Fall/Winter Term Classes……Feb 19, 2027

Year 3

Fall Term……Nov 17, 2026
Winter Term……Mar 16, 2027

Fall/Winter Term Classes……Jan 19, 2027

1.14.4 Term Breaks

The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.

Year 1 & 3 See section 1.2.5

Year 2

Fall……See section 1.2.5
Winter……Mar 22 to 26, 2027

Year 4 N/A

1.14.5 Examination and Test Dates

Year 1

Fall Term Exams……Dec 14 to 23, 2026
Winter Term Exams……Apr 13 to 23, 2027

Year 2

Fall Term Exams……Dec 8 to 18, 2026
Winter Term Exams……May 10 to 21, 2027

Year 3

Fall Term Exams……Dec 15 to 23, 2026
Winter Term Exams…… Apr 13 to 23, 2027

Year 4 N/A

1.15 Dates applicable to Physical Therapy:

1.15.1 Orientation N/A

1.15.2 Start and End Dates

Year 1

Fall Term Classes……Aug 4 to Dec 18, 2026
Winter Term Classes……Jan 5 to Apr 2, 2027
Spring/Summer Asynch. Classes and Clinical Placement (12 weeks)…Apr 5 to July 30, 2027

Year 2

Fall Term Classes……Aug 4 to Sept 25, 2026
Clinical Placement……Sept 28 to Dec 18, 2026
Winter Term Classes……Jan 5 to Mar 26, 2027
Spring/Summer Clinical Placements (12 weeks)……Apr 5 to Aug 6, 2027

1.15.3 Registration and Withdrawal Dates

Last Date to drop without Penalty

Year

Fall Term and Fall/Winter Term Classes……...Aug 25, 2026
Winter Term……..Jan 19, 2027

Year 2

Fall Term and Fall/Winter Term Classes……...Aug 25, 2026
Winter Term……..Jan 19, 2027

Voluntary Withdrawal Deadline

Year 1

Fall Term and Fall/Winter Term Classes……..Nov 17, 2026
Winter Term……Mar 16, 2027
Fall/Winter Term Classes……Jan 19, 2027

Year 2

Fall Term and Fall/Winter Term Classes……..Sept 15, 2026
Winter Term……Mar 9, 2027
Fall/Winter Term Classes……Jan 19, 2027

1.15.4 Term Breaks

The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.

Year 1 N/A

Year 2

Fall Term Break……N/A
Winter Term Break……Mar 29 to Apr 2, 2027

**Note: Some students may need to complete clinical placements during the mid-term break depending on availability of clinical sites.*

1.16 Dates applicable to Physician Assistant Studies

1.16.1 Orientation

Clinical Year……..Aug 17 to 21, 2026
Academic Year……Aug 24 to 31, 2026

1.16.2 Start and End Dates

Fall Term……Sept 1 to Dec 4, 2026
Winter Term……Jan 5 to Apr 2, 2027
Clinical Year – Term 1……Aug 24 to Dec 18, 2026
Clinical Year – Term 2……..Jan 4 to Apr 25, 2027

1.16.3 Registration and Withdrawal Dates

Last Date to drop without Penalty

Fall Term and Fall/Winter Term Classes……Sept 15, 2026
Winter Term……Jan 19, 2027

Voluntary Withdrawal Deadline

Fall Term……Nov 17, 2026
Winter Term……Mar 9, 2027
Fall/Winter Term Classes……Jan 19, 2027

1.16.4 Term Breaks

The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.

Fall Term Break……N/A
Winter Term Break……See section 1.2.5

1.16.5 Examination and Test Dates

Fall Term Exams……Dec 7 to 18, 2026
Winter Term Exams……Apr 5 to 16, 2027

1.17 Dates applicable to Respiratory Therapy:

1.17.1 Orientation

Year 1, 2 & 3……Sept 2, 2026

1.17.2 Start and End Dates

(Includes clinical placement and classes)

Year 1

Fall Term……Sept 2 to Dec 18, 2026
Winter Term……Jan 5 to Apr 23, 2027

Year 2

Fall Term……Sept 8 to Dec 18, 2026
Winter Term……Jan 4 to May 28, 2027

Year 3

Fall Term……Sept 2 to Dec 18, 2026
Fall Clinical Rotations……Starts Sept 8, 2026
Winter Term……Jan 4 to June 4, 2027
Winter Clinical Rotations……Starts Jan 4, 2027

1.17.3 Registration and Withdrawal Dates

Last Date to drop without Penalty

Year 1

Fall Term and Fall/Winter Term Classes……Sept 16, 2026
Winter Term……Jan 19, 2027

Year 2

Fall Term and Fall/Winter Term Classes……Sept 22, 2026
Winter Term……Jan 25, 2027

Year 3

Fall Term and Fall/Winter Term Classes……Sept 16, 2026
Winter Term……..Jan 25, 2027

Voluntary Withdrawal Deadline

Year 1

Fall Term……..Nov 18, 2026
Winter Term……Mar 23, 2027
Fall/Winter Term Classes……Jan 19, 2027

Year 2

Fall Term……..Nov 24, 2026
Winter Term……..Apr 19, 2027
Fall/Winter Term Classes……Jan 25, 2027

Year 3……..See course syllabus

1.17.4 Term Breaks

The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.

Year 1 & 2

Fall Term Break……See section 1.2.5
Winter Term Break……..See section 1.2.5

Year 3

Fall Term Break……N/A
Winter Term Break……..N/A

1.17.5 Examination and Test Dates

Fall Term Exams……..Dec 7 to 18, 2026
Winter Term Exams……..Apr 12 to 24, 2027*
**RESP 2390 is not included in Exam Week.*

1.18 Dates applicable to Social Work:

1.18.1 Orientation

Fort Garry, Inner City Field Instruction Orientation……Sept 8, 2026 (morning)
MSW-Indigenous Knowledge……May 20, 2026 (afternoon)

1.18.2 Start and End Dates

Field Instruction*

Fall Term……..Sept 9 to Dec 18, 2026
Winter Term……..Jan 7 to Apr 16, 2027

MSW-Indigenous Knowledge……..starts Aug 17, 2026 with a one-week intensive

Section 2: Dates for Summer Term

2. 1 Start and End Dates (generally Monday to Thursday classes)

Classes on Monday, May 24th will be made up on Friday, May 28th
Classes on Monday, August 2nd will be made up on Friday, August 6th
May – August courses will have no classes scheduled Monday, June 21st to Friday, July 2nd.

May – June	May 10 to June 18, 2027	6 hours instruction/week
July – August	July 5 to August 13, 2027	6 hours instruction/week
May – August 3 credits	May 10 to August 13, 2027	3 hours instruction/week
May – August 6 credits	May 10 to August 13, 2027	6 hours instruction/week

2.2 Registration and Withdrawal Dates

Regular Registration Period

Registration start dates are to be determined by the Registrar's Office.

May – June ..... Ends May 9, 2027
July – August ..... Ends July 4, 2027
May – August 3 credits..... Ends May 9, 2027
May – August 6 credits..... Ends May 9, 2027

Late Registration/Registration Revision Period

Students may use this period of time to make changes to their selected courses or class schedule.

May – June .....May 10 to May 13, 2027
July – August.....July 5 to July 8, 2027
May – August 3 credits ..... May 10 to May 20, 2027
May – August 6 credits ..... May 10 to May 13, 2027

Last Date to Drop without Penalty

Last date to drop and have course excluded from transcripts; VWs will be recorded on transcripts for courses dropped after this date. There will be no refunds for courses dropped after this date.

May – June .....May 13, 2027
July – August.....July 8, 2027
May – August 3 credits ..... May 20, 2027
May – August 6 credits ..... May 13, 2027

Voluntary Withdrawal (VW) deadline

Last date to withdraw and not receive a final grade; students cannot withdraw from courses after this date.

May – June ..... June 8, 2027
July – August..... August 4, 2027
May – August 3 credits .....July 22, 2027
May – August 6 credits .....July 22, 2027

2.3 Fee Deadlines

Fee Payment Deadlines

May – June..... May 26, 2027
May – August 3 credits ..... May 26, 2027
May – August 6 credits ..... May 26, 2027
July – August.....July 14, 2027

A financial penalty will be assessed on accounts with an outstanding balance after this date. (determined by Financial Services)

2.4 Examination and Test Dates

Students are reminded that they must remain available until all examination and test obligations have been fulfilled.

Winter/Summer Term Spanning distance and online courses… .....July 9 to 10, 2027

May – June ..... June 21 to 25, 2027
July – August..... Aug 16 to 20, 2027
May – August 3 credits .....Aug 16 to 20, 2027
May – August 6 credits .....Aug 16 to 20, 2027

2.5 Challenge for Credit

Challenge for Credit application deadline
For classes offered Summer Term 2027… Apr 23, 2027

2.6 Other Summer Term Start and End Dates

Applied Human Nutrition

Summer Term ..... Apr 12 to July 16, 2027

Dentistry

IDDP Intersession ..... May 3 to June 25, 2027 (tentative)

Medicine

Med 3 (Special Summer Offerings) ..... May 10 to Aug 27, 2027
Med 3 (Summer Break) ..... Aug 2 to Aug 13, 2027

Midwifery

MDFY 2090.....May 3 to Aug 6, 2027
MDFY 3030.....May 1 to June 13, 2027
MDFY 3032.....June 14 to July 23, 2027

Music

MUSC 3200, 3210, 4212.....July 5 to 16, 2027
MUSC 3360.....TBD

Nursing

***Note: Some students may need to complete preparatory activities or clinical orientation prior to the start of term. Term 5 classes may start earlier than regular academic schedule, please check Aurora for dates.**

Orientation.....Apr 20 & 21, 2027
Start and End Dates.....May 10 to Aug 13, 2027
Regular Registration Period.....ends May 9, 2027
Registration Revision Period.....May 10 to 25, 2027
Last Date to Drop without Penalty.....May 21, 2027
Last Date to Register/Registration Revision Deadline.....May 25, 2027
Voluntary Withdrawal Deadline.....July 23, 2027
Term Break.....June 21 to 25, 2027
Final Exam Period.....Aug 16 to 20, 2027

Occupational Therapy

Year 1 Intermediate Fieldwork 1 ..... May 3 to June 25, 2027

Flexible start and end dates between

Year 2 Advanced Fieldwork ..... June 28 to Sep 17, 2027

Pharmacy

Year 4 (starts in 2026)

- Block 1 APPE Rotations.....May 4 to June 26, 2026
- Block 1 Research Course Block ..... May 4 to 29, 2026
- Block 2 APPE Rotations..... June 29 to Aug 21, 2026
- Block 2 Research Course Block ..... July 27 to Aug 21, 2026

Year 2 IPPE Hospital Rotation (1 block per student)

- Block 1 ..... May 31 to June 25, 2027
- Block 2 ..... June 28 to July 23, 2027
- Block 3 ..... July 26 to Aug 20, 2027

Year 4 (starts in 2027)

- Block 1 APPE Rotations..... May 3 to June 25, 2027
- Block 1 Research Course Block ..... May 3 to 28, 2027
- Block 2 APPE Rotations..... June 28 to Aug 20, 2027
- Block 2 Research Course Block ..... July 26 to Aug 20, 2027

Physician Assistant Studies

Start and End Date..... Apr 26 to July 16, 2027
Exams ..... July 19 to 30, 2027
Clinical Year – Term 3 ..... Apr 26 to Aug 18, 2027

Respiratory Therapy
Year 2

- RESP 2390..... Apr 26 to May 28, 2027
- Clinical Rotations..... June 1 to 26, 2027

Science

May offer fieldtrip courses that have different dates

Social Work

Summer Field Work. ..... May 10 to Aug 20, 2026