

**Minutes of a meeting of Senate held on the above date at 1:30 p.m. Remotely via Zoom
Audio Conference**

Members Present

Dr. M. Benarroch,
Chair
Dr. A. Abra
Dr. C. Adams
Prof. J. Anderson
Prof. K. Anderson
Prof. M. Anderson
Ms. N. Andrew
Prof. J. Arino
Ms. M. Babb
Prof. L. Balneaves
Prof. D. Beach
Ducharme
Prof. R. Biscontri
Prof. P. Blunden
Prof. T. Bone
Rectrice S. Bouffard
Very Rev. R. Bozyk
Dean D. Brown
Prof. A. Bunt
Ms. C. Carkener
Prof. J. Chen
Prof. T. Chen
Prof. R. Chernomas
Prof. D. Churchill
Prof. N. Cicek
Prof. A. Clay
Dr. C. Cook
Mr. T. Dobrowney
Mr. Wm. Dowie
Dean N. Dyck
Acting Dean C. Enns
Prof. R. Eskicioglu
Prof. A. Farrell
Prof. P. Ferguson
Prof. S. Ferris
Prof. R. Field
Prof. C. Figley
Dean M. Friesen
Prof. J. Gamble
Prof. M. Garcia-
Holguera
Prof. J. Ghomeshi

Prof. N. Greidanus
Dr. D. Hiebert-Murphy
Prof. M. Hudson
Mr. C. Hutchison
Prof. I. Jeffrey
Dean R. Jochelson
Dean E. Jurkowski
Dean A. Kelekis-
Cholakis
Ms. V. Koldingnes
Prof. S. Kouritzin
Prof. F. Laurencelle
Mr. Wm. Lazarenko
Ms. A. Leger
Prof. D. Lobb
Dean M. Locher
Prof. H. Luo
Prof. L. MacDonald
Prof. M. McKenzie
Prof. D. Mackey
Chancellor A. Mahon
Acting Dean K. Main
Prof. S. Mallory-Hill
Dean B. Mark
Prof. D. Martin
Ms. C. Neilson
Mr. D. Ness
Prof. G. Nickel
Mr. U. Nwankwo
Ms. L. O'Hara
Ms. Z. Odribets
Prof. D. Oliver
Prof. J. Paliwal
Prof. J. Patzer
Prof. J. Peeler
Dean S. Pflugmacher
Lima
Dr. M. Pinto
Prof. S. Prentice
Prof. C. Reitano
Prof. K. Rochon
Ms. V. Romero
Mr. J. Rykiss
Dean. M. Scanlon
Ms. L. Schnarr

Prof. K. Scott
Ms. D. Segal
Mr. M. Shaw
Dean B. Silvestre
Prof. C. Simonot-
Maiello
Prof. J. Sinclair
Mr. G. Sobie
Prof. R.
Souleymanov
Prof. V. Sparks
Dean J. Taylor
Prof. S. Teetzel
Dean M. Yellow Bird
Prof. F. Zeiler
Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording
Secretary

Assessors Present

Mr. J. Adams
Ms. C. Cyr
Prof. S. Kirkland
Prof. K. Kumar
Prof. D. McNeill
Prof. T. Peter
Ms. S. Sekander
Prof. G. Smith
Dr. D. Stewart
Prof. E. Thomson
Dr. M. Torchia
Ms. B. Usick

Regrets

Prof. A. Alessi-Severini
Prof. S. Clark
Mr. J. Funk
Prof. J.-E. Ghia
Prof. M. Kramer
Acting Dean R. Lastra
Prof. J. Lavoie

Mr. P. Layug
Dr. C. Miller
Prof. M. Morris
Dean P. Nickerson
Dr. D. Radi
Dean L. Raman-Wilms
Ms. R. Smith
Dean R. Urbanowski
Prof. S. Webber

Absent

Mr. A.K.M. Monsural
Alam
Ms. R. Antymis
Ms. M. Baier
Prof. M. Campbell
Mr. N. de Hoop
Prof. E. Eftekharpour
Dr. I. Fakankun
Prof. A. Farenhorst
Ms. D. Gutierrez
Prof. A. Halayko
Mr. K. Harb
Prof. M. Hart
Ms. E. Kalo
Ms. C. Kokolo
Prof. K. McManus
Prof. D. Medoro
Prof. Q. Mujawar
Prof. T. Reeve
Ms. M. Singla
Prof. J. Sorensen
Ms. J. Sprague
Prof. G. Thompson
Prof. G. Tranmer

Also Present

Mr. R. Daudet
Ms. C. Davidson
Prof. G. Giesbrecht
Ms. R. Krentz
Ms. L. Orsak-Williams
Ms. M. Sabourin

Ms. L. Taylor
Prof. L. Vercaigne
Ms. M. Watson

President Benarroch acknowledged that the previous day, December 6th, had been the 33rd anniversary of the massacre at École Polytechnique and the National Day of Remembrance and Action on Violence Against Women. He thanked the leadership of the Price Faculty of Engineering for the memorial event held the previous day and he encouraged all Senators to remember and to act.

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor John Anderson, Faculty of Science.

I MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. **Report of the Senate Committee on Curriculum and Course Changes on Course and Program Changes** Page 5
2. **Report of the Faculty Council of the Price Faculty of Engineering RE: Revisions to Preliminary Engineering Program and Admission Requirements for B.Sc. in Engineering Degrees** Page 359
 - a) **Report of Senate Committee on Curriculum and Course Changes** Page 359
 - b) **Report of Senate Committee on Admissions** Page 360
3. **Revisions to 2022-2023 and 2023-2024 Academic Schedules** Page 364
4. **Reports of the Division of Extended Education Council**
 - a) **RE: Closure of Post-Baccalaureate Certificate in Applied Leadership** Page 368
 - b) **RE: Closure of Post-Baccalaureate Certificate in E-Learning** Page 369
5. **Report of the Faculty Executive Committee of the Faculty of Graduate Studies RE: Department of Mathematics** Page 370
6. **Reports of the Faculty Council of the Faculty of Graduate Studies**
 - a) **RE: Option in Disability Studies, Faculty of Graduate Studies, Conversion to a Concentration** Page 372
 - b) **RE: Department of Entomology** Page 379
 - c) **RE: Department of Restorative Dentistry** Page 384
7. **Report of the Senate Committee on Medical Qualifications RE: Dr. Juanita Romero-Diaz** Page 391

Professor J. Anderson MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the:

- Report of the Senate Committee on Curriculum and Course Changes on Course and Program Changes;
- Report of the Senate Committee on Curriculum and Course Changes concerning revisions to the curriculum of the Preliminary Engineering Program, effective for the Fall 2023, and the Report of the Senate Committee on Admissions concerning revisions to the admission requirements for the Bachelor of Science in Engineering, effective for the Fall 2023 intake;
- revisions to the 2022-2023 and 2023-2024 Academic Schedules;
- Reports of the Division of Extended Education Council concerning the closure of the Post-Baccalaureate Certificate in Applied Leadership and the closure of the Post-Baccalaureate Certificate in E-Learning;
- Reports of the Faculty Executive Committee and the Faculty Council of the Faculty of Graduate Studies concerning course, curriculum, and/or regulation changes for the following units, effective for the next available term:
 - Department of Mathematics
 - Faculty of Graduate Studies, Option in Disability Studies
 - Department of Entomology
 - Department of Restorative Dentistry;
- Report of the Senate Committee on Medical Qualifications concerning Dr. Juanita Romero-Diaz's registration and licensure under Subsection 181 of the *Regulated Health Professions Act*.

CARRIED

II MATTERS FORWARDED FOR INFORMATION

1. In Memoriam

a) Mr. James Blanchard

Page 404

Ms. Neilson offered a memorial tribute for Mr. James Blanchard, who had served as Head of Reference Services, in the Elizabeth Dafoe Library. Following his retirement in 2014, Mr. Blanchard was named Librarian Emeritus.

b) Dr. Henry Janzen

Page 406

Dean Brown offered a memorial tribute for Dr. Henry Janzen who had joined the University of Manitoba in 1966 as the Athletic Director, Head Football Coach, and faculty member in what was then the School of Physical Education. In 1969 – 1970, he led the Bisons to back-to-back national championships. Dr. Janzen was appointed as Dean of the School in 1978 and served in this role until 1997 during which time he oversaw the School's transition to the Faculty of Kinesiology and Recreation Management.

2. Report of the Senate Committee on Awards [October 25, 2022]

Page 407

3. Correspondence from President and Vice-Chancellor

- a) **RE: Request for Temporary Suspension of Admissions, Master of Dentistry in Pediatric Dentistry, Dr. Gerald Niznick College of Dentistry** Page 419
(for consultation)

President Benarroch called attention to a request from the Dr. Gerald Niznick College of Dentistry to temporarily suspend admissions to the Master of Dentistry in Pediatric Dentistry. The primary reason for the request was to give the unit time to address vacancies for academic staff in this area. The College was actively attempting to fill the positions.

No concerns were raised regarding the request from the College.

- b) **RE: Admission Target Increase, Bachelor of Respiratory Therapy, College of Rehabilitation Sciences, President's Approval** Page 423

4. Report of the Senate Committee on Academic Review Page 424
RE: Undergraduate, Graduate, and Combined Program Reviews

III REPORT OF THE PRESIDENT

President Benarroch reported that he had recently completed a cross-Canada alumni tour that included events in Vancouver, British Columbia, Calgary, Alberta, Toronto and Ottawa, Ontario, Winnipeg and Brandon, in Manitoba, and New York, New York. At most events, he had participated in a conversation with a faculty member, to introduce alumni to the amazing research being carried out by faculty at the University. Close to 500 individuals attended the event held in Winnipeg, where Ms. Scott, Executive Director, National Centre for Truth and Reconciliation, spoke about her work and that of the NCTR.

President Benarroch informed Senate that the province had once again requested that the University present to the Treasury Board on its budget for 2023/2024, in mid-January. President Benarroch indicated that Dr. Hiebert-Murphy and Mr. Emslie, Chief Financial Officer and Comptroller, would accompany him.

President Benarroch informed Senate that the mask mandate would continue into the 2023 Winter Term, perhaps with some nuances that would be determined through consultations with the University community. The decision was made considering that COVID-19 continued to circulate in addition to other respiratory infections and given the priority to continue to keep people safe. The decision would be communicated to the broader University community shortly. President Benarroch acknowledged there were people who did not want the mandate to continue. Many faculty and staff from across the institution, though, had communicated their appreciation for having the mandate in place and it had supported the successful delivery of the 2022 Fall Term in person. President Benarroch recognized the mandate cannot be permanent and the University will have to begin to ease restrictions at the appropriate time for the institution.

President Benarroch thanked staff, faculty, and students for their hard work through the Fall Term. He acknowledged some individuals had experienced some trepidation about returning to in person following the remote work and learning experiences over the previous two years. Some continued to be uncomfortable, but it was necessary to do what was best for the University community, including students, many of whom had communicated they were happy to be back to in person learning.

President Benarroch wished students luck on their final examinations. He wished members of the entire University community happy holidays however they might celebrate and expressed his hope that people would have time to spend with family and friends and to rest.

Professor Hudson asked whether Senate would have an opportunity to receive a presentation and comment on the University's 2023/2024 budget before it was approved by the Board of Governors in May. President Benarroch confirmed Senate would receive a presentation on the budget.

Professor Figley commented on the different rates of compliance to the mask mandate at the Bannatyne Campus, where there was almost full compliance, and at the Fort Garry Campus, where he estimated twenty percent of individuals in some spaces, including the library he had attended, were not adhering to the mandate. He asked whether the mandate was being enforced and, if so, how this was being done.

President Benarroch said the University had allocated additional resources since September to hire additional security staff to enforce the mandate. The institution was doing what it could reasonably do to enforce the mandate on a large campus with many people. He said a large majority of people were continuing to comply with the mandate in most settings and it was necessary to rely on individuals' goodwill to some extent.

IV QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. on the Friday preceding the meeting. No questions were received.

V CONSIDERATION OF THE MINUTES OF THE MEETING OF NOVEMBER 2, 2022

Professor Oliver MOVED, seconded by Dean Jurkowski, THAT the minutes of the Senate meeting held on November 2, 2022, be approved as circulated.

CARRIED

VI BUSINESS ARISING FROM THE MINUTES – none

VII REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee Page 450

Professor J. Anderson said the Senate Executive Committee had met on November 23, 2022. The comments of the Executive Committee accompany the report on which they are made.

2. Report of the Senate Planning and Priorities Committee

Professor Oliver reported that the Senate Planning and Priorities Committee (SPPC) had met on Thursday, November 3rd. The meeting scheduled on November 28th had been cancelled, as the one matter that required a vote could be dealt with in an electronic poll, which had been carried out between November 18th – 22nd. Professor Oliver referred Senators to item VIII (2) (b) for the Committee's comments on a proposal from the Faculty of Law for undergraduate course changes beyond nine credit hours.

VIII REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Reports of the Faculty Council of the Faculty of Graduate Studies

a) RE: Revisions to Credentials and Program Names for Graduate Programs in the Dr. Gerald Niznick College of Dentistry Page 451

Acting Dean Main said the Dr. Gerald Niznick College of Dentistry was proposing to change the credential offered for the Master of Science in Dental Science (a.k.a. Orthodontics) and the Master of Science in Prosthodontics to a Master of Dentistry. The College was also proposing to clarify and / or establish the name of the Major for each degree program, to ensure the names of specialty areas align with terminology in use by the Commission on Dental Accreditation of Canada and the Commission on Dental Accreditation, in the United States. Acting Dean Main referred Senators to the table included with the Report of the Faculty Council for a summary of the changes.

Referring to the final paragraph in section B-5 of the provincial form, Professor Balneaves requested that a reference to "nursing sisters" be updated, as the language was outdated and was not inclusive of individuals in the nursing profession who identify as men.

b) RE: Faculty of Law Page 480

Acting Dean Main said the Faculty of Law was proposing one course deletion, two course introductions, and modifications to the requirements for the Master of Laws degree. In response to a recommendation in a graduate program review, the Faculty was proposing to delete a 2 credit hour course, LAW 7110 Graduate Legal Research and Theory, and to replace it in the curriculum with the proposed LAW 7112, a 3 credit

hour course with the same course title. The Faculty was proposing to introduce a new elective course, LAW 7140 Clinical Legal Practice, which would allow students in the L.L.M. degree to complete an experiential learning experience.

c) **RE: Desautels Faculty of Music**

Page 484

Acting Dean Main said the Desautels Faculty of Music was proposing the deletion of two courses, MUSC 7000 Music History Seminar and MUSC 7110 Music Theory Seminar. The content covered in these courses was included in MUSC 7100 Proseminar in Musicology and MUSC 7200 Proseminar in Music Theory, which had been introduced when the M.A. in Music Research was established. The Faculty was proposing modifications to the curriculum of the Master of Music that followed from the course changes. A requirement for MUSC 7110 would be replaced by a requirement for MUSC 7200. The Faculty was proposing revisions to the supplementary regulations on admission to the program, to provide for provisional admission based on a video audition, as it was a duplicate step and complications sometimes arose related to study permits issued for international students who subsequently were not admitted.

d) **RE: Introduction of Indigenous Content Requirement for Admission, Master of Physical Therapy, Department of Physical Therapy**

Page 490

Acting Dean Main briefly reviewed a proposal from the Department of Physical Therapy to modify the admission requirements for the Master of Physical Therapy, to require a 3 credit hour Indigenous content course. The Department had identified various courses that could be used to meet the requirement. The revised admission requirements would take effect for the Fall 2025, to allow students who intend to seek admission to the M.P.T. time to complete a course that would satisfy the Indigenous content requirement.

Dr. Chen indicated she supported the proposal to introduce an Indigenous content course requirement for admission to the M.P.T. program. She proposed, for any similar proposals that might be brought forward for other programs or from other units in future, that consideration be given to how international applicants who have not completed their undergraduate studies at a Canadian institution would meet this requirement either prior to admission or in the first year of their program. The idea would be to avoid creating unintended barriers to admission of international students and to ensure students admitted from international education systems were required to learn about Canadian Indigenous peoples' experiences and histories. Dr. Chen remarked on the importance of students entering health programs completing this learning.

Professor M. Anderson remarked that units should consider how to provide this learning to internationally educated applicants prior to their registration at the University, as it was a key factor in improving the safety of Indigenous learners, staff, faculty, and community members in the learning environment. She observed, regarding the current focus on the potential for internationally educated health professionals to enter the healthcare system to address staffing shortages, Indigenous health professional and Indigenous community stakeholders have identified a need for a requirement for anti-Indigenous racism and cultural safety training for these individuals.

The Chair proposed that the Office of the Provost and Vice-President (Academic) might consider the feasibility of developing offerings that could be made available for international applicants prior to registering in their program.

Acting Dean Main noted that registration in the M.P.T. program is restricted to Canadian citizens and permanent residents.

Dean Taylor requested that the Department of Physical Therapy be asked to revise the list of online course options for national and international students to include relevant online courses offered by the Faculty of Arts at the University of Manitoba.

e) RE: Revised Admission Requirements, M.A. en Études canadiennes et interculturelles, Université de Saint-Boniface Page 503

Acting Dean Main said the Université de Saint-Boniface was proposing revisions to the admission requirements for the M.A. en Études canadiennes et interculturelles, to specify that completion of 120 credit hours of undergraduate study may be considered as equivalent to a four-year undergraduate degree, but the 120 credit hours must include a completed undergraduate degree. The objective is to open admissions to a broader pool of applicants, many of whom have not completed a four-year degree in Canadian Studies.

Acting Dean Main MOVED, seconded by Dean Kelekis-Cholakis, THAT Senate approve the Reports of the Faculty Council of the Faculty of Graduate Studies concerning course, curriculum, and regulation changes for the following units, effective for the next available term, except where indicated otherwise:

- Dr. Gerald Niznick College of Dentistry
- Faculty of Law
- Desautels Faculty of Music
- Department of Physical Therapy (effective 2025 Fall Term)
- Université de Saint-Boniface

CARRIED

2. Undergraduate Course Changes Beyond Nine Credit Hours, Faculty of Law Page 506

a) Report of the Senate Committee on Curriculum and Course Changes Page 506

Professor McNeill informed Senate that the Faculty of Law was proposing several changes to the courses and curriculum of the Juris Doctor degree. The Senate Committee on Curriculum and Course Changes (SCCCC) had considered the proposals at its meetings on October 25 and November 3, 2022. Among the changes, the Faculty was proposing the introduction of eight courses and the modification of forty-six courses, as outlined in the Report, for a net increase of 24 credit hours of course offerings. The Faculty had already taught most of the new courses for a period of time under the topics course LAW 3980 Current Legal Problems B. The courses were new in terms of their introduction as regular course offerings with unique course numbers.

Professor McNeill said proposed modifications to the curriculum of the J.D. degree included a requirement for all students to complete a mandatory Indigenous content course, LAW 3290 Indigenous Legal Methodologies and Perspectives, in Year 2 of the program; amendments to List A: Writing Requirement Courses to add other courses proposed for introduction; and the introduction of three 15-credit hour Concentrations that would be integrated into the requirements for the J.D. degree, including the Concentrations in Private Enterprise and the Law, Law and Society, and Criminal Law and Justice. The new concentrations, which would be offered along with the existing Concentration in Access to Justice in French, are intended to provide J.D. students with an opportunity to distinguish themselves in their degree.

Professor McNeill noted that, in addition to introducing LAW 3290, three of the courses proposed for introduction include significant Indigenous content. Additionally, the Faculty was proposing to update the course descriptions for many existing courses to highlight Indigenous content already taught in these courses. The course modifications, which were coordinated through the Dean's Office, were developed by faculty members with input from the Faculty's Truth and Reconciliation Action Team, which includes Indigenous legal practitioners and the Faculty's Indigenous Legal Studies Coordinator.

b) Report of the Senate Planning and Priorities Committee Page 508

Professor Oliver said the SPPC had considered the proposals from the Faculty of Law at its September meeting. Like the SCCC, the Committee had been similarly concerned to understand how proposals for new and modified courses with Indigenous and other content that respond to the Truth and Reconciliation Commission's Call to Action 28 had been developed within the Faculty. In terms of the resource implications, Professor Oliver said the Faculty had maintained there were none; having previously offered the courses proposed for introduction as topics course sections, there were no resource changes within the unit. Expenses associated with fieldtrips in the course LAW 3290 would initially be covered using revenue from the Law Faculty Endowment Fund.

Professor Oliver MOVED, on behalf of the Committees, THAT Senate approve undergraduate course changes beyond nine credit hours and modifications to the Juris Doctor, Faculty of Law, effective for the 2023 Fall Term.

CARRIED

3. Report of the Senate Committee on Curriculum and Course Changes RE: Major Curriculum Revisions, Diploma in Art, School of Art Page 547

Professor McNeill briefly reviewed a proposal from the School of Art for major revisions to the Diploma in Art. The current curriculum requires 93 credit hours of coursework, which would be reduced to 48 credit hours. The modified Diploma would be a two-year program that would begin with foundational studio-based courses in key disciplines of artistic practice in Year 1. In Year 2, students would have the option to either focus on a particular art form or media or explore interdisciplinary practice. The revised structure and shorter program length would: better serve students interested in a career in the visual arts who want to complete a program that will provide the technical skills they may need; align more closely with similar Diploma programs offered at other postsecondary

institutions; differentiate the Diploma from the three- and four-year Bachelor of Fine Arts studio degrees offered by the School.

Professor McNeill said the School of Art anticipates that proposed modifications to the Diploma in Art would lead to increased enrolment and new constituencies of students who want to complete a shorter program; for example, teachers in the public school system who have been assigned to teach art and might want to acquire some formal training as part of their teaching preparation. It is also anticipated that the modified program structure and requirements would increase completion rates. The School has found that most students who start the Diploma transfer to a B.F.A. degree given the significant credit hour commitment for the Diploma currently.

Professor McNeill noted that, because all the courses that would be required in the modified Diploma are courses that can contribute to a B.F.A. degree at the University, there is an opportunity for the School to develop a pathway for graduates of the Diploma to return to the School to complete a degree at a later time.

Professor McNeill MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Curriculum and Course Changes concerning major revisions to the Diploma in Art, School of Art.

CARRIED

President Benarroch thanked faculty and staff in the School of Art and the Faculty of Law for their work on the proposals they had brought forward to Senate with significant course and program modifications in their respective units. He recognized the time and effort required to ensure the changes were appropriate for the unit.

**4. Report of the Senate Committee on Academic Dress
RE: Indigenous-Designed Academic Robes for
Chancellor and President and Vice-Chancellor**

Page 570

Mr. Leclerc informed Senate, on behalf of Dean Jurkowski, Chair, Senate Committee on Academic Dress (SCADR), that the committee had met on November 25, 2022, to consider a recommendation for new designs for the robes worn by the Chancellor and the Vice-Chancellor and President at Convocation. The designs incorporate Indigenous imagery and perspectives and situate those in Manitoba. The Committee had been impressed by and appreciative of the work of the artist who had created the designs, Ms. Jackie Traverse. Mr. Leclerc referred Senators to the artists' description of the design that accompanied the Report.

President Benarroch said the designs would be created in beadwork and embroidery. The designs were a weaving together of academic tradition and Indigenous community.

Dean Jurkowski MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Academic Dress concerning new Indigenous-designed academic robes for the Chancellor and for the President and Vice-Chancellor, effective upon Senate approval.

CARRIED

The Chair thanked Ms. Koldingnes, Vice-President (External), who had worked with Ms. Traverse and members of the community, for leading the initiative. He invited her to offer any additional remarks. Ms. Koldingnes thanked Dr. Cook and others in the Office of the Vice-President (Indigenous) for bringing together a thoughtful committee who had been consulted on the initiative in its early stages, and Dr. Miller, who had reached out to colleagues at the University to identify an artist to create the design; one who is an alumna of the University, whose art is indicative of the prairie region, and who was excited to take on the project.

5. Reports of the Senate Committee on Admissions

a) RE: Revised Admission Requirements, Bachelor of Education, Faculty of Education Page 573

Ms. Schnarr said the Senate Committee on Admissions (SCADM) had considered the various proposals reported on under item VIII (5) at its meeting on October 25, 2022.

Referring to a proposal to revise the admission requirements for the Bachelor of Education, Faculty of Education, Ms. Schnarr said list of Music courses applicants to the Early, Middle, and Seniors Years streams can use for admission with a Music teachable major or minor, will be updated to reflect changes to the course numbers for several MUSC courses offered by the Desautels Faculty of Music (Senate, December 4, 2019), as detailed in the attachment to the Report.

b) RE: Revised Admission Requirements, Baccalauréat en éducation, Université de Saint-Boniface Page 579

Ms. Schnarr said SCADM had considered a proposal from the Université de Saint-Boniface to revise the admission requirements for the Baccalauréat en éducation, to comply with a requirement of the Manitoba Department of Education's Professional Certification Unit, for all applicants who have completed some or all of their previous postsecondary studies outside of Canada or the United States, to obtain an international credential advantage package (ICAP) course-by-course evaluation from World Education Services. The change will ensure all students in the program would be eligible for certification by the province upon graduation.

c) RE: Revised Admission Requirements, Bachelor of Environmental Studies (Major), Clayton H. Riddell Faculty of Environment, Earth, and Resources Page 584

Ms. Schnarr said SCADM had considered a proposal from the Clayton H. Riddell Faculty of Environment, Earth, and Resources, with changes to the advanced entry requirements for admission to the Bachelor of Environmental Studies (Major), to update the subject code for INDG 1220 Indigenous Peoples in Canada, Part 1, from the former NATV subject code. The Faculty also proposed to expand the list of eligible INDG prerequisites to include INDG 1240 Indigenous Peoples in Canada, Part 2, INDG 2020 (or HIST 2020) The Métis in Canada, and INDG 2080 Inuit Society and Culture.

Ms. Schnarr MOVED, on behalf of the Committee, THAT Senate approve the Reports of the Senate Committee on Admissions concerning revised admission requirements for the following programs, effective for the Fall 2024 intake:

- Bachelor of Education degree, Faculty of Education;
- Baccalauréat en éducation, Université de Saint-Boniface;
- Bachelor of Environmental Studies (Major), Clayton H. Riddell Faculty of Environment, Earth, and Resources.

CARRIED

6. Reports of the Senate Committee on Instruction and Evaluation

- a) **RE: Revised Regulation on Repeating a Course, Bachelor of Education, Faculty of Education** Page 586

Dr. Torchia said the Senate Committee on Instruction and Evaluation (SCIE) had met on October 13, 2022, to consider a proposal from the Faculty of Education, to revise the regulation on *Repeating a Course*, for the Bachelor of Education degree. Currently, students who fail any three of the four required practicum courses are required to withdraw from the B.Ed. degree. The Faculty was proposing to reduce the number of allowable failures to two of any four required practicum courses. Dr. Torchia said the Faculty provides many supports for students who may be struggling in their practicum courses, as detailed in the proposal. Reducing the number of allowable failures would better reflect the Faculty's commitment to high standards, lessen the strain on relationships with practicum partners, and align with regulations in place for B.Ed. programs at other Canadian institutions.

- b) **RE: Proposed Regulation on Concentrations, Juris Doctor, Faculty of Law** Page 591

Dr. Torchia said SCIE had met on September 15 and October 13, 2022, to consider a proposal from the Faculty of Law to establish a regulation on *Concentrations*, for the Juris Doctor program. The Faculty would introduce three new concentrations, as approved by Senate under item VIII (2), which would be offered in addition to the existing Concentration in Access to Justice in French. Under the proposed regulation, a student who had declared the latter Concentration would be permitted to declare one additional concentration, but a student who had not would be permitted to declare only one of the other three concentrations. Dr. Torchia reported that SCIE initially had some reservations about restricting the number of concentrations a student could complete. The Faculty had, in response, provided multiple rationales for the restriction including their limited resources and not being able to guarantee that the courses needed to complete more than one of the three new concentrations would be available to students.

- c) **RE: Modified Academic Regulations, Faculty of Science** Page 596

Dr. Torchia said SCIE had met on October 13, 2022, to consider a proposal from the Faculty of Science to modify entrance, continuation, and graduation requirements for four programs, including the B.C.Sc.(Hons.) in Computer Science, B.Sc.(Maj.) in Computer Science, B.Sc.(Joint Hons.) in Computer Science and Physics and

Astronomy, and B.Sc.(Maj.) in Microbiology. Several changes follow from changes to the course requirements for the programs.

Dr. Torchia said entrance requirements for the B.C.Sc.(Hons.) and the B.Sc.(Maj.) in Computer Science would be modified to require MATH 1240 Elementary Discrete Mathematics with a minimum grade of “B” and “C+,” respectively. The objective is to ensure students have the foundational mathematical knowledge needed to progress in these programs, including in COMP 3030 Automata Theory and Formal Languages, which is required for the Honours program. The minimum Degree Grade Point Average required for entrance to, continuation in, and graduation from, the Major program would be increased to 2.5 from 2.0, given data for the previous ten years that show that few students with a Degree Grade Point Average less than 2.5 graduate from the program. Additionally, with respect to the graduation requirements for the Major, the minimum grade required for MATH 1500 Introduction to Calculus was lowered from “C+” to “C.”

Dr. Torchia said the regulations for the Co-operative Education Options, for both the B.C.Sc.(Hons.) and the B.Sc.(Maj.) in Computer Science would be revised to require completion of COMP 3380 Databases Concepts and Usage prior to the start of the first co-op work term. The revision was consistent with advice currently given to students because most co-op job placements require students to have a background in databases. The regulations for the Major Co-operative Option would be further revised to indicate the minimum Degree Grade Point Average required for entry would be the same as that for the regular B.Sc.(Maj.) in Computer Science. The change follows from the proposal to revise the minimum Degree Grade Point Average required for entrance to the degree program, as noted above.

Dr. Torchia said the Faculty was proposing revisions to the entrance requirements for the B.Sc.(Joint Hons.) in Computer Science and Physics and Astronomy, including to establish higher minimum grades of “C+” for MATH 1300 Vector Geometry and Linear Algebra and “C” for MATH 1700 Calculus 2.

Dr. Torchia said graduation requirements for the B.Sc.(Maj.) in Microbiology would be revised to require, in addition to the current requirement for a minimum Degree Grade Point Average of 2.0, passing grades on all courses and a minimum grade of “C” on all required and optional courses that contribute to the Major. The objective was to align the graduation requirements with those for other B.Sc.(Maj.) programs in the Faculty.

Dr. Torchia MOVED, on behalf of the Committee, THAT Senate approve the Reports of the Senate Committee on Instruction and Evaluation concerning the items listed below, effective for September 1, 2023:

- **revisions to the regulation on *Repeating a Course*, Bachelor of Education, Faculty of Education;**
- **the proposed regulation on *Concentrations*, for the Juris Doctor, Faculty of Law;**
- **revisions to academic regulations on entrance, continuation, and graduation for the following programs in the Faculty of Science:**
 - **Bachelor of Computer Science (Honours) in Computer Science**
 - **Bachelor of Science (Major) in Computer Science**

- **Bachelor of Science (Joint Honours) in Computer Science and Physics and Astronomy**
- **Bachelor of Science (Major) in Microbiology.**

Referring to item VIII (6) (a), Mr. Dowie asked if there would be any concerns if the supports currently provided to students in the Bachelor of Education, to successfully complete the practicum course requirements, could not be resourced by the Faculty at some future point.

Dr. Torchia invited Acting Dean Enns to respond, but he noted the regulation on *Repeating a Course* was only one element of a set of progression rules that were intended to support students' progression throughout their program and not only at the point when students were in the position of having failed one or more practicum courses. He anticipated the Faculty did not intend to reduce the number of supports as part of the current proposal.

Acting Dean Enns said, because the practicum course requirements represent a significant proportion of the B.Ed. curriculum, the Faculty directs significant resources and attention to supporting students' progress in their practicums. Students are carefully monitored both by cooperating teachers and by practicum advisors, who regularly monitor students in the classroom. If a concern is identified, existing regulations and procedures are followed to provide the student with additional supports as appropriate, which might include an extension of the practicum, for example. Acting Dean Enns said, considering the supports available to students, a failure in a practicum course is significant. The resources directed to supporting a student who has failed multiple practicum courses are also significant, given challenges associated with placing the student at another school and to ensure the placement is successful where a student is not suited to being a teacher.

CARRIED

**7. Report of the Senate Committee on Nominations
[November 8, 2022]**

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Professor Biscontri MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated November 8, 2022].

CARRIED

The Chair stated Senate would move into Closed Session and asked visitors to leave the meeting. He wished them happiness as the end of the year and the winter holiday approached.

IX MATTERS TO BE CONSIDERED IN CLOSED SESSION

**1. Report of the Senate Committee on Honorary Degrees
[November 22, 2022]**

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

The Chair stated that Senate would move out of camera.

X **ADDITIONAL BUSINESS** – none

XI **ADJOURNMENT**

President Benarroch wished Senators a happy and restful holiday season, in whatever way they might spend the winter break.

The meeting was adjourned at 3:00 p.m.

These minutes pages 1 to 16, together with the agenda, pages 1 to 608 comprise the minutes of the meeting of Senate held on December 7, 2022.